

Vocabulary Words Commonly Used at LHS

1:1: One laptop or device for each student in a class or school.

504 Plan: A plan for services, accommodations, and access for a student with a disability. A 504 plan is different from an IEP, which qualifies a student for special education services (see IEP below). Students with a 504 cannot also have an IEP, and a 504 plan transfers to college.

Accommodation: A device, material, or support process that will enable a student to accomplish a task more efficiently.

ACT: “American College Testing” The ACT is a standardized test used for college admissions in the United States. It is currently administered by ACT, a nonprofit organization of the same name. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test.

ADD/ADHD: Attention Deficit Disorder and Attention Deficit/Hyperactivity Disorder.

Advisory: Alphabetical group of students that stays together for 4 years. Advisor is their teacher for 4 years. Meets every Wednesday. Students also report to advisory each day to get their PAWS (see below for definition) requests from teachers. Advisory is used for lessons on varieties of topics such as course requests and planning, Naviance, multicultural and equity topics, resume writing, mock-interview preparation, and college and career readiness.

AP: “Advanced Placement” Advanced Placement is a program in the United States created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. Highest academic level offered at LHS.

Assessments

- **Formative:** Evaluates student learning at the beginning or during a unit. Provides information for the teacher and learner about what needs to be covered/adjusted. There are many helpful formative assessment tools to check for understanding and alter your teaching to better guide students in their learning.
- **Summative:** Evaluates student learning at the end of a unit. This could be a final exam or essay, sometimes a project.

Bartholow: The name of our Lion mascot. So named because the school is located on Bartholow Road.

Boosters: Parent groups for Instrumental Music, Vocal Music, Visual Arts, Drama, and Athletics. They are the “fundraisers” to support students in these areas.

BYOD: Bring your own device.

CCLS: Common Core Learning Standards

Classroom Management: How an educator runs their classroom with regard to behavior and routines.

College and Career Ready: College and career ready means that students graduate from high school prepared to enter and succeed in postsecondary opportunities - whether college or career—without need for remediation. ... To be college and career ready, students must graduate with the knowledge, skills, and dispositions necessary to succeed.

College Board: The College Board is an American nonprofit organization that was formed in December 1899 as the College Entrance Examination Board to expand access to higher education. They run the PSAT, the SAT, and all AP tests. They are a separate entity from the public-school system.

Completer: A full course of study in a particular discipline. For example: A college completer includes course of study with 2 consecutive years of a foreign language. LHS offers the traditional high school college completer, as well as completer programs in business, accounting, agricultural sciences, technology, and others. The classes you take are based on the completer program track you are in for a diploma.

Course Request: The process students go through with their school counselor, advisor, and parent to plan and request classes for the following year. LHS takes those requests and then builds a master schedule and assigns students to classes. This then forms their schedule for the following school year. Courses requests ARE NOT schedules.

Dual Enrollment: Students can enroll at Carroll Community College for certain classes to get high school and college credit. LHS currently offers English 101, Math, and Theater Appreciation in 12th grade taught at LHS, but LHS teachers, but enrolled at Carroll Community.

ECP: Educational Career Plan – A planning document for each grade level used by the counseling department to help students and parents/guardians plan the classes a student will take and must complete for graduation. The document is formulated as a 9th grade student and is used each year during the course request process.

Eligibility: Students must meet academic and attendance criteria in order to be able to participate in all extracurricular activities. This is based on the previous marking periods grades, and daily attendance.

ELL: English Language Learner.

ESL/ESOL: English as a Second Language/English for Speakers of Other Languages.

FERPA: The Family Educational Rights and Privacy Act is a federal law that protects the privacy of student education records.

FLEX: A 30 minute time in between 1st and 2nd MODs of the day where students can be requested by a teacher to go to that teacher for remediation, makeup work, second chance learning, or enrichment. LHS calls this Flex time “PAWS” – Promoting Achievement With Students.

Flipped Classroom: Learning where “students gain first exposure to new material outside of class, usually via reading or lecture videos, and then use class time to do the harder work of assimilating that knowledge, perhaps through problem-solving, discussion, or debates.”

Growth Mindset: The belief people have about their ability to learn and grow. Students with a growth mindset believe that they can improve through hard work, thrive on challenge, and see failure as an opportunity to do better.

GT/G&T: Gifted and Talented.

HAC: Home Access Center – The database that parents/guardians can access to see a student’s grades, attendance, testing scores.

IDEA: Individuals with Disabilities Education Act, 1975

IEP: Individualized Education Plan — a personalized document that is developed for an individual student who needs access to special education services. Includes learning goals and targets.

Internship: An opportunity during senior year to be assigned outside of the building to work with a community member or business to finish credits for a specific completer program. Students work with the Career Connections Facilitator to be assigned an internship.

IT: Instructional Technology. Technology is often used to address different issues and needs in education.

Junior Lot: The parking lot near the tennis courts and the entrance of the school by the gymnasium – The right side of the building when facing it. Typically, students in the 11th grade park in this lot. Many athletes choose to park here as well because of its proximity to the locker rooms.

Lions Den: Road that runs to the left of the school when facing the school, and down to the football stadium.

LHS: Liberty High School

LMS: Learning Management System — software used by schools to track grades, deliver curriculum, offer or evaluate courses, etc. Schoology is an LMS.

Mindfulness: A mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, used as a therapeutic technique. LHS’s counseling department offers a “Mindfulness Room” for students to access during the school day in moments of crisis or to help manage stress or anxiety.

Mod: Period of class time

MP: Marking Period

NGSS: Next Generation Science Standards, essentially the science arm of the Common Core Learning Standards.

Naviance: The path to career readiness begins with self-discovery. Naviance allows students to learn about their strengths and reflect on their interests. Assessments provide suggestions on how to apply personality traits and learning styles in class, in addition to helping students discover career options based on their interests and strengths. Armed with this information, students can plan courses to complement their career pathway. At each grade level, counselors and students work together to explore and use the different features of Naviance.

NAHS: National Art Honor Society

NHS: National Honor Society

PAWS: “Promoting Achievement with Students” – What LHS calls FLEX time. (See FLEX above)

PARCC: Partnership for Assessment of Readiness for College and Careers is a group of states and other groups that utilize a set of K-12 standards and CCLS-aligned standardized exams (owned by Pearson) in math and English.

PBL: Project Based Learning where students learn through a long-term project; or Problem-Based Learning, where students learn through solving a problem or question.

PD/PL: Professional Development or Professional Learning

PLN/PLC: A Personal Learning Network or Professional Learning Community commonly refers to your work colleagues or education connections made on social media or through organizations.

PSAT: The PSAT/NMSQT is the Preliminary SAT/National Merit Scholarship Qualifying Test. The PSAT is a great primer for the SAT, and even the ACT, but it's more than just a trial run. PSAT scores are used to identify National Merit Scholars and award merit scholarships.

PTSO: Parent, Teacher, Student, Organization – The LHS PTSO meets the 3rd Thursday of every other month at 7:00 pm. The PTSO takes individual or family memberships. Families that have been members of the PTSO for 4 years are eligible to apply for a scholarship in their senior year.

SAT: The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. College admissions officers will review standardized test scores alongside your high school GPA, the classes you took in high school, letters of recommendation from teachers or mentors, extracurricular activities, admissions interviews, and personal essays. Most high school students take the SAT, the ACT, or both during the spring of their junior year or fall of their senior year. It's important to leave time to re-take the test if you need to raise your score before you apply to college. The SAT exam is offered nationally every year in August, October, November, December, March, May, and June.

Schoology: A Learning Management System that allows teachers to administer online curriculum materials, track and report student data and information, and deliver online

instruction within a blended classroom environment. Teachers focus on increasing student engagement, creating deeper learning experiences, providing opportunities for communication and collaboration, assigning and collecting work electronically, fostering 21st Century Skills and Digital Citizenship, engage with learning materials and the school community inside and outside of the classroom.

School Messenger: The email system that will send you daily emails of announcements.

SEL: Social-Emotional Learning — social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Semester: Refers to 2 marking periods together – Semester 1 includes marking period 1&2. Semester 2 includes marking period 3&4. We offer year long and semester classes.

Senior Hall: Located downstairs in the business hallway. So named because all senior lockers are on this hall.

Senior Lot: The parking lot to the left of the school when facing it – where people park for access to the stadium. Enter the lot from “Lions Den” road. Named so because it has easy access to the “senior hallway” where senior lockers are located.

Service Learning: An educational approach that combines learning objectives with community service in order to provide a pragmatic, progressive learning experience while meeting societal needs. Examples include: Work on a Habitat for Humanity building site, pack up food bags for the homeless, Adopt-a-Highway, set up a tutoring system or reading buddies with younger students, clean up a local park or beach, launch a drought and water awareness campaign, create a “pen pal” video conferencing group with a senior citizens home. The Maryland State Department of Education requires students to complete a minimum of 75 service-learning hours for graduation, and Carroll County Public Schools (CCPS) requires 55 hours completed in order to advance to the 12th grade.

Sign Up Genius: www.signupgenius.com A web based program LHS uses for parent/teacher conferences, club signups, and more. You will receive links to this throughout the year for different activities which require a sign up.

Spirit Week/Day: A school day where students are invited to dress up in a different theme for the day. Typically Spirit week is the week of Homecoming, and then different spirit days occur throughout the year. For example, for Maryland day, students dress up in Maryland colors, the Maryland flag, etc...

STEAM: Science, Technology, Engineering, Arts, and Math.

STEM: Science, Technology, Engineering, and Math.

Syllabus: Teachers distribute at the beginning of the class. This document outlines the class with emphasis on the curriculum of study, grading policies, late work policies, absence policies, major assignments, behavioral expectations.

Title 1: Federal funding provided to schools with high percentages of low-income students to help learners meet educational standards.

Transcript: This document lists all of a student's classes taken in high school and the final grade received in each class.

UDL: Universal Design for Learning is a method for learning and teaching that incorporates brain science to provide flexibility and the removal of obstacles so that all learners can succeed.

Unexcused Tardy: A student is considered "unexcused" tardy when they are not in their classrooms when the bell rings. If a student is not in their MOD 1 class at 7:30 am, the student is considered late to school. Unexcused tardies to school will make a student ineligible to participate in extra-curricular activities for that day. 3 unexcused tardies per marking period will result in after school detention with progressive discipline if unexcused tardies continue. Per Maryland State law, examples of unexcused tardy includes: no parent/guardian note, slept in, missed the bus, car troubles, flat tire, accident on the road, my alarm didn't go off, my ride didn't come, my sibling is late. When a student chooses their own method of transportation, they are risking unexcused lateness. If the CCPS bus is late, the tardy is excused. Excused tardy includes a professional appointment like a doctor's appointment, or illness.