

BOARD OF EDUCATION MEETING PACKET

July 18, 2022

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call
2. Oath of Office - Student Representative

B. MEETING MINUTES (6/20/2022)

C. ELECTION OF OFFICERS

D. APPROVAL OF AGENDA

E. SCHOOL PRESENTATIONS – none

F. [PUBLIC PARTICIPATION](#) (up to ~30 minutes/max 5 per person)

G. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS

1. Personnel - New Hires
2. Business Meeting Tasks: Banking - Depositories, Accounts Payable, Internal Agency Account, Payroll Account, Wires/Transfers, Contracts/Agreements/Purchase Orders, Safe Deposit Box, Notice of Meeting Fees, Designate Treasurer/Secretary Responsibilities, Designate Electronic Transfer Officer, Designate Board Legal Counsel, Designate Investment Officer, Designate Publications of Record
3. Board Memberships - MASB & MASB Legal Trust Fund
4. MHSAA Membership Resolution

I. ACTION ITEMS

1. 2022-2023 School Loan Revolving Fund Annual Loan Activity Application

(continued)

Public Participation Policy 0167.3: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

J. DISCUSSION ITEMS

1. Multigenerational Activity Millage Committee Policy Draft,
2. Declaration of Commitment, Conflict of Interest, Board Norms, Social Media Guidelines forms
3. Committee Membership
4. Student Meal Price Adjustment and Breakfast Program Recommendation
5. Pledge of Allegiance

K. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person)

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Draft Facilities Minutes (June 17, 2022)
2. Draft Policy Minutes (June 22, 2022)
3. Board Bulletin (June 20, 2022)

N. CLOSED SESSION – MCL 15.268c

1. Negotiations

O. ADJOURNMENT

CALENDAR

- *July 20 – Multigenerational Activities Millage Forum 9:00am at Bates Boardroom
 - *July 20 – Multigenerational Activities Millage Forum 7:00pm at Bates Boardroom
 - *August 8 – 7:00pm Board Meeting
 - *August 22 – 7:00pm Board Meeting s
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Public Participation Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD MEETING NOTES
JULY 18, 2022

Per Board of Education policy 0152, the Superintendent of Schools is designated as temporary chairman to preside through the election of all officers. Upon the election of all officers, the President shall preside.

A. CALL TO ORDER

1. Roll Call.
2. Oath of Office - Student Representative

B. MEETING MINUTES

Your packet includes meeting minutes from 6/20/2022.

- * An appropriate motion might be, "I move that the Board of Education approve the minutes from 6/20/2022 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. ELECTION OF OFFICERS

1. Election of Officers. Board policy provides for the election of Board of Education officers each year at the business meeting in July. Officers shall serve until their respective successors are elected or their term ends, and shall include a President, Secretary, Treasurer, and Vice President.

Election of officers shall be by a majority of the full Board. If, however, only one (1) nomination is made it would be appropriate that nominations be closed and a unanimous ballot be cast.

- * An appropriate motion would be, "I move that _____ be nominated for the office of President."

At this point in the meeting, the newly elected Board President will take over the meeting.

- * An appropriate motion would be, "I move that _____ be nominated for the office of Vice President."

- * An appropriate motion would be, "I move that _____ be nominated for Secretary."

BOARD MEETING NOTES

JULY 18, 2022

- * An appropriate motion would be, "I move that _____ be nominated for Treasurer."

E. SCHOOL PRESENTATIONS – none

F. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

G. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS

Consent Items are typically approved in bulk.

- * An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel - New Hires.

Your packet includes resumes and recommendations for hire for open teaching positions at the Dexter Early Elementary Complex, Creekside, and Mill Creek from principals Brooke Stidham, Tammy Reich, and Ken Koenig.

- * [If separated] An appropriate motion might be, "I move that the Board of Education offer probationary teaching contracts for the 2022-2023 school year to Kelly Bauer, Sarah Bernhardt, Jacqueline Connor, Morgan Griffis, Megan Hinkle, Mira Preston, Elizabeth Smith, and Janelle Smith."

2. Banking - Depositories, Accounts Payable, Internal Agency Account, Payroll Account, Wires/Transfers, Contracts/Agreements/Purchase Orders, Safe Deposit Box, Notice of Meeting Fees, Designate Treasurer/Secretary Responsibilities, Designate Electronic Transfer Officer, Designate Board Legal Counsel, Designate Investment Officer, Designate Publications of Record.

Board bylaw 0154 requires that each year at the July Business meeting, the Board must designate individuals to act on its behalf in particular capacities. If separated, the full motion is in the attached memo.

BOARD MEETING NOTES

JULY 18, 2022

3. Board Memberships - MASB & MASB Legal Trust Fund. If separated, an appropriate individual motion might be, "I move that the Board of Education renew its membership in the Michigan Association of School Boards (MASB) at an annual cost of \$6,290 and the Michigan Association of School Boards Legal Trust Fund at an annual cost of \$238."
4. MHSAA Membership Resolution. If separated, an appropriate individual motion might be, "I move that the Dexter Community Schools join the Michigan High School Athletic Association and agree to participate according to its rules and regulations."

I. ACTION ITEMS

1. 2022-2023 School Loan Revolving Fund Annual Loan Activity Application. Your packet contains a resolution and a memorandum from Sharon Raschke explaining the School Loan Revolving Fund Annual Loan Activity Application for 2022-2023.

* An appropriate motion might be, "I move that the Board of Education authorize the attached resolution to reflect the anticipated activity with the School Loan Revolving Fund."

J. DISCUSSION

1. Multigenerational Activity Millage Committee Policy Draft
At its June 6, 2022 meeting, the Board of Education discussed a draft millage policy presented by the policy committee. Board feedback was discussed and incorporated into the draft by the policy committee at their meeting on June 22, 2022. Your packet includes an updated draft copy ("draft 2") for discussion only this evening.
2. Declaration of Commitment, Conflict of Interest, Board Norms, and Social Media Guidelines Forms. Included in your packet are these forms, which board members sign annually to affirm their commitments. Please complete them this evening or complete and return to the Superintendent's office as soon as possible.
3. Committee Membership. Trustees are appointed to committees by the Board President. Trustees may indicate interest in particular committees, if desired. Your packet includes the current committee roster and descriptions of standing committees for reference. Trustees should communicate their requests for committee membership to the Board President prior to the next meeting.
4. Student Meal Price Adjustment and Breakfast Program Recommendation.
Your packet includes a summary memo from Food and Nutrition Director Jennifer Mattison regarding a proposed increase to school meal prices. This item is presented for discussion only this evening. This item will return for action at the August 8, 2022 meeting.
5. Pledge of Allegiance.
A community member has requested that the Board of Education discuss requiring the pledge of allegiance before every meeting. Your packet includes background information on this topic, which is presented for discussion only this evening.

BOARD MEETING NOTES

JULY 18, 2022

K. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker.. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Draft Facilities Minutes (June 17, 2022)
2. Draft Policy minutes (June 22, 2022)
3. Board Bulletin (June 20, 2022)

The Superintendent has scheduled a closed session for the purpose of discussing negotiations.

- * An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing the Superintendent's Quarterly Evaluation following a five-minute break."

N. CLOSED SESSION - *per MCL 15.268c*

1. Negotiations

O. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 20, 2022**

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Brian Arnold (7:06pm), Elise Bruderly, Mara Greatorex, Dick Lundy, Melanie Szawara, Student Representative Will O'Haver

Members Absent: Daniel Alabré, Jennifer Kangas, Student Representative Griffin Patel

Administrative & Supervisory Staff: Ryan Bruder, Sharon Raschke, Barb Santo, Christopher Timmis, Hope Vestergaard

DEA: John Heuser

DESPA: Amanda Albers

WWBDAMA: none

DCS Staff: Melanie McIntyre

Press: none

Guests: Natalie Park, Dreadbots Team, Nancy Baldus, Hallie Dunham, Amy Raus, Bill Bernard, Amy Thomas, Maureen Kline, Lisa Glover, Karen Scott, Jen Suppes, ALison Campbell, Christie Newsome, Susan Kemble, Rachel Wilson, Sarah Breitner, Eric Goodridge, Eleanor Budd, Alex Heidtke, Becky Mann, Pat Wilkins, Jon & Cortney, Ophoff, Nate, Amy & Gabby Lamb, Kelly Paracheck, Chad Knope, Diane Romeo, Shannon Jarvis, Kirsten Butler, Beth Kovarik

B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 6/6/2022 as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

The agenda was amended to add a second closed session for negotiations. Melanie Szawara made a motion to approve the agenda as amended. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

1. Retiree Recognition.

Dr. Timmis shared a list of staff who retired this year as well as a list of staff who have reached benchmark years of service. The program also included statements from retirees who opted to write them. Retirees received small gifts and benchmark staff received pens as tokens of appreciation. Retirees have also been recognized on social media and buildings did individual recognition for their retirees.

2. Dreadbots.

The Dexter High School Robotics Team, the Dreadbots, described how builds and competitions work, shared recent team achievements, and demonstrated how their robot works.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 20, 2022**

E. BUDGET HEARING

President Mara Greateorex opened the hearing for public comment on the proposed 2022-2023 budget. CFO SHaron Raschke was available to answer questions. No community members spoke.

F. PUBLIC PARTICIPATION – none

G. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update.

a. Dr. Timmis:

- Shared the 98b Goal Progress Report;
- Welcomed new student representative Will O'Haver;
- Thanked all the donors to the last day of school food truck rally and staff appreciation raffle. Donors included the Wellness Center, Hilltop Greenhouse, Dexter Print & Embroidery, 3 Bird, Hotel Hickman, A&W, The Fillmore, and several anonymous donors.

2. Board President - none

3. Student Representatives Update.
Will O'Haver introduced himself.

G. CONSENT ITEMS

Elise Bruderly made a motion that the Board of Education approve the consent items in bulk. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

1. Personnel - Retirements.

The Board of Education accepted the resignations of Josh Jetton, Jessica Wolma, and Kurt Kosky.

2. Personnel - New Hires.

The Board of Education offered probationary teaching contracts for the 2022-2023 school year to Kellison Kohler, and Leslie Madill.

3. Budget Report.

The Board of Education received the May 2022 budget report.

H. ACTION ITEMS

1. Approve School Calendar.

This item could not be acted upon because the DEA did not ratify their tentative agreement. Elise Bruderly made a motion that the Board of Education table approval of the school calendar for a future meeting. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

2. 2022-2023 Board Calendar.

Melanie Szawara made a motion that the Board of Education approve the attached 2022-2023 meeting calendar. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 20, 2022**

3. Ratify WWBDAMA Contract.
Brian Arnold made a motion that the Board of Education ratify the attached tentative agreement between Dexter Community Schools and the West Washtenaw Bus Drivers and Monitors Association as presented, effective through June 2025. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**
4. Ratify DESPA Contract.
Melanie Szawara made a motion that the Board of Education ratify the attached tentative agreement between Dexter Community Schools and the Dexter Support Personnel Association as presented, effective through June 2025. Brian Arnold seconded the motion. **Motion Carried (unanimous).**
5. Ratify DEA Contract.
Elise Bruderly made a motion that the Board of Education ratify the attached tentative agreement between Dexter Community Schools and the Dexter Education Association with the exception of the school calendar, effective through June 2025. Brian Arnold seconded the motion. **Motion Carried (unanimous).**
6. Ratify DAA Contract.
Melanie Szawara made a motion that the Board of Education ratify the attached tentative agreement between Dexter Community Schools and the Dexter Education Association with the exception of the school calendar, effective through June 2025. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**
7. 2021-2022 Budget Amendment.
Melanie Szawara made a motion that the Board of Education approve the attached 2021-2022 Budget Amendment. Brian Arnold seconded the motion. **Motion Carried (unanimous).**
8. 2022-2023 Tax Levies.
Elise Bruderly made a motion that the Board of Education authorize that 18.000 mills be levied on non-homestead property in December 2022 and that 8.5000 mills be levied on debt on all property in December 2022. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**
9. 2022-2023 Budget Adoption.
Melanie Szawara made a motion that the proposed 2022-2023 budget be adopted. Brian Arnold seconded the motion. **Motion Carried (unanimous).**
10. Policies – Second Reading.
Elise Bruderly made a motion that the Board of Education approve draft policies 8320 (*Personnel Files*), 8310 (*Public Records*), 3120 (*Employment of Professional Staff*) and draft bylaw 0100 (*Definitions*) for second reading and final approval as presented. Melanie Szawara seconded the motion. **Motion carried (unanimous).**
11. Bylaw 0144.1 – Compensation.
Melanie Szawara made a motion that the Board of Education suspend bylaw 0131.1 for the sole purpose of bringing policy 0144.1 into alignment with

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 20, 2022**

long-standing practice. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

Elise Bruderly made a motion that the Board of Education adopt bylaw 0144.1 *Compensation* for final approval as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

I. DISCUSSION ITEMS

1. Financial Narrative.

The Board of Education had the opportunity to discuss the May 30th financial summary and department/building narratives. .

J. PUBLIC PARTICIPATION

1. Parent Charissa Keller commented on graduation.

K. BOARD COMMENTS

1. Melanie Szawara thanked the District for the “Learn to Play” athletic camps offered through Community Education and funded by the district and said her children are enjoying them.
2. Elise Bruderly thanked teachers and staff for everything they did to make the school year go; she wished everyone a restful summer.
3. Brian Arnold said it was a great school year and echoed Charissa Keller’s compliments regarding graduation, especially the student speakers.

L. INFORMATION ITEMS

1. Board Bulletin (June 6, 2022)
2. Nice Job Notes (May 2022)

At approximately 8:11pm, Melanie Szawara made a motion that the Board of Education move into closed session for the purpose of discussing the Superintendent’s Quarterly Evaluation and negotiations following a five-minute break. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

M. CLOSED SESSION

At approximately 8:51pm, the Board returned to open session.

N. ADJOURNMENT

At approximately 8:52pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary, Board of Education

Kelly Elizabeth Bauer

Email: [REDACTED]

Phone: [REDACTED]

Objective To serve the Dexter Community Schools through the promotion of an exemplary physical education program. As a teacher I will model, advocate and collaborate with colleagues to guide students towards a passion for lifelong physical well being.

Skills and Attributes

- Curriculum development
- Application of best practices
- Team oriented
- Model wellness lifestyle behaviors
- Effective classroom management
- Continual participation in professional development

Education

Eastern Michigan University
Ypsilanti, MI 48197
Bachelor of Science Degree, December 2004, Magna Cum Laude
Major: Physical Education
Minor: Health Education
Master of Science in Exercise Physiology, August 2010
State of Michigan Adapted Physical Education Endorsement
Red Cross CPR/First Aid/AED

Work Experience

8/2021-Present

Dexter Community Schools
Premier Teacher

- Serving as a teacher and support staff in several different classrooms at the Dexter Early Elementary Complex
- Ability to adapt and remain flexible based on the needs of the school

5/2017 - 8/2020

Ann Arbor Community Education (Rec and Ed)
First Steps Teacher

- Created and taught developmentally appropriate physical education classes for preschool aged children
- Developed and taught a successful Learn to Ride a Bike camp
- Supported parents by providing educational resources for continued student growth

- Collaborated with First Steps teachers and administration to discuss best practices and program development
- 8/2019-3/2020 YMCA Youth Program Instructor
- Developed classes and curriculum for youth fitness and physical activity classes.
 - Taught fitness and movement classes to youth at the YMCA
- 8/2008 - 6/2014 Dexter Community Schools, MI
Health and Physical Education Teacher Mill Creek Middle School
- Revamped curriculum and programs towards exemplary Physical Education modeled from State of Michigan standards
 - Developed curriculum for a new sports medicine elective
 - Sought out cross curricular opportunities to support student growth and learning
 - Earned highly effective teaching status
 - Demonstrated care and concern for student well being and worked closely with the school counselor and administration to ensure each student felt safe and supported
 - Served on the Reproductive Health Advisory, and Bully Buster group
 - Led the Mill Creek Academy, an afterschool program for academically high risk students
 - Participated in several extracurricular committees and school events
 - Coached cross country and track
- 6/2014-6/2016 Dexter Community Schools, MI
Physical Education Teacher Wylie Elementary
- Developed curriculum towards exemplary Physical Education modeled from State of Michigan standards
 - Sought out cross curricular opportunities to support student growth and learning
 - Organized and ran the Wylie Turkey Trot and field day for all students
 - Participated and volunteered with many extra curricular events such as math night, family fun night.
- 1/2005-6/2008 Birmingham Public Schools, MI
PreK-8 Physical Education, Adapted Physical Education Teacher, High School Summer School - Personal Fitness Teacher
- Collaborated with colleagues to earn Exemplary Physical Education Program Awarded through the State of Michigan

- Developed and taught an Adapted Physical Education Program
- Participated in IEP meetings, created goals with student and their families to meet the need of the individual

Professional References

Marj Hyde

Manager First Steps/Early Childhood Division Community Education
Ann Arbor Public Schools
Work -(734)994-4949
Email - [REDACTED]

Katie See

Principal
Wylie Elementary School
Dexter Community Schools
Work -(734) 424-4140
Email – seek@dexterschools.org

Cheryl Darnton

Teacher
Mill Creek Middle School
Home - [REDACTED]
Email - darntonc@dexterschools.org

Additional references available upon request



MILL CREEK MIDDLE SCHOOL

Ken Koenig, Principal • Brett Pedersen, Assistant Principal
7305 Dexter Ann Arbor Road, Dexter, Michigan 48130
(734) 424-4150 fax (734) 424-4159

koenigk@dexterschools.org • pedersenb@dexterschools.org

To: Dexter Board of Education
From: Ken Koenig and Brett Pedersen
Subject: Mill Creek Teacher Recommendation
Date: July 17, 2022

As a result of our most recent interview process we would like to recommend Kelly Bauer for our Mill Creek Physical Education position. Kelly exhibited a team oriented attitude and dedication to supporting students in their learning throughout the interview process. It was evident she enjoys working with kids and has a passion for education.

She has a background that we believe will bring a lot to our students, staff, and community. We are pleased to recommend her for our position.

Interview committee: Ann Pregont, Marianne Mutschler, Jill Jastren, Katherine Kuzma, Joel Anderson, Brett Pedersen, and Ken Koenig

Sarah Bernhardt

National Board Certified Teacher (Early Child Generalist)

Email: [REDACTED]

EDUCATION

University of Washington, Seattle, WA

Master in Teaching with Elementary Education endorsement, 2004

University of Michigan, Ann Arbor, MI

Bachelor of Arts in English with Honors, 2001

TEACHING EXPERIENCE

Grade 2 Teacher and ES Math Lead

International School of Latvia, Pinski, Latvia

2020-present

- Developed concept-based, inquiry-driven units of study in collaboration with team teachers that meet the needs of all students in an inclusive classroom
- Provided individualized instruction through flexible instructional strategies and assessment tools while teaching units of study in a daily Reader's and Writer's Workshop
- Utilized Responsive Classroom approaches to building a classroom community and teaching students self-regulation, conflict resolution, and social-emotional skills
- Implemented schoolwide math philosophy and beliefs, led professional development, and hosted elementary classroom labsites for teacher inquiry as the math subject lead teacher
- Designed meaningful instruction and provided personalized feedback using technology (Seesaw, Google apps, and more) for both face-to-face and virtual learning environments

Grade 1 Teacher and Team Leader

The American School in Japan, Tokyo, Japan

2014-2019

- Integrated design thinking and social-emotional learning with learning experiences across the curriculum
- Engaged in ongoing collaboration with ELL teacher to plan for flexible co-teaching structures and strategies to effectively support English language learners in the classroom
- Utilized adjacent Nogawa Park for regular outdoor learning, supporting students' curiosity, imagination, and connection to the environment
- Collaborated regularly with first grade teaching team members by designing team meeting agendas and facilitating weekly planning meetings focused on student learning

Grade 2 Teacher

The American International School of Muscat, Muscat, Oman

2009-2014

- Developed writing units of study that supported students in reading like a writer, learning from mentor texts and authors, and illustration study as part of the composition process
- Presented to elementary staff on Book Creator app for digital publishing of student writing
- Created a community garden as an after-school activity for students in grades 1-3

Kindergarten Teacher

Shekou International School, Shenzhen, China

2006-2009

- Collaborated with colleagues to create a literacy bookroom to support the use of differentiated texts during small group reading instruction
- Presented workshops to parents at K-2 Parent Literacy Nights to support home/school partnership

Grade 1 Teacher

Mary Scroggs Elementary School, Chapel Hill, NC

2005-2006

- Differentiated instruction in an inclusive classroom environment for students with diverse needs through small group literacy instruction and cognitively guided math instruction
- Created a multidisciplinary unit of study integrating fairy tales, storytelling, and the arts

Grade 2 Teacher

Rand Road Elementary School, Garner, NC

2004-2005

- Planned and implemented a multicultural unit of study on jazz music, integrating use of technology, reading comprehension strategies, informational writing and research skills
- Initiated a weekly classroom partnership with a self-contained autism class
- Wake County Public Schools First Year Teacher of the Year Award

REFERENCES

Steve Vis, Elementary School Principal

International School of Latvia

svis@isl.edu.lv

Marc L'Heureux, Elementary School Principal

American School in Japan

mlheureux@asij.ac.jp

Genta Branstetter, Elementary Associate Principal

American School in Japan

gbranstetter@hkis.edu.hk

PROFESSIONAL LEARNING HIGHLIGHTS

Instructional Coaching Institute

Instructional Coaching Group with Jim Knight (online course), 2022

Concept-Driven Literacy in the Writer's Workshop/Balanced Literacy in the PYP

Erin Kent Consulting, International School of Latvia, 2020, 2021, and 2022

Concept-Driven Learners (IB PYP)

PYP Workshop, International School of Latvia, 2020

Effective Practices for Teaching and Learning Mathematics

Mount Holyoke College (online course), 2020 and 2018

Conceptual Understanding in the 21st Century Classroom

International School of Manila (Julie Stern), 2019

Institute for Social and Emotional Learning

American School in Japan (Nick Haisman-Smith and Janice Toben), 2018

Reading the World, Opal School

Opal School, Portland, OR, 2018

Book Clubs and Reader's Workshop

The American School in Japan (Kathy Collins), 2016

Projecting Units of Study in Writing and Conferring with Writers

The American School in Japan (Matt Glover), 2016 and 2014

Literacy Institute

Hong Kong International School (Ellin Keene, Kathy Collins, Carl Anderson), 2015

Design Thinking Institute, Nueva School

Nueva School, San Mateo, CA, 2015

Teaching Works Elementary Mathematics Laboratory

University of Michigan, Ann Arbor, MI (Deborah Loewenberg Ball), 2013

Teachers College Reading and Writing Project Summer Institutes

Columbia University, New York City, NY, 2011 and 2008

Reading Institute (2008), Advanced Reading and Writing Institutes (2011)



DEXTER EARLY ELEMENTARY COMPLEX

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: New Teacher Recommendations for Dexter Early Elementary

Date: June 24, 2022

As a result of our most recent interview process, we would like to recommend the hiring of Mrs. Sarah Bernhardt. Sarah is also returning to Michigan (and the USA) after teaching internationally (China, Japan, Latvia) for most of her career. She has extensive experience with Responsive Classroom, Lucy Calkins Workshop Model and integration. She has developed concept-based, inquiry-driven units of study in collaboration with team teachers that meet the needs of all learners in an inclusive classroom. She understands the importance of building a strong classroom community and teaching students self-regulation, conflict resolution, and social-emotional skills to support their early childhood development and peer relationships. Sarah values collaboration with other teachers and has also participated in professional development by being a “lab classroom” with mathematics instruction.

As you can see, she brings a broad range of perspectives and experiences from around the world to our Dexter classrooms. We are confident that Mrs. Bernhardt would be a great addition to our Dexter Early Elementary Staff!

Thank you,

Brooke Stidham,

Principal, Dexter Early Elementary

Interview Committee: Linda Hack, Kristen Linn, Becky Cudini, Brittany Willig, Jill Covington, Betsy Bluhm, Kim Evanski, Stacey Girbach, Kelly Wagner, Pam Krebs, Katie Heikkila, and Brooke Stidham



DEXTER EARLY ELEMENTARY COMPLEX

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: New Teacher Recommendations for Dexter Early Elementary

Date: June 24, 2022

As a result of our most recent interview process, we would like to recommend the hiring of Mrs. Jacqueline (JJ) Connor for a Young 5's classroom teacher. JJ has served as a building premier and paraeducator at Anchor for the last few years, serving in a few long term positions in Kindergarten and Special Education. JJ has a Master's Degree in Elementary Education from Pepperdine University. Prior to moving to Dexter, JJ had taught grades K/1 in California for 12 years. She understands the importance of teaching young students to solve problems and be critical thinkers. Through these various roles, JJ has learned unique skills to help each and every student to reach their full potential.

We are confident that Mrs. Connor would be a great addition to our Dexter Early Elementary Staff!

Thank you,

Brooke Stidham,

Principal, Dexter Early Elementary

Interview Committee: Linda Hack, Kristen Linn, Becky Cudini, Brittany Willig, Jill Covington, Betsy Bluhm, Kim Evanski, Stacey Girbach, Kelly Wagner, Pam Hrebs, Katie Heikkila, and Brooke Stidham

Jacqueline Brown Connor

"Nothing great has ever been achieved without passion" G.W.F Heglen

Objective: To secure a teaching position in order to motivate, challenge, and inspire children to find their passion.

Education:

Pepperdine Graduate School of Education and Psychology September 2002-July 2003

- Masters of Arts in Elementary Education
- Professional clear multiple subject teaching credential with CLAD (cross cultural language academic development) emphasis

University of Arizona August 1999-May 2002

- Bachelor of Science in Business Administration: Marketing

Teaching Experience:

Anchor Elementary School Dexter, MI

2020-Present

Premiere Substitute Teacher

I was responsible for the daily instruction in all subject areas. During the 2021/2022 school year I did two long term positions in Kindergarten and Special Education. During those positions I was responsible for all daily instruction, planning and assessing. I quickly established a strong rapport with students, parents and school wide colleagues.

- Responsible for assessment data for progress reports and fall parent conferences
- Supported students with social emotional learning and regulation strategies
- Implemented the new Reading Horizons phonics program, Lucy Calkins and Everyday math curriculum

Anchor Elementary School Dexter, MI

2019-2020

Paraprofessional

I became a paraprofessional at Anchor Elementary and worked with a mainstreamed nonverbal Autistic Kindergarten student. I collaborated daily with the special education team to help support students with social emotional learning, reading intervention and communication strategies.

- Utilized a variety of teaching strategies to support the individual needs of special education students
- Obtained CPI (Crisis Prevention Intervention) certification

Silver Spur Elementary School (Palos Verdes, CA Unified School District)

2011-2014

Kindergarten Teacher

I taught Kindergarten for three years and incorporated the Daily Five Literacy framework to create a classroom of highly engaged readers, writers and learners.

- Planned thematic units in all curriculum areas based on common core standards
- Differentiated instruction based on continual assessment of students

Silver Spur Elementary School (Palos Verdes, CA Unified School District)

2003-2011

First Grade Teacher

I taught First grade for nine years. I was our Grade level leader and schoolwide BTSA mentor (Beginning, Teacher, Support and Assessment) from 2006-2011 to help train new teachers to the district

- Served as team leader to launch a new Lexile leveled software reading program at the First-Grade level
- Established and led a school wide character development program based the book The Leader in Me written by Stephen R Covey



CREEKSIDE INTERMEDIATE SCHOOL

Tammy Reich, Principal ♦ Lauren Snider Thompson, Asst. Principal
2615 Baker Road, Dexter, Michigan 48130
(734) 424-4160 fax (734) 424-4169
reicht@dexterschools.org ♦ thompsonl@dexterschools.org

June 21, 2022

Dear Dr. Timmis and School Board:

Creekside Intermediate School would like to recommend Morgan Griffis for the open special education teaching position at Creekside. Morgan comes to us with experience as a special education teacher and a middle school teacher. Morgan holds a degree in Elementary education and is endorsed with a special education certification in cognitive impairments. We are very excited to have Morgan join the special education team at Creekside Intermediate School.

Sincerely,
Tammy Reich

Morgan Griffis



Education

Bachelor of Science in Elementary Education

With an endorsement in Cognitive Impairments

Eastern Michigan University, April 2018

Credentials

- Michigan Elementary Teaching Certificate K-5
- K-12 Endorsed as a Teacher of Students with cognitive impairments

Employment Experience

Ann Arbor public Schools | Resource Room Teacher- 2018-current

- Write and facilitate student Individualized Education Plans
- Help develop functional behavioral assessments
- Collect data on student's behavior and IEP progress
- Consult with teachers to monitor student accommodations and modifications
- Consult with ancillary service staff members
- Create and track student IEP goals, accommodations and modifications
- Collect academic and behavioral data to track student goals
- Record Medicaid services for students
- Address parent concerns
- Utilize Connected Mathematics curriculum
- Differentiate math material based on student need

Edu staff | 2015- 2019

- Long term substitute for the Extended School Year at Highpoint
- Differentiate classroom activities based on students' needs
- Regularly communicate with students' parents/guardians
- Gained familiarity with nonviolent crisis intervention techniques
- Create visual schedules using Boardmaker Online
- Complete one day assignments in severe/multiple impairments, emotional impairments, cognitive impairments classrooms

Educational Experience

General education student teaching | August- December 2017 | *Ann Arbor Public Schools at Burns Park Elementary, Kindergarten classroom.*

- Led classroom discussions
- Wrote and taught unit lessons
- Utilized Lucy Calkins writing curriculum and Everyday Math
- Worked with parents and volunteers to facilitate classroom events
- Collected data to show a pattern of behavior

Special education student teaching | January- April 2018 | Washtenaw Intermediate School District, Downtown Ypsilanti Young Adult Program

- Worked with individual students to create schedules and start new vocational trainings
- Assisted students in community to increase independence in the areas of daily living skills, vocational skills, social skills, etc.
- Worked with outside agencies like Community Mental Health and Michigan Rehabilitation Services
- Participated/ran IEP meetings and wrote student IEP goals and objectives
- Attended professional development trainings (CLIP, Critical Friends, IEP)

References

Sally Steward

Ann Arbor Public Schools- *Teacher*

734.646.9439

Kali Nowitzke

Dexter Schools- *Special education Teacher consultant*

734.730.1900

MEGAN HINKLE

CONTACT

📍 Ann Arbor, MI
📞 [REDACTED]
✉️ hinklem@dexterschools.org

SKILLS

- Classroom management
- Positive learning environment
- Differentiated Instruction
- Curriculum Development
- Inquiry-based Learning
- Creative

CERTIFICATIONS

- Michigan State Teacher Certification (Elementary Education)
- Michigan State Teacher Certification (Early Childhood Education)
- CPR (American Red Cross)
- MIAEYC Early Childhood Conference
- Completed professional development - Reading Horizons

REFERENCES

KYLE CHUHRAN

- Concordia University
- Elementary/Early Childhood Education Coordinator
- chuhran@cuaa.edu
- [REDACTED]

CASSANDRA KORINEK

- Anchor Elementary School
- Elementary Teacher (2nd grade currently)
- nekc@dexterschools.org
- [REDACTED]

CARRIE ANDERSON

- Morningstar Childcare Center
- Director
- ningstarcc@comcast.net
- [REDACTED]

Passionate and creative teacher with experience developing and implementing diverse curriculums covering wide range of subjects. Highly skilled at motivating students through positive encouragement and reinforcement of concepts via interactive classroom instruction and observation. Successful in helping students develop strong literacy, numeracy, social and learning skills.

PROFESSIONAL EXPERIENCE

PREMIER SUBSTITUTE / LONG-TERM SUBSTITUTE TEACHER

Beacon Elementary School January 2022 - June, 2022

- Maintained day-to-day classroom management and discipline to promote learning initiatives.
- Managed day to day responsibilities of a classroom teacher
- Directly communicated with families
- Collaborated with grade level teachers and other colleagues
- Planned and implemented school curriculum in developmentally appropriate ways

TEACHER / CAMP COUNSELOR

Morningstar Childcare Center Feb 2020-Present

- Collaborated with other camp counselors to design fun and enriching learning activities for campers.
- Communicated with parents about campers' activities and reported concerns and suggestions to supervisor.
- Worked with children of varying age, interest, skill and developmental levels.

STUDENT TEACHER

Anchor Elementary School Sep. 2021 - Dec. 2021

- Collaborated with teaching staff to implement coordinated educational strategies and student support networks.
- Conferred with qualified teacher to establish instructional targets and prepare lessons to cover source topics.
- Designed lessons for students using various teaching methods and modern classroom technologies.

St. Paul Early Childhood Center Feb. 2021 - May 2021

- Planned and implemented integrated lessons to meet national standards.
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.

EDUCATION

BACHELOR OF ARTS: MAJOR IN ELEMENTARY

EDUCATION, MINOR IN EARLY CHILDHOOD EDUCATION

Concordia University Ann Arbor 2017 - 2021

Summa Cum Laude, GPA: 3.95

- Awarded Scholastic Honors
- Awarded Academic All-Conference

RELATED EXPERIENCES

- Coaching
- Undergraduate fieldwork (variety of school locations in Washtenaw County)



DEXTER EARLY ELEMENTARY COMPLEX

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: New Teacher Recommendations for Dexter Early Elementary

Date: June 24, 2022

As a result of our most recent interview process, we would like to recommend the hiring of Ms. Megan Hinkle for a Kindergarten position at Beacon Elementary. Megan began at the DEEC this fall as a student intern in 2nd grade and then served as a long term sub for a Kindergarten classroom while the teacher was on maternity leave. She is passionate about early elementary and has also worked at MorningStar. As a recent graduate of Concordia University, Megan brings with her new knowledge and understanding of inquiry based learning and ways to differentiate learning for all students. As a former collegiate softball player, she also values and understands the importance of being a team player, which was evident during her time with us during the 2021-2022 School year.

We are confident that Ms. Hinkle would be a great addition to our Dexter Early Elementary Staff!

Thank you,
Brooke Stidham,
Principal, Dexter Early Elementary

Interview Committee: Linda Hack, Kristen Linn, Becky Cudini, Brittany Willig, Jill Covington, Betsy Bluhm, Kim Evanski, Stacey Girbach, Kelly Wagner, Pam Hrebs, Katie Heikkila, and Brooke Stidham

Mira Preston, NBCT



Online Portfolio: <https://sites.google.com/cps.edu/mirapreston>

Cell:

EDUCATION

- | | | | |
|---|----------------------------------|-------------------------|------|
| • Master of Science – Teaching and Learning | <i>University of St. Francis</i> | <i>Joliet, IL</i> | 2019 |
| • Bachelor of Arts – Elementary Education | <i>Michigan State University</i> | <i>East Lansing, MI</i> | 2013 |

CERTIFICATIONS & LICENSES

- | | |
|---|------|
| • Michigan Professional Teaching License – Early Childhood and Elementary | 2022 |
| • Massachusetts Emergency Teaching License – Early Childhood and Elementary | 2021 |
| • Seesaw Ambassador – Leads and supports school community with Seesaw | 2020 |
| • National Board Certification – Early Childhood Generalist | 2019 |
| • Illinois Professional Educator License – Elementary Education Endorsement | 2014 |

TEACHING EXPERIENCE

Classroom Teacher, 1st Grade Teacher 2021 - Present

Baldwin Early Learning Pilot Academy, Boston Public Schools

- Planned instruction for English Language Learners in a Sheltered English Immersion (SEI) environment.
- Adapted 1st grade curriculum to meet linguistic and academic needs of my students using visuals, manipulatives, sentence stems, songs, and Total Physical Response (TPR) body motions.
- Created project-based learning experiences for my students that allowed them to apply their learning through the investigation of real world problems.
- Collaborated with English as a Second Language (ESL) teacher to create language & academic goals for students.
- Communicated with families through weekly newsletter, Talking Points App, phone calls, and conferencing.
- Served on the Instructional Leadership Team and Language and Literacy Team to develop school wide goals, plan family literacy night, and build the school community.

Classroom Teacher, 1st Grade Teacher 2018 - 2021

Bronzeville Classical Elementary, Chicago Public Schools

- Developed plans to teach math and science to students one grade level above using 2nd grade curriculum that aligns to CCSS while considering the development needs of students.
- Implemented personalized learning into daily instruction through choice boards, goal setting, and self-assessment to encourage students to take ownership of their learning and build autonomy.
- Implemented hybrid learning models using online technology platforms (Nearpod, Seesaw, and Jamboard).
- Trained teachers and parents to use Seesaw to enhance school wide remote learning platforms.
- Designed afterschool STEM program for K-1 students that introduced students to “Engineering Design Process”.
- Provided technology resources to students to differentiate instruction based on their needs (Lexia, Spelling City, BlueStreak Math, IXL, and Boom Cards).
- Monitored students learning using a variety of assessments such as anecdotal notes, running records, conferencing, skills checklists, exit slips, rubrics, and summative assessments.
- Incorporated social emotional learning and community building activities into daily routines through “Star of the Week”, classroom jobs, collaborative work, and Second Step lessons.
- Communicated with parents through Class Dojo, weekly newsletters, phone calls, emails, and conferencing.
- Served on the learning and leadership committees to find positive ways to meet the needs of all students.

Classroom Teacher, Kindergarten Team Lead 2014 - 2018

Marquette School of Excellence – International Baccalaureate, Chicago Public Schools

- Planned and facilitated weekly meetings with kindergarten team teachers to discuss best practices, pacing, lesson planning, and assessments.
- Taught in a blended classroom where I planned and co-taught with the special education teacher for reading & math.
- Developed and implemented whole group instruction using CKLA, Engage New York, Second Step, and Interactive Science that aligns to CCSS.
- Provided small group instruction to scaffold support to meet students at their current level for literacy and math based on DIBELS, TRC, and NWEA data.
- Collaborated with grade level colleagues to develop and implement an ability-based reading program (Walk to Read), which allowed students to flexibly move within kindergarten classrooms to meet the needs of all students across the grade level.
- Incorporated classroom discussions, including whole group, small groups, and partners into daily lessons to ensure maximum potential for all learners.

REFERENCES

Nicole Spicer

Supervisor

Principal: Bronzeville Classical Elementary
Chicago Public Schools
ncspicer@cps.edu

██████████

Raven Talley

Supervisor

Principal: Emmet Till Elementary School
Chicago Public Schools
rfpatterson-@cps.edu

██████████

Min-Jen Taylor

Supervisor

Principal: Baldwin Early Learning Pilot Academy
Boston Public Schools
mtaylor2@bostonpublicschools.org

██████████

Jessica Wood

Colleague

Teacher: Bronzeville Classical Elementary
Chicago Public Schools
jewood@cps.edu

██████████

Lauren Perry

Michigan State Urban Educators Cohort-mate
Teacher: Pattengill Elementary
Ann Arbor Public Schools
perrya@aaps.k12.mi.us

██████████



DEXTER EARLY ELEMENTARY COMPLEX

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: New Teacher Recommendations for Dexter Early Elementary

Date: June 24, 2022

As a result of our most recent interview processes, we would like to recommend the hiring of Ms. Mira Preston for a Kindergarten position at Anchor Elementary. Mira also has recently relocated (back) to Ann Arbor from Boston, MA where she was teaching a K/1 split class. She has also taught lower elementary in Chicago Public Schools, and also has a lot of experience with STEM and integrated units of study. Mira is a National Board Certified Teacher, and has developed a deep understanding of how to provide students with the best instruction to support academic and social-emotional development. Her references claim that she brings learning to life by creating hands-on and project based learning experiences for her students, inspiring them to be active members of their community and apply their learning to help the environment.

We are confident that Ms. Preston would be a great addition to our Dexter Early Elementary Staff!

Thank you,

Brooke Stidham,

Principal, Dexter Early Elementary

Interview Committee: Linda Hack, Kristen Linn, Becky Cudini, Brittany Willig, Jill Covington, Betsy Bluhm, Kim Evanski, Stacey Girbach, Kelly Wagner, Pam Krebs, Katie Heikkila, and Brooke Stidham



MILL CREEK MIDDLE SCHOOL

Ken Koenig, Principal • Brett Pedersen, Assistant Principal
7305 Dexter Ann Arbor Road, Dexter, Michigan 48130
(734) 424-4150 fax (734) 424-4159

koenigk@dexterschools.org • pedersenb@dexterschools.org

To: Dexter Board of Education
From: Ken Koenig and Brett Pedersen
Subject: Mill Creek Teacher Recommendation
Date: July 17, 2022

As a result of our most recent interview process we would like to recommend Elizabeth Smith for our Mill Creek Science position. Elizabeth exhibited a team oriented attitude and dedication to supporting students in their learning throughout the interview process. It was evident she enjoys working with kids and has a passion for education.

She has a background that we believe will bring a lot to our students, staff, and community. We are pleased to recommend her for our position.

Interview committee: Lauren Straub, David Sinopoli-Smith, Natalie Park, Steve Wincent, Jill Fyke, Julia Arbour, Marianne Mutschler, Jill Jastren, David Yon, Bill Ivan, Debbie Gallaher, Kasey Straub, Nate Lamb, Brett Pedersen, and Ken Koenig

Smith

EDUCATOR

A creative and dedicated teacher with over 21 years of experience teaching middle school students. I am passionate about hands-on learning through real-world problem solving.

CONTACT

bethvsmith@gmail.com



EDUCATION

MASTER OF ARTS - GENERAL SCIENCE K-8

Michigan State University 2002-2004

BACHELOR OF SCIENCE - ELEMENTARY EDUCATION

Eastern Michigan University 1998-2001

CERTIFICATION

- Elementary Education K-5 All Subjects •
- Science Endorsement (DX) K-8 •
- Language Arts Endorsement (BX) K-8 •

WORK EXPERIENCE

MILAN MIDDLE SCHOOL

Teacher | 2001 - present

- Experienced teaching a wide range of content ranging from sixth-eighth grade STEAM (present).
- Previously taught 7th/8th Grade Science, 7th/8th Grade ELA, Electives such Environmental Education, Public Speaking, Success for Today/Tomorrow.
- A vital team member of the school community through roles on the Character Counts Committee, PBIS Committee, Building Leadership Committee, Scheduling Task Force, Fundraising Committee, Head Sixth Grade Camp Advisor, Mentor Teacher, and Building Representative for Contract Negotiations.

REFERENCES

Kimberly Jasper

Dr. Shanna Spickard

Kathy Morehouse



DEXTER EARLY ELEMENTARY COMPLEX

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: New Teacher Recommendations for Dexter Early Elementary

Date: June 24, 2022

As a result of our most recent interview process, we would like to recommend the hiring of Ms. Janelle Smith for a Kindergarten position at Anchor Elementary. Janelle recently moved to the area and has been teaching Kindergarten for the past 3 years in Charlotte, MI, where her building had 10-12 sections of Kindergarten, much like we do at the DEEC. She is a graduate of Iowa State University, and recently completed her Master's Degree in Early Childhood Education. Janelle has experience in differentiation, Phonics/Phonemic Awareness and early literacy assessments. Her reference share that she develops strong relationships with all students that serve as the foundation for engagement, instructional practices, and classroom management. She also works closely with Special Educators to meet the varied needs of all students, including those with profound physical, cognitive, and linguistic disabilities.

We are confident that Ms. Smith would be a great addition to our Dexter Early Elementary Staff!

Thank you,

Brooke Stidham,

Principal, Dexter Early Elementary

Interview Committee: Linda Hack, Kristen Linn, Becky Cudini, Brittany Willig, Jill Covington, Betsy Bluhm, Kim Evanski, Stacey Girbach, Kelly Wagner, Pam Hrebs, Katie Heikkila, and Brooke Stidham

JANELLE SMITH

ELEMENTARY TEACHER

CONTACT



PROFILE

Educator with three years of experience teaching in an early childhood school. Passionate about developing the whole child in a student-centered classroom environment. Leading with love and relationship to create classroom communities where students belong, are cared for, feel safe, and want to learn.

EDUCATION

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

American College of Education
Indianapolis, IN
2020-2021

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Iowa State University
Ames, IA
2015-2019

REFERENCES

Dillon Burns

Charlotte Public Schools
Principal
P: [REDACTED]
E: burnsd@charlottenet.org

Abigail Brown

Charlotte Public Schools
Kindergarten Teacher & Mentor
P: [REDACTED]
E: brownna@charlottenet.org

Melissa Klauka

Charlotte Public Schools
Paraprofessional
P: [REDACTED]
E: klaukam@charlottenet.org

WORK EXPERIENCE

KINDERGARTEN TEACHER

Galewood Early Elementary School / Charlotte, MI / August 2019-present

- Developed strong relationships with all students that served as the foundation for engagement, instructional practices, and classroom management
- Differentiated instruction alongside a team of Special Educators to meet the varied needs of all students, including multiple students with severe and profound physical, cognitive, and linguistic disabilities
- Served as Instructional Lead on the Galewood Leadership Team
- Collaborated with colleagues to develop and implement Common Core-aligned standards-based grading assessments across all nine Kindergarten classes

4th GRADE STUDENT TEACHER

Fellows Elementary School / Ames, IA / March 2019-May 2019

- Collaborated with team of educational professionals to educate 25 students with a diverse range of academic, social, emotional, and linguistic abilities and needs
- Developed a literacy unit on Integrated Texts in alignment with Iowa Core Standards

KINDERGARTEN STUDENT TEACHER

Gilbert Elementary School / Gilbert, IA / January 2019-March 2019

- Integrated instructional technology into a math unit and a non-fiction writing unit for 18 students
- Collaborated with cooperating teacher and a special education associate to effectively teach a student with severe and profound disabilities

TO: Board of Education

FROM: Sharon Raschke, CFO

DATE: July 1, 2022

RE: **Business Meeting 2022-23**

I. Motions referenced in Board Policy #0154

Board policy #0154 requires that at the business meeting, the Board of Education shall designate persons authorized to act on its behalf in several areas. Each item included contains recommendations for appropriate responsible designees. These recommendations are in line with the operational design of the district. I will assure that the signatures are on record at the appropriate institutions.

Policy # 0154, A. Depositories for school funds (M.C.L.A. 380.1221)

- Chelsea State Bank
- Flagstar Bank
- Michigan Liquid Asset Fund Plus (MILAF+)

I recommend that these institutions be the depositories of record for the Dexter Community School District. In addition, investments will be made with institutions in accordance with Board policy and state law.

Policy # 0154, B. Persons authorized to sign checks, contracts, agreements, and purchase orders

1. Checks for Accounts Payable account funded by:

- General Fund
- Debt Retirement
- Capital Projects Funds (For bond and non-bond proceeds)
- Community Services
- Student/School Activities
- Recreation Millage (pending August 2022 election)
- Food & Nutrition

I recommend the signatories for the Accounts Payable account be any two of the Board President, Board Treasurer, Superintendent and/or the Chief Financial Officer. These signatures may be printed by stamp, machine or hand signed.

3. Checks for Payroll account

I recommend the signatories for the Payroll account be any two of the Board President, Board Treasurer, Superintendent and/or the Chief Financial Officer. These signatures may be printed by stamp, machine or hand signed.

4. Wires and Transfers

I recommend that any two of the Board President, Board Treasurer, Superintendent and/or the Chief Financial Officer be authorized to transfer or wire district funds between district bank accounts and between banks for legal obligations and investments.

5. Contracts, agreements, and purchase orders

a. Contracts, agreements, and purchase orders

I recommend that the Superintendent, the Executive Director of Human Resources, and the Chief Financial Officer be authorized to sign contracts, agreements and purchase orders in conducting District business.

b. Promissory notes

I recommend that the Board President and Treasurer be authorized to sign promissory notes.

Policy # 0154, D. Persons authorized to use the safe deposit box

I recommend that the Dexter Community School District rent a safety deposit box, if needed, at Chelsea State Bank. I also recommend that the Superintendent and the Chief Financial Officer have access to the safety deposit box.

Policy # 0154, E. Fee charged to individuals who request notice of Board meetings (M.C.L.A. 15.266)

Upon the written request of an individual, organization, firm, or corporation, and upon the requesting party's payment of a yearly fee of not more than the reasonable estimated cost for printing and postage of such notices, a public body shall send to the requesting party by first class mail a copy of any notice required to be posted pursuant to sections 5(2) to (5).

The Board of Education is required to establish this fee annually. Notices for regular board meetings, special board meetings, all committee meetings, and any changes to meetings are required to be posted.

I recommend that the Dexter Community School District set the yearly fee charged to individuals who request notice of Board meetings at \$50.

Policy # 0154, F. Designate an administrator/director to assume specified responsibilities of the Treasurer and/or of the Secretary

I recommend that the Chief Financial Officer be designated to assume specified responsibilities of the Treasurer.

I recommend that the Director of Office Management and Communications be designated to assume specified responsibilities of the Secretary.

Policy # 0154, G. Designate the Electronic Transfer Officer (ETO) (Policy [6144](#))

I recommend that the Electronic Transfer Officer (ETO) for the Dexter Community School District be the Chief Financial Officer. The ETO may enter into an Automated Clearing House (ACH) arrangement for the district.

II. Designation of Law Firms

Board policy #0172 requires that at the business meeting, that the Board of Education shall designate a law firm or firms to represent the School District or Board in actions brought for or against the School District and to render other legal service for the welfare of the School District.

We have used the firm of Miller, Canfield, Paddock & Stone, PLC and for general school law, bonding issues, and property matters. In addition, we use Thrun Law Firm, PC for general school law and special education matters. We also use Eric Delaporte Law, PLLC for general school law.

I recommend that the firms of Miller, Canfield, Paddock & Stone, PLC, Thrun Law Firm PC, and Delaporte Law, PLLC, be named as the legal firms of record for the Dexter Community School District.

III. Designation of Investment Officer

Board policy #6144 requires that the Board of Education establish an Investment Officer to oversee the day-to-day management of School District investments.

I recommend that the Chief Financial Officer be designated the investment officer for the Dexter Community School District.

IV. Designation of Publication of Record

Various policies and state law require the district designate a newspaper of general circulation to publish its legal notices.

I recommend that The Sun Times News and the Dexter Community School District newsletter be designated as the legal publications of record.

TO: Board of Education

FROM: Sharon Raschke, CFO

DATE: July 1, 2022

RE: **District Memberships 2022-23**

Dexter Community Schools maintains memberships to provide particular services. I recommend that the following memberships be approved and/or renewed:

Michigan Association of School Boards: The organization provides in-services and information to assist school board members and school board activities.

Annual cost: \$6,290

Michigan School Board Legal Trust Fund: This fund is set aside to assist and protect legal actions or activities affecting school districts.

Annual cost: \$238

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2022 — through July 31, 2023

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2022-23 must be listed on the back of this form)

Dexter Community Schools City/Township of Dexter

County of Washtenaw, of State of Michigan, are hereby:

(A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and

(B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current *HANDBOOK* as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2022 and shall remain effective until July 31, 2023, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

Dexter Community Schools School(s), on the 18 day of July, 2022,
and is so recorded in the minutes of the meeting of the said Board/Governing Body.

Board of Education

(Governing Body Name)

2704 Baker Road

(Address)

Dexter MI 48130

(City & Zip Code)

bavineaum@dexterschools.org

(Contact E-mail)

*Board Secretary Signature
or Designee*

☐ *Check if Designee*

Schools Which Are To Be MHSAA Members During 2022-23

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades 6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. Dexter High School
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. Mill Creek Middle School
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): 7-8
 Provide anticipated 2022-23 7th and 8th-grade enrollment 524
 Provide anticipated 2022-23 6th-grade enrollment _____
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. _____
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2022-23 7th and 8th-grade enrollment _____
 Provide anticipated 2022-23 6th-grade enrollment _____
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2022-23 7th and 8th-grade enrollment _____
 Provide anticipated 2022-23 6th-grade enrollment _____
 1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

TO: Board of Education

FROM: Sharon Raschke, CFO

DATE: July 18, 2022

RE: School Loan Revolving Fund-Annual Loan Activity Application 2022-23

Debt service payments on the 1998 Bonds, 2017 Building and Site and Refunding Bonds, and 2021 SLRF Refunding Bonds (Taxable) are due each November 1 (interest payments) and May 1 (principal and interest payment). The revenue used to pay the debt service payments are collected by levying 8.5000 mills on all properties in the Dexter Community School District.

In March 2021, we refinanced all but \$1000 of our School Loan Revolving Fund. We will issue the second series of the 2017 Bonds sometime in early 2023. By keeping the SLRF account active, we will have the flexibility to structure the next bond issue efficiently and maintain the 8.5000 mills debt levy.

The Annual Loan/Repayment Activity Application is required to be filed at this time. We will be close to having sufficient funds on hand for the November 2022 payment. We will collect sufficient funds in 2022-23 (2022 debt levy) for the May 2023 payment. The new bonds issue may affect our SLRF borrowing need.

P.A. 437 of 2012 requires that we provide an annual millage recalculation to Treasury. Jesse Nelson, our financial advisor at Baker Tilly, has prepared the information. It is attached for your reference.

I recommend that you authorize the attached resolution to reflect the anticipated activity with the School Loan Revolving Fund.

AUTHORITY: Act 92, 2005, as amended
COMPLETION: Required
Due Date: August 1, 2022



Bureau of Bond Finance
School Loan Revolving Fund
430 W. Allegan
Lansing, MI 48922

GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF TREASURY
LANSING
**School Loan Revolving Fund
Annual Loan Application
Cover Transmittal**

RACHAEL EUBANKS
STATE TREASURER

School District Name Dexter Community School District
District Code 81-050

☒ **Winter Levy** ☐ **Summer/Split Levy**

PURPOSE: Use this form as a cover sheet and checklist when returning your Annual Loan Activity Application. (Please check off indicated items)

- ☐ School Board certified resolution (with board votes recorded on page 2)
☐ Annual Loan Worksheet
☐ Copy of **Reconciled** Bank Statements

CONTACT PERSON IF CHANGED: Person to whom questions and correspondence concerning this application should be directed.

Name: Sharon Raschke

Title: Chief Financial Officer

E-Mail Address: raschkes@dexterschools.org

Telephone #: 734-424-4107

Fax #: 734-424-4111

Certification: I have reviewed the application for the purpose of assuring that borrowing from the School Loan Revolving Fund has been minimized through proper allocation of the debt levy. I certify that the information contained in this application is complete and accurate in all respects.

(Signature of Authorized Officer)
refer to section 5 of the board resolution

(Title)

(Date)

MAILING INSTRUCTIONS:

Return ONE copy by August 1, 2022 to TREASURY at the above address.

Direct questions to:

Janelle Sabin, Auditor

Telephone: 517-335-4302 Fax: 517-241-1233

For Treasury Use Only: Borrow (Repay) _____
--

School Bond Qualification and Loan Program
School Loan Revolving Fund
Bureau of Bond Finance
Michigan Department of Treasury
430 W. Allegan
Lansing, MI 48922

ANNUAL LOAN/REPAYMENT ACTIVITY APPLICATION
For Participation in the School Bond Qualification and Loan Program

Legal Name of School District Dexter Community School District	District Code No. 81-050	County Washtenaw County
---	-----------------------------	----------------------------

CERTIFICATE

I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a [regular or special] meeting held on the ____ day of _____, _____, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).

IN WITNESS WHEREOF, I have hereunto set my hand this _____ day of _____, _____.

(Type or Print Name of Secretary)

(Signature of Secretary)

(Type or Print Name of Treasurer, Board of Education)

(Signature of Superintendent of Schools)

RESOLUTION

A meeting was called to order by _____, President.

Present: Members _____

Absent: Members _____

The following preamble and resolution were offered by Member _____

and supported by Member _____

WHEREAS:

1. Act 92 of the Public Acts of Michigan, 2005, enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for obtaining a loan from the Michigan School Loan Revolving Fund.

2. Pursuant to Executive Order No. 1993-19, the state activities related to bond qualification and state borrowing functions for the provision of loans by the State of Michigan to school districts were transferred from the Department of Education to the Department of Treasury. The State Treasurer is responsible for prescribing the forms and procedures regarding the application for loan from the School Loan Revolving Fund.

3. This district has taken all necessary actions to comply with all legal and procedural requirements for borrowing from the School Loan Revolving Fund.

NOW, THEREFORE, LET IT BE RESOLVED THAT:

1. The district approves the estimated amount to be borrowed from or repaid to the School Bond Qualification and Loan Program and certifies the amount of qualified debt millage to be levied in accordance with the following:

Qualified bond debt millage (Tax Year 2022)	8.50	
Combined beginning balance owed to the SBLF and/or SLRF 06/30/2022		\$ 1,033.92
Estimated amount to borrow from or repay to the SBLF and/or SLRF		\$ 0.00
Estimated accrued interest		\$ 19.83
Estimated combined ending balance owed the SBLF and/or SLRF 06/30/2023		\$1,053.75

2. The district agrees to levy the debt millage tax as indicated above in the current tax year and to levy the debt millage tax required by law on the taxable valuation of the district for each subsequent year until all loans are repaid in full to the State of Michigan.

3. The district agrees to take actions and to refrain from taking any actions as necessary to maintain the tax exempt status of tax exempt bonds or notes issued by the State or the Michigan Finance Authority for the purpose of financing loans to school districts.

4. The district agrees to file a draw request with the State Treasurer not less than 30 days prior to the time when disbursement proceeds will be necessary in order to pay maturing principal or interest or both and to provide any other pertinent facts which may be required to be included in the request.

5. The (title of authorized officer) Chief Financial Officer is authorized and directed to file with the Department of Treasury the Annual Loan/Repayment Activity Application and any draw request documents necessary for borrowing from the SLRF.

6. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.

7. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this application and submit same to the State Treasurer for his review and approval.

Ayes: Members

Nayes: Members



now joined with Umbaugh

Baker Tilly Municipal Advisors, LLC
2852 Eyde Pkwy, Suite 150
East Lansing, MI 48823
(517) 321-0110
bakertilly.com

May 23, 2022

Sharon Raschke, Chief Financial Officer
Dexter Community Schools
7714 Ann Arbor Street
Dexter, MI 48130

Re: Required P.A. 437 of 2012 Annual Millage Study – Taxable Value Year 2022

Dear Sharon:

The attached schedules (listed below) present unaudited and limited information for the purpose of complying with Public Act 437 of 2012 by the appropriate officers, officials and advisors of Dexter Community Schools. The use of these schedules should be restricted to this purpose.

Page(s)

- | | |
|---|--|
| 2 | Taxable Value History and Growth Assumptions |
| 3 | Required 2022 Estimated Millage Study |
| 4 | Required 2022 Estimated Millage Study – Chart Format |

We would appreciate your questions or comments on this information and would provide additional information upon request.

BAKER TILLY MUNICIPAL ADVISORS, LLC

Jesse R. Nelson, CPA, Partner

DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON, STATE OF MICHIGAN

TAXABLE VALUE HISTORY AND GROWTH ASSUMPTIONS

<u>Year</u>	<u>Taxable Value</u>	<u>Personal Property Tax Loss</u>	<u>Total Value</u>	
2022	1,595,569,505	27,139,040 [1]	1,622,708,545	5.08%
2021	1,517,092,986	27,139,040	1,544,232,026	3.39%
2020	1,467,217,107	26,433,519	1,493,650,626	4.53%
2019	1,403,828,573	25,159,792	1,428,988,365	5.39%
2018	1,332,417,299	23,458,494	1,355,875,793	5.10%
2017	1,267,390,387	22,650,864	1,290,041,251	3.74%
2016	1,225,539,135	17,981,794	1,243,520,929	3.48%
2015	1,201,675,830			3.41%
2014	1,162,043,625			3.56%
2013	1,122,070,648			2.66%
2012	1,092,947,510			0.44%
2011	1,088,178,418			-0.96%
2010	1,098,712,770			-3.55%
2009	1,139,135,553			-2.02%
2008	1,162,638,417			0.35%
2007	1,158,568,465			6.86%
2006	1,084,241,113			8.55%
2005	998,796,168			8.88%
2004	917,321,279			2.84%
2003	891,964,244			9.72%
2002	812,957,756			
5 Year Average				<u>4.70%</u>
20 Year Average				<u>3.57%</u>

[1] Assumes 2021 value.

(Subject to the attached letter dated May 23, 2022)

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON, STATE OF MICHIGAN**

REQUIRED 2022 ESTIMATED MILLAGE STUDY

Final Mandatory Repayment Date

05/01/34

Winter Tax Levy

Tax Collection Factor

100%

Taxable Value Year	Debt Service Year Ending	Revenues									Bond Issues			School Loan Revolving Fund ("SLRF")			
		Growth %	Taxable Value	PPT Reimbursement Value	PPT Millage Rate	Non PPT Millage Rate	Total Millage Rate	Tax Collections	PPT Reimbursements	Total Revenues	PPT Bond Payments [1]	Non PPT Bond Payments [2]	Total Bond Payments	Assumed Interest Rate*	Borrowing (Repayment)	Interest Expense	Balance 12/01/21
2021	2022	3.39%	1,517,092,986	27,139,040	5.84	2.66	8.50	\$12,895,290	\$158,492	\$13,053,782	\$9,226,121	\$4,204,131	\$13,430,252	Beginning balance			\$1,021
2022	2023	5.08%	1,595,569,505	27,139,040	6.52	1.98	8.50	13,562,341	176,947	13,739,288	10,652,491	3,231,031	13,883,522	1.19184%	\$376,470	\$12	377,503
2023	2024	4.70%	1,670,561,272	27,139,040	7.05	1.45	8.50	14,199,771	191,330	14,391,101	11,913,916	2,440,731	14,354,647	1.19184%	144,234	4,499	526,236
2024	2025	4.70%	1,749,077,652	27,139,040	6.88	1.62	8.50	14,867,160	186,717	15,053,877	12,008,245	2,831,731	14,839,976	1.19184%	(36,454)	6,272	496,054
2025	2026	4.70%	1,831,284,302	27,139,040	4.81	1.67	6.48	11,864,289	130,539	11,994,828	8,679,099	3,024,231	11,703,330	1.19184%	(213,901)	5,912	288,065
2026	2027	4.70%	1,917,354,664	27,139,040	2.15	1.96	4.11	7,880,328	58,349	7,938,677	4,188,213	3,750,831	7,939,044	1.19184%	(291,498)	3,433	-
2027	2028	4.70%	2,007,470,333	27,139,040	2.03	1.93	3.96	7,949,583	55,092	8,004,675	4,140,338	3,877,031	8,017,369				
2028	2029	3.00%	2,067,694,443	27,139,040	-	3.88	3.88	8,022,654	-	8,022,654	-	8,012,431	8,012,431				
2029	2030	3.00%	2,129,725,276	27,139,040	-	3.76	3.76	8,007,767	-	8,007,767	-	8,010,931	8,010,931				
2030	2031	3.00%	2,193,617,034	27,139,040	-	3.65	3.65	8,006,702	-	8,006,702	-	8,013,131	8,013,131				
2031	2032	3.00%	2,259,425,545	27,139,040	-	3.55	3.55	8,020,961	-	8,020,961	-	8,012,331	8,012,331				
2032	2033	3.00%	2,327,208,311	27,139,040	-	3.44	3.44	8,005,597	-	8,005,597	-	8,015,806	8,015,806				
2033	2034	3.00%	2,397,024,560	27,139,040	-	0.86	0.86	2,061,441	-	2,061,441	-	2,056,641	2,056,641				
Totals					35.28	32.41	67.69	\$125,343,884	\$957,466	\$126,301,350	\$60,808,423	\$65,480,988	\$126,289,411			\$20,128	\$1,021

*SLRF interest rate as of 5/23/22.

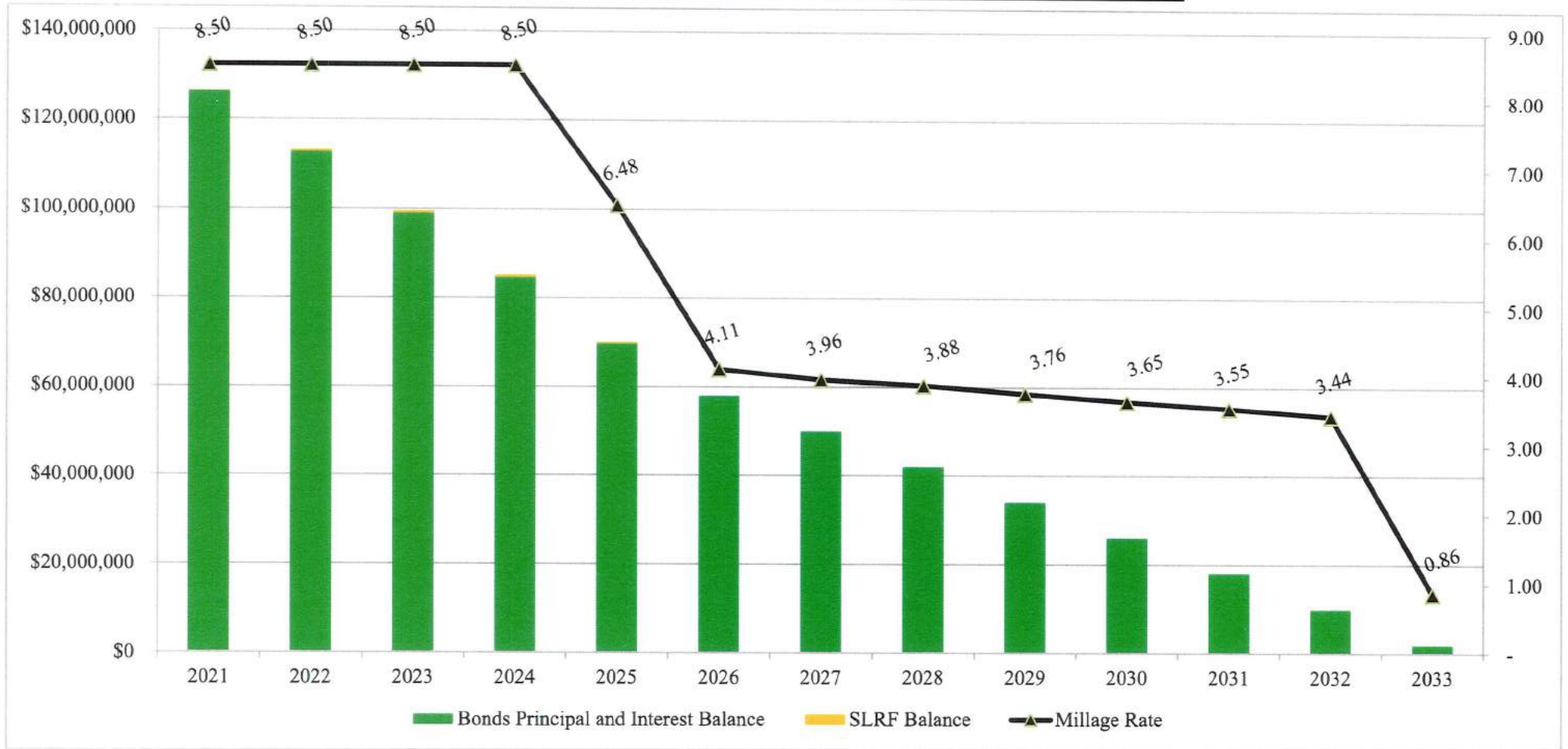
[1] Bonds approved after 1/1/15 are not subject to PPT reimbursement.

[2] Bonds approved before 1/1/15 are subject to PPT reimbursement.

(Subject to the attached letter dated May 23, 2022)

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON, STATE OF MICHIGAN**

REQUIRED 2022 ESTIMATED MILLAGE STUDY - CHART FORMAT



(Subject to the attached letter dated May 23, 2022)

District Name: Dexter Community Schools

School Bond Qualification and Loan Program
School Loan Revolving Fund
Bureau of Bond Finance
Michigan Department of Treasury
430 W. Allegan
Lansing, MI 48922

ANNUAL MILLAGE RECALCULATION

Due to changes in the law, as of October 1, 2013, all school districts are expected to recalculate their computed millage based on most current information available by each October 1st, including new taxable values and any new qualified debt service or qualified loans. The recommended time to report the millage recalculation to the School Bond Loan Program is during the Annual Loan Activity process.

Please return this form, along with your annual application, by **August 1, 2022**.

After completing the Annual Millage Recalculation worksheet or a comparable analysis by your financial advisor, complete the next section and submit this form with the supporting documentation to TreasSBQLP@michigan.gov

Section A

Current Computed Millage: 8.5

Recalculated Millage to be levied in the upcoming year:

☐ Per Spreadsheet: _____ ☐ Statutorily limited increase: _____ ☒ No Change

(The millage to be levied will be carried to Page 2 of the Annual Loan/Repayment Activity Application.)

Section A Instructions:

Enter the current computed millage.

For the recalculated millage, check which box is appropriate and enter the millage that will be levied for the upcoming year (if applicable).

- Enter the "recalculated millage" if there is no limitation on the levy needed to pay off the loan by the Final Mandatory Repayment Date.
- Limited increase – enter the millage that will be levied for the year here, if it is limited by either 13 mills or the statutory limitations.
- If the current computed millage is sufficient to pay all qualified loans by the FMRD and no increase is needed, please check this box.

1_____ - **Multigenerational Activity Millage Committee (Recreational Millage)**

Pursuant to and in compliance with Bylaw 0155, the Board of Education shall establish a Multigenerational Activity Millage Committee (Recreational Millage) to operate during the duration of any Recreation and Playground millage authorized by the qualified electors of the District pursuant to Act 156, Public Acts of Michigan, 1917.

Meetings

The Multigenerational Activity Millage Committee shall meet at least 4 times per year and the responsibilities of the Multigenerational Activity Millage Committee shall include: preparation and recommendation to the full Board of an annual recreational millage budget; short and long-term recreation program planning and operations of a system of public recreation and playgrounds.

Committee Members

The Multigenerational Activity Millage Committee shall be comprised of at least nine and not more than sixteen representatives from the District and from various stakeholders in the District community. All members shall be formally appointed by the Board of Education prior to serving on the Committee.

The Multigenerational Activity Millage Committee shall be comprised of the following District and community members:

- District Superintendent (Ex-Officio - non-voting)
- District Chief Financial Officer (Ex-Officio - non-voting)
- District Community Education Director (Ex-Officio - non-voting)
- One Board of Education Representative (appointed by the Board of Education President)
- One or Two District Middle or High School Student Representatives
- Two Dexter Senior Center Representatives (as nominated by the Senior Center Board)
- One Representative from the Dexter Community Fund (as nominated by the Dexter Community Fun Board)
- Four-Eight Dexter Residents who represent one or more of the following interests:
 - Fine Arts
 - Adult Recreation and Enrichment
 - Youth Recreation and Enrichment
 - General Community Interests

Terms

Members of the Multigenerational Activity Millage Committee who are not District representatives shall serve three-year terms, unless the Board determines that a lesser term is appropriate and in the best interests of the District. The District Student Representative(s) shall typically serve a two-year term. The terms of initial Committee members may be staggered from one to three years to allow for future continuity of the Committee. Members are limited to two terms. The Board of Education may extend the two-term limit at their discretion based on the needs of the Committee.

Voting

A simple majority of voting members must be present to make a quorum. A simple majority of the total number of voting members on the committee is required to pass a motion. The agenda for every meeting will state the existing committee's numbers to meet quorum and to pass a motion.

Vacancies

Should the voters approve the Multigenerational Activity Millage, the Board of Education will provide public notice of the vacancy on the District website for a minimum of seven days prior to a fourteen-day application window for interested district residents to apply to serve on the initial Multigenerational Activity Millage Committee.

When vacancies occur, the Board of Education will provide public notice of the vacancy on the District website for a minimum of seven days prior to a fourteen-day application window for interested district residents to apply to serve. After the application period, the Committee shall recommend a replacement member(s) from within the applicants representing the stakeholder community affected by the vacancy, which recommendation is subject to approval by the Board of Education at its earliest convenience.

Transparency

The Multigenerational Activity Millage Committee must comply with the Open Meetings provisions in Bylaws 0168.1 and 0168.2, and Public Participation provisions in Bylaw 0167.3.

DECLARATION OF COMMITMENT

BOARD OF EDUCATION

DEXTER COMMUNITY SCHOOLS

We, the members of the Dexter Community Schools Board of Education, each July commit ourselves collectively and individually to do the following:

- A. We will devote time, thought, and study to our duties and responsibilities as Board members.
- B. We will build and maintain good relationships with each other and with the Superintendent.
- C. We will emphasize planning, policy-making, and public relations, leaving management to the Superintendent.
- D. We will prepare ourselves well for each Board meeting; keep our comments concise, organized, and clear; and listen carefully to others who have the floor.
- E. We will vote our individual convictions and avoid factionalism.
- F. We will individually refrain from deliberations and decisions on matters in which we have a vested interest or a conflict of interest.
- G. We will respect all confidential information received and refrain from disclosing opinions expressed in confidence by each other and the Superintendent.
- H. We will listen courteously to citizens, refer those with personal requests and criticisms to the Superintendent, and keep the Superintendent apprised of community concerns.
- I. We will set clear goals for the Superintendent, support him/her, and help him/her to be as effective as possible.
- J. We will belong to organizations for Board members and be active in these associations.
- K. We will establish goals for our school district and make the community aware of these goals.
- L. We will abide by the *Code of Ethical Relationships for Board of Education Members and Educational Administrators* provided by the Michigan Association of School Boards (MASB).

If one (1) of us thinks another has violated any provision of this agreement, s/he will talk with the other in an attempt to resolve the issue. If the attempt fails s/he will bring the matter to the attention of the entire Board. If any grievances arise, we will deal with them at the earliest opportunity.

Signed by: _____

Date: _____



**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION
CONFLICT OF INTEREST DECLARATION**

I have read and do understand the Dexter Community Schools Policy and Procedures on Conflict of Interest and agree to abide by them.

Name _____ Date _____

Position _____

Please list below business relationships with DCS which contain real or potential conflicts of interest. (If none, please specify "NONE").

Please list the names of any close relatives who are employed by the Dexter Schools.

Norms of the Dexter Board of Education

Revised 4/28/21

Board Discussion

- Wait to speak until recognized by the Board President or meeting Chair.
- Once a trustee has spoken, other trustees ought to have an opportunity to speak before the trustee speaks again.
- Keep comments concise.
- Stay on topic.
- Ask questions to seek understanding, rather than to challenge.
- Avoid side-bar conversations which are distracting to those at the table and in the room.
- Treat fellow trustees, staff and community members with respect.

Board Agenda

- Plan the agenda so that discussion and business comes earlier when trustees are fresh.
- Strive for two-hour meetings.
- As a general rule, agenda items—except for routine matters—should first appear as *Discussion* items before coming to the Board for *Action*.
- Any trustee who would like to see an item placed on the agenda, should contact the Board President or Superintendent.
- If a trustee would like a *Consent* or *Action* item moved to *Discussion*, the item will be moved except for extenuating circumstances.
- Continue providing committee updates.

Meeting Minutes

- Any corrections to Board of Education meeting minutes should be submitted to the Superintendent's Assistant by 9:00 am the day of the meeting. If the requested correction is substantial, the Board President will resolve the issue and the amended minutes will be presented at the meeting for Board approval.

Public Comment

- A podium will be provided for public comment and presentations.
- The Board President should appropriately acknowledge commenters, but will not engage in discussion.
- Trustees should refrain from speaking during public comment.
- At the conclusion of public comment, the Board President may provide clarification on topics--or ask the Superintendent to set the record straight--if misinformation has been shared during the public comment section of the meeting.

- Meeting Minutes will include commenter's name and topic, but not a summary of thoughts expressed.

School and Community Group Presentations

- Those presenting to the Board should be provided with time parameters, preferably keeping presentations to ten minutes or less.
- There should be no more than two presentations per meeting.
- Trustees should be sensitive when asking questions of presenters, but may ask questions for clarity.
- Everyone who presents before the Board should leave the meeting feeling valued.

E-mail and Electronic Communication

- Board members must not use email, texting, instant messaging and other electronic forms to communicate with each other, or members of the public, during board or committee meetings.
- Trustees should make sure that they are able to receive community e-mail messages sent through the district website.
- Refrain from sending intra-Board e-mail messages to avoid accusation of deliberation outside of public meetings.
- Best practice is to send e-mail messages to the Superintendent's Assistant and to be forwarded to the Board and Superintendent.
- The Board President or Acting President will respond to e-mail and correspondence sent to the Board as a whole.
- Trustees who choose to respond to e-mail or correspondence must make it clear that they are not speaking for the Board. Only the President or Acting President may speak for the Board.

Board Decisions

- Board decisions should take place in an open, transparent fashion at a posted public meeting, with an opportunity for all trustees to have input during deliberation.
- Once a vote has been taken, all trustees should support the decision.

Board Member

Date

Social Media Guidelines for School Board Members

Adapted from TASB School Law eSource

Revised 4/28/21

Many School Board members are active users of social media, including online platforms like Facebook and Twitter, blogs and personal websites. When communicating online about school district business, Board members ought to follow best practices. Consider the following guidelines when using social media as public officials.

Clarify that you are communicating about school district business as an individual member of the Board, not as an official district spokesperson.

When community members hear from Board members, they often assume that these trustees are speaking for the Board and the district. They do not distinguish between a single Board member's musings, and Board policy and District direction. It must be clear that the official spokesperson for the Board is the President, and the official spokesperson for the district is the Superintendent.

Deliberating with a quorum of the Board about school district business violates the Open Meetings Act.

A message sent to an internet-based group whose membership is unknown could constitute a deliberation and a meeting under OMA. Board members should not use online communications as a vehicle for communicating with each other outside of meetings. In addition to the risk of an OMA violation, such communication undermines good working relationships, and the purpose of open meetings.

Direct complaints or concerns presented online to the appropriate administrator.

When a community member approaches a Board member with a concern, in person or online, the Board member ought to direct the person to an appropriate administrator and/or encourage them to access the "Let's talk" link or other function on Dexter's website. This maintains chain-of-command and separates "management," which is the work of administration, from "governance," which is the work of the Board.

Avoid posting content that indicates you have already formed an opinion on pending matters.

When an issue is presented to the Board of Education it is with the understanding that the Board will sit as a deliberative body and operate with due process. Social media posts by a Board member expressing an opinion on a pending matter may be considered evidence of bias or prejudgment and call into question the validity of Board action.

Ask for community input to be provided through appropriate channels and do not allow your social network to direct your decisions as a trustee.

Soliciting input from the community is part of the district’s communication strategy. Yielding governance decisions to social networks may violate local policy, Board norms, ethics, and, in some instances, the law.

Only post content that the district has already been released to the public.

In light of the sensitivity of many school district matters and the risk of inadvertent disclosure of confidential material, a trustee should limit the use of social media to sharing content already released to the public by the District.

When attempting to restate what happened at a previous Board meeting, clarify that the posting is not an official record of the meeting and share information only from the open portions of the meeting.

The minutes are the official record of the meeting. When describing what took place at a Board meeting, remember to honor the vote of the Board. Whether in the minority or the majority, once the motion is approved, the Board has spoken and policy has been enacted. It is particularly destructive to use social media to vent about a contentious decision.

Retain electronic records—including your own posts and content others post to your account—when required to do so by district’s records retention policy.

Generally speaking, posts about school district business ought to be retained if the content goes beyond simply sharing existing district information—like a link to the website—or routine correspondence—date/time/location of an upcoming Board meeting.

Board Member

Date



DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

Committee Roster 2021

Updated August 2021

X = Chair X = Member

<u>Committee</u>	<u>Alabré</u>	<u>Arnold</u>	<u>Bruderly</u>	<u>Greatorex</u>	<u>Kangas</u>	<u>Lundy</u>	<u>Szawara</u>	<u>Community Members</u>
Policy			<u>X</u>	X			X	
Finance	X	X				<u>X</u>		
Contracts & Negotiations		X		X		X		
Supt. Evaluation			X		<u>X</u>		X	
Facilities				<u>X</u>	X	X		Ron Darr Jerry Brand
WASB/LRN Rep.	X							
EFD Rep.				X				

The Superintendent is an ex-officio member of each committee.

DEXTER BOE STANDING COMMITTEES

Ad hoc committees may be created and changed at any time by the President, or by a majority of the members present at any meeting at which the need for a committee becomes evident, or by the Superintendent with the approval of the Board. Members of ad hoc committees shall serve until the committee is discharged. Currently, the only ad hoc committee is the Athletics Ad Hoc Committee.

Policy Committee (Chair Mara Greateorex, Elise Bruderly, Julie Schumaker)

The responsibilities of the Policy Committee include: reviewing and updating existing policies and bylaws on a regular schedule; reviewing potential new policies; and making recommendations to the Board on all policy issues regarding their revision and adoption. The Committee may use outside policy consultants and shall make recommendations necessary to be in full compliance with all State and Federal laws.

Finance Committee Dick Lundy (chair), Brian Arnold, Jennifer Kangas, Alternate Julie Schumaker; Community Member Daniel Alabré)

The responsibilities of the Finance Committee include: oversight of the annual budget preparation; reviewing and recommending the annual budget and budget amendments to the Board; reviewing District financial performance and reporting; reviewing and recommending appropriate financial policies; recommending selection of the District's auditor; working with the District's auditor on the annual audit including meeting with the auditor prior to the audit and reviewing the final Auditor's Report; and any other issues related to the financial activities and health of the District.

Contracts and Negotiations Committee (Mara Greateorex, Dick Lundy, Julie Schumaker)

The responsibilities of the Contracts and Negotiations Committee include developing Board priorities for the negotiating process with collectively bargained contracts. The Committee shall ensure that the full Board is informed and has the opportunity for input into determining appropriate priorities for each labor contract. Committee members may participate in negotiations as appropriate and when desirable for successful results. the Superintendent may request that the Committee review and recommend other employee or non-labor contracts when it is deemed appropriate. The Superintendent or his/her designee shall serve as the Committee Chair.

Superintendent Evaluation Committee (Chair Mara Greateorex, Elise Bruderly, Daryl Kipke)

The responsibilities of the Superintendent Evaluation Committee include facilitating the evaluation of the Superintendent by the Board in accordance with the Superintendent's contract, Board policies, and State law, and include meeting specified timelines.

Facilities Committee (Chair Dick Lundy, Brian Arnold, Daryl Kipke; Community Members Ron Darr, Jerry Brand)

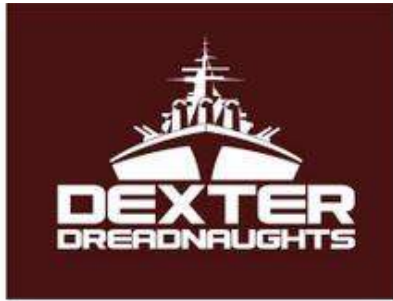
The responsibilities of the Facilities Committee include review and oversight of all District facilities including buildings and property. The Committee shall oversee bond proposal preparation and implementation related to construction projects, including working with architects and construction managers as appropriate. The Committee shall monitor projects, including budgets, and will oversee planning for future District needs when appropriate. The Committee will report to the Board when appropriate and make recommendations related to facilities.

AD HOC COMMITTEES

Ad hoc committees may be created and changed at any time by the President, or by a majority of the members present at any meeting at which the need for a committee becomes evident, or by the Superintendent with the approval of the Board. Members of ad hoc committees shall serve until the committee is discharged. Currently, the only ad hoc committee is the Athletics Ad Hoc Committee.

RELEVANT POLICIES

- **Bylaw 0155 Committees**
- **Bylaw 0168.3 Committee Meetings**



DEXTER COMMUNITY SCHOOLS
Food and Nutrition
7714 ANN ARBOR ST.
Dexter, MI 48130
(734) 424-4100 ext. 1501
email: mattisonj@dexterschools.org

Jennifer Mattison
Director of Food and
Nutrition

July 18, 2022

RE: Breakfast Program and Student Meal Prices

Due to the discontinuation of the USDA waivers from Congress that have allowed F&N to offer healthful meals to all students free of charge, we are required to resume charging students for meals based on their meal benefit status.

F&N recently completed the USDA's Paid Lunch Equity Tool that determines the threshold of what student meal prices should be. Based on the results of the tool, the minimum average meal price is \$3.30. **My recommendation would be to increase student lunch prices to \$3.50 for Y5-6 and \$3.75 7-12 and increase breakfast prices to \$1.75 for Y5-6 and \$2.00 for grades 7-12 for the 2022-23 school year.** Our last charged lunch prices (school year 2019-2020) were \$3.00 and \$3.25, and our last charged breakfast price was \$1.65 and \$1.90, respectively.

Inflation in food and supplies has been tremendous this past year. Unfortunately, the supply chain issues look as though they are not likely to abate any time soon. Labor costs have also increased substantially in order to be competitive in the market. These challenges further underscore the necessity to adjust our meal prices.

The DCS breakfast program is a small but valuable program available to any student prior to the start of the school day. Research has continued to show the benefits of students eating breakfast through attention span, test scores, etc. It is my recommendation that although we are not required to provide a breakfast program, we should continue to offer this service to the DCS students.

Please let me know if you have any questions as I would be happy to offer additional information.

Thank you,

Jennifer Mattison

Dexter Community Schools
Board of Education
Executive Summary

Purpose:

In response to community requests, the Board has agreed to discuss whether or not to say the pledge of allegiance prior to meetings.

Background:

Dexter Board of Education recorded minutes date back to 1952. There is no record of the pledge of allegiance on any agendas or minutes in the archive to date.

Bylaw 0166 - **AGENDA**

The Superintendent shall prepare with the Board President and submit to each Board member a written agenda prior to each regular meeting and each special meeting, unless otherwise directed by the Board. The agenda shall list the various matters to come before the Board and shall serve as a guide for the order of procedure for the meeting. Individual Board members may include items on the agenda upon the concurrence of the Board President.

The agenda of the regular monthly meeting or special meetings shall be accompanied by a report from the Superintendent on information relating to the District with such recommendations as s/he shall make.

Each agenda shall contain the following statement:

"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting near the beginning and end of the meeting.

The agenda and supporting materials for each regular meeting shall be delivered to each Board member so as to provide proper time for the member to study the agenda. Generally, the agenda should be delivered no later than three (3) days prior to the meeting. The agenda for a special meeting shall be delivered at least twenty-four (24) hours before the meeting, consistent with provisions calling for special meetings.

The Board shall transact business according to the agenda prepared by the Superintendent and submitted to all Board members in advance of the meeting. The order of business may be altered and items may be added, deleted, or tabled at any meeting by a majority vote of the members present.

Facilities Committee Minutes

Date: Friday, June 17, 2022
Project: Dexter Community Schools – 2017 Bond Update
Location: Bates School
Time: 9:45am

Attendees:

Board Committee Members: Dick Lundy, Mara Greateorex
Staff Committee Members: Chris Timmis, Brian Schuler, Ryan Bruder, Sharon Raschke
Community Committee Members: Jerry Brand,
Others Present: Greg Brand, Barbara Read

A. Call to Order: 9:50am - Mara

B. Approve Agenda:

- a. Motion - Moved by Jerry Brand. Second by Dick Lundy. Passed, unanimous.

C. Approve Minutes:

- a. Motion - Moved by Dick Lundy. Second by Jerry Brand. Passed, unanimous.

D. Public Participation: NA

E. Action/Discussion:

- a. Review the upcoming scope of the series 2 bond work - Committee reviewed a list of work that was proposed to be done during the series 2 bond work. The district will engage architects to design scope of work.

F. Public Participation: NA

G. Adjournment: 10:23 am

Policy Committee Meeting
June 22, 2022 10:00am
Minutes

Called to order at 10:401am

Present: Elise Bruderly, Mara Greateorex, Barb Santo, Chris Timmis, Hope Vestergaard

Absent: Melanie Szawara

Guests: none

1. Approval of Minutes: Motion by Mara Greateorex, second by Elise Bruderly. Motion carried.
2. Approval of Agenda: Motion by Mara Greateorex, second by Elise Bruderly. Motion carried.
3. Policy Discussion: The committee discussed and incorporated feedback from the full Board of Education policy discussion at the 6-6-2022 meeting.

Mara Greateorex made a motion that the policy committee bring the revised policy to the full Board for discussion at their next meeting. Eliise Bruderly seconded the motion. Motion carried.

4. Adjournment 10:45am.

The June 20th Board of Education meeting agenda was amended to include a closed session for negotiations.

SCHOOL PRESENTATIONS

Retiree Recognition

The meeting packet contains a list of those employees reaching benchmark years of service and several retiring from Dexter Schools. A few retirees included messages regarding their careers and plans for retirement. Superintendent Dr. Chris Timmis shared that the District celebrated retirees with gifts and social media posts, and wished them well as they move onto calmer, easier days.

Dreadbots Robotics

The Dexter High School Dreadbots Robotics team has been “building people by building robots” for the past eleven years. Composed of around thirty-five students, the team collaborates to apply robotics and engineering concepts to design and build a robot for the FIRST (For Inspiration and Recognition of Science and Technology) Robotics High School Program Competition. This group also runs the DCS middle school robotics team (FTC - FIRST Tech Challenge) and the elementary robotics team (FLL - FIRST Lego League).

The team’s self-created concept of “coopertition” (a combination of cooperation and competition) has earned the Dreadbots several awards including the Innovation in Control Award and the Creativity Award in 2022. The group practices “gracious professionalism” in their interactions with other teams, which served them well in their recent successful collaboration with Chelsea HS’s robotics team. Dreadbot students also give back to the community, helping with the Lions Club annual Christmas tree sale, and visiting elementary students to demonstrate their robots.

This year’s robot is the most complex the team has ever built, with four different subsystems (drivetrain, intake, turret, and climber) as well as four cameras. However, the five student presenters shared with Trustees that they are facing challenges with efficiency as well as cramped working space. They would like to expand their membership, and are actively looking for a larger, permanent space for builds and field elements, as well as the opportunity to have Dreadbots, FTC and FLL all in the same space.

BUDGET HEARING

As publicly posted in The Sun Times Newspaper, this was an opportunity for the public to comment specifically on the proposed 2022-2023 budget. No community members chose to speak at this time.

FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

No community members chose to speak at this time.

ADMINISTRATIVE & BOARD UPDATES**Superintendent Update**

Dr. Timmis introduced incoming senior Will O'Haver as the new student representative to the Board.

Thanks to the generosity of a private donor, DCS staff were treated to a food truck lunch on the last day of school in appreciation for their hard work this year. Also thanks to generous donations from local businesses and private donors, a staff raffle drawing was held including items from Hilltop Greenhouses, Hotel Hickman, 3Bird, Dexter Print and Embroidery, The Fillmore, A&W, Dexter Wellness Center, and more, as well as U-M tickets and two week-long accommodations at a Disney World Resort.

Sec. 98b Goal Progress Report

Dr. Timmis shared the MDE-required 98b Goal Progress Report. NWEA results show growth in some areas but not others as the District works to mitigate COVID-19 learning loss. At the time of this report, the second semester scores have not yet been finalized and state assessment scores are not yet available. Data to provide a general summary of student achievement in grades 9-12 is not yet available for analysis.

Board President Update

No report at this time.

Student Representative Update

New student representative Will O'Haver introduced himself and will be sworn in at the July BOE meeting.

CONSENT ITEMS

Trustees unanimously approved the consent items in bulk, which included the resignations of Josh Jetton (DHS), Jessica Wolma (Beacon) and Kurt Kosky (DHS), as well as the hiring of Kellison Kohler (DHS High Needs Special Education), Leslie Madill (District Social Worker). The Board also received the May 2022 budget report.

ACTION ITEMS**Approve 2022-2023 School Calendar**

Since the DEA did not ratify their contract (voting ended at 4pm 6/20) trustees tabled this item until a future meeting. Known dates for 2022-2023 so far are the first day of school (September 6, 2022, a half day); winter break (December 23, 2022 - January 6, 2023); spring break (March 27-31, 2023).

2022-2023 Board Meeting Calendar

Trustees unanimously approved the 2022-2023 Board Meeting Calendar as presented.

Ratify WWBDAMA Contract

Last week, the West Washtenaw Bus Drivers and Monitors Association (WWBDAMA) ratified a tentative agreement with Dexter Community Schools. The Board of Education unanimously ratified this tentative agreement between Dexter Community Schools and the West Washtenaw Bus Drivers and Monitors Association as presented, effective through June 2025.

Ratify DESPA Contract

Last week the Dexter Education Support Personnel Association (DESPA) ratified a tentative agreement with Dexter Community Schools. The Board unanimously ratified this tentative agreement between Dexter Community Schools and the Dexter Education Support Personnel Association as presented, effective through June 2025.

Dr. Timmis commented that this contract is the result of significant work by the District to recognize the important work and dedication of these staff members.

Ratify DEA Contract

The Dexter Education Association (DEA) was expected to ratify a tentative agreement with Dexter Community Schools as of 4:00 p.m. on Monday, June 20, 2022; the DEA voted down the contract. Board President Mara Greatorex read the following contract summary:

"The attached is a tentative agreement with the DEA. The successor agreement will run from 2022-2025 with a financial reopener in 2023-2024 and 2024-2025. Base salaries will increase by 4% for 2022-2023 and an additional 1% off-schedule payment. Effective January 2023, the Board maximum contribution will be increased by 4% more than the amount of the Board's monthly contribution levels that were effective in the previous benefit plan year. The agreement includes compensation for extra duty positions, participation in Professional Learning Communities, and basic hourly teacher rate along with some general language clarification. It is the recommendation of the Superintendent for the Dexter Community Schools Board of Education to ratify the attached tentative agreement for a successor agreement between the DCS Board of Education and the Dexter Education Association."

Dr. Timmis clarified that the recommendation is to ratify the contract without the 2022-2023 School Calendar. He commented that this contract increases the annual budget by approximately \$2M, about a 5-6% increase annually, which is not sustainable unless student count increases, but is the right thing to do at this time.

After the Board vote, the next step is for the District to reach out to the DEA for assurance that they presented the contract in good faith while affirmatively trying to pass the contract upon which their negotiators tentatively agreed. The DEA will also need to give reasons why the ratification failed, in order to move forward.

Trustees voted unanimously to ratify the tentative agreement between Dexter Community Schools and the Dexter Education Association as presented, with the exception of the 2022-2023 school calendar, effective through June 2025.

Ratify DAA Contract

The Board of Education unanimously ratified the tentative agreement between Dexter Community Schools and the Dexter Education Association as presented, effective through June 2025.

2021-2022 Budget Amendment

Trustees received and unanimously approved the 2021-2022 Budget Amendment memo from CFO Dr. Sharon Raschke.

2022-2023 Tax Levies

Earlier in the evening, the Board held a public budget hearing. Based on the recommendation of the finance committee, the Board of Education unanimously authorized that 18.0000 mills be levied on non-homestead property in December 2022 and that 8.5000 mills be levied on debt on all property in December of 2022.

2022-2023 Budget Adoption

The Board unanimously adopted the 2022-2023 budget.

Policies – Second Reading

Draft policies 8320 (Personnel Files), 8310 (Public Records), 3120 (Employment of Professional Staff) and draft bylaw 0100 (Definitions) were unanimously approved for second reading and final approval as presented.

Board Bylaw – 0144.1 Compensation

At the January 10, 2022 business meeting, the Board of Education acted to suspend bylaw 0144.1 Compensation due to the discovery that the long-standing practice had not matched policy since 2013. The Board packet included an Executive Summary on this topic and a draft policy 0144.1 that follows the long-standing practice, as well as previous iterations of policy 0144.1 for comparison. Dr. Timmis explained that as early as 2000, Board compensation has been set at \$840 annually, however the Board bylaw adopted in August 2013 (but never followed) sets compensation at \$30 per meeting, which could result in considerably higher pay.

Trustees voted first to suspend bylaw 0131.1 (which requires two readings for policy adoption) for the sole purpose of bringing policy 0144.1 into alignment with long-standing District practice.

Updated bylaw 0144.1 states that a flat amount of annual compensation for board members shall be set at the organizational meeting each year. Trustees unanimously approved bylaw 0144.1 for final approval as presented.

DISCUSSION ITEMS**Financial Narrative**

A financial update and narrative report from Dr. Raschke was included in the board packet. Financial updates are provided at the close of November, March, May, and June each year. This report is through May 30th, and includes a compilation of individual financial narratives prepared by the administrators, program directors, and department managers.

Trustees expressed their appreciation for these detailed quarterly financial reports.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

A DHS parent complimented the District on the commencement ceremony, asking that it be held at Al Ritt in the future.

Dr. Timmis commented that graduation is tentatively scheduled for Friday, June 2, 2023.

BOARD COMMENTS

Melanie Szawara thanked the District and DCS athletics teams for again offering athletics programs this summer. She feels this is a great opportunity for kids, and appreciates that the programs are free. Dr. Timmis commented that these programs are an example of what the Multigenerational Activities Millage could do for the community.

Elise Bruderly expressed her thanks to all staff, wishing them a very happy summer and much deserved rest.

Brian Arnold also thanked staff for a great school year. He also commented that Commencement was very well done, specifically mentioning the awesome student speeches and his appreciation for the uniqueness of the speaker selection process.

INFORMATION ITEMS

1. [Board Bulletin \(June 6\)](#) - pp. 99-101
2. [Nice Job Notes May 2022](#) - pg. 98

CLOSED SESSION

The Board moved into closed session to conduct the Superintendent Quarterly Evaluation and discuss negotiations at approximately 8:10 p.m.