



**School Board Work Session  
Monday, July 18, 2022; 5:00 PM  
ECC Room 350**

- I. Determination of Quorum and Call to Order**
- II. Discussion**
  - A. Board Goals
    - Description:** Discussion of 2022-2023 Board Goals
    - Presenter(s):** Governance Committee
- III. Board Chair Updates**
- IV. Superintendent Updates**
- V. Adjournment**

# DRAFT: NEEDS TO BE REFINED AND FURTHER PRIORITIZED

## Instructions for Board:

Please see the below revisions to the 2022-2023 Board Goals document based on feedback from our board retreat. If we have already committed board resources to continue the implementation of a goal from a prior year(s), it is highlighted in green font.

Please come prepared with comments, revisions and what you consider your top three priorities for utilization of board resources, *including those things we have already committed board resources to*, so we can refine our list of goals for the 2022-2023 school year. Additionally, please see the outline of commitments on the last page.

## Revised Document:

The Edina School Board set goals for the 2022-2023 school year that align with our strategic plan and are consistent with the priorities of Edina School District stakeholders.

These goals and priorities have taken into consideration many factors including, but not limited to:

1. 2021-22 Board goals and evaluation,
2. The Superintendent status reporting of the current implementation of the district's 2020-2027 strategic plan provided to the Board in June, 2022,
3. Feedback gathered from students and staff via the 2022 Panorama survey,
4. Feedback from the district's 2022 Spring Core Planning Meeting including the strategic plan monitoring report,
5. Analysis of items suggested from Board members, students and community members as board/district initiatives, and
6. Current workload of the the district, highlights including:
  - a. Continued educators support to ensure deep application of LETRS training & best practice literacy instruction,
  - b. Support for teachers and administrators with the use of FastBridge data,
  - c. Continued implementation of equity framework,
  - d. Use of Panorama resources to systematize tier 1 & tier 2 social emotional learning and mental health support,
  - e. Launch of Dual Language Immersion and Design and launch of comprehensive E-12 Marquee STEAM Programming.

**Goal Area One** | Strategy A Alignment: Advance Academic Excellence, Growth and Readiness

*Board Goal: Provide oversight and resource allocation to make progress towards our key performance indicators and support student academic needs post-COVID.*

Key actions:

- Driven by superintendent goals.

Measurable Impact:

- Board hears and utilizes the district scorecard starting in Fall 2022 and throughout the 2022-23 school year for oversight and decision making creating pathway baseline data for year to year comparison purposes.
- Board hears and strongly considers any necessary budgetary decisions and adjustments recommended by administration to support student academic needs (see goal 4).

## **Goal Area Two | Strategy B Alignment: Ensure an Equitable and Inclusive School Culture**

*Board Goal: Continue leadership towards providing a school culture that enhances learning, identifies and eliminates structural barriers to success and fosters a sense of belonging for all students.*

Key actions:

- Driven by superintendent goals.
- Board seeks further understanding, development and continued training on cultural competency equity framework, its impact on policy and embedding this approach into Board oversight and decisions.
- Board commits to approach policy work using tenets of equity framework within the policy yearly review cycle. **In Progress** ▾
- Continue Board engagement in community and student conversations for deeper understanding of varying perspectives and experiences **In Progress** ▾

Measurable impact:

- Board continues making necessary policy changes to support better outcomes.
- Board receives additional cultural competencies training in 2022-23.
- Board makes an effort to attend and engage in community and student-wide conversations about experiences and gains a deeper understanding of multiple perspectives.

## **Goal Area Three | Strategy C Alignment: Foster Positive Learning Environment and Whole Student Support**

*Board Goal: Ensure students, staff, families and other members of the community experience a positive school climate with a deliberate focus on student, teacher and staff mental health and wellness.*

Key actions:

- Driven by Superintendent goals.
- Support administration in limiting new initiatives to provide stability, sustainability and success of existing initiatives.
- Board hears, understands and uses district educator feedback process for oversight and decision making at governance level.
- Board explores student leadership opportunities at the board level to elevate student voice to the board process and create more opportunities for students to learn about and engage in the board process. In Progress ▾
- Board considers school climate concerns and uses it as a lens throughout the 2022-23 policy review cycle.

Measurable impact:

- Reduction in educator stress and increase in favorability of work environment.
- Board establishes student board presence at the board level.
- Board makes policy changes that support a positive school climate.

**Goal Area Four | Strategy D Alignment: Engage Parents, Schools and Community**

*Board Goal: Continue to focus on the value and benefit of an Edina public school education, ways in which EPS is defining excellence across the spectrum and communication with the whole Edina community.*

Key actions:

- Driven by Superintendent goals.
- Board supports district communication work by engaging/creating more opportunities for community members to learn about the benefits of an Edina public school education.

Measurable impact:

- Board gains a better understanding of resident enrollment status and district approach/plan for governance.
- Board participates in at least 7 community-driven opportunities with focus on the value of EPS.

**Goal Area Five | Strategy D Alignment: Develop Leadership Throughout the District**

*Board Goal (1): Continue to maintain Edina's excellence as financial stewards by optimizing budget and ensuring alignment with strategic initiatives.*

Key actions:

- Driven by Superintendent goals.

- Board gains keen awareness around budgeting and programming, how funding gaps are created to maintain a structurally sound budget that aligns with our 2022-2027 strategic plan.

Measurable impact:

- Board participates in budget training session on alignment/board finance committee provides additional info evaluation of budget and strategic alignment/(?)
- Board hears and considers the administration's recommendation to pass a balanced budget in June 2023 aligned with our 2022-2027 strategic plan.

*Board Goal (2): Elevate the Edina School Board within the District, State and Nation in order to advocate for the needs of the school community and best meet the needs of our district stakeholders.*

Key actions:

- Board increases state and federal legislative advocacy efforts for public school education funding by following year 2 of the LAC plan. In Progress ▾
- Board participates in leadership opportunities at local and national meetings/conferences (MSBA, AMSD, etc.) to elevate work of the board and successes in the district. In Progress ▾

Measurable impact:

- Board LAC committee implements year 2 of LAC plan including increased community and legislative engagement.
- Full board actively participates in LAC efforts, as identified.
- Board participates in at least 3 *new* opportunities that work to increase awareness of work the board is doing to advance student achievement and other key tenets of our strategic plan.

*Board Goal (3): Continued development of the Board in order to effectively govern for maximum student achievement.*

Key actions: THIS AREA IS A LIST OF SUGGESTED IDEAS AND NEEDS TO BE PRIORITIZED

- Finish roll-out of new superintendent evaluation process and steps throughout 2022-23 school year. In Progress ▾
- Finish implementation of 2021-22 Board Communication and engagement plan. In Progress ▾
- Creation of working plan calendar document to guide board in upcoming discussions
- Creation of a calendar of events to plan for board appearances at events.
- Establish norms of role of liaisons to various associations and memberships.
- Review committee structure; how committees function

- Review liaison structure; how liaisons function
- New board member onboarding process
- Engage in conversations about what we want our board culture to be and what practices support this.
- Engage in conversations about board role

Measurable impact:

- The Superintendent evaluation process is effective and efficient for the Superintendent and all Board members at all steps.
- Completion and full implementation of Board Communication and engagement plan and goals of communication plan are met (i.e. the community understands the role of the board)
- Board work bandwidth is manageable and efficient for all Board members.
- All board members have the information they need to be successful.
- All board members understand their role.

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**List 3: Summary of prior parking lots, items listed as potential board goals and/or items listed for district to look into:**

- PTO Funding Best Practices
- Eliminate Language Barriers
  - The City of Edina adopted a Limited English Proficiency (LEP) policy aimed to take reasonable steps to ensure that communications between the City and persons with LEP are not impaired because of the limited English proficiency. In practice, this means there are now translation services available for written, spoken and signed communications.
  - Q for the Board. Could we audit current practices and identify potential barriers re: languages to determine the need for a similar policy for EPS? For example, the School Board Meetings could be identified as a place for improved communications to all audiences.
- Survey analysis - who we survey when and why?
- Teacher engagement survey - how are we surveying to measure teacher engagement/job satisfaction
- Scaffolding of student experience
- Board town halls
  - Specific outreach to communities with language barriers
- Measurement/analysis of student engagement in extracurriculars at secondary
- Board experience with different EPS groups, i.e. bus garage
- Board exposure to best practices within EPS
- School Improvement Process
- Dyslexia informational board work session
- Class size discussion / strategy
- Financial analysis of turf fields

- Transportation eligibility
- Avid programming
- Be SMART resolution and framework / Everytown Intervention Programming  
<https://www.sandyhookpromise.org/get-info/frequently-asked-questions/>
- Student school board members
- Assessment of student activities, athletics, extracurriculars at secondary for access, policy follow-up
- Project Earth engagement

LIST OF SUBSET OF BOARD AGENDA ITEMS:

- These dates are subject to change
- This list is not an inclusive list, simply what is preliminarily scheduled as of 7/13/22
- This list does not include any items in 2022-2023 board/superintendent goals
- If meeting date is shaded, the meeting is full of content

<b>Board meeting date</b>	<b>Major Item/Timing</b>
7/18 work session	1. Board goals
7/18 regular meeting	
7/25 closed meeting	1. Negotiations
7/26 work session	1. Closed session: security 2. Morris Leatherman survey 3. Superintendent Goals
8/8 work session	1. Superintendent Goals
8/8 regular meeting	1. Return to School Update 2. Board Goals 3. Board Norms
8/23 work session	1. Superintendent Goals
9/19 work session	1. Preliminary update on k-8 screening
9/19 regular meeting	
10/6 work session	
10/17 work session	
10/17 regular meeting	1. Comprehensive literacy plan update 2. Action on school calendar
10/25 work session	1. Full data metrics report 2. District financial audit



	3. Strategic plan update (gantt chart)
11/14 work session	1. National Merit Reception 2. Portrait of a Graduate
11/14 regular meeting	1. WBW public meeting 2. Full data metrics report
11/29 work session	1. Board goal review with new board member
12/12 work session	1. DEI plan update 2. Holiday letter from board 3. Assignments and board roles; prep for Jan org meeting
12/12 regular meeting	1. Portrait of a graduate 2. Special Education 3. New Course Proposals
Jan org meeting	
1/9 work session	1. Mid-year budget adjustments/update
1/9 regular meeting	