

# REFLECTIVE BEDDE'S

Summer 2022





# MEET OUR NEW HEADS OF SCHOOL



Our new Heads of School have been appointed for the academic year 2022/2023! Milly Gibson and Nicolai de Freitas take on the roles of Heads of School, while Poppy Eyre and Fearghus Beauchamp are our new Deputy Heads of School. Here, we ask them a few questions to get to know them as they start their new roles...

## Nicolai - Head of School

*What have been your fondest memories of Bede's so far?*

I have loved being a part of the XI football team at Bede's, particularly winning the England Schools Football Final. We won at Stoke Stadium are now U18 National Champions!

*How are you settling into your new role, and what are you hoping to achieve?*

I hope to work with Milly Gibson to achieve free female sanitary products in female toilets, one of many initiatives we are proposing.

*If you could travel to any period of history, where would you go?*

I think it would be very interesting to go back to when the Pyramids were being built.

*Who is on your dream dinner party guest list?*

Cristiano Ronaldo, Margot Robbie and Lionel Messi.

*You have one book, one film and one album to take with you to a desert island - which do you pick?*

The book that I would choose would be 'The Snowball: Warren Buffett and the Business of Life'. The album would be Queen's Greatest Hits! The film I would choose would be The Lion King.



## Milly - Head of School

*What have been your fondest memories of Bede's so far?*

Having been at Bede's for so long - since Year 3 - there are quite a few! Definitely spending sunny afternoons out on the lawn by the lake is a highlight for me - it's stunning in the warmer months and such a lovely space to be in with your friends. School trips definitely come to mind, although there haven't been many, if any, for the past 2 years. With Bede's, I went to Italy, Amsterdam, and even China in 2019 - and have made some of the best memories of my life as a result.



*How are you settling into your new role, and what are you hoping to achieve?*

It honestly hasn't really sunken in yet. It's something I always aspired towards but could never quite imagine happening - and now it has, I don't really know how to act. I'm mainly just hoping to leave behind a group of young people who feel more inspired to speak up about the things they disagree with, and actively try to make positive change for themselves and the school.

*If you could travel to any period of history, where would you go?*

This is a difficult one. My love of fashion is definitely drawing me towards the late 60s and early 70s, but I think I'll say the 1920s in Paris. The post-war feeling, along with the thriving jazz age and also the philosophical movements at that time make it seem so thrilling to me. I could have coffee with Sartre and Beauvoir in the morning and see Josephine Baker perform at the Folies Bergère that night - it would be crazy.

*Who is on your dream dinner party guest list?*

Oh wow, this is also difficult. Alexandra Ocasio-Cortez, for sure. I'd also love to talk about fashion with Harry Styles. The entire cast of Euphoria as well - meeting Zendaya would make my year. And definitely Phoebe Waller-Bridge - she would definitely make some great jokes.

*You have one book, one film and one album to take with you to a desert island - which do you pick?*

A Little Life, by Hanya Yanagihara - because it's so long, I'd be able to reread it forgetting what's just happened. Plus, it's an incredible book. In terms of films, probably Little Women - it's such a beautiful film and I love the cast. My desert island album would probably be Collapsed in Sunbeams by Arlo Parks, or maybe Rumours by Fleetwood Mac.

## Fearghus - Deputy Head of School

*What have been your fondest memories of Bede's so far?*

There are a fair few to choose from but I'd definitely have to go with the musical productions I've been lucky enough to be involved with, whether it's Cabaret or the Addams Family, it's always a lot of fun.



*How are you settling into your new role, and what are you hoping to achieve?*

It hasn't been long but if I'm honest, not much has changed! I'm just going to carry on being who I am and helping the school as much as I can. As far as what I'm hoping to achieve, I want to help to set the bar as high as possible in terms of the standards the prefects are setting. You can see what the prefects achieved last year and we want to keep this up and go further. Personally, I want to help support the heads in their roles as much as possible.

*If you could travel to any period of history, where would you go?*

I would like to go back about 150 years to see the Industrial Revolution and that era, but mainly so I could reminisce about what football was like before VAR.

*Who is on your dream dinner party guest list?*

First of all, two musicians, Hans Zimmer and Thomas Bergersen just because they're both successful and inspirational people. Next, I would say Stephen Hawking and David Attenborough. I don't think I need to give them too much of an introduction, but I'd be really interested to see what they think about a lot of issues. A bit of an odd one but I'd actually go with Boris Johnson, just to see what he's like outside of Number 10. Lastly, but definitely most importantly, Lewis Dunk, just because he is so good at football. I don't think you'll find a more diverse range of personalities.

*You have one book, one film and one album to take with you to a desert island - which do you pick?*

Book: 'Why Has Nobody Told Me This Before?' by Julie Smith

Film: If I'm allowed, the complete collection of all the Pirates of the Caribbean films

Album: 'Not Waving, But Drowning' by Loyle Carner

## Poppy - Deputy Head of School

*What have been your fondest memories of Bede's so far?*

I began Bede's as a weekly boarder in Crossways and sharing a room of five tells you a lot in itself! I have loved going through all the years at Bede's, each holding a different level of responsibility

and opportunity. I have been involved with so many amazing trips from going to China and to Amsterdam, each holding so many special memories and stories I will likely tell for the rest of my life. It's difficult to pin an exact memory as there are many which all hold different meanings, there are many from crying with laughter in classes and during my boarding years over something small, to being involved with some amazing things such as the trips I mentioned beforehand.



*How are you settling into your new role, and what are you hoping to achieve?*

I'm genuinely very excited to take up my role as Deputy Head of School. My aim is to begin to look at parental benefits and increase the careers sector within our school.

*If you could travel to any period of history, where would you go?*

I wasn't sure how to answer this question as I'm not a historian. However, I wouldn't want to be in any other period of time than now. Our world progresses everyday in both good and bad ways but so much changes from day to day it may have been a year anyway!

*Who is on your dream dinner party guest list?*

Steven Bartlett, because he is up and coming in the business world and his views are refreshing and contemporary. I would love to be able to get a proper insight into his philosophies and take note to help my journey as an up-and-coming woman in the world of business. The other person I would want to have at my dream dinner party is Michelle Obama, she is an incredibly inspiring and down-to-earth person (not that I know her, but she comes across that way!) I would also love to have Grace Tame, as a woman who has fought for her rights and has got the justice she deserved in overturning a law about speaking out. She's incredibly admirable and I would definitely want to learn her ways.

*You have one book, one film and one album to take with you to a desert island - which do you pick?*

The book I would choose is 'The Curious Incident of the Dog in the Nighttime'. My usual book preference is quite powerful and topical of real-life personal issues. However, although this book is written quite simply, the character behind it is so personal and eye-opening in terms of perspective. One film I would take is Disney's 'Princess and the Frog', purely because it's a childhood favourite and would be considered as my comfort film. The album I would take is 'Portraits' by Maribou State as it is perfect for every occasion.



# EARTH DAY



Bede's Earth Day was based around the promotion of sustainability and took place on Friday 24 June. The idea to make this take place came from pupils on the Eco-Schools Committee. The resulting whole school event entailed a number of eco-themed activities which took place across the course of the day and involved pupils from Bede's and several other local schools. Pupils attended sustainability focussed lessons across all of their subjects during the first part of the morning and then again at the end of the afternoon.

The centrepiece of the day took place following morning break, when everyone assembled on the old golf course, in order to try and make history. The aim was to break the world record for the largest human formed image of the Earth. It was fitting that the grid that had been marked out to achieve this, overlooked the 1,200 trees that were planted earlier in the year as part of the Queen's Canopy Project.

As mentioned, a number of other local primary schools were invited to participate in the world record attempt. These were Park Mead, East Hoathly, Polegate, Chiddingly and St Mary's, Skippers Hill as well as several year groups from Bede's Prep. When staff were included this came to 816 people, which comfortably surpassed the previous official record of 479.

Everyone involved had to stand precisely in the correct square in order to form the image of the Earth. The precision and planning carried out by Mr Jonathan Singer (Head of Geography) and Dr Fiona Mansfield (Head of Biology) came to the fore at this point. The process took roughly two hours to complete and all the pupils should be praised for their patience and good behaviour, especially when there was some rather rapid continental drift, as some land masses had to be tweaked and moved around! A drone was launched in order to take the photograph and the result is now being sent to the Guinness Book of World Records for verification. However, this may

take some months as the process is quite involved.

Lunch then followed, the menu was selected following a competition run in the Senior School to see who could design the most sustainable lunch menu. This took into account locally sourced in order to encourage low food miles, food that was in season, vegetarian/vegan options, strategies to minimise food waste and strategies to minimise packaging waste such as condiment sachets.

There were other themed events during the course of the day including a house competition to paint the letters of the word Earth Day onto large 1M boards which were placed next to the photograph of the Earth. The designs produced by each of the houses were intricate and thoughtful and the theme was "what does the Earth mean to you?"

Additionally there was also a competition for all pupils to come to school in items of sustainable, second hand clothing. Clothing had to be sourced from charity shops, sustainable brands or from used clothing websites. The winners proudly displayed their upcycled vintage clothes in assembly.

We are also very grateful to welcome renowned environmental speaker, Mr Peter Milne, who gave two talks during the course of the day. Peter has worked for over 25 years in the fields of Sustainability, Global Citizenship and Children's Environmental Rights and spoke of the way that he had been inspired by David Attenborough. His experience has been both deep and broad as he has worked as a teacher and consultant, mainly in science, environmental, global citizenship and outdoor education in the UK, Malaysia and Dubai.

His first talk was to the primary age pupils in years 4, 5 and 6. He then spoke to the Senior Pupils later in the afternoon. What was striking during the talks was the way that Mr Milne invited and facilitated opportunities for the pupils to come up to the front and to speak from the heart to the entire school community. He provided a platform for them to air their views on environmental issues and to ask questions. The depth of feeling, insight and maturity of those who spoke was extremely evident. Many who went to the microphone were First Years and the eloquence and passion of their words left all of us with a huge amount to reflect on and also a huge amount to do in the coming months.

As a starting point we look forward to completing the tree planting with 800 more trees being added beside those already planted on the bank of the old golf course.

**Phil Wise**  
*Deputy Head: Operations*



# BSA LEADERSHIP AWARD WIN

**Bede's Assistant Head: Pupil Welfare, Alex Lowe, has won a Boarding Schools' Association (BSA) Supporting Excellence Award for 'Outstanding INDEX (Inclusion and Diversity Excellence) Leadership'. These awards celebrate the achievements, hard work and dedication of schools and individuals in boarding.**

The triumph is fully deserved by Miss Lowe, who since her appointment to the position of Assistant Head: Pupil Welfare in 2020, has become a thought leader, not just within Bede's, but nationally. She has proved herself to be a force of nature, determined by a purpose to ensure every child and employee of Bede's truly belongs.

Alex has presented to the HMC Diversity and Inclusivity sub-committee about the work that Bede's has been doing in respect of Equality, Diversity and Inclusion (EDI), with particular attention being paid to the notion of 'Belonging'. There was much admiration for the work being undertaken, and consideration was given as to how this type of initiative could be promoted across the remaining 280 members of the association.

Alex has also been instrumental in embedding the Steer AS Tracking system within Bede's, working with children from Year 6 up to Year 13, developing systems to ensure every child belongs regardless of their challenges. Coming out of the last lockdown in 2021, Alex used this quantitative data to identify trends in the wellbeing of pupils across the different stages of adolescence and the impact of Covid within that context.

Bede's Headmaster, Peter Goodyer, explains why Alex is so deserving

of the award, "Alex has set about her brief with a passion and determination that is truly inspiring. The range of initiatives which Alex has led in a relatively short period of time is impressive; as well as establishing the Inclusion Hub, she has led training to raise awareness of micro-aggressions and unconscious bias in the classroom, student-led Ted Talks and developed a more pupil-led approach to our work."

Once the shortlist was revealed and it came to selecting their winner, the judges for the BSA said, "Alex has shown exemplary leadership of EDI work at Bede's School. Her passion, determination and compassionate approach have been instrumental in embedding a range of impactful initiatives."

Alex attended a special ceremony on 4 May, where she was presented her award by Wendy Griffiths, former Head, Tudor Hall School, BSA Emeritus Member and former BSA Chair, Trustee, BSA Foundation and Chair, ISEB.

Alex was delighted with the news and commented, "I am exceptionally proud to receive this prestigious award and to work alongside such passionate, forward-thinking colleagues and pupils. I have introduced many different initiatives, but it is the contribution and commitment that we have all made to ensure that our reflective practice celebrates diversity and inclusion. The values of kindness, respect and understanding of others' perspectives is championed at Bede's and this has fostered a culture where every individual, regardless of their individual characteristics, feels that they belong."



# LEAVERS' BALL

*On Friday 27 May, Bede's hosted their first Summer Ball in three years to celebrate the end of the Upper Sixth pupils' time at the school. Over 200 pupils, parents and staff gathered on the lawn to enjoy an evening of entertainment including a magician, a face-painter and a violinist, followed by a delicious three-course meal.*



There were speeches from the Headmaster, Peter Goodyer, Heads of School: Georgie Pearch and Tom Waring, and Heads of Sixth Form: Charlotte Sutton and Justin Sealey.

The Leavers' Team hosted an entertaining awards ceremony, with prizes given for 'Best Bromance,' 'Best Woman,' 'Most likely to return to Bede's as a Teacher' and 'Most likely to go on Love Island' awards.

Following the awards ceremony, the evening entertainment continued with a live band, a karaoke booth, casino tables and funfair stalls. Pupils, parents and staff were able to raise a toast to celebrate the Upper Sixths' time at Bede's, before gathering on the lawn for a spectacular firework display over the lake.

We were blessed with glorious sunshine and it was wonderful to see many parents, including some who travelled from overseas, joining their children to mark this special occasion. It was an incredible event that we hope the Leavers will never forget.



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# PRIZE GIVING

On Friday 1 July we congratulated this year's Prize Winners, and marked the last day at Bede's for our Upper Sixth leavers. The morning began with the main prize giving ceremony; Bede's Chair of Governors, Mrs Geraldine Watkins welcomed everyone before the Headmaster gave his review of the year. We were delighted to welcome journalist and News at Ten presenter, Julie Etchingham to Bede's as our guest speaker and before giving an inspirational address, she presented awards to this year's prize winners.

Veronica Travers and Tabby Newton provided another opportunity to hear their stunning rendition of "Pulled" from the Addams Family before our Heads of School, Georgie Pearch and Tom Waring then took to the stage to give a vote of thanks and reflect on their time at Bede's. The Chamber Choir and Josh Slater took to the stage before our Upper Sixth leavers departed for their final chapel and pupils, parents and staff moved across to the lawn to enjoy lunch in the glorious sunshine.



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# LIFE AFTER BEDE'S - ALICE POTTER

We recently caught up with Bede's alumna, Alice Potter, who was Head of Charleston house and left Bede's in 2016. She went on to graduate with a First Class Masters in Science with Honours in Applied Psychology (Clinical) from University of Exeter and is currently a Psychological Wellbeing Practitioner for the NHS in London. She is about to start her training as a Clinical Psychologist, as in September she begins her Doctorate in Clinical Psychology at UCL.

## *What are your memories like of Bede's?*

I have such fond memories as a drama scholar, being involved with the Drama department. For example, in Upper Sixth, being the lead in Into The Woods (directed by Karen Lewis), which was the first time Bede's took their production to the Devonshire Park Theatre. I loved singing in Cabaret each year - an amazing opportunity as a student to perform at such a large event.

I am very thankful for the amazing academic support throughout my time at Bede's, but particularly during my A Levels. For A Level English, Mr Oliver and Mr Gibbs dedicated a huge amount of time and effort - and they were a big reason I managed to achieve at A\*.

Being Head of Charleston is a massive highlight for me. The house spirit in termly events like House Music and other house competitions was just amazing. Also, I just loved being on a beautiful campus in the middle of the Sussex countryside!

## *What are your hopes for the future?*

I am hoping to complete my three year training to become a qualified clinical psychologist and continue to work in the NHS, hoping to lead to management of services. My goal is to continue to work with individuals to support their mental health. I am specifically passionate about dismantling oppressive systems that contribute to violence against women to improve outcomes and support networks for them. I would like to work on a system-wide level to positively influence policy and make change to systemic issues. My main ambition is to become more specialised in working with children and families to intervene as early as possible when mental health difficulties are apparent.



## FUTURES WEEK

This term, as part of Futures Week, we welcomed some of our alumni back to Bede's for a Q&A session with Year 12 called 'Life at Bede's'.

Year 12 found the talks insightful and inspiring! Thank you to all of our alumni for joining us!



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# CHARITY AND COMMUNITY

It's been a busy term for the Partnership programme here at Bede's.

We are very excited to announce that we have started the Wealden Schools Partnership involving ten primary and secondary schools in the local area. The aim is to "Build a community of pupils, aided by staff that enhances personal development and preparation for the wider world" We already have a few events booked in for next term which is very exciting. The first joint venture that we experienced was on Earth Day, when 237 children from our partnership schools were part of our world record attempt to build the largest human image of the earth.

Polegate preschool were able to visit our zoo and handle all sorts of different animals as well as taking part in a few games organised by our Sports staff.

Some of our Lower Sixth pupils were able to be part of "The Big Sing" in Heathfield in partnership with the Young at Heart group in the community that we have been working with this year.

Lower Sixth pupils were also amazing at helping Year 3 and 4 children from Park Mead Primary School in their cooking morning in the food rooms.

Skippers Hill Year 8 leavers were also able to experience a cooking morning in the food rooms preparing an afternoon tea.

Mary Leggett  
*Head of Partnership and Social Responsibility*



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# HOUSE COMPETITIONS

**In the last week of term, the final round of house competitions got under way.** Categories included a quiz, music competition and theatre olympics, Task Master, cookery as well as a range of sporting contests including Ultimate Frisby, tennis, cricket, volleyball and of course darts! The final results were tight with Knights House winning ahead of Charleston by a margin of just two points with 376 points. Bloomsbury were in third with 367 with Stud taking fourth place on 332.



# NEW DORMS

**As the boys from Dorms House bid farewell to their house during the final week of term, work on the new Dorms House at the bottom of the campus, was nearing completion.** The Bede's Estates team are preparing to start kitting out the bedrooms with bespoke furniture and are beginning work on the interiors of the communal spaces, including the atrium and break out areas. Outside landscaping and fencing is also underway. Everyone involved are looking forward to welcoming the pupils into their new home in September.



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# PERFORMING ARTS

## Performing Arts Faculty: We really are back!



As I write this term's summary the morning after the astounding Legat Show, **Once Upon a Time**, I feel proud of the professionalism and outstanding standard of performance that the Legat dancers and Associates produced. The show itself was conceived by the Head of Legat, Sherrie Pennington, along with her dedicated team, Emma Manes, Fiona Chadwick, Amira Kendall and Simon Williams. Since the Spring term I

have observed tremendous levels of energy from our staff, who have imbued the dancers with the skill and confidence it takes to pull off a show that elicited cheers from the audience at every turn...and our pupils rose to every challenge... the challenge of rehearsing whilst studying for public exams, the challenge of returning from injury and the sheer challenge of the hours it takes to get each moment performance ready. To all of our staff and pupils in Legat, I say BRAVO!

Reflecting back to the start of the term, I am reminded of other considerable highlights; the **BTEC Rock and POP Gig** was a student led venture - the brief was not only to curate the playlist and deliver but organise the Front of House, marketing and technical aspects of the evening - all guided by Steve Hopkins. A very memorable rendition of Creep by Radiohead took me straight back to my own A level days...1992!



In Music a particular highlight was the **Young Musician of the Year** competition where we saw seven performers from across the school, playing a range of instruments to our wonderful Judge, Dr Jane Pendry who had the challenging task of choosing one of them! The brilliant VERONICA TRAVERS won the coveted title with her outstanding vocals and mature performance skills.

The optimism that the very popular **Musical Theatre Showcase** gave us, with a packed audience of parents, pupils and staff, saw a number of singers from a range of year groups enjoying an expansive repertoire of Musical Theatre, directed by our singing teacher Eimear

Collins. It was spiriting to see new singers gracing the stage as well as our seasoned voices developing in their performance.



The **BTEC Dance Showcase** was a seamless flow of creativity, where the audience saw the fruits of curriculum toil produce diverse responses to given stimuli. Junior and Senior dancers created thought provoking choreography combined with emotionally led solos that demonstrated pupils' individual creative expression.

Mr Rennison, our Head of Academic Drama, gave us a stark contrast to the term with **Lungs by Duncan Macmillan** that demonstrated



mature performances from our Year 9 and 10 actors. Mr Rennison wrote afterwards, 'The cast admirably grappled with the muscular tone and style, creating spontaneous and emotionally connected interactions. The performers also were drawn together

as a venerable chorus of couples at once mirroring and magnifying the stage action while each developed the through line of their own character's travails. The stage set was eloquently designed by three Lower Fifth pupils, who created a space for interaction and that stood alone also as an artistic installation.'

I could take over pages of this publication citing all of the other in class activities and co-curricular workshops that have kept our pupils busy - from Conducting Masterclasses, to a Legat trip to **Mamma Mia** at Brighton Theatre Royal to First Year Dramatists enjoying the meta theatre of Emma Rice's cleverly adapted **Wuthering Heights**, also in Brighton.

Our first **LAMDA exams** of the year took place and pupils felt well prepared and confident as they took the floor in X4. Our next run of LAMDA exams will be mid-October for all those who have already begun lessons with our new teacher, Richard Williams. And of course we are proud of our pupils who have prepared for internal and public examinations whilst continuing to sing, play, dance and act - it is often the life blood for many of our pupils who find a challenging rehearsal re-focuses and calms the mind.

Karen Lewis  
*Director of Performing Arts*



# PERFORMING ARTS

## MUSIC

What a wonderful term of music making – again!

The Summer Term has seen a huge variety of concerts and events from the **Bede's Young Musician**, to **choral masterclasses**, to the **leavers' recital**, the **musical theatre showcase** and finishing with an array of **Speech Day** performances.



Our first concert of the term was the re-scheduled **BTEC gig**, led by Louis Davison and Samuel Carey. The Lower Sixth BTEC and started the set in the Miles Studio. Both BTEC bands were expertly guided by Mr Hopkins and Mr Aburn, who were firmly at the controls! The week after, we had the **Bede's Young Musician of the Year** competition, where a warm and appreciative audience were serenaded to performances from Devanie Travers, Donnie Cecil, Josh Ting, Joshua Slater,

Rosie Maitland-Shadwell, Leona Baker and Veronica Travers. The final, judged by former Bede's teacher extraordinaire Dr Jane Pendry, was won by Veronica Travers. Veronica sang a beautiful programme of two contrasting songs, and won two tickets to a concert of her choice. Next, we were delighted to be hosting Ms Collins' **Music Theatre Showcase** again: we enjoyed wonderful performances ranging from musicals including Beetle Juice, The Prom, Hairspray, Miss Saigon, and many others. Assisted in sound and lighting by the wonderful Mr Ben Phelps and his student team.



Next, our **VMT concert** featuring a selection of our amazing teaching team followed in the Recital Room. We were thrilled to be hosting such a lovely evening of music, featuring performances from Mr Hilton, Mr Jones, Ms Gregg, Mr Francis, Mr Scamardella, Mr Williams and Mr Dickie. We so rarely hear performances from the visiting music teachers, and this year provided an opportunity to do so.

The first-year carousels have been exploring sonic textures in the form of ambient music under the expert guidance of Mr Hopkins and Mr Aburn. This term, we saw combining conventional instruments with “found sounds” recorded around the school site to create soundscapes, based upon a variety of themes.

As I write, we are deep in preparation for **Speech Day**, where the choir will perform in the Headmaster's Speech and in the Leavers' Chapel; pupils Veronica Travers and Tabitha Newton will reprise their roles as Wednesday from the Addams Family musical which we hosted in January, and the Concert Band and Jazz Choir will perform a set on the festival stage to round the year off with some wonderful music!

We look forward to welcoming everyone at all our concerts next year – Cabaret is back from 9-10 December, and can't wait to celebrate more music, and musical achievements of our fantastic pupils.

From everyone in the music department, we wish you a wonderful summer.



**Robert Scamardella**  
*Director of Music*



# PERFORMING ARTS

## CONDUCTING MASTERCLASS LED BY MARK WIGGLESWORTH

Music scholars at Bede's were treated to a two-hour masterclass and workshop led by conductor and music director Mark Wigglesworth on Saturday, 14 May.

Mark is an internationally renowned and Olivier Award-winning conductor and is as much at home in the opera house as the concert hall. Mark has enjoyed a long relationship with English National Opera and operatic engagements elsewhere include The Royal Opera House, Covent Garden, and The Metropolitan Opera, New York.



Ten music award holders and scholars at Bede's were very fortunate to have his guidance and expertise on an introduction to the art of conducting. The class was accompanied by Mr Scamardella and Mr Aburn and they worked on Mozart's *Eine Kleine Nachtmusik*. In conducting, shaping the music is of paramount importance, and Mark guided the music scholars to follow their musical instincts: this was not a class purely about beating patterns, but more an opportunity to demonstrate gestures and shape, and explore different ways in which the music can be expressed.

The music scholars who attended left feeling inspired and energised by the class; none of them had tried conducting before and it was a great first experience for them, especially trying something they had never done before.



Director of Music, Mr Scamardella, commented: 'We are extremely grateful to Mark for coming to give a wonderfully inspiring class to our music scholars: his insightful comments and probing musical thoughts were a tremendous fillip to us, and we are hugely thankful to him for giving up his time for us'.

**Robert Scamardella**  
*Director of Music*



# PERFORMING ARTS

## LEGAT

And so we arrive at our last newsletter of the year and what a way to finish!

I could not be prouder of every single student and the way they performed at The Attenborough Centre in their production of Once Upon A Time. The energy coming from the stage was electric and I was blown away by the talent from the entire company. I am pleased to say that our production is now available for everyone to view on YouTube and I hope you will enjoy watching it again with your friends and family Once Upon A Time. If anyone would like a hard copy of the video, then you can order a DVD directly through the website [www.allmediaworks.co.uk](http://www.allmediaworks.co.uk) and the code is BLDA. The charge is £12 DVD/£17 Bluray, plus £2.50 P&P per item.



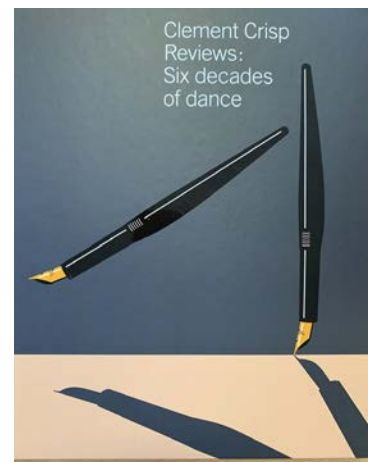
This term, to celebrate as a company one last time, our dance captain Freya, organised a Legat formal. We enjoyed a BBQ before playing games, giving out our fun awards that had been created and voted for by the pupils and the leavers gave their farewell speeches.



I was delighted to be able to gift every student a copy of renowned author Clement Crisp's book 'Six Decades of Dance'. A fantastic review from a writer who has dedicated his life to classical dance.

After being contacted by Clement just before Christmas I was sad to hear that he passed away on 1st March 2022 aged 95.

Kevin O'Hare, Director of The Royal Ballet, said: 'We had the opportunity to honour Clement and his immense contribution to British ballet at a performance of Romeo and Juliet in 2019. Always steeped in a great passion for the artform of ballet, he was the most erudite man, blessed with a unique voice, strong opinion and sharp wit. As a staunch champion of Kenneth MacMillan, we at the Company owe him a great debt for the richness of our repertory as well as for the impact he made on dance history.'



I am pleased to announce that from September 2022 we are forming our first Legat committee for the Upper Sixth dancers and they will be headed by Heather Gibb.



I am sure the company will be in good hands under Heather's guidance and leadership and I look forward to our committee meetings over tea and biscuits!

Heather Gibb commented, "It is a huge privilege to be able to represent Legat as dance captain within the Bedes community and I can't wait to fulfill the position and continue supporting the Legat teaching team and all the pupils for the next year. I am very grateful to have been given this role and I am looking forward to working with the other girls in my year to support the Legat family. I am very excited for the next year for all the amazing new opportunities and new people that will join Legat and I aim to make everyone feel as welcome as I felt when I joined the Legat family!"

**Sherrie Pennington**  
*Head of Bede's Legat Dance Academy*



# PERFORMING ARTS

## JUNIOR SCHOOL PLAY: LUNGS

In the recent Junior School performances of Duncan Macmillan's 'Lungs' the collected cast members embraced the eloquent text with vigour.

A script which lies disarmingly close enough to everyday speech to feel grounded and recognisable, but heightened by invisible shifts in location and time as the relationship of the characters unfolds.

The cast admirably grappled with the muscular tone and style, creating spontaneous and emotionally connected interactions. The performers also were drawn together as a venerable chorus of couples at once mirroring and magnifying the stage action while each developed the through line of their own character's travails. The stage set was eloquently designed by three Lower Fifth pupils, who created a space for interaction and that stood alone also as an artistic installation.

Lungs is about the climate crisis, but it is also about a couple deciding whether or not to have a baby, and how that decision makes them confront things within their relationship, themselves, and (occasionally) society at large. The ensemble admirably dealt with important and life changing issues with true aplomb, a graceful and sensitive company was hewn from their shared experience of devising the ensemble moments and rehearsing the play text.

Lungs is a play interested in the collective and the individual, in responsibility and insufficiency and about how impossible it feels to ever make a truly selfless decision, but how we shouldn't not try to make those decisions on behalf of the greater good. The cast and company came together to make a piece of challenging theatre that was great and good.

**Will Rennison**  
*Head of Academic Drama*





# CREATIVE ARTS

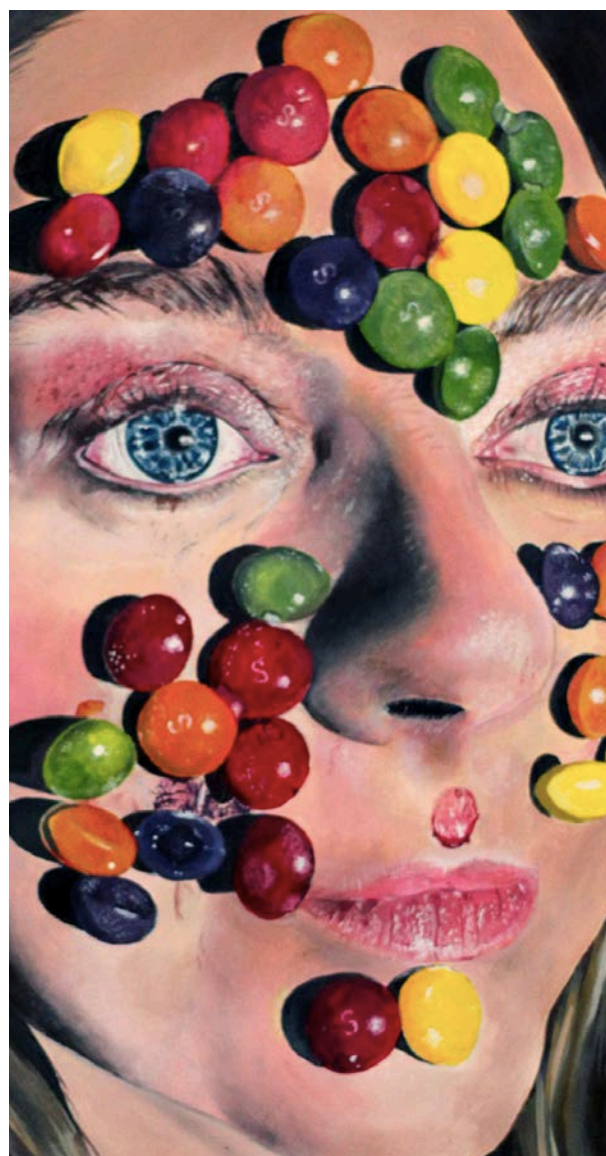
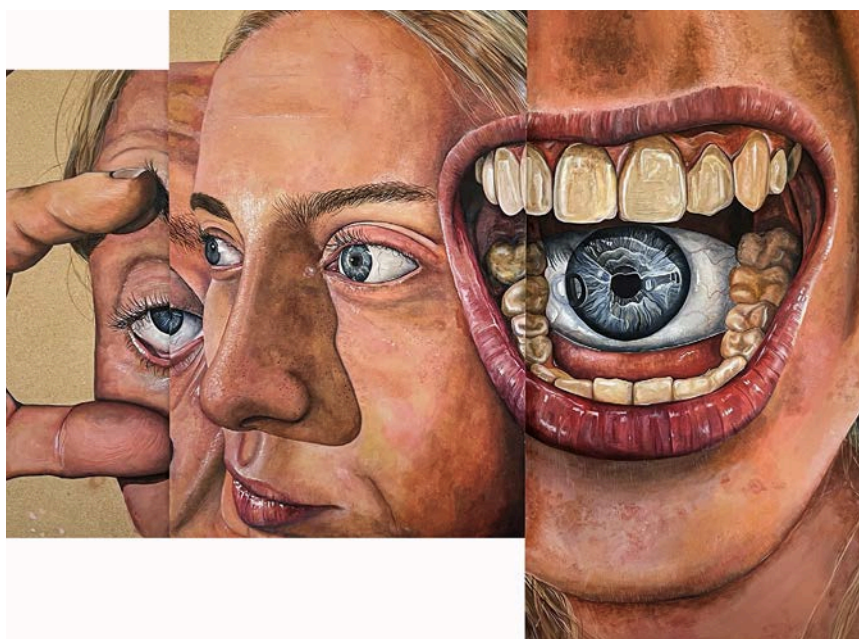
On 24 June, Bede's held the first Creative Arts Faculty End of Year Show since 2019. A wonderful mix of Fine Art Painting, Ceramics, Graphics, Photography, Media and DT was displayed and was attended by pupils, parents, staff and members of the public who were blown away by the standard of work on display.

Lockdown meant that the wonderful work Bede's pupils produced during 2020/21 was celebrated online and outside around the campus. We have continued the online showcase and outside exhibition this year but we have also reintroduced the End of Year Show. Images are made to be seen, arguably work only truly comes alive once it is exhibited and experienced by others.

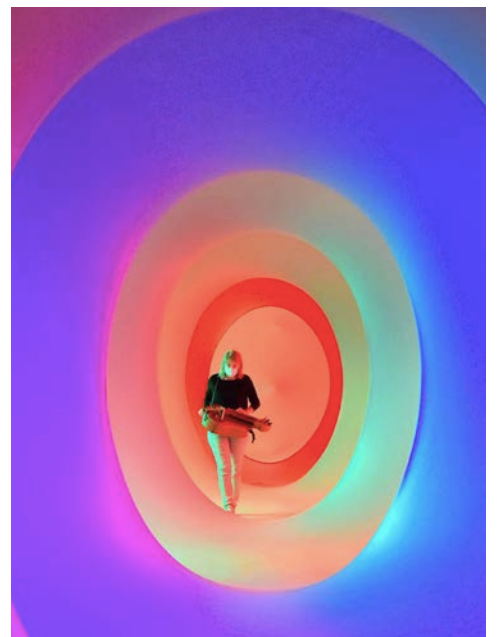
To see the department buzzing with people admiring the wonderful work was excellent and a proud moment for all. This page has examples of the excellent work produced by Bede's pupils this year showing a range of the work they have created.

In addition to the work this year we send another ten pupils to study across a range of subjects including Art Foundation, Architecture, Fine Art Painting, Game Design, Fashion and Photography.

**Jonathan Turner**  
*Head of Creative Arts*







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# CREATIVE ARTS

## MEDIA & FILM STUDIES

Creatively, this has proven to be an exceptional year, despite the challenging circumstances, with a wonderful array of short films, documentaries, film trailers and music videos being produced. The addition of a new high spec GH5 mk2 camera, in addition to our very popular Ronin Stabilisers, has allowed the pupils to really experiment with fluid camera moves and shoot in super slow high definition. We have also expanded our studio provision to include a far greater variety of lighting options. Louie Wood, Archie Wilson, Phoebe Andrews all deserve special mention for the time and effort they put into finessing the tiniest of details on their coursework projects.

At GCSE level, the pupils have produced a dizzying array of film posters, magazine covers and television advertisements. Alfie Kennedy showed a terrific mastery of photography, film and typography on his superb, professional standard vaporwave website and Hugh Vickerman delved deeply into Photoshop effects for his beautifully rendered magazine cover.

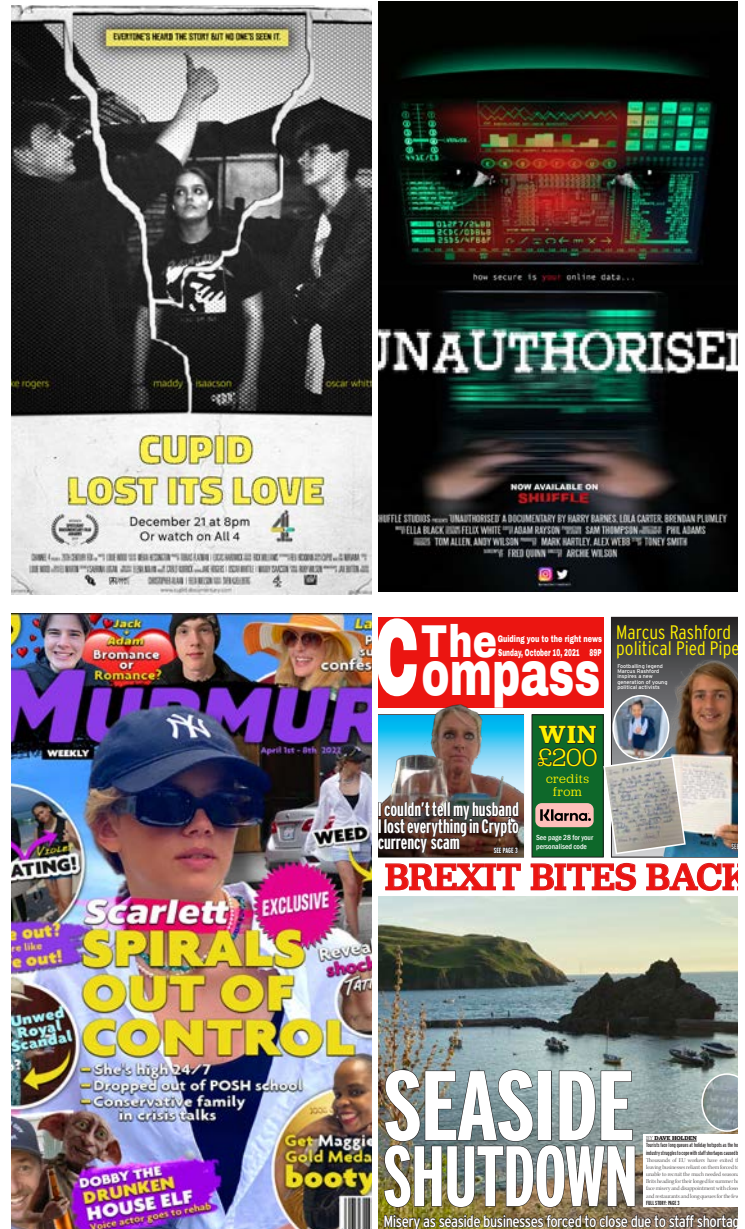
The Media pupils have really responded well to the challenges we have all faced in the last year and it has been terrific to see how their creativity has navigated the hurdles placed before them. A terrific effort!

In December, the Upper Sixth pupils were treated to a trip to visit ENVY post-production facility in Soho, London. ENVY is an international leader in a range of post-production techniques, including special effects and audio design. The pupils had the opportunity to see several different professionals at work and really get a feel for what life is like working in post-production.

Finally, we are now preparing for our bi-annual trip to New York in December 2023. The pupils will have the chance to shoot on the streets of Manhattan at the New York Film Academy, tour NBC studios and The Museum of the Moving Image as well a host of key New York tourist sites. The trip is always a fascinating experience and offers a great opportunity to delve further into the media industries.

2021-22 was another terrific year in the Media Department. Thanks very much to Mr Hickman and Miss Logan for their priceless hard work and expertise and thanks to all the pupils at GCSE, BTEC and A-Level for the seemingly never-ending array of creative ideas!

**Rick Williams**  
*Head of Media & Film Studies*





# CREATIVE ARTS

## DESIGN TECHNOLOGY

*It's been another extraordinary year in DT, for reasons both good and strange. Some things have carried on as normal, with our usual crop of superb GCSE and A-level projects; outside lessons we have had our craft/joinery masterclasses, and the continuing popularity of the jewellery activity.*

### DT Summer Exhibition:

Each summer, we end the year by showcasing Bede's DT pupils' work in our annual Creative Arts DT Exhibition. The Upper Fifth and Upper Sixth design and make some stunning pieces of practical work as part of their Non-Examined Assessment. It's fitting that their hard work and effort is recognised outside the Bede's community - it would be a shame if the only people to see these fantastic products were the teachers, examiner and the pupils! Pupils managed to produce their now customary range of excellent, creative and well-crafted products in response to the exam boards' topics. We had seats, tables, planters, device stands, and storage units; work is underway to photograph as many of these as possible for display in the Creative Arts website gallery.

In the nine years on since we introduced the DT Exhibition, we have presented some extraordinarily creative, challenging and beautiful objects; and 2022 is no exception to this. Friday 24 June visitors enjoyed celebrating the work of the pupils in our first 'in person' event since 2020.



**Nick Potter**  
*Head of Design & Technology*



**Louis Davison (Upper Sixth A Level) - Console table**



**Finn Richards (Upper Sixth A Level) - Coffee table**



**Sam Learoyd (Upper Fifth A GCSE) - Town centre mobile planter**



**Will Gibb (Upper Fifth A GCSE) - Bench with planters**

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# ACADEMIC

The end of another academic year has finally arrived and for some, this will be the last time they pass through the proverbial gates. There is a mixture of both joy and sadness as we say goodbye to pupils who, in some cases, have been with us since the Prep School.

Time goes by fast and, for those pupils heading onto university, there is excitement but also challenges ahead. When I think back to my own summer after school (the summer of '96) it is with fond memories of the Euros (at least up until that penalty miss - doesn't history seem to repeat itself!) working throughout summer to build up enough cash for a holiday with friends, before packing all of my worldly possessions into the back of my Dad's car and making the journey to London. My rose-tinted glasses remembering it being perpetually sunny, friends on every corner and I couldn't wait for what the next three years living in London would bring.

Of course, part of that summer was the slight trepidation of A-Level results day and achieving the grades I needed. This year saw the first full exam season we have had since 2019 and there has been much uncertainty from the exam boards and the Government about the approach they were going to take. There are many pros and cons about using examinations to test academic standards - however it does provide a target for pupils to aim for. Our pupils have done brilliantly over the past few months and we hope that they have aimed as high as possible.



For those pupils who will be returning in Autumn, they will have matured and changed. Many will be starting their all important GCSE and Sixth Form Programmes - and will be following in the footsteps of those who have just completed them. The summer is a good opportunity to consolidate skills, spend some time reading outside of the curriculum and making sure that your 'pre-season academic training' helps set you up for next year.



The summer is always a busy period and you may find that Bede's has also matured and changed - a new boarding house is on the horizon whilst teachers will also be preparing for the new academic year - examining every aspect of their curriculum and extra-curricular activities to ensure that Bede's delivers a rigorous and engaging academic programme. The summer will be busy, but rewarding as, when we open our doors again in Autumn, the hard work will be apparent.



I hope that as all of you look back upon this year, you do so with joy. While it was another year where we were stretched to our limits as we continued to deal with the pandemic, it was also a year where we were able to all be under one roof again and it felt again like we were a community. The superb end of term experience of 'Earth Day' helped show just what a strong community Bede's can be when we all pull together. Great things were achieved this year; within the classrooms, at events, and in all of our pupils' lives. I hope that you all enjoy rest and relaxation this summer and we look forward to seeing you in the new academic year.

**Nicholas Abrams**  
*Assistant Head: Teaching & Learning*



# ACADEMIC

## STEM

The focus of all the STEM subjects is very much the world around us and so it is no wonder that we have thrown ourselves behind Earth Day 2022.

Pupils have been investigating our wonderful school grounds and measuring our biodiversity this summer term. The pupils have been surprised to find the school ponds teeming with wildlife.



We have been privileged to monitor the phenomenal development of six goslings hatched on our lawns. If there was ever a display of successful parenting - this is it.



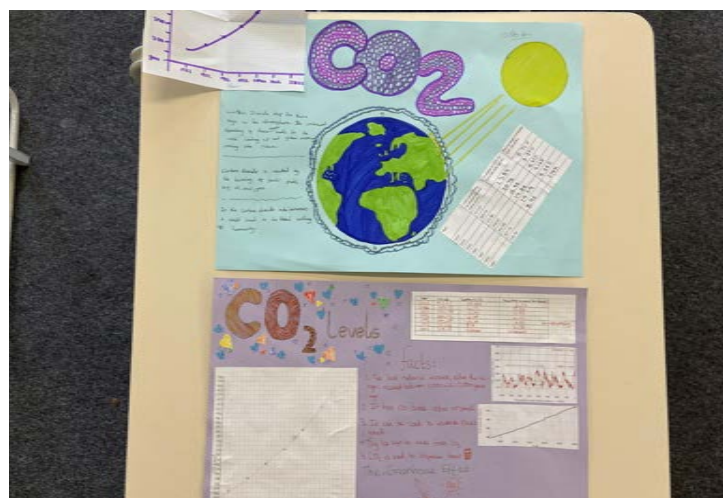
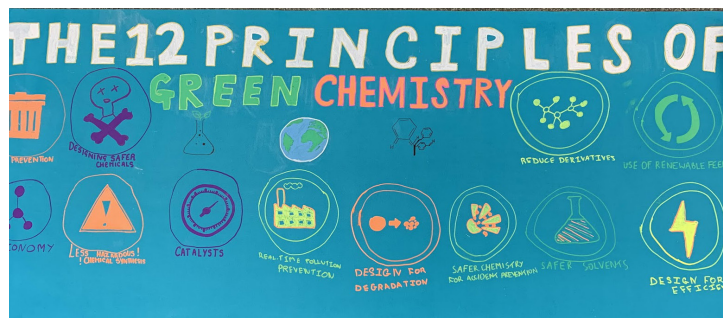
Biology Challenge and Intermediate British Biology Olympiad for First Years and Lower Sixth brought highly commended results for Georgie Howard, Corinna Noon, Francesca Eve and commended for Ella Venables, Sophia Titterton Manos and Amelie Barker.

The Chemistry department was also very excited to get involved in Earth Day and show our future generation of talented pupils how science can lead us to a greener and more sustainable future.

We explored reusing and recycling to save resources, hydrogen fuel cells as a new means to produce energy and how the principles of green chemistry can lead to a more sustainable world.

The Maths department loved quantifying the scale of the problems facing our climate and displaying them for the public. The posters

were created by Tom Prince, Otto King, Zac Auer, George Smith and Nell McLachlan.



And the Physics department looked a little beyond our world and had a blast as they designed, built and launched their own rockets to help them master the subtleties of Newton's Laws as part of their A-level Physics course.



**Julia French**  
*Head of STEM*



# ACADEMIC SHAPE

## SHAPE Outreach Day at Hazelwood School

Earlier in the term a number of Lower Sixth pupils - Evie McCabe, Jenna Tuli, Atlanta Woodhall, Elfie Day, Adam Goulder, Rami Hamid, Dougie Scragg and Hang Mok - delivered a SHAPE Faculty enrichment session to Y5 pupils at Hazelwood School near Oxted. The pupils led the whole session, presenting ideas around the concept of 'city from scratch', and then supporting groups of Hazelwood pupils in designing their own city, thinking about issues such as urban form, sustainability, transport, ethics, government etc. All of the pupils were amazing - and they received some great feedback from the Hazelwood staff, who commented on their delivery, the way they engaged with their pupils and their professionalism - to the point where we have been invited back next year. A big thank you to all of the above Lower Sixth pupils who really impressed on the day.

**James Whitaker**  
*Head of SHAPE*

## Politics

On Friday 10 June Miss Chin and Mrs Webster visited Parliament - the heart of UK democracy - for the second time this year, on this occasion with our Lower Sixth Politics cohort. Pupils were able to stand on the floor of the Commons and Lords and the magnificence of Westminster Hall, as well as visiting the areas used by Queen Elizabeth II when she visits for the state opening of Parliament.



Pupils also took part in a political workshop on voting and representation led by a member of the Parliamentary Education team. The trip complements the teaching of the different areas of the A Level: UK Democracy, Parliament, Pressure Groups and the Executive - and helps them draw out the links and connections between these important aspects of the course. The pupils had a great time and were very positive about the experience, feeling it added an extra dimension to their understanding of these important political concepts.

**James Whitaker**  
*Head of SHAPE*

## A Level History Churchill War Rooms Visit

On Friday 17 June Mr Whitaker, Mrs Sutton and Mr Turner took a group of Lower Sixth Historians to the Churchill War Rooms in Whitehall, which supports the teaching of the Upper Sixth Britain unit, particularly for those who are choosing the Churchill title for their coursework. It was a roasting hot day, so not the best time to visit what is in effect an underground bunker; however pupils enjoyed their time, having an audio tour of the war rooms themselves, from which Churchill directed Britain's military response during WWII, then visiting the excellent Churchill Museum, which has a wealth of sources covering his life and political career, including his years in the wilderness and subsequent wartime leadership. The museum is a treasure trove of information on those aspects of Churchill's life relevant to our A Level programme. We also had time for a group photo at Churchill's statue in Parliament Square.

**James Whitaker**  
*Head of SHAPE*





# ACADEMIC

## A Level RP Cambridge Trip

We had a great time in Cambridge. Pupils were given the opportunity to enjoy some university level lectures, looking at topics such as Demons in Antiquity, the Buddhist concept of The Self, and the Ethics of Natural Rights. Hearing Libby Ahluwalia was a particular highlight given her experience of our A-level. She has co-written the textbook we use and was very well received by our pupils, not only for her engaging sessions, but also for how helpful she was in revising some key topics on the course, as well as recapping what is needed to write outstanding essays.

In addition to our study days, we also got to enjoy the cultural sites of Cambridge, visiting a number of museums, the theatre, a Botanic Garden, punting and bowling. It was a really successful trip and we look forward to offering it again next year.

Anoushka Beardshaw (Lower Sixth, Dorte) commented. "The trip was not only educational but enjoyable, I would one hundred percent go again!"



**Savvas Costi**  
*Head of Religion and Philosophy*

valuable fieldwork skills. They conducted two enquiries. They considered to what extent the quality of the living environment varies between Seaside and Meads. To answer this question they collected primary data which included car age data, the condition and type of housing and an Environmental Quality Index. They then conducted a coastal study asking the question to what extent the groynes at Holywell are effective in preventing erosion. Pupils will be examined on these studies and will have their fieldwork skills tested in the exam in June 2023.

Looking ahead, the Geography Department, together with Biology, is offering an exciting once in a lifetime trip to Madagascar in July 2023. This trip will be open to pupils who study Geography and/or Biology at GCSE or A Level and who will be in Lower Fifth, Upper Fifth or Lower Sixth next year. A letter will be sent to parents of these pupils inviting early expression of interest in this trip.



**James Whitaker**  
*Head of SHAPE*

## Lower Fifth Geography Fieldwork

The Summer term in Geography has been a very full and busy one. In addition to preparing our Upper Fifth and Upper Sixth for their final exams, we have taken advantage of the warmer and drier weather to conduct fieldwork. Our Lower Sixth Pupils spent a day in London considering the regeneration of the London Docklands, investigating to what extent the Olympics have created a legacy of sustainability and then visited Brick Lane to get a first hand experience of this unique neighbourhood before studying it in greater detail back in the classroom.

Our Lower Fifth pupils visited Eastbourne to learn and practise



## Business and Economics

The term has been dominated by the external exams in the Business and Economics department and so I have chosen to use this opportunity to speak to our two Academic Prize winners; Georgie Pearch (Business Studies) and Teejay Tebite (Economics) as they reflect on their time in the department and offer words of wisdom to those pupils who remain in the department next year.

**Georgie:**

*Why did you choose to study Business Studies at A Level?*

I've always been interested in how famous brands have come to be so successful. Understanding management and consumer behaviour is therefore very useful while looking at real business situations.



*What were the elements of the courses that you found most interesting?*

Strategic management is definitely the unit I found the most interesting. I thought it combined all elements of the course really nicely in order to learn about how the key business decisions are made and implemented successfully.

*What are you going to do when you leave school?*

I am going to the University of Bristol to study Politics and Sociology.

*How do you feel that your experience in A level Business will help you in the future?*

Studying Business has given me the skills to write analytical essays and better understand the money driven world we live in. It touches on Psychology and Economics which is highly relevant to my degree in social and political science.

*What advice would you give a pupil who is about to study A level Business?*

I would recommend learning the formulas and definitions quite early on to get the best possible AS grade. Doing well in these exams really gave me the confidence when it came to writing the harder A2 paper. (Wise words from Georgie, who achieved a remarkable 96/100 across the AS exams!)

**Teejay:**

*Why did you choose to study Economics at A Level?*

I had always been intrigued by how the economy works and why it is so heavily examined within the news and it just felt like the right choice for me.



*What were the elements of the courses that you found most interesting?*

I found inflation to be particularly stimulating and its impact on our real incomes and purchasing power. I can now appreciate why there is such unease about the rises in oil prices and the impact it will likely have on our cost of living.

*What are you going to do when you leave school?*

I am going to read Law at the University of Manchester.

*How do you feel that your experience in A level Economics will help you in the future?*

My long term goal is to specialise in corporate law. The grounding that I have in Economics will already stand me apart from the other applicants, make me more analytical when scrutinising contracts help me to have an appreciation of the economic consequences that will arise from the decisions that businesses take..

*What advice would you give a pupil who is about to study A level Economics?*

Always stay on top of your workload and don't let it build up too much. Also view it as a "practical subject" and work hard to see the impact that the theory you are learning has on your everyday life.

Sound advice indeed from these two pupils and I would like to take this chance to wish them and all our leavers the best of luck for the future.

**Barry Jackson**  
*Head of Business and Economics*



# INQUIRY LEARNING

It is a very fitting end to what has been a very busy year for the Inquiry Learning Faculty. We seem to be ever expanding with the introduction of BTEC Marketing this year and BTEC ESports next year, and we have seen some excellent progress across the different subject areas. Our recognition awards have been flying out each term, with genuine debate over who deserves the prize most!

**Georgina Wainwright**  
*Head of Inquiry Learning*

## BTEC Animal Management

The summer term has seen our BTEC Lower Sixth pupils getting involved in practical work for the popular Animal Behaviour unit. Having our own zoo on site has enabled our budding zoologists to get outside and carry out real time observations of some of our animals interacting and performing a range of natural behaviours. Species being studied include Ring Tailed Lemurs, Squirrel Monkeys, Marmosets, Meerkats and our new Binturongs. These detailed behavioural observations give us an insight into the welfare of our animals as well as detailed observation records that can be used to interpret their health status. There will be further opportunities for behavioural studies when we visit Drusillas Zoo at the beginning of next term.



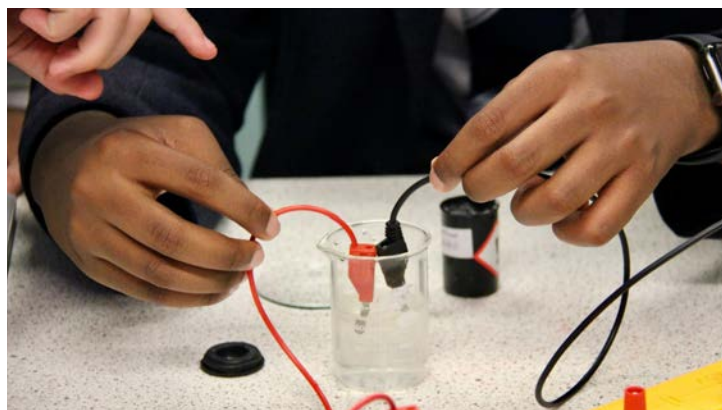
**Paul Juniper**  
*Head of Animal Management*

## BTEC Applied Science

This term has been quite eventful in Applied Science. The Upper Fifth pupils all studied hard and passed their exam in February so have been able to focus on their final assignments (huge well done to the entire cohort). We have been exploring the processes of industrial chemical reactions and how we can use chemistry to apply solutions to global

environmental problems such as plastic pollution and climate change. The pupils prepared their presentations and performed at a very high standard.

The Lower Fifth have completed their Physics assignments ranging from Final Frontier (space exploration) to Green Electricity where we explored how electricity was made and built circuits ourselves. Seeing several of the pupils' passionate arguments about the possibility of life elsewhere was fascinating during the space unit and the work produced really was of a phenomenal standard. More recently we have begun the Chemistry work towards the first attempt at the examined unit in February. Pupils have been enjoying the experimental nature of the Chemistry unit and are fine tuning their skills!



**Kathy Clarke**  
*Assistant BTEC Coordinator*

## BTEC Business

This term has been focused on completing the final assignments so that we can start afresh next academic year. The Lower Fifth have been busy preparing their Business model presentations and having to think hard about what idea will help them have a successful business. They will complete their presentations to an audience in September - Dragon's Den style! The Upper Fifth have one by one been singing off their work to complete the course. It has been a tough couple of years but the groups have managed to create a Business plan, present their ideas, create a marketing campaign for it, as well as fit in a finance exam too. The Lower Sixth have been focusing on the core unit in the Extended Certificate over the year, and have been finalising the last parts of the Innovation and Enterprise assignment this term as well as starting preparations for the Personal and Business Finance exam in January. Leo Steel has worked so diligently, has received another recognition award. The Diploma set have been working really well on International Business and the strategies that they adopt. Both groups are awaiting the exam results on the 18 August, so we have our fingers crossed for them. Our Upper Sixth pupils have been working tirelessly to be on target for that all important desired grade ready for their



# BTEC

next steps. Ben Nevard worked so well throughout the course that he completed his Diploma just after Easter. We wish the completing pupils the best of luck with their future endeavours.



**Georgina Wainwright**  
*Head of Inquiry Learning*

## BTEC Information Technology

This term we say goodbye to our Upper Sixth who this year completed units on how businesses use social media to attract and retain customers, created fantastic websites using tools such as HTML, CSS and Wix, and developed skills in coding and understanding complex algorithms using the programming Language Python. The pupils really stuck to their cause and battled through all disruptions over the last two years to complete really good assignments and I am so proud of them.

The Upper Fifth have also come to the end of their Level 2 courses and all have passed with flying colours. This year, the Upper Fifth worked on creating animations using tools such as Adobe Animate and Blender, they also filmed news reports and created websites. All of the pupils worked tremendously well but special mention goes to Angelica Janes who created excellent products for every single piece of work, her five minute News Report would not be out of place on the 6pm South East today programme and her animation on exercise was brilliant - well done Angelica.



We wish the Upper Sixth all the best on their future courses and look forward to the new term as our Lower Fifth and Sixth move into the new year and their new challenges ahead.

**Chris Betts**  
*Head of Computing and IT*

## BTEC Dance

A wonderful end to the year and units for many of our pupils.

As many of our course units are about performing to an audience we held a showcase on Wednesday 11 May in The Miles Studio where friends and family could come and support the dancers.

The Upper Fifth pupils devised a brilliant piece based around the Golden Globes. We saw excerpts from La La land, James Bond, and Moulin Rouge.

The Lower Sixth 'Danced Through The Decades' and again we were transported through all the dance styles and music from the Charleston, the Jive, all the way to Tik Tok inspired dance routines.

Finally our Upper Sixth pupils had the opportunity to showcase their own devised pieces. We saw four excellent interpretations of 'In Someone Else's Shoes' and every dancer performed to a professional standard.



**Sherrie Pennington**  
*Head of Legat Dance Academy*



# BTEC

## BTEC Marketing

This has been the first year of the marketing program and we have been so impressed with the dedication and commitment for those undertaking the course in a year. It is no mean feat, and they have had to juggle the demands of a two year program in half the class time! They have tackled marketing concepts of segmentation, targeting and positioning, creating a promotional plan for a new business idea, as well as looking at the possible careers in the marketing world. They have worked so well and we are all immensely proud of the outcomes. We have seen Max Newberry choose this course to align with his choice of university course and add it to his portfolio of other subjects and we have seen Dirren Quinn work tirelessly to ensure that every element of his plan was completed with exact detail. With a few more exam results due in on August 18 and we have our fingers crossed for a clean sweep!

**Georgina Wainwright**  
*Head of Inquiry Learning*

## BTEC Media

This term, the Upper Sixth BTEC pupils have been busily making short films and music videos and I have been so impressed with the dedication and creativity they have brought to a huge variety of projects. Special mentions go to Evita Byk for her superbly edited horror film and music video, Eleanor Finch Mitchell for gaining distinction after distinction and to Holly Dawling for her brilliantly conceived and executed short film. Toby Daghlion has also been fantastic throughout the course and his sensitive and poignant short film was a real highlight of the year. Overall, the class of 2022 have proven to be a lovely group, always positive, always supportive of one another and determined to excel despite unprecedented challenges! Well done to everyone and I hope you have a wonderful summer.

**Rick Williams**  
*Head of Media & Film Studies*



## BTEC Music

It has been another busy term for our Sixth Form BTEC musicians. Pupils have been busy completing all of their assignments with some wonderfully creative pieces of work. Special mention must go to Upper Sixth musician Louis Davison, who created an evocative piece of music for the sequencing techniques unit. The Lower Sixth Band are preparing for Bede's Fest 2022 which will be taking place in September, and are also already beginning to think about the pieces they are going to be playing in Cabaret this December. Sophia Titterton-Manos received this term's BTEC recognition award for music. Sophia has worked incredibly hard this year to improve all aspects of her performance and has been a highly valued member of the BTEC band. Well done Sophia.

**James Aburn**  
*Music Teacher*



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# BTEC

## BTEC Psychology

It has been a busy term for the BTEC pupils in Psychology. We were in full exam mode for both Upper Sixth and Lower Sixth with the first set of public exams. All pupils worked exceptionally hard in the run up to these with grit and determination to do their best. The Lower Sixth were then busy planning their first experiment, looking at gender and short term memory. The results were all suggesting that there is a difference apart from one group - this led to interesting conversations and posed the question, should we treat the way in which we hold and process information differently based on our gender?

Pupils developed a range of amazing skills during these practicals as well as developing the way they represent themselves around the school. Very well done to all the Lower Sixth. Rose Barnes was the Recognition Award winner for this term where she really showed a high level of commitment and determination in her exam unit as well as her practical - well done Rose! A special mention to Luca Hawes and Heather Gibb for their outstanding coursework - proud is an understatement.

For the Upper Sixth it has been a bittersweet term - the run up to their final coursework and exams was a highly pressured few weeks but every single one of them gave it their all. On a personal note, I have never been prouder of them and saying goodbye to them has been very tough. The recognition award for this term went to Amelia Ffinch Mitchell who has made exceptional progress over the course and the level and quality of her work this term has been beyond amazing. However, special mention to all the Upper Sixth for being the most incredible group of individuals we have had the pleasure of teaching. Have a wonderful summer everyone.

*Yvette Stainsby  
Head of Psychology*

## Physical Education, Sport Science and BTEC Sport

Lower Fifth iGCSE PE pupils have been busy completing their practical assessments in cricket, athletics and tennis, filming their performances and competitions. The Lower Fifth Sport Science pupils have been investigating how their bodies respond to physical activity and exercising, competing screening tests and analysing their results.

The Upper Fifth iGCSE PE pupils spent their summer term revising for their exam having completed all their practical coursework by Easter. The Upper Fifth Sport Science pupils, whilst finishing coursework and revising, also spent time learning about a healthy balanced diet and key nutrients and food groups needed for different sporting activities.

The BTEC pupils have been so busy this year. The Lower Sixth pupils have all coached at least three sessions to local prep and primary pupils, as well as to our First Year pupils, covering a wide range of sports including hockey, tennis, netball, athletics, cricket, football, rounders, badminton, basketball, handball and rugby. Their sessions were highly engaging and it was great to see them take the leadership role when managing and coaching their sessions. The pupils who are on the diploma course have also been busy presenting business plans, learning about employability skills and sports development, as well as organising sports events for local primary school, Pevensey and Westham.



It is sad to say goodbye to our lovely Upper Sixth pupils who have worked incredibly hard this year taking part in employability interviews with Olly Davis of Swerve Soccer, measuring their own and their peers' health and fitness and, for the diploma pupils, coaching a further six sessions to a



# INQUIRY LEARNING

group of children. We had cricket, netball, tennis and football being coached and the BTEC pupils were absolutely fantastic. They had great knowledge, leadership skills and confidence that they could develop the pupil's ability and build rapport with individuals. Thank you for all your fantastic effort.



**Mary-Jane Newbery**  
*Head of Physical Education*

## Home Economics

As part of Futures Week, the Lower Sixth made and baked around 160 loaves of bread. Chef Alex from Holroyd Howe demonstrated the bread making process, after which pupils were able to make their own.



Edward Tinkler has been entered into the Eastbourne Young Chef of the Year. He has been working hard on his dish over the last four weeks. We wish him well in the competition.



We have welcomed many schools and groups into the food room this year. We have had Year 4 from Skippers Hill making cakes, Young at Heart group from

Heathfield making scones and Year 3 and 4 from Parkmead making sweet and savoury products for a jubilee themed event.

**Mary Leggett**  
*Head of Partnerships and Social Responsibility*

## EPQ and HPQ

As we draw a close on this year, we are seeing the completion of many projects and their presentations. I have been very privileged to watch some of the wonderful things that the HPQ groups have been investigating this year. They have enlightened us with insights into 'Is fast fashion ethical?', 'How does scent affect memory and emotion' and 'should vaccinations be mandatory?' We observed the pupils working through and narrowing down areas of research and learn how to use that research to develop thoughts and arguments. When pupils are asked what did they learn most about the topic they studied, their faces light up with passion and enthusiasm as they reel off the most interesting aspects of their research. When asked what would they do differently, they are honest, and most said, 'I wish I planned my time better!' The nature of the course will, I am sure, better prepare them for future studies and hopefully equip them with the skills and basic understanding of where to start a research project.

**Georgina Wainwright**  
*Head of Inquiry Learning*

## Financial Education

It has been very interesting teaching the LIBF course this year.

The pupils have found discussion of issues such as 'cash free society' and 'taxation and redistribution of income' thought-provoking. The 'good and bad reasons for borrowing' and 'sensible money management' advice will be of great value during higher education and beyond. Learning has been enhanced by the turbulent economic times we find ourselves in and the opportunities for pupils to observe, at first hand, the impacts of inflation.

**Jane King**  
*Business and Economics Teacher*



# LANGUAGES

Summer in the Languages Faculty saw a flurry of activity, with our first Classics Day for prep pupils, theatre trips, pop-up fiction libraries, debating, masterclasses, an eco-writing trip and two academic lectures.

**Matt Oliver**  
*Head of Languages*

## Classics

The Classics Department, in collaboration with the EAL department here at Bede's Senior School, held the inaugural Classics Day on 13 June. Ambitious young Classicists from five prep schools joined us for a day full of fun and all things Classics. They all received the warmest welcome by our Headmaster, Mr Goodyer, who sent them all off to enjoy and explore the opportunities that the day held. Some competed for a "kotinos", the ancient olive wreath that crowned the Olympic champions, and tried their best in standing long jump, javelin and discus. Others met and interviewed the ancient monsters; the Cyclops, the Medusa, and the Minotaur shared stories with our visitors and offered an innovative approach to ancient Greek mythology. The last activity involved the ancient Greek alphabet and highlighted how much Greek we all speak without realising. The tired Y7 pupils enjoyed snacks, a tour of the school (including the zoo), and later a hefty lunch to make up for the energy expenditure. They all left Bede's happy and with little gifts. Our own Bede's pupils' invaluable contribution helped make this day a great success! So much so that we are already planning the next one. Until the next time...



## MFL

### Lorca's "La Casa de Bernarda Alba"

This term, Ms López and Mr Walker took the Lower Sixth and Upper Sixth pupils to London's Teatro Cervantes to see "La Casa de Bernarda Alba", the play being studied by our sixth formers for their A2 exam as one of their cultural topics.

Along with Bodas de Sangre and Yerma, both of which we have seen in previous years, this play makes up Lorca's "rural trilogy" and everybody was excited to be able to see the play brought to life in Spanish in the intimate setting of the Cervantes Theatre. After having lunch near the theatre, we took our seats in the front row and were immersed in the play, with a brief interval to gather one's breath before the final act and the build up to its tragic ending. Our pupils commented on how seeing the play performed live in Spanish had cemented their understanding of the work, and having only missed 2021's performance due to the lockdown, we are looking forward to returning annually to the Teatro Cervantes in London.



## Eco-Writing Trip to Knepp and Small Island Writing Magazine Launch

This term, the English department celebrated the Eco-writing competition and launch of Small Island, the school's journal of creative writing, with a joint Prep and Senior School trip to the Knepp Estate, an internationally-famous 'rewilding' project run by writer and ecologist Isabella Tree and her husband, Charlie Burrell. Having heard from Isabella herself in an online English Q&A for Bede's in the Autumn, our pupils were keen to explore for themselves the 3,500 acre site and see its dramatic transformation from ordinary arable farmland to a 'rewilded' haven for some of the UK's rarest insect and bird species. One of our key aims for our writers, and indeed every writer with us at Bede's, is to enable pupils to take a fresh look at the environment, and find the right words with which to conjure the everyday magic of the world around them. In getting our pupils to



# LANGUAGES

look closely, we were hugely fortunate to benefit from the inspirational presence of Senior School ecologist and teacher Dr Mansfield, who explained the processes by which grazing animals and insect populations shape a landscape, and even got pupils considering the intricate world of the dung beetle.



As part of a tour of the grounds, pupils saw several rare species, such as White-Tailed Eagles and some of the numerous White Storks for which Knepp has recently become so famous. Taking inspiration from Robert Macfarlane's masterpiece of nature writing and close observation, *Underland*, pupils then experimented with their own written work, zooming in on the secret worlds of pond skaters, mushrooms, insect larvae and even the humble leaf. Having been enriched by their adventures, prep and senior pupils returned to the Dicker to discuss the day and celebrate all our Small Island writers with a drinks reception launch of the edition. With pupils and parents being so positive about the experience, we can't wait to see where our ecology writing competitions take us next year.



## Beach Reads Pop-Up Summer Library

Pop-up libraries, lovingly curated by our brilliant librarian Sarah Evans, have been a fixture ever since 2020. Following on from the success of our Christmas 'Winter Wonderland' pop-up, we decided for this summer to bring the beach to Bede's. With folding deck chairs, summertime snacks, a jazz playlist and - most importantly - the ultimate beach-read fiction selection, we made sure that First Year and Lower Fifth pupils were all set up with something remarkable to read over the long break. For those who somehow missed out on the day, or for those who prefer a bit more of a steer with their choices, Ms Evans has created a brilliant summer reading list, with texts on every conceivable topic and for every age group at the school. In the Autumn, we'll be inviting our readers to tell us what they've enjoyed on a special Bede's Reads podcast. Happy reading everyone!



## English Lectures

Ahead of the English department's Sixth Form trip to Dublin in the Autumn, Sixth Form pupils in both Lower and Upper Sixth were lucky enough to enjoy two lectures focusing on Brian Friel's modern masterpiece of Irish Drama, *Translations*. Once again, we were thankful for the wonders of online Meetings, as it allowed both our



# LANGUAGES

guest speakers to speak to us from the comfort of their academic institutions, Ulster University, Derry, and Trinity College, Dublin.



Our first lecture, given by Dr Rosie Lavan, of Trinity College, focused sharply on the two contexts of the play, rural Donegal in the 1870s and also on the turbulent recent history of the Northern Irish 'troubles'

and how these two eras are simultaneously present on stage throughout the performance of the play.

Our second lecture, given two weeks later by Drama practitioner and lecturer Dr Lisa Fitzpatrick, of Ulster University, Derry, looked closely at the staging of the play and delved into the language and subtext of key scenes. Having delved more deeply into their set text, the current Lower Sixth eagerly await our Autumn visit to Dublin, which will not only explore Irish literary history and further contexts of Friel's plays, but will also allow them to see new theatre and experiment with their own creative writing too. As much as we are looking forward to the holidays, we can't wait for the Autumn term too!



## Debating Group - The Guardian's Rome Correspondent, Angela Guifrida

Even as hot summer days arrived on campus, blazers gave way to short shirt sleeves, and the mercury rose to uncomfortable levels, our debating group spent another term locked in political, environmental and economic discussions that often became, aptly enough, rather heated.

Though our short summer term misses the competitive energy of the Autumn - with its flurry of regional contests and online debates - we still managed to ruminate over whether trials should be televised, the merits of cryptocurrency, the value of Humanities degrees and what constitutes greatness in art and music. It was also excellent to welcome guest speaker, The Guardian's Rome Correspondent Angela Guifrida, who joined us fresh from covering the Eurovision song contest, to discuss international politics and, the hot topic of our session, whether the city of Venice would benefit from a compulsory tourist tax. With the debating circuit hopefully returning to live, in-person debates from the Autumn, it is wonderful to still find a place for the online conversation, especially when it allows us to bring in live guests from outside the UK at the drop of a hat. But as to whether it is better or worse than being in the same room, well, there's another debate to be had.

One thing is for certain: everyone involved in debating in the English department is looking forward to our live and in-person Lower Sixth debating morning, bringing together all our English pupils, Historians, Economists, Philosophers and Linguists for an inspirational and challenging morning of discussion in September.





# SIXTH FORM

## Oxbridge Trip

On the first day of our trip we visited Cambridge and had the opportunity to get a feel for both the University and the city as a whole. Having dropped our bags off at Churchill College, we walked into the city and then were able to explore and get some lunch. We then received a walking tour of the city from a current second year Cambridge student studying French and Spanish, which was a great introduction to the University and its history. Next, we tried punting, which proved rather more difficult than it looked, but was a really unique way to see the University and let off some steam. After that we had some time to walk around the area by Kings College before dinner, and after dinner we went to an escape room. We didn't quite manage to match the times of the Cambridge University Escape Room teams, but both groups did make it out without any hints and below the average time! We spent the night at Churchill College and got to experience a University breakfast before leaving for Oxford the next morning.

The second day of our trip proved to be just as exciting as the first, as we headed to Oxford to enjoy its Open Day. Each of us were able to explore whichever colleges and departments we wanted to - for me, this meant talking to the PPE tutors at Wadham College and visiting the Social Sciences Library. Even those applying to Cambridge were able to get something out of the day as they could visit colleges and talk to world-renowned tutors. We also all got to experience the magic that is Blackwell's bookshop, and to receive books relevant to each of our subjects, from Classics to Geography to Engineering, for us to read over the summer. Overall, Oxford was lovely, and I think the free tote bags that each college gave out to entice prospective pupils were particularly well received by all of us.

**Edie Carruthers and Milly Gibson**  
*Sixth Form Pupils*



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# PSHE

First Year, Lower Fifth and Upper Fifth have been studying the following topics on the PSHE carousel this term including:

- Self Concept
- Drugs, Alcohol & Tobacco, Social Influences
- Managing Risk & Personal Safety
- Mental Health & Emotional Wellbeing
- Sexual Health, Fertility, Contraception & Parenthood
- Positive Relationships & Relationship Values
- Forming & Maintaining respectful Relationships
- Consent
- Bullying, Abuse & Discrimination

There have been some fantastic discussions taking place across the school during PSHE, and it has been a real pleasure to see pupils participating and engaging in these relevant and meaningful lessons.

Lower Sixth pupils took part in discussions about communication and digital skills. As part of Futures Week, they also had the opportunity to attend a workshop titled 'Know Before You Go', which covered topics such as identity, relationships and sexual health.

The Upper Sixth continue to work on preparing for their next steps with financial skills and topics to support their transition in life after Bede's.

In addition to the timetable PSHE lessons, we have also had several PSHE related events in the school calendar throughout the summer term.

During Mental Health Awareness Week, pupils discussed the theme of 'loneliness', and reflected on ways in which they manage mental health, by creating their 'mind apples'.



June is Pride month, which is dedicated to celebrating LGBTQ+ communities all around the world. We shared news articles and interviews on sports people who have recently come out, Dame Kelly Holmes and Jake Daniels. We also shared recommendations on LGBTQ+ books, films and TV shows.

In addition to this, we hosted our first ever Bede's Pride Parade in school. There was an incredible atmosphere, and we are extremely proud of the pupils and staff who took part in this event. Pride is all about being proud of who you are, no matter who you love, and we

stand together as allies of the LGBT+ community. We are thrilled that Bede's will be participating in the Brighton & Hove LGBT+ Community Pride Parade on Saturday 6th August 2022! We hope to see you there!



Also our fantastic librarian, Ms Evans has organised a series of PSHE related displays in the school library this half term. Titles are available for pupils to read around the core themes of Health and Wellbeing, Relationships and Living in the Wider World.



We believe in the importance of collaboration, therefore we encourage you to discuss your child's PSHE education with them as well. This is an opportunity for you to share your family values in relation to the topics, building important channels of communication about emotions, the human body and relationships with your child both now and in the future.

**Pamela Nikiteas**  
*Head of PSHE*

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# GET TO KNOW THE BEDE'S COMMUNITY

**We have interviewed one teacher and one pupil to encourage us to get to know each other... First up is Freddie Loach!**

*What year are you in and what are you studying at Bede's?*

I am in Year 13, I study Biology, Business and BTEC PE.

*What do you consider your greatest achievement?*

My greatest achievement was becoming the Head of Cambo.



*What has been your greatest disappointment?*

Knowing after this year Mr McKeefry will no longer be the Housemaster of Cambo.

*Which era in history would you most like to have lived through and why?*

I would have lived in the 1960's to experience Elvis Presley.



*Which places in the world are on your bucket list?*

I would love to go to Japan, as well as Australia.

*What is the most beautiful place you have seen?*

Santorini in Greece, with all the White Houses.



*Who are your ideal dinner guests? (No more than 6 please and they can be dead or alive)*

Ricky Gervais, Freddie Flintoff, Jack Whitehall, Boris Johnson, Arnold Schwarzenegger and Jack Black.

*Which songs would you pick on Desert Island Discs?*

"I Ain't Worried" by OneRepublic and "Stars and Shards" by Loyle Carner.

*Which songs are your greatest guilty pleasures?*

S&M by Rihanna and then any Mamma Mia song.

*What was the last book that you read that was so good you didn't want to finish it?*

A-level Biology Year 2 Edexcel A (real page turner).

*What's your favourite restaurant or pub?*

Cassidys in Tunbridge Wells

*Best advice you have ever been given?*

Be yourself, don't try and be someone else and throw yourself into everything.

*Favourite TV show?*

The Last Kingdom.

*Favourite film or TV character?*

Jake Peralta in Brooklyn 99 or Phil Dunphy in Modern Family.

**Next up is our Deborah Franks, who is our Head of Careers and Employability and Deputy Housemistress of Knights.**

*What is your role at Bede's?*

I lead on Careers and Employability for the school, including managing and supporting pupils with the university application process. I'm also the Deputy HM in Knights House. I'm really passionate about both "hats" and find my roles to be an absolute privilege. To be able to support and inspire our fantastic pupils pastorally, and in their early career journeys, is incredibly rewarding.



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# GET TO KNOW THE BEDE'S COMMUNITY

*Tell us a bit about where you're from, your education journey, your career past etc?*

I'm a born and bred Sussex girl, I have a degree in Environmental Science and before joining Bede's spent 20 years supporting disadvantaged people and ex-offenders with developing employability skills and developing employer engagement activities. I live in Seaford with my husband, two daughters (15 and 11) and two very lazy cats.

*Who are your ideal dinner guests? (no more than 6 please and they can be dead or alive)*

Oscar Wilde, Arlo Parks, Julie Walters, Rudyard Kipling, Nelson Mandela and Winnie the Pooh (for the wonderful pooh-ism philosophies on life!)

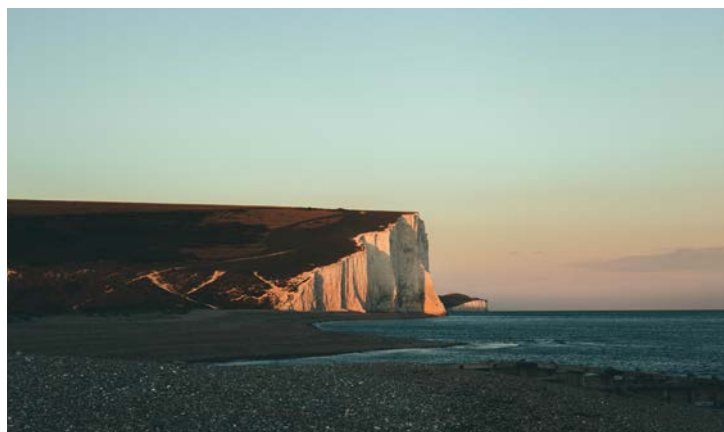
*Is there a book that has changed your life/way of thinking?*

I've recently been dipping into the The Chimp Paradox by Professor Steve Peters. It has really made me reflect on mindset and emotional intelligence when working with young adults, and adapting my own approach.



*How do you relax?*

Chilling at our family beach hut, sea swimming, outdoor cooking, rambling over the South Downs, enjoying precious family time, oh and possibly the odd G&T! I'm a bit of a secret adrenaline junkie too- I love roller coasters, thrill rides and zip wires! I would also like more time to read (I love a good thriller/ mystery) and watch more films - I love the old silver screen films like the 1950's Ealing Studios comedies with Alec Guinness and the early Sherlock Holmes films with Basil Rathbone.



*Best advice you have ever been given?*

Don't sweat the small stuff (I'm still working on that one sometimes!)

*What made you decide that Bede's was the place for you?*

I've been here for five years now and I realised pretty early on what a special place the Bede's community is. I think however, it was after my first house comps where I experienced first hand the strong house spirit and camaraderie, and the slightly bonkers fun that was had by pupils and staff together. That sealed the deal for me!

*What would you be doing as a career if you weren't at Bede's?*

It would be working in a charitable organisation. I've learnt that doing a job that makes a difference to others or society is my main motivator.

*What were you like at school?*

Very diligent, bubbly and sometimes a bit too sociable. I'd probably say I still am!

*Was there any type of school dinner you couldn't stand as a child?*

Steak and kidney pudding. The thought of it still makes me shudder.

*What piece of advice would you give to today's teenagers?*

Whatever you do, do it with integrity.

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# SPORT: CRICKET

As I write our girls U18 cricketers are on their way to the National 100 ball finals day, and will be playing the quarter final of the National T20 cup. Our U15's are also about to compete in the quarter finals of the National T20 - a quite magnificent achievement.

Girls cricket in the past few years has gone from strength to strength under the passionate, energetic leadership of Petch Lenham. We have a large pool of very talented female cricketers, three of them having professional cricket contracts - Alice Capsey, Freya Kemp and Ryana MacDonald-Gay. Mary and Millie Taylor have also made their debuts for the senior Vipers team - a quite incredible effort from the girls. Our intention is to grow the interest in girls cricket further still - and these cricketers have been wonderful role models for all.

Our boys U14's have won through to the Sussex Cup Final and both the U15's and U14's narrowly missed out in the semi finals of the Sussex Independent Schools Cups. The boys 1st XI and U17 teams started the season very strongly with victories over Eastbourne in both the County and National Cups, Cranleigh and Brighton College. The season was looking very promising, but then narrow defeats against Hurst in both the National and County Cups put us somewhat on the back foot. We struggled for a little while but the boys picked themselves up and finished the year strongly with victories over Whitgift and Ardingly.

Current and former Bede's pupils have played a vital part of Sussex's 1st XI this year with as many as six Bede's pupils playing at the same time. Delray Rawlins, Henry Crocombe, Ali Orr, Archie Lenham, Dan Ibrahim and Fynn Hudson-Prentice all playing in the same team is quite a unique and amazing achievement. We wish the all the very best in the professional careers and will continue to keep an eye on their progress.

Alan Wells  
*Director of Cricket*



## National Girls U18 Ball Cup Win

Congratulations to our 1st XI Girls cricket team who are National Champions!

Following success against Bradfield College in the Semi Final, our team beat Shrewsbury School in the Final by 48 runs. The whole team played brilliantly. Notable performances from Ryana, Millie and Mary. We are proud to be 100 Ball Champions for the second year running! Now, our team are hoping to qualify for the T20 Final, to retain our title! Shrewsbury School were wonderful hosts and gave us a fantastic Final.



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# SPORT: HOCKEY

Following the end of the regular season, we have spent an enjoyable summer season on the astro. The pupils have spent time preparing individually for their international summer representation, regional performance centre representation as well as further self-development for those not in representational hockey this summer. In addition to the aforementioned, both our senior boys and girls sides entered local 6-a-side summer leagues. Our girls league was hosted here at Bede's, with adult club sides entering from the local area, whilst our senior boys entered a local competition, again vs adult club sides. Both our girls and boys teams battled brilliantly in their respective competitions, however it must also be noted that from the eight team competition in the ladies league, Bede's managed to place 1st and 2nd with our two entered sides - a great achievement as the two youngest sides in the competition.

Overall, a wonderful summer term's hockey and we look forward to putting our summer preparations into action in the new academic year.

**Theo Dowse**  
*Director of Hockey*



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# SPORT: FOOTBALL

Overall, it has been a fantastic season with 300 games played and a win percentage of 57% across all the teams. There have been some amazing team performances such as the 1st XI National Cup win, and the U15A winning the League and County Cup. Whilst a lot of the participation teams have made great progress and achieved some amazing results. Individually lots of players have represented ISFA and Sussex Schools too. Overall I feel this is the best season across all the teams that I can remember in my 13 years at the school.

**David Caryer**  
*Director of Football*

## Bede's win ESFA National U18s Cup

Bede's boys won their second ESFA National U18s Cup Final with a thrilling victory over Thomas Telford School at the bet365 Stadium, home of Stoke City. The travelling fans had faced a great deal, with last-minute equalisers and extra time winners in previous rounds and the final did not disappoint!

Despite a four hour journey, Bede's started the stronger team with Corey Smart and Sam Bull combining well on the left to send in some teasing crosses which just evaded the Bede's strikers. On five minutes, Josh Sudan thought he had scored the opening goal with a pile-driver from 25 yards which was heading into the top corner until the Telford keeper pulled off the save of his life to tip it over the bar. Telford began to settle and had most of the possession with Bede's content to soak up pressure and counter on the break. Half chances fell to both sides but the game remained in deadlock at half time.

Whatever, David Caryer, Director of Football, said at half time, worked, as Bede's again started the stronger side. In the 48th minute they won a corner and the clearance fell to Charlie Yeates, who smashed it through a crowd of players into the bottom right corner. 1-0! Bede's began to take control and should have gone two up moments later when Harry Mills shot just wide from a tight angle. The Bede's defence, led superbly by Tarun Rohilla, coped with anything the Telford strikers threw at them and continued to look dangerous on the break. Hayden Beaconsfield was immense holding the ball up and Michael Blight was tackling everything that moved! Unfortunately, the elusive second goal didn't come and as the game opened up players from both sides began to go down with cramp.

With ten minutes remaining the frustration of the Telford players got the better of them with one of their midfielders being sent off for a late challenge. This should have been game over but in a frantic five minutes of injury time, Telford threw everything at Bede's and even hit the post with the last kick of the match! But the boys held on and thoroughly deserved their victory with their performance over the ninety minutes. It was truly a team effort with every player giving

their all. The travelling fans were delirious!

Commenting on the victory, Bede's Director of Football, David Caryer said, "I am so proud of the players, again they showed the hard work and determination they have demonstrated all season. They fully deserve this title and I am so happy they will have this lifelong memory. I would like to thank Dan, Olly and Tony in particular for all the help they have given the players over the course of the season and all the Bede's community for the support they have shown us."

Captain of the Bede's team, Tarun Rohilla, couldn't be prouder of his team. He comments, "We are finishing on such a high after a long season which has been full of ups and downs. As a team, we stuck together and used all of our Team Bede's values to help us to win this cup. It was a close game but we remained on top for most of it, had the most chances, and got a goal after half time which helped us to see it out and get the win.

I am very thankful to everyone who has helped us to get here - Mr Caryer, Mr Byrne, all of our coaches, the transport team who take us to fixtures and everyone who has shown support for us. Winning this cup was the best way to end my time at Bede's, and one of the best days of my life!"



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# SPORT: EQUESTRIAN

The Bede's Equestrian team has had a great year in competition and has grown in numbers again, with several new pupils joining the team.

The team did very well to qualify for the National Schools Equestrian Association (NSEA) National Championships at Hickstead. We had a fun weekend with some good results, none more so than for Lola Woollard who won her class out of more than 200 competitors, giving her the title of National Champion!

Competing at the Royal Windsor Horse Show was a truly wonderful achievement as only 20 schools throughout Britain get to take part, and it was a particularly special year to be riding at Windsor Castle during the Queen's Platinum Jubilee celebration. The team of Ella Mackellar, Ruby Hall and Lola Woollard represented Bede's on the day and had a brilliant time.

The team have been attending regular training sessions on Tuesdays at Golden Cross Equestrian Centre which are proving vital for maintaining the high standard of riding across all of our competitions. We are very lucky to have such amazing facilities just five minutes from the school.

I'd like to pay thanks to Ella Mackellar for being team captain this year and leading the charge!

**Katy McKeogh**  
*Equestrian Team Manager*

## Questions for Lola Woollard

**Lola competed for Bede's on 29 May at the National Schools Equestrian Association Eventers Challenge Championship at Hickstead. It's an arena eventing competition which involves a course of show jumps and then more solid natural cross country style ones. The aim is to get a clear round and be as close as possible to an optimum time.**

Lola won a local competition on 18 March which qualified her to take part in the National Championship up against ninety riders from around the country.

She finished bang on the optimum time of 124 seconds putting her in first place, which is an amazing achievement.



Lola, riding her horse Cosmic, won the individual Eventers challenge class with more than 200 competitors taking part - she is a National Champion! We thought we would ask her some questions about her Hickstead success...



*Hi Lola! Congratulations on your success at Hickstead! How does it feel to be a National Champion?*

I'm beyond proud of my horse Cosmic, my parents' support and my coach Katy McKeogh who helped me to be a National Champion. Without them I would have never got this far and it definitely makes all the hard work and effort we have all put in worth it.

*Tell us about your horse riding history! How long have you been riding?*



I've been riding since I was eight years old, when I started going to a weekly riding lesson with Bede's Prep School for one of my afternoon activities. Then because I loved it so much over the next few years I loaned some ponies who I learnt to jump on and started to do local competitions. When I grew out of the last pony I loaned called Fudge, we bought my first horse Cosmic when I was 12.

*Tell us about your horse Cosmic?*

Cosmic is a 19 year old Irish Sport Horse who I've had for three years. He's taught me so much and we've become a really good team.

*What is your favourite discipline?*

My favourite discipline is probably eventing because you get the skill of doing dressage and then also the excitement of riding on a cross country course (which is definitely Cosmic's favourite!)

*What are your goals for the future?*

I would like to win another jumping championship at a higher level, do some more eventing and qualify for the National Tetrathlon Championships again.



# ROUND THE HOUSES

We start the term in **Dorter** house, where our Dorter Ukrainian girls have been working with Crossways, making blue and yellow ribbons to sell outside of the staff room. They have also been speaking in every house assembly in the school. The money that Dorter raise goes towards supporting the



Ukrainian military. It is a charity, but then again a charity Ukrainian people should never have to say thank you for. Reasons stated above. Slava Ukraine!

Over the last few weeks (while Mia was training for her triathlon) it has



become a nice little tradition to join her and Mr Rohmer for a Tuesday or Thursday evening run around the MPH and Cricket Pavilion: one lap equals exactly one kilometer, so you can go as many times as you can handle, setting yourself personal best targets or expand the distance. They are going to keep it up!

The Dorter girls enjoyed their first campfire of the summer. It was a perfect evening with sunset, guitar playing and marshmallows!



A huge congratulations to our new Head of House, Lianah, and our new Deputy Head of House, Edie! Congratulations also to both Deborah for becoming School Prefects!



In **Stud**, we are coming to the end of another hectic year and the boys are leaving tomorrow for a well-deserved eight week break.

Stud were the top ranked Boarding House in the House Comps and finished a very creditable fourth overall out of the ten Houses with the



reminder that the Stud House Facebook page (<https://www.facebook.com/bedesschool> or [studhouse@bedesschool](mailto:studhouse@bedesschool)) is constantly having photos and videos added to it (there is a great snippet of the boys attempting to do YMCA). We hope all of the boys have a great summer and that the boys return refreshed and rested in September.

It has been a great year in **Dicker** house. We were very proud to have a Dicker boy as Head Boy - congratulations to Tom Waring for the outstanding job he did in this role. Tarun Rohilla was also a superb Head of House, leading from the front in all he did. He was backed up by a proactive and kind prefect team. Dicker also welcomed Mr Laurence Collier as the new Deputy Housemaster.



Once again, a stand-out achievement of the house has been our charitable work - we raised just short of £4,000 for MIND. Funds were raised through our annual 24 hour football challenge; more than forty boys stayed overnight, which showed incredible commitment to the cause. The most notable of our other charitable events was the fantastic Upper Sixth (and a number of the Dicker Tutors!) volunteering

to be pelted by water balloons and 'custard pies' by all who would pay for the privilege! And there were many who felt this was worth a charitable contribution!

Another highlight was our Dicker 'Creative Challenge' in which everyone shared a piece of creativity in a house event. More than



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half of the boys learned a piano piece from scratch and then played in public for the first time! There were also works of art, origami and even a rap with some questionable but hilarious lyrics celebrating Dicker!

This year has also seen the introduction of the Dicker house Nominations system, in which the boys have been recognised for their acts of Kindness and Community Spirit, Integrity, Academic Prowess, Physical and Sports Endeavour, Creativity and the Arts. Over the year we have had more than four thousand acts that we have been able to celebrate. So well done everyone for all you have done - great stuff! Lastly, thank you and good luck to those who are leaving us - you will all be missed.

In **Charleston**, we are so proud of the talent of our pupils. Veronica Travers won the Young Musician of the Year Award this term. She sang beautifully in an incredibly powerful performance, singing 'They Just Keep Moving the Line' and 'Run Away'. Devanie Travers also participated in the event, with 'Gravity' and 'Dear Future Husband'.



Mary and Millie Taylor have been selected for the Vipers 1X team in cricket, what an amazing achievement, congratulations!

Millie and Mary, together with Maddie Smith are in the National girls under 18s for the 100-ball National Cup Final



Imogen Beale, Ellie Abbott, Ayaka Amos, Lucy Hammond, and Devanie and Veronica Travers performed at the end of the year's Legat Show. It was incredible to see them dancing and singing with such passion, and best of all having lots of fun!



Our Charleston First Years had a great time with our annual water fight which is becoming a highlight of the summer term!

Finally, we are sad to say goodbye to our Upper Sixth - Grace Boyes, Rachel Canepa-



Anson, Lara Davenport, Clemmie Hammond, Rosie Hughes, Darcey Russell and Rosa Westcott. We wish them all the best for a brilliant future.

It's been an action packed term in **Camberlot** and the past weeks have flown by. For our Upper Fifth, Pre Sixth, Lower Sixth and Upper Sixth, the focus has largely been exams, however there have also been plenty of opportunities to enjoy each others company and celebrate successes.



The brighter and warmer days meant that the Cambo garden has been open and enjoyed every break, lunch and dinner and the usual combination of football, cricket



and basketball have been played and this year, Cambo also went a bit crazy for croquet with some high energy and hotly contested games being played. A number of boys also travelled to Stoke to support the First XI and Cambo boys Tom and Michael win the National ESFA U18 cup and those that couldn't make the trip watched the live stream and enjoyed a BBQ to celebrate. We have also enjoyed the



House competitions and the spirit and teamwork of the boys was wonderful to see as they took on cooking, darts, volleyball, ultimate frisbee, athletics, taskmaster, tennis and drama to name a few! Whilst that

was happening, Edward, one of our First Year pupils was also named Eastbourne Young Chef of the Year 2022.



We also said goodbye to our Upper Sixth and it was particularly special to be able to do this at the Leavers' Ball - a brilliant event that was enjoyed by all. Finally we have a number of staff leavers this term - Sarah,

Mr Sealey and Mr Farebrother are all moving on from Cambo and I would like to thank them for their commitment and hard work.



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Ema, Etta and I also leave at the end of this term and although we will be incredibly sad to say goodbye to a place that has been home for the past 8 years, we look back with many happy memories and with pride

- Camberlot is a very special House and I look forward to continuing to see the boys around school and hearing all about their stories and successes. Thank you Cambo!

One of the main things to love about the Summer term is the variety of activities which we do. The term, as Miss Chinn puts it, sees the 'business' end of the academic year - with the **Crossways** pupils working really hard towards their examinations. We are so proud of the way in which they have done this and we hope that they have the grades that they deserve in August. However, in complete contrast to this, we have also celebrated



Earth Week - by having our 7 days of #randomactsofwildness, together with a house picnic and a very successful clothes swap. Miss Chinn has also hosted different groups of the girls at her house, to celebrate their time together in Crossways this term. We have shown true passion and pride in Crossways with our dedication in the Sports and Inter House Competitions and our weekly Kahoot quiz has been contested by the different tutor groups, with Miss Webster's group winning! Nonetheless, most importantly, this term the girls have had a brilliant time with their friends - and it is so lovely to see the smiles, laughter and silliness that they all have together.



It is at this time of the year where we think about our House Values: Crossways House, Life Through Friendship. Showing kindness, honesty,

reliability and enthusiasm - along with supporting and caring for everyone is what the Crossways ethos is all about. To Miss Chinn, this ethos has been on show throughout the year - but especially important when we say goodbye to members of our family. It has been sad to say 'goodbye' to our Leavers, who have been a fundamental part of the house this year. Additionally, we say a 'see you later' to Miss Bishop, Mrs Cull and our lovely Matron Julia, who is leaving her position as full time Matron in Crossways (but will be back, from time to time, as a Bank Matron). The care and understanding which Matron Julia has given to, around 230 Crossways Girls in her time here, as been over and above - and we will hugely miss her being here on a daily basis. Just remember, that it is not a 'goodbye' - but rather a 'see you later' - Once and Crossways Girl, always a Crossways Girl.



**Deis** have had an exciting term with the boys getting involved with all things Bede's. The term started with our charity week. The boys got involved with several activities to support the Chailey Heritage Foundation. They washed cars, hosted a Jamaican food stall, sold baked goods and more. It was a fantastic effort!



Mr Scamardella the Director of Music and a Lower Fifth tutor in Deis organised some wonderful musical evenings. Several of our boys were involved. Well done to Donnie Cecil, Walter Mckinna, Alfie Johnson, Joshua Hicks, Sam Carey and Tommy Paynter for participating and performing so well!



time doing a superb job on designing the letter A.

For interhouse Earth Day letter-painting competition, Jack White spent most of his break



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Approaching the end of the term, it has been bittersweet. We said our goodbyes to our Upper Sixth and some Upper Fifth boys from Deis. They played an instrumental role in the house and we hope they will take Deis values of tenacity, independence, pride and selflessness with them as they start a new chapter in their life.



Huge congratulations to the members of Deis house. They fully deserve their summer break and we look forward to starting it all again next school year.

Well, it's fair to say that **Knights** House have had a busy and exciting end to the summer term, and the hubbub of the house competitions has been the icing on the cake! The Knights community have displayed commitment, courage and integrity throughout the years' events and it's truly magnificent to see it pay off for them.



This term has seen our in-coming prefect team take up the reins, headed up by Sam Craggs and the deputies Josh Sudan and Mathias Pavlides, who together are already a driving force around the house and are excellent role models for Knights. The house got fully involved in the Earth Day 22 artwork competition, with over twenty Knightonians having a creative hand in the design and painting of our "Number 2". We also had house celebrations to acknowledge a special birthday for Mr Waterhouse.

The most talked about news however (if you ask the Lower 6th!) is the installation of a pool table and table footballs in the house. We are looking forward to the tournaments and socials the additions will bring to the house.



In our final Knights assembly of the term, our tutors recognised the following pupils for house prizes, Alfie Slaney, Ed Ovenden, Harry Clifford, Dylan Sudan, Basie Sturdee, Seb Chance, Sam Breed, Charlie

Bennett, Ethan Collins, Caspar Watson, Toby Raj and Matty Turck.

The last week of term, as ever, has been focused on the athletics and house competitions. Great fun and full team participation and support for others was aplenty. The First Years seemed determined to get as wet as they could in either the tough mudder course, or quite possibly the swimming pool! We also had a barbeque social with the prefects, and another to say a Knights farewell to our outgoing Upper 6th and for leavers gifts. A formidable year group with characters and memories that will go down in Knights folklore! We shall miss them all, but a special mention must go to Ben O'Brien who has been our sterling Head of House.



In **Bloomsbury**, we would like to pay a special mention to some particular pupils' successes this term...

**Poppy Grey (Lower Fifth)** - Drama performance - Toxic shock - she did incredibly well and we are very proud.

**Ruby Well-Bryant (Lower Fifth)** - Addams Family and her incredible involvement and the French play this term.

**Zoe Whittington (Lower Fifth)** - Tennis coaching at Eastbourne College teaching younger pupils to play tennis.

**Ella Belk (Lower Fifth)** - Captain of U15 tennis and cricket team.

**Iris Henstridge (Lower Fifth)** - captained the U15B team.

**Isabelle Green (First Year)** - 1st prize in an art competition organised by IAPS and will be going to London to collect her award.



This term, we said goodbye to our amazing Upper Sixth. Every year this is a wrench, but so rewarding to see who these pupils have become, and what they've achieved. A moving farewell from Mrs Newbery and Mr Scott: "Thank you parents for sharing your daughter with us for the past five years. It has been a time with many, many ups and very few downs and this comes down to growth in trust, development of independence and good communication between us all. I have learnt a great deal working with them all. As we said in our leaving speech to you all, and in-line with the



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thoughts by Baz Luhrmann, "Everybody's Free (To Wear Sunscreen)" I urge you to never compromise your true self, do not spend your time of social media, never judge others, and if you do, never pass comment. Give compliments, they are free and can change someone's day, year or life. Eat what you want, be kind to your body, exercise it regularly, wash your face every day and every night. Always moisturise. Remember, that as young people you have faced some of the most difficult events of modern history in the last three years, and you have done so with resilience, good humour and compassion. These attributes mean that you can face the future with confidence and optimism, knowing that you can meet any challenge head on and prevail. There really are no limits to your potential. Together, Matt and



I have really enjoyed our time together with all the Bloomsbury team and are both looking forward to new challenges and adventures in the coming years. We would

love for you to stay in touch and remain part of the Bloomsbury, and Bede's, family in the years to come. We wish you all the very best for the future."

And so we reach the end of the last term in old **Dorms** and it is fair to say the house looks like it may stay upright until the last day.

As I write I am watching the boys competing in inter-house cricket.

Stakes are high as we have never been this high up the Inter house competition standings. As ever we, as the smallest house and don't have the players to field a full team and, as ever, that does not seem to bother the boys of Dorms one bit! The underdog spirit is strong and they know how to extract fun from any situation.



Dorms house has been a safe haven of community, friendship and acceptance for many pupils in the twelve years I have been part of it. We have lived in close proximity in our cosy, if tatty, home with tiny First Years and hulking Sixth Formers getting along without any sense of hierarchy (as exemplified today by Bosco playing in both the senior and junior tennis!) It is these things that have, I believe, held the house together, that and carefully placed gaffer tape.



As the new building emerges, shimmering with opportunity from the lake I am certain that we will take all that makes Dorms such a wonderful place to live and work with us. I know this because we will be bringing our dedicated tutors, matrons and housekeepers who continuously watch out for the pupils and guide them towards being their best selves. We will also bring the pupils who continue a chain of brotherhood that will continue in our shiny new abode with the boys who join us in September. So as we look forward to the future we give thanks to this old house that has provided so many good memories for so many young people.

Front Cover image: Eleanor Abbott (Upper Fifth GCSE Photography)

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