

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
Special Education Division  
2022–23 Local Plan Annual Submission

## Section E: Annual Service Plan

SELPA: Kings County (1600)

Fiscal Year: 2022–23

### Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- ☒ 330—Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Specially designed instruction means adapting, as appropriate to the needs of a child eligible for special education, the content, methodology, or delivery of instruction, to address the child's unique needs caused by his/her disability and to ensure access to the general curriculum, so that the child can meet the educational standards which apply to all children.

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☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes those provided by social workers, psychologists, DIS providers, and Early Childhood Education Teachers qualified to assist the family in understanding the special needs of the child for the purpose of enhancing the child's development.

☐ 220—Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently we utilize the information that is provided by the child's own physician to determine developmental status and conduct evaluations by trained personnel to determine appropriate services to address developmental weaknesses.

☒ 230—Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Assessments in nutrition and dietary intake, as well as feeding skills and feeding problems, and food habits and food preferences.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service allows a staff member to coordinate all services provided to families who's child, age 0-2, has special needs.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: the design of learning environments and activities that will promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes, social interaction with family members, communication; curriculum planning such as interaction with personnel, materials, time and space that will result in the child achieving the

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outcomes identified on the individualized family service plan (IFSP); providing family members and care givers with information, skills, and support in order to enhance the skill development of the child; working directly with the child to practice skills and enhance development.

☒ 260—Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service would provide support as needed so that a child, age 0-2, with special needs could participate in childcare centers, classes, or homes.

☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is provided through our local Regional Center.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

This service provides a student with individualized instruction or support for all or part of the day, in order to allow the child to meet his/her IEP goals.

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction that is delivered to the student one-on-one or in a small group as identified on the IEP in order to allow the child to participate in the educational setting and make meaningful progress towards his or her IEP goals.

☒ 415—Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services provide remedial intervention for individuals who demonstrate difficulty understanding or using spoken language. The difficulty may result from articulation errors;

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abnormal voice quality, pitch, or volume; fluency; or the acquisition, comprehension, or expression of spoken language. These services are not provided to deficits in language which are the result of lack of exposure to English. These services may be direct or indirect, and can include instruction, monitoring, reviewing, and consultation. These services will be provided by Speech Language Pathologists, Speech Language Pathologist Assistants, and Speech Aides.

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided by an adapted physical education specialist to students who have needs that cannot be addressed through the general or modified physical education programs of the school. These needs must be identified through assessment. The services may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness which is appropriate for the individual student's capabilities and interests.

☒ 435–Health and Nursing: Specialized  
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These health services are prescribed by a licensed physician or surgeon working with the child, and requires the person providing the service to have training to perform the service which when provided will allow the child to attend school. These services include, but are not limited to, suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided to students with exceptional needs who have health problems which require nursing intervention beyond basic school health services. In general, these services are designed to help with the coordination of supports for a child with health needs. These may include managing a health problem, providing support as needed for toileting, consulting with staff, making referrals, and maintaining communication with agencies and health care providers.

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☒ 445—Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are focused on the training and technical support of incorporating assistive devices, adapted computer technology, or specialized media with the education program in order to improve the student's access to the school setting. The services include analysis of the student's need for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with devices; training or assistance for students with a disability, the student's family members, staff providing educational services to the child.

☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include supports to improve the student's education performance, postural stability, self-help skills, sensory processing, organization skills, motor planning and coordination, visual perception and visual motor integration, social and play abilities, and fine motor abilities, as well as adapting the environment through the use of assistive devices. These services can be direct and indirect, including consultation and collaboration with other staff and parents. The services must be provided by a qualified occupational therapist or occupational therapist assistant certified with the American Occupational Therapy Certification Board.

☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include supports to improve motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices, as well as adaptations to the student's environment and curriculum. These services can be direct or indirect, provided individually or in groups, and can include consultation and collaboration with staff and parents. The services must be provided by a registered physical therapist or physical therapist assistant.

☒ 510—Individual Counseling

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Provide a detailed description of the services to be provided under this code.

Individual counseling is a service provided one-on-one by a qualified individual. The counseling may focus on aspects such as education, career, personal issues, or be with parents or staff members on learning problems or guidance programs for students. This service is expected to be a supplement to the regular guidance and counseling program within the school. This service may include specific therapeutic techniques, such as Cognitive Behavioral Therapy or Dialectical Behavior Therapy.

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling and guidance is a service provided in a group setting by a qualified individual. The counseling and guidance may focus on education, career, and personal issues. Specific programs include social skills development, self-esteem building, and assistance to special education students supervised by staff credentialed to serve special education students. This service is expected to be a supplement to the regular guidance and counseling program within the school.

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Parent Counseling is a service that is provided individually or in a group by a qualified individual to assist the parents of a student with exceptional needs to better understand and meet the child's individual needs. The service may address parenting skills, collateral therapy, or other pertinent issues. This service is expected to be a supplement to the regular guidance and counseling program within the school.

☒ 525—Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services are provided individually or in a group by a qualified individual to address problems in the child's living situation that affect the child's adjustment in school. The service can also mobilize school and community resources in order to enable the child to learn as effectively as possible in his or her educational program. This service is expected to be a supplement to the regular guidance and counseling program within the school.

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☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Psychological services are to be provided by a credentialed or licensed psychologist. The service may provide interpretation of assessment results for parent or staff in order to implement the IEP, interpreting the behaviors of the child and conditions related to learning, and planning programs of counseling and guidance services for the child or parents. These services may include consulting with other staff in planning school programs to meet the individual student's needs. This service is expected to be a supplement to the regular guidance and counseling program within the school.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided to student's with exceptional needs to address the behavioral issues which impede the learning of the child or others. These services follow systematic procedures that are designed to promote lasting positive changes in the student's behavior which results in greater access to the educational environment or curriculum, as well as allowing for more meaningful participation in the community, in social interactions, and placement in the least restrictive environment.

☒ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

This service allows for intensive therapeutic services to address the child's mental health needs and allow for meaningful participation in the educational environment. Currently this service is available through local Non-public Schools.

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

This service allows for an out-of-home facility placement in order to provide 24-hour, intensive therapeutic services to address the child's mental health needs and allow for meaningful participation in the educational environment.



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☐ 610—Specialized Service for Low Incidence Disabilities

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

At this time, the needs of students with low incidence disabilities are met through the provision of services such as specialized academic instruction provided by a teacher with orthopedic impairment authorization, or through Deaf/hard of hearing (DHH) services provided by a DHH instructor, or visual impairment (VI) services provided by a VI specialist.

☒ 710—Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided in a self-contained classroom or in the general education setting by an itinerant teacher. The services are focused on speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication (e.g. American Sign Language). This service can also focus on adapting curricula, instructional methods, and the learning environment. The service can be direct or indirect, including consultation with parents, teachers, and other staff.

☒ 715—Interpreter

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

☒ 720—Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is focused on the measurement of acuity, monitoring amplification, and the use of frequency modulation systems to improve student access to the educational setting. This service is to be provided by an audiologist.

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☒ 725—Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include assessment of functional vision; curriculum modifications to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need, such as direct Braille instruction for reading and writing; concept development and academic skills; communication skills; and social, emotional, career, vocational, and independent living skills. The service can be direct or indirect, and can include the coordination of services, as well as consultation and collaboration with the classroom teacher, staff, and parents.

☒ 730—Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is provided to student's with visual impairments in order to instruct awareness of the body within the environment and movement in the school and community setting. Students are trained to develop skills which allow for safe travel walking on the campus or in the community, as well as moving through the community on local public transportation. The service can also include indirect supports, such as consultation services to parents and other school staff.

☒ 735—Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is to allow for the conversion of written materials to Braille. The materials can include textbooks, tests, worksheets, or other materials necessary for instruction within the classroom setting. The transcriber should be qualified in English Braille as well as Nemeth Code.

☒ 740—Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service allows for specially designed instruction to address the needs of students with an orthopedic impairment. This service can also include specialized materials and equipment.

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☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

At this time, the needs of students with reading impairments are met through the the Specialized Academic Instruction service or intensive individual services.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is provided for students who are unable to take notes independently. This service could be provided through copying the notes of other students, the provision of a transcription of a recording of the class, or a staff member designated to take notes. This service is not direct instruction on note taking.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

At this time, students with the need for transcription are met through other services such as Specialized Academic Instruction, in the case of transcription related to a learning disability, or through the Braille transcription for those who need transcription due a visual impairment.

☐ 760–Recreation Service, Including  
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

At this time students with a need for developing leisure activities have their needs met through a combination of specialized academic instruction, behavior intervention services, and occupational therapy. Through collaboration between the special education teachers, behavior staff, and occupational therapist, this need is being addressed.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

This service focuses on activities that increase the student's knowledge about higher education opportunities within and outside of the community. The service addresses information about applying, admissions eligibility, course planning, career options, and financial aid.

☒ 830—Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are focused on assessing a student's aptitudes, abilities, and interests in order to make decisions on career training which are realistic given the individual student's unique needs. This services also provides for the preparation of skills necessary for paid or unpaid employment, and may include work experience, job coaching, placement in work opportunities, and situational assessment.

☒ 840—Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service focuses on activities that increase the student's knowledge about career opportunities. This service includes a provision for self-advocacy, career planning, and career guidance. This service also ensures that students with disabilities in middle schools will have access to vocational education.

☒ 850—Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service provides for the opportunity for participation in organized educational programs related to the preparation of individuals for paid or unpaid employment. The service may also be utilized to address additional preparation requirements for careers requiring technical education rather than higher education.

☐ 855—Job Coaching

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

At this time, this need is being addressed through Vocational assessment, counseling, guidance, and career assessment.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service provides a coaching relationship between the student with exceptional needs and a staff member who provides support, guidance, encouragement, and assistance as the student encounters challenges as it relates to acquisition of job skills.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service is focused on creating a link between schools and postsecondary agencies to meet the needs of students with exceptional needs, specifically addressing the requirements of title I of the Rehabilitation Act of 1973.

☐ 870–Travel and Mobility Training

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

At this time, needs in this area are currently being addressed through Orientation and mobility training for those with a visual impairment or through specialized academic instruction for those with other types of disabilities.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include activities such as program coordination, case management, and creating links between schools and postsecondary agencies.

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### ☐ 900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



#### Description of the "Other Related Service"

Therapeutic Behavior Services - behavior support services to be provided in the school and/or home setting to systematically coordinate behavioral strategies within both settings in order to allow for greater success in the educational environment and ensure educational benefit.

#### Qualifications of the Provider Delivering "Other Related Service"

Services shall be provided by a contracted Non-public agency approved to provide Behavior Intervention Implementation services and Behavior Intervention Development services by staff who meet state licensing requirements.