

MICHAEL ROEMER, Ph.D.

CONTACT

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Eules, TX U.S.A.

PROFESSIONAL PROFILE

I am a people person who thrives on finding compassionate, collaborative, and innovative solutions and inspiring learning excellence in and out of the classroom. My leadership and educational philosophies are the same: *it starts with care—as an administrator, colleague, and educator*. From there, I aim to create trust and a sense of belonging in a loving school environment that encourages innovation, facilitates healthy relationships, and emphasizes exploration and creative discovery.

EDUCATION

University of Texas, Austin

Ph.D., Sociology (2008)

M.A., Asian Cultures & Languages (2002)

Connecticut College

B.A., Japanese & Asian Studies (1996)

Center for International Studies and the Liberal Arts Program Completion

CONTINUING EDUCATION

- NAIS *Fellowship for Aspiring School Heads Institute* (Class of 2022)
- Harvard Business School & Graduate School of Education *Certificate in School Management and Leadership* (Leading Schools)
- CloseUp *School Leader Institute*
- Glasgow Group *National Diversity Practitioner Institute*
- Independent Schools Experiential Education Network *Winter Institute*
- Where There Be Dragons *Best Practices in Global Education*
- Harvard Graduate School of Education *Global Education Think Tank*
- Hundreds of hours of conferences, workshops, & webinars on risk management, hiring, leading change, mental health/well-being, school safety, DEI/anti-bias, innovative and global education, school technology, and other topics

ADMINISTRATIVE LEADERSHIP

Director of Global Education, *Trinity Valley School*

Fort Worth, TX 2011-Present

bit.ly/TVSGlobalEd

PreK-12 co-ed independent day school with more than 1000 students

Hired to initiate a K-12 Global Education Program that changed the school's culture by connecting students, faculty, and parents with people from 70+ countries via in-person and virtual exchanges; supervise and collaborate with Lower, Middle, & Upper School parents, faculty/staff, and students at Trinity Valley and at schools abroad on a variety of local and global exchanges and multicultural discussions, lessons, and programs; interview, supervise, and mentor visiting international assistant teachers; train faculty and students for transformational travel abroad; coordinate PK-12 family volunteers; oversee program and trip budgets; manage disciplinary issues with TVS and guest students; design and oversee student travel programs; support faculty/staff, parents, and students by organizing trainings, speakers, and activities and by listening

Equity, Inclusion, & Community Committee Chair/Co-chair, *Trinity Valley School* 2020-2021 (Chair); 2017-20, 21-Present (Co-Chair)

Coordinate, inform, update, and train faculty, staff, and students on a variety of DEI matters; led expansion from 6-person Upper School faculty committee to 40+ members on committees from all divisions, staff, athletics, security, and Upper School students; promote and organize multicultural campus-wide discussions, assemblies, events, and off-campus and student-led trainings

Other Selected Committees, *Trinity Valley School* (since 2012)

Accreditation Committees (DEIJ, Student Life, Social Studies); Strategic Planning Committee (Campus Life); Head of School Selection Committees; Technology Advisory Committee; New Hires; IMPACT Committee (Middle School); Curriculum, Learning, & Instruction Committee

Accreditation Committee Member,

Independent Schools Association of the Southwest (TX) 2019

SELECTED HONORS & AWARDS

- NAIS *Fellowship for Aspiring School Heads*
- FORT WORTH SISTER CITIES *Bob Bolen Board Leadership Award*
- DFW WORLD AFFAIRS COUNCIL *Global Educator of the Year*
- BALL STATE UNIVERSITY *Lawhead Teaching Award*
- CITY OF AUSTIN *Community Service Award*
- TEXAS COUNCIL FOR THE HUMANITIES *Outstanding Teaching of the Humanities, Honorable Mention*
- KUMAMOTO PREFECTURE *Goodwill Ambassador*

ADDITIONAL INFORMATION

My educational worldview is greatly shaped by observations at schools and universities in 18 countries, including living in Japan for 3 years at different life stages.

My publications can be found in NAIS' *Independent Ideas* (2017), *Sociologies of Religion* (Brill, 2015), *Journal of the European Teacher Education Network* (2015), *Journal of Ritual Studies* (2012), *Handbook of Contemporary Japanese Religions* (Brill, 2012), *Towards a Sociological Theory of Religion and Health* (Brill, 2011), *Leadership in Nonprofit Organizations* (Sage, 2011), *Atheism and Secularity* (Praeger, 2010), *Social Forces* (2010), *Review of Religious Research* (2010), *Journal for the Scientific Study of Religion* (2007), *On the Road to Being There* (Brill, 2006), and others.

I have presented at NAIS, Global Education Benchmark Group, European Teacher Education Network, Association of Asian Studies, American Sociological Association, Society for the Scientific Study of Religion, American Academy of Religion, and the Association of the Sociology of Religion. Additionally, I have given invited talks at Texas A&M University, Ball State University, St. Edward's University, Tarleton State University, Fort Worth Rotary Club, Fort Worth Japanese Society, Japan-America Society of Austin, and Trinity Valley.

I have received \$136,176 in grants for independent and collaborative research.

College and Department Promotion and Tenure Committee
Departmental Chair, *Ball State University* (IN) 2010-2011

Resident Director, *Saint Mary's Hall* (TX) 1998-2002

BOARD GOVERNANCE

Board of Directors:

2022-Present *European Teacher Education Network*, Board Treasurer

2012-Present *Fort Worth Sister Cities International* Advisory Board, Youth & Education Committee, Past Board Executive Committee Member & Nagaoka Chair **Awarded Board Leadership Award** (2018)

2004-08 *Japan-America Society of Austin*, Board Membership Chair **Awarded City of Austin Community Service Award** (2005)

2000-02 *Japan-America Society of San Antonio*, Board Member

Related:

2012-Present *European Teacher Education Network*
ETEN Co-ordinator, Past Webmaster

2018-Present *DFW World Affairs Council*
Global Young Leaders Steering Committee

TEACHING EXPERIENCE

Trinity Valley School (2011-Present) *Director of Global Education*

- Collaborated with Young Women's Leadership Academy to fundraise for, design, and teach a 2-week co-school summer experiential learning program
- Taught 7-8th grade Selectives (World Peace Game; Everything Japan); Co-teach 5-6th grade Skills for Tomorrow; Instruct 9-12th grade hybrid classes (Religion in Culture, Social Justice, Modern Asia, and others)
- Teach lessons in PreK-12 on dignity, religion, and various other topics
- Collaborate with teachers at TVS and abroad for K-12 Virtual Learning Exchanges
- Lead and collaborate with parents and students to arrange Homestay Programs for short- and long-term international guests (140+ TVS families for 230+ guests since 2011), including Virtual Hosting Exchanges in 2020-2022
- Designed and oversee experiential learning abroad programs in Australia, China, England, Eswatini, Ethiopia, Italy, Japan, Quebec, Scotland, & Spain

Ball State University (2008-11) *Assistant Professor (Tenure-track)*

- Introduced two "immersive learning" student-centered, student-driven, and project-based courses (e.g., 4-week summer research/project-based course that included 10 days in Japan)
- Taught traditional courses in Religion in Culture, East Asian Buddhisms, Japanese Religions, and others

The University of Texas, Austin (2002-08) *Teaching Assistant*

- Created and solo-taught 'Gods and the Good Life' course
- Solo-taught Japanese I and co-taught courses in Asian Studies and Sociology

Cornell College, IA (2007) *Lecturer*

- Designed 'Religion and Psychosocial Health in Japan and the U.S.' for One-Course-at-a-Time structure

Saint Mary's Hall (1996-97; 1998-02) *Instructor, Resident Director*

- Created and taught new curricula and courses for 7th-12th graders
- Implemented new technologies in the classroom to support diverse learners
- Mentored 7-12th grade boarders and initiated new programs