

# **2024-25 AP Language Summer Reading**

## 100 Point Summative Due September 2nd, 2024, at 11:59 pm

#### ANY ACADEMIC DISHONESTY (PLAGIARISM/AI DETECTION) WILL RESULT IN A ZERO

#### **Assignment One: Article Search**

It's important to be aware of current events in the world today, as they may inspire your writing. Pick ONE of the topics below and collect FIVE news articles about the subject. You will need to make sure that the articles are from trusted news sources (newspapers or news publications/organizations like Time, Newsweek, CNN, etc.). Cite each source in APA Format and write a paragraph summary (5-7 sentences) for each article (typed, double-spaced).

TERRORISM INDUSTRY TECHNOLOGY
IMMIGRATION CELEBRITIES INFRASTRUCTURE
SOCIAL MEDIA HEALTH CARE SPORTS

WEATHER/ENVIRONMENT EDUCATION

#### **Assignment Two: Personal Essay**

In a 1-page essay select ONE adjective that you believe best exemplifies YOU. Using first-person examples from your life, and as much creativity, tell us how that ONE word defines you. The word can be positive or negative; however, if you chose a negative word think about how it could be positive (ex. Selfish—while often seen as a negative attribute, being selfish can create tremendous opportunities for success and, in practical terms, increase survival).

### Assignment Three: Real-Life Applications Complete both applications!

<u>Commonplace Hunt:</u> Find three ads, three political statements, or three statements made by parents, bosses, or friends that rely on a commonplace idea. Supply the examples and explain how they connect to the commonplace idea of your choosing.

Common place idea examples: The pen is mightier than the sword or too little, too late.

<u>Define Lines:</u> Choose three divisive issues where you redefine a term to move your audience toward your belief (e.g. Summer work isn't about wasting your time; it's about maximizing your potential throughout the year).

#### **Assignment Four: Rhetorical Precis**

Read 5 articles & speeches and write a rhetorical precis for each. To be successful in the AP Lang and Comp class, you will need to have knowledge of current and past events and issues. In order to do this, you need to have read widely on subjects ranging from politics to religion to sports, leisure, and fashion to world events. To begin to build that knowledge, you will locate and read one of each of the following for a total of 5 rhetorical precis.

- current event article from a reputable source
- opinion or editorial article from a reputable source
- historical speech of note

- Nobel Prize speech by an author
- presidential inauguration speech

For each article and speech, you will be writing a rhetorical precis, which is a 4-sentence analysis of the content and delivery of a piece of text. Use any resources available to you to locate examples of rhetorical precis to better develop your ability to construct your own. Follow the structure provided below when writing your precis.

- a) First Sentence: The author (list name) asserts/argues/suggests/implies/claims, etc. that ... (list thesis statement)
- b) Second Sentence: Explain how the author supports their claim. List their evidence in the order it appears chronologically.
- c) Third Sentence: Explain what the author's purpose is and follow it with "in order to ..."
- d) Fourth Sentence: Explain who you believe the author's intended audience is and/or what the tone of the article is and why.

This <u>is not</u> a summary, but an analysis of the source itself. This will help you prepare for our Rhetorical Analysis Unit.

Keep in mind that you must also submit a draft of your college essay. This will be graded and is due the same time this assignment is due. You will submit through our Course Page on Schoology.

	Exceeds Expectations	Meets Standard	Approaching Standards	Needs Improvement
Article Search	Five reputable sources have been used to exemplify the chosen topic. Each source is cited in correct APA Format and the summary is justifiably analytical.	Submitted sources are mostly summarized effectively but more suitable sources should have been selected	Sources are not entirely reliable, are not summarized effectively and/or not cited correctly	Student fails to select reliable sources, fails to cite correctly and/or does not present suitable summaries
Personal Essay	Word chosen to describe writer is unique and the personal analysis goes in depth rather than surface-level	Personal essay does analyze the writer but is not wholly complete	Summary begins to analyze the writer but does not go in depth	Student fails to provide accurate summary of themself
Real-Life Applications	Both applications are completed to the full extent of the prompts.	Applications follow the directions for the most part, but some more effort is needed	Applications begin to perform an analysis, but effort is lacking	Student fails to complete the applications to the desired expectations
Precis	Five Precis are completed with reputable sources and follow the exact format/expectations given	Precis are completed, but do not follow the exact format	Format of the precis is not followed closely and/or sources are not suitable	Student fails to follow the format of the precis assignment and/or fails to include reputable sources.
Completion and Mechanics	Each component of the assignment is complete as designed and professional tone/grammar is implemented.	Components of the assignment do not match the directions and/or professional grammar/tone needs to be implemented more	Assignment lacks correct design/format and/or needs more professional alignment for grammar and tone	Student fails to follow the assignment's directions and/or fails to use professional grammar/tone