# THE MAGAZINE OF DELAWARE COUNTY CHRISTIAN SCHOOL SPRING 2022

DELAWARE COUNTY CHRISTIAN SCHOOL

Spring 2022

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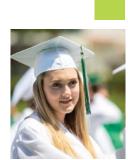
EDITOR / CATHERINE GIN LAYOUT & DESIGN / JEANNIE LEAMAN PHOTOGRAPHY / BOB COLAMECO, CATHERINE GIN, KAREN PIOTROWSKI, SHANNON SCHREIBER

The Delaware County Christian School (DC) *Keynoter* is published bi-annually to communicate our school vision and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. The school serves students in PK2–12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. In addition, DC is authorized under federal law to enroll nonimmigrant students.



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### DELAWARE COUNTY CHRISTIAN SCHOOL

UPPER CAMPUS GRADES 6 - 12 462 Malin Road Newtown Square, PA 19073 PHONE: 610-353-6522 LOWER CAMPUS GRADES PK2 - 5 905 S. Waterloo Road Devon, PA 19333 PHONE: 484-654-2400

#### WWW.DCCS.ORG

# ON MISSION

#### Dear DC Friends and Families,

Our mission as a Christian school is to educate students who will serve God and impact the world through Biblical thought and action. Throughout the pages of this Spring edition of *Keynoter*, you will read and see the resounding theme that DC is "on mission"!

DC students, prepared for a life of impact, are focused on the larger Christian mission of the Great Commission to go make disciples of all nations (Matthew 28:16-20), and the Great Commandment to love God and love neighbor as self (Matthew 22:37). DC exists for a purpose beyond our own organizational borders. We seek to prepare our students to become the people of God's story who are engaged in real work that forms self and shapes the world. Congratulations to the Class of 2022, and welcome as alumni. As you leave DC and go out into the world, you are now living representatives of our DC mission.

In their 2014 book *Mission Drift*, Peter Greer and Chris Horst coined the term "Mission True" to denote organizations whose missions are truly their North Star. Over the past three years, DC has focused on many of the practices that Greer and Horst recommend to remain Mission True. Our Board of Trustees is laser-focused on our mission, and our strategic plan lays out specific steps to improve the delivery of our mission. We continue to proactively shape our school culture by hiring faculty and staff who are living representatives of our mission, and we seek to celebrate mission-preserving traditions from our rich history. As a result, DC is flourishing with growth in many ways and areas of our ministry.

Even as we celebrate the tremendous work God has done at Delaware County Christian School over the past three years, we eagerly look to the future. I am confident we will see God do abundantly more than we could ask or imagine in the coming years. Thank you for your partnership, trust, and support as we remain Mission True for DC and the Kingdom of God.

Soli Deo Gloria,

LK.

Daniel Steinfield Head of School



# A CHARGE TO THE CLASS

DC's graduating Class of 2022 is a class that holds a special place in my heart. This being my fourth year as DC's Head of Upper School, I have been privileged to watch this group grow up, from their Freshman Launch to their Senior Trip to Virginia Beach this very week. Together, they are a beautiful mosaic of talents, passions, and personalities, each one a masterpiece reflecting the splendor and creativity of the Mastercraftsman, who has created them to do good works, which He has prepared in advance for them to do.

At graduations, well-loved cliches abound: "The world is your oyster." "Go make a name for yourself," "Find your purpose," and the list goes on. The assumption here is that "the pressure is on" for each new graduate to muster a completely novel and currently uncharted path of significance in the world. In short, "your path to significance depends solely on you."

However, the good news of an education rooted in Christ is that our value as individuals in the world does not depend on us, our brilliant minds, our courageous heroism, or our gaudy resumes. Our individual stories are ordained by and written into a far greater cosmic story, a story in which Christ is already the hero and enthroned king.



His good authority frees us to trust the order he has already established for individual and community flourishing. His good authority inspires us to love extravagantly because He first loved us. His good authority calls us to be bold, just, and winsome stewards of His Word, of our individual relationships, of our communities, and of the world. Our deep hope for these graduates as they depart is that they will know they are already beloved before they ever set foot in a college classroom, before they land that first full-time job, and before they achieve many other inevitable successes along life's way.

C.S Lewis, in Mere Christianity, offers a final piece of advice for fellow adventurers in this world:

"Your real new self will not come as long as you are looking for it. It will come when you are looking for Him (that is Christ). . . .Give up yourself, and you will find your real self. Lose your life, and you will save it . . . Look for yourself, and you will find in the long run only hatred, loneliness, despair, rage, ruin, and decay. But look for Christ and you will find Him, and with Him, everything else thrown in."

May our lives point to the good and trustworthy authority of our King, and may our graduates find themselves in Him, and have everything else thrown in.



SAHDAHYA ADDY Neumann University



TITUS AHLBORN Clemson University



JOSHUA ALLEN Liberty University



RACHEL ANDERSON Delaware County Community College



LIYUN AU College for Creative Studies



WILLIAM BELL Temple University



ELISE BUSHRA The University of Arizona



JEREMY CAMPBELL Temple University



MAX CARDONE Gordon College



EMMA CARRINGTON Wheaton College



EMILY CHUNG Northeastern University



CHARLOTTE CLARK Savannah Collece of Art & Design



ELIZA CONNOLLY Clemson University



OWEN COOK Kutztown University



JOSEPH COOPER Temple University



EMILEE DANIEL Butler University



JOSHUA DELL'ARCIPRETE Eastern University



MICAH DILL Gordon College



SHANNON ELLIOTT Eastern University



BENJAMIN FAVINO Wheaton College



KETURAH FERRIS Messiah University



BRETTE FOUTCH Indiana University



CHERITH GARNER University of South Carolina



CAITLYN GONEAU The Ohio State University



RACHEL GRIEB DePaul University



TATIANA HASAN Undecided



EMMA HICKLIN Temple University



ELLA HINES Georgetown University



DORIS HOU Jniversity of Illinios



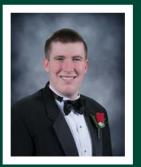
LATU HUNDESSA Liberty University



BETHANY JACOX Indiana University



EDWARD JIA Boston University



JACE KEES Belmont University



JOSIAH KETCHUM Colby College



JULIA LAESSIG Messiah Universit



ELIZABETH LEE University of Denver



MONTANA McCREA Saint Joseph's University



SCOTTIE McKEANEY Wheaton College



RHYAN METZGER EASTERN UNIVERSITY



JEREMY MITCHELL **TEMPLE UNIVERSITY** 



NAOMI MONTGOMERY



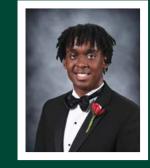
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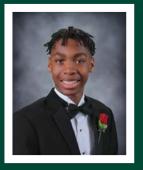
MADISON O'SHEA VIRGINIA COMMONWEALTH



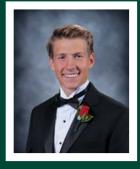
EOWYN OH VANDERBILT UNIVERSITY



LINCOLN PALMER THOMAS JEFFERSON UNIVERSITY



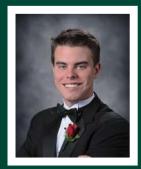
JOSHUA PARKS ARCADIA UNIVERSITY



**BENJAMIN PETRULIS** PENN STATE UNIVERSITY



WILLIAM POWALA LOUISIANA TECH UNIVERSITY



NATHANIEL PUKSTA Thaddeus Stevens College **OF TECHNOLOGY** 



**ANNA RITCHIE** 



ALLISON ROSSINI JAMES MADISON UNIVERSITY THOMAS JEFFERSON UNIVERSITY



JAMES SCHAEFER VIRGINIA POLYTECHNIC INSTITUTE & STATE UNIVERSITY



ANNA SCHILLER



JAZMINE SCOTTON **OF PENNSYLVANIA** 



AINSLEY SERFASS WHEATON COLLEGE



WILLIAM SHAEFFER



JASON SHAW TEMPLE UNIVERSITY



ALLIE STEVENS LIBERTY UNIVERSITY



FRANCHESCA SULLI West Virginia University



JADA THOMPSON Towson University



TYLER TOMS GROVE CITY COLLEGE





KOUASSI TOUKOU Temple University



AUDREY TRANSUE University of Pittsburgh



TREVOR TUTTLE Liberty University



ASHLEY VAN DIXHOORN Grove City College



ALMA WANG Case Western Reserve University



HAILEY WICHARD NIVERSITY OF CINCINNATI



HANA YAGUCHI University of British Columbia



STEPHANIE YOU Temple University



ZOE YU University of California (Davis)



RHODA ZERIT Northeastern University



JENNIFER ZHANG University of California (Irvine)



STEVE ZHANG Illinois Institute of Technology



EARNED Scholarships at College of Choice Total Awards

\$3,260,986.00

### GRADUATES WHO Attended DC Since Pre-K, kindergarten Or First grade

#### Liyun Au

Jeremy Campbell Max Miguel Cardone Emma Louise Carrington **Emily Chung** Charlotte Jie-Ling Elena Clark Owen Houser Cook Emilee Whyland Daniel Shannon Elliott Benjamin Charles Ransom Favino Keturah Beth Ferris Ella Hines Bethany Jacox Julia Jordan Laessig Molly Grace Nichols Josh Parks Benjamin V. Petrulis William Powala Allison Paige Rossini James John Schaefer William Thomas Shaeffer Jada Essence Thompson Kouassi August Alston Touku Trevor Ames Tuttle Hana Yaguchi



**2022 VALEDICTORIAN** Elizabeth S. Lee



**2022 SALUTATORIAN** Ashley D. Van Dixhoorn

#### STUDENT LEADERS

#### PREFECT BOARD

Admissions Prefect	. Ella Hines
Administrative Head Prefect	Eowyn Oh
Communications	.Cherith Delight Garner
Athletic Prefect	Kristianna J. Ritchie
Student Life Prefect	Benjamin V. Petrulis
International Prefect	. Jiayue (Alma) Wang
Arts Prefect	Emma Louise Carrington

#### SENIOR CLASS BOARD

President	Ashley Davenport Van Dixhoorn
Members	Eliza June Connolly, Micah Dill,
	Jeremy Arthur Mitchell

#### SECOND GENERATION GRADUATES

Rachel Anderson
Jeremy Campbell
Owen Houser Cook
Joshua T. Dell'Arciprete

Rachel Kathryn Joo Eun Grieb Caitlyn R. Goneau Emma Blessing Hicklin Naomi Montgomery

# THIRD GENERATION GRADUATES



# THE CENTER FOR INNOVATION M DELAWARE COUNTY CHRISTIAN SCHOOL

#### IT SEEMS THAT EVERY SCHOOL HAS AN INNOVATION PROGRAM THESE DAYS AND THE REVIEWS HAVE BEEN MIXED.

There are those like Grant Lichtman who proposes in his book *#EdJourney*, A *Roadmap to the Future of Education* that innovative project-based learning is the future of schools, while others decry it as a facade. While both opinions have some merit when carefully defined, these opinions do not fully consider the nuances of great education.

#### The truth is that innovation is not new.

It has been part of the human experience since creation. From building carts to chariots, to steam trains, to gas-powered cars, to jets. From papyrus scrolls to the printing press, to the telegraph, to the wireless phone, to handheld data systems. Human history is one of an ever-continuing cycle of disruption. And while each time in history has its unique characteristics, disruption is not in and of itself unique to this generation.

Innovation has always required creativity, critical thinking, collaboration, information management, personal growth, problem-solving, and communication. While this is true about all innovation, not all educational programs of innovation look the same. Some are building a STEM lab, STEAM Lab, or STREAM Lab. DC is developing an ecosystem not just for engineering-minded students but allows all students the opportunity, according to their interests, time, and abilities, to access tools that will allow them to explore the world and know it better, solve problems and apply solutions. Delaware County Christian School is not changing who it is.





Change infers DC would become something materially different than what it is now-like a caterpillar changing into a butterfly. Nor is DC adapting. Adapting infers adjusting to fit better into an environment like a chameleon that changes its color to hide from danger. What is happening at DC is maturing. Maturity infers that DC improves in delivery and content as it becomes more knowledgeable through study and past experiences.

DC leadership has long believed experiential learning is an extension of a liberal arts education. In 2012, DC dedicated a two-week period called J-term. In 2016, it was changed to a weekly experiential learning day called SAIL (School of Applied and Innovative Learning). While this greatly improved the faculty's ability to incorporate innovative thinking throughout the year, it was challenging to fit within the core curriculum schedule and limited the number of off-campus trips. Last year, a hybrid program was developed: students would have two single weeks of project learning times while maintaining other classes in the usual weekly schedule. These changes significantly improved the curriculum model but still left DC with two separate and siloed 'schools': Liberal Arts and SAIL. The Center for Innovation exists to provide space and an academic model of project-based learning as the catalyst for deeper learning for students in all grades. Over time, the separation lines between programs will dim and the connection between knowledge and practice will become stronger.

It has been argued morality hinders creativity. However, at DC we believe innovation must be coupled with moral judgment. It is vital to distinguish between using creative power to seek personal gain and glory versus using it for good work in God's story with the expressed purpose of glorifying the Lord and assisting others to flourish. This is expressed in The Center for Innovation's mission. The Center equips our community to go into the world with a posture of innovation out of love for God and His Kingdom. It functions as a catalyst in the broader community by prompting, supporting, celebrating, and cultivating the conditions for innovation.

In the beginning, God created the world and filled it with beauty. God's creative power is archetypal, originating solely from Him. Now that the world is broken due to sin, He is in the process of redeeming it. In this process He has called us, as sub creators, to join Him in this work. While God created out of nothing, the materials and ideas of human innovation are all created by God. This dependent creativity is called ectypal. The Center for Innovation desires to provide students with a more robust, more human, and more concrete form of liberal arts education that engages the body as well as the soul and the mind; without separating the gathering of knowledge and applying of that knowledge. It is with these desires that Delaware County Christian School continues to refine its program to accomplish its mission more fully.

-Jim Favino, Director of Strategic Initiatives



## WHAT IS NEW AT THE CENTER FOR INNOVATION FOR 2022-23?

#### MICRO CERTIFICATIONS

Beginning the 2022-23 school year, The Center for Innovation will be introducing Micro-Certifications or "micro-certs" to Middle and Upper School students. A micro-cert is a short, contained learning unit that allows students to demonstrate mastery in a particular area. Commonly used in businesses, micro-certs provide students with new skills that enhance their educational experiences and supplement their classwork with deeper learning opportunities outside the context of the classroom.

The DC micro-certs will be hosted online, and can be completed asynchronously, during free time, or be integrated into the class curriculum for blended learning. Each micro-cert will include online instruction, resources, and an assignment that the student will have to submit to show their mastery in that area. Micro-certs currently in development include: creating a podcast, designing and creating a 3D model in Tinkercad, and building out a financial report.

#### DISTINCTIONS

The Distinction is an academic honor that recognizes a student's in-depth work and learning in a focused field during their Upper School years. While it is central to DC that all students pursue a broad liberal arts education, the school would like to recognize and support the effort and accomplishments of students who have developed special interests in a field above and beyond what is required for graduation.

Beginning the 2022-23 and 2023-24 school years, students may earn points towards one or more distinctions in these areas: Business and Entrepreneurship, Computer Graphics, Robotics and Engineering, Theatre Arts, and Fine Arts through involvement in related classes, clubs, events, competitions, independent work, volunteering, and internships. This new academic honor will help students develop a portfolio of competencies and skills that will strengthen their academic credentials.

#### INTRODUCING MATTHEW DEFRANZA

Matthew DeFranza joined the DC staff in August 2021 to serve as the Director of The Center for Innovation. Follow this QR code to watch a podcast interview recorded and videoed by our students at the LOFT to learn more about Matthew and his work at The Center for Innovation.





## THE CENTER FOR INNOVATION DISCOVER, CREATE, REDEEM

The Center For Innovation exists to equip our community with a posture of innovation and to apply the liberal arts education in the world out of love for God and for His Kingdom. It operates within the broader DC ecosystem to develop systems, spaces, programs, connections, and resources that cultivate the conditions for innovation amongst our stakeholders including:



## ENGAGING EDUCATIONAL EXPERIENCES

- Micro Certifications
- DC Summer Program Excel Classes
- SAIL Classes
- MS STEM Class
- Upper School Ventures Club
- Junior Achievement Club
- Campus Student-run Businesses
- Business Competitions



# CREATING INNOVATIVE SPACES

- The HIVE Lower Campus Learning Area
- The Loft Upper Campus
   Ideation Space
- The Studio Upper Campus Audio Visual Production Studio

# TECHNOLOGY PLAN

Developing a School-wide
 3-Year Technology Plan

## CONNECTING WITH THE COMMUNITY

- Educational Partnerships with other High Schools and Universities
- Business Partnerships through Educational and Internship Opportunities

## DEVELOPING DISTINCTIONS

- Distinction in Business
   and Entrepreneurship
- Distinction in Computer Graphics
- Distinction in Robotics and Engineering
- Distinction in Theatre Arts
- Distinction in Fine Arts





# FIDELITY TO OUR MISSION DURING GROWTH

-Rob Atkins

Rob Atkins is a DC Upper School Bible teacher and Chair of the Bible Department. Rob holds a B.S. from Clark Summit University and a M.A.R. from Liberty Theological Seminary. Rob is currently working on his Ph.D. in Educational Leadership from Columbia International University in Columbia, S.C., where he researches factors that contribute to mission fidelity in faith-based secondary schools.



For any organization, change is part of the organic and necessary life cycle. To remain competitive in changing markets and economies, organizations must adapt, which requires change. In many cases, change within an organization could be understood as "growth." Faith-based Christian organizations and institutions are not exempt from the necessary change and growth that must occur for an organization to continue to be viable. But like any mission-directed organization, a careless desire to change could lead to the unintended consequence of abandoning the organization's stated mission and values. This is often called mission drift.

The dangerous thing about mission drift is it occurs unnoticed, and before the organization can spot it, they have shifted far from their original identity. For independent Christian schools, mission drift could lead to their compromising the very biblical foundations that were once at the heart of the institution. Those who care about the effectiveness and faithfulness of Christian education in the United States should be aware of the potential threat of mission drift and consider how to remain faithful to the mission of distinctively Christian education. A healthy organization must be intentional about ensuring identity and actions match. This is aided by mission statements, core values, and vision statements (MVV) which convey the organization's identity and provide direction and purpose for all stakeholders. When clearly communicated and embodied, the MVV function like glue for the organization as well as a magnet to attract those outside the organization to be part of what is going on within the organization. It becomes an internal and external message of who the organization is and why it exists. It also creates a framework for stakeholders to evaluate if the institution is delivering what it publicly declares it will provide.

A recent real-life example of the MVV at work, guiding positive change and growth at DC, is the new Center for Innovation. Rather than a shift from our mission, the Center for Innovation flows out of our Mission, Vision, and Core Values. Biblical convictions have shaped our perspective of innovation, offering a theologically grounded view of innovation that will help us to carry out in new ways the mission of educating students who will impact their world through Biblical thought and action.

So how do stakeholders ensure mission fidelity continues in an organization? Beyond mission clarity, stakeholders that value an organization's mission must ensure leaders of the organization embody the mission, generative boards guard the mission, hiring practices support the mission, donor alignment advances the mission, and programs and initiatives carry out the mission. Even more, as stakeholders at DC, we must recognize the reality of a daily spiritual battle and commit to earnest prayer.

# As a stakeholder at DC, here are some ways you can support DC's mission fidelity.

- Praise God for DC's rich Christ-centered, biblically faithful mission.
- Pray for our administration and board to continue embodying and guarding the mission with wisdom from above.
  (James 1:5; 3:17)
- Pray and encourage our faculty and staff as they partner in the mission of Christian education, and pray God gives DC wisdom as we hire mission-centric faculty and staff.
  (Philippians 1:3-6)
- Thank God for our history of generous mission-aligned donors.
- Pray God would continue to raise up generous donors who celebrate the continued Christ-centered mission at DC. (Philippians 4:19)

OUR MISSION IS TO EDUCATE Students who will Serve god And impact the world Through Biblical Thought and action

<sup>1</sup> Peter Greer and Chris Horst suggest some of these factors and more in their 2014 book "Mission Drift: The Unspoken Crisis Facing Leaders, Charities, and Churches". Minneapolis, MN: Bethany House

FOCUS ON FACULTY

UPPER SCHOOL HISTORY TEACHER, MATT HUMMEL '09, WAS VOTED "MOST INFLUENTIAL TEACHER" BY THE 2022 GRADUATING CLASS.

"His relatability creates a comfortable learning environment which increases our desire to learn." - Juniors, Kyler and Chloe

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#### FACULTY REACH FOR NEW HEIGHTS

Congratulations to third-grade teacher Shannon Vowels who received a Master's degree in Education from Cairn University this past December. Shannon focused her master's research on elementary education with a concentration in reading.

Christine Allen, Administrative Assistant Guidance & Upper School Student Support Faculty graduated from Eastern University with a Master of Education degree this May. Christine focused her studies on multicultural education. *Congratulations*!

## HEBREWS 10 AWARDS

Hebrews 10 challenges God's people to spur one another on toward love and good deeds. The Hebrews 10 Award is a peer awarded recognition that seeks to acknowledge three teachers who have been at DC for five years or less, and who display excellence that has gone beyond the job description.

This year's recipients are:

GRACE NEWMAN '16 - THIRD GRADE TEACHER CLAIRE VESPER '11 - ASSISTANT TO THE HEAD OF ECC, ECC MUSIC TEACHER KIM WILLIAMS - MIDDLE SCHOOL ART TEACHER











Kim Williams



Ever wonder what our faculty and staff read in their spare time? As you consider your summer reading selections, here are a few that our employees recommend.

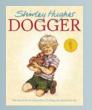


Becoming Elisabeth Elliot By Ellen Vaughn

In 1956, Five young missionary men were found dead in the jungles of Ecuador. This is a look into their lives and the widow of one, Betty Elliot. Although much has been written about her, this adds new and interesting details. – Nancy Derby

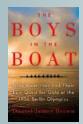


The Gospel Comes With A House Key By Rosaria Butterfield This interesting and practical book helped to change the way I view my home and how the Lord calls me to share the gifts I have been given. – Catherine Gin



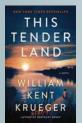
Dogger By Shirley Hughes

A beautifully written and illustrated book! When I want my children to act with generous kindness, I remind them of Bella in *Dogger*. Every family with young children should own this! – Kim Williams



The Boys on the Boat By Daniel James Brown The story of the rowing team that went to the 1936 Berlin Olympics. These boys overcame incredible challenges to get on and stay on the team. A story of

amazing resilience and determination!



This Tender Land By William Kent Krueger This novel tells the unforgettable story of four orphans who travel the Mississippi River on a life-changing odyssey during the Great Depression. A meaningful and good old-fashion yarn. – Jeannie Leaman



Beyond the Bright Sea By Lauren Wolk

- Corinne Kupstas

A suspenseful tale of a young girl set on a Massachusetts breaker island, this young adult novel is an enjoyable read with twists that keep you guessing. I recommend this to all friends young or old. Add this to your beach bag. – Shannon Schreiber

#### FOCUS ON FACULTY

This academic year marks the end of the careers of Nancy Derby and Jody Puckett. Both these beloved teachers embody a deep love for our students, a commitment to Christian education, and a sacrificial servant's heart. We are grateful for their many contributions to DC that span over six decades. These are thoughts shared by friend and colleague Chuck Young.

# JODY PUCKETT '74

A 1974 graduate of Delaware County Christian School, Jody returned and served the Lord faithfully at DC for 37 years, both as a first grade teacher and as a teacher/administrator in DC's Support Services, Mrs. Jody Puckett is flooded with many memories of God's blessing during her tenure. Here are just a few of the special times that she recalls: "I remember getting a call from the mother of one of my first graders, telling me her daughter wanted to ask Jesus into her heart, prompted by a Bible lesson I taught earlier that day".





"Hearing a second grader who didn't know their letter sounds at the beginning of the year being able to read a whole book by Christmas." "Having one student tell me that I knew more Bible than anyone else she knew."

As a teacher in our Support Services, it's estimated that Jody has provided special educational support and encouragement to over 200 students, many of whom were in the midst of academic struggles. In fact, some of these students may not have completed DC without Mrs. Puckett's special intervention and encouragement. A past upper school student who benefited from Jody's ministry wrote, "Thank you for all you've done and all you will do. P.S. I know I can be a pain."

One of Mrs. Puckett's ongoing blessings has come from All-School Chapels, where she has encountered many Elementary and Support Service parents who have become alumni parents. She adds that attending DC Commencement and watching students who were academically at risk walk across the stage and receive their DC diploma has been a particularly special blessing.

Beyond DC, Jody and her husband Joseph have two children, both DC graduates: Jenn '01 and Dan '09. Jody also uses her gifts and talents at her home church, Aldan Union, where she served as the coordinator of the nursery program for seventeen years. In addition, she has served on multiple committees at both church and school. I can tell you from working first hand with Mrs. Puckett on various leadership committees that she is a very special servant of God. Because of her Spirit-filled wisdom, when Jody speaks, people listen.

In closing, one final memory demonstrates the heart of this very special woman. After receiving help on a Bible project where a class was studying I John, an alumni student recalled a note that Mrs. Puckett wrote on his paper. "Always ask yourself, am I walking close enough to Christ for Him to touch me?"

Indeed, thus is the teacher, the disciple, and servant: Jody Puckett.



For portions of six decades, Nancy Derby has faithfully served Delaware County Christian School in various capacities within all three divisions: as teacher, 8th grade team leader, and Middle School Assistant Principal. While in the Middle School—where Mrs. Derby



spent the majority of her years—her primary emphases were Bible, English and Math. Characterized by her demanding, no-nonsense approach to teaching, Nancy has challenged and impacted thousands of lives for Christ in various disciplines, helping lay the groundwork in students' lives for a thoroughly distinctive Christian education.

As a master teacher of the Holocaust, Mrs. Derby received the presitgious honor of Mandel Fellow from the National Holocaust Museum in Washington, DC. No doubt, her many students will most remember her unit on World War II and the Holocaust, highlighted by *The Diary of Anne Frank* and the wealth of enrichment materials with which she enhanced their understanding of this crucial era.

Beyond this, though, Nancy displayed the unique 'Derby spirit' of fun and creativity throughout her English classes. During her short story unit, for instance, she was well known for depicting the role of an insane narrator when she entered the classroom and read dramatically from Edgar Allan Poe's *The Tell-Tale Heart* to her rapt audience of students. Then, too, there were those memorable times when she placed students in small groups to sing "Beasts of England" from *Animal Farm*, insisting that each group adopt its own tune. For many, though, it was Mrs. Derby's unit on *To Kill a Mockingbird* which generated the greatest reaction from her



students, for Nancy stressed the need for believers to stand up bravely for righteousness a matter so critical in today's world.

Alongside her English teaching, Mrs. Derby exhibited excellence in her Bible classes, masterfully guiding her students through the Book of Acts, thereby imparting her passion for the Scriptures to the next generation. Truly, one can only ponder the seeds she planted in the lives of those under her tutelage via the rich, insightful discussions and meaningful projects. Mrs. Derby also made a lasting and eternal impact on the DC community as Middle School Assistant Principal, where her vast experience and godly wisdom were highly valued by parents, faculty and administrators alike.

Beyond the classroom, Nancy and her husband Thomas raised daughters Sara '90 and Liz '94 and have six grandchildren Josh '17, Peter '19, Rachel '22, Lauren, Daniel, and Kate. Thank you Nancy, for your faithful service to DC!























# THE ARTS AT DC

This year's Middle and Upper School Art Show was a strong example of DC's deep and longstanding commitment to excellence in the arts. The art show spanned over the course of two weeks, and showcased student artwork throughout the Upper Campus.

The art program fosters student abilities from PK-12 with a curriculum that develops basic techniques in a variety of medium such as drawing, painting, and sculpture while incorporating opportunities for exploration.



Hana Yaguchi, Grade 12



Maryn D'Antonio, Grade 8



#### FOCUS ON THE ARTS

#### Lower Campus Explore! Night

was an inspiring celebration of artistic creativity and musical abilities of Lower Campus students from PK4-5th grade.

The hallways were transformed into art galleries featuring art from each grade, and the HIVE, the Orchard and the gym were abuzz with students and parents. This year's Lower Campus Art Show was centered around the unit "Flora & Fauna." These art projects integrated disciplines from each grade-level with an emphasis on science and social studies thus providing cross-curricular connections and opportunities for students to see the world as designed by our Creator.

In addition to hearing performances from the Lower School Band and enjoying the art show, EXPLORE! Night wove together learning from various disciplines around the theme of God's creation of outer space. In The HIVE, students explored the history of space, and learned about astronauts in history and space exploration today. Students discovered the beauty of spiral galaxies in The Orchard and learned about centrifugal forces as they designed their own spin art. Perhaps the most animated space was the gym where students learned about the science of aerodynamics as they constructed, powered, and launched their own rocket launcher.



First grade teacher Mrs. Madison Hallstrom '15, helps a student with Spin Art



Maeve Williams, Kindergarten



Sarah Rhoads, Grade 3



Daniel Yuen, Grade 5



Chloe Hermans, Grade 10, throwing on the pottery wheel

#### FOCUS ON THE ARTS

# MIDDLE SCHOOL BAND & CHOIR EXCEL AT FESTIVAL'S EDGE!

The Middle School Choir under the direction of Mrs. Renee Bussey and the Middle School Band directed by Mr. Matthew Jones gathered early on May 20th to travel to Hershey to compete at the Festival's Edge competition. While a mid-afternoon storm put a damper on their ability to get to all the rides at nearby Hersheypark, the rainstorms didn't prevent the band and the choir from shining in their morning performances. This year, the band brought home a superior rating where they not only placed first place in their class, but also won the best band overall, sweeping the podium. The choir got an excellent rating and placed first in their class.







## UPPER SCHOOL CHOIR WINS SUPERIOR RATINGS AT ORLANDOFEST

Forty-two members of DC's Concert Choir and the Knight Tones traveled to Orlando this spring to participate in the OrlandoFest choir competition at Orlando Universal Resort which brings together students from all around the country. Both choirs brought home trophies by receiving superior ratings for their performances. "The trip to OrlandoFest is so important to the members of the DC Choir as it gives us an opportunity to cultivate excellence as a form of worship to God. It challenges us



to apply ourselves to reach a higher goal and not check out."

## MOLLY COURTRIGHT THE ENCOURAGER



Six years ago, Molly Courtright joined the DC community as Department Chair of the Fine Arts Department, and Theatre Instructor. During her tenure at DC, she has positively impacted the lives of countless students pursuing their love of theatre and musical theatre. Under Molly's leadership, she has directed six musicals and thirteen plays while also guiding the DC Players. During the Covid-19 pandemic, Molly was instrumental in producing and directing the show, You Are a Good Man Charlie Brown, never missing a beat and providing the students with a safe way to showcase their talents while adhering to safety guidelines. Molly's love for musical theatre was seen through the talents of her students. Her direction led to twenty-six Cappie nominations and nine Cappie wins during her tenure. Molly has also had several DC students pursue their undergraduate work in theatre, attending prestigious programs at NYU and Temple University.

Jordan Thompson '19 says of her former musical director, "Mrs. Courtright is such a loving, caring, compassionate, and kind-hearted individual. She has not only impacted my theatre journey, but she has also impacted my personal life and continues to do so to this day. She has encouraged me in so many aspects of my life and has managed to push me to do my very best even when I felt like giving up or I wasn't good enough. She has helped me through personal situations and has also been there for me when I needed a shoulder to cry on or just needed to laugh. She was one of the best directors I ever had and I am so sad to have to say goodbye to her."

Molly will return to her roots in Texas where her husband has taken an adjunct professorship at Southern Methodist University. Molly, you have left an indelible mark on the DC community and your legacy will live on in the DeMoss Center.

#### **ART AWARDS**

#### **MUSIC - VOCAL**

Emily ChungLo	owell Mason Service Award
Jazmine ScottonLo	owell Mason Service Award
Latu Hundessa Pa	aul F. Liljestrand Leadership Award
Julia Laessig Pa	aul F. Liljestrand Leadership Award
Jada ThompsonK	night Tone Award
Annika CallanTe	empo Award
Noah DuttonC	rescendo Award
Stephanie Moorhatch A	ccompanist
Sam RobertsonPe	ercussionist

#### **MUSIC - INSTRUMENTAL**

Samuel D'Antonio Er	nthusiasm Award
Stephanie Moorhatch Qu	uincy Jones Musicianship Award
Keturah Ferris Le	onard Bernstein Musicianship Award
Samuel Robertson Se	ervanthood Award
Joshua Yuen Se	ervanthood Award
Benjamin Petrulis Jo	hn Philip Sousa Band Award
Julia Laessig Di	rector's Award
Elizabeth Lee Di	rector's Award

#### **VISUAL ART**

Computer Graphics Award
Computer Graphics Award
Rising Artist Award
Rising Artist Award
Rising Artist Award
Rising Artist Award
Outstanding Artist Award
Outstanding Artist Award
Outstanding Artist Award
Outstanding Artist Award
Superior Artist Award
Superior Artist Award
Superior Artist Award
Superior Artist Award

#### DRAMA

Appilla Callan	Dising Ctor Award
Annika Callan	. RISING SLAFAWARU
Sadie Serfass	. Rising Star Award
Kate Myers	. Spirit of Theatre Award
Emma Carrington	. Colossians 3:23 Award
Emily Chung	. Dramaturg Award
Madison O'Shea	. All-In Award
Eowyn Oh	.Outstanding Achievement In Theatre

#### STAGE

/	.Ready Every Day Award
Hana Yaguchi	Ready Every Day Award
Eowyn Oh	Steady Backbone Award
Madison O'Shea	. Steady Backbone Award
Corinne Creeden	.Rising Star
Karis Lo	Rising Star
Elizabeth Matty	.Rising Star
Kaitlyn Pulliam	Rising Star
Luke Anderson	.Stagecraft- Lighting
CJ Thompson	.Stagecraft- Sound
Bryce Cooper	.Stagecraft- Construction
Tyler Toms	.Stagecraft- Construction

# BEAUTY& the BEAST

CAPTURES IMAGINATIONS AND CAPPIE AWARDS!

C.3

The DC Theatre department delighted audiences of all ages over five performances of Disney's Beauty and the Beast this spring. The enchanting tale as old as time brought to life family-favorite songs and delightful dancing! Director Molly Courtright shares: "Beauty and the Beast is a classic, but the stage version adds layers to the story that we don't see in the movie. I always enjoy challenging actors to breathe new life into characters that are familiar, for which this show gives plenty of opportunity." As the cast developed their roles, Mrs. Courtright challenged her actors to consider the struggle between light and dark. The Beast ultimately chooses light, breaking the curse. "It's powerful to think of this in relation to our faith, and the constant decision-making we have to do between those two options on a daily basis."

Thanks to the dedication and hard work of over fifty performers, technicians, designers, and musicians. This year's musical received notable recognition from the Greater Philadelphia Cappies Association in the following categories:

#### AWARDED:

Best Female Vocalist: Jazmine Scotton '22
Best Comic Actress in a Musical: Emily Chung '22
NOMINATED:
Best Solo Dancer: Sadie Serfass '25
Best Dance Ensemble: Cassandra Stinger '24,
Sadie Serfass'25, Sarah Sax '25, Ainsley Serfass '22,
Jada Thompson '22
Best Male Vocalist: Jeremy Mitchell '22

Pictured Top: Dance Ensemble Middle: Jeremy Mitchell, Jazmine Scotton Bottom: Lila Bergdoll, Ben Favino, Emily Chung Left: Emma Carrington, Noah Dutton











## VARSITY BASEBALL

This year's Knights boys baseball team surprised everyone with their effectiveness despite their youth. The team got consistent contributions from three freshmen (Beau Lyren, Caleb Jameson, Sam Dixon) which is rare. The primary weapon for the team was senior Josh Dell'Arciprete, who helped to carry the team to a 7-6 record finish, just two games shy of a playoff berth. Josh led the team in batting average for the second year in a row, batting a robust .545 for the year and also leading the team with a .818 slugging percentage.

## VARSITY SOFTBALL

In what proved to be a really challenging season for the Lady Knights, the team endured horrendous weather, field issues, and multiple double-headers and still maintained a competitive spirit and a joy for the game that could not be suppressed. Led by seniors Anna Ritchie and Caitie Goneau, the Knights advanced to the first round of the playoffs before falling to district champion Faith Christian Academy.

# VARSITY GIRLS LACROSSE

In what was one of the best Girls LAX seasons to date, the Lady Knights powered their way to an 8-8 record and its first playoff berth in the history of the program. Led by All-BAL First Team defender Ava Schaafsma, complimented by great goaltending from Ashanti Harris, the team played better and better throughout the season. The team verse was Psalm 100:1: "Shout for joy, all the earth." The players honored the Lord before, during, and after each game playing and praying with joy and enthusiasm.

# **VARSITY TRACK & FIELD**

2022 was a banner year for Varsity Track and Field at DC. With a record sixty-two member team, the girls won the BAL championship for the first time in over twenty years, set five new DC school records, and acheived many personal bests throughout the season. Thirty-two members of the team qualified for the District Championships and eleven athletes went on to compete in the PA State Track and Field Meet at Shippensburg University: Ella Hines (1600 meters, 3200 meters), Evezi Omuyeh (discus, shotput) Kouassi Toukou (discus), Sahdahya Addy (long jump, triple jump, high jump), Hallie Kees (javelin), 4 X 100 relay (Sahdahya Addy, Marielle Clayton, Makiyah Keys, and Cherith Garner), and 4 x 400 relay (Ella Hines, Marielle Clayton, Gabrielle Watson, Elizabeth Matty).



# SPRING 2022 | ALL BAL HONORS

## **VARSITY TRACK & FIELD**

Sahdahya Addy - ALL BAL First Team: High Jump, Triple Jump, and Long Jump, Second Team: 4x100 Cortez Cardone - ALL BAL Honorable Mention: 4x400, 4x800 Max Cardone - ALL BAL Honorable Mention: 4x400, 4x800 Marielle Clayton - ALL BAL First Team: 4x400, Second Team: 200, 4x100 Ella Clipston - ALL BAL First Team: 4x800, 4x400 Andrew Clouse - ALL BAL Honorable Mention: 4 X 800 Relay Josh Colonia - ALL BAL First Team: 4x100, ALL BAL Honorable Mention: 100, Shot Put Joseph Cooper - ALL BAL First Team: Triple Jump and 4x100, Second Team: 100 Judah Cooper - ALL BAL Honorable Mention: 400, 4x400 Luke Fox - ALL BAL Second Team: Discus Kyler Freeman - ALL BAL First Team: 4x100, Second Team: 100 and 200 Cherith Garner - ALL BAL Second Team: 4x100 Ella Hines - ALL BAL First Team: 4x800, 3200, 1600, Second Team: 800 Bethany Jacox - ALL BAL First Team: 4x800, 1600 Jake Johnson - ALL BAL Honorable Mention: 4x800 Hallie Kees - ALL BAL First Team: High Jump, Javelin Makiyah Keys - ALL BAL Second Team: 4x100, Honorable Mention: 200 Liza Lee - ALL BAL Second Team: 3200, Honorable Mention: 1600 Elizabeth Matty - ALL BAL First Team: 4x400 Evezi Omuyeh - ALL BAL First Team: Shot Put, Discus Josh Parks - Second Team: High Jump, Honorable Mention: Long Jump Jason Shaw - ALL BAL First Team: High Jump, 200, 4x100, Honorable Mention: 4x400 CJ Simbiri - ALL BAL First Team: Long Jump, Javelin Kouassi Toukou - ALL BAL First Team: Shot Put and Discus Connor Transue - ALL BAL Honorable Mention: 110 Hurdles Gabrielle Watson - ALL BAL First Team: 4x800, 800, 4x400, Second Team: 300 Hurdles Anna Marie Wisnewski - ALL BAL Second Team: 100 Hurdles, Honorable Mention: 300 Hurdles

### VARSITY GIRLS LACROSSE

First Team: Ava Schaafsma Second Team: Maggie lott, Sarah Stahl, Ashanti Harris Honorable Mention: Lily Elliott, Anna Schiller, Elliot Oh, Chloe Bryant

### **VARSITY GIRLS SOFTBALL**

First Team: Caitlyn Goneau, Abby Gifford Second Team: Anna Ritchie, Stephanie You

VARSITY BOYS BASEBALL First Team: Josh Dell'Arciprete, Cody Dill, Ryan Carroll Second Team: Beau Lyren Honorable Mention: Caleb Jameson



MS BOYS TRACK & FIELD Coach: Chip Ridewood DC AWARDS: Everyday Excellence-Billy Sterious Most Improved-Joey Bryant Top Performer-Jonas Ma, MJ Oh

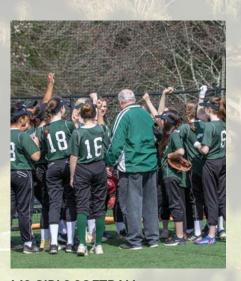


MS GIRLS TRACK & FIELD Coach: Chip Ridewood DC AWARDS: Everyday Excellence-Kelly Johnson Most Improved-Addison Atkins Top Performer-Nandi Williams

#### MIDDLE SCHOOL SPORTS



MS BOYS BASEBALL Coaches: Trevor Creeden & Chad Fenley DC AWARDS: Everyday Excellence-Jay Gricco Most Improved-Chase Caradonna Top Performer-Matteo DeBellis



MS GIRLS SOFTBALL Coaches: Chuck Young, Thom Houghton DC AWARDS: Everyday Excellence-Alexa Cardone Most Improved-Leah Darnall Top Performer-Kaylee Kroll



MS GIRLS LACROSSE Coaches: Kirsten Rasmussen, Analia Peters DC AWARDS: Everyday Excellence-Katharine Wolfe Most Improved-Sonny Groce Top Performer-Lily Peters



**MS GIRLS BASKETBALL** 

Coaches: Matt Hummel, Madison Hallstrom, Katie Taylor DC AWARDS: A-Team Everyday Excellence-Lily Peters Most Improved-Madison Johnson Top Performer-Ella Stinger B-Team Everyday excellence: Olive Paulson Most Improved: Rachel Rhoads Top Performer: Emily Harmon



**MS BOYS BASKETBALL** 

Coaches: Jamie Lyren, Chip Ridewood, Michael Oh DC AWARDS: A-Team Everyday Excellence: Amiel Harris Most Improved: Josiah Johnakin Top Performer: Bradford Berwick B-Team Everyday Excellence: Justin Ma Most Improved: Andre Kremin Top Performer: Zachary Creeden



**MS CHEERLEADING** 

Coaches: Tara Eisenhart, Catherine Power, Angela Payson, Devon Rainey DC AWARDS:

Everyday Excellence: Alexa Cardone Most Improved: Samantha Miele Top Performer: Kelly Johnson

# CONGRATULATIONS

# TO OUR SENIOR ATHLETES WHO WILL BE COMPETING AT THE COLLEGIATE LEVEL NEXT YEAR



MAX CARDONE Soccer Gordon College



SCOTTIE McKEANEY Swimming Wheaton College



MICAH DILL Soccer Gordon College



JOSH PARKS Basketball Arcadia University



WILL SHAEFFER Football Geneva College



JOSH DELL'ARCIPRETE Baseball Eastern University

# AWARD WINNERS: The George Husmann Award, The Carl Bowen Award & The Anne Berke Award

These special recognitions are given each year to athletes in memory of three individuals who helped shape and influence DC athletics. Recipients of these awards must have earned at least six varsity letters, received all-league or most valuable player distinctions and display consistent Christian character in competition.

ELLA HINES	THE ANNE BERKE AWARD	
JOSH DELL'ARCIPRETE	THE CARL BOWEN AWARD	Congratulations
MICAH DILL	THE GEORGE HUSMANN AWARD (BOYS)	TO OUR 2022 SCHOLAR
CAITLYN GONEAU	THE GEORGE HUSMANN AWARD (GIRLS)	ATHLETES

MEMBERS OF DC'S GIRLS TRACK AND FIELD TEAM CELEBRATE THEIR DISTRICT 1 CLASS 2A CHAMPIONSHIP TITLE. THE TEAM ALSO WON THE BAL CHAMPIONSHIP FOR THE FIRST TIME IN OVER TWENTY YEARS.

PLAA DISTRICT ONE

Photo by: Austin Hertzog, MediaNews Group



"When you go out and you play for the Lord, you can walk off the mound and it doesn't matter what the scoreboard says, it doesn't matter what ESPN says that night or what the newspapers say the next morning. When you walk off the field, you can walk off with your head held high because when you play for the glory of the Lord and you give it all to Him, you win."

– Larry Anderson, former Phillies Pitcher and radio announcer

KNICHT

And Mary

and the second state

# DEDICATION OF THE New! BASEBALL FIELD

The sun was out on a bright and warm afternoon as students, parents, staff and friends gathered on May 18, 2022 to celebrate God's blessing on the DC community and dedicate the new Varsity Baseball Field to His glory. The Philadelphia Phillies was represented by Jeff Boettcher (Chaplain of the Philadelphia Phillies, Pastor at Christ Church South Philadelphia, and son of former DC teacher and alums Warren Boettcher '77 and Kim Small Boettcher '77). Former Phillies Pitcher and current radio announcer Larry Anderson was also present to share a few words of wisdom and pray for our school and athletes. Festivities included a ribbon cutting by the Varsity Baseball Team, first pitch by Phillies Larry Anderson, and the *Star Spangled Banner*, sung by varsity baseball player, Ben Petrulis '22. Baseball stadium fare was provided by the Athletic Boosters to complete the game experience.

#### FOCUS ON ATHLETICS

# 1000 POINTS!!



Having coached Josh for the past four years, I've been impressed by his yearover-year development. Each year he added something new to his game or improved a weakness. He's not a vocal leader, but he leads by example and has a quiet determination. That was evidenced this past season when everyone in the gym knew he was 'our guy' and other coaches schemed against him, yet he still went out and averaged almost 20 points per game and got his 1000th point. It's a testament to his work ethic and mentality.

- Assistant Coach Matt Hummel

### THE KNIGHTS BUILT MOMENTUM AND STORMED INTO THE PLAYOFFS, REACHING THE PIAA DISTRICT 1AA DISTRICT FINALS



#### BOYS VARSITY BASKETBALL

#### Overall Record: 12-14

The Knights boys basketball team came into the season with optimism and excitement. This year's roster, combining senior leadership with the youthful exuberance of underclassmen, started the season by winning its first three games including a 54-43 win over Eden Christian Academy to win the 56th Annual DC Tip-Off Tournament. Despite challenges mid-season, the Knights won enough games to finish as a seventh seed for the BAL tournament and also finished third in the PIAA District 1AA standings, qualifying for the playoffs.

The BAL tournament kicked off with a definitive 50-35 win over Calvary Christian Academy. This was also a significant game for senior Josh Parks who scored 27 points for the Knights and also achieved a significant milestone by scoring his 1000th career point during the victory. Unfortunately, the Knights lost their second round game against powerhouse Collegium Charter.

The District 1AA tournament opened with an away contest against rival and defending district champion Bristol, who had beaten the Knights during the regular season. In a game that can only be described as epic, the Knights won on a three point buzzer beater by Josh Parks and defeated Bristol 51-50. The victory earned DC another trip to the district title game, its 6th appearance in eight years.



#### GIRLS VARSITY BASKETBALL

#### Overall Record: 16-10

Riding the momentum of a 4-0 finish to close out the 2020-21 season, the DC Knights Girls Basketball team came into this year's season expecting success. Having lost only one senior to graduation, the Knights were ready to put their newly gained experience to the test in the 56th Annual DC Tip-Off Tournament. The Knights played with excellence, losing an opening round thriller against TCA by only two points but defeated Atlantic Christian on day two of the tournament. The team showed what a powerhouse they are at the end of the season going 7-1 in the last eight games and headed into the playoffs on fire.

The Knights started the post-season with a BAL tournament victory against Philmont, defeating them soundly 51-32 but lost in the second round game to Faith Christian. The Knights entered the District 1AA tournament as its top seed and showed it belonged, defeating Bristol 45-29. The victory earned DC its first trip to the district finals since 2018, where they faced Sacred Heart for the second time this year. DC fought valiantly but could not overcome a Sacred Heart squad that had more championship game experience.

#### VARSITY SWIMMING RECAP 2021-22

Congratulations to the DC Swim team for an outstanding season! Senior, Scottie McKeaney took first place in both 50m and 100m freestyle at the PIAA District 1 AA swim meet where she received the "Most Outstanding Athlete" award. Her sister, sophomore, Audrey McKeaney also swam well, placing 3rd in the 100m breaststroke and taking sixth place in the 100m freestyle.

Scottie's strong performance throughout the season qualified her for the PIAA State Championships hosted at Bucknell University in March where she earned a podium spot by placing seventh in the 50m freestyle and 11th in the 100m freestyle.

Scottie has had an exceptional swimming career while at DC. She was district champion and state qualifier in the 50 free (state qualifier 50 free) her freshman year. In sophomore year, she was district champion in the 50 free (state qualifier for 50 free and 100 free). Following graduation, Scottie will be joining her sister Avery '20 to swim for Wheaton College.



### BLAST OFF WITH A GOOD BOOK!

DC's Read-a-thon invites all Lower Campus students to participate in a month-long emphasis on reading and literacy. Students excitedly work toward personal reading goals, and complete comprehension quizzes that add to the mounting record of words read. Early Childhood Center classes compete to have the most stories read to them, fostering an eagerness for storytime and an early love of books. This year, students were encouraged to "Blast off with a Good Book," highlighting God's creative work across our universe. The Read-a-thon wrapped up with a day-long celebration of the 47 million words read by our students.

### STUDENT LEADERSHIP

Student Leadership has been an integral part of community building for DC students in third through twelth grades. Not only do student leaders liaison between faculty, administration and the student body, they represent DC to the outside community as a whole - serving as a captain of an athletic team, leading students in community service activities (food donations and fundraisers), and working closely with the DC Admissions staff to welcome prospective and new students. For instance, fifth grade students demonstrate leadership and care for the student community as members of the Lower Campus safety patrol.





Meet the Prefects

#### UPPER SCHOOL PREFECTS

Introducing the 2022-23 Prefect Board Front Row (L-R): Ashley Zhou (Head Prefect), Sarah Stahl (Admissions), Rachel McEneaney (Student Life), Back Row (L-R): Grant Kane (Communications/ Development), Sky Corcimiglia (Athletics), Stephanie Moorhatch (Arts), Christabel Chan (International)

#### MIDDLE SCHOOL STUDENT BOARD FOR 2021-22

M.J Oh, Adrian Gin, Olive Paulson, Sophia Dixon, Kelly Johnson, Avry Liu, Amiel Harris, Harper Jameson, and Alex Sterius, Emily Harmon, Luke Pitofsky

#### LOWER SCHOOL STUDENT BOARD FOR 2021-22

Third Grade: Lily McGowen Fourth Grade: Elizabeth Christman, Griffin Horton, Wren Peterson Fifth Grade: Autumn Jue, Behr Schreiber

### SCIENCE IN ACTION

### MIDDLE SCHOOL ROBOTICS

After not having competed in person for the past two years, the Middle School Robotics Club, composed mostly of beginners in competitive robotics, performed consistently well throughout the season using simple but effective robots, under the coaching of Middle School English teacher Mrs. Christi Rhine. The seventh grade team had a strong mid-season win and claimed the teamwork trophy in the finals at the Vex Invitational helping them to qualify for states. Three DC teams placed well enough throughout the season to be invited to the Eastern Pennsylvania State Robotics Championship on March 12, 2022. DC's sixth grade team 1267P consisting of Liam Metz, Luke D'Antonio, and Milo Fenley finished in third place overall and received an invitation to attend the World Robotic Championships in Dallas. The team faced a number of challenges with their robot at Worlds, but had the pleasure of teaming up and "forming alliances" with students from Hawaii,

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London, Washington, Tennessee, Michigan, New York, and Florida. We are excited to see our VEX Robotics programs continue to excel.



### UPPER SCHOOL ROBOTICS

The Upper School Robotics Club had six teams participate in multiple competitions running from December through March. This year, teams were asked to design, build, program, and operate a robot to complete this year's competitive tasks called The Tipping Point. The competition involved pitching four robots in two-minute matches that were scored in both an autonomous scoring phase, and a driver-controlled portion. All of the teams performed well enough throughout the season to qualify and compete at the PA Eastern State Championship event. Following a strong performance at the state championship, Team 1267X composed of seniors, Will Powala, Titus Ahlborn, and Tyler Toms, qualified for the VEX World Robotic Championships in Dallas. They competed with around 800 other high school teams and won their first playoff match in the round of 16 alliances. They tied in the quarterfinals but lost in the rematch.

### SECOND GRADE AND UPPER SCHOOL SCIENCE COLLABORATE AT WATERLOO PRESERVE

DC's second grade and the Upper School Earth and Environment class have partnered with Waterloo Mills Preserve, a part of the Brandywine Conservancy located adjacent to the Lower Campus, to research the impact of deer and non-native earthworms on the soil and undergrowth in the woods around our school.

In the fall, the Upper School class worked with the Natural Resource Manager at Waterloo Mills to construct a deer exclosure with the purpose of isolating an area of the preserve to allow native vegetation to grow without being eaten by deer. This spring, both second graders and the Science class continued this fieldwork by helping to remove invasive worms from half of the protected exclosure. These worms are such ferocious eaters, they destroy plants necessary to provide protection to native plant seedlings which play a key role in providing nutrients to the soil.

Over time, this project will investigate the impact of invasive worm species and the local deer population on the growth of the understory in the woods. Without intervention, our wooded surroundings may not exist for the next generation of students at DC.









### A 'PHANTASTIC' PHILLIES NIGHT

This year's Junior/Senior Banquet was held at Citizens Bank Park in Philadelphia. Dinner and dancing was hosted in the Diamond Club at the stadium, only fifty feet from the Phillies home plate. Students were able to take photos with the Phillie Phanatic, and on the menu for dinner were classic Philly Cheesesteaks. The night was a resounding success, ending with dancing and ice cream. Students will surely remember the 2022 Junior/Senior Banquet as a great way to round out the school year.



### MOVING UP TO FIRST GRADE

The ECC celebrated the graduation of fifty-two kindergarteners with a morning ceremony at the Lower Campus gym followed by a presentation of certificates in their classrooms.





# THE HIGHTOP COMES TO DC

Parents wowed the eighth graders with an evening inspired by the movie 'The Greatest Showman.' The new Student Union was transformed into a circus with carnival-themed food. During dinner, students were entertained with circus performances by both teachers and professional circus performers. Following dinner that was interrupted by a parent flash mob dance, students enjoyed carnival games and dancing. The evening was capped off with a slideshow of pictures honoring the eighth graders as they are sent off to high school.



### SPIRIT WEEK

Who will be victorious at the end of the week - red, blue, orange, or yellow? This year, middle school students joined the Upper School for a rowdy Spirit Week. Each day, students dressed down in specific themes determined by the student leadership boards, and participated in a number of fun competitions which culminated in a ferociously competitive pep rally where the senior class were crowned champions.



### FIELD DAY FUN!

Lower school students always look forward to wearing their team colors and spending a day in friendly competition during Field Day. This year was no different as students participated in throwing, running, and jumping events. Congratulations to the Blue Team who captured top scores after fifth grade's much-anticipated "Stop the Leak" competition. ECC students had their own special Field Day with water games, races, and fun!



### THE INAUGURAL ACTS CHALLENGE

This spring, Middle School hosted the inaugural AcTs Challenge. With National Geographic permanently discontinuing the Geography Bee, DC established the Academic Teams (AcTs) Challenge for eighth graders. It is an opportunity for eighth grade students to compete as teams to show their knowledge of the various disciplines that make up the 8th Grade Curriculum. The students were challenged with questions in the following categories: The Book of Acts, Grammar, Chemistry, Algebra, Civics, Church History, Geography/World History, Physics, Literature, and Geometry. After two preliminary rounds, three teams qualified for the finals.

Congratulations Jay Gricco, Amiel Harris, John Laessig, Asher Pitofsky, and Josh Thomas, the inaugural winners of the newly minted Chuck Young Trophy.





# THIRD GRADE HATCHED!

This spring, Ms. Newman '16 and Mr. Yahn's third grade classes hatched chicks as a hands-on experience in their life-science curriculum. Students patiently tallied down the days as they waited for the fertilized eggs to hatch in their classroom incubator. Once hatched, the chicks were transferred to a coop and students had the opportunity to care for them the next week.

# SEVENTH GRADERS NOT DETERRED BY FOG AND RAIN AT SPRUCE LAKE

The trip to Spruce Lake, led by Middle School Science teacher Robin Zecca, is a capstone of a yearlong science curriculum and offers a mix of teambuilding activities, hiking, science lessons, a thrilling zipline, and culminates in a memorable ecology game of "survivor" pitching herbivores, carnivores, natural disasters, and diseases against humans.







### DECISION DAY & SENIOR SEND OFF

Seniors are celebrated throughout the month of May. The Class of 2022 marked May 1st, National College Decision Day, with jeans and college sweatshirts to celebrate the end of their college admissions process. The Senior send-off began with an emotional Senior Chapel. The seniors then took a trip down memory lane as they walked the halls of the Lower Campus, dressed in their graduation regalia, while Lower School and ECC students greeted them with loud cheers, congratulatory posters, and high-fives. The day ended with an equally exciting send-off on the Upper Campus as seniors drove off to honking horns and loud applause.

#### A-Z WHICH LETTER DO YOU LOVE?

The PK4 students dressed up as their favorite letter for a joyful parade at the completion of their Letter People curriculum that prepares DC's youngest students for reading readiness.





A group of 23 Spanish language students spent their SAIL week in Puerto Rico, immersing themselves in the Spanish language and Puerto Rican culture. The trip began with Sunday services at a local church which very quickly introduced students to the religious culture of Puerto Rico and brought a glimpse of what is to come one day:

when people of every tribe, nation, and tongue will worship and praise God together. Throughout the week, they explored Old San Juan, saw El Morro (the old fort), hiked in the rainforest where they swam under waterfalls and slid down natural water slides, and sampled typical Puerto Rican cuisine like mo-



fongo and carne frita. Students also kayaked through the mangrove



canals and a bioluminescent lagoon at Laguna Grande, and took a catamaran cruise to snorkel at two different reefs filled with fish, coral, sea urchins, and more! In addition to seeing so much of God's beautiful creation, students

also participated in a day of service where they did construction and clean-up work alongside of the YWAM missionaries. Overall the trip was a unique cultural experience that gave students opportunities to use Spanish outside of the classroom and take a deep dive into a different aspect of the culture of the United States.

### PONDERING LEADERSHIP AND 1 KINGS ON THE APPALACHIAN TRAIL

#### Wilderness Learning was a new SAIL class for this year.

A group of students, led by Bible teacher Rob Irias, ventured the Appalachian Trail for a week-long hiking and camping trip. Each day, a different student was tasked to lead the 7-10 mile hike over very challenging terrain. The student would set the pace, dictate breaks, and communicate any information he felt was needed to those following him. It was a true test of leadership! In addition to this leadership exercise, students were reading, journaling, and discussing 1 Kings 17-19 which was meant to enhance their learning experience while on the trail and to stretch them spiritually. Every evening around the fire, the group discussed learning points from Elijah's calling by God, perseverance through suffering, and God's sovereign will in our lives.



"It was amazing how honest and vulnerable the students were during our evening discussions. It was simply a by-product of such an immersive trip. The communal components as well as the independence one has to give up while in the wilderness, are key aspects that make the wilderness a laboratory of learning and growth for the student."

-Rob Irias, Bible Teacher

### ARTS IMMERSION-NEW YORK CITY

Twenty-two students had the opportunity to travel to New York City as a part of the Arts Immersion SAIL trip. During the daytime, students visited some of the top museums in the world including the Metropolitan Museum of Art, the MOMA and the Guggenheim Museum. Each evening was filled with music and dance as they attended three different Broadway performances. Beyond the world of art, students participated in a service project through a local non-profit organization called the Broadway Community that serves the homeless community in New York City through their shelter, a soup kitchen, medical services, showers, and more.





Please follow the QR code to watch a video with more information about DC's SAIL program.





#### MIDDLE SCHOOL

Adventure Education Coding Debate Improv Theater Mock Trial Perspective Drawing Philly Project Power of Story Stop Motion Animation Trash Talk Wind Energy

#### UPPER SCHOOL

Art History Arts Immersion - New York City Asian Fusion Chess Collecting and Curating Coptic Bookmaking Cosmetic Chemistry Engineering 101 Filmmaking Game Theory in Real Life Music Makers - New York City Personal Knowledge Management Philadelphia: A Religious Experiment Physical Therapy Pride and Prejudice Psychology and Children's Television Puerto Rico Trip Sophomore Career Week Sports Statistics Strength and Conditioning Truth in the Gray Underwater Remotely Operated Vehicles Wilderness Learning Wonders of Astronomy

# ALUMNI NEWS & NOTES

### 1976

Cheryl Johnson James '76, her sister Jovce Johnson Green '79. and best friend Lynn Maloy Maxwell '76, recently visited the Upper Campus, getting a sneak peek of the Student Union, once their high school gym. Amazed at how much has changed on campus since they graduated, the friends searched for the long-gone orange lockers, and reminisced about the "New" Upper School building.



They met with students and faculty, including getting an on-the-spot solo vocal performance by student choir members. They encouraged countless students to cherish the gift of a DC education, and reminded seniors how much they will miss the DC community after they graduate.

### 1988

Tim Bickhart '88, Jeannie Hanna Bickhart '92, DC parent and faculty spouse Melissa Atkins and Carolyn Landman '88 pictured below, gathered at the start of The Broad Street Run, an annual tradition for this group of life-long friends. This year the group was also joined by Sharron Russell '88.



### 2001

Jonathan Addy, who attended DC K-10th grade as part of the class of 2001, has recently returned from Manhattan to the Main Line with his wife (Erin) and daughter (Emmerson). While in NYC, Jonathan was working in KPMG LLP's national office and will now be rejoining their Philadelphia office with a focus on serving clients. As they were transitioning back to the area they were deciding where to place Emmerson (6) in school. Leaning on Jonathan's own experiences here at DC, they decided to enroll Emmerson in Kindergarten here at DC so she can receive a strong education rooted in Christ, surrounded by the love and care that DC staff and faculty provide. Jonathan remarks: "I have a deep love and appreciation for my time at DC and still remain in contact with classmates all of which were key in us knowing DC was the right spot for Emmerson as we migrated back from NYC."



## 2002

Kristie Kinch Ladlev '02 and her husband Jason welcomed Noah Steven on March 10, 2022. Noah joins siblings Ella

(5) and Graham (3). Kristie and her family live in West Chester and are members of Covenant Fellowship Church in Glen Mills.



## 2007

Laura Ressler Cook '07, serves as the Director of Resettlement and Senior Contract Manager for Consolidated

Refugee Services at Lutheran Social Services in Jacksonville. Florida. She was recently awarded the Jacksonville Business Journal's 40 under 40 award,



which is given to the most influential young leaders in the community. Laura is currently working with Afghan refugees placing them in homes and providing services for them.

## 2009

Katie Semple Madonna '09 is pictured with bestselling author and national radio show host Eric Metaxas at a recent Socrates in the City event at Covenant Fellowship Church in Glen Mills, PA. The session was managed by Katie and sponsored by the Discovery Institute and Westminster Theological Seminary and included a conversation between the author and geophysicist Dr. Stephen Meyer. Katie has worked for Mr. Metaxas for four years in New York City and recently moved home to Aston, PA where she will continue to support Mr. Mataxas in event management, marketing/communication, PR, and writing. Katie graduated from Temple University with a Bachelor's Degree in Communication Studies in 2012.



### 2013

Sydney VanRehee '13 married Brendan Sweeney on New Year's Eve at the Franklin Commons in Phoenixville. Many DC alumni and alumni families, were in attendance. Pictured from the left: Morgan Van Rhee, Luke Butler '16, Carley Neal '11, Ryan Porter '13, Nick Hulbert '07, Jill Rowan Hulbert '10, Justine Hulbert '05, Matthew McClelland '07, Sydney Van Rhee Sweeney '13, Lana Trotter '04, Evelyn Trotter Mayer '07, Catherine Barbee Power '07. Also in attendance were other DC community members: Paul Mayer, Erin Gibson '13, Brad Warmhold '13, Jack Davis '13, Brooke Caufman '11, Shirley Piotrowski '18, Karen Piotrowski, Nancy Homan, Mark and Winnie Freeman and Heidi and Jim Vanderwal.



## 2017

Yachao "Stella" Yang '17 Graduated from the Schreyer Honors College at Penn State with a B.S. in Hospitality Management and a B.F.A. in Theatre. Stella completed her thesis research on "How Is Chinese Consumption Behavior for Luxury Weddings Affected by Chinese Culture and Backgrounds?" Stella is now pursuing a M.P.S. in Management from Cornell University.



Molly Wells '17 graduated from Vanderbilt University with a B.A. in Religious Studies and German. She has spent the past year working as a Fellow at the Congress-Bundestag Youth Exchange (CBYX), a program for Young professionals in Marburg, Germany. As a part of the program, Molly has been studying at Philipps-Universität and interning at Glaubenshof. Glaubenshof means, "belief yard [farm]" and is a farm that provides Christ-centered equine-assisted occupational therapy for those in need.



## 2018

**Brody Veleber '18** finished his Gordon College soccer career with conference championship, NCAA first round appearance and 2021 Men's Soccer CCC All-Conference Third Team honors. As goal keeper, Brody racked up a season-high ten saves in his team's double over-time 2-1 conference championship



win. Following graduation, Brody will be studying for MCATs and acquiring clinical hours as he prepares for medical school. Faith Warmhold '18 graduated from NYU with a bachelor's degree in social work and a double minor in psychology and child and adolescent mental health studies. She will be continuing at NYU for another year to get her master's degree in social work. Part of the social work program is completing a field placement and this year she completed her's at Zone126, an organization dedicated to ending generational poverty by providing support to low-income middle school students to increase their attendance and improve their academics. In addition to her academics and field placement, she will also be continuing as an RA in a freshmen dorm on campus next year.



#### **ALUMNI NEWS & NOTES**

### 2019

Daphne Neal '19 and Ersy Neal '21 helped bring the Cairn University Women's Tennis team to their third consecutive Colonial States Athletic Conference (CSAC) Championship advancing to the NCAA Division III Tournament for the third-straight year. They remained undefeated in conference play throughout their season, each earning First-Team All Conference Awards with their respective doubles partners. Ersy also earned Honorable Mention All Conference for singles. Also pictured: Ismael Santana, husband of Maya Neal '16

Hannah Master '19 received the prestigious Cornell University Harry Caplan Travel Fellowship, to pursue research in Israel. Hannah is researching how major national archaeological museums across Europe publicly display their Mediterranean/Levantine collections, which is pertinent to her curatorial work for the past two years at Cornell

University's Herbert F. Johnson Museum of Art. Hannah will also be supervising a team of volunteers to excavate a portion of the site of Tel Shimron in Israel. Hannah is pursuing a double major in Archaeology and Near Eastern Studies.





Jacob Bronkema '19 an Animal Science and Biochemistry double-major at Berry College, is getting hands-on veterinarian and entrepreneurial experience. Jacob serves as the general manager for the Angus Beef Student Enterprise, managing a team of student workers and a herd of 60 animals. Jacob's longterm career goals include going to vet school and owning a cattle farm that would also serve as a southern-rustic event venue. Jacob shares, "God has given me such a love and appreciation for His creation, I want to enable others to experience the things that make me the most happy."

### 2021

**Abbi Heacock '21** earned All-Colonial States Athletic Conference (CSAC) Second Team as a freshman softball player at Cairn University. Abbi led the team with a .391 batting average and 36 total hits, scorring 18 runs and 25 RBIs.



Please keep in touch!

DOES YOUR CONTACT INFORMATION NEED TO BE UPDATED? ANY NEW EVENTS IN YOUR LIFE? LET US KNOW! EMAIL US AT ALUMNI@DCCS.ORG OR CALL 610-353-6522 EXT 2381





### IN MEMORIUM

#### HOLLY NELSON O'NEIL '77

Holly Nelson O'Neil passed on to her eternal home on February 5, 2022 at the age of 63 after a short illness. She leaves behind her husband Timothy and daughters Hannah and Sarah. Beside her love for her family, the arts and the outdoors, Holly was passionate about Jesus her Lord and boldly shared her faith with others. Her trust in Jesus Christ and His sovereignty carried her through her life, especially during her last days. Holly found joy and beauty in the ordinary, and never missed an opportunity to encourage others to see each day's sunset, marveling at the beauty of God's daily handiwork. She laughed often and was always ready for an adventure or a cup of coffee. When not with those she loved, she reveled in the constant company of her dog, Harry.

#### JAMES DE VRIES

On February 3, 2022, former DC faculty member James "Jim" DeVries entered into eternal rest with his Lord and Savior, Jesus Christ. Jim was a life-long learner, a talented teacher and mentor, teaching math and science at DC in the 1960s. He went on to serve as Associate Professor of Mathematics and Physics at Barrington College (RI), established high school math and science programs for Dayton Christian Schools (OH), and was a Professor of Natural Science and Mathematics at Lancaster Bible College (PA) from 1986–2002, after which he taught part-time until 2017. His desire was for his students to know God as He has revealed Himself in "two books," His Word and His works.

#### DAN SCHUSTER

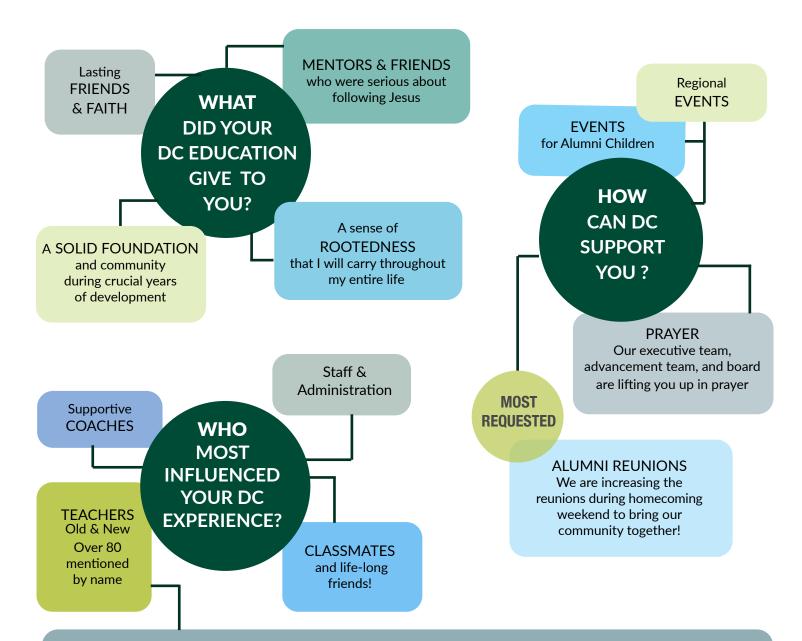
Dan Schuster, former DC Parent and board member, passed away suddenly on Thursday, May 12. Dan and Bonnie Schuster are alum parents of graduates Joel '96 and Ryan '98. Joel Schuster also previously served on staff at DC as Director of Admissions. Please pray for Bonnie, Joel, and family in this time of loss. We rejoice that Dan Schuster is now in glory, worshiping with their son Ryan, in the presence of his Lord and Savior Jesus Christ.

#### GEORGE PECK MELL

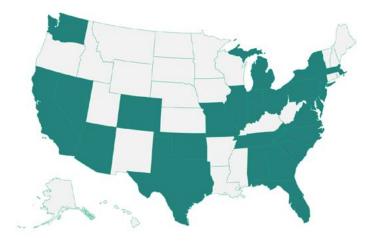
George Peck Mell, 96, of Newtown Square, PA, passed away on Sunday evening, May 1, 2022. George faithfully served DC as a former staff member and Board member from 1966-1970. After retirement, George continued to serve DC, volunteering as a bus driver. George is survived by his children: Margaret Mell '65; Bill Mell '69; Phil Mell '71; Andrew Mell, and Liz Lambregtse '75, 9 grandchildren and 12 great-grandchildren. George was a longtime member of Manoa Community Church in Havertown, where his memorial service was held on May 25, 2022.

# **SURVEY SAYS!**

This Spring, the Alumni Office sent out an alumni survey with the goal of strengthening DC's alumni connection and programming. Several themes were loud and clear: DC alumni care deeply about their classmates and former teachers. Thank you for the many prayer requests shared, and know DC is committed to praying for its alumni. Stay connected! alumni@dccs.org.



Alex Szucs, Dennis Lauffer, Pat Ahlborn, Roy Lowrie, Bud Gray, Ron Hoch, Rob Atkins, Linda Unger, Lisa Morrison Griest, Dave Boorse, Doc George McFarland, Chuck Young, Jean Sorzano, Susan Ashworth, Jamie Leach, Bauer Evans, Gwen Griffith, Roy Parmelee, Jeff Wisnewski, Renae Pieters, Andrew Smalley, Cody Skaer, George Hussman, Marge Dill, Chad Fenley, Gary Davis, Scott Bateman, Rick Horne, Frank Roberts, Deb DeLecce, Buck Jones, Peggy Bell, Vivian McLaughlin, Jim Favino, Chuck Patterson, Rob Irias, Phil DeVries, Robin MacDonald, Mike Dicken, Linda Nixon, Lisa Campbell, Nancy Weidman, Deanna Robinson Ng, Ken Tanis, Joe Austin, Warren Boettcher, Steve Dill, Joel Kamm, David Giardinaire, Scott Cawood & MORE! The Alumni Office received an incredible number of alumni survey responses, with representation from 25 states and Washington, DC, highlighted in green below. Responses were also received from across the globe including Canada, England, Nicaragua, and even Military Bases.



#### Survey Responses by Decade:

Every generation of DC graduates was represented in the survey. Below is a break out of total survey responses by decade.

1950s-60s	1970s	1980s	1990s	2000s	2010s	2020s	
8.5%	14%	16%	15%	22%	19%	5.5%	



FOR REUNION DETAILS



# Join us! Homecoming Keunions

These celebrations will be held during 2022 HOMECOMING WEEKEND October 13-15, 2022

> 5th REUNION - Class of 2017 10th REUNION - Class of 2012 15th REUNION - Class of 2007 20th REUNION - Class of 2002 25th REUNION - Class of 1997 30th REUNION - Class of 1992

## **Upcoming Keunions**

### **CLASS OF 1971**

CELEBRATE YOUR 50TH REUNION ! SATURDAY, AUGUST 13 FROM 3-9 PM Reunion will be held on DC's campus with a reception in Lowrie Hall and Dinner at 6 pm in the new Student Union For more information, please contact Dr. Janet Nason 272-267-0348

### **CLASS OF 1974**

50th reunion plans are underway Contact Jamie Strange: jstrange.pa@gmail.com

#### **CLASS OF 1982**

Please contact the Alumni Office to help plan the 40th Reunion

### **CLASS OF 2012**

Parker O'Leary is planning a 10th Reunion gathering later in the fall Contact Parker for additional details: parkeroleary@gmail.com

## ANDREW C. NICHOLS '91

Andrew stood before the panel of judges waiting to begin his oral argument. The intensity of the moment felt sobering. Looking down at his notes for the last time, he saw the familiar reminder at the top of his papers. "Jesus." A reminder to himself that above the judges and his client, stands the Judge of All the Earth, and Christ is his ultimate audience.



The Alumnus of the Year Andrew Nichols attended DC from Kindergarten through 12th grade. Since graduating in 1991, he has built a long list of achievements. A fact that certainly is no surprise to his fellow DC classmates who voted him as: "Most Likely to Succeed" and "Most Industrious!" Following graduation,

Andrew received a B.A. in International Politics from Pennsylvania State University and then moved to Capitol Hill where he served as a legislative aide to U.S. Senator Dan Coats (Ind.). Later, while working as the legislative director for U.S. Representative Gil Gutknecht (Minn.), Andrew began law school at Georgetown University. After graduation, he clerked for the Hon. D. Brooks Smith of the U.S. Court of Appeals for the Third Circuit. He then joined Winston & Strawn LLP, where he helped found the appellate and critical motions practice, and practiced for almost fifteen years, before joining Charis Lex P.C., a litigation and antitrust boutique law firm.

Andrew has served as appellate counsel to Fortune 500 companies such as Tesla, Teva Pharmaceuticals, Schlumberger, and Wells Fargo in intellectual-property litigation and consumer-products cases all the way up to the U.S. Supreme Court. Andrew has provided pro bono legal services for a number of high-profile civil and religious liberties causes. Most recently, he submitted an amicus brief on behalf of the American Association of Pro-life Obstetricians and Gynecologists in the case (Dobbs v. Jackson Women's Health Organization) in which the U.S. Supreme Court is reconsidering Roe v. Wade. Outside of his professional life, for two decades Andrew and his wife Bari were members of Capitol Hill Baptist Church in Washington, DC where he served as an elder. His family then helped to plant Anacostia River Church where he also served as an elder before recently moving to Sterling Park Baptist Church in Virginia. Andrew has taught and written extensively on the themes of Biblical parenting and faith in the workplace.



Andrew attributes his industriousness to his determination to have only one ultimate 'boss' in life, his Savior Jesus Christ. While his life has led him to interact with some of the most influential people in the nation, the Biblical truths and the writing and analytical skills he gained from his DC education continue to ground and shape his personal and professional life. Andrew explains: "As a Christian, I've been given a new boss. I've been called away from Boss Self to Boss Jesus. He made me and saved me and created good works for me to do (Eph. 2:10). That transforms how I work and my understanding of what work is. My work goes beyond my job because I am called to make God's world flourish, physically and spiritually.

#### 2022 ALUMNUS OF THE YEAR

As a young student at DC, Andrew developed the discipline of scripture memorization and fondly remembers reciting Psalm 100 and Luke 2:8-14 at all school chapels; a tradition that is still upheld today. It was at DC that he learned to love and trust the Bible through Bible class, weekly chapels, and singing. Years later, Andrew would put his four children (Curtis, Catherine, Clara, and Julianna) to bed at night singing praise songs Jamie Leach taught in high school chapel: songs that were saturated in Scripture and delight in the Lord.

Soft-spoken and a keen listener, Andrew has humbly sought out mentors from the time he was a teen to ground him amidst his high-pressured busy life. When considering who he wanted to glean from, he settled on two individuals - both with deep DC ties. For the past year, Andrew has traveled from Washington, DC back to Delaware County to meet with former Interum Head of School Dr. George McFarland and Dr. John Ykema, a former DC Board Member and Alumni Parent.

"These men became my role models for life. I saw their sustained faithfulness and zeal for the Lord, and how God used that over decades to bless me and countless others, and I decided I'd try to imitate them. I'm still trying to imitate them! I especially admire how they do everything to the glory of God, far beyond paid work. These are men who love God, love the Bible, love their families, love the church, and loved the paid labor God gave them—and have worked in all these spheres as unto the Lord. That's exactly the kind of man I wanted to be, and by God's grace am still striving to be."

Andrew's mentoring relationship with Dr. McFarland began when Doc invited Andrew to paint houses with him in the summer of 1990. There, they developed the practice of spending time in conversation about life and faith, and Andrew marveled at watching Doc, who took such care in teaching history, bringing the very same care to painting houses. Andrew met Dr. Ykema at Church of the Savior where John was an elder, and the two began meeting together when Andrew was a senior at DC. Andrew especially admired John's infectious delight in God, his commitment to reading the Bible cover to cover scores of times, and his passion for working as an engineer into his 90s. As a teen, Andrew viewed these two men as a composite of the man he hoped to become. He saw them as oaks that stayed planted in their faith. As their roots grew deeply in the Word of God, they were able to grow tall and spread their branches over so many others.

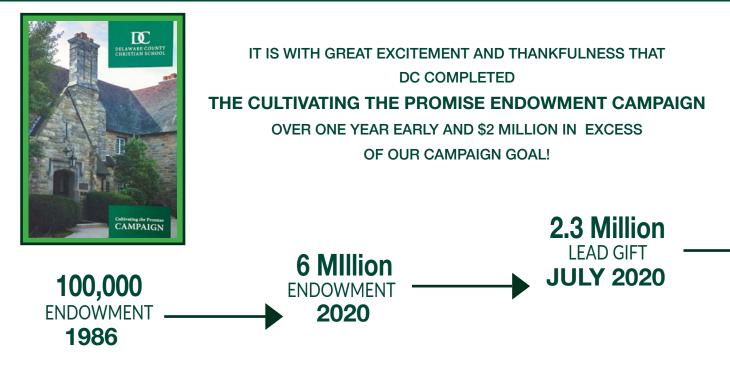


"I have followed Andrew since he graduated in 1991. He has a deep love for Jesus Christ and has desired to allow that new life in Christ to be lived out in his career, family, and church. He has excelled in his professional career and has been committed to his church. All of these activities, however, have not kept him from his top priority of growing in Christ and loving and serving his wife and family. In my 45 years at DC, I have seen few graduates who have so carefully and intentionally balanced the three areas as Andrew has. At the same time, as I view the mission of the school and the core values, Andrew fulfills each in his service, commitment to excellence, and impact upon his community and country."

-Dr. George McFarland

Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ." Colossians 3:23-24

### ADVANCEMENT UPDATE



This goal could not have been accomplished without the generosity of many in the DC community, and we praise God for His bountiful provision.

On July 1, 2020, a profoundly generous foundation launched an \$8 million matching grant opportunity with an additional \$2.3 million lead gift to initiate the Cultivating the Promise campaign. All donation commitments made over the following three years would be matched in full and would increase the endowment by over \$18 million dollars to a total of more than \$22 million.

On April 15, 2021, the Delaware County Christian School Board of Trustees announced the public launch of the Cultivating the Promise campaign. This transformative effort sought to grow the DC Endowment in order to strengthen our school in the following critical areas: faculty and staff compensation and support, scholarships and financial aid, program development and general support.

The campaign was led by a committee of current and former parents, grandparents, alumni, faculty, and staff under the leadership of campaign co-chair Dr. Stephen Dill '68 (former Head of School, Alumni Parent, and current DC Grandparent), and Mr. Michael Hines (current DC parent).

As a result of this successful campaign, the endowment today stands at \$18 million, up from \$6 million when the campaign began in July 2020.

The DC Endowment's grand total, including campaign commitments and legacy gifts, will eventually reach \$26.3 million. **\$26.3** MILLION Total Endowment

9 Million ANONYMOUS MATCH DEC 2021

### 9 Million RAISED IN DONATIONS & PLEDGED GIFTS SEPT 2021

Established in 1987, the DC Endowment provides sustainable funding for a number of core DC programs. The transformative power of this Cultivating the Promise campaign lies in its capacity to strengthen these existing programs and inspire the creation of new ones, eventually generating approximately \$1 million annually to support the ministry of DC. Philanthropic giving has been for many years an essential component of supporting the mission of DC: to educate students who will serve God and impact the world through Biblical thought and action. We are grateful to those who have engaged in the Cultivating the Promise campaign and to those who support our annual campaign efforts each year through the Annual Fund for DC. Gifts of all sizes

make a positive impact on DC's ability to provide a high-quality Christian education to students in the Philadelphia region.

If you are interested in knowing more about how you can be involved in supporting DC through generous philanthropic giving, we would welcome the opportunity to speak with you. Together, we look forward to cultivating the promise of DC to the next generation.

TO DONATE TODAY, USE THE CAMERA ON YOUR IPHONE OR ANDROID MOBILE DEVICE TO SCAN THE QR CODE BELOW AND INSTANTLY CONNECT TO YOUR DONATION FORM.











#### ADVANCEMENT UPDATE

### The Jason Ellis Scholarship Award

This year marked the first year in which the Jason Ellis Scholarship was awarded to a member of the DC senior class in honor of the legacy of Jason Ellis. Jason was a parent of four DC students: Caden, Paxton, Teagan, and Mackenzie, and the husband of Lyssa Ellis, a lower school faculty member.



Jason Ellis exhibited many servant leadership qualities and a love for Jesus Christ. Jason found joy in everything and gave 100% to his family and community. This scholarship recognizes a student who has exemplified servant leadership and community engagement and finds fun and fulfillment in all they do. The recipient must also embody the mission of DC, "To serve God and impact the world through biblical thought and action," and are evaluated based on the following criteria: The recipient is a DC student who intends to continue their education following graduation from DC. They are someone who consistently thinks of others, going out of

their way to be kind, and thoughtful all as a matter of course, not as a matter of making a point of doing it. This person, in the course of their day, is looking to lighten someone's load or help in any way they can to be a servant whenever and wherever they can. The recipient will exude school spirit with a "can do" attitude and finds fun and joy in life that he/she willingly shares with those around them. This award includes a \$1000 stipend that will be sent to the recipient's selective college to help support either tuition or academic needs in their freshman year. Congratulations to Josh Dell'Arciprete '22, the first recipient of the Jason Ellis Scholarship Award.

### THE GOLD CLUB

Sharing our gifts is an expression of our thankfulness for the blessings God gave to us through Jesus Christ and for His faithful daily provision. We find in John 3:16 three thoughts that should be the foundation of all our giving; God's motivation for giving was love; He gave Himself in the person of Jesus, and God gave in response to our needs.

It is with this view of generosity the Class of 2022 committed their gifts towards this year's Senior Class Gift. Although the tradition of a class gift has been a part of the DC experience for years, this year, the Class of 2022 became the inaugural class to launch the GOLD Club - Graduates of the Last Decade.

In March, the class met to vote on how their gifts over the next ten years could be used to serve the greater DC community. Members of the Class of 2022 will commit \$20.22 per year for ten years for a total gift of \$202.20 per individual. These gifts will be allocated to support Faculty Compensation, Student Financial Support, and Areas of Greatest Need. When this class returns to campus for their 10th Class Reunion, a plaque will be unveiled with the names of students who have fulfilled their ten-year commitment.

We thank them and their families for instilling a commitment to giving back and supporting the next generation of DC students and staff.



# TURNING PA TAX DOLLARS INTO SCHOLARSHIPS

Did you know in a few short minutes you could redirect your Pennsylvania tax dollars to provide financial assistance to DC students?

See below a breakdown of how contributions made through the

Pennsylvania Educational Improvement Tax Credit (EITC) or Opportunity Scholarship Tax Credit (OSTC)

benefit DC programs and provide financial assistance to qualified and mission-appropriate students to attend Delaware County Christian School.

### SAMPLE TAX CALCULATION

(LLC, PARTNERSHIP, S-CORP OR INDIVIDUAL BASED ON A TWO-YEAR COMMITMENT)

CASH GIFT TO CHARITY - \$3500

PA TAX-CREDIT REDUCTION (90% OF CONTRIBUTION) - \$3150

NET-FEDERAL TAX DEDUCTION FOR CONTRIBUTION (37% OF TAX RATE) - \$130



"We are grateful to the DC community for welcoming our family and specifically our son, Mason. We are delighted to be part of this great institution! As part of our commitment to DC, we support the EITC program so that other families may utilize all of what the DC community has to offer.

We very much encourage everyone to consider paying it forward, by utilizing the EITC program so that many more families may be part of the DC family."

-Vaughn and Allison Schill

OUT OF POCKET EXPENSE

# THE BENEEIT GOD PROVIDED OVER \$225,000!

After a two-year hiatus, the Annual Benefit for DC was a wonderful evening to dedicate and introduce the new Student Union building. With over 300 people in attendance, the energy was electric as old friendships were renewed, and new friendships were made. The bidding from within the building as well as online resulted in record numbers. None of this would have been possible without the overwhelming response by our community in the days and months leading up to the event.

We are grateful to the countless volunteers who requested, gathered, and donated items for auction, and helped transform the Student Union - still under construction at the time - into one of the

A special thank you to our faculty and staff who so generously donated experiences that will be treasured by the winners. During the evening's Call to Heart, Director of Development, Allison Stinger presented a special opportunity to raise \$30,000 with an additional 2:1 match in support of three projects: a new pottery wheel and three Mac Studio Display Systems for the growing ceramics and graphic design programs in the Middle and Upper Schools, new uniforms for the Middle School Athletic teams, and an awning and picnic tables at the Lower Campus. The goal was met and exceeded in under six minutes through the combined generosity of many and the evening's total net proceeds exceeded \$225.000. We are excited to see how God uses these funds to further the mission of DC and His Kingdom!

### Delaware County Christian Scho Buffet Menu

Mixed Leafy Greens Sliced Strawberries, Feta Cheese, Candied Pecans & White Balsamic Vinaigrette

Pan Seared Chicken Breast Lemon - Chive Beurre Blan. Sauce

Grilled Salmon with Honey Soy Dill Glaze

Farfalle Pasta with White Cannellini Beans Asparagus, Tomatoes I

Mashed Potatoes with Caramelized Onio most beautiful venues in the Medley of Zucchini, Yellow Squash & Carrot Rarea. Dinner Rolls and Focaccia Wedges

with Creamy Butter



Russ '72 and Linda Nixon, Marge '70 and Steve '68 Dill



Alex Cardone, Jane and Jeff Jue, Michael Cardone



DJ '02 and Annie Horton



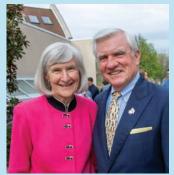
Catherine and Nathan Gin



Dytarsha and Duane Taylor



Jenny '91 and Andy lott



Pricie and Colin Hanna



Liz Coats '02, Cody Skaer



PARENTS, FRIENDS, FACULTY, STAFF, BOARD MEMBERS, AND ALUMNI GATHERED TO CELEBRATE THE NEW STUDENT UNION BUILDING.





UPPER CAMPUS 462 Malin Road Newtown Square, pa 19073

LOWER CAMPUS 905 South Waterloo Road Devon, pa 19333 Non Profit org. U.S. Postage **Paid** Broomall, Pa 19008 Permit #25

### IMPORTANT DATES FOR THE 2022-23 SCHOOL YEAR

TUESDAY, AUGUST 30 FIRST DAY OF CLASSES, PK2-12

THURSDAY, SEPTEMBER 1 DC PICNIC & DEDICATION SERVICE

TUESDAY, NOVEMBER 22 ALL SCHOOL THANKSGIVING CHAPEL

THURSDAY, FRIDAY, SATURDAY, OCTOBER 13-15 HOMECOMING WEEKEND

> WEDNESDAY, DECEMBER 21 ALL SCHOOL CHRISTMAS CHAPEL

### DCCS.ORG

