

Building/Program: Freeport Middle School

What key issues and priorities are you trying to address in your proposed budget?

(Administrators identified the following three focus areas: math coaching, increased student support for differentiation, and increased funding for building maintenance.)

Freeport Middle School has a budget very similar to last year with the addition of switching 1.5 ed techs from a II to a III. An Ed. tech III can do more direct instruction with students, than a II. This will help our RTI program. We will also add a drama stipend and leadership stipend, due to increased enrollments. They were both added this year, but not budgeted for.

How do these priorities align with the district’s three strategic objectives?

Our current budget focuses on the board goal of improved student achievement through student-centered teaching and learning, specifically through the implementation of proficiency based learning. The implementation of proficiency learning is just good teaching practices and curriculum implementation. Ed techs moving to III will allow our RTI ed techs to improve their direct instruction. The stipend for the leadership team will allow all teams of teachers be represented on the leadership to help move the building forward. The drama stipend will allow us to have twice as many students in the play. Last year we added a .5 math coach to support our focus on math instruction and our new curriculum. We will continue to utilize this position to improve our instruction in math. There is similar money to contract for a specialist to support reading and writing improvement through the Columbia University model. We will work on getting a higher percent of students to the proficient level on all standards and continue to support students who are ready to exceed the standard, to provide a clear pathway. No matter what curriculum or teaching practice used, improvement is always needed and this budget provides the support for our teachers to move forward.

FY 2019 Projected Enrollment / Class Size Ratio by Grade

| | Students | Teachers | Class Size |
|-----------|----------|----------|------------|
| 6th Grade | 102 | 5 | 20-21 |
| 7th Grade | 136 | 7 | 19-20 |
| 8th Grade | 106 | 5 | 21-22 |

| Staff Adjustments to Budget in FY 18 | Staff Adjustments to Budget in FY 19 |
|---|--|
| 2 teachers added to 6th grade due to increased enrollment in the 6th grade to match the same number of teachers they had in 5th grade 1 teacher reduced in 8th grade to move from 6 teachers to 5 teachers | 1.5 Ed. tech II to Ed. tech III Increase 1 leadership stipend Increase 1 drama stipend |

Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).

Supplies, equipment and professional development is similar to last year.