

**Building/Program: Mast Landing School**

**What key issues and priorities are you trying to address in your proposed budget?**  
*(Administrators identified the following three focus areas: math coaching, increased student support for differentiation, and increased funding for building maintenance.)*

The proposed budget enables us to provide more targeted and sustained support to students with behavioral and/or social-emotional needs. The additional 0.2 social work time will be directed towards supporting students in regular education through collaborative development and implementation of RTI B supports (including behavioral support plans) with classroom teachers. Through a combined position with MSS, it also enables sustained support for students pre-K through grade 5.

Additionally, increasing one current special education educational technician II position to an educational technician III enables that employee to engage in valuable planning for instruction, maximizing the impact of the position.

**How do these priorities align with the district’s three strategic objectives?**

These priorities align with the implementation of proficiency-based learning pre-K through 12, specifically the implementation and revision of RTI B.

**FY 2019 Projected Enrollment / Class Size Ratio by Grade**

	Students	Teachers	Projected Class Size
3rd Grade	72	4	18
4th Grade	84	4	21
5th Grade	91	4	22-23

Staffing Adjustments to Budget in FY 18	Staffing Adjustments to Budget in FY 19
Reduction of 2 classroom teachers (to support enrollment transfer to FMS)	Addition of 0.2 regular education social worker  Change one ed tech II role to an ed tech III role

**Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).**