

**Building/Program: Improvement of Instruction/Curriculum/Assessment
Cynthia Alexander**

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following three focus areas: math coaching, increased student support for differentiation, and increased funding for building maintenance.)

Professional development in K-12 mathematics

- 6-12
 - Adding a .5 Math Strategist to the budget at the high school level will provide systemic ongoing professional development in math and facilitate the implementation of the Big Ideas Math Program 9-12. This supports the 6-12 math goals created by the Math Committee based on the recommendations from our math audit;
 - Providing the math strategist with ongoing professional development.
- K-5
 - Continued professional development through UChicago consultant to provide lab classroom experiences in math for all K-5 teachers,
 - Providing the math strategist with ongoing professional development.

Curriculum Materials

- 6-12
 - Curriculum materials will be purchased to support full implementation of Geometry and Algebra II in the Big Ideas Math Program,
 - Curriculum materials will be purchased to provide additional math materials in grade 7 for the implementation of the Big Ideas Math Program.

How do these priorities align with the district's three strategic objectives?

Strategic Objective: Implementation of Proficiency-Based Learning K-12

- Implementation of 6-12 math program,
- Increased student achievement in math K-12.

FY 2019 Projected Enrollment / Class Size Ratio by Grade

N/A

Staffing Adjustments to Budget in FY 18	Staffing Adjustments to Budget in FY 19
Shifted 40% of salary to Superintendent line in the budget	Add .5 Math Strategist at the H.S. as reflected in the FHS Budget presentation

Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).

System-wide Improvement of Instruction:

- Increase of \$1690 to reflect student assessment costs,
- Increase of \$26,500 to Purchased Professional K-8; moved from FMS and DCS to district level,
- Increase of \$4000 to Tuition Reimbursement 9-12 based on historical spending.

FY 2019 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Gifted and Talented Cynthia Alexander

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following three focus areas to improve student achievement: math coaching, increased student support for differentiation, and increased funding for building maintenance.

Focus on student achievement: Increased support for student differentiation in math.

How do these priorities align with the district's four strategic objectives?

Strategic Objective: Implementation of Proficiency-Based Learning K-12.

FY 2019 Projected Enrollment / Class Size Ratio by Grade

N/A

Staffing Adjustments to Budget in FY 18 None	Staffing Adjustments to Budget in FY 19 None
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Other significant FY18 requests in budget and need (Supplies, Equipment, etc).

N/A