RSU5 School District
Durham – Freeport - Pownal



FY19 RSU5 Board of Directors' Adopted Budget Brochure

"An investment in knowledge pays the best interest."

Benjamin Franklin

District Mission Statement

To provide our students with a world-class education that will challenge minds, engage creativity, develop self-discipline, and advance inherent strengths.

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FY 2019 Budget Brochure

FY 2019 BUDGET CONTEXT

NET IMPACT OF $747,339 or 2.31% (Expenditure Increase)

As we strive continually to become an even higher performing district, the creation and passage of the budget is critical. Our proposed budget invests in the education of our students, while being fiscally responsible to our taxpayers. On March 28, 2018, the Board of Directors adopted the FY 2019 Budget with a budget increase of $747,339 or 2.31%. Our state subsidy increased by $124,642. The net impact to taxation across the three towns is 4.08%. Where possible, financial resources were reallocated or reduced to lessen the tax impact while still strengthening the educational services for our students. This proposed budget maintains class sizes of 13-21 in PreK through eighth grade, sustains existing programs, strengthens early intervention, increases supports for differentiation of instruction, and increases funding to the capital improvement account.

Our first priority in the budget is to increase student achievement in mathematics. We are requesting a half-time math strategist focused on grades 9-12 to increase support for math instructors. Research supports that earnings are higher for persons with more math preparation, and students who take advanced math in high school are more likely to enroll and complete college. Advanced math in high school has a greater impact on completing college than high school GPA or socioeconomic status.

Our second priority is to increase student support. Across the district, we are increasing educational technician support, social work support, and literacy support for students at the middle level.

In the school year 2015-16, we had an enrollment of 1826. Since then we have welcomed 121 additional students. We project our enrollment to rise to 1977 next year. Due to this trend in student enrollment, an additional teacher is needed at the Mast Landing School in fifth grade.

Lastly, we recognize the importance of creating facilities that are safe and well maintained. For this priority, $50,000 has been added to the capital improvement budget. Increasing this line to $400,000 has been a goal since the RSU was created in 2009.

The budget considerations from last year broadened our support for students. The added teachers increased literacy and math support, allowing the school to focus on improved student learning and the transition to a proficiency-based system. We believe this year's additional requests will create an even stronger RSU.

Our Annual Budget Meeting will be held at Durham Community School on May 23 at 6:30 p.m. We hope you will find the information inside this brochure helpful in understanding the Board's proposed budget and assist you in supporting our students as we seek to provide them with a world-class education.

Dr. Becky Foley
Superintendent of Schools

THE SCHOOLS

RSU5 is built from the communities of Durham, Freeport and Pownal. Freeport High School regularly scores in the top 10% of all Maine high schools on standardized tests. We encourage our students to look beyond those numbers and create and embrace their own learning goals.

RSU5 schools serve 1,947 students in grades PreK through grade 12. The district operates six schools, specifically a PreK-5 Elementary School in Pownal, a PreK-8 school in Durham, and PreK-2, 3-5, 6-8 and 9-12 schools in Freeport.

RSU5 "BY THE NUMBERS"

SCHOOL ENROLLMENT 2017-2018

Total Enrollment: 1,947

Pre-K	95
K – 5	824
6 – 8	493
9 – 12	535

Increase of 64 students from the 2016-2017 School Year

COMMUNITY DATA

	Durham	Freeport	Pownal
Population	3,848	7,879	1,474
Median Age	41.2	45.0	44.6
% 65 and over	9.3%	15.3%	13.2%
Median Household Income	$71,118	$75,147	$82,333
Median Home Value	$211,500	$277,200	$249,700
Unemployment, 1/1/18	2.4%	2.1%	2.2%

2010 Census, US Dept. of Commerce; Niche.com; State of Maine, Dept. of Labor

ACCOUNTABILITY INFORMATION

The Elementary and Secondary Education Act (ESEA), formerly known as the No Child Left Behind (NCLB) Act, requires all states, school districts, and schools to provide annual report cards to parents and communities. Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments. Please visit www.rsu5.org/administration2/28 to review the report cards.

DISTRICT SCORECARD

The RSU Scorecard provides information on academic achievement and academic growth throughout the district. RSU5 uses the MAP Growth assessment often referred to as the NWEA (Northwest Evaluation Association) assessment, a research-based computerized assessment, as a measure to determine academic growth and academic achievement in literacy and math across the District in grades 3-10. Please visit www.rsu5.org/administration2/28 to review the report cards.

FHS Girls Basketball Team played in Regional Finals for the first time since 1976.



- Cheering: Placed 2nd in Western Maine Conference Championship Meet.
- Second Season for the Unified Basketball Team.
- Boys Nordic Skiing: Placed 3rd overall in State meet.
- Girls Nordic Skiing: placed 4th overall in State meet.
- Boys Basketball: Qualified for post season play, first time since 2008.
- Boys Cross Country: Western Maine Conference Champions.

Freeport Middle School

- Students increased scores on state and national standardized tests.
- 140 6th graders participated in Camp Kieve.
- Proficiency-based student-centered units include: boat building, 1930's project and bridge building.



Pownal Elementary School

- The shift to STEM as a special at Pownal Elementary School has been overwhelmingly popular with students and created another opportunity for scientific investigation and problem solving.



- Securing an alternative setting at the high school during the fall power outage modeled for students district collaboration and resilience.
- Increased collaboration with Mast Landing 5th graders is building stronger connections as these students look forward to coming together as middle schoolers.

Mast Landing School



- The math team placed fifth out of 32 area teams.
- As 5th graders learn to play the ukulele, they deepen their understanding of note reading and composition.
- Over 100 students are participating in the Drama Club's spring production.

Morse Street School

- Completed phase 1 of 4 of our natural playground project.
- Increased outdoor learning opportunities through the establishment of the "Outdoor Learning Lab."

(Morse Street continued)

- Expanded PreK and welcomed 48 four year olds and their families to our school community.

Durham Community School

- Highest scores in the state on MEA State science assessments.
- Anti-bullying PSA videos created by middle schoolers are used to highlight the importance of kindness.
- "Green Team" initiated new recycling efforts in the lunch room, resulting in a dramatic reduction in trash.



By Ashley Harris, FHS

Freeport High School

- FHS won the School Spirit Challenge in October. Money raised and the food collected amounted to almost 40,000 pounds of food for the Good Shepherd Food Bank.
- Eight students were selected for the All-State Choirs and will sing in the Maine All-State Mixed Choir and All-State Treble Choir in May.
- Seven students were recognized for their artwork in the Maine Scholastics Art & Writing Competition.
- Two juniors were selected to participate in the New England Young Writers' Conference.

We are proud of our schools and students!

RSU5 School Board & Goals

RSU5 School Board Strategic Goal:

"Focus on Student Achievement Through Improved Student-Centered Teaching and Learning"

- *Strategic Objective One:*
  Implementation of proficiency-based learning PreK - 12
- *Strategic Objective Two:*
  Improved teacher and administrator effectiveness
- *Strategic Objective Three:*
  Create a long-term District Strategic Plan

In September 2017, the Board adopted the overarching goal of focusing on student achievement through improved student-centered teaching and learning, and adopted the three strategic objectives that would assist us in reaching our goal. This budget supports those objectives.

RSU5 Vision:

- Our schools provide a safe, engaging environment that fosters a passion for life-long learning.
- Our educators are mentors dedicated to providing our students with the knowledge and skills that will help them adapt to our changing world.
- Our community supports the concept that each individual—be they student, educator, parent, or community member—bears responsibility to the success of our mission.
- All stakeholders understand that financial responsibility is a facet of each decision that is made and tirelessly seek the resources to support our mission and vision.

Board of Directors



Back Row: Valy Steverlynck, Lindsay Sterling, Carter Jedrey-Irvin (student representative), Naomi Ledbetter, Michelle Ritcheson, Jeremy Clough, Maddy Vertenten. Front Row: John Morang, Kate Brown, Sarah Woodard, Jen Galletta. Missing: Candy deCsipkes

Student Representatives on the Board

This year we welcomed two student representatives to the Board: Junior Ben Morang (left) and Senior Carter Jedrey-Irvin (right).

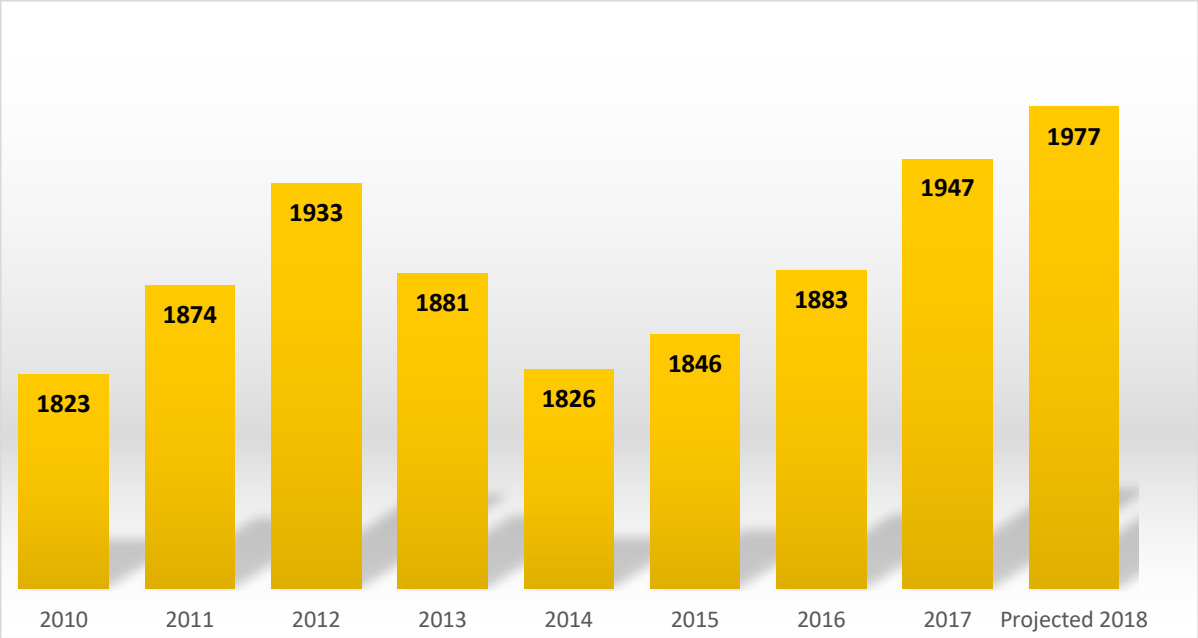


IMPORTANT BUDGET MEETING DATES

April 11th: **Dine and Discuss the FY19 Budget,** 6pm, Pownal Elementary School
April 25th: **Dine and Discuss the FY19 Budget,** 6pm, Durham Community School
May 9th: **Dine and Discuss the FY19 Budget,** 6pm, Freeport High School
May 23rd: **Annual Budget Meeting,** 6:30pm, Durham Community School
June 12th: **Budget Validation Referendum**

Want to learn more about the FY19 Budget? Go to www.rsu5.org/budget1819

RSU5 Pre-K – 12 October 1st Enrollment
Students Attending RSU5 Schools

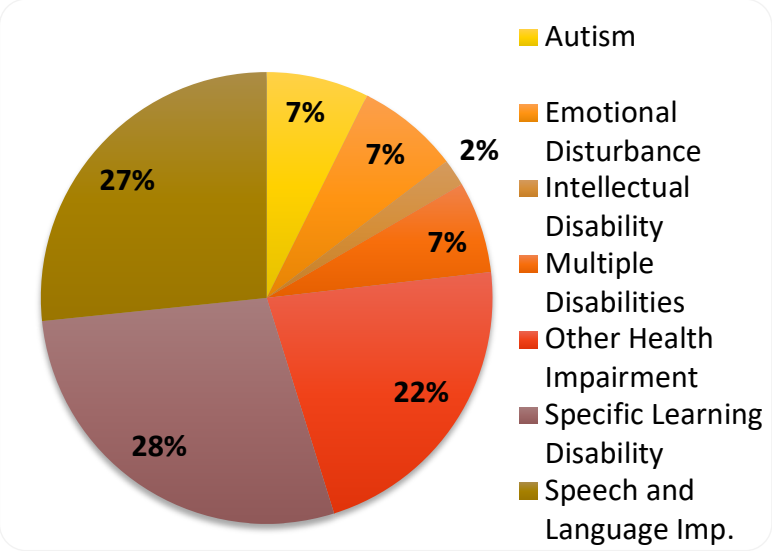


Pre-K – 8
Anticipated Teachers/Class Loads Per Grade

Grade	Durham Community	Morse Street	Pownal Elementary	Mast Landing	Freeport Middle
PK	1 (16, 16)	1.6 (16,16,16)	.4 (16)		
K	3 (13-14)	5 (15)	1 (20)		
1	2 (20-21)	4 (19-20)	1 (15)		
2	2 (18)	4 (17-18)	1 (19)		
3	3 (15-16)		1 (20)	4 (18-19)	
4	3 (16)		1 (14)	4 (20-21)	
5	3 (16-17)		1 (13)	5 (18-19)	
6	2 (20-21)				5 (21)
7	2 (19)				7 (19-20)
8	3 (15-16)				5 (21)
Total Classroom Teachers	24	14.6	6.4	13	17

SPECIAL EDUCATION

RSU5 provides special education services to 259 students. The delivery of services is overseen by Ms. Bonnie Violette, Director of Instructional Support.

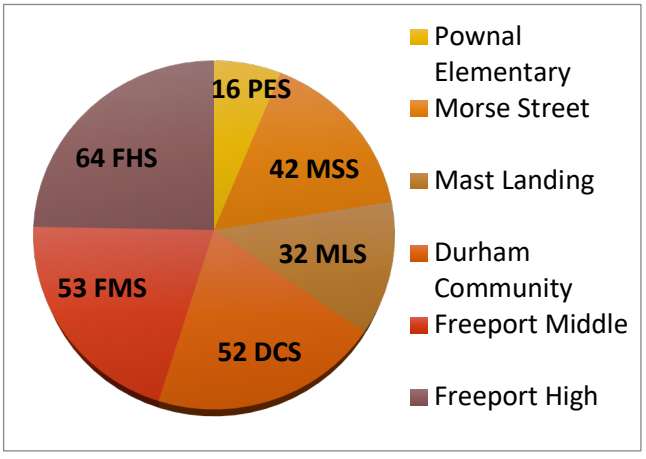


EXCEPTIONALITY	# of Students	% of SPED
Autism	19	7.34%
Emotional Disturbance	19	7.34%
Intellectual Disability	5	1.93%
Multiple Disabilities	17	6.56%
OHI (Other Health Impairment)	57	22%
Specific Learning Disab.	73	28.19%
Speech & Language Imp.	69	26.64%
Total	259	100%

HISTORICAL SPECIAL EDUCATION COUNTS

School Year	# of Special Education Pupils	% of Total Enrollment
2013-14	296	15.7%
2014-15	274	15.0%
2015-16	273	14.8%
2016-17	260	13.76%
2017-18	259	13.34%

SPECIAL EDUCATION STUDENTS BY SCHOOL



SCHOOL	Special Education Pupils	Total Pupils Enrolled
Pownal Elementary	16	114
Morse Street	42	259
Mast Landing	32	251
Durham Community	52	432
Freeport Middle	53	356
Freeport High	64	535
Total	259	1947

Benchmarking Against A Peer Cohort

On this page you will be able to compare our district against the comparison set of districts identified in the RSU5 Strategic Plan. Cohort metrics are taken from the Maine Department of Education Data Warehouse's most recent information and the MAARS Public Portal (www.maine.gov/doe)

District	Average Administrator Salaries 15-16	Average Teacher Salaries 15-16	*Per Pupil Cost 15-16	State of Maine Subsidy Allocations 17-18
RSU5	$83,759	$56,971	$13,208	$5,848,512
Brunswick	$87,943	$58,676	$12,930	$10,542,828
Cape	$87,812	$69,166	$12,470	$2,146,294
Falmouth	$93,932	$67,294	$14,312	$8,421,643
RSU15 (Gray)	$91,482	$49,007	$10,280	$10,210,935
RSU51 (Greely)	$118,245	$66,480	$13,848	$11,274,997
Yarmouth	$98,538	$67,714	$12,779	$4,633,973
SAD75 (Topsham)	$93,237	$52,941	$13,277	$14,786,108

*Includes Special Ed & CTE; Excludes Capital

Graduation Rates

District	14-15	15-16	16-17
RSU5	98.4%	94.3%	90.3%
Brunswick	92.6%	86.2%	93.4%
Cape	98.5%	95.2%	98.5%
Falmouth	99.4%	97.7%	98.2%
RSU15 (Gray)	91.2%	81.2%	88.6%
RSU51 (Greely)	96.4%	97.7%	97.9%
Yarmouth	94.2%	96.4%	97.5%
SAD75 (Topsham)	90%	91.1%	89.4%

Free/Reduced School Lunch Eligibility 2016-2017

District	Percent
RSU5	18.09%
Brunswick	33.88%
Cape	5.93%
Falmouth	6.41%
RSU15 (Gray)	31.25%
RSU51 (Greely)	8.28%
Yarmouth	10.10%
SAD75 (Topsham)	37.64%

2016-2017 District Comparison on MEA Testing Grades 3 – 11 Ranked in the State by Content

RANKING	ELA	RANKING	MATH	RANKING	SCIENCE
3	Falmouth	1	Yarmouth	6	Falmouth
4	Yarmouth	2	Falmouth	8	Yarmouth
6	Cape Elizabeth	3	RSU51 (Greely)	12	Cape Elizabeth
8	RSU51 (Greely)	4	Cape Elizabeth	14	RSU51 (Greely)
31	RSU5	21	RSU5	21	RSU5
47	Brunswick	51	Brunswick	23	Brunswick
66	RSU15 (Gray)	69	RSU15 (Gray)	39	RSU15 (Gray)
72	RSU75 (Topsham)	75	RSU75 (Topsham)	40	RSU75 (Topsham)

FY19 Budget Process

January – March: Superintendent's Recommended Budget Presented to Board of Directors
Cost Center Presentations, Public Input, Question and Answer Sessions

March: Board of Directors Deliberations on Budget and **Adoption of Budget**
April: Dine and Discuss **Information Sessions with the Public on Board Adopted Budget**

Annual Budget Meeting
Wednesday, May 23, 2018 – 6:30 p.m.
Durham Community School Gymnasium
Voters discuss and act upon each of the Budget Warrant Articles

Budget Validation Referendum
Tuesday, June 12, 2018
8am-8pm, Durham Community School
7am-8pm, Freeport High School
8am-8pm, Pownal Mallet Hall

Draft of FY19 School Warrant Articles

ARTICLE: 1 Student and Staff Support (Guidance, Health, Curriculum Development, Improvement of Instruction, Library and Technology)
Regional School Unit Board Recommends: $3,436,201

ARTICLE: 2 School Administration (School Administration)
Regional School Unit Board Recommends: $1,536,594

ARTICLE: 3 Facilities Maintenance (Operation of Plant, Capital Improvements, Shared Capital Enhancement Projects, Non Shared Capital Renewal Projects, Shared Capital Renewal Projects)
Regional School Unit Board Recommends: $4,891,384

ARTICLE: 4 Career and Technical Education (Maine Region 10 Technical High School)
Regional School Unit Board Recommends: $74,492

ARTICLE: 5 All Other Expenditures (School Nutrition, Crossing Guards)
Regional School Unit Board Recommends: $269,645

ARTICLE: 6 Regular Instruction (Elementary and Secondary, Secondary Tuition, Gifted & Talented and Contingency)
Regional School Unit Board Recommends: $13,378,386

ARTICLE: 7 Other Instruction (ESL, Co-Curricular, and Athletics)
Regional School Unit Board Recommends: $778,737

ARTICLE: 8 System Administration (Board of Directors, Superintendent, and Business Office)
Regional School Unit Board Recommends: $928,152

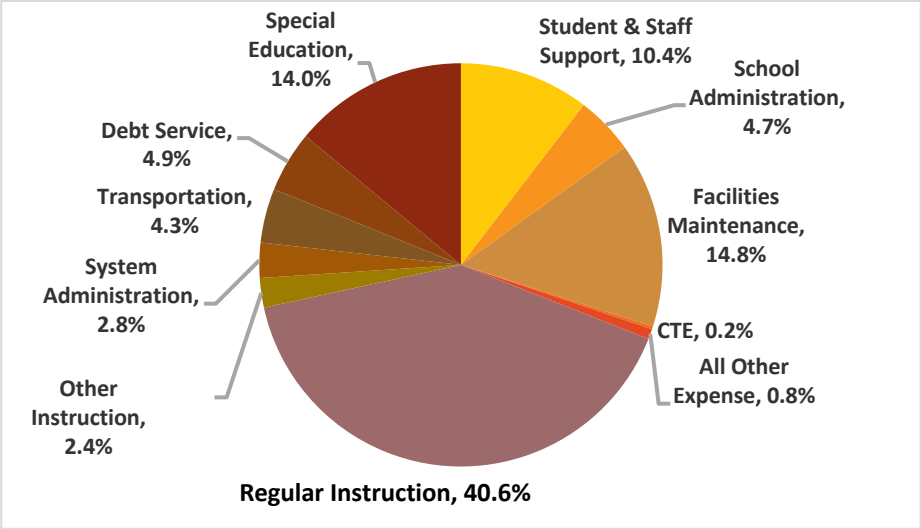
ARTICLE: 9 Transportation and Buses (Regular and Special Ed Transportation)
Regional School Unit Board Recommends: $1,432,489

ARTICLE: 10 Debt Service and Other Commitments (State Supported Debt Service and Non Shared Debt)
Regional School Unit Board Recommends: $1,613,149

ARTICLE: 11 Special Education (Special Education)
Regional School Unit Board Recommends: $4,606,796

Total Operating Budget Articles 1-11	$32,946,024
Adult Education	$112,000
Total RSU5 Operating Budget including Adult Education	$33,058,024

FY19 Proposed Budget Breakdown by Cost Center

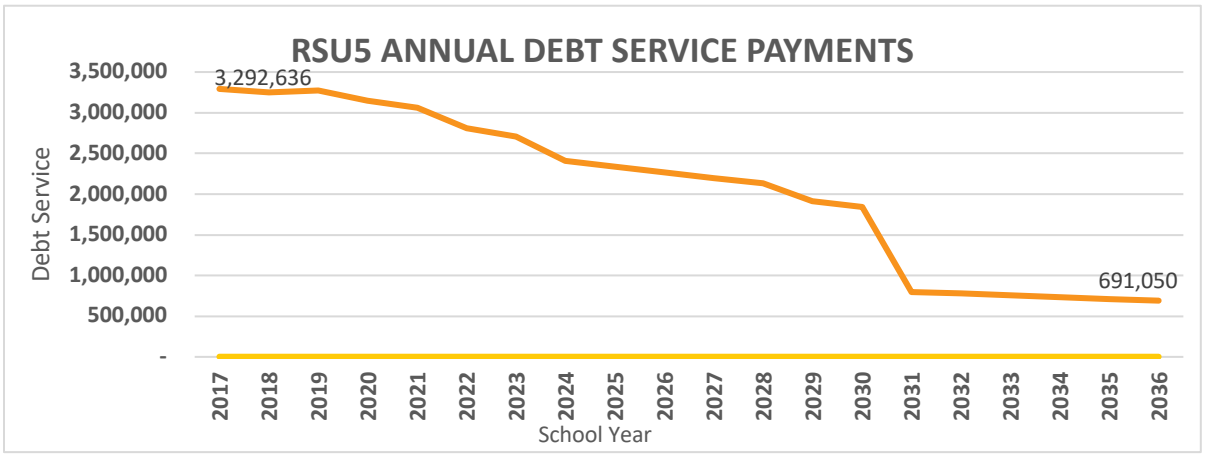


Capital Improvement Plan for FY19

Anticipated Capital Unexpended Capital Reserve Fund Balance (March 2018)	$500,000
Anticipated 2018-2019 Capital Items	
Bus (2) 77 Passenger (funded through retired bus debt)	$0
Pownal Elementary School Doors and Locks Upgrade	$40,000
Morse Street School Bathroom Renovation (floors only)	$5,000
Freeport Middle School Phone Upgrade	$15,000
Durham Community School Heat Pump Replacement (3)	$180,000
Freeport High School Roof Replacement 300 Wing	$95,000
Freeport High School Phone System	$50,000
Morse Street School P/A System Upgrade	$15,000
TOTAL	**$400,000**

Debt Service

The chart below illustrates the projected debt service obligations through 2036. In FY18, Principal & Interest are $3,292,636 and in 2036, the last payment in the FHS project will be $691,050.



Budget Revenues & Impact

RSU5 2018-2019 BOARD OF DIRECTORS ADOPTED BUDGET IMPACT

	Assessed 2017-2018	Proposed 2018-2019	Difference	
RSU Operating Budget				
Total Operating Budget	$32,207,685	$ 32,946,024	$ 738,339	
Adult Education Budget	$ 103,000	$ 112,000	$ 9,000	
Total RSU Operating Budget w/Adult Ed	**$32,310,685**	**$ 33,058,024**	**$ 747,339**	**2.31%**
Less: State and Non-Shared Debt				
F-Non-Shared Local Debt	$ 169,708	$ 162,486	$ (7,222)	
D- State Supported Debt	$ 1,313,563	$ 1,292,035	$ (21,528)	
D-Non-Shared Local Debt	$ 202,782	$ 198,901	$ (3,881)	
Total State and Non-Shared Debt	**$ 1,686,053**	**$ 1,653,422**	**$ (32,631)**	
Less: Local Revenues				
Shared Revenue*	$ 1,330,192	$ 976,136	$ (354,056)	
State Aid	$ 4,534,949	$ 4,659,591	$ 124,642	
Total Revenues	**$ 5,865,141**	**$ 5,635,727**	**$ (229,414)**	
Less: RSU Plan Required Local Contribution	**$16,233,574**	**$ 17,771,646**	**$ 1,538,071**	
Total Additional Local Monies Required	**$ 8,525,917**	**$ 7,997,230**	**$ (528,687)**	
Net Impact to Taxation Districtwide	**$24,759,491**	**$ 25,768,875**	**$ 1,009,384**	**4.08%**

***SHARED REVENUE**

Town of Freeport Hunter Road Field Maintenance	$100,736
State Agency	$5,000
Medicaid	$45,000
Misc / Interest	$19,900
Laugh & Learn	$9,500
Contingency	$196,000
Undesignated Fund Balance	$600,000
Total Shared Revenue	**$976,136**

Morse Street School by Julie Nickerson



Last year at Morse Street School, we focused on strengthening our support for early intervention and RTI (Response to Intervention). We welcomed 48 pre-k students through our doors in September. We now offer three part time sessions of pre-k. This was made possible by the addition of a 0.6 pre-k teacher and a 0.6 educational technician which was approved in last year's budget. Pre-k classes provide a more balanced start to kindergarten by teaching readiness skills in literacy and numeracy as well as social-emotional development and familiarity with the school community as a whole. We feel fortunate to offer this to families. Registration for students starting pre-k in 2018 is currently underway.

The addition of a math RTI (Response to Intervention) teacher has enhanced our intervention team so we can fully support students' academic needs. The math RTI teacher provides targeted math intervention to those students who need the additional support. The RTI support ensures that students are meeting proficiency from the onset of their K-12 journey, and ensures that foundational skills are strong. This lays the groundwork for students to meet proficiency as work demands increase throughout the schools.

This year, continuing to work on strengthening our RTI support in school, we are requesting the addition of 0.2 social work time. This will enable us to provide more targeted and sustained support to students with behavioral or social-emotional needs. This time will be directed towards supporting students in regular education through collaborative development and implementation of support plans with classroom teachers. This request is matched at Mast Landing School and the proposal enables sustained support as students transition between the two schools.

Additionally, the budget increases three current regular educational technician hours from 30 hours per week to 32.5 hours per week and replaces one ed tech II position to an ed tech III position. These additional hours enable those employees to supervise students during arrival and dismissal times as well as provide opportunities to collaborate with teaching staff. Increasing one current regular ed tech II position to an ed tech III position enables that employee to engage in valuable planning for instruction which maximizes the impact of the position and therefore support for our students.

Mast Landing School by Emily Grimm

Over the course of the past year, Mast Landing School staff have worked to strengthen the school culture and climate through implementation of the Responsive Classroom framework, "a way of teaching that emphasizes social, emotional, and academic growth in a strong school community" through the domains of engaging academics, positive community, effective management, and developmental awareness (Center for Responsive Schools). Teachers deepened their understanding of these practices through the lens of their language and proactive strategies to prevent misbehavior. Now in its second year, they have also continued utilizing the daily Morning Meeting to build strong classroom communities and provide students opportunities to develop social and emotional skills.

To further support efforts to enrich the learning experience for our students, staff have explored additional pathways for students to expand and apply their learning in new environments. These

(MLS continued)



opportunities have included a school-wide community service morning, in which all students and staff volunteer hundreds of collective hours in local communities. Beginning in May 2018, our fifth graders will also have the opportunity to culminate their elementary school experience through engagement in a 4-day residential learning program at Chewonki's Outdoor Classroom, with a focus on Maine ecology and sustainability.

As we aim to better meet the unique needs of all learners, our 3rd and 4th grade teaching teams have piloted "Lift Block," a 30-minute block three days each week. Teachers use classroom data to identify next steps in learning for all students.

As we continue this focus on meeting the needs of all learners, the proposed budget includes a 0.2 increase in social work. This regular education position will enable us to provide targeted interventions for students with identified social and emotional needs, as well as build the capacity of classroom teachers to support these students in the classroom setting.

Pownal Elementary School by Lisa Demick

Last year's budget priorities for Pownal Elementary School focused on early intervention. We restructured our programming for our youngest students by implementing all day kindergarten and shifting prekindergarten to two full days a week. This has met with great success. Student engagement in school activities, growth in academic achievement, and more time for exploration and play are some of the benefits we are reaping.



To be able to achieve well, some students need additional social emotional support at school. Realigning physical education and guidance gave us the opportunity to hire a .5 guidance counselor. Her experience and passion for helping students develop self-regulation skills has been beneficial in creating a Care Team. This team works with families and teachers to help students build skills to better access their academics.

This year's budget requests focus on support for the increase to district maintenance and capital improvement funds. We hope to accelerate some of the school improvement items on the district five year plan. PES requests include upgrading all school doorknobs, reconfiguring the main office, replacing the aging stage curtain, resurfacing the basketball court, and purchasing a generator.

Durham Community School by Will Pidden

This current school year we benefited from two staffing additions at Durham Community School. As part of our ongoing development of RTI (Response to Intervention) strategies to support students, we added an ed tech position to work in our primary wing supporting students with executive functioning and behavioral deficits. The need for this role had been identified through the Student Assistance Team and it has proven to be very successful. Under the leadership of our school social worker, this program focuses on making sure children have the skills to be able to access their education.

The second position is in 7th and 8th grade math where a half time position was added to provide direct instruction to students who are ready to be extended with their math program. This Polynomials Class has proven to be very successful and engaging for students. This position is shared with Freeport Middle School, so students in both schools have similar experiences prior to attending high school.

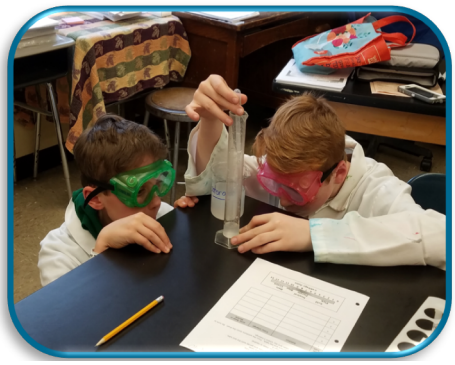




Looking ahead to 2018/19, we continue to focus on supporting learners in becoming proficient across the curriculum. Therefore, we have requested an increase from 30 hours to 32.5 hours for two of our ed techs and also changing their level from an ed tech II to ed tech III. These additional hours and responsibilities will enable them to play a bigger role in supporting students.

Freeport Middle School by Ray Grogan

Freeport Middle School is always looking to improve what we do in the classroom. We continuously revamp our lessons, units, instruction, and curriculum. Over the past six years, we have worked hard to improve student learning with many hands-on projects, proficiency, interdisciplinary and expeditionary units to help raise expectations and engage students. When we look at the state and national test scores of middle school students, we feel the instructional changes have been very successful for our kids.



This current school year we have added a .33 math strategist to help implement our new math curriculum and improve math instruction. We are very pleased with how the math strategist has worked with all middle school math teachers in the classrooms to support their teaching. We also added a half-time math teacher to teach our accelerated math classes in 7th and 8th grade. We had a projected enrollment increase of 33 students in 6th grade for this school year and added a teacher to the budget and transferred

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another teacher into the 6th grade. All of the budget additions for this school have been very important to our students.

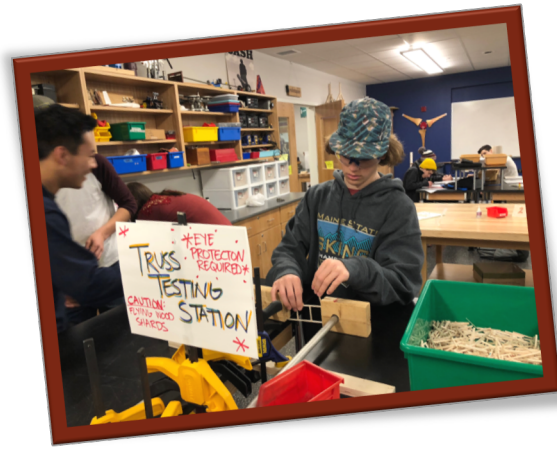
In the proposed budget for next school year, the middle school is looking for increased ed tech hours (2.5 a week for 1 ed tech) and change from a level II to a level III ed tech. Additionally, we have added another ed tech focused on students with behavioral needs. These changes will help provide support to our students who need help. Due to the increased enrollment, we are increasing multiple teacher stipends. We will have two seventh grade teams of teachers and need to have two team leaders, so we will need to add one leadership stipend. This year we had over 100 students try out for the school play. We have added another drama stipend, so we can perform two school plays and involve more students.

Freeport High School by Jen Gulko

Freeport High School was fortunate last year to receive financial support through the budget process. We increased an ELA teacher from a 0.5 to a 0.75 position, enabling the creation of three additional intervention courses for 9th and 10th grade students who are struggling in math or ELA. We also increased the work of our Student Assistance Team (SAT), which is a team that targets at-risk students and implements interventions to support these students.

Our FHS budget for 2018-19 prioritizes providing high quality instructional support for students as well as professional development support for teachers in order to continuously refine instructional practices. One of our main priorities is to provide targeted support for math instruction, as that is an area in need of growth. We are asking for a 0.5 math coaching position for grades 9-12, which is directly linked to the goal of improved teacher effectiveness. The funds requested will directly support professional development for math teachers, allowing us to build upon the district's investment in the Big Ideas Math Curriculum while providing rigorous instruction and improving student achievement in math. In addition to a math coaching position, we are requesting stipends for our FHS department chairs. These stipends will support our teacher leaders in helping plan, implement, and reflect on instructional methods and student support strategies with their department members as well as maintain logistics for each department. Finally, the proposed budget requests funds to support our NEASC accreditation process, which will occur in the fall of 2018.

These priorities and budget requests align closely with the district's strategic goals and will directly support continuous improvement of instructional practices as well as increased student achievement at FHS.





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FY19 BOARD OF DIRECTORS' ADOPTED BUDGET BROCHURE

Annual Budget Meeting, Wednesday, May 23, 2018, 6:30pm, Durham Community School Gymnasium

Budget Validation Referendum, Tuesday, June 12, 2018
Polls Open in Durham, 8am – 8pm, Durham Community School
Polls Open in Freeport, 7am – 8pm, Freeport High School
Polls Open in Pownal, 8am – 8pm, Mallet Hall

The detailed 2018-2019 Board of Directors' Adopted Budget is available online at the district's website @ www.rsu5.org/budget1819

RSU5 is in the process of updating the Strategic Plan. By April 30th a brief survey will be available at www.rsu5.org. Please take a few minutes to complete the survey.