FY 2020 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Pownal Elementary School

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following three focus areas: increased student support for differentiation, maintain class sizes, and increased nursing services.)

The proposed budget enables us to provide a responsive model to support students who have skill deficits with behavioral and/or emotional regulation. At PES, we are requesting a .5 RTI-B Ed-tech III. This Ed-tech would work collaboratively with our social worker, guidance counselor and classroom teachers to support the instruction and transfer of new skills, the implementation of Positive Behavior Support Plans (PBSP), supervise sensory breaks, supervise earned breaks and reinforcers as well as collect data so that we can progress monitor and adjust plans accordingly.

How do these priorities align with the district's four strategic objectives?

This goal aligns with the first strategic objective of continuing to develop proficiency practices, specifically the indicator, "Recognition that different students will need varying amounts of time for success." By developing prosocial behaviors and self-regulation skills, students are more able to access their academics.

FY 2020 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
Prekindergarten	16	1	16
Kindergarten	17	1	17
First Grade	18	1	18
Second Grade	15	1	15
Third Grade	19	1	19
Fourth Grade	17	1	17
Fifth Grade	10	1	10

Staffing Adjustments to Budget in FY 19	Staffing Adjustments to Budget in FY 20
None Requested	.5 RTI B Ed tech

Other significant FY 20 requests in budget and need (Supplies, Equipment, etc).
NA