RSU5 School District
Durham – Freeport - Pownal



"Tell me and I'll forget. Show me and I may remember. Involve me and I learn."
-Benjamin Franklin

FY20 RSU5 Board of Directors' Adopted Budget Brochure

District Mission Statement

To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

What's Inside:

Budget Context, p. 1

RSU5 Information, p. 2

Points of Pride, p. 3

School Board & Goals, p. 4

Enrollments, p. 5

Special Education, p. 6

Cohort Metrics, p. 7

Budget Details, pp. 8-10

School Updates, pp. 11-14

FY 2020 Budget Brochure

FY 2020 BUDGET CONTEXT

NET IMPACT OF $1,134,271 or 3.43% (Expenditure Increase)

As we strive continually to become an even higher performing district, the creation and passage of the budget is critical. Our proposed budget invests in the education of our students, while being fiscally responsible to our taxpayers. On March 27, 2019, the Board of Directors adopted the FY 2020 Budget with a budget increase of $1,134,271or 3.43%. Our state subsidy increased by $285,743. The net impact to taxation across the three towns is 4.15% Where possible, financial resources were reallocated or reduced to lessen the tax impact while still strengthening the educational services for our students. This proposed budget maintains class sizes of 16-22 in PreK through eighth grade, while sustaining existing programs, strengthening interventions, and increasing nursing services.

Our first priority in the budget is to maintain class sizes supported by the Class Size Policy. In the school year 2015-16, we had an enrollment of 1826. This year we welcomed 1993 students to RSU5, increasing the enrollment by 167 over the past few years. We project our enrollment to increase slightly next year, exceeding 2000 students. Due to the enrollment trends, we are requesting another teacher at Durham Community School in sixth grade, a first grade teacher at Morse Street School, an additional half time language teacher at Freeport High School, a part time science teacher at Freeport High School, and a PreK teacher at Morse Street School.

Our second priority is to increase student support. Across the district, we are increasing educational technician support for students at the elementary level. These positions will focus on students needing behavior interventions. It will enable us to provide a responsive model to support students with behavioral and/or emotional needs, creating a positive culture and climate for all students to learn. We also need to create a specialized instruction classroom at Mast Landing School for students with disabilities. This will require an additional ed tech as well as a special education teacher.

Increased student support also means changing the part time nursing position at Freeport Middle School into a full-time position, creating more districtwide equity with nursing services.

Last year the taxpayers supported a different pathway for some students at the high school by creating the Endeavor Program. Because of the success, we are expanding the program.

Lastly, to ensure safety while transporting our students, we are requesting an additional van driver, a van, and a bus aide.

The budget considerations from last year broadened our support for students. We believe this year's additional requests will create an even stronger RSU. The RSU5 Annual Budget Meeting will be held at Freeport High School on May 22, 2019. We hope you will find the information inside this brochure helpful and assist you in supporting our students as we seek to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Dr. Becky Foley, Superintendent of Schools

THE SCHOOLS

RSU5 is created from the communities of Durham, Freeport and Pownal. Freeport High School regularly scores in the top 10% of all Maine high schools on standardized tests. We encourage our students to look beyond those numbers and create and embrace their own learning goals.

Currently, the RSU5 schools serve 1,993 students in grades PreK through grade 12. The district operates six schools, specifically a PreK-5 Elementary School in Pownal, a PreK-8 school in Durham, and PreK-2, 3-5, 6-8 and 9-12 schools in Freeport.

RSU5 "BY THE NUMBERS"

SCHOOL ENROLLMENT 2018-2019

Total Enrollment: 1,993

Pre-K	95
K – 5	844
6 – 8	472
9 – 12	582

Increase of 46 students from the 2017-2018 School Year

COMMUNITY DATA

	Durham	Freeport	Pownal
Population	3,848	7,879	1,474
Median Age	41.2	45.0	44.6
% 65 and over	9.3%	15.3%	13.2%
Median Household Income	$73,750	$79,500	$84,000
Median Home Value	$225,700	$307,700	$257,100
Unemployment, 12/2018	2.6%	2.3%	2.5%

2010 Census, US Dept. of Commerce; Niche.com; State of Maine, Dept. of Labor

ACCOUNTABILITY INFORMATION

The Elementary and Secondary Education Act (ESEA), requires all states, school districts, and schools to provide annual report cards to parents and communities. Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments. The State will release this data in June. Once released, it will be available on the RSU5 website at www.rsu5.org/administration2/28 for your review.

DISTRICT SCORECARD

The RSU Scorecard provides information on academic achievement and academic growth throughout the district. RSU5 uses the MAP Growth assessment often referred to as the NWEA (Northwest Evaluation Association) assessment, a research-based computerized assessment, as a measure to determine academic growth and academic achievement in literacy and math across the District in grades 3-10. Please visit www.rsu5.org/administration2/28 to review the report cards.

FHS Football Team are the MPA Class E Champions



- Boys Soccer: MPA Class B South Regional Champions, State Champion Runners Up.
- Field Hockey: MPA Class B South Regional Runners Up.
- Historic fall 2018 sports season-every varsity team qualified and earned a spot in postseason play.
- First fall season playing under the lights – witnessed tremendous community support and huge crowds!



Freeport Middle School

- All 8th-grade students participate in the FLEX program which has students working on interdisciplinary projects.
- Every year of MEA testing our students have outperformed the state average by a larger increase.
- All 6th-grade students attended the Kieve Leadership Program. This was a great opportunity to transition roughly 80 MLS students, 15 Pownal and 10 new to the district students to Freeport Middle School.

Pownal Elementary School

- The 5th grade math team was awarded a 4th place individual award at the first meet and team scores of 9th and 13th at the first two math meets.
- MEA results show 22% growth in 4th and 5th grade students meeting or exceeding ELA standards.
- Ms. Crosman, STEM teacher, was awarded a Berlin City grant to secure a dynamic STEM workshop demonstrating Newton's 3 Laws of Motion.



Mast Landing School

- As a culmination to their MLS experience, fifth grade students immersed themselves in nature, honed their leadership, persevered through challenges, and deepened their knowledge of ecology when they attended Chewonki's Outdoor Classroom, a 4-day, 3-night experience in May.
- The Green Team student leaders educated students and oversaw composting efforts, resulting in over 25,000 pounds of food waste being diverted from trash waste.
- The MLS math team has finished 2nd and 3rd out of 33 teams in its first two meets of the year.

Morse Street School

- Implementation of Pre-K Phonics Readwriteinc Program will result in stronger kindergarten readers.

(Morse Street continued)

- Students created a mural to beautify our library with visiting artist Sarah Boy.
- Students are enjoying our newly created "natural playground."

Durham Community School

- STEM program added a new computer science component.
- Participation in school band and chorus continues to grow each year with terrific performances at the concerts.
- Implementation of new phonics programs in Pre-K and kindergarten will result in stronger readers.



Freeport High School

- Six students were named National Merit Program Commended Students and three were named semi-finalists
- The fall musical, Big Fish, was a wonderful success that involved dozens of students in the cast and crew. It featured over 300 hand-made costumes.
- Our NEASC accreditation visit was conducted in October, 2018, and FHS staff and students highlighted many elements of our school including instruction, student support and student activities.

We are proud of our schools and students in RSU5!

RSU5 School Board Strategic Goal:

"Focus on Student Achievement Through Improved Student-Centered Teaching and Learning"

- *Strategic Objective One:*
  Continued implementation of proficiency-based learning PreK - 12
- *Strategic Objective Two:*
  Improved teacher and administrator effectiveness
- *Strategic Objective Three:*
  Create a long-term District Strategic Plan
- *Strategic Objective Four:*
  Incorporate engagement with stakeholders

In October 2018, the Board adopted the overarching goal of focusing on student achievement through improved student-centered teaching and learning, and adopted the four strategic objectives that would assist us in reaching our goal. This budget supports those objectives.

BOARD OF DIRECTORS



Back Row: Lindsay Sterling, Maura Pillsbury, Michelle Ritcheson, John Morang, Kate Brown, Jeremy Clough, Erica Giddinge, Candy deCsipkes. Front Row: Jen Galletta, Valy Steverlynck, Maddy Vertenten

Student Representatives on the Board

This year we welcomed two new student representatives to the Board: Juniors Rhea Fitzpatrick and Clay Canterbury.

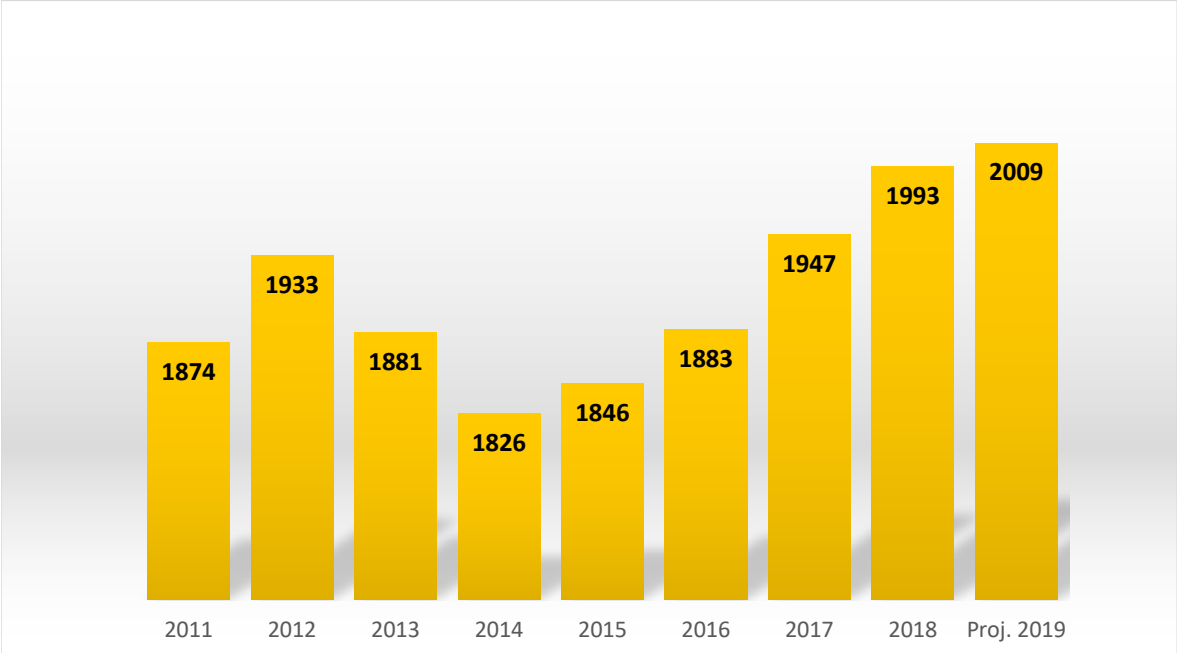


IMPORTANT BUDGET MEETING DATES

April 10th: **Dine and Discuss the FY20 Budget,** 6pm, Durham Community School
April 24th: **Dine and Discuss the FY20 Budget,** 6pm, Pownal Elementary School
May 8th: **Dine and Discuss the FY20 Budget,** 6pm, Freeport High School
May 22nd: **Annual Budget Meeting,** 6:30pm, Freeport High School
June 11th: **Budget Validation Referendum**

Want to learn more about the FY20 Budget? Go to www.rsu5.org/budget1920

RSU5 Pre-K – 12 October 1st Enrollment
Students Attending RSU5 Schools

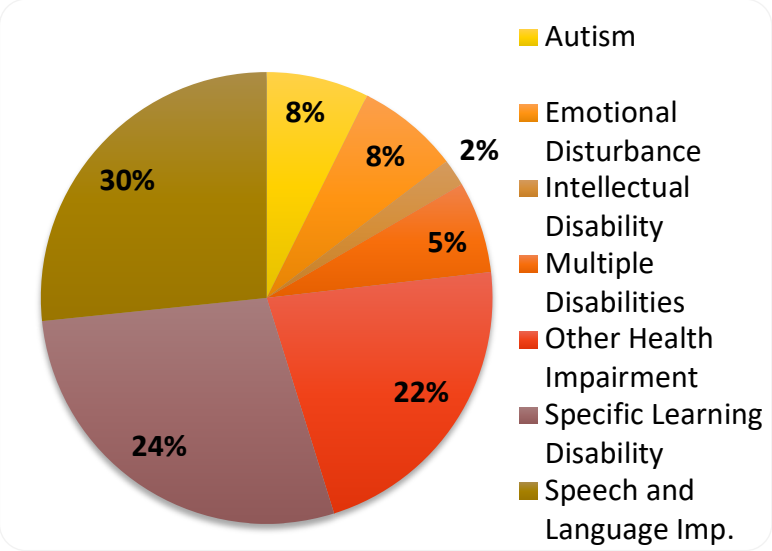


Pre-K – 8
Anticipated Teachers/Class Loads Per Grade

Grade	Durham Community	Morse Street	Pownal Elementary	Mast Landing	Freeport Middle
PK	1 (16, 16)	2 (16,16,16,16)	.4 (16)		
K	3 (16)	5 (16)	1 (18)		
1	3 (16-17)	5 (17-18)	1 (18)		
2	2 (19)	4 (18-19)	1 (15)		
3	2 (20)		1 (19)	4 (17)	
4	3 (14-15)		1 (17)	4 (19)	
5	3 (15-16)		1 (10)	5 (17-18)	
6	3 (16)				5 (21-22)
7	2 (20)				5 (21-22)
8	3 (13-14)				6.5 (21-22)
Total Classroom Teachers	25	16	6.4	13	16.5

SPECIAL EDUCATION

RSU5 provides special education services to 276 students. The delivery of services is overseen by Ms. Bonnie Violette, Director of Instructional Support.

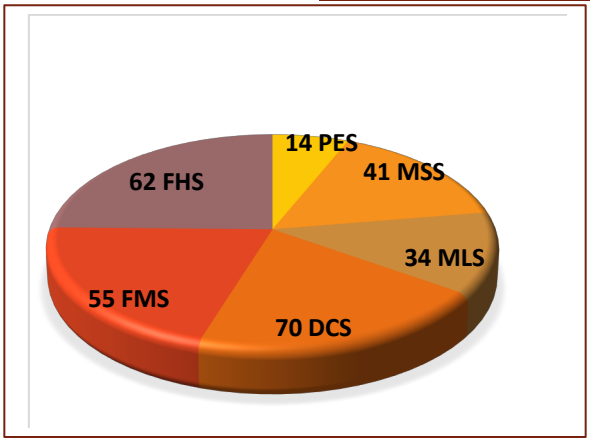


EXCEPTIONALITY	# of Students	% of SPED
Autism	23	8.33%
Emotional Disturbance	23	8.33%
Intellectual Disability	5	1.81%
Multiple Disabilities	15	5.43%
OHI (Other Health Impairment)	61	22.1%
Specific Learning Disab.	67	24.28%
Speech & Language Imp.	82	29.71%
Total	276	100%

HISTORICAL SPECIAL EDUCATION COUNTS

School Year	# of Special Education Pupils	% of Total Enrollment
2014-15	274	15.0%
2015-16	273	14.8%
2016-17	260	13.76%
2017-18	259	13.34%
2018-19	276	13.85%

SPECIAL EDUCATION STUDENTS BY SCHOOL



SCHOOL	Special Education Pupils	Total Pupils Enrolled
Pownal Elementary	14	111
Morse Street	41	272
Mast Landing	34	257
Durham Community	70	422
Freeport Middle	55	349
Freeport High	62	582
Total	276	1993

Benchmarking Against A Peer Cohort

On this page you will be able to compare our district against the comparison set of districts identified in the RSU5 Strategic Plan. Cohort metrics are taken from the Maine Department of Education Data Warehouse's most recent information, Maine School Management Association and the MAARS Public Portal (www.maine.gov/doe)

District	Average Administrator Salaries 18-19	Average Teacher Salaries 18-19	*Per Pupil Cost 16-17	State of Maine Subsidy Allocations 18-19
RSU5	$97,738	$58,453	$13,686	$5,892,272
Brunswick	$97,907	$60,842	$13,949	$9,883,677
Cape	$99,082	$71,265	$14,057	$1,246,411
Falmouth	$105,547	$74,484	$13,612	$7,786,686
RSU15 (Gray)	$90,834	$55,802	$10,729	$10,372,855
RSU51 (Greely)	$100,651	$68,391	$14,811	$10,880,596
Yarmouth	$100,889	$68,490	$12,789	$4,169,335
SAD75 (Topsham)	$91,453	No Data	$13,562	$13,788,899

*Includes Special Ed & CTE; Excludes Capital

Graduation Rates

District	15-16	16-17	17-18
RSU5	94.3%	90.3%	96.3%
Brunswick	86.2%	93.4%	93.7%
Cape	95.2%	98.5%	98.2%
Falmouth	97.7%	98.2%	98.8%
RSU15 (Gray)	81.2%	88.6%	86.6%
RSU51 (Greely)	97.7%	97.9%	97.3%
Yarmouth	96.4%	97.5%	99.2%
SAD75 (Topsham)	91.1%	89.4%	88.7%

Free/Reduced School Lunch Eligibility 2018-2019

District	Percent
RSU5	21.07%
Brunswick	29.64%
Cape	3.54%
Falmouth	5.61%
RSU15 (Gray)	33.14%
RSU51 (Greely)	7.37%
Yarmouth	9.24%
SAD75 (Topsham)	34.43%

2017-2018 District Comparison on MEA Testing Grades 3 – 11 Ranked in the State by Content

RANKING	ELA	RANKING	MATH	RANKING	SCIENCE
3	Falmouth	1	Falmouth	4	Falmouth
4	Yarmouth	2	Yarmouth	5	Cape Elizabeth
6	Cape Elizabeth	3	RSU51 (Greely)	9	RSU51 (Greely)
11	RSU51 (Greely)	4	Cape Elizabeth	11	RSU5
28	RSU5	9	RSU5	15	Yarmouth
54	RSU15 (Gray)	55	Brunswick	41	Brunswick
55	Brunswick	65	RSU15 (Gray)	42	RSU75 (Topsham)
79	RSU75 (Topsham)	75	RSU75 (Topsham)	61	RSU15 (Gray)

FY20 Budget Process

January – March: Superintendent's Recommended Budget Presented to Board of Directors
Cost Center Presentations, Public Input, Question and Answer Sessions

March: Board of Directors Deliberations on Budget and **Adoption of Budget**
April: Dine and Discuss **Information Sessions with the Public on Board Adopted Budget**

Annual Budget Meeting
Wednesday, May 22, 2019 – 6:30 p.m.
Freeport High School Gymnasium
Voters discuss and act upon each of the Budget Warrant Articles

Budget Validation Referendum
Tuesday, June 11, 2019
8am-8pm, Durham Community School
7am-8pm, Freeport High School
8am-8pm, Pownal Mallet Hall

Draft of FY20 School Warrant Articles

ARTICLE: 1 Student and Staff Support (Guidance, Health, Curriculum Development, Improvement of Instruction, Library and Technology)
Regional School Unit Board Recommends: $3,567,561

ARTICLE: 2 School Administration (School Administration)
Regional School Unit Board Recommends: $1,617,919

ARTICLE: 3 Facilities Maintenance (Operation of Plant, Capital Improvements, Shared Capital Enhancement Projects, Non Shared Capital Renewal Projects, Shared Capital Renewal Projects)
Regional School Unit Board Recommends: $4,820,001

ARTICLE: 4 Career and Technical Education (Maine Region 10 Technical High School)
Regional School Unit Board Recommends: $99,419

ARTICLE: 5 All Other Expenditures (School Nutrition, Crossing Guards)
Regional School Unit Board Recommends: $269,645

ARTICLE: 6 Regular Instruction (Elementary and Secondary, Secondary Tuition, Gifted & Talented and Contingency)
Regional School Unit Board Recommends: $14,218,224

ARTICLE: 7 Other Instruction (ESL, Co-Curricular, and Athletics)
Regional School Unit Board Recommends: $829,237

ARTICLE: 8 System Administration (Board of Directors, Superintendent, and Business Office)
Regional School Unit Board Recommends: $950,098

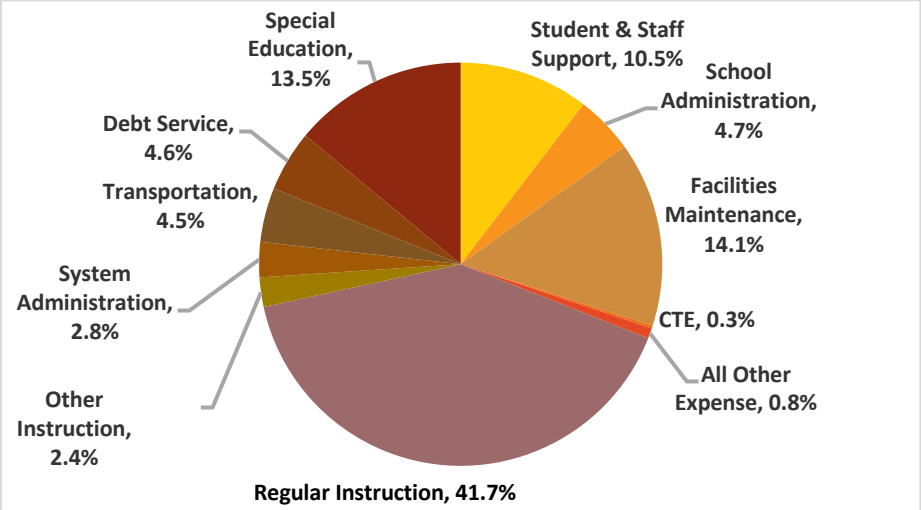
ARTICLE: 9 Transportation and Buses (Regular and Special Ed Transportation)
Regional School Unit Board Recommends: $1,533,556

ARTICLE: 10 Debt Service and Other Commitments (State Supported Debt Service and Non Shared Debt)
Regional School Unit Board Recommends: $1,581,756

ARTICLE: 11 Special Education (Special Education)
Regional School Unit Board Recommends: $4,592,879

Total Operating Budget Articles 1-11	$34,080,295
Adult Education	$112,000
Total RSU5 Operating Budget including Adult Education	$34,192,295

FY20 Proposed Budget Breakdown by Cost Center

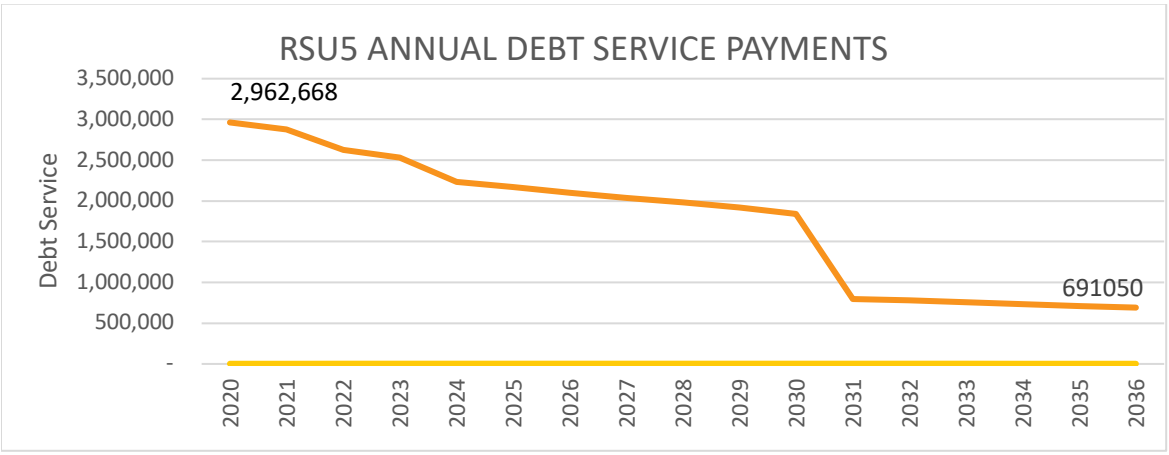


Capital Improvement Plan for FY20

Anticipated Capital Unexpended Capital Reserve Fund Balance (March 2019)	$500,000
Anticipated 2019-2020 Capital Items	
Bus (2) 77 passenger (funded through retired bus debt)	$0
Durham heat pump replacement (3)	$180,000
Mast Landing elevator upgrade	$35,000
Pownal bathrooms upgrade main hall	$20,000
Pownal septic tank	$22,000
High school convert boiler 1 to gas	$64,000
Central office phone system	$14,000
High school shades	$40,000
Morse Street hot plates & rolling door	$15,000
Capital reserves	$10,000
TOTAL	**$400,000**

Debt Service

The chart below illustrates the projected debt service obligations through 2036. In FY20, Principal & Interest are $2,962,668 and in 2036, the last payment in the FHS project will be $691,050.



RSU5 2019-2020 BOARD OF DIRECTORS ADOPTED BUDGET IMPACT

	Assessed 2018-2019	Proposed 2019-2020	Difference	
RSU Operating Budget				
Total Operating Budget	$ 32,946,024	$ 34,080,295	$ 1,134,271	
Adult Education Budget	$ 112,000	$ 112,000	$ -	
Total RSU Operating Budget w/Adult Ed	**$ 33,058,024**	**$ 34,192,295**	**$ 1,134,271**	**3.43%**
Less: State and Non-Shared Debt				
F-Non-Shared Local Debt	$ 162,486	$ 155,264	$ (7,222)	
D- State Supported Debt	$ 1,292,035	$ 1,270,507	$ (21,528)	
D-Non-Shared Local Debt	$ 198,901	$ 155,985	$ (42,916)	
Total State and Non-Shared Debt	**$ 1,653,422**	**$ 1,581,756**	**$ (71,666)**	
Less: Local Revenues				
Shared Revenue*	$ 976,136	$ 805,500	$ (170,636)	
State Aid	$ 4,659,591	$ 4,966,862	$ 307,271	
Total Revenues	**$ 5,635,727**	**$ 5,772,362**	**$ 136,635**	
Less: RSU Plan Required Local Contribution	**$ 17,771,646**	**$ 17,707,332**	**$ (64,314)**	
Total Additional Local Monies Required	**$ 7,997,229**	**$ 9,130,844**	**$ 1,133,615**	
Net Impact to Taxation Districtwide	**$ 25,768,875**	**$ 26,838,176**	**$ 1,069,301**	**4.15%**

*SHARED REVENUE

Town of Freeport Hunter Road Field Maintenance	$95,000
State Agency	$40,000
Medicaid	$50,000
Misc / Interest	$19,000
Laugh & Learn	$5,500
Contingency	$196,000
Undesignated Fund Balance	$400,000
Total Shared Revenue	**$805,500**

Morse Street School by Julie Nickerson



Last year at Morse Street School, our budget focused on strengthening our support for early intervention and RTI (Response to Intervention) by adding a Math RTI teacher. During this current year, we have continued to build our RTI supports with a focus on the social-emotional needs of our students. We added 0.25 social work time. This has enabled us to provide more targeted and sustained support to students with social-emotional and behavioral needs. Our social worker works collaboratively with classroom teachers and our school counselor to develop and implement support plans for students.



As a team, we are able to identify skill deficits and our social worker provides targeted group work on skill building so that these students can be more successful in the classroom.

This year as we continue to develop our RTI (Response to Intervention) support system for students with social emotional and behavioral needs, we are requesting the addition of an ed tech III. Unlike our social worker, this person will be in our building full time, helping students with both preventative and responsive support, so that students are available for learning In the classroom. This person will work in collaboration with our social worker to ensure student support plans are in place and are consistently implemented. Early intervention is important so that gaps can be filled and students can be successful as they move through the K-12 system.

Due to our increasing enrollment, we are requesting an additional first grade teacher. Our district has made a commitment to keep class sizes small in line with the class size policy. Currently, we have 87 students enrolled in kindergarten who are divided into 5 classes in kindergarten.

Additionally, we are requesting an additional PreK teacher based upon parent requests and need. We look forward to welcoming more of our youngest learners to Morse Street School!

Mast Landing School by Emily Grimm



Mast Landing School staff strive to support students' academic, social, and emotional growth as they develop as 3rd, 4th, and 5th graders. As part of this work, MLS welcomed the addition of a 0.25 regular education social worker to our staff this year. This new position has enabled us to provide social, emotional, and behavior support to students to build skills and promote students' access to the instructional day. The social worker is providing targeted interventions to students individually, in small groups, and in classrooms as we work to support students' academic, social, and emotional growth.

An additional classroom teacher in last year's budget also enabled us to maintain current class sizes amidst increases in enrollment.

(MLS continued)

Looking ahead to the 2019-2020 school year, we have requested the addition of an ed tech to support our RTI behavior interventions. This position will enable us to provide a responsive model to support students with behavioral and/or emotional regulation skills gaps. This ed tech will work collaboratively with our social worker and classroom teachers to support the instruction and transfer of new skills. Addressing the behavioral and emotional regulation gaps for identified students will enable students to more effectively access the academic programming available and work to create a positive culture and climate for all students.

The proposed budget also includes an additional stipend to support our drama program. Each year approximately half of our students participate in the spring production.

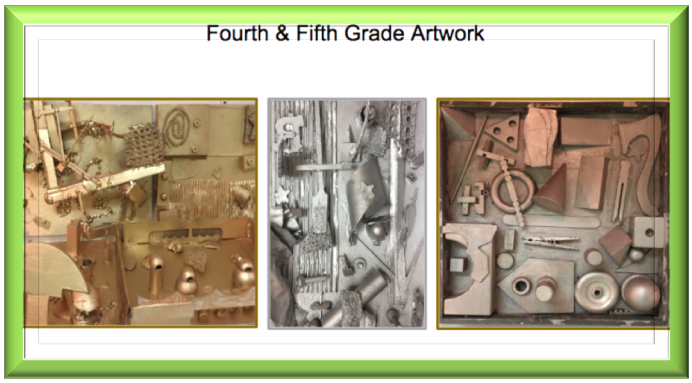


Pownal Elementary School by Lisa Demick

Last year's budget supported some much needed structural improvements at Pownal Elementary. We reconfigured the main office to include the nurse's office and a dedicated conference room. A new vapor barrier and ceiling tiles were installed throughout the building. All the doorknobs were replaced, increasing handicap accessibility and reducing the number of keys required in the building. A new generator is on site to reduce the interruptions to school when the power goes out.



This year, we are requesting an additional .5 educational technician who will help us support students with lagging emotional or behavioral skills. This person will work with the social worker and guidance counselor to implement positive behavior support plans, provide sensory breaks, and practice skill building so these students can better access learning.



Durham Community School by Will Pidden

This year the students of Durham Community School have benefitted from the additional staffing that was added in last year's budget. A very visual example of this is the impact of adding additional time for our band/chorus teacher. We added one and half days of time, which is spread out over the week, and has resulted in a 30% increase in the size of both the band and chorus. This additional time also resulted in more lesson time for band students. We have enjoyed the concerts so far this year and look forward to continued growth moving forward.

We also added a half time literacy specialist to support students in grades 5-8. This had been an unfilled need at DCS as our literacy support only went through 4th grade and this position has helped support students right through our range of grades. The literacy specialist works as part of our RTI process, focused on helping all students be proficient across the content areas.

Throughout the year, our teaching staff have been involved in ongoing high level professional development and training. The model of embedding the training into the school day with the support of our coaches and curriculum consultants allows the staff to work with colleagues across the district and with students at the same time. Additional staff meeting time after school, which allows teachers additional opportunity to apply their new learning, has supplemented this work.

Looking ahead to next year, we are going to build upon the success of this year utilizing the resources we have, but are requesting an additional teaching position in response to a bubble class of students who will be in 6th grade next year. There is also a request for some additional book money to refresh some of the classroom libraries that are at the heart of the reading and writing curriculum. Having "just right" books in the hands of students at all times is an integral component in the process of building reading skills and stamina.

These budget requests will support continuous improvement at Durham Community School.





Freeport Middle School by Ray Grogan

In the 2018-19 school budget, Freeport Middle School added a fulltime ed tech to support our RTI-B program. We restructured the RTI-B supports we were offering students in 6th and 7th grade. The additional ed tech enabled us to structure the program in a way to allow our ed techs to be assigned to a specific grade level, providing the ed tech opportunities to dive deeper into the behavior and executive functioning supports needed for students. The 6th and 7th grade teachers report the changes from the restructuring to be successful. Additionally, our initial data collection supports the effectiveness of this move.



(FMS Continued)

The current budget for FY2019 has focused on all of the strategic goals, but a strong focus has been placed on goal #1 (Implementation of a proficiency-based learning system for Prek-12). The addition of .3 nursing will allow more students to access learning opportunities. We have students that are missing class time due to physical or mental health issues. Increased nursing will allow the nurse to better address the physical health issues and assist students in getting the mental health support needed in a more timely way.





Freeport High School by Jen Gulko

Freeport High School received support through this year's budget to include a part time math coaching position. The addition of this position has enabled us to support teachers through targeted instructional coaching with the goal of continuously enhancing student success. We were also able to add stipends for each of our department chairs which has supported them in leading professional development meetings for our faculty. The budget for this school year also supported our NEASC accreditation process, which took place in October of 2018.

Our budget for the 2019-2020 school year includes increases in teaching positions in science, World Language and our Endeavor Program. We have requested a 0.25 increase to a science teacher position, which will allow us to continue to provide support for our students in our science courses. We have requested a 0.5 increase in the World Language department, as this will enable us to continue to offer higher levels of language courses for our students. We have requested a 1.0 increase for a teacher in our Endeavor Program, which is an alternative pathway for FHS students. Currently, this program supports 11th grade students and the increase in the position will enable us to expand the program to support students in other grade levels.

We believe that the budget has supported Freeport High School in past years to implement programs and staffing increases that help our students continue to reach high levels of success. The requests that we have made for the coming school year will enable us to continue to expand upon the supports that we have in place in order to enhance student achievement.





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Durham-Freeport-Pownal
17 West Street
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FY20 BOARD OF DIRECTORS' ADOPTED BUDGET BROCHURE

Annual Budget Meeting, Wednesday, May 22, 2019, 6:30pm, Freeport High School Gymnasium

Budget Validation Referendum, Tuesday, June 11, 2019
Polls Open in Durham, 8am – 8pm, Durham Community School
Polls Open in Freeport, 7am – 8pm, Freeport High School
Polls Open in Pownal, 8am – 8pm, Mallet Hall

The detailed 2019-2020 Board of Directors' Adopted Budget is available online at the district's website @ www.rsu5.org/budget1920