FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Pownal Elementary School

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

.1 PreK teacher

PES will be moving to half-day programming for prekindergarten in the 2020-2021 school year. The additional half-day creates equity among elementary schools by bringing PES in line with the time provided at MSS and DCS. The .1 will allow us to offer prekindergarten every morning.

How do these priorities align with the district's four strategic objectives?

A morning prekindergarten program aligns with strategic goals 1& 2.
Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters creativity.
Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

The half-day program will build regular routines and give students and teacher the opportunity to create a classroom community, meet varied student needs, and balance academics and play.

FY 2021 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
PreK	16	.5	16
Kindergarten	14	1	14
First Grade	15	1	15
Second Grade	16	1	16
Third Grade	16	1	16
Fourth Grade	17	1	17
Fifth Grade	17	1	17

Staffing Adjustments to Budget in FY 20	Staffing Adjustments to Budget in FY 21
.5 RTI-B ed tech	.1 prekindergarten teacher
Other significant FY 20 requests: Dedicated fieldwork funding ($10 per student k-2; $41 per student 3-5) Additional $4000 in library funding to address aging collection.	**Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).** $500 dollars in enrichment money toward author visits/artists in residence to supplement parent organization and grant funds to provide varied learning experiences for students. Additional $2000 in library funding to address aging collection.