

RSU5 School District Durham – Freeport – Pownal



“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”

-Dr. Seuss

FY21 RSU5 Board of Directors’ Adopted Budget Brochure

**Due to COVID-19, the dates, locations and/or times of the Annual Budget Meeting and Budget Validation Referendum could change. Changes will be posted on the home page of the RSU5 website under “District News.”*

District Mission Statement

To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

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FY 2021 Budget Brochure

FY 2021 BUDGET CONTEXT

NET IMPACT OF \$1,239,415 or 3.62% (Expenditure Increase)

As we strive continually to become an even higher performing district in RSU5, the creation and passage of the budget is critical. Our proposed budget invests in the education of our students, while being fiscally responsible to our taxpayers. On April 1, 2020, the Board of Directors adopted the FY 2021 Budget with a budget increase of \$1,239,415 or 3.62%. Our total state subsidy increased by \$456,351. Where possible, financial resources were reallocated or reduced to lessen the tax impact while still strengthening the educational services for our students. This proposed budget maintains class sizes of 14-22 in PreK through eighth grade.

Our first priority in the budget is to increase staffing where needed to maintain class sizes. This requires adding a math teacher and an ed tech at the high school. Over the last several years the high school has increased its enrollment by 100 students. An additional MSS kindergarten teacher and DCS PreK teacher is needed due to increased enrollment in those schools.

Our second priority is to increase student support. To improve math achievement, there is a .5 ed tech request at Freeport Middle School. At Mast Landing an additional .2 RTI literacy teacher is being requested. We're adding a .5 social worker at the high school. In order to create more equity and student support, a half time guidance counselor is being requested for DCS as well as additional library support. As PES builds a half day PreK program, there is a need to increase the PreK teacher to .5 from .4.

In the school year 2014-15, we had an enrollment of 1826. Since then we have welcomed 186 additional students. We project our enrollment to be 2061 next year.

Lastly, we recognize the importance of transporting our students to and from schools and to co-curricular activities. Due to increased enrollment and co-curricular activities, we are requesting an additional bus, resulting in our bus fleet expanding to 22 buses.

The budget considerations from last year broadened our support for students. The added RTI-B ed techs has been critical in providing timely feedback with students who struggle socially or emotionally. We believe this year's additional requests will create an even stronger RSU.

Our *Annual Budget Meeting will be held at Freeport High School on May 27, 2020 at 6:30 p.m. We hope you will find the information inside this brochure helpful in understanding the Board's proposed budget and assist you in supporting our students. We appreciate the continued support that we receive from the community in providing a quality education for all of our students.

Sincerely,
Dr. Becky Foley
Superintendent of Schools

THE SCHOOLS

RSU5 is created from the communities of Durham, Freeport and Pownal. Freeport High School regularly scores in the top 10% of all Maine high schools on standardized tests. We encourage our students to look beyond those numbers and create and embrace their own learning goals.

Currently, the RSU5 schools serve 2,012 students in grades PreK through grade 12. The district operates six schools, specifically a PreK-5 Elementary School in Pownal, a PreK-8 school in Durham, and PreK-2, 3-5, 6-8 and 9-12 schools in Freeport.

RSU5 “BY THE NUMBERS”

SCHOOL ENROLLMENT 2019-2020

Total Enrollment: 2,012

Pre-K 109

K – 5 847

6 – 8 476

9 – 12 580

Increase of 19 students
from the 2018-2019
School Year

COMMUNITY DATA

	Durham	Freeport	Pownal
Population	3,848	7,879	1,474
Median Age	41.2	45.0	44.6
% 65 and over	9.3%	15.3%	13.2%
Median Household Income	\$73,750	\$79,500	\$84,000
Median Home Value	\$225,700	\$307,700	\$257,100
Unemployment, 12/2019	2.7%	2.5%	2.4%

2010 Census, US Dept. of Commerce; Niche.com; State of Maine, Dept. of Labor

ACCOUNTABILITY INFORMATION

The reauthorization of the Elementary and Secondary Education Act (ESEA) as the Every Student's Succeeds Act (ESSA) of 2015 has provided Maine with the opportunity to develop and refine Maine's Model of School Supports to ensure additional resources, funds and professional learning opportunities are available to schools experiencing challenges.

Maine has moved towards a more purposeful approach to supporting Maine Schools. Maine's Model of School Supports utilizes the following indicators: Chronic Absenteeism, Academic Progress, Academic Achievement, English Language Proficiency, and the Graduation Rate. Progress for each indicator is reported at four levels: Emerging, Developing, Meeting, and Excelling. RSU5 data is available by viewing the ESSA Dashboard at <https://www.maine.gov/doe/dashboard#>

DISTRICT SCORECARD

The RSU5 District Scorecard provides information on academic achievement and academic growth throughout the district as well as graduation rates and college persistence. The following assessments are reflected in the scorecard: Measures of Academic Progress (MAP Assessment) in grades 3 through 10 in literacy and math, eMPower ME (MEA) in grades 3-8 and 11 in literacy, math and science and the Benchmark Assessment System (BAS) in literacy in grades K-5. Please visit <https://www.rsu5.org/Administration2/28> to review the current District Scorecard.

Senior basketball player Caroline Smith scored 1,074 career points, being only the 4th female player to do so!



- Varsity Golf earned Class B State Champion Runners Up.
- All 19 fall & winter varsity teams qualified for post season play.
- Boys' Nordic Skiing were Western Maine Conference Champions and Class B State Champions.



Freeport Middle School

- Students are making remarkable growth on the NWEA in reading and math at FMS.
- 7th graders have been working with local clambers and scientists to help create new clam beds in Freeport.
- All 6th grade students attend the Kieve Leadership school, which provides a great transition in the fall for Pownal and Freeport students coming together.

Pownal Elementary School

- Students are making the most of the winter months, through our PE program:

snowshoeing, ice skating, sledding and skiing.

- Each grade level is deciding what is served for lunch by creating a themed lunch of the month. In addition, PES is shifting from plastic to more sustainable stainless flatware.



Mast Landing School

- Over two dozen 4th & 5th graders are attending our newest extracurricular opportunity, the Robotics Club.
- Students had opportunities to extend their learning of ecology in experience-based settings including Wolfe's Neck Farm, The Ecology School and Chewonki's Outdoor Classroom.

- MLS held the 3rd annual Community Service Morning. All students and staff collectively donated hundreds of hours serving local organizations.

Morse Street School

- We have been changing our classroom libraries with a lens on ensuring they are relevant and meaningful to promote readers who want to read for life in today's world.
- During Wellness Week, students focused on different activities and habits that keep our minds and body healthy.
- Volunteers from the community visit our school weekly to build relationships and mentor students.

Durham Community School

- Students across grade levels interact in a variety of ways to build mentor opportunities and a positive sense of community such as reading buddies and peaceful bus activities.
- DCS has joined with the other PK-5 schools in the implementation of the Responsive Classroom model. We have also extended the model up into the middle school with Responsive Advisory daily meetings.
- The Writing, Engineering, Outing and Drama Clubs continue to grow.



Freeport High School

- Expansion of our NDVR Alternative Education program for students in grades 10-12 increased experiential learning opportunities such as the Sailing Ships Maine trip.
- In September all students and staff had the opportunity to participate in an outdoor experience through LL Bean's Outdoor Discovery School. Students collaborated with their classmates to tackle the ropes course, geocaching, paddle boarding and kayaking while strengthening relationships with peers and staff members.

We are proud of our schools and students in RSU5!

RSU5 School Board Strategic Goals

- Strategic Objective One:
All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.
- Strategic Objective Two:
All RSU5 students regularly engage in meaningful student centered learning.
- Strategic Objective Three:
All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.
- Strategic Objective Four:
RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

BOARD OF DIRECTORS



Back Row: Lindsey Furtney, Susana Hancock, Maura Pillsbury, Maddy Vertenten, Beth Munsen, Jeremy Clough, Michelle Ritcheson, Valy Steverlynck. Front Row: Kate Brown, Candy deCsipkes, Jen Galletta

Student Representatives on the Board

This year we again welcomed two student representatives to the Board: Senior Rhea Fitzpatrick and Junior Liam Hornschild-Bear.



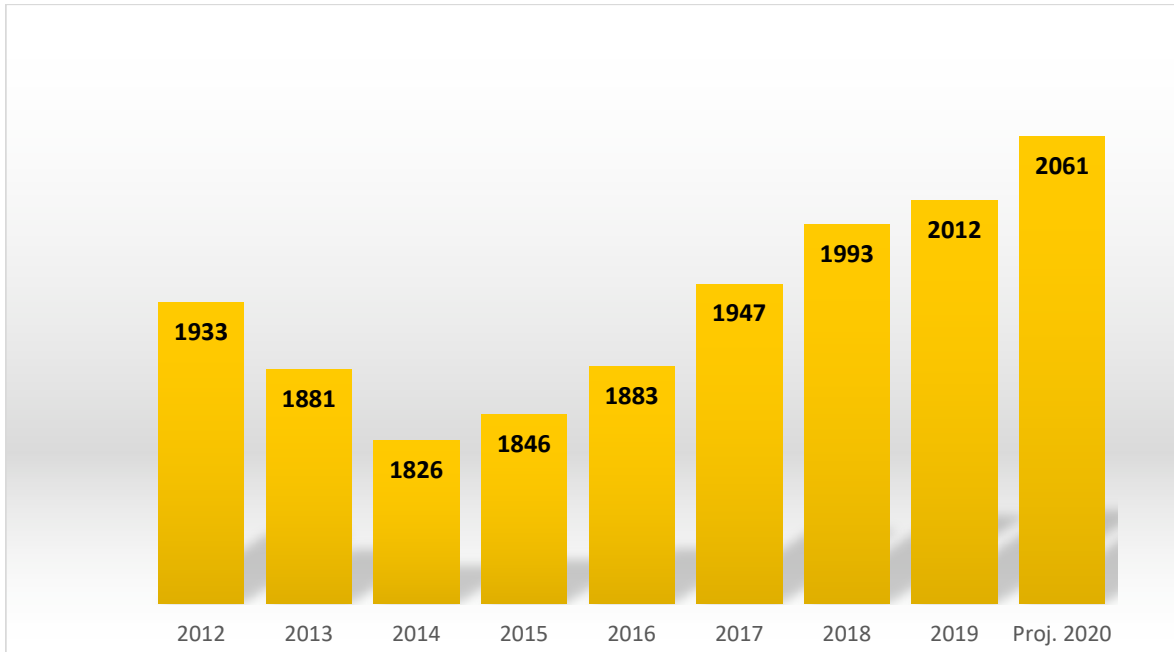
IMPORTANT BUDGET MEETING DATES

- May 13th: **Q & A on the FY21 Budget**, 6:00 p.m., Remotely by Zoom
- *May 27th: **Annual Budget Meeting**, 6:30pm, Freeport High School
- *June 9th: **Budget Validation Referendum**

Want to learn more about the FY21Budget? Go to www.rsu5.org/content/budget2021

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RSU5 Pre-K – 12 October 1st Enrollment Students Attending RSU5 Schools



Pre-K – 8 Anticipated Teachers/Class Loads Per Grade

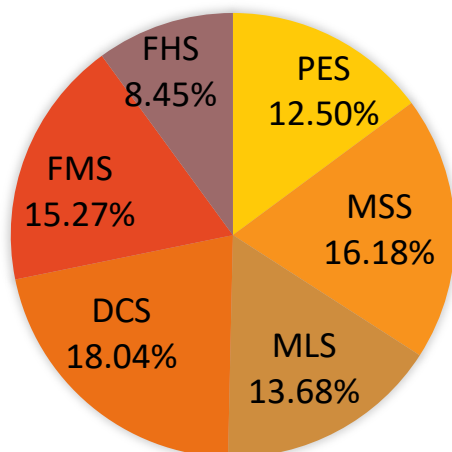
Grade	Durham Community	Morse Street	Pownal Elementary	Mast Landing	Freeport Middle
PK	1.5 (14,14,15)	2 (16,16,16,16)	.5 (16)		
K	3 (15)	6 (16-17)	1 (14)		
1	3 (14-15)	5 (17-18)	1 (15)		
2	3 (18)	4 (20-21)	1 (16)		
3	2 (20)		1 (16)	4 (19-20)	
4	2 (21)		1 (17)	4 (17-18)	
5	3 (16)		1 (17)	4 (18-19)	
6	3 (16-17)				5.33 (18-22)
7	3 (16-17)				5.33 (20-22)
8	2 (19-20)				5.33 (20-22)
Total Classroom Teachers	25.5	17	6.5	12	16

<u>EXCEPTIONALITY</u>	# of Students	% of SPED
Autism	24	8.69%
Emotional Disturbance	23	8.33%
Intellectual Disability	4	1.45%
Multiple Disabilities	19	6.88%
OHI (Other Health Impairment)	59	21.38%
Specific Learning Disability	63	22.83%
Speech & Language	80	28.99%
Developmental Delay	4	1.45%
Total	276	100%

HISTORICAL SPECIAL EDUCATION COUNTS

School Year	# of Special Education Pupils	% of Total Enrollment
2015-16	273	14.8%
2016-17	260	13.76%
2017-18	259	13.34%
2018-19	276	13.85%
2019-20	276	13.72%

SPECIAL EDUCATION STUDENTS BY SCHOOL



<u>SCHOOL</u>	Special Education Pupils	Total Pupils Enrolled
Pownal Elementary	13	104
Morse Street	50	309
Mast Landing	32	234
Durham Community	79	438
Freeport Middle	53	347
Freeport High	49	580
Total	276	2012

Benchmarking Against A Peer Cohort

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On this page you will be able to compare our district against the comparison set of districts identified in the RSU5 Strategic Plan. Cohort metrics are taken from the Maine Department of Education Data Warehouse, ED279, Maine School Management Association and the ESSA Dashboard.

District	Average Administrator Salaries 19-20	Average Teacher Salaries 18-19	*Per Pupil Cost 17-18	State of Maine Subsidy Allocations 19-20
RSU5	\$102,457.00	\$58,453	\$13,533	\$6,216,280.00
Brunswick	\$103,448.00	\$60,842	\$13,869	\$10,975,424.00
Cape	\$106,033.00	\$71,265	\$14,657	\$1,698,042.00
Falmouth	\$108,945.00	\$74,484	\$14,159	\$8,277,104.00
RSU15 (Gray)	\$93,329.00	\$55,802	\$11,649	\$10,374,558.00
RSU51 (Greely)	\$103,176.00	\$68,391	\$15,188	\$11,811,201.00
Yarmouth	\$106,603.00	\$68,490	\$13,071	\$4,809,191.00
SAD75 (Topsham)	\$94,524.00	No Data	\$13,968	\$15,050,654.00

*Includes Special Ed & CTE; Excludes Capital

Graduation Rates

District	16-17	17-18	18-19
RSU5	90.3%	96.3%	93.2%
Brunswick	93.4%	93.7%	90.5%
Cape	98.5%	98.2%	93.8%
Falmouth	98.2%	98.8%	98.3%
RSU15 (Gray)	88.6%	86.6%	90.6%
RSU51 (Greely)	97.9%	97.3%	95.3%
Yarmouth	97.5%	99.2%	98.6%
SAD75 (Topsham)	89.4%	88.7%	89%

Free/Reduced School Lunch Eligibility 2019-2020

District	Percent
RSU5	24.53%
Brunswick	25.92%
Cape	6.15%
Falmouth	6.97%
RSU15 (Gray)	28.81%
RSU51 (Greely)	5.79%
Yarmouth	8.41%
SAD75 (Topsham)	32.41%

2018-2019 District Comparison on MEA Testing Grades 3 – 8, 11 Ranked in the State by Content

<u>RANK</u>	<u>ELA</u>	<u>RANK</u>	<u>MATH</u>	<u>RANK</u>	<u>SCIENCE</u>
1	Cape Elizabeth	1	Cape Elizabeth	1	Cape Elizabeth
3	Falmouth	2	Yarmouth	6	RSU51 (Greely)
6	RSU51 (Greely)	3	Falmouth	7	Falmouth
7	Yarmouth	4	RSU51 (Greely)	12	RSU5
19	RSU5	11	RSU5	13	Yarmouth
54	Brunswick	43	Brunswick	21	Brunswick
63	RSU15 (Gray)	58	RSU15 (Gray)	107	RSU15 (Gray)
71	RSU75 (Topsham)	64	RSU75 (Topsham)	110	RSU75 (Topsham)

FY21 Budget Process

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January – March: Superintendent’s Recommended Budget Presented to Board of Directors
Cost Center Presentations, Public Input

March & April: Board of Directors Deliberations on Budget and **Adoption of Budget**
May 13: Q&A Information Session for the Public on Board Adopted Budget - Remotely by Zoom

***Annual Budget Meeting**
Wednesday, May 27, 2020 – 6:30 p.m.
Freeport High School Gymnasium
Voters discuss and act upon each of the
Budget Warrant Articles

***Budget Validation Referendum**
Tuesday, June 9, 2020
8am-8pm, Durham Amvets Post #13
7am-8pm, Freeport High School
8am-8pm, Pownal Mallet Hall

Draft of FY21 School Warrant Articles

ARTICLE: 1	Regular Instruction (Elementary and Secondary, Secondary Tuition, Gifted & Talented and Contingency) Regional School Unit Board Recommends: <u>\$15,294,774</u>
ARTICLE: 2	Special Education (Special Education) Regional School Unit Board Recommends: <u>\$4,909,986</u>
ARTICLE: 3	Career and Technical Education (Maine Region 10 Technical High School) Regional School Unit Board Recommends: <u>\$101,706</u>
ARTICLE: 4	Other Instruction (ESL, Co-Curricular, and Athletics) Regional School Unit Board Recommends: <u>\$857,233</u>
ARTICLE: 5	Student and Staff Support (Guidance, Health, Curriculum Development, Improvement of Instruction, Library and Technology) Regional School Unit Board Recommends: <u>\$3,208,325</u>
ARTICLE: 6	System Administration (Board of Directors, Superintendent, and Business Office) Regional School Unit Board Recommends: <u>\$1,015,014</u>
ARTICLE: 7	School Administration (School Administration) Regional School Unit Board Recommends: <u>\$1,733,354</u>
ARTICLE: 8	Transportation and Buses (Regular and Special Ed Transportation) Regional School Unit Board Recommends: <u>\$1,444,037</u>
ARTICLE: 9	Facilities Maintenance (Operation of Plant, Capital Improvements, Shared Capital Enhancement Projects, Non Shared Capital Renewal Projects, Shared Capital Renewal Projects) Regional School Unit Board Recommends: <u>\$5,033,389</u>
ARTICLE: 10	Debt Service and Other Commitments (State Supported Debt Service and Non Shared Debt) Regional School Unit Board Recommends: <u>\$1,427,247</u>
ARTICLE: 11	All Other Expenditures (School Nutrition, Crossing Guards) Regional School Unit Board Recommends: <u>\$294,645</u>

Total Operating Budget Articles 1-11 \$35,319,710

Adult Education \$112,000

Total RSU5 Operating Budget including Adult Education \$35,431,710

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Board Adopted Budget Impact - Summary

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	Assessed 2019-2020	Proposed 2020-2021	Difference	
Total Operating Budget	\$34,080,295	\$35,319,710	\$1,239,415	
Adult Education Budget	112,000	112,000	-	
Total Operating Budget w/Adult Ed	\$34,192,295	\$35,431,710	\$1,239,415	3.62%
Less: Shared Revenues*	\$805,500	\$572,250	\$(233,250)	
Less: Shared State Aid (Educ. Service Cntr. Member Alloc.)	56,146	56,738	592	
A - Operating Budget less Shared Revenue/Aid	\$33,330,649	\$34,802,722	\$1,472,073	
<u>Less: State Aid Allocation by Town</u>				
Durham	\$4,783,501	\$4,966,394	\$182,893	
Freeport (incl. Min Spec. Ed. Adj)	1,015,214	1,156,956	141,742	
Pownal	382,508	370,060	(12,448)	
B - Total State Aid Allocation	\$ 6,181,223	\$6,493,410	\$312,187	
<u>Less: Non-Shared Debt</u>				
Durham Non-Shared Debt Assessment	\$ 155,985	\$152,268	\$(3,717)	
Freeport Non-Shared Debt Assessment	155,264	148,043	(7,221)	
C - Total Non-Shared Debt	\$311,249	\$300,311	\$(10,938)	
<u>Less: Required Local Contribution (RLC)</u>				
Durham	\$3,113,280	\$3,222,102	\$108,822	
Freeport	12,639,144	13,240,966	601,822	
Pownal	1,954,908	2,016,370	61,462	
D - Total Required Local Contribution	\$17,707,332	\$18,479,438	\$772,106	
E - Additional Local Monies Required (A - B - C - D)	\$9,130,844	\$9,529,563	\$398,718	
Net Impact to Taxation Districtwide (D + E)	\$26,838,176	\$28,009,001	\$1,170,824	4.36%

Additional Local Monies (ALM) Required Distribution per RSU Cost Sharing Plan

Durham (21.42% x E)	\$1,955,827	\$2,041,232	\$85,406
Freeport (65.98% x E)	6,024,531	6,287,606	263,075
Pownal (12.60% x E)	1,150,486	1,200,725	50,239
	\$9,130,844	\$9,529,563	\$398,719

*Shared Revenue	2019-2020	2020-2021
Town of Freeport Hunter Road Field Maint.	\$95,000	\$106,000
Town of Freeport Contribution for Shared Emp.	-	29,750
State Agency / Medicaid	90,000	50,000
Misc / Interest	19,000	25,000
Laugh & Learn	5,500	5,500
Contingency	196,000	196,000
Undesignated Fund Balance	400,000	160,000
Total Shared Revenue	\$805,500	\$572,250

Summary of Total Contribution By Town

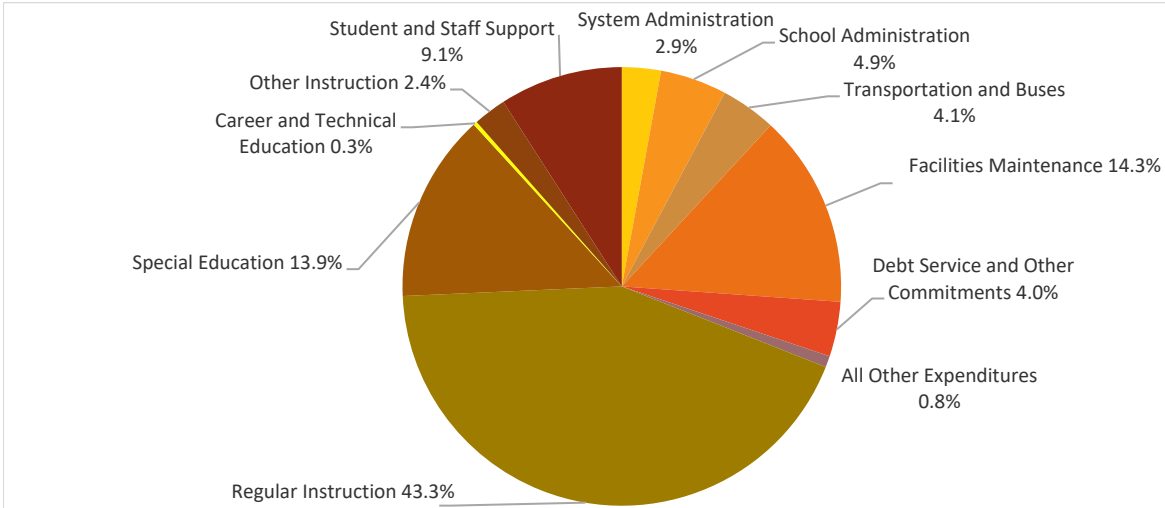
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	Assessed 2019-2020	Proposed 2020-2021	\$ Difference	
<u>DURHAM</u>				
Durham 2019 taxable valuation	\$376,000,000	\$393,900,000		
State mil rate	x 0.828%	x 0.818%		
Durham RLC	3,113,280	3,222,102		
Durham ALM	1,955,827	2,041,232		
Durham Non-Shared Debt	155,985	152,268		
Durham State Aid	4,783,501	4,966,394		
Durham Total Contribution	\$10,008,593	\$10,381,996		
Durham Net Tax Impact (Total Contribution less State Aid)	\$5,225,092	\$5,415,602	\$190,511	
Estimated Impact based on 2019 Mil of \$20.25 and a taxable valuation of \$357,297,740*			\$0.53	2.63%
<u>FREEPORT</u>				
Freeport 2019 taxable valuation	\$1,526,466,667	\$1,618,700,000		
State mil rate	x 0.828%	x 0.818%		
Freeport RLC	12,639,144	13,240,966		
Freeport ALM	6,024,531	6,287,606		
Freeport Non-Shared Debt	155,264	148,043		
Freeport State Aid (or Min. Spec. Ed. Adj.)	1,015,214	1,156,956		
Freeport Total Contribution	\$19,834,153	\$20,833,571		
Freeport Net Tax Impact (Total Contribution less State Aid)	\$18,818,939	\$19,676,615	\$857,676	
Estimated Impact based on 2019 Mil of \$14.30 and a taxable valuation of \$1,897,219,624*			\$0.45	3.16%
<u>POWNAL</u>				
Pownal 2019 taxable valuation	\$236,100,000	\$246,500,000		
State mil rate	x 0.828%	x 0.818%		
Pownal RLC	1,954,908	2,016,370		
Pownal ALM	1,150,486	1,200,725		
Pownal Non-Shared Debt	-	-		
Pownal State Aid	382,508	370,060		
Pownal Total Contribution	\$3,487,902	\$3,587,155		
Pownal Net Tax Impact (Total Contribution less State Aid)	\$3,105,394	\$3,217,095	\$111,701	
Estimated Impact based on 2019 Mil of \$18.30 and a taxable valuation of \$247,498,450*			\$0.45	2.47%

* April 1, 2020 valuations and mil rates are not known at this time. Actual impact will be determined when taxes are committed in each town.

FY21 Proposed Budget Breakdown by Cost Center

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Capital Improvement Plan for FY21

June 30, 2020 Anticipated Capital Reserve End Balance

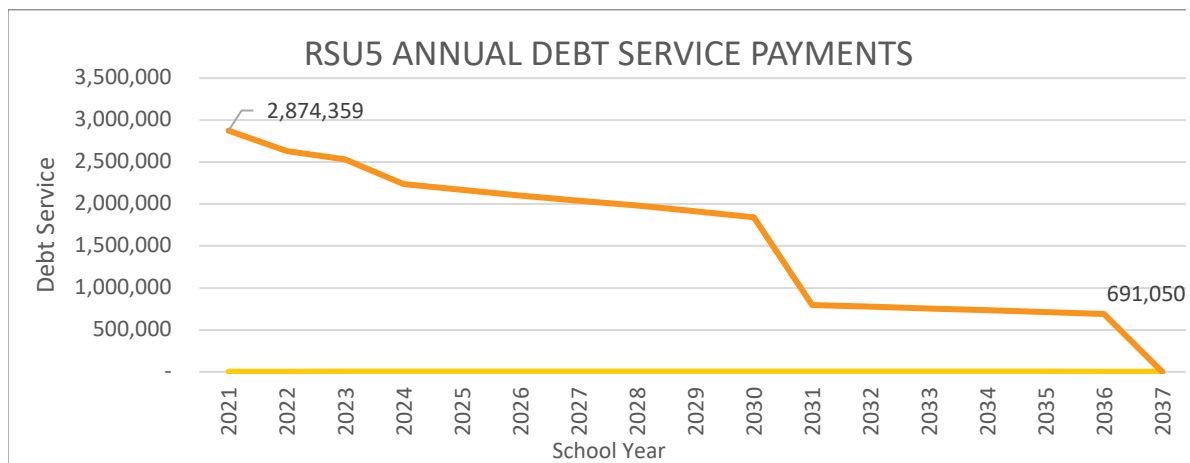
\$500,000

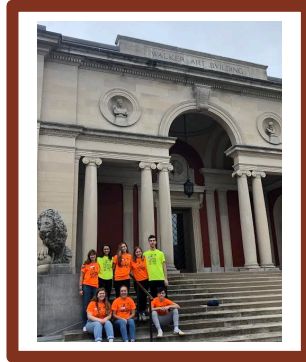
Anticipated 2020-2021 Capital Items

Pownal Elementary School roof over the office	\$35,000
Durham Community School heat pump replacement (3)	\$180,000
Freeport High School tennis courts repair	\$25,000
Pownal Elementary School windows	\$130,000
Central Office windows in the business office	\$10,000
Pownal Elementary School split system in kitchen (AC)	\$15,000
Miscellaneous	\$5,000
TOTAL	\$400,000

Debt Service

The chart below illustrates the projected long-term debt service obligations through FY2037. In FY2021, Principal & Interest payments will be \$2,874,359 and in 2036, the final payments for the FHS renovation project will total \$691,050.





Morse Street School by Julie Nickerson

Over the past few years we have been strengthening our systems to support students with both academic and social emotional needs. Last year, we requested the addition of an Ed-tech III. This person is in our building full time helping students using both preventative and responsive strategies so that students are available for learning in the classroom. This person works in collaboration with our social worker and school counselor to ensure student support plans are in place and are consistently implemented.

Providing universal public Pre-K for all students who wish to attend has been an important goal for RSU5. With the addition of 0.4 Pre-K teacher and ed-tech, we have been able to support a total of 64 students in our part time Pre-K program. Our program is anchored in the philosophy that “Play is the work of children” (Piaget).

One focus for us this year within all our schools has been to look at equity in staffing across our school libraries. As a result of this, in the 2020-21 budget, we will be asking for an additional 0.1 (half day) librarian. Due to increasing enrollment, we are also in need of an additional kindergarten teacher.

We are grateful for the past support of the RSU5 Board and the community to increase staffing at Morse Street School. Each addition has allowed us to improve our focus as well as the quality of education we can offer our youngest learners.

Mast Landing School by Emily Grimm

At Mast Landing School, we continue to expand support to promote all students' academic, social, and emotional growth. The addition of a Response to Intervention education technician this school year has enabled us to provide more proactive, targeted, and sustained support to identified students, helping them to build their emotional regulation tool kits and maximize their access to classroom instruction. This new educational technician collaborates regularly with our social worker to focus on students' skill development and the transfer of new skills into the classroom environment.

As we look ahead to the coming year, requested additions to the budget enable us to continue nurturing students' interests and growth through two co-curricular opportunities for students: Civil Rights Team and Robotics Club. These new stipend positions will ensure these programs are ongoing offerings to enrich our students' experiences at Mast Landing School. Additionally, the proposed budget includes a 0.2 increase to our literacy specialist position, bringing this staff member to full time. This additional time will create the space for more regular progress monitoring of students in reading, as well as increased support of classroom-based interventions for students in reading. Collectively, these budget requests help us to respond to the needs and interests of our students.

Pownal Elementary School by Lisa Demick

Last year's budget enabled us to add a .5 RTI-B Ed-tech III at Pownal Elementary. This provides a responsive model to support students who have skill deficits with behavioral and/or emotional regulation. This ed tech works collaboratively with our social worker, guidance counselor, and classroom teachers to support the instruction and transfer of new skills, the implementation of Positive Behavior Support Plans (PBSP), supervise sensory breaks, supervise earned breaks and reinforcers as well as collect data so that we can progress monitor and adjust plans accordingly. We are happy to report that we are seeing less school refusal and more increased skills from students currently working with our RTI-B Ed tech!

PES will be moving to half-day programming for Pre-K in the 2020-2021 school year. This year we are requesting an additional .1 to add to our .4 Pre-K teaching position. The additional half-day creates equity among elementary schools by bringing PES in line with the time provided at MSS and DCS. The half-day program will build regular routines and give students and teacher the opportunity to create a classroom community, meet varied student needs, and balance academics and play.

Durham Community School by Will Pidden

In last year's budget we received funding for an additional 6th grade teacher to support the middle school grades. This position has been very helpful in allowing teachers to focus on their specific teaching assignments and maintain the progress they have made in delivering engaging and relevant curriculum. We also received some additional book money to refresh some of the classroom libraries that are at the heart of the reading and writing curriculum. Having "just right" books in the hands of students at all times is an integral component in the process of building reading skills and stamina. These books have been frequently used this year.

In the upcoming budget, we are requesting the addition of a 0.5 guidance position to join our existing counselor in meeting the varied needs of a PK-8 school. We are finding it increasingly difficult to balance the proactive intervention demands of PK-5 students with the responsive demands of 6-8 students. Often the conflict results in either a guidance class being cancelled or a small group session being cancelled. Due to the wide range of ages at our school, it also means the counselor is supporting families of our youngest children during their introduction to school and coordinating the transition process for our 8th graders moving on to high school. This additional position will help us meet the social and emotional needs of the students more effectively.

There is also a request for some additional equipment for P.E classes and a software subscription that supports science teaching in our lower grades.

Freeport Middle School by Ray Grogan

In the 2019-20 school budget, Freeport Middle School added .3 to our nurse to make the position fulltime. This has been a great success in meeting the needs of our students. We also added \$6,000 to support fieldwork. We have used this to lower the parent costs for Kieve and help support our science fieldwork with the local clambers.

In the proposed budget we have asked for a late bus from Freeport to Pownal to allow Pownal students to stay after school for additional support or clubs. This is currently in place for Freeport students. We are also looking to add a .5 ed tech to give 8th grade students additional math support; this will provide a similar level of math support for the 8th grade students as the 6th and 7th grade students currently receive. The goal is to get similar math results in 8th grade as we see in 6th and 7th grade on the standardized tests. We will continue to benefit from the added fieldwork money. Next year we are looking at attending several museums that have exhibits that align with our curriculum.

The proposed budget for FY2021 is focused on all of the strategic goals, but a strong focus has been placed on goal #1 (student-centered learning). The additional math support and the late bus will both allow us to focus on individualized instruction as needed for students.

Freeport High School by Jen Gulko

Freeport High School received support through this year's budget to expand teaching positions in our school. The expansion of a 0.25 science teacher and a 0.5 world language teacher have enabled us to continue to provide a range of courses while keeping our class sizes small. The expansion of a full time teacher in our NDVR Alternative Education program has enabled us to expand the program and support students in grades 10-12 who have struggled to find success in a traditional high school setting. The expansion of these teaching positions supports our school in providing a high-quality learning experience for a wide range of students.

Our budget for the 2020-2021 school year includes an increase of a full time teacher for our math department. This will allow us to continue to provide a range of courses as well as extend student support in mathematics through our Math Lab while keeping class sizes small. We are requesting a .5 increase in an ed tech position which will support students through our Learning Lab class, which gives targeted support to individual students in order to help them reach high levels of academic success. We are also requesting a 0.5 increase in our social worker position in order to support our growing student population and increase our mental health services at FHS.

These staffing increases will support us in continuing to strive to help each and every Freeport High School student to reach high levels of academic and personal success.

Districtwide Programs

Our budget for the 2020-2021 school year includes an increase to our bus fleet by an additional bus. Since 2014, the enrollment in RSU5 has increased by 186 students. If we hit our projection for next year of 2061, our student enrollment will have increased by 235 students or approximately 12.9% since 2014. In this time, we have only replaced buses, but have not increased the amount of buses in our fleet.

Additionally, the new strategic plan includes a commitment to students engaging in meaningful student centered learning which is meant to expand "field work" for the students. This will increase transportation needs. We also hope to provide a late bus for students going from Freeport Middle School to Pownal which will ensure equitable access to extracurricular programs.

In our nutrition program, we are requesting additional monies to offset increases in the nutritional program due to student meal debt forgiveness. Also included are some additional monies for professional development for employees in the lunch program.

Lastly, in our athletic program, we are requesting funding for a Freeport High School varsity swim coach. Some additional funding is requested for new uniforms. A rotation cycle has been established, and this is a need as we have continued to expand our athletic offerings.

**RSU5
Durham-Freeport-Pownal
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Freeport, ME 04032**

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FY21 BOARD OF DIRECTORS' ADOPTED BUDGET BROCHURE

***Annual Budget Meeting**, Wednesday, May 27, 2020, 6:30 p.m. at the Freeport High School Gymnasium

***Budget Validation Referendum**, Tuesday, June 9, 2020

Polls Open in Durham, 8am – 8:00 p.m., Durham Amvets Post #13

Polls Open in Freeport, 7am – 8:00 p.m., Freeport High School

Polls Open in Pownal, 8am – 8:00 p.m., Mallet Hall

The detailed 2020-2021 Board of Directors' Adopted Budget is available online at the RSU5 website www.rsu5.org/content/budget2021

****Due to COVID-19, the dates, locations and/or times of the Annual Budget Meeting and Budget Validation Referendum could change. Changes will be posted on the home page of the RSU5 website under "District News."***