

Durham • Freeport • Pownal

Strategic Communications Subcommittee Report

Committee: Strategic Communications

Meeting date: October 14, 2016

Chair: Candy deCsipkes

Committee Members in attendance: Candy deCsipkes, Becky Foley, Lindsay Sterling, Valy Steverlynck

Also in attendance: Naomi Ledbetter

Agenda Items and Discussion:

Talked about the final revisions to the Unity & Pride Survey
 It will be important to have the surveys readily accessible to everyone. Copies should be in places including the following: town halls, schools, libraries, town halls, Get-N-Go (Durham), Short Stop (Pownal), Edna & Lucy's (Pownal).

These copies could then be returned to the central office to be counted and have the results tabulated. The only required fields would be the name of the individual and the subgroup they represent.

There could be an ad placed in the Tri-Town which would include where to pick up a paper survey and/or the link where they could fill it out online.

The group decided to move the renaming question to the first question.

- 2. Discussed process for decision making around the exploration of the renaming of Freeport High School. Possible process could include the following:
 - Oct. 26th presentation to the Board on the possible process to be utilized.
 - Post sample of the Unity/Pride Survey.
 - Board publicize workshop at 6:00 before the November 9th Board meeting. This would be for a question/answer session for the public and to receive community input about the renaming.
 - Send out the link to the survey, publish survey, and distribute to key places.
 - Official voting takes place Nov. 10 Nov. 21st.
 - Board examines results at December 14th meeting.
 - Board discussion over the survey results.
 - Strategic Communications Subcommittee recommends going with the majority vote for the renaming only if Board feels the sample size of the voters is representative of the overall population.
- 3. There was discussion of the marketing of the survey, so that the public is aware of the issue. Marketing includes the following:
 - Tri-town article explaining (November) the Unity & Pride goal, and the reasoning of why the exploration of the renaming of the high school.
 - Place an ad in the Tri-Town Weekly the week of Nov. 8th and the week after.
 - School newsletters
 - Announcements at school
 - Town managers request to advertise in their communications.

Submitted by: Becky Foley

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RSU5 Unity and Pride Survey

The Board is seeking input from many stakeholders on how we might build unity and pride in our district. Your input is highly valued on the following survey.

* Required

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First and Last	Name *	
O I am a RSU	staff member	
O I am a staff	member at Freeport High	h School
O I am a stud	ent at Freeport High Scho	pol
O I am a mido	lle school student in RSU	5
O I am a citize	en in RSU5	
O I am a pare	nt in RSU5	
Please check	the one box that most	closely describes you: *

A. Renaming Freeport High School

During the renovation of Freeport High School, the Board is seeking input on whether to consider alternative names for Freeport High School. If pursued, the renaming could cost up to \$68,000 in additional money for uniform replacement, painting and signage.

Please let us know how strongly you agree or disagree with the following statements: (Rating scale: 1=Strongly Disagree; 2=Somewhat Disagree; 3=Unsure, 4=Somewhat Agree; 5=Strongly Agree)

5=Strongly Agree)	
1. RSU5 renaming of the high school will improve	unity and pride in the District.
1 2 3 4 5	
Strongly Disagree O O O O Strongly Agree	
2. RSU5 should rename the high school.	
1 2 3 4 5	
Strongly Disagree O O O O Strongly Agree	
Comments:	
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B. Celebrations

RSU5 believes recognizing student achievement is important.

Please let us know how strongly you agree or disagree with the following statements: (Rating scale: 1=Strongly Disagree; 2=Somewhat Disagree; 3=Unsure, 4=Somewhat Agree; 5=Strongly Agree)

5=Strongly A	gree)
1. RSU5 celel community.	orating the achievements of RSU5 students will create pride and unity within the
	1 2 3 4 5
Strongly Disag	ree O O O Strongly Agree
2. RSU5 recog	gnizes and celebrates the academic achievements of RSU5 students.
	1 2 3 4 5
Strongly Disagr	ree O O O Strongly Agree
3. RSU5 recog	gnizes and celebrates the athletic achievements of RSU5 students.
	1 2 3 4 5
Strongly Disagr	ree O O O Strongly Agree
4. RSU5 recog	nizes and celebrates the performing arts achievements of RSU5 students.
	1 2 3 4 5
Strongly Disagr	ee O O O Strongly Agree
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C. Uniqueness

RSU5 believes it is important to try and distinguish itself from other districts.

Please let us know how strongly you agree or disagree with the following statements: (Rating scale: 1=Strongly Disagree; 2=Somewhat Disagree; 3=Unsure, 4=Somewhat Agree; 5=Strongly Agree)

5=Strongly Agree)	ongry Disagree	, z-somewnat t	715agree, 3-01151	ure, 4–30mewnat Aç
1. RSU5 distinguish	nes itself from	other districts.		
1	2 3 4 5			
Strongly Disagree	0000	Strongly Agree		
2. RSU5 distinguish	es itself from	other districts th	rough its acade	emic programming.
1	2 3 4 5			
Strongly Disagree	0000	Strongly Agree		
3. RSU5 distinguish	es itself from	other districts th	rough its athlet	ics programming.
1	2 3 4 5			
Strongly Disagree	0000	Strongly Agree		
4. RSU5 distinguish	es itself from o	other districts th	rough its fine ar	rts programming.
1	2 3 4 5			
Strongly Disagree	0000	Strongly Agree		
Comments:				

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D. Future Investments

RSU5 is interested in investing in programs that provide a world-class education for our students. Please share your thoughts on the following:

6. RSU5 shoul	d offer more Advanced Placement programs.
	1 2 3 4 5
Strongly Disagr	ee O O O Strongly Agree
problems or si	d move towards more experiential learning (experiential learning is any learning tha ents in applying their knowledge and conceptual understanding to real-world tuations where the instructor directs and facilitates learning. This could include as case and problem-based studies, guided inquiry, simulations, experiments, or
	1 2 3 4 5
Strongly Disagre	ee () () () Strongly Agree
may include ex	provide students with more internship/mentoring programs (an intentional ch students are matched with mentors to complete specific responsibilities which ploration of a specific career, a nurturing process which fosters the growth and f the student, or a supportive process in which the student learns new ideas and
	1 2 3 4 5
Strongly Disagre	e O O O Strongly Agree
Other Program	ning Ideas:
" Back	Continue
« Back	Continue »
« Back	Continue »

E. School Calendar

RSU5 is interested in investing in programs that provide a world-class education for our students. Please share your thoughts on the following:

Please let us know how strongly you agree or disagree with the following statements: (Rating scale: 1=Strongly Disagree; 2=Somewhat Disagree; 3=Unsure, 4=Somewhat Agree; 5=Strongly Agree)

 In order to allow for more professional development time for staff days in the calendar. 	, I would support early release

1 2 3 4 5
Strongly Disagree Strongly Agree

2. In order to allow for more professional development time for staff, I would support late start days in the calendar.

1 2 3 4 5

Strongly Disagree O O O O Strongly Agree

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RSU5 Unity and Pride Survey

F. Final Comments

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