

My child attends: (check one box)	A1. The school offers a challenging, rigorous curriculum.	A2. The school is focused on academic achievement, setting high expectations for students.	A3. The academic program includes a wide selection of course offerings.	A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.	A5. Teachers assign high-quality homework that supports learning.	B1. The academic needs of my child are recognized by staff.	B2. My child receives additional help as needed.	B3. My child receives additional challenges as needed.	B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.	B5. My child's emotional needs are understood and properly addressed.	B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
MLS											
1 Strongly Agree	25 39%	31 48%	26 42%	44 70%	29 46%	37 58%	32 56%	26 43%	35 60%	33 52%	10
2 Somewhat Agree	28 41%	25 39%	17 27%	10 16%	17 27%	19 30%	13 23%	18 30%	9 16%	14 22%	2
3 Neutral	9 14%	5 8%	8 13%	2 3%	9 14%	2 3%	7 12%	9 15%	7 12%	7 11%	2
4 Somewhat Disagree	2 3%	2 3%	9 15%	4 6%	4 6%	3 5%	3 5%	5 8%	5 9%	4 6%	0
5 Strongly Disagree	2 3%	1 2%	2 3%	3 5%	4 6%	3 5%	2 4%	3 5%	2 3%	5 8%	4
Total	64 100%	64 100%	62 100%	63 100%	63 100%	64 100%	57 100%	61 100%	58 100%	63 100%	18
Strongly Agree/Somewhat Agree no N/A's	51 80%	56 88%	43 69%	54 86%	46 73%	56 88%	45 79%	44 72%	44 76%	47 75%	12
Somewhat Disagree/Strongly Disagree no N/A's	4 6%	3 5%	11 18%	7 11%	8 13%	6 9%	5 9%	8 13%	7 12%	9 14%	4

My child attends: (check one box)	B7. (For parents of students receiving Gifted and Talented services only) GT program meets the needs of my child.	B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).	B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.	C1. The school offers a broad range of co-curricular activities (drama, etc.).	C2. Students have access to a wide selection of sports through the school's athletic program.	D1. The atmosphere at school is positive and conducive to learning.	D2. The school encourages students to show respect for each other.	D3. Adults who work in the school treat students with respect.	D4. Teachers have built strong relationships with my child.	D5. I feel welcome at my child's school.	D6. Parents have opportunities to participate in school activities.											
MLS																						
1 Strongly Agree	56%	9	53%	37	63%	19	30%	32	51%	20	38%	46	72%	44	69%	46	72%	50	78%	48	76%	38
2 Somewhat Agree	11%	4	24%	9	15%	25	40%	21	33%	17	33%	8	13%	13	20%	10	16%	8	13%	3	5%	10
3 Neutral	11%	1	6%	8	14%	15	24%	5	8%	7	13%	6	9%	2	3%	5	8%	2	3%	7	11%	7
4 Somewhat Disagree	0%	2	12%	3	5%	3	5%	3	5%	4	8%	3	5%	4	6%	2	3%	2	3%	1	2%	5
5 Strongly Disagree	22%	1	6%	2	3%	1	2%	2	3%	4	8%	1	2%	1	2%	1	2%	2	3%	4	6%	2
Total	100%	17	100%	59	100%	63	100%	63	100%	52	100%	64	100%	64	100%	64	100%	64	100%	63	100%	62
Strongly Agree/Somewhat Agree no N/A's	67%	13	76%	46	78%	44	70%	53	84%	37	71%	54	84%	57	89%	56	88%	58	91%	51	81%	48
Somewhat Disagree/Strongly Disagree no N/A's	22%	3	18%	5	8%	4	6%	5	8%	8	15%	4	6%	5	8%	3	5%	4	6%	5	8%	7

My child attends: (check one box)	E1. Staff handles discipline fairly, consistently, and effectively.	E2. School staff have a positive impact on students' behavior.	E3. Staff proactively educates students about the impact and prevention of bullying.	E4. Teachers manage classroom behavior effectively.	E5. Behavior expectations are made clear to students.	E6. The school tells me about behavior expectations for my child.	F1. The school is safe and orderly.	F2. The school is clean and well-maintained.	F3. The school reflects the pride taken in educating our students.	F4. The school provides quality teaching/learning materials and technology equipment.											
MLS																					
1 Strongly Agree	61%	32	58%	43	68%	34	55%	41	64%	43	67%	36	56%	48	76%	50	79%	53	85%	41	64%
2 Somewhat Agree	16%	7	13%	13	21%	15	24%	15	23%	12	19%	17	27%	8	13%	9	14%	5	8%	17	27%
3 Neutral	11%	7	13%	4	6%	9	15%	4	6%	4	6%	6	9%	6	10%	3	5%	3	5%	4	6%
4 Somewhat Disagree	8%	8	15%	1	2%	3	5%	3	5%	4	6%	3	5%	0	0%	1	2%	0	0%	1	2%
5 Strongly Disagree	3%	1	2%	2	3%	1	2%	1	2%	1	2%	2	3%	1	2%	0	0%	1	2%	1	2%
Total	100%	55	100%	63	100%	62	100%	64	100%	64	100%	64	100%	63	100%	63	100%	62	100%	64	100%
Strongly Agree/Somewhat Agree no N/A's	77%	39	71%	56	89%	49	79%	56	88%	55	86%	53	83%	56	89%	59	94%	58	94%	58	91%
Somewhat Disagree/Strongly Disagree no N/A's	11%	9	16%	3	5%	4	6%	4	6%	5	8%	5	8%	1	2%	1	2%	1	2%	2	3%

My child attends: (check one box)	G1. Administrators and teachers communicate with parents/guardians effectively.	G2. I have opportunities to share my views about the school.	G3. Teachers and administrators are responsive to my concerns and suggestions.	G4. I feel comfortable talking with my child's teacher(s).	G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.	G6. Teachers help me understand how my child's work is evaluated.	G7. When reporting about my child's progress, teachers use language I can understand.	G8. The school helps me understand how to best support my child's learning at home.
MLS								
1 Strongly Agree	44 69%	35 56%	36 57%	55 86%	40 69%	40 63%	50 78%	37 58%
2 Somewhat Agree	12 19%	14 22%	14 22%	4 6%	8 14%	16 25%	8 13%	15 23%
3 Neutral	3 5%	9 14%	8 13%	1 2%	5 9%	3 5%	2 3%	6 9%
4 Somewhat Disagree	3 5%	3 5%	1 2%	3 5%	3 5%	3 5%	3 5%	4 6%
5 Strongly Disagree	2 3%	2 3%	4 6%	1 2%	2 3%	2 3%	1 2%	2 3%
Total	64 100%	63 100%	63 100%	64 100%	58 100%	64 100%	64 100%	64 100%
Strongly Agree/Somewhat Agree no N/A's	56 88%	49 78%	50 79%	59 92%	48 83%	56 88%	58 91%	52 81%
Somewhat Disagree/Strongly Disagree no N/A's	5 8%	5 8%	5 8%	4 6%	5 9%	5 8%	4 6%	6 9%

Mast Landing School - Comments
Please share with us your suggestions for improving our schools:
The last three academic years have been so challenging, and with everything going on, we feel very fortunate to have our kids in the RSU5 elementary schools. I don't have anything substantive to add, except for an unconditional thank you.
The only thing that disappoints me about the Freeport school system is that training in a second language is not offered at the elementary level, either in school or as a club. I appreciate the emphasis on music but early exposure to a second language during these young years I believe is very important- even if it is only in small doses.
N/a
If there is a issue with a child that is out of the norm for this student a call should be made. What is going on may not be something that the school is aware of. A meeting with staff can be helpful in resolving a problem before it becomes out of control. Make sure all info is available between parent/ school personal because facts speak volumes. A child's life can be helped if we work together. Thank you for the job you have chosen to do for our children.
I feel like I am unclear about discipline. I know some parents are deeply (annoyingly?) involved and I don't want to trust things I "hear on the streets" but it is unclear to me how MLS handles discipline. I also know there is one staff person who is really tough for my student to deal with. My student feels unseen/unheard/confused by this one staff person. I have not gotten involved, I really don't like to be the parent that calls in with complaints. But I am unclear on discipline and will leave it at that.
Your teachers and support staff are amazing. I hope that the views and perspectives of the teachers are continued to be supported through the administration. While I appreciate a parent satisfaction survey, I also acknowledge that catering to the broad spectrum of parents and caregivers can, at times, water down the professional space that teaching should hold. Mast Landing is a fabulous school for my child and I hope you continue to support the school in making it that way.
I dislike the use of iPads routinely for young children when alternative options are possible. I would like to see more immersive learning opportunities. I would like to see more education around DEI/J issues.
Some of the questions were hard to answer because I'm not in the classroom regularly with my child (like how effectively does the teacher manage behavior).
Please stop Teaching our Children Critical Race Theory, it is racist and deeply offensive! Stop White Washing history and indoctrinating our children. Please abandon this incredibly divisive Diversity Equity and Inclusion Initiative and go back to teaching our children the fundamentals.
Stop the mask
I'd like to see more activities that are accessible to all students, including those with disabilities, or for it to be made clear what efforts the schools are willing to make to support a differently abled child in accessing available activities. While our school has gone out of their way when asked, I suspect many parents of differently abled children don't know to ask and assume their child simply can't participate. It would be really beneficial to these students and their families if they were encouraged to participate and clearly understood what the schools can provide in terms of support.
Continue offering hands on experiential learning opportunities that get kids out of the classroom.
It would be wonderful for our Town to be able to fund additional educational support staff (at this age group, and especially during/post the pandemic slide) to help students with reading and math who aren't testing poorly enough to earn that extra support, but who could really benefit from more than classroom teachers are able to provide (due to time constraints of the day and the need to care for an entire class) for one-on-one support.
Less assessments
Focus more on learning, less on feelings! And get rid of the masks, they are more harmful physically and emotionally than anything else!
Parent involvement. Work schedule for home.
I am not sure that my students' social-emotional needs have been thoroughly addressed. Also, they really can't spell, and I attribute that to the lack of phonics instruction k-1.
Please, take control when the students are in their break, some of them they use to hurt one another.
I have 2 suggestions. The first is to revisit the foods that are being served to our students. Yes, they align with the USDA guidelines and requirements, and the foods are cost effective, but if we're being honest, it's unfair to let students believe that French toast sticks, highly processed fish sandwiches, and corn dogs are healthy. Not to mention, these highly processed foods are not supplying growing bodies with the proper fuel they need to make it through the school day. Students would benefit tremendously from more whole foods and teachers would appreciate seeing less behavior issues bc students are not crashing from lack of proper nutrients. Why not consider reaching out to local farmers? My second suggestion is to find a mindfulness program, train the staff, and implement into all classrooms daily. This is just as important as the drilling of academics all day long. Mindfulness can help teach students to slow down and be in the present moment, which is a gift we are forgetting to teach our students about. Mindfulness can help students perform better in school. It can help students learn empathy and compassion for themselves and for one another. I was volunteering this morning at MSS and what I observed was a large population of disconnected and tired students and teachers. I was even more concerned seeing the lack of compassion teachers showed towards their students. I feel that now is the time to invest in the mental health of our students and teachers by making mindfulness a priority.
It would be nice to see more after school activities as things start to open up. I would like to see / hear about more validation of concerns students have regarding bullying. At recess my child has felt as though the teachers haven't intervened during bullying when she has gone to them.
updated curriculum to reflect the true nature of our country's history and actions (westward expansion? ug. It is called colonialism and genocide) - a full Covid-19 vaccination should be made necessary for employment, attendance and visits at the schools
potentially introducing foreign languages earlier

I would love to see more out of classroom experiences - field trips, etc. and more STEM type learning - hands-on activities

Take what is being taught in Civil Rights Club into the classroom. More conversations about race and identity. More training for all staff around difficult conversations related to race and identity. Prepare these predominantly white students for the real world outside of Maine since we cannot guarantee this is happening at home.

Consistency across the board of teachers. My older child had much less expectation from teachers. My child there now seems to be held to a higher standard by different teachers as far as study skills, vocabulary, math homework and even writing.

Always work hard to find the kids that pick on others, unacceptable in this day and age. We are hearing that ~~_____~~ is mean to several kids from at least a few parents, sad.

It's beyond time to take the masks off these healthy kids. For their health, well being and development. The school board hasn't listened to concerns or held a vote.

Consider teaching second languages like Spanish, French, and Chinese in elementary school, as young minds are most receptive to learning languages.

Please share with us one or more things we are doing well:

Working hard every day, it shows, thank you.

We LOVE Freeport schools. Every teacher and administrator we have encountered have been so supportive and caring. You all have done an outstanding job during the pandemic- above and beyond what we could have expected. Thank you so much for the work you do for our children. We really, really appreciate it.

There are too many things to list. We are so pleased with the Freeport School system. Our two kids at MLS are THRIVING during this pandemic, something I thought was an impossibility. I attribute the emotional and academic health of my children directly to the support they are given on a daily basis from teachers and staff.

There is a long list here! Mast Landing is an amazing school. From teachers, principal, and guidance. I feel my child is lucky to have this school to go to everyday. Thank you to always putting the kids first and advocating for them to be part of great experiences (winter kids, ecology school..etc)

We love Mrs Whelan she is positive and wonderful at communicating

Teaching and inspiring our children! Helping them with understanding that learning can be fun. The commitment they have to themselves to be in best person they can be!

I've cherished my time at MLS and look forward to my next student arriving. Emily Grimm is a gift, as are Sara and Valeska. I feel welcomed at MLS, my student is so happy and looks forward to coming to school every day.

Your special education services, most specifically, Jammie Murphy, are (is) amazing and really well catered towards building confidence and grit in my son.

My son loves his teacher and after school activities. You are managing the pandemic well.

We are so grateful for all the hard work of the teachers and staff at a time when we know things are very difficult. Thank you for keeping the schools open! Mast Landing has such a positive and supportive energy and we think Principal Grimm sets that tone from the top.

All RSU5's improvements have been completely nullified by this CRT push in our schools, the damage you are doing to our children is unconscionable!

The way that RSU5 and Mast Landing School in particular, has handled COVID and keeping our kids in school has been exemplary. It has been an unbelievably difficult thing to navigate and I do not think that the folks who work in the schools get enough credit. From the teachers, to the nutrition staff, facilities team, principal, the nurse, our bus driver, we cannot say thank you enough for helping our child get the best education possible during the ever changing COVID situation.

Mrs. Whelan has been an amazing teacher so far this year. My child is very lucky to be in her class. Mrs. Whelan has gone above and beyond to support my child with her learning.

Weekly newsletters and other regular emails are informative.

We are especially appreciative of the work Mrs Albertini and Ms Kivler are doing around anxiety. We also appreciate that independence is encouraged at MLS.

Can I say two things? Best. Staff. Ever. Every staff member I've met has been amazing at their job AND a person I really liked. Whatever we're doing to attract these top notch educators and support staff, whoever is making these hiring decisions...we need to keep doing those things and give major kudos. Second? Our specialists are absolutely stupendous. Everyone who pulls children aside to support them and meet them where they're at, whether it's the guidance counselors or the ed techs, the social workers or anyone in special education, ST, PT, OT, RTIB...phenomenal. So I guess the simple answer is, the thing we are doing best, the thing I love and appreciate most about our schools, is the people. We have the best people. Hands down.

Mast Landing is an exceptional school. I love that they get out of the classroom on a regular basis to go on incredible trips like the ecology school. I also love that they don't wrap kids in bubbles and instead let them experience things like ice skating and snow shoeing. These experiences are as equally important as academics and I truly appreciate that Mast Landing thinks outside of the box.

Mrs. Grimm and the entire staff at MLS make a wonderful community. It's a fantastic environment. Starting with Mrs. Grimm, the front office, and the entire staff - everyone is friendly, approachable and showcase a love for their work with children and families. Thank you! The communication from the school is consistent, properly frequent and helpful.

Curriculum is outstanding.

School pride.

MLS has a really joyful and engaging culture!
Teaching well...
You are handling a very difficult school year excellently - thank you for all of your effort~!
I am impressed with the drama club and Emily Grimm.
These past few years have been challenging for all. The school has remained a positive environment and has been kind, understanding and versatile within an ever shifting world. They do an amazing job all round,.
This has been an incredibly challenging last two years for all. I feel fortunate to live in Freeport and am grateful for all our educators have done for our children.
The special education staff are very welcoming and caring.
our family thinks you are doing everything pretty well. especially in terms of the pandemic. our student has experienced only one week of remote learning, thanks to masking protocol and vaccinations. keep up the good work
overall have been very happy with our experience in RSU5
Mast Landing is fantastic - great school, staff and communication!
We came from a different school and have had a great experience at MLS. The teachers and staff have supported my children's academic and social learning.
Answering to many opinions both constructive feedback and anger and frustration from parents during the last few years and doing so with grace at all levels.
Great Principle!
My kids don't complain about poor facilities.
MLS has a caring, respectful approach to each child as an individual. This is shown by the teachers and the principal (and likely is fostered by the superintendent).
RSU5 and MLS have skillfully and creatively navigated through the difficulties of the pandemic, basing decisions on science and developing new approaches as needed, such as outdoor environmental learning at Wolf's Neck.