

Item # 10.A.

**Executive Summary
2022 Parent Satisfaction Survey
June 8, 2022**

In February of 2022, RSU5 conducted a Satisfaction Survey to provide an opportunity for parents to identify areas of strength as well as areas for growth in our schools.

We received a total of 586 surveys. Student enrollment at the time was approximately 2000. Below is a summary of the most significant findings by district and school level. At the comment level, topics that appeared most frequently are noted.

Districtwide Results (586 surveys completed):

The following questions received 75% or more of strongly agree/somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- B1. The academic needs of my child are recognized by staff.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- E5. Behavior expectations are made clear to students.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.
- F3. The school reflects the pride taken in educating our students.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 20% or more of strongly disagree/ somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A5. Teachers assign high-quality homework that supports learning.
- B5. My child's emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- E1. Staff handles discipline fairly, consistently, and effectively.

Morse Street School (86 surveys completed):

The following questions received 75% or more of strongly agree/ somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B5. My child's emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.*
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.*
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning,.)
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. I feel welcome at my child's school.
- E1. Staff handles discipline fairly, consistently, and effectively.
- E2. School staff have a positive impact on students' behavior.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.
- F3. The school reflects the pride taken in educating our students.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G1. Administrators and teachers communicate with parents/guardians effectively.
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.

The following question received 20% or more of strongly disagree/ somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- C1. The school offers a broad range of co-curricular activities (drama, etc.).

Comments that appeared most frequently on what Morse Street is doing well:

- Strong communication from staff
- Positive caring staff
- Welcoming, safe environment

Comments that appeared most frequently for improving Morse Street School:

- Handling of Covid/pandemic issues better, i.e. removing masks sooner
- Issues around diversity, equity, and inclusion and differing perspectives on curriculum

Pownal Elementary School (34 surveys completed):

The following questions received 75% or more of strongly agree/ somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.*
- B2. My child receives additional help as needed.
- B3. My child receives additional challenges as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B5. My child's emotional needs are understood and properly addressed.*
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning).*
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.*
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.*
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.*
- D4. Teachers have built strong relationships with my child.*
- D5. I feel welcome at my child's school.*
- D6. Parents have opportunities to participate in school activities.*
- E1. Staff handles discipline fairly, consistently, and effectively.
- E2. School staff have a positive impact on students' behavior.*
- E3. Staff proactively educates students about the impact and prevention of bullying.*
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.*
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school reflects the pride taken in educating our students.*
- F4. The school provides quality teaching/learning materials and technology equipment.*

- G1. Administrators and teachers communicate with parents/guardians effectively.*
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.*
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.*
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.*

The following question received 20% or more of strongly disagree/ somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- None

Comments that appeared most frequently on what Pownal Elementary School is doing well:

- Creating a welcoming, caring environment
- Positive, caring staff
- Strong social/emotional learning
- Strong/unique extracurricular activities

Comments that appeared most frequently for improving Pownal Elementary School:

- Handling of Covid/pandemic issues better, i.e. removing masks sooner
- Better student support
- Improved communications
- Extracurricular enhancements
- Food/environmental focus

Mast Landing School (64 surveys completed):

The following questions received 75% or more of strongly agree/somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
- B5. My child's emotional needs are understood and properly addressed.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning).
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.

- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.*
- D5. I feel welcome at my child's school.
- D6. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.*
- F3. The school reflects the pride taken in educating our students.*
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G1. Administrators and teachers communicate with parents/guardians effectively.
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.

The following question received 20% or more of strongly disagree/somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.

Comments that appeared most frequently on what Mast Landing School is doing well:

- Supportive, caring staff
- Handling of Covid
- Creating a positive school environment
- Strong communication

Comments that appeared most frequently for Improving Mast Landing School:

- Bullying/discipline
- Handling of Covid/pandemic issues better, i.e. removing masks sooner
- Diversity, equity and inclusion
- Implement foreign language
- Additional/alternative learning opportunities

Freeport High School (183 surveys completed):

The following questions received 75% or more of strongly agree/ somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A3. The academic program includes a wide selection of course offerings.

- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- F2. The school is clean and well-maintained.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.

The following question received 20% or more of strongly disagree/somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- A5. Teachers assign high-quality homework that supports learning.
- B3. My child receives additional challenges as needed.
- B5. My child's emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D6. Parents have opportunities to participate in school activities.
- E1. Staff handles discipline fairly, consistently, and effectively.
- G1. Administrators and teachers communicate with parents/guardians effectively.
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G8. The school helps me understand how to best support my child's learning at home.

Comments that appeared most frequently on what Freeport High School is doing well:

- Supportive, caring staff
- Strong communication
- Handling of Covid
- Focus on creating a positive, school environment
- Variety of course offerings

Comments that appeared most frequently for improving Freeport High School:

- Discipline/bullying
- Grading
- Covid protocols
- More homework/rigor
- Communication
- More or less DEI/teaching and respecting differing perspectives
- Specific staff concerns

- Focus on mental wellness.
- Improvements to guidance programs and access

Freeport Middle School (77 surveys completed):

The following questions received 75% or more of strongly agree/somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- B1. The academic needs of my child are recognized by staff.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- E5. Behavior expectations are made clear to students.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.
- F3. The school reflects the pride taken in educating our students.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 20% or more of strongly disagree/somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- A5. Teachers assign high-quality homework that supports learning.
- B5. My child's emotional needs are understood and properly addressed.
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- G1. Administrators and teachers communicate with parents/guardians effectively.

Comments that appeared most frequently on what Freeport Middle School is doing well:

- Strong Staff
- Strong communication
- Handling of Covid
- Strong school culture focused on social/emotional well being

Comments that appeared most frequently for improving Freeport Middle School:

- Need for better communication
- Concerns about grading
- Handling of Covid/pandemic
- More extracurricular activities, especially for sixth grade

Durham Community School (142 surveys) surveys completed:

The following questions received 75% or more of strongly agree/somewhat agree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. I feel welcome at my child's school.
- E5. Behavior expectations are made clear to students.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school reflects the pride taken in educating our students.
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G4. I feel comfortable talking with my child's teacher(s).
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 20% or more of strongly disagree/ somewhat disagree:

* Any question that received 90% or above has an asterisk at the end of the question.

- A5. Teachers assign high-quality homework that supports learning.
- B5. My child's emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- E1. Staff handles discipline fairly, consistently, and effectively.
- E4. Teachers manage classroom behavior effectively.
- G2. I have opportunities to share my views about the school.

Comments that appeared most frequently on what Durham Community School is doing well:

- Strong staff
- Positive, welcoming, safe, and clean environment
- Handling of Covid/pandemic
- Strong communication

Comments that appeared most frequently for Improving Durham Community School:

- Concerns about handling Covid/pandemic
- Concerns about homework at the middle level
- Concerns about communication
- Differing perspectives on curriculum
- Issues around diversity, equity, and inclusion
- Concerns about bullying/discipline