



Regional School Unit 5
Durham • Freeport • Pownal

"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."

Becky Foley, Ph.D., Superintendent of Schools
Rick Kusturin, Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools
Bonnie Violette, Ph.D., Director of Instructional Support

TO: Candy deCsipkes, Lindsey Furtney, Maddy Vertenten
FROM: Cynthia Alexander
DATE: March 2, 2021
RE: Policy Meeting – March 5, 2021

The Policy Sub-Committee is scheduled to meet on Friday, March 5, 2021 at 8:30 a.m. via Zoom

Zoom Link: <https://networkmaine.zoom.us/j/88029056780>
Meeting ID: 880 2905 6780
Join by Telephone: 1 646 876 9923

Agenda

ACA - Gender Neutral Language
CCA - Organizational Chart
ADC - Tobacco Use and Possession
IGA - Curriculum Development

GENDER NEUTRAL LANGUAGE

The Board of Directors directs that all staff members be especially alert to and avoid the use of sexist or other discriminatory language in all communications, both oral and written.

Cross Reference: AC - Nondiscrimination/Equal Opportunity

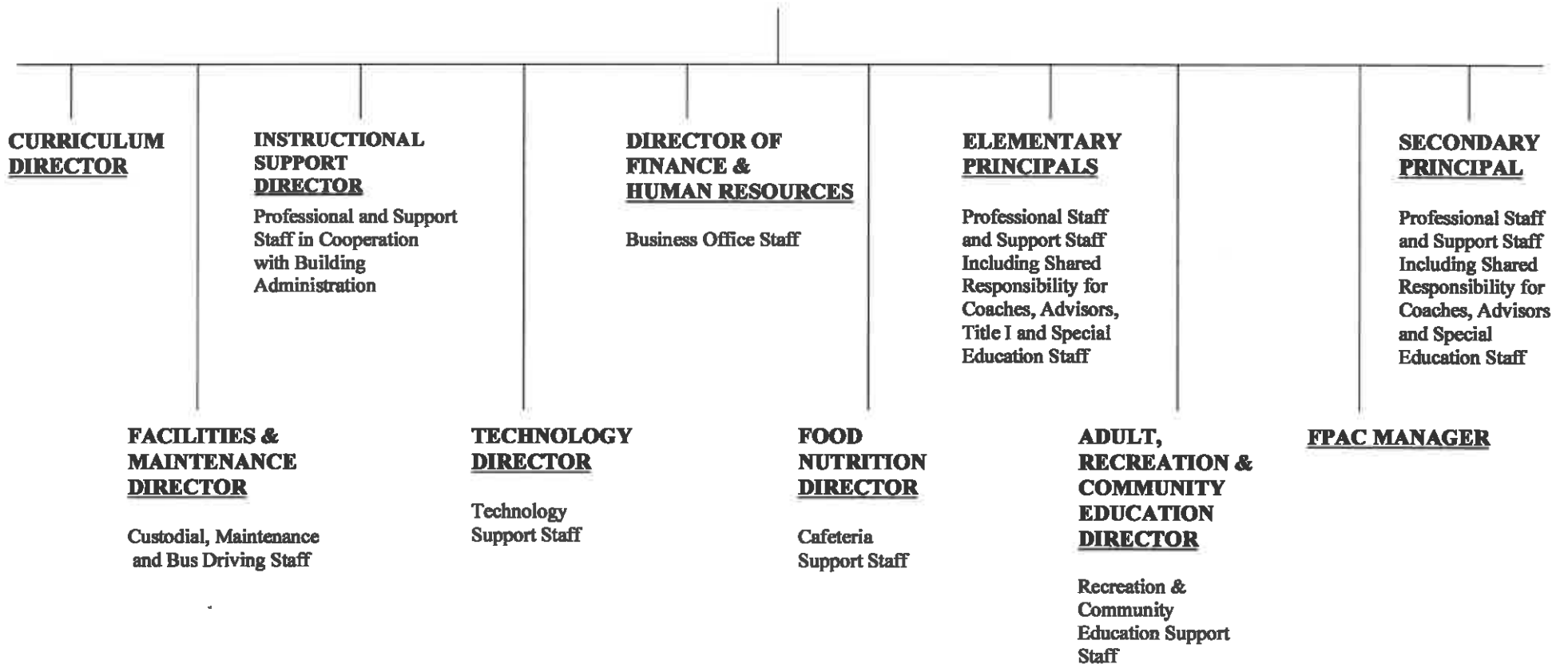
Adopted: May 27, 2009
Reviewed: December 8, 2010
Reviewed: November 20, 2013

ORGANIZATION CHART

VOTERS

BOARD

SUPERINTENDENT OF SCHOOLS



Adopted: January 27, 2010
Reviewed: May 25, 2011
Revised: March 26, 2014

TOBACCO USE AND POSSESSION

In order to promote the health and safety of students, staff and visitors and in compliance with applicable state and federal laws, the RSU5 Board of Directors prohibits smoking and all other use of tobacco products in school buildings, and other school unit facilities, on school buses or in other school-owned vehicles, and on school grounds at all times by all persons.

In addition, students are further prohibited from possessing, selling, distributing or dispensing tobacco products in school buildings, facilities and on school grounds and buses during school-sponsored events and at all other times. Students are also prohibited from wearing and/or displaying any type of tobacco promotion materials.

Employees and all other persons are also strictly prohibited, under law and the Board of Directors' policy, from selling, distributing or in any way dispensing tobacco products to students.

Violation of this policy will be considered a serious offense. Disciplinary actions will be taken in accordance with school procedures.

All of these same prohibitions shall apply to electronic cigarettes and other devices designed to deliver nicotine through inhalation or "vaping", or used to simulate smoking.

Legal References: 22 MRSA § 1578-B, 1580(A)(3)
Me. PL 470 (An Act to Reduce Tobacco Use By Minors)
20 USC 6081-6084 (Pro-Children Act of 1994)

Cross Reference: JL – Student Wellness
KF – Community Use of School Facilities
KHB – Advertising in the Schools

Adopted: May 27, 2009
Revised: December 8, 2010
Revised: November 30, 2011
Reviewed: November 20, 2013
Revised: October 28, 2015

CURRICULUM DEVELOPMENT AND ADOPTION

As defined in Maine Department of Education rules, "curriculum" means RSU5's written document that sets forth the learning expectations for all students for all content areas of Maine's system of Learning Results, as well as for other content areas as specified by the Board.

The RSU5's curriculum shall reflect continuous, sequential and specific instruction aligned with the knowledge and skills identified in the content areas of the Learning Results and the "*Guiding Principles*" of the Learning Results.

Through its curriculum, the schools will provide courses and/or learning experiences that support multiple pathways for learning, accommodate variety of learning styles, provide multiple options for students to demonstrate proficiency, and prepare students for responsible citizenship and success in a global society.

The Board recognizes that curriculum development, review and evaluation is an ongoing process, and that programs and practices may need to be adjusted or revised to meet educational standards, to reflect community aspirations and values, and to serve the best interests of students.

In development, revision and evaluation of curriculum, the Board expects that:

- A. School administrators and staff will be sensitive to initiatives such as the *Common Core* and *Next Generation Science Standards*, and other changing conditions that may require modifications in curriculum.
- B. All programs will be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The school system will undertake curriculum revision as needed.
- D. The Superintendent/designee will take the lead in the ongoing curriculum development and review process and in aligning the alignment of curriculum with educational standards and with advances in knowledge, educational research and "best practices."
- E. Curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the Board.
- F. The Board recognizes the need to identify and develop the special gifts that each child may possess, whether the child be talented academically, artistically, vocationally or athletically, through a program of instruction that includes diagnosis and prescription in terms of needs and talents in order to accommodate every student.

The Superintendent/designee is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum.

The Superintendent is expected to make recommendations to the Board, consistent with Board policy, in regard to professional development, instructional materials and the resources needed for curriculum implementation.

The Superintendent/designee will report annually, or as otherwise requested, to the Board on the status of the curriculum.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 4701-4729, 6209
Me. Dept. of Ed. Rule Chapters 125, 127

Cross Reference: ADF-School Unit Commitment to the Learning Results
IHA-Basic Instructional Program
IJJ-Instructional and Library-Media Materials Selection
IL-Evaluation of Instructional Programs

Adopted: February 24, 2010
Reviewed: April 25, 2012
Revised: November 18, 2015