

**SMART Goal Template**

<b>School:</b> Freeport High School      2017-2018
<b>Team Name:</b> N/A
<b>Team Members:</b> Jen Gulko, Charlie Mellon, FHS Staff
<b>District Goal:</b> Focus on Student Achievement through Improved Student-Centered Teaching and Learning
<b>FHS Goal:</b> By June 2018, Freeport High School will have proficiency-based practices developed, reflected on, revised and communicated to all stakeholders for the Class of 2021 and Class of 2022 by the start of the 2018-2019 school year. These practices will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Expand training for teachers on proficiency-based reporting system and practices.	<ul style="list-style-type: none"> <li>Visit nearby schools to analyze systems for standards-based reporting and grading practices</li> <li>Attend Professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives</li> <li>Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.)</li> <li>Share policies with all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>FHS administrators</li> <li>FHS leadership teams</li> <li>FHS staff members</li> </ul>	<ul style="list-style-type: none"> <li>Sept. 2017-June 2018</li> </ul>	<ul style="list-style-type: none"> <li>PowerSchool workshops</li> <li>School visit notes</li> <li>Teacher workshops</li> <li>Student scores in PowerSchool</li> <li>PLC and PLD agendas and work</li> </ul>

<p>Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th and 10th grade courses in all content areas by June 2018</p>	<ul style="list-style-type: none"> <li>● All FHS teachers work in departments to develop and refine scoring criteria</li> <li>● Teachers will pilot scoring criteria throughout 2017-2018 school year to reflect and revise as needed</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Written scoring criteria</li> <li>● Student scores in PowerSchool</li> <li>● PLC and PLD agendas and work</li> <li>● Student work</li> </ul>
<p>School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021 and Class of 2022.</p>	<ul style="list-style-type: none"> <li>● Continue to analyze Habits of Work practices of neighboring schools and districts</li> <li>● Implement the Habits of Work rubric and regularly discuss methods for teaching and assessing H.O.W. in PLC and department meetings</li> <li>● Reflect on draft of FHS Habits of Work guidelines for staff and students and revise draft as necessary</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● School visits from Nov. 2017-April 2018</li> <li>● Discuss HOW rubric and practices in PLCs Sept. 2017-June 2018</li> <li>● Complete any revisions by June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● School visits</li> <li>● Student scores in PowerSchool</li> <li>● PLC and PLD agendas and work</li> <li>● Student work</li> </ul>
<p>Communication of and feedback for PBE practices with students and parents will be ongoing throughout the 2017-2018 school year for students and parents of the Classes of 2021 and 2022 (current 8th grade).</p>	<ul style="list-style-type: none"> <li>● Reflection, revisions and additions to the PBE parent guide</li> <li>● Host 4 Focus group meetings for feedback from the Class of 2021 <ul style="list-style-type: none"> <li>○ 2 parent focus group meetings</li> <li>○ 2 student focus group meetings</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Guidance counselors</li> <li>● FHS Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>● January 2018 parent event for Class of 2022</li> <li>● January 2018 student and parent focus group for Class of 2021</li> <li>● May 2018 parent event for Class of 2022</li> <li>● May/June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Parent event/workshop attendance</li> <li>● Parent event/workshop attendance</li> <li>● Focus group meetings attendance and feedback notes</li> </ul>

	<ul style="list-style-type: none"> <li>● Host informational Parent Events for Class of 2022 <ul style="list-style-type: none"> <li>○ January</li> <li>○ May</li> </ul> </li> </ul>		<p>student and parent focus group for Class of 2021</p>	
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**District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning**

**FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading by 5% as measured by the NWEA.**

<b>SMART Goal</b>	<b>Strategies and Action Steps</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
<p><b>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase by 5%.</b></p>	<ul style="list-style-type: none"> <li>● Pilot new math curriculum in Algebra and Geometry</li> <li>● Implement math support class for 9th and 10th grade students scoring significantly below grade level on NWEA</li> <li>● Providing coaching and development for FHS math teachers with new curriculum</li> <li>● Focus on formative assessment and formative feedback with PLC teams</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Enrollment in math support classes</li> <li>● Teacher workshops</li> <li>● PLC and PLD agendas</li> <li>● Spring 2018 NWEA math data <ul style="list-style-type: none"> <li>○ All 9th and 10th graders</li> <li>○ Students in math support class</li> </ul> </li> </ul>

<p><b>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase by 5%.</b></p>	<ul style="list-style-type: none"> <li>● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA</li> <li>● Focus on formative assessment and formative feedback with PLC teams</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Enrollment in literacy support classes</li> <li>● Teacher workshops</li> <li>● PLC and PLD agendas</li> <li>● Spring 2018 NWEA ELA data <ul style="list-style-type: none"> <li>○ All 9th and 10th graders</li> <li>○ Students in literacy support class</li> </ul> </li> </ul>
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