

# RSU5 Goals

2018-2019



***RSU5's mission is to provide our students with a world-class education that will challenge minds, engage creativity, develop self-discipline, and advance inherent strengths.***

# Mission: Providing our Students with a World Class Education

**Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

**Evidence:**

- Improvement on assessments collected on District Scorecard

Strategic Objective 1:	Action Strategies:	Accountability/ Communication	Stewardship of Resources
<p>Continued Implementation of the following components of proficiency-based learning PreK-12:</p> <ul style="list-style-type: none"> <li>● Separation of content from HOW</li> <li>● Clearly defined learning goals (standards)</li> <li>● Success criteria (rubrics aligned to standards)</li> <li>● Specific feedback for students to move to next level</li> <li>● Recognition that different students will need varying amounts of time for success</li> <li>● Opportunities for reassessment</li> </ul>	<p>Revise scoring/success criteria on assessments PreK - 12</p> <p>Continued implementation of Big Ideas Math Program 6-12</p> <p>Continued differentiation in the Everyday Math Program</p> <p>Implementation of phonics program PreK-K</p> <p>Improved comprehension skills 1-12</p> <p>Incorporate engagement with stakeholders</p>	<p>Revise needed Board policies related to proficiency.</p> <p>Communication is timely and articulates progress toward proficiency based learning.</p> <p>Stories demonstrate the success of students in a proficiency-based system.</p> <p>Inform Board members/stakeholders at regular intervals about implementation</p>	<p>Professional Development Time</p> <ul style="list-style-type: none"> <li>● Workshops</li> <li>● Subs</li> <li>● Release Time</li> <li>● Staff Developers</li> </ul> <p>New phonics materials</p> <p>New math materials</p>

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Strategic Objective 2:	Action Strategies:	Accountability/ Communication	Stewardship of Resources
Improved teacher and administrator effectiveness	<p>Attract and retain staff</p> <p>Revise evaluation documents for ed techs, psychologists, and instructional strategists</p> <p>Improved feedback for all staff and students</p> <p>Incorporate engagement with stakeholders</p>	<p>Board updates</p> <p>Communication: Input from ed techs, psychologists, instructional strategists and administrators on revised documents</p> <p>Board updates</p>	<p>Professional development time</p> <p>Professional development time</p>

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Strategic Objective 3:	Action Strategies:	Accountability/ Communication	Stewardship of Resources
Create a long-term District strategic plan	Reviewing feedback from survey  Community forums  Write strategic plan  Board adoption of plan  Incorporate engagement with stakeholders	Agenda/minutes  School Board agenda/minutes/updates	Budget for potential subs that may be needed  Budget for necessary funds

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**Evidence:**

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Strategic Objective 4:	Action Strategies:	Accountability/ Communication	Stewardship of Resources
Incorporate engagement with stakeholders	<ol style="list-style-type: none"> <li>1. Input from staff (teachers, administration)</li> <li>2. Input from students</li> <li>3. Input from parents/community</li> </ol>	Exit slips, surveys, newsletters, e-mails, postings on website, focus groups, Board updates	Human Resources