

FHS Goals 2019-2020

School: Freeport High School
Team Name: N/A
Team Members: Jen Gulko, Charlie Mellon, FHS Staff
District Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.
FHS Goal: By June 2020, Freeport High School will continue to plan, implement, communicate and reflect upon proficiency-based instructional and grading practices stakeholders for the Class of 2021 and beyond. In September of 2020, students in grades 9-12 will experience standards-based instruction, grading and reporting practices. This goal will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Continue to train and build teachers' skills for implementing our revised grading and reporting system for the 2019-20 school year.	<ul style="list-style-type: none"> • Provide support for teachers using proficiency-based instructional practices with traditional grade reporting practices (0-100 scale) • Attend professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives • Collaborate with RSU5 data specialist for PowerSchool support • Implement an updated FHS transcript with Academic and Habits of Work scores reported • Support students, 	<ul style="list-style-type: none"> • FHS administrators • FHS leadership teams • FHS staff members 	<ul style="list-style-type: none"> • Sept. 2019-June 2020 	<ul style="list-style-type: none"> • PowerSchool workshops • Teacher workshops • Student scores in PowerSchool • PLC and PLD agendas and work • Parent communication documents

	<p>parents and staff with the shift to semester-based grading (instead of quarterly grading)</p> <ul style="list-style-type: none"> ● Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.) ● Share policies with all stakeholders 			
<p>Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th-12th grade courses in all content areas by June 2020.</p>	<ul style="list-style-type: none"> ● All FHS teachers work in departments to develop and refine scoring criteria in order to have implementation of standards-based grading for grades 9-12 beginning in September of 2020. ● Teachers will pilot scoring criteria in 12th grade courses throughout 2019-2020 school year to reflect and revise as needed 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2019 to June 2020 	<ul style="list-style-type: none"> ● Written scoring criteria ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work
<p>School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021, 2022 and 2023 and piloted with Senior class teachers.</p>	<ul style="list-style-type: none"> ● Provide support for teachers using the Habits of Work scoring criteria for the 2019-20 school year ● Provide support for implementing strategies to support student reflection tied to Habits of Work skills. ● Implement the Habits of Work rubric and 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● School visits from Nov. 2019-June 2020 ● Discuss HOW rubric and practices in PLCs Sept. 2019-June 2020 	<ul style="list-style-type: none"> ● School visits ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work

	regularly discuss methods for teaching, assessing and student reflection practices for H.O.W. in PLC and department meetings			
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District Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading as measured by the NWEA.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase from 51.0% to 57% for 9th grades and from 46.4% to 51% for 10th graders.</p> <p>Data will be measured from spring of 2018 to spring of 2019.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u> Students meeting individual growth goal: 36% of 9th 44% of 10th</p> <p><u>Student Growth data from Spring 2017 to Spring of 2018</u> Students meeting individual growth goal: 50.8% of 9th 66.3% of 10th</p>	<ul style="list-style-type: none"> ● Implement new math curriculum in Algebra and Geometry ● Implement math support classes for 9th and 10th grade students scoring significantly below grade level on NWEA ● Providing coaching and development for FHS math teachers with new curriculum through the new FHS math coach ● Focus on formative assessment and formative feedback with PLC teams ● Collaborate with the RSU5 data specialist to create systems that support teachers in easily accessing NWEA data ● Provide support for math teachers in analyzing NWEA 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2019 to June 2020 	<ul style="list-style-type: none"> ● Enrollment in math support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2020 NWEA math data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in math support class

<p><u>Student Growth data from Spring 2018 to Spring of 2019</u> Students meeting individual growth goal: 51.0% of 9th 46.4% of 10th</p>	<p>data for students</p>			
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase from 59.3% to 64% for 9th graders and 51.2% to 56% for 10th graders.</p> <p>Data will be measured from spring of 2018 to spring of 2019.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u> Students meeting individual growth goal: 48% of 9th 40% of 10th</p> <p><u>Student Growth data from Spring 2017 to Spring of 2018</u> Students meeting individual growth goal: 52.7% of 9th</p>	<ul style="list-style-type: none"> ● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA ● Focus on formative assessment and formative feedback with PLC teams ● Collaborate with the RSU5 data specialist to create systems that support teachers in easily accessing NWEA data ● Provide support for ELA teachers in analyzing NWEA data for students 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2019 to June 2020 	<ul style="list-style-type: none"> ● Enrollment in literacy support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2020 NWEA ELA data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in literacy support class

44.9% of 10th

Student Growth data
from Spring 2018 to

Spring of 2019

Students meeting
individual growth goal:

59.3% of 9th

51.2% of 10th

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