

FHS Goals 2019-2020 Review

- **District Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.**
- **FHS Goal: By June 2020, Freeport High School will continue to plan, implement, communicate and reflect upon proficiency-based instructional and grading practices stakeholders for the Class of 2021 and beyond. In September of 2020, students in grades 9-12 will experience standards-based instruction, grading and reporting practices. This goal will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.**
 - Fall of 2020: all four grades are using the same grading system:
 - Standards-aligned curriculum
 - Common scoring criteria by course
 - Reassessment policies by course
 - Habits of Work school-wide rubric and scoring, separated from academic scores (HoW on all transcripts)
 - Teachers will continue to work on:
 - Deepening student understanding of scoring criteria for each course
 - Developing skills and understanding of strong Habits of Work
 - Providing opportunities for student self reflection tied to academic and Habits of Work rubrics
- **FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading as measured by the NWEA.**
 - Instructional practices tied to the goal:
 - Math teachers engaged in extensive collaborative work to enhance instructional practices in all math classes 6-12
 - FHS math teachers worked with the FHS math coach for individual professional development tied to classroom practices
 - FHS math teachers continuously collaborated to design units, lessons and assessments from the Big Ideas Curriculum for Algebra 1, Algebra 2 and Geometry
 - FHS math department meetings, PLD days and PLC meetings all worked to expand instructional strategies used in math classes, such as increasing student mathematical dialogue and increasing formative feedback given to students
 - Two ELA teachers attended the Teachers' College Conference in NYC and shared and implemented strong literacy practices with all FHS ELA teachers such as extending the use of literature circles
 - Created and utilized reports in PowerSchool to make NWEA data more easily accessible in order to help inform instruction
 - Enhance the math support and literacy intervention classes to give targeted support for 9th and 10th graders below grade level in reading and math; courses will continue this year
 - Due to Covid-19, NWEA tests were not administered in the spring of 2020, resulting in no updated data for this goal.
 - 2018-19 Goal: The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math

test will increase from 50.8% to 56% for 9th grades and from 66.3% to 70% for 10th graders.

- Student growth data from spring 2018 to spring of 2019
 - Students meeting individual growth goal:
 - 51.0% 9th (did not meet goal)
 - 46.4% 10th (did not meet goal)

- Student growth data from spring 2017 to spring of 2018
 - Students meeting individual growth goal:
 - 50.8% of 9th
 - 66.3% of 10th

- Student growth data from fall 2016 to spring of 2017
 - Students meeting individual growth goal:
 - 36% of 9th
 - 44% of 10th

- 2018-19 Goal: The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA reading test will increase from 52.7% to 58% for 9th graders and 44.9% to 50% for 10th graders.
 - Student growth data from spring 2018 to spring of 2019
 - Students meeting individual growth goal:
 - 59.3% of 9th (exceeded goal)
 - 51.2% of 10th (exceeded goal)

 - Student growth data from spring 2017 to spring of 2018
 - Students meeting individual growth goal:
 - 52.7% of 9th
 - 44.9% of 10th

 - Student growth data from fall 2016 to spring of 2017
 - Students meeting individual growth goal:
 - 48% of 9th
 - 40% of 10th

Reading NWEA	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>		Math NWEA	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
9th:	48%	52.7%	59.3%		9th:	36%	50.8%	51.0%
10th:	40%	44.9%	51.2%		10th:	44%	66.3%	46.4%

FHS Goals 2020-2021

School: Freeport High School
Team Name: N/A
Team Members: Jen Gulko, Charlie Mellon, FHS Staff
District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.
FHS Goal: By June 2021, Freeport High School will identify a pathway of sustainable practices that support the implementation of thoughtful, iterative, and innovative strategies that inspire an inclusive mindset in the FHS community.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
FHS will identify a pathway of sustainable practices that support the implementation of thoughtful, iterative, and innovative strategies that inspire an inclusive mindset in the FHS community.	<ul style="list-style-type: none">• Develop an action plan based on the findings of the District audit.	<ul style="list-style-type: none">• FHS Administrators• FHS Leadership Teams• FHS Staff Members	<ul style="list-style-type: none">• Sept. 2020-June 2022	<ul style="list-style-type: none">• Action plan and subsequent action steps for FHS students, staff and administrators.

	<ul style="list-style-type: none"> FHS administrators will participate in professional development tied to equity practices such as Maine’s Cultural Competence Institute. Professional development opportunities will also be offered regularly to all staff such as webinars related to equity practices. 	<ul style="list-style-type: none"> FHS Administrators FHS Staff Members 	<ul style="list-style-type: none"> Sept. 2020 to June 2021 	<ul style="list-style-type: none"> Administrator participation in and completion of professional development opportunities. FHS staff participation in and completion of professional development opportunities. Action steps related to professional development opportunities (such as strategies used in classrooms).
	<ul style="list-style-type: none"> Continue to work to include and expand upon selected texts in social studies and language arts that are relevant, engaging and reflect diversity. 	<ul style="list-style-type: none"> FHS Administrators FHS Department Chairs FHS Faculty 	<ul style="list-style-type: none"> Sept. 2020 to June 2021 	<ul style="list-style-type: none"> Department meeting agendas and discussions. Implementation of related texts. Lessons tied to implemented texts.
	<ul style="list-style-type: none"> Begin development of the RISE program, collaborating with consultants from Integrative Inquiry and area high schools to develop and promote empathy, equity, and connection among school/community members (replacing the Challenge Day Program). 	<ul style="list-style-type: none"> FHS Administrators FHS Staff Members FHS Students 	<ul style="list-style-type: none"> Sept. 2020-June 2022 	<ul style="list-style-type: none"> Program design and implementation plan created with staff from Integrative Inquiry, FHS staff and students. Timeline for piloting the RISE program with FHS grade levels. Implementation of the “Train the Trainers” program for RISE.

District Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading as measured by the NWEA.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase from 51.0% to 57% for 9th grades and from 46.4% to 51% for 10th graders.</p> <p>Data will be measured from spring of 2019 to spring of 2021 (no data available from spring of 2020).</p> <p><u>Student growth data from fall 2016 to spring of 2017</u> Students meeting individual growth goal: 36% of 9th 44% of 10th</p> <p><u>Student growth data from spring 2017 to spring of 2018</u> Students meeting individual growth goal:</p>	<ul style="list-style-type: none"> ● Implement new math curriculum in Algebra 1, Algebra 2, and geometry. ● Implement math support classes for 9th and 10th grade students scoring significantly below grade level on NWEA. ● Providing coaching and development for FHS math teachers with new curriculum through the FHS math coach. ● Focus on formative assessment and formative feedback with PLC teams. ● Collaborate with the RSU5 data specialist to create 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2020 to June 2021 	<ul style="list-style-type: none"> ● Enrollment in math support classes. ● Teacher workshops. ● PLC and PLD agendas. ● Spring 2021 NWEA math data: <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in math support class

<p>50.8% of 9th 66.3% of 10th</p> <p><u>Student growth data from spring 2018 to spring of 2019</u></p> <p>Students meeting individual growth goal: 51.0% of 9th 46.4% of 10th</p>	<p>systems that support teachers in easily accessing NWEA data.</p> <ul style="list-style-type: none"> ● Provide support for math teachers in analyzing NWEA data for students. 			
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA reading test will increase from 59.3% to 64% for 9th graders and 51.2% to 56% for 10th graders.</p> <p>Data will be measured from spring of 2019 to spring of 2021 (no data available from spring of 2020).</p> <p><u>Student growth data from fall 2016 to spring of 2017</u></p> <p>Students meeting individual growth goal:</p>	<ul style="list-style-type: none"> ● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA. ● Focus on formative assessment and formative feedback with PLC teams. ● Collaborate with the RSU5 data specialist to create systems that support teachers in easily accessing NWEA data. ● Provide support for ELA teachers in analyzing NWEA data for students. 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2020 to June 2021 	<ul style="list-style-type: none"> ● Enrollment in literacy support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2021 NWEA ELA data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in literacy support class

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