

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY- FEBRUARY 1, 2017
FREEPORT HIGH SCHOOL- LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA

1. The meeting was called to order at _____p.m. by Chair Michelle Ritcheson

2. Attendance:

____ Kathryn Brown
____ Jeremy Clough
____ Candace deCsipkes
____ Naomi Ledbetter
____ John Morang

____ Beth Parker
____ Brian Pike
____ Michelle Ritcheson
____ Lindsay Sterling
____ Valeria Steverlynck
____ Sarah Woodard

3. Pledge of Allegiance:

4. Adjustments to the Agenda:

5. Public Comments:

6. Special Reports:

A. Instructional Support – Bonnie Violette

B. Athletics – Craig Sickels

7. Unfinished Business:

A. Workshop: Budget Review

1. Durham Community School – Will Pidden

2. Freeport Middle School – Ray Grogan

3. Freeport High School – Jen Gulko

8. Public Comments:

9. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

Special Education Report 2016-2017

This year the special education staff is continuing to refine the special education paperwork to ensure that documents are completed within timelines. The quality of Individualized Education Plans (IEP) is improving. Along with continuing to closely monitor IEP timeframes and making sure that each section is completed accurately, staff is working on aligning IEP goals to the Common Core Standards. To that end, many students with IEPs need specialized instruction to accelerate their achievement so they can meet grade level standards. In September, the special education department purchased evidence-based programs in reading and math. Elementary special education teachers received professional development to use these programs effectively to teach students with disabilities.

Each week the special education staff at each school meets during professional learning community (PLC) times to conduct case reviews on individual students. The intent of these reviews is to closely monitor the progress of each student and determine whether instruction is adequate, whether the program or intensity needs to change, or whether to stay the course and review again at a later time. Staff also assesses how IEP goals are written and measured. Reviewing IEPs to this level of detail has been beneficial for students as well as for staff. It helps staff to monitor IEP goals regularly and reflect on ways to improve instruction so that our students continue to make adequate progress.

The Mac Airs have been a tremendous asset to our high school students with disabilities. This month, special education staff received professional development during PLCs to learn how to use the Mac Airs' accessibility features so they can then teach students to use them. To date staff learned about the following features: speech to text, text to speech, highlighting text, accessing audio recording and listening, and navigating Google classrooms. Ongoing training will be provided so that students can access downloadable books, create visual representations so they can show what they have learned, use graphic organizers and writing programs, and monitor class assignments. Technology, with all its accessibility features, is the 21st Century tool that will support our students long after they leave high school.

In summary, the special education goals this year include the following:

1. Continue to refine special education paperwork to meet deadlines; and ensure that IEP sections are completed accurately.
2. Use evidence based reading and math programs to teach students; and monitor their progress regularly.
3. Participate in professional development to improve instruction to students.
4. Redesign specialized programs to address student needs.

Bonnie Violette, Director of Instructional Support

C.B.

RSU No. 5 ATHLETICS

Durham - Freeport - Pownal

Freeport High School – Post Season

Field Hockey

MPA Regional Prelim Playoff Game
#9 Cape Elizabeth @ #8 Freeport
Won 3-0

MPA Quarter Finals
#8 Freeport @ #1 York
Lost 8-0

Boys Soccer

MPA Regional Prelim Playoff Game
#9 Freeport @ #8 Lincoln Academy
Won 3-1

MPA Quarter Final
#9 Freeport @ #1 Maranacook
Lost 5-0

Girls Soccer

MPA Regional Prelim Playoff Game
#10 Maranacook @ #7 Freeport
Won 2-0

MPA Quarter Final
#7 Freeport @ #2 Greely
Lost 3-1

Football

MPA Regional Quarter Finals
#5 Freeport @ #4 Spruce Mtn
Lost 20-14

Girls Cross Country

WMC Championship Meet 13th
MPA Regional Meet 8th
MPA State Championship Meet 10th

Lily Horne 5th

Boys Cross Country

WMC Championship Meet 3rd
MPA Regional Meet 2nd
MPA State Championship Meet 3rd

Henry Jaques 2nd, Yacob Olins 8th
Henry Jaques 2nd, Yacob Olins 7th
Henry Jaques 2nd, Alex Les 10th

Golf

Molly Whelan - Qualified for Individual State Championship - 34th - 1st female from FHS

Construction of Track & Turf Field – Plan for Spring Athletics

Varsity Softball Practices	Hunter Road	3:00-4:30	
Varsity Softball Games	Hunter Road	4:00	(move to 3:30)
JV Softball Practices	FMS / DCS	5:30 after MS	
JV Softball Games	TBD - FMS/DCS/Hunter Rd		
Boys Lacrosse Practices	Pownal Road	3:00-4:30	
Boys Lacrosse Games	Pownal Road	4:00/5:45	
Girls Lacrosse Practice	Hunter Road	3:00-4:30	
Girls Lacrosse Games	Hunter Road	4:00/5:30	(move to 3:30/5:00)
Varsity/JV Baseball	No Change		

Construction of Track & Turf Field – Plan for Fall Athletics

Best guess for occupancy - earliest September 8th
 - more likely mid to late September

Preseason - August 14th - Practice Plan - including exhibition games

Girls JV/V Soccer	AM - Hunter Road
Boys FT & Varsity Soccer	AM - Hunter Road
Boys JV Soccer	PM - FMS
Field Hockey	AM - FMS
Football JV/V	Pownal Road - no change

Practice Plan When Classes Start

Girls Soccer	Hunter Road – 3:00-4:30 or FMS after MS
Boys Soccer	Hunter Road – 3:00-4:30 or FMS after MS
Field Hockey	Hunter Road – 3:00-4:30 or FMS after MS

First regular season game - September 1st

Will probably front load schedule with away games

Soccer	games at Hunter Road - or play at DCS
Field Hockey	games at Hunter Road - or play at FMS

RSU No. 5 ATHLETICS

Durham - Freeport - Pownal

PARTICIPATION NUMBERS

DMS	YEAR	FALL	WINTER	SPRING	Total
	09-10	50	45	44	87
	10-11	69	61	52	99
	11-12	73	64	67	109
	12-13	64	68	63	80
	13-14	59	62	60	89
	14-15	45	56	53	79
	15-16	67	57	??	??
	16-17	72	61		

FMS	YEAR	FALL	WINTER	SPRING	Total	
	00-01	140	110	118	191	
	01-02	128	92	130	187	
	02-03	132	107	134	195	
	03-04	138	113	147	211	
	04-05	131	112	138	200	
	05-06	122	109	125	179	
	06-07	121	108	102	185	
	07-08	117	78	110	167	
	08-09	113	92	111	163	
	09-10	129	102	107	186	
	10-11	131	104	113	207	
	11-12	128	115	128	214	
	12-13	151	157*	120	245	(*added indoor track)
	13-14	139	136	121	219	
	14-15	143	126	111	212	
	15-16	182	124	122	246	
	16-17	142	107 (doesn't include indoor track – March 201, 49)			

FHS	YEAR	FALL	WINTER	SPRING	Total	% total	
enrollment			00-01	158 145	134		233
57%	(408)						
	01-02	159	138	154	242	59%	(409)
	02-03	190	161	150	264	64%	(420)
	03-04	186	151	164	260	60%	(440)
	04-05	225	152	170	293	65%	(450)
	05-06	222	151	167	296	66%	(450)
	06-07	185	124	153	255	60%	(440)
	07-08	168	118	125	226	51%	(440)
	08-09	141	106	148	220	52%	(420)
	09-10	190	125	156	253	59%	(427)
	10-11	220	150	185	297	60%	(500)
	11-12	226	170	196	312	60%	(520)
	12-13	211	155	204	311	60%	(520)
	13-14	215	169	177	298	59%	(515)
	14-15	196	173	186	281	57%	(489)
	15-16	210	190	210	313	61%	(511)
	16-17	220	193				

Building/Program: Durham Community School

What key issues and priorities are you trying to address in your proposed budget? *(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)*

- As part of our ongoing development of RTI (Response to Intervention) strategies to support students, we are requesting an additional Ed.Tech to work in our primary wing supporting RTI initiatives for students with executive functioning and behavioral deficits. The need for this role has been identified many times through the Student Assistance Team plans that are developed. *(Tier1 & Tier 2 and Early Intervention)*
- Add five hours to bring two of our Ed. Techs. up to 32.5 hours so they can maximize supporting students throughout the school day. *(Tier1 and Tier 2 and Early Intervention)*
- As part of the ongoing work to align and strengthen the math pathway for students through middle school, we are requesting a position to be shared with FMS that would be focused on students identified as requiring extended math opportunities. *(Tier 1 & Tier 2)*

How do these priorities align with the district's four Strategic Objectives?

All three of these requests fall under Strategic Objective #1 Implementation of Proficiency Based Learning Pre K-12.

The Ed. Tech position and hours recognize that ensuring students are meeting proficiency begins at the primary level. Continuing to support students during those foundational years with academic supports and teaching the skills that will lead to strong habits of work will help students to achieve proficiency.

The middle school math role will provide equitable opportunities for students who are ready to be extended with their math. This should support classes at the high school as students will arrive with similar backgrounds and experiences from both middle schools.

FY 2018 Projected Enrollment / Class Size Ratio by Grade

	Student Count	Teachers	Class Size
Grade	Durham Community	Durham Community	Durham Community
PK	32	1	16
K	45	3	15

1	40	2	20
2	47	3	15-16
3	44	3	14-15
4	50	3	16-17
5	43	2	21-22
6	37	2	18-19
7	47	2	23-24
8	52	3	17-18
Total Classroom Teachers	437	24	18.2

Staffing Adjustments to Budget in FY 17	Staffing Adjustments to Budget in FY 18
	Additional 0.5 math
	Additional 1.0 Ed. Tech
	5 hours of Ed. Tech time (0.5 per day for two staff)

Other significant FY 18 requests in budget and need (Supplies, Equipment, etc).

Although the equipment line is lower for next year than this year, we are requesting money to add a new high ropes element to the Outdoor Learning Area.

(Strategic Objective #4 - Create facilities that foster a safe, engaging environment.)

What did you request that was not included in your budget? How will the needs in your request be met differently?

There were no items above the requests listed here that we made. We are utilizing the resources we have to accommodate fluctuating needs.

FY 2018 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

7.A.2.

Building/Program: Freeport Middle School

What key issues and priorities are you trying to address in your proposed budget?

(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)

The requested budget will allow us to focus student achievement through the continued work on implementing a standards/proficiency based system, support literacy/ math growth, focusing on differentiation for all learners and keeping class sizes lower. As part of the ongoing work to align and strengthen the math pathway for students through both middle schools, we are requesting a position to be shared with DCS that would be focused on students identified as requiring extended math opportunities. The budget also has one new teacher in it to keep class sizes at or below twenty in two of the three grades, because we will have an increased enrollment of thirty-three students in our building next year.

How do these priorities align with the district's four strategic objectives?

Freeport Middle School's budget focuses on the RSU5 goal of *Focus on student achievement through improved student-centered teaching and learning*. The added teachers and literacy/ math support will help the middle school to focus on student learning, the transition to a proficiency based system and implementation of a new math program.

FY 2018 Projected Enrollment / Class Size Ratio by Grade:

Scenario 1					Scenario 2		
	Student Count	Teachers	Class Size		Student Count	Teachers	Class Size
6th Grade	133	6	22-23		133	7	19
7th Grade	101	5	20-21		101	5	20-21
8th Grade	114	6	19		114	5	22-23

Staffing Adjustments to Budget in FY 17	Staffing Adjustments to Budget in FY 18
<ul style="list-style-type: none"> Nursing increase from .5 to .7 Assistant Principal increase from .6 to .8 	<ul style="list-style-type: none"> Decrease 100 ed. tech hours (from 200) Increase in 1.5 FTE teachers <ul style="list-style-type: none"> 1.0 FTE increase to support enrollment increase of 33 students .5 FTE increase to create new accelerated math program with Durham (DCS also has .5 increase for a 1.0 total)

Other significant FY 18 requests in budget and need (Supplies, Equipment, etc).

\$5000 increase to the equipment line to replace old music equipment that can not be used. We have over \$25,000 of music equipment needs in the building; this a great first step in addressing the issue.

What did you request that was not included in your budget? How will the needs in your request be met differently?

FMS requested to add two teachers to keep the class sizes at or under 20 in all grades. The current budget has one new classroom teacher in it; FMS will have class sizes of 22-23 in the 6th or 8th grade. The FMS administrators and staff will look further into this to determine if the higher numbers will be at 6th grade or 8th grade. It is not always the number of kids that makes the biggest difference; it is the specific needs of the students within each group.

FY 2018 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

7.A.3.

Building/Program: Freeport High School

What key issues and priorities are you trying to address in your proposed budget?

(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)

We are trying to ensure that the FHS budget reflects our efforts to support all learners at the high school, either through support with a staff member or through curriculum materials that enhance their learning. These efforts are reflected in the budget through the request for increased text materials, stipends for a Student Assistance Team (SAT) and an increase in the position of an ELA teacher to work with our students with gaps in skills or levels of understanding.

How do these priorities align with the district's four strategic objectives?

These priorities closely align with the district's goals of focusing on Student Achievement through Improved Student-Centered Teaching and Learning, and the strategic objective of focusing on proficiency-based learning as well as increased student support for differentiation. The funds we are requesting will directly support students and staff and will be enhancements to instructional materials or direct support for our students.

FY 2018 Projected Enrollment / Class Size Ratio by Grade

(See Chart)

Staffing Adjustments to Budget in FY 17	Staffing Adjustments to Budget in FY 18
None	Increase in ELA position from 0.5 to 0.75 Stipends for SAT team members Additional days (3) for guidance

Other significant FY 18 requests in budget and need (Supplies, Equipment, etc).

- ELA department would like to purchase texts at multiple Lexile levels in order to support readers at different levels and implement literature circles, particularly in 9th grade classes. This requires purchasing new texts, as well as some replacement texts.
- Honors Biology has not had new textbooks since 2004-2005. The purchase of these E-text would be for a 5 year contract for 45 texts for \$3375.
- We would like to add five stipends for the FHS Student Assistance Team (SAT team). This team would meet twice a month to discuss at-risk students (academically, behaviorally or socially at risk) and create action plans for these students. The team will meet after school and would help support some of our most struggling students.

What did you request that was not included in your budget? How will the needs in your request be met differently?

N/A

Freeport Class Sizes Current School Year 2016-2017

Dept	Student Load	# of Sections	Average Students
Choices	15	5	7
Drama	48	5	9.6
English	556	35	15.9
Fine Arts	221	17	13
Health/PE	449	32	14
JMG Videography	59	7	8.43
Math	517	37	13.25
Music	164	12	13.67
Science	583	39	14.95
Social Studies	547	33	16.6
Virtual High School	10	-	-
World Language	334	24	13.9

Notes:

Accelerated Achievement - 19 students, 2 sections = 9.5 average

Morse Street Pre-apprenticeship - 51 students, 4 sections = 6.38 average

ESL - 2 students, 1 section = 2 average