

SPECIAL MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY– FEBRUARY 8, 2017
FREEPORT HIGH SCHOOL– LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA

1. The meeting was called to order at _____p.m. by Chair Michelle Ritcheson

2. Attendance:

____ Kathryn Brown
____ Jeremy Clough
____ Candace deCsipkes
____ Naomi Ledbetter
____ John Morang

____ Beth Parker
____ Brian Pike
____ Michelle Ritcheson
____ Lindsay Sterling
____ Valeria Steverlynck
____ Sarah Woodard

3. Pledge of Allegiance:

4. Adjustments to the Agenda:

5. Public Comments:

6. New Business:

A. 2017-2018 Program of Studies – Jen Gulko

7. Unfinished Business:

A. Workshop: Budget Review

1. Morse Street School – Julie Nickerson
2. Mast Landing School – Emily Grimm
3. Pownal Elementary School – Lisa Demick

8. Public Comments:

9. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

Building/Program: Morse Street School

What key issues and priorities are you trying to address in your proposed budget? *(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)*

- As we continue to strengthen our RTI (Response to Intervention) process for both district and school-wide to support students, we are requesting an additional RTI teacher. This teacher would primarily focus on Tier 2 math support and additionally support literacy should the need arise. The need for Tier 2 support in math has been identified before, and continues to arise in discussions about student support through our SAT (Student Assistance Team).

The data at Mast Landing School supports the need for us to provide intervention sooner, so that we can ensure that all students are moving forward with a strong foundation. (Increased support for differentiation Tier 2 & Early Intervention)

- Historically, Morse Street has had a Pre-K program that has provided inclusion opportunities for students identified with specific learning needs and has supported 24 students in two half day sessions (12 in each session). This year we are proposing that we expand our current Pre-K program to offer 16 places per session, and move to the full day model that is currently being successfully implemented in Durham. We would like to expand and offer a third session, hopefully providing Pre-K to all families who would like to take advantage of public Pre-K. We are asking for an additional 0.6FTE Pre-K teacher and 0.6FTE Ed-tech to provide the third session. (Early Intervention)

How do these priorities align with the district's four strategic objectives?

Both of these requests align with:

Strategic Objective 1: Implementation of proficiency-based learning PreK-12

The RTI position allows us to ensure that students are meeting proficiency from the onset of students' K-12 journey. Providing quality intervention support to students early will ensure that foundational skills are strong, laying the groundwork for students to meet proficiency as work demands increase throughout the schools.

Expanding our Pre-K provision will provide a quality Pre-K program for our school community, that is available to all families who would like to take advantage of the program. This will support a more balanced start to Kindergarten and will provide

students with readiness skills in literacy and numeracy as well as familiarity with the school environment.

FY 2018 Projected Enrollment / Class Size Ratio by Grade

	1	2	3	4	
PK	16	16	16	-	48
K	17	17	17	17	68
1	16	16	17	17	66
2	18	18	17	17	70

Staffing Adjustments to Budget in FY 17	Staffing Adjustments to Budget in FY 18
Increase Librarian 0.2FTE to 0.6FTE Increase Guidance 0.8FTE to 1.0FTE	Reduce 1.0FTE Classroom teacher Add 1.0FTE RTI teacher Add 0.6FTE Pre-K teacher Add 0.6FTE Ed Tech for Pre-K

Other significant FY18 requests in budget and need (Supplies, Equipment, etc).

I have requested an additional \$4,000 in our equipment line to provide new equipment and furniture for both Pre-K classrooms.

What did you request that was not included in your budget? How will the needs in your request be met differently?

All requests are reflected in this budget.

FY 2018 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

7.A.2.

Building/Program: Mast Landing School

What key issues and priorities are you trying to address in your proposed budget? *(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)*

- The proposed budget (which includes a maintenance of specials staff despite a shift in enrollment from MLS to FMS) enables increased collaborative time to be built into the school day for the 17-18 school year. This collaborative time will help support curriculum unpacking, analysis of qualitative and quantitative student data, and responsive instructional planning.
- Recognizing the needs of incoming students in math, MLS requested support for the creation of a K-2 math intervention position at MSS.
- The proposed budget includes a reallocation of our school social worker, enabling her to more easily serve all students in our building (in addition to those identified to receive special education services). This increases Tier II interventions available for students with social and emotional needs.
- Note: A four-day Responsive Classroom training was requested, but was subsequently rolled into the FY 17 budget with existing funds. This training will enable MLS teachers who were unable to attend the 2016 training to do so, building school-wide understanding and coherence of Tier 1 practices to support students socially, emotionally, and behaviorally.

How do these priorities align with the district's four strategic objectives?

Increased collaborative time will support objectives 1 and 2: implementation of proficiency-based preK-12 learning and improved teacher and administrator effectiveness. Increased capacity to implement interventions for K-2 students will support implementation of proficiency-based learning, helping to ensure students are meeting standards when they enter MLS.

FY 2018 Projected Enrollment / Class Size Ratio by Grade

Grade	Class 1	Class 2	Class 3	Class 4	Total
3	19	18	18	18	73
4	21	20	20	20	81
5	19	19	18	18	74

Staffing Adjustments to Budget in FY 17 Increased math interventionist 0.3 FTE (to 1.0) Increased school counselor 0.2 FTE (to 1.0) Increased nurse from 0.4 FTE (to 1.0)	Staffing Adjustments to Budget in FY 18 Reduction of 2 classroom teachers (to support enrollment transfer to FMS)
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Other significant FY 18 requests in budget and need (Supplies, Equipment, etc).

- The cost of composting (which had previously been covered by a district grant) was requested as part of the MLS budget to support student-led efforts to minimize negative environmental impact of our school community.

What did you request that was not included in your budget? How will the needs in your request be met differently?

NA

FY 2018 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

7.A.3.

Building/Program: Pownal Elementary School

What key issues and priorities are you trying to address in your proposed budget? *(Administrators identified the following three focus areas to improve student achievement: early intervention, increased student support for differentiation (Tier 1 & 2), and increased collaborative time for educators)*

Early Intervention- Shift to All Day Kindergarten

Increased Student Support for Differentiation: Reallocated some PE time to increase guidance/social work support.

How do these priorities align with the district's four strategic objectives?

The addition of All day Kindergarten and increased student support through guidance or social work ties directly to the board goal to focus on student achievement through improved student-centered teaching and learning. The additional kindergarten time allows the current curriculum demands to be addressed and increases our opportunity to be responsive to individual needs. The shift in support for student's social emotional needs increases our ability to coach students who need additional strategies to be available for learning.

FY 2018 Projected Enrollment / Class Size Ratio by Grade

PreK- 15	3rd- 17
K-11	4th- 11
1st-16	5th-22
2nd-19	

Staffing Adjustments to Budget in FY 17	Staffing Adjustments to Budget in FY 18
<ul style="list-style-type: none">.3 nurse	<ul style="list-style-type: none">.4 increase in KindergartenShift .17 PE to .17 guidance/social work to reflect actual allocation of current distribution of time.

Other significant FY 18 requests in budget and need (Supplies, Equipment, etc).

None

What did you request that was not included in your budget? How will the needs in your request be met differently?

All requests were included in the budget.