

My child attends: (check one box)	A1. The school offers a challenging, rigorous curriculum.		A2. The school is focused on academic achievement, setting high expectations for students.		A3. The academic program includes a wide selection of course offerings.		A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.		A5. Teachers assign high-quality homework that supports learning.		B1. The academic needs of my child are recognized by staff.		B2. My child receives additional help as needed.		B3. My child receives additional challenges as needed.		B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.	
Mast Landing School																		
1 Strongly Agree	13	28%	14	30%	10	22%	20	43%	8	18%	16	35%	13	29%	10	22%	8	18%
2 Somewhat Agree	14	30%	19	41%	15	33%	12	26%	18	40%	14	30%	19	42%	8	17%	15	34%
3 Neutral	11	24%	5	11%	9	20%	4	9%	7	16%	7	15%	4	9%	12	26%	10	23%
4 Somewhat Disagree	8	17%	8	17%	7	15%	10	22%	11	24%	4	9%	4	9%	8	17%	3	7%
5 Strongly Disagree	0	0%	0	0%	0	0%	0	0%	1	2%	5	11%	2	4%	6	13%	3	7%
Not Applicable	0	0%	0	0%	5	11%	0	0%	0	0%	0	0%	3	7%	2	4%	5	11%
Total	46	100%	46	100%	46	100%	46	100%	45	100%	46	100%	45	100%	46	100%	44	100%

My child attends: (check one box)	B5. My child's emotional needs are understood and properly addressed.	B6. (For parents of students receiving Special Education services only)		B7. (For parents of students receiving Gifted and Talented services only)		B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).		B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.		C1. The school offers a broad range of co-curricular activities (drama, etc.).		C2. Students have access to a wide selection of sports through the school's athletic program.		D1. The atmosphere at school is positive and conducive to learning.		D2. The school encourages students to show respect for each other.		
		Special Education services meet the needs of my child.		GT programming meets the needs of my child.														
Mast Landing School																		
1 Strongly Agree	11	24%	1	3%	4	10%	12	27%	12	27%	22	48%	8	18%	25	54%	21	46%
2 Somewhat Agree	16	36%	2	5%	3	7%	17	38%	17	38%	9	20%	8	18%	14	30%	17	37%
3 Neutral	6	13%	3	8%	2	5%	7	16%	8	18%	5	11%	7	16%	1	2%	2	4%
4 Somewhat Disagree	4	9%	0	0%	0	0%	3	7%	7	16%	8	17%	6	13%	5	11%	4	9%
5 Strongly Disagree	6	13%	4	10%	1	2%	2	4%	1	2%	2	4%	2	4%	1	2%	2	4%
Not Applicable	2	4%	29	74%	31	76%	4	9%	0	0%	0	0%	14	31%	0	0%	0	0%
Total	45	100%	39	100%	41	100%	45	100%	45	100%	46	100%	45	100%	46	100%	46	100%

My child attends: (check one box)	D3. Adults who work in the school treat students with respect.		D4. Teachers have built strong relationships with my child.		D5. I feel welcome at my child's school.		D6. Parents have opportunities to participate in school activities.		E1. Staff handles discipline fairly, consistently, and effectively.		E2. School staff have a positive impact on students' behavior.		E3. Staff proactively educates students about the impact and prevention of bullying.		E4. Teachers manage classroom behavior effectively.		E5. Behavior expectations are made clear to students.	
Mast Landing School																		
1 Strongly Agree	25	54%	25	54%	29	63%	30	65%	11	24%	20	43%	14	30%	15	33%	19	41%
2 Somewhat Agree	17	37%	13	28%	11	24%	11	24%	14	30%	17	37%	15	33%	13	28%	14	30%
3 Neutral	2	4%	4	9%	3	7%	2	4%	7	15%	3	7%	6	13%	9	20%	7	15%
4 Somewhat Disagree	2	4%	3	7%	1	2%	2	4%	6	13%	6	13%	8	17%	7	15%	6	13%
5 Strongly Disagree	0	0%	0	0%	2	4%	1	2%	5	11%	0	0%	3	7%	2	4%	0	0%
Not Applicable	0	0%	1	2%	0	0%	0	0%	3	7%	0	0%	0	0%	0	0%	0	0%
Total	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%

My child attends: (check one box)	E6. The school tells me about behavior expectations for my child.		F1. The school is safe and orderly.		F2. The school is clean and well-maintained.		F3. The school reflects the pride taken in educating our students.		F4. The school provides quality teaching/learning materials and technology equipment.		G1. Administrators and teachers communicate with parents/guardians effectively.		G2. I have opportunities to share my views about the school.		G3. Teachers and administrators are responsive to my concerns and suggestions.		G4. I feel comfortable talking with my child's teacher(s).	
Mast Landing School																		
1 Strongly Agree	11	24%	27	59%	29	63%	27	59%	20	43%	21	46%	14	30%	21	46%	33	72%
2 Somewhat Agree	20	43%	11	24%	16	35%	14	30%	17	37%	12	26%	15	33%	11	24%	5	11%
3 Neutral	7	15%	6	13%	1	2%	3	7%	5	11%	5	11%	8	17%	4	9%	2	4%
4 Somewhat Disagree	5	11%	1	2%	0	0%	2	4%	4	9%	5	11%	6	13%	5	11%	4	9%
5 Strongly Disagree	3	7%	1	2%	0	0%	0	0%	0	0%	3	7%	1	2%	2	4%	2	4%
Not Applicable	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	4%	3	7%	0	0%
Total	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%	46	100%

My child attends: (check one box)

Mast Landing School

G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.

G6. Teachers help me understand how my child's work is evaluated.

G7. When reporting about my child's progress, teachers use language I can understand.

G8. The school helps me understand how to best support my child's learning at home.

1 Strongly Agree	22	48%	21	46%	33	72%	18	39%
2 Somewhat Agree	12	26%	13	28%	8	17%	11	24%
3 Neutral	3	7%	6	13%	0	0%	8	17%
4 Somewhat Disagree	1	2%	5	11%	2	4%	5	11%
5 Strongly Disagree	4	9%	1	2%	3	7%	3	7%
Not Applicable	4	9%	0	0%	0	0%	1	2%
Total	46	100%	46	100%	46	100%	46	100%

Mast Landing School - Comments

Please share with us your suggestions for improving our schools:

My child apparently narrowly missed the cut off for the Gifted program, which seems to mean that there is no way for him to be challenged during his entire academic experience. How is it that kids like this who just miss the cut are just allowed to languish? Why can't kids be in classes with other kids of similar abilities, especially for tricky subjects like math? Also, students who are disruptive seem to be allowed to continue to be disruptive without regard for the needs of the many kids who want to learn.

Keep doing a great job

Continued maintenance of facilities

I'd love to see healthier lunch options, including everyday vegetarian options. I'd also recommend that Mast Landing find a way to have a longer lunch period. My child often comes home having eaten only a small portion of lunch because of this lack of time. Without having much to eat since breakfast, this results in fatigue at school, and is surely affecting my child's ability to concentrate and participate.

The traffic flow for parent drop off and pick up needs improvement. The dumpster location in front of the before care / after care entrance is really inconsiderate for the families who need that service. Imagine being greeted by the school's waste receptacles every time you have to drop off or pick up your child. It is demoralizing, and sends really awful subliminal message. The convenience of the janitors should be sacrificed for a more welcoming entrance for the students. A student with special needs in my child's classroom needs so much attention that it is affecting the learning of the other students in the classroom. He really needs a one on one helper, but doesn't have one. From our discussion at parent teacher conferences, The teacher knows he needs one but the process of evaluation and getting extra help takes too long for a change to happen for him this year! A broken system. The system needs to be much more responsive for the sake of my child's entire class.

Stop being behind the times & recognize Dyslexia. Support Dyslexic children.

Offer options other than common core math. More cursive lessons

More challenges/extended learning opportunities in math would be great for kids.

I would love the teachers to have classroom websites. I think this would help me understand their nightly homework assignments and know when tests and quizzes are coming up. They could even be grade level websites or team websites if that is easier for the teachers.

All students, in all classrooms, should be allowed to use the library at recess (instead of having to go outside). The librarian is amazing, and so generous to keep an open library - she has created a love of reading for my child.

I think Mast Landing is really trying to meet the wide variety students but I think more focus needs to be put on those students in the top 6-25%. Those that are in the GT have extra, as do those students in the bottom percentiles, but I think those that are above are not given as much as they could.

Increase awareness of what is going on in schools to build social skills and appropriate behavior so similar messages can be worked on at home. I'm curious as to kids and their knowledge as to what bullying actually is.

More school based programs. Almost every program is "pay to play." Scholarships are another hoop to jump through for kids of poorer families to have the same opportunities.

Better communication with parents.

Taking bullying seriously.

Kids that are bullies need to have harsher punishments other than talks.

My child has been attending MLS for a month and a half, so I don't feel like I can provide any suggestions fairly at this time.

highest level of administration (school board & superintendent office seems out of step and certainly isn't boots on the ground nor engaged enough to make the decisions that they make, too optimistic and not realistic - minimizes parents feelings and pushes things back onto principals and teachers without gaining the proper understandings first. very disappointed so far.)

Students should be taught a second language and should be learning better computer skills. My boys and I don't think they are being challenged academically. They should be doing more longer projects with homework and far more experiential learning.

Mast Landing School - Comments

My kids have had a wonderful experience at MLS. The teachers have been great and it generally seems like a happy, high functioning school.

It would be nice to get a quick email reminder when the new sports seasons are about to begin. We were sad to realize that we missed sign-up.

Keep supporting the teachers!!

Kids should not be afraid to go to the [redacted], and treated disrespectfully when they do. Kids who achieve in a teaching unit should not have to work independently until the rest of the class catches up, they should be moving on with the next lesson.

We need better differentiation

We need to keep class size down--they've been getting large as of late (which translates into more crowded, disruptive environments that are less conducive to learning. Also harder for teachers to differentiate)

Listen to the parents. Bring back cursive handwriting. Provide before and after care. Paying for that through RSU5 is robbing the community.

All students who need gifted and talented classes should have access to the additional attention they need.

Stop the bullies!

Classes are getting too big. When we first came to RSU the classes were considerably smaller. Too many kids leads to less individualized attention, its harder for teachers to differentiate and the odds that behavior issues will arise increase.

Please invest in smaller class sizes

Please share with us one or more things we are doing well:

The teachers my child has had have been very good to excellent.

I love the two recesses and variety of opportunities for play and activity.

You do a great job of providing a variety of engaging/ enriching in school activities, as well as amazing field trips. These experiences are often what kids will remember most and keep them interested in learning.

Your teachers are attentive, thoughtful, considerate, and kind. They are very talented, clearly committed to their students. Your specials teachers are extraordinary. They are as committed and talented as classroom teachers, and their expertise in their fields is obvious whenever my child describes what happened in the special or specials for that day. I've also been very impressed with how much classroom teachers truly care about not just my child's performance but also comfort at school. They've been in touch with me when they've perceived issues that need attention, and we've considered strategies together. I also want to commend Mr. Bean and Mrs. Milligan-Johnson, as well as Ms. Lawrence, for the extra effort they put into drama club and band respectively. These three teachers put in extremely long hours, and are clearly delighted to be bringing these additional enrichment to their students. It's truly an enrichment for students in many ways.

Teachers are nice and care about the kids. Keeping class size at 20 is good.

I think the staff at MLS is very strong and Emily Grimm is a great leader for the school.

Mrs. Allen's parent/teacher conference was the best from our family's many, many student conferences. We had time to talk to her about our concerns without our child present after the part he led. I am all for student involved conferences, but this should not be the exclusive style as parents don't really get a good picture of their student's possible challenges or get to address their own concerns. She was just lovely and addressed our concerns adeptly. Furthermore, our child LOVES Mrs. O'Connor. Her classes and student council make school happy for him. Drama has been amazing! Huge kudos to Mrs. M-J and Mr. Bean!!! Mrs. Colvin is SO thoughtful and friendly - giving books to all and thank you notes to pages.

I love the welcoming environment of the Freeport School System. We have been part of Morse Street, Mast Landing, and the Middle School. All three schools have been very welcoming and wonderful environments for my kids.

Love that Mast Landing students have opportunities for community building (across teams and grade levels) and have opportunities for choice. Great atmosphere!

Mast Landing School - Comments

Mast Landing is a wonderful place - you can tell just how much the teachers and staff take pride in what they do and love what they do all throughout the year. A gift for every parent. I think that the school really excels in developing the soft skills of the students which is something that is extremely important and I think they handle incidents well. I also think that the variety of subjects in the afternoon "units" is really wonderful and allows the teachers and students an opportunity to explore a wide variety of subjects.

warm, nurturing environment

My children seem very happy and enjoy going to school.

Drama Club.

Custodians Deb & Renee.

Secretaries Fran & Danielle.

New more accessible playground.

My Daughter loves school, and enjoys her teachers very much.

My child had a hard time adjusting to a new school and Ms. Levasseur was excellent with dealing with a few situations that occurred. She respected the fact that my child is very sensitive and didn't shame her for it. I was very impressed.

the teachers are amazing given what is expected of them! I have a very deep level of respect for what they do every day. I am entirely grateful to them. I don't know how they do it. they are the peanut butter getting squeezed between two slices of bread. One slice is the kids and the other is the top heavy leadership/accountability structure (mainly a highly book smart and bureaucratic rsu leadership system above the principals that sees what it wants to see, isn't curious enough, I wish the teachers could share their concerns! Really share! honestly without fear... I'd love to hear them rather than just my perception and gut feelings...).

My boys enjoy going to school and they like they're teachers.

The welcome my child got..

Kudos to the teachers—Whelan, Wolotsky, Chase, Shea and Zachau. All have gotten to know my kids and brought out the best in them.

Ms. Grimm is a truly wonderful administrator! I have loved hearing about the positive work Ms. Huber is doing - really meaningful for a positive school environment.

The teachers at Mast Landing do an amazing job. They have had an enormous impact on my son.

The school overall has a great atmosphere and positive administrators and teachers.

Teachers are committed and caring

Colorful school. Caring teachers. [REDACTED] is a bully, but teachers are nice.

The teachers do their jobs very well

Most teachers are awesome!