

**REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS  
WEDNESDAY– FEBRUARY 12, 2020  
FREEPORT HIGH SCHOOL - LIBRARY  
6:30 P.M. REGULAR SESSION  
AGENDA**

1. Call to Order:  
The meeting was called to order at \_\_\_\_\_ p.m. by Chair Michelle Ritcheson
2. Attendance:

____ Kathryn Brown ____ Jeremy Clough ____ Candace deCsipkes ____ Lindsey Furtney ____ Jennifer Galletta ____ Susana Hancock ____ Elisabeth Munsen	____ Maura Pillsbury ____ Michelle Ritcheson ____ Valeria Steverlynck ____ Madelyn Vertenten ____ Rhea Fitzpatrick – Student Representative ____ Liam Hornschild-Bear – Student Representative
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3. Pledge of Allegiance:
4. Consideration of Minutes:  
A. Consideration and approval of the Minutes of February 5, 2020 as presented barring any errors or omissions.  

Motion: \_\_\_\_\_ 2nd: \_\_\_\_\_ Vote: \_\_\_\_\_
5. Adjustments to the Agenda:
6. Good News & Recognition:  
A. Report from Board's Student Representative (10 Minutes)
7. Public Comments: (10 Minutes)
8. Reports from Superintendent:  
NA
9. Administrator Reports:  
NA
10. Board Comments and Committee Reports:  
NA
11. Policy Review:  
NA
12. Unfinished Business:  
A. Budget Review:
  1. Budget Update – Becky Foley (10 Minutes)
  2. Pownal Elementary School – Lisa Demick (20 Minutes)
  3. Mast Landing School – Emily Grimm (20 Minutes)
  4. Instructional Support – Bonnie Violette (20 Minutes)
  5. Curriculum, Instruction and Assessment – Cynthia Alexander (20 Minutes)

**B. Cost Sharing Discussion (45 Minutes)**

13. **New Business:**  
NA

14. **Personnel:**  
NA

15. **Public Comments: (10 Minutes)**

16. **Executive Session:**  
A. To enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(D) for the purpose of discussing Administrator negotiations for RSU5.

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

17. **Action as a Result of Executive Session:**

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_

18. **Adjournment:**

Motion: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ Vote: \_\_\_\_\_ Time: \_\_\_\_\_

**RSU No. 5 Board of Directors Meeting  
Wednesday, February 5, 2020 – 6:30 p.m.  
Freeport High School - Library  
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the February 12, 2020 meeting).

**1. CALLED TO ORDER:**

Chair Michelle Ritcheson called the meeting to order at 6:33 p.m.

**2. MEMBERS PRESENT:** Kathryn Brown, Candace deCsipkes, Lindsey Furtney, Jennifer Galletta, Susana Hancock, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, Valeria Steverlynck, Madelyn Vertenten

**MEMBERS ABSENT:** Rhea Fitzpatrick, Student Representative

**3. PLEDGE OF ALLEGIANCE:**

**4. CONSIDERATION OF MINUTES:**

**A. VOTED:** To approve the Minutes of January 22, 2020. (Hancock - Steverlynck) (11 – 0)

**5. ADJUSTMENTS TO THE AGENDA:**

None

**6. GOOD NEWS AND RECOGNITION:**

**A.** Report from Board's Student Representative – Principal Gulko provided an update.

**7. PUBLIC COMMENT:**

None

**8. REPORTS FROM SUPERINTENDENT:**

None

**9. ADMINISTRATOR REPORTS:**

None

**10. BOARD COMMENTS AND COMMITTEE REPORTS:**

None

**11. POLICY REVIEW:**

None

**12. UNFINISHED BUSINESS:**

**A. Budget Review:**

1. Budget Update – Becky Foley
2. Durham Community School – Will Pidden
3. Freeport Middle School – Ray Grogan
4. Freeport High School – Jen Gulko
5. Athletics – Craig Sickels

**13. NEW BUSINESS:**

A. 2020-2021 Freeport High School Program of Studies – Jen Gulko

**14. PERSONNEL:**

None

**15. PUBLIC COMMENT:**

None

**16. ADJOURNMENT:**

**VOTED:** To adjourn at 9:20 p.m. (Furtney – Galletta) (11 – 0)

  
Becky J. Foley, Superintendent of Schools

**FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION****Building/Program: Pownal Elementary School**

What key issues and priorities are you trying to address in your proposed budget?  
(Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

**.1 PreK teacher**

PES will be moving to half-day programming for prekindergarten in the 2020-2021 school year. The additional half-day creates equity among elementary schools by bringing PES in line with the time provided at MSS and DCS. The .1 will allow us to offer prekindergarten every morning.

**How do these priorities align with the district's four strategic objectives?**

A morning prekindergarten program aligns with strategic goals 1& 2.

Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters creativity.

Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

The half-day program will build regular routines and give students and teacher the opportunity to create a classroom community, meet varied student needs, and balance academics and play.

**FY 2021 Projected Enrollment / Class Size Ratio by Grade**

Grade	Students	Teachers	Class Size
PreK	16	.5	16
Kindergarten	14	1	14
First Grade	15	1	15
Second Grade	16	1	16
Third Grade	16	1	16
Fourth Grade	17	1	17
Fifth Grade	17	1	17

<b>Staffing Adjustments to Budget in FY 20</b>	<b>Staffing Adjustments to Budget in FY 21</b>
.5 RTI-B ed tech	.1 prekindergarten teacher
<b>Other significant FY 20 requests:</b>	<b>Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).</b>
Dedicated fieldwork funding (\$10 per student k-2; \$41 per student 3-5)	\$500 dollars in enrichment money toward author visits/artists in residence to supplement parent organization and grant funds to provide varied learning experiences for students.
Additional \$4000 in library funding to address aging collection.	Additional \$2000 in library funding to address aging collection.

**FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION****Building/Program: Mast Landing School**

What key issues and priorities are you trying to address in your proposed budget?  
(Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

The drafted budget includes a 0.2 increase to our literacy RTI position, bringing this position to full time. This additional time will enable this staff member to have increased ownership of school-wide progress monitoring of students and the time to partner with classroom teachers to plan for and implement interventions to ensure all students are on track to make at least one year of growth.

Additionally, two new stipends are included to support co-curricular offerings for our students through the Robotics Club and the Civil Rights team. These stipends will ensure these existing opportunities can be sustained for students.

**How do these priorities align with the district's four strategic objectives?**

This additional staffing will help us further support instructional practices (both in the regular education classroom as well as Tier II settings) that support strategic goal 2 All RSU 5 students regularly engage in meaningful student centered learning. This staffing role helps promote targeted and responsive instruction, particularly for students below benchmark in reading.

The new stipend requests also support this strategic goal, as they achieve objective 2.2 "Expand curricular and extra-curricular choices that respond to students' interests and needs."

**FY 2021 Projected Enrollment / Class Size Ratio by Grade**

Grade	Students	Teachers	Class Size
3	77	4	19-20
4	70	4	17-18
5	75	4	18-19

Staffing Adjustments to Budget in FY 20	Staffing Adjustments to Budget in FY 21
Added 32.5 hour/week RTI B ed tech	Increase 0.2 literacy RTI specialist
Reduced 1.0 classroom teacher due to decrease in enrollment	

**Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).**

The drafted budget includes an additional \$2000 to purchase text sets for our library book room that both reflect our current Units of Study in reading as well as the skills of our students. These texts will be added to our library book room, which has not been updated in nearly a decade, and will be used for student book clubs across the school year.

## FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

**Building/Program:** Department of Instructional Support

**What key issues and priorities are you trying to address in your proposed budget?**

(Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

1. An increase of .5 FTE social work due to student enrollment.
2. A decrease of .5 FTE ELL teacher due to student enrollment.
3. A decrease of 1 FTE educational technician due to decrease in student need.

**How do these priorities align with the district's four strategic objectives?**

1. All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

Objective 1.1 Strengthen and align all social/emotional supports and systems to meet the needs of all learners in RSU 5. The increase in social work services at FHS will address students' social-emotional learning.

2. Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning. Due to a decrease in student enrollment (#2) the position of ELL teacher is being reduced from 1 FTE to .5 FTE.
3. Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning. Due to a change in student needs (#3) at FHS, one full time educational technician is being eliminated.

**FY 2021 Projected Enrollment / Class Size Ratio by Grade**

N/A

Staffing Adjustments to Budget in FY 20	Staffing Adjustments to Budget in FY 21
	Increase of .5 FTE Social Work at FHS
	Decrease of .5 FTE ELL District Teacher
	Decrease of 1 FTE Educational Technician FHS

**Other significant FY 21 requests in budget and need. (Supplies, Equipment, etc).**

**FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION****Building/Program: Improvement of Instruction**

What key issues and priorities are you trying to address in your proposed budget?  
(Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

Providing ongoing support for educators through trained mentors.

**How do these priorities align with the district's four strategic objectives?**

Strategic Goal 2: All RSU 5 students regularly engage in meaningful student-centered learning.

- Objective 2.3 Staff
  - Provide strong support for professional practices that foster collaboration and staff voice, and strengthen instruction to meet the needs of all learners.

**FY 2021 Projected Enrollment / Class Size Ratio by Grade N/A**

<b>Staffing Adjustments to Budget in FY 20</b>	<b>Staffing Adjustments to Budget in FY 21</b>
25 Mentor stipends Mentor Chair stipend	None

**Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).**  
None

## **FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION**

**Building/Program:** GaTE

What key issues and priorities are you trying to address in your proposed budget?  
(Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

Maintain the current level of staffing for GaTE.

**How do these priorities align with the district's four strategic objectives?**

Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

**FY 2021 Projected Enrollment / Class Size Ratio by Grade** N/A

Five percent of our students are identified under intellectual and/or artistic ability.

<b>Staffing Adjustments to Budget in FY 20</b>	<b>Staffing Adjustments to Budget in FY 21</b>
None	None

**Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).**  
None

For additional context, the education costs under the current cost sharing methodology for the median homeowner in each town for 2019/20 (FY20) are presented below.

<b>RSU5 Education Costs for Median Homeowner by Town</b>				
<b>FY20</b>	<b>Education Tax per \$200,000 Valuation</b>	<b>Median Assessed Home Value<sup>a/</sup></b>	<b>Median Home Education Tax<sup>b/</sup></b>	<b>Median Household Income<sup>c/</sup></b>
<b>Durham</b>	\$2,868	\$182,400 <sup>d/</sup>	\$2,616	\$73,750 <sup>e/</sup>
<b>Freeport</b>	\$2,100	\$310,700	\$3,262	\$79,500 <sup>e/</sup>
<b>Pownal</b>	\$2,250	\$224,200	\$2,522	\$83,700 <sup>e/</sup>

<sup>a/</sup> Provided by each town's assessor for the 2019/20 Tax Year.

<sup>b/</sup> Based on each town's 2019/20 Education Mil Rate.

<sup>c/</sup> Most recent data available. Source: United States Census Bureau, 2017 American Community Survey 5-Year Estimates, Table S1903. <https://data.census.gov/cedsci/>. Searched by Zip Code Tabulation Areas: 04222, 04032, 04069. Also provided by this source: 2017 Mean Income (margin of error): D \$84,955 (+/- \$8,512), F \$111,275 (+/- \$21,629), P \$94,061 (+/- \$8,400).

<sup>d/</sup> For the 2019/20 Tax Year, Durham's assessed value is at 92% of market value. At 100% of market value, the median home value would be \$198,800.

<sup>e/</sup> Margin of Error: D +/- \$15,996, F +/- \$6,849, P +/- \$10,956. Source: United States Census Bureau, 2017 American Community Survey 5-Year Estimates, Table S1903. <https://data.census.gov/cedsci/>. Searched by Zip Code Tabulation Areas: 04222, 04032, 04069.

Updated 12/11/2019

RSU5 Total Contribution by Municipality - Including State Funded Debt Assumed by RSU<sup>1</sup>

FY20	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,512,993.89	\$ 1,270,506.67	\$ 4,783,500.56	\$ -	\$ -	\$ 5,069,107.00	\$ 9,852,607.56	29.84	30.73
Freeport	\$ 1,015,214.00	\$ -	\$ -	\$ 1,015,214.00	\$ -	\$ 18,663,675.00	\$ 19,678,889.00	59.60	58.43
Pownal	\$ 382,508.49	\$ -	\$ 382,508.49	\$ -	\$ -	\$ 3,105,394.00	\$ 3,487,902.49	10.56	10.84
RSU5 Adj	\$ 37,330.41	\$ -	\$ 37,330.41	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,948,046.79	\$ 1,270,506.67	\$ 5,203,339.46	\$ 1,015,214.00	\$ -	\$ 26,838,176.00	\$ 33,019,399.05	100.00	100.00

FY19	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,490,597.97	\$ 1,292,034.52	\$ 4,782,632.49	\$ -	\$ -	\$ 4,819,157.00	\$ 9,601,789.49	30.31	31.02
Freeport	\$ 835,757.00	\$ -	\$ -	\$ 835,757.00	\$ -	\$ 17,971,365.00	\$ 18,807,122.00	59.38	58.38
Pownal	\$ 286,710.10	\$ -	\$ 286,710.10	\$ -	\$ -	\$ 2,978,354.00	\$ 3,265,064.10	10.31	10.60
RSU5 Adj	\$ (84,382.89)	\$ -	\$ (84,382.89)	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,528,682.18	\$ 1,292,034.52	\$ 4,984,959.70	\$ 835,757.00	\$ -	\$ 25,768,876.00	\$ 31,673,975.59	100.00	100.00

FY18	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,499,939.90	\$ 1,313,562.37	\$ 4,813,502.27	\$ -	\$ -	\$ 4,754,417.00	\$ 9,567,919.27	31.26	31.66
Freeport	\$ 675,327.28	\$ -	\$ 292,800.28	\$ 382,527.00	\$ -	\$ 17,185,625.00	\$ 17,860,952.28	58.35	58.02
Pownal	\$ 359,681.99	\$ -	\$ 359,681.99	\$ -	\$ -	\$ 2,819,448.00	\$ 3,179,129.99	10.39	10.32
RSU5 Adj	\$ (67,233.28)	\$ -	\$ (67,233.28)	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,467,715.89	\$ 1,313,562.37	\$ 5,398,751.26	\$ 382,527.00	\$ -	\$ 24,759,490.00	\$ 30,608,001.54	100.00	100.00

FY17	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,528,030.27	\$ 1,331,956.56	\$ 4,859,986.83	\$ -	\$ -	\$ 4,574,386.00	\$ 9,434,372.83	31.95	31.53
Freeport	\$ 635,199.44	\$ -	\$ 635,199.44	\$ -	\$ -	\$ 16,434,200.00	\$ 17,069,399.44	57.81	58.47
Pownal	\$ 415,071.27	\$ -	\$ 415,071.27	\$ -	\$ -	\$ 2,606,684.00	\$ 3,021,755.27	10.23	10.00
RSU5 Adj	\$ (40,862.93)	\$ -	\$ (40,862.93)	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,537,438.05	\$ 1,331,956.56	\$ 5,869,394.61	\$ -	\$ -	\$ 23,615,270.00	\$ 29,525,527.54	100.00	100.00

FY16	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,188,407.97	\$ 1,350,350.75	\$ 4,538,758.72	\$ -	\$ -	\$ 4,497,198.00	\$ 9,035,956.72	31.16	30.29
Freeport	\$ 612,902.84	\$ -	\$ 612,902.84	\$ -	\$ -	\$ 16,363,229.00	\$ 16,976,131.84	58.54	59.51
Pownal	\$ 512,988.39	\$ -	\$ 512,988.39	\$ -	\$ -	\$ 2,476,426.00	\$ 2,989,414.39	10.31	10.20
RSU5 Adj	\$ (81,994.70)	\$ -	\$ (81,994.70)	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,232,304.50	\$ 1,350,350.75	\$ 5,582,655.25	\$ -	\$ -	\$ 23,336,853.00	\$ 29,001,502.95	100.00	100.00

FY15	State Funded Debt Assumed by			Min. Spec. Ed.	Local Contribution		Total Contribution <sup>2</sup>	% Total Contribution	% Pupil Count <sup>3</sup>
	State Subsidy	RSU	State Contribution		Adj.	(Total RLC + ALM)			
Durham	\$ 3,138,293.23	\$ 1,368,744.94	\$ 4,507,038.17	\$ -	\$ -	\$ 4,011,911.00	\$ 8,518,949.17	32.03	30.34
Freeport	\$ 484,051.45	\$ -	\$ 425,390.45	\$ 58,661.00	\$ -	\$ 14,885,262.00	\$ 15,369,313.45	57.79	59.41
Pownal	\$ 527,311.67	\$ -	\$ 527,311.67	\$ -	\$ -	\$ 2,180,508.00	\$ 2,707,819.67	10.18	10.25
RSU5 Adj	\$ (138,645.45)	\$ -	\$ (138,645.45)	\$ -	\$ -	\$ -	\$ -		
Total	\$ 4,011,010.90	\$ 1,368,744.94	\$ 5,321,094.84	\$ 58,661.00	\$ -	\$ 21,077,681.00	\$ 26,596,082.29	100.00	100.00

FY14	State Funded			Min. Spec. Ed.	Local		Total	% Total	% Pupil
	Debt Assumed by	State	Contribution		Contribution	Contribution <sup>2</sup>			
	State Subsidy	RSU		Adj.	(Total RLC + ALM)				Count <sup>3</sup>
Durham	\$ 2,991,841.19	\$ 590,067.19	\$ 3,581,908.38	\$ -	\$ 3,673,735.00	\$ 7,255,643.38	29.76	29.71	
Freeport	\$ 584,510.76	\$ -	\$ 492,755.76	\$ 91,755.00	\$ 14,093,640.00	\$ 14,678,150.76	60.20	60.38	
Pownal	\$ 469,069.78	\$ -	\$ 469,069.78	\$ -	\$ 1,980,621.00	\$ 2,449,690.78	10.05	9.91	
RSU5 Adj	\$ (114,067.30)	\$ -	\$ (114,067.30)	\$ -	\$ -				
Total	\$ 3,931,354.43	\$ 590,067.19	\$ 4,429,666.62	\$ 91,755.00	\$ 19,747,996.00	\$ 24,383,484.92	100.00	100.00	

FY13	State Funded			Min. Spec. Ed.	Local		Total	% Total	% Pupil
	Debt Assumed by	State	Contribution		Contribution	Contribution <sup>2</sup>			
	State Subsidy	RSU		Adj.	(Total RLC + ALM)				Count <sup>3</sup>
Durham	\$ 2,846,637.47	\$ 1,406,244.55	\$ 4,252,882.02	\$ -	\$ 3,219,416.00	\$ 7,472,298.02	31.90	30.48	
Freeport	\$ 473,050.00	\$ -	\$ -	\$ 473,050.00	\$ 13,349,175.00	\$ 13,822,225.00	59.00	59.44	
Pownal	\$ 371,980.03	\$ -	\$ 371,980.03	\$ -	\$ 1,760,851.00	\$ 2,132,831.03	9.10	10.08	
RSU5 Adj	\$ (213,891.50)	\$ -	\$ (213,891.50)	\$ -	\$ -				
Total	\$ 3,477,776.00	\$ 1,406,244.55	\$ 4,410,970.55	\$ 473,050.00	\$ 18,329,442.00	\$ 23,427,354.05	100.00	100.00	

FY12	State Funded			Min. Spec. Ed.	Local		Total	% Total	% Pupil
	Debt Assumed by	State	Contribution		Contribution	Contribution <sup>2</sup>			
	State Subsidy	RSU		Adj.	(Total RLC + ALM)				Count <sup>3</sup>
Durham	\$ 2,736,900.22	\$ 1,425,347.96	\$ 4,162,248.18	\$ -	\$ 3,034,077.00	\$ 7,196,325.18	31.64	30.24	
Freeport	\$ 412,820.00	\$ -	\$ -	\$ 412,820.00	\$ 13,117,833.00	\$ 13,530,653.00	59.50	59.76	
Pownal	\$ 345,093.18	\$ -	\$ 345,093.18	\$ -	\$ 1,669,340.00	\$ 2,014,433.18	8.86	10.00	
RSU5 Adj	\$ (15,577.74)	\$ -	\$ (15,577.74)	\$ -	\$ -				
Total	\$ 3,479,235.66	\$ 1,425,347.96	\$ 4,491,763.62	\$ 412,820.00	\$ 17,821,250.00	\$ 22,741,411.36	100.00	100.00	

FY11	State Funded			Min. Spec. Ed.	Local		Total	% Total	% Pupil
	Debt Assumed by	State	Contribution		Contribution	Contribution <sup>2</sup>			
	State Subsidy	RSU		Adj.	(Total RLC + ALM)				Count <sup>3</sup>
Durham	\$ 2,830,056.18	\$ 1,449,326.95	\$ 4,279,383.13	\$ -	\$ 3,192,343.00	\$ 7,471,726.13	32.43	29.67	
Freeport	\$ 217,608.84	\$ 284,968.75	\$ 264,376.59	\$ 238,201.00	\$ 12,818,561.00	\$ 13,321,138.59	57.82	60.18	
Pownal	\$ 497,368.76	\$ -	\$ 497,368.76	\$ -	\$ 1,747,074.00	\$ 2,244,442.76	9.74	10.15	
RSU5 Adj	\$ (435,524.90)	\$ -	\$ (435,524.90)	\$ -	\$ -				
Total	\$ 3,109,508.88	\$ 1,734,295.70	\$ 4,605,603.58	\$ 238,201.00	\$ 17,757,978.00	\$ 23,037,307.48	100.00	100.00	

FY10	State Funded			Min. Spec. Ed.	Local		Total	% Total	% Pupil
	Debt Assumed by	State	Contribution		Contribution	Contribution <sup>2</sup>			
	State Subsidy	RSU		Adj.	(Total RLC + ALM)				Count <sup>3</sup>
Durham	\$ 2,832,290.37	\$ 391,511.43	\$ 3,223,801.80	\$ -	\$ 3,080,725.00	\$ 6,304,526.80	28.93	29.37	
Freeport	\$ 192,226.17	\$ 304,906.25	\$ 497,132.42	\$ -	\$ 12,622,425.00	\$ 13,119,557.42	60.21	59.82	
Pownal	\$ 593,609.59	\$ -	\$ 593,609.59	\$ -	\$ 1,773,522.00	\$ 2,367,131.59	10.86	10.81	
RSU5 Adj	\$ (615,653.00)	\$ -	\$ (615,653.00)	\$ -	\$ -				
Total	\$ 3,002,473.13	\$ 696,417.68	\$ 3,698,890.81	\$ -	\$ 17,476,672.00	\$ 21,791,215.81	100.00	100.00	

<sup>1</sup> Per Section 6.A. of the Reorganization Plan prepared by the Reorganization Planning Committee (9/18/2009), the RSU assumed liability to pay certain existing indebtedness and lease-purchase obligations for Central Office (issued 2001), FHS (issued 2002), **State Portion of MLS (issued 1990)**, FHS Heating System (issued 2008), FHS Portion of Lighting Upgrade (issued 2008), and **State Portion of DCS (issued 2009)**. In the years it was received, the full State Contribution, including the State Portion of MLS and DCS debt, is allocated towards the Total Contribution for Freeport and Durham, respectively.

<sup>2</sup> Total Contribution is calculated as Local Contribution (i.e., Total Required Local Contribution plus Additional Local Monies) plus State Contribution plus Min. Spec. Ed. Adj. State Contribution includes State Funded Debt Assumed by RSU.

<sup>3</sup> Percentage of Total Pupils as reported in Section 4.A. of the ED 279.

## RSU5 Cost Sharing Methodology Options

### February 12, 2020

### Option 1: Maintain Current Formula

Current cost-sharing method is based upon the following formula applied to Additional Local Monies (ALM):

<b>FY20</b>	<b>% ALM Contribution</b>
Durham	21.42
Freeport	65.98
Pownal	12.60

And results in the following:

<b>FY20</b>	<b>% Total Contribution</b>	<b>% Pupil Count</b>
Durham	29.84	30.73
Freeport	59.60	58.43
Pownal	10.56	10.84

Other important points to remember:

- Minimum Special Education Adjustment allocated from the state to Freeport is currently shared across the three towns, similar to other funds allocated to each town from the state (i.e., state subsidy and state funded debt).
- The Mil Expectation (i.e., Equalized Mil) from Section 4.B. of the ED 279 is applied to all three towns' valuation in calculating the Required Local Contribution (RLC).

Pros	Cons
<ul style="list-style-type: none"> <li>• Fair: total contribution of each town is relative to pupil count</li> <li>• Sharing Min. Spec. Ed. Adj. reduces variability to tax impact for each town year to year</li> </ul>	<ul style="list-style-type: none"> <li>• Difficult to explain the rationale for the formula</li> <li>• Static</li> </ul>

## RSU5 Cost Sharing Methodology Options

### February 12, 2020

### Option 2: 85/15% Formula

Min. Spec. Ed. Adj. - Applied to Freeport Only

In this option, the cost-sharing method would be based upon the Required Local Contribution (RLC) numbers shown on the ED 279, Section F (Adjusted Local Contribution by Municipality). The remainder represents the Additional Local Monies (ALM) that will be allocated based on a weighted average cost sharing formula of 85% valuation, and 15% pupil count. This method is based upon the following formula applied to ALM:

<b>FY20</b>	<b>% Valuation</b>	<b>% Pupil Count</b>	<b>% ALM Contribution</b>
Durham	$(17.58 \times 0.85) +$	$(30.73 \times 0.15) =$	19.55
Freeport	$(71.38 \times 0.85) +$	$(58.43 \times 0.15) =$	69.44
Pownal	$(11.04 \times 0.85) +$	$(10.84 \times 0.15) =$	11.01

And results in the following:

<b>FY20</b>	<b>% Total Contribution</b>	<b>% Pupil Count</b>
Durham	29.95	30.73
Freeport	59.58	58.43
Pownal	10.48	10.84

Other important points to remember:

- Minimum Special Education Adjustment allocated from the state to Freeport is not shared and is directly applied to reduce Freeport's RLC, per the ED 279.
- The mil applied to each towns' valuation in calculating the Required Local Contribution (RLC) is the Adjusted Mil Rate in Section F of the ED 279, rather than applying the Mil Expectation (i.e., Equalized Mil) from Section 4.B.

Pros	Cons
<ul style="list-style-type: none"> <li>• Fair: total contribution of each town is relative to pupil count</li> <li>• Variable</li> <li>• More transparent: The required local contribution aligns to the ED 279.</li> </ul>	<ul style="list-style-type: none"> <li>• Weighted average is difficult to explain/understand</li> </ul>

# RSU5 Cost Sharing Methodology Options

## February 12, 2020

### Option 3: 60/40% Formula

Min. Spec. Ed. Adj. - Shared

In this option, the cost-sharing method would be based upon the Required Local Contribution (RLC) numbers shown on the ED 279, Section 4.C. (Required Local Contribution by Municipality). The remainder represents the Additional Local Monies (ALM) that will be allocated based on a weighted average cost sharing formula of 60% valuation, and 40% pupil count. This method is based upon the following formula applied to ALM:

<b>FY20</b>	<b>% Valuation</b>	<b>% Pupil Count</b>	<b>% ALM Contribution</b>
Durham	$(17.58 \times 0.60) +$	$(30.73 \times 0.40) =$	22.84
Freeport	$(71.38 \times 0.60) +$	$(58.43 \times 0.40) =$	66.20
Pownal	$(11.04 \times 0.60) +$	$(10.84 \times 0.40) =$	10.96

And results in the following:

<b>FY20</b>	<b>% Total Contribution</b>	<b>% Pupil Count</b>
Durham	30.26	30.73
Freeport	59.62	58.43
Pownal	10.12	10.84

Other important points to remember:

- Minimum Special Education Adjustment allocated from the state to Freeport is shared across the three towns, similar to other funds allocated to each town from the state (i.e., state subsidy and state funded debt).
- The mil applied to each towns' valuation in calculating the Required Local Contribution (RLC) is the Calculated Mil Rate in Section 4.C. of the ED 279, rather than applying the Mil Expectation (i.e., Equalized Mil) from Section 4.B.

Pros	Cons
<ul style="list-style-type: none"> <li>• Fair: total contribution of each town is relative to pupil count</li> <li>• Variable</li> </ul>	<ul style="list-style-type: none"> <li>• Weighted average is difficult to explain/understand</li> </ul>

		OPTION 1 Current Methodology			OPTION 2 Min. Spec. Ed. Adj. Applied to Freeport Only 85% / 15%			OPTION 3 Min. Spec. Ed. Adj. Shared 60% / 40%		
	% Pupil Count <sup>1</sup>	% Total Contribution <sup>2</sup>	% Increase Local Contribution over Prior Year <sup>3</sup>		% Total Contribution <sup>2</sup>	% Increase Local Contribution over Prior Year <sup>3</sup>	% Increase Local Contribution from Current Method <sup>3</sup>	% Total Contribution <sup>2</sup>	% Increase Local Contribution over Prior Year <sup>3</sup>	% Increase Local Contribution from Current Method <sup>3</sup>
FY20	Durham	30.73	29.84	5.19	29.95	4.82	0.71	30.26	4.47	2.74
	Freeport	58.43	59.60	3.85	59.58	4.04	-0.04	59.62	4.19	0.03
	Pownal	10.84	10.56	4.27	10.48	3.69	-0.93	10.12	3.33	-4.68
FY19	Durham	31.02	30.31	1.36	30.48	1.97	1.06	30.84	1.10	3.44
	Freeport	58.38	59.38	4.57	59.25	3.91	-0.22	59.21	4.28	-0.29
	Pownal	10.60	10.31	5.64	10.27	8.73	-0.39	9.95	8.22	-3.81
FY18	Durham	31.66	31.26	3.94	31.33	6.37	0.46	31.83	3.89	3.71
	Freeport	58.02	58.35	4.57	58.58	3.32	0.41	58.34	4.44	-0.01
	Pownal	10.32	10.39	8.16	10.09	12.65	-3.23	9.82	9.53	-6.11
FY17	Durham	31.53	31.95	1.72	31.67	0.84	-1.84	32.54	2.78	3.76
	Freeport	58.47	57.81	0.43	58.72	0.72	1.64	57.87	0.11	0.11
	Pownal	10.00	10.23	5.26	9.61	5.29	-7.08	9.59	5.76	-7.28
FY16	Durham	30.29	31.16	12.10	31.00	12.79	-0.99	31.57	12.60	2.68
	Freeport	59.51	58.54	9.93	59.30	9.80	1.35	58.78	9.95	0.43
	Pownal	10.20	10.31	13.57	9.70	13.54	-7.10	9.65	12.59	-7.72
FY15	Durham	30.34	32.03	9.21	31.79	7.74	-1.60	32.37	10.23	2.22
	Freeport	59.41	57.79	5.62	58.61	6.40	1.47	58.02	5.54	0.41
	Pownal	10.25	10.18	10.09	9.60	7.31	-7.08	9.61	8.80	-6.91
FY14	Durham	29.71	29.76	14.11	29.72	-	-0.27	29.95	-	1.27
	Freeport	60.38	60.20	5.58	60.62	-	0.73	60.48	-	0.48
	Pownal	9.91	10.05	12.48	9.67	-	-4.67	9.58	-	-5.80
FY13	Durham	30.48	31.90	6.11	ED279 Used for FY13 Budget Not Available			ED279 Used for FY13 Budget Not Available		
	Freeport	59.44	59.00	1.76						
	Pownal	10.08	9.10	5.48						
FY12	Durham	30.24	31.64	-4.96	32.79	6.29	8.60	32.92	5.22	9.57
	Freeport	59.76	59.50	2.33	57.96	-2.01	-2.67	57.97	-1.65	-2.65
	Pownal	10.00	8.86	-4.45	9.25	8.03	5.34	9.11	6.95	3.47
FY11	Durham	29.67	32.43	3.62	32.03	-	-2.89	32.29	-	-1.03
	Freeport	60.18	57.82	1.55	58.74	-	1.65	58.54	-	1.29
	Pownal	10.15	9.74	-1.49	9.22	-	-6.84	9.17	-	-7.56
FY10	Durham	29.37	28.93	-	ED279 Used for FY10 Budget Not Available			ED279 Used for FY10 Budget Not Available		
	Freeport	59.82	60.21	-						
	Pownal	10.81	10.86	-						

<sup>1</sup> Percentage of Total Pupils as reported in Section 4.A. of the ED 279.

<sup>2</sup> Total Contribution is calculated as Local Contribution (i.e., Total Required Local Contribution plus Additional Local Monies) plus State Contribution plus Min. Spec. Ed. Adj. State Contribution includes State Funded Debt Assumed by RSU.

<sup>3</sup> Local Contribution is Total Required Local Contribution plus Additional Local Monies.