

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY- FEBRUARY 10, 2021
FREEMPORT HIGH SCHOOL - CAFETERIA
6:30 P.M. REGULAR SESSION
AGENDA

Due to the public health emergency, Board members may participate in this meeting on a hybrid basis, with members having the option to attend in person or via remote participation, as authorized by 1 M.R.S.A. § 403-A. Members of the public may participate in this meeting in person or remotely. <https://networkmaine.zoom.us/j/86010045360> Webinar ID: 860 1004 5360
Join by telephone: 1 312 626 6799

1. **Call to Order:**
The meeting was called to order at _____ p.m. by Chair Michelle Ritcheson

2. **Attendance:**

____ Jeremy Clough	____ Elisabeth Munsen
____ Candace deCsipkes	____ Maura Pillsbury
____ Lindsey Furtney	____ Michelle Ritcheson
____ Jennifer Galletta	____ Valeria Steverlynck
____ Susana Hancock	____ Madelyn Vertenten
____ Angela King-Horne	____ Liam Hornschild-Bear – Student Representative
	____ Brady Grogan – Student Representative

3. **Pledge of Allegiance:**

4. **Consideration of Minutes:**
 - A. Consideration and approval of the Minutes of January 27, 2021 as presented barring any errors or omissions.

Motion: _____ 2nd: _____ Vote: _____

5. **Adjustments to the Agenda:**

6. **Good News & Recognition:**
 - A. Report from Board’s Student Representative (10 Minutes)

7. **Public Comments: (10 Minutes)**
Public comment will be taken in person and via Zoom (connection information below)
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8. **Reports from Superintendent: (10 Minutes)**
NA

9. **Administrator Reports:**
NA

10. **Board Comments and Committee Reports:**
NA

11. Policy Review:
NA

12. Unfinished Business:
- A. Budget Update – Becky Foley (10 Minutes)
 - B. Morse Street School - Julie Nickerson (20 Minutes)
 - C. Pownal Elementary School – Lisa Demick (20 Minutes)
 - D. Mast Landing School – Emily Grimm (20 Minutes)
 - E. Instructional Support – Bonnie Violette (20 Minutes)
 - F. Consideration and approval of the 2021-2022 School Calendar (2nd Read). (10 Minutes)

Motion: _____ 2nd: _____ Vote: _____

13. New Business:
NA

14. Personnel:
NA

15. Public Comments: (10 Minutes)
Public comment will be taken in person and via Zoom (connection information below)
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16. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

**RSU No. 5 Board of Directors Meeting
Wednesday, January 27, 2021 – 6:30 p.m.
Freeport High School - Cafeteria / Hybrid Remote Meeting
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the February 10, 2021 meeting).

1. CALLED TO ORDER:

Chair Michelle Ritcheson called the meeting to order at 6:33 p.m.

- 2. MEMBERS PRESENT:** Jeremy Clough (attended remotely), Candace deCsipkes, Lindsey Furtney, Jennifer Galletta, Susana Hancock (attended remotely at 6:41 p.m.), Angela King-Horne, Elisabeth Munsen, Maura Pillsbury (attended remotely), Michelle Ritcheson, Valeria Steverlynck (left at 8:00p.m.), Madelyn Vertenten, Liam Hornschild-Bear, Student Representative

MEMBERS ABSENT: None

3. PLEDGE OF ALLEGIANCE:

4. CONSIDERATION OF MINUTES:

A. VOTED: To approve the minutes of January 13, 2021.

(Furtney – Vertenten) (10 – 0) The student representative voted with the majority.

5. ADJUSTMENTS TO THE AGENDA:

Item #8. Add A.2. Discussion on extra-curricular activities and A.3. sports

6. GOOD NEWS AND RECOGNITION:

A. Report from Board's Student Representative - Liam Hornschild-Bear

7. PUBLIC COMMENT:

None

8. REPORTS FROM SUPERINTENDENT:

A. Items for Information

1. District Happenings
2. Discussion on extra-curricular activities
3. Discussion on sports

9. ADMINISTRATOR REPORTS:

A. Finance - Rick Kusturin

10. BOARD COMMENTS AND COMMITTEE REPORTS:

A. Board Information Exchange and Agenda Requests

Jen Galletta provided an update from her first Region Ten Cooperative Board meeting.

Angela King-Horne requested a discussion on home economics at the middle level.

Maddy Vertenten spoke about supporting Holocaust education legislation.

Susana Hancock requested a discussion on science curriculum and climate change.

B. Finance Committee

C. Policy Committee

11. POLICY REVIEW:

A. VOTED: To approve 2nd Read of policy BEB-Board Member Use of Social Media, striking K and N. (Munsen – Galletta) (10 – 0) The student representative voted with the majority.

B. VOTED: To approve 1st Read of policy BIA-New Board of Directors Member Orientation. (Furtney – Vertenten) (10 – 0) The student representative voted with the majority.

12. UNFINISHED BUSINESS:

None

13. NEW BUSINESS:

A. VOTED: To approve 1st Read of the 2021-2022 School Calendar (Galletta – Furtney) (10 – 0) The student representative voted with the majority.

14. PERSONNEL:

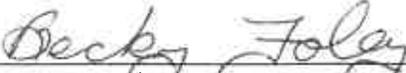
None

15. PUBLIC COMMENT:

None

16. ADJOURNMENT:

VOTED: To adjourn at 9:23 p.m. (Galletta – Vertenten) (10 – 0) The student representative voted with the majority.


Becky J. Foley, Superintendent of Schools

FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Morse Street School

What key issues and priorities are you trying to address in your proposed budget?
 (Administrators identified the following four focus areas: maintain class sizes, equity, increased student support, and increased support in Finance Office)

Maintain Class sizes:

We are requesting an additional second grade teacher to support our increased enrollment and ensure that our ratio aligns with the Class Size policy.

Equity:

We are requesting a Civil Rights Team Stipend

How do these priorities align with the district's four strategic objectives?

Strategic Goal 2:

All RSU 5 students regularly engage in meaningful student centered learning*.

Strategic Goal 1:

All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

FY 2022 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
PK	64	2	16
K	86	5	17-18
1	94	5	18-19
2	89	5	17-18
Total	333	17	

Staffing Adjustments to Budget in FY 20	Staffing Adjustments to Budget in FY 21
<ul style="list-style-type: none"> Additional Librarian 0.1 FTE 	<ul style="list-style-type: none"> Additional second grade teacher Civil Rights Team stipend

Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).

Additional \$14,000 to cover the cost of supplies, equipment and books needed to set up a new classroom.

FY 2022 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Pownal Elementary School

What key issues and priorities are you trying to address in your proposed budget?

We are requesting to increase the RTI math teacher's time by an additional one day a week (.2).. Administrators have identified the need to increase student support as a priority for the FY22 budget. At PES, our current Response to Intervention program has struggled to meet the wide span of student needs in kindergarten through fifth grade. Due to our small size, we only have .9 of a position. Our priority has been on literacy support. This year we were able to shift .2 (7 hours a week) to math support. Having a separate teacher focused on math has had a positive impact on student achievement for students needing support. Currently, the schedule provides enough time to work with 2 targeted grade levels. We are hoping with the additional time, it will allow us to increase math support for all students who are not currently meeting math benchmarks. PES is the last elementary school in RSU 5 to have RTI teachers dedicated by content specialty.

Our second request is funding for a Civil Rights Team Stipend. This club is a great way to build student leadership while supporting the district equity goal.

How do these priorities align with the district's four strategic objectives?

The increased RTI time will help Pownal Elementary School meet Board Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning. Objective 2.3 Provide strong support for professional practices that foster collaboration and staff voice, and strengthen instruction to meet the needs of all learners.

The Civil Rights Team stipend aligns with Board Strategic Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity. Objective 1.4 Strengthen diversity, equity and inclusion practices

FY 2022 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
Pre-k	16	.5	16
Kindergarten	15	1	15
First Grade	14	1	14
Second Grade	15	1	15
Third Grade	15	1	15

Fourth Grade	18	1	18
Fifth Grade	17	1	17
Total	110	6.5	

Staffing Adjustments to Budget in FY 21	Staffing Adjustments to Budget in FY 22
Increased our .4 Pre-Kindergarten teacher to .5	Increase the current .2 Math RTI Teacher to .4 Civil Rights Team stipend

Other significant FY 22 requests in budget and need (Supplies, Equipment, etc).

NA

Item # 12.D.

FY 2022 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Mast Landing School

What key issues and priorities are you trying to address in your proposed budget?
(Administrators identified the following four focus areas: maintain class sizes, equity, increased student support, and increased support in Finance Office)

The current staffing ensures that we continue to maintain class current class sizes of 20 or fewer students in each homeroom.

The addition of two stipends for existing extracurricular opportunities for students ensures that these are sustainable for our school community. Additionally, the continued work of the MLS Civil Rights Team helps promote the work of diversity, equity and inclusion for our school community.

How do these priorities align with the district's four strategic objectives?

The additional stipends support Strategic Goals 1 (All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity) and 2 (All RSU 5 students regularly engage in meaningful student centered learning) through creating opportunity for student voice, supporting the work of diversity, equity, and inclusion and expanding extracurricular choices that respond to students' interests and needs.

FY 2022 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
3	80	4	20, 20, 20, 20
4	74	4	18, 18, 19, 19
5	73	4	18, 18, 18, 19
Total	227	12	

Staffing Adjustments to Budget in FY 21	Staffing Adjustments to Budget in FY 22
Increase 0.2 literacy RTI specialist	Addition of Civil Rights Team stipend Addition of STEM Club stipend

Other significant FY 22 requests in budget and need (Supplies, Equipment, etc).

This year we have incorporated the consistent use of an adaptive technology platform to support students with targeted independent math practice. This platform has enabled opportunities for increased differentiation for students as well as provides immediate, standards-based formative data for teachers. The FY22 includes funds to continue use of this program.

Item# 12.E.

FY 2022 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Department of Instructional Support

What key issues and priorities are you trying to address in your proposed budget?
(Administrators identified the following four focus areas: maintain class sizes, equity, increased student support, and increased support in Finance Office)

Provision of services and supports for students with disabilities

How do these priorities align with the district's four strategic objectives?

Teaching and Learning

Strategic Goal 2: All RSU5 students regularly engage in meaningful student-centered learning.

FY 2022 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
N/A			
Total			

Staffing Adjustments to Budget in FY 21	Staffing Adjustments to Budget in FY 22
.5 Social Worker	None

Other significant FY 22 requests in budget and need (Supplies, Equipment, etc).

N/A

RSU5 School Calendar 2021-2022

AUGUST/SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER					JANUARY									
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F					
23	24	PLD	PLD	27					1								1	2	3										
30	31	1	2	3	4	5	6	ER	PLD	1	2	3	4	5	6	7	8	9	10	3	4	5	6	7					
6	7	8	9	10	11	12	13	14	15	8	9	10	11	PLD	13	14	15	16	17	10	11	12	13	14					
13	14	15	16	17	18	19	20	21	22	15	16	17	18	19	20	21	22	23	24	17	18	19	20	21					
20	21	22	23	24	25	26	27	28	29	22	23	PC	25	26	27	28	29	30	31	24	25	26	27	28					
27	28	29	30							29	30									31									
22					19					17					16					19									
8/25&26 Professional Learning Day					7 Early Release - Half Day					11 Veterans Day					23-31 December Vacation					17 Martin Luther King, Jr. Day									
8/30 First Student Day PreK-9					8 Professional Learning Day					12 Professional Learning Day (1/2)																			
8/31 All PreK-12 Students					11 Indigenous People's Day					24 Professional Compensation Day																			
9/3 & 9/6 No School (Labor Day)										25-26 Thanksgiving Break																			
FEBRUARY					MARCH					APRIL					MAY					JUNE									
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F					
						1	2	3	4					1													1	2	3
	1	2	3	PLD	7	8	9	10	11	4	5	6	7	8	2	3	ER	5	6	6	7	8	9	10					
7	8	9	10	11	14	15	16	17	PLD	11	12	13	14	PC	9	10	11	12	13	13	*14	*15	*16	*17					
14	15	16	17	18	21	22	23	24	25	18	19	20	21	22	16	17	18	19	20	*20	21	22	23	24					
21	22	23	24	25	28	29	30	31		25	26	27	28	29	23	24	25	26	27	27	28	29	30						
28															30	31													
15					22					15					21					9									
4 Professional Learning Day					18 Professional Learning Day					15 Professional Compensation Day					4 Early Release - Half Day					12 Graduation									
21 Presidents' Day										18 Patriots' Day					30 Memorial Day					13 Last day - If No Snow Days									
22-25 February Vacation										19-22 April Vacation										<div style="border: 1px solid black; padding: 2px; display: inline-block;"> Half Day Schedule Students </div>									
																				* Storm Make up Days (14-20)									

- NO SCHOOL - Holiday/Vacation
- PLD PROFESSIONAL LEARNING DAY - No Students (5 1/2)
- PC PROFESSIONAL COMPENSATION DAY - No Students (2)
- ER EARLY RELEASE FOR STUDENTS - Half Day Schedule (2)
- LAST DAY OF SCHOOL-(if no snow days)-PK-12 HALF DAY Storm Make-up days if needed: 6/14-6/20

Date Adopted by Board of Directors:

3rd draft
11/30/20