

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY– JANUARY 26, 2022
FREEPORT HIGH SCHOOL - CAFETERIA
6:30 P.M. REGULAR SESSION
AGENDA

1. Call to Order:
The meeting was called to order at _____ p.m. by Chair Michelle Ritcheson
2. Attendance:

____ Colin Cheney ____ Candace deCsipkes ____ Jennifer Galletta ____ Susana Hancock ____ Elisabeth Munsen ____ Dung Nguyen	____ Jill Piker ____ Maura Pillsbury ____ Michelle Ritcheson ____ Valeria Steverlynck ____ Madelyn Vertenten ____ Brady Grogan – Student Representative ____ Piper Williams – Student Representative
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3. Pledge of Allegiance:
4. Consideration of Minutes:
A. Consideration and approval of the Minutes of January 12, 2022 as presented barring any errors or omissions.

Motion: _____ 2nd: _____ Vote: _____
5. Adjustments to the Agenda:
6. Good News & Recognition:
A. Report from Board's Student Representative (10 Minutes)
7. Public Comments: (10 Minutes)
8. Reports from Superintendent: (10 Minutes)
A. Items for Information
 1. District Happenings
9. Administrator Reports:
A. Finance - Peggy Brown (5 Minutes)
B. District Scorecard - Cynthia Alexander & Administrators (20 Minutes)
10. Board Comments and Committee Reports:
A. Board Information Exchange and Agenda Requests (10 Minutes)
B. Finance Committee (10 Minutes)
C. Policy Committee (10 Minutes)
11. Policy Review: (15 Minutes)
A. Consideration and approval of 1st Read of the following Policy.
 1. GBCC - Employee Use of Cell Phones

Motion: _____ 2nd: _____ Vote: _____

12. Unfinished Business:
NA

13. New Business:
A. Consideration and approval of 1st Read of the 2022-2023 School Calendar. (15 Minutes)

Motion: _____ 2nd: _____ Vote: _____

B. Presentation of Superintendent's 2022-2023 Recommended Budget (20 Minutes)

14. Personnel:
A. Consideration and approval to employ a .5 English Teacher/.5 RTI Teacher at Freeport High School for the 2021-2022 school year (one year position).

Motion: _____ 2nd: _____ Vote: _____

15. Public Comments: (10 Minutes)

16. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

Item # 4

**RSU No. 5 Board of Directors Meeting
Wednesday, January 12, 2022 – 6:30 p.m.
Freeport High School - Cafeteria
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the January 26, 2022 meeting).

1. CALLED TO ORDER:

Chair Michelle Ritcheson called the meeting to order at 6:31 p.m.

2. MEMBERS PRESENT: Colin Cheney, Jennifer Galletta, Susana Hancock, Elisabeth Munsen, Dung Nguyen, Jill Piker, Maura Pillsbury, Michelle Ritcheson, Valeria Steverlynck, Madelyn Vertenten

MEMBERS ABSENT: Candace deCsipkes. There was no student representative in attendance.

3. PLEDGE OF ALLEGIANCE:

4. CONSIDERATION OF MINUTES:

A. VOTED: To approve the minutes of December 8, 2021 and December 22, 2021 with a revision to Item #10.A.1. of the December 8, 2021 minutes to read as follows: Maddy Vertenten and Maura Pillsbury requested additional information about Responsive Classroom. Suggestion that the Policy Committee review this when updating discipline policies, and that Dr. Foley include resources in an upcoming Board update. (Steverlynck – Pillsbury) (10 – 0)

5. ADJUSTMENTS TO THE AGENDA:

Table Item #9.A.

Addition of Item #13.A. Update on the Superintendent Search

6. GOOD NEWS AND RECOGNITION:

A. Report from Board's Student Representative – No report

7. PUBLIC COMMENT:

None

8. REPORTS FROM SUPERINTENDENT:

A. Items for Information

1. District Happenings

2. Resignations: Ben Boegehold, FHS English Teacher

Heather Curtis, District Bus Driver and Custodian

Lydia Anderson, DCS Enrichment Teacher (end of the school year)

3. Retirements (effective at the end of the school year unless noted otherwise):

-Anne-Marie Spizzuoco, MSS Kindergarten Teacher

-Nancy Dyer, MSS Educational Technician

-Martha Maguire, FHS Educational Technician

-Priscille Allard, Bus Driver

-Linda Williams, MSS Educational Technician

-Robin Lowell, FMS Custodian (effective January 3, 2022)

-Pauline Gillis, PES Bus Driver and Custodian

9. ADMINISTRATOR REPORTS:

- A. District Scorecard - Cynthia Alexander & Administrators - This item was tabled.
- B. Update on 2021-2022 District Goals - Becky Foley

10. BOARD COMMENTS AND COMMITTEE REPORTS:

None

11. POLICY REVIEW:

None

12. PERSONNEL:

- A. **VOTED:** To employ Gayle Wolotsky as Director of Technology (Galletta – Cheney) (10 – 0)

13. UNFINISHED BUSINESS:

- A. Update on the Superintendent Search - Michelle Ritcheson

14. NEW BUSINESS:

- A. **VOTED:** To approve the following:

- i. Add coverage for its IT director under Regular Plan AC effective February 1, 2022.
- ii. Continue to provide coverage under Regular Plan AC for its food service director, data management specialist/project manager and its non-teacher plan, school support employees who were participating in MainePERS with the Durham School Department immediately before becoming employed by RSU5 on July 1, 2009.
- iii. Authorize the Superintendent to sign the Agreement between RSU5 and the Maine Public Employees Retirement System.
- iv. Allow the IT director who is currently employed by RSU5 on February 1, 2022, upon electing to join MainePERS, to purchase credit for past service with RSU5 upon the employee's full payment of all associated costs. RSU5 will not participate in the purchase of past service and so employees are responsible for paying the full liability associated with this service.

(Hancock – Munsen) (10 – 0)

15. PUBLIC COMMENT:

None

16. EXECUTIVE SESSION:

VOTED: To enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(A) for the purpose of discussing the Superintendent's Evaluation Performance Goals. (Hancock – Galletta) (10 – 0)

Time In: 7:22 p.m.

Time Out: 7:58 p.m.

17. ACTION AS A RESULT OF EXECUTIVE SESSION:

None

18. ADJOURNMENT:

VOTED: To adjourn at 7:59 p.m. (Steverlynck – Piker) (10 – 0)


Becky J. Foley, Superintendent of Schools

RSU No. 5

Warrant Articles For the Period 12/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
INCOME							
GENERAL FUND REVENUES							
REQUIRED LOCAL FUNDS (-)	\$19,038,605.00	\$1,577,217.10	\$9,618,685.74	\$9,419,919.26	\$0.00	\$9,419,919.26	49.5%
ADDITIONAL LOCAL FUNDS (-)	\$9,454,550.13	\$787,879.17	\$4,354,343.93	\$5,100,206.20	\$0.00	\$5,100,206.20	53.9%
ADDLN SHARED REVENUE (-)	\$98,835.00	\$0.00	\$0.00	\$98,835.00	\$0.00	\$98,835.00	100.0%
INTEREST REVENUE (-)	\$30,000.00	(\$41.70)	\$1,689.49	\$28,310.51	\$0.00	\$28,310.51	94.4%
STATE REVENUES (-)	\$6,249,855.76	\$457,686.04	\$3,810,515.11	\$2,439,340.65	\$0.00	\$2,439,340.65	39.0%
MISC REVENUES (-)	\$31,018.00	\$0.00	\$0.00	\$31,018.00	\$0.00	\$31,018.00	100.0%
FUND BALANCE (-)	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$0.00	\$700,000.00	100.0%
Sub-total : GENERAL FUND REVENUES	(\$35,602,863.89)	(\$2,822,740.61)	(\$17,785,234.27)	(\$17,817,629.62)	\$0.00	(\$17,817,629.62)	50.0%
Total : INCOME	(\$35,602,863.89)	(\$2,822,740.61)	(\$17,785,234.27)	(\$17,817,629.62)	\$0.00	(\$17,817,629.62)	50.0%
EXPENSES							
GENERAL FUND EXPENSES							
ARTICLE 1 REGULAR INSTRUCTION (+)	\$15,705,487.42	\$1,119,121.83	\$5,199,447.13	\$10,506,040.29	\$9,149,065.56	\$1,356,974.73	8.6%
ARTICLE 2 SPECIAL EDUCATION (+)	\$4,781,322.85	\$353,859.50	\$1,624,256.12	\$3,157,066.73	\$2,794,728.70	\$362,338.03	7.6%
ARTICLE 3 - CAREER & TECHNICAL CTR (+)	\$142,979.00	\$0.00	\$71,489.52	\$71,489.48	\$0.00	\$71,489.48	50.0%
ARTICLE 4 - OTHER INSTRUCTION (+)	\$902,450.58	\$34,931.27	\$231,663.54	\$670,787.04	\$223,662.31	\$447,124.73	49.5%
ARTICLE 5 - STUDENT & STAFF SUPPORT (+)	\$3,447,233.82	\$216,950.01	\$1,399,788.84	\$2,047,444.98	\$1,747,409.40	\$300,035.58	8.7%
ARTICLE 6 - SYSTEM ADMINISTRATION (+)	\$1,067,818.68	\$72,236.59	\$462,226.07	\$605,592.61	\$423,769.95	\$181,822.66	17.0%
ARTICLE 7 - SCHOOL ADMINISTRATION (+)	\$1,767,562.80	\$139,189.33	\$822,977.87	\$944,584.93	\$913,763.86	\$30,821.07	1.7%
ARTICLE 8 - TRANSPORTATION & BUSES (+)	\$1,187,344.61	\$113,229.95	\$596,869.86	\$590,474.75	\$636,591.04	(\$46,116.29)	-3.9%
ARTICLE 9 - FACILITIES MAINTENANCE (+)	\$5,097,069.91	\$319,352.46	\$3,134,044.18	\$1,963,025.73	\$1,202,425.74	\$760,599.99	14.9%
ARTICLE 10 - DEBT SERVICE & OTHER COMMITMENTS (+)	\$1,208,949.22	\$0.00	\$1,161,801.07	\$47,148.15	\$0.00	\$47,148.15	3.9%
ARTICLE 11 - ALL OTHER EXPENDITURES (+)	\$294,645.00	\$0.00	\$0.00	\$294,645.00	\$0.00	\$294,645.00	100.0%

Operating Statement with Encumbrance

RSU No. 5

Warrant Articles For the Period 12/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Sub-total : GENERAL FUND EXPENSES	\$35,602,863.89	\$2,368,870.94	\$14,704,564.20	\$20,898,299.69	\$17,091,416.56	\$3,806,883.13	10.7%
Total : EXPENSES	\$35,602,863.89	\$2,368,870.94	\$14,704,564.20	\$20,898,299.69	\$17,091,416.56	\$3,806,883.13	10.7%
NET ADDITION/(DEFICIT)	\$0.00	(\$453,869.67)	(\$3,080,670.07)	\$3,080,670.07	\$17,091,416.56	(\$14,010,746.49)	0.0%

End of Report

Operating Statement with Encumbrance

Printed: 01/06/2022 10:19:12 AM

Report: rptGLOperatingStatementwithEnc

2021.4.08

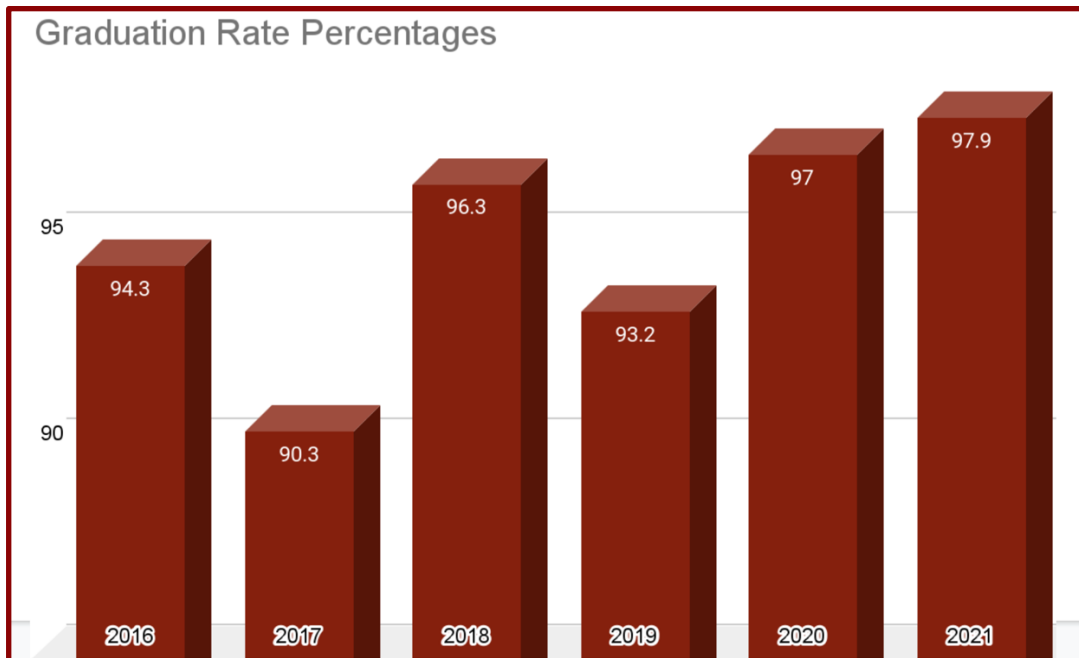
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RSU5 DISTRICT SCORECARD

January 26, 2022



**" Students graduate as compassionate, honest, and respectful citizens
who earn and contribute to their communities for life."**

Academic Indicators

RSU5 Pre-K Programs as of October 1st Enrollment Numbers

Number of Students Enrolled in RSU5 Sponsored Pre-K Programs

Pre-K	2016	2017	2018	2019	2020	2021
District Total	66	95	95	109	92	99
Economically Disadvantaged	8	12	20	20	16	11

Source: October 1 EPS Certification

Report: Enrollment Report

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade K Students at or above the benchmark for Fountas & Pinnell (May=C/D)

GRADE K	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	52.2%	53.0%	46.1%	Covid-19	80 / 129	62.0%
Economically Disadvantaged		32.0%	32.3%		10 / 26	38.5%
Identified Disability		39.3%			11 / 23	47.8%

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade 1 Students at or above the benchmark for Fountas & Pinnell (May=I/J)

GRADE 1	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	62.4%	47.1%	50.4%	Covid-19	72 / 145	49.7%
Economically Disadvantaged		29.2%	36.8%		10 / 35	28.6%
Identified Disability		11.1%	25.0%		4 / 23	17.4%

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade 2 Students at or above the benchmark for Fountas & Pinnell (May=M/N)

GRADE 2	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	53.3%	47.1%	46.3%	Covid-19	43 / 139	30.9%
Economically Disadvantaged		34.5%	20.8%		6 / 38	15.8%
Identified Disability		18.5%	20.0%		1 / 24	4.2%

Academic Achievement

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade 3 Students at or above the benchmark for Fountas & Pinnell (May=P/Q)

GRADE 3	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	69.2%	54.6%	41.5%	Covid-19	67 / 130	51.5%
Economically Disadvantaged		33.3%	27.6%		9 / 24	37.5%
Identified Disability		17.4%	26.3%		6 / 20	30.0%

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade 4 Students at or above the benchmark for Fountas & Pinnell (May=S/T)

GRADE 4	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	58.8%	56.4%	52.4%	Covid-19	58 / 121	47.9%
Economically Disadvantaged		43.2%	33.3%		3 / 18	16.7%
Identified Disability		17.9%	44.4%		1 / 14	7.1%

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Grade 5 Students at or above the benchmark for Fountas & Pinnell (May=V)

GRADE 5	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Spring 2020 Cancelled	Spring 2021 Count	Spring 2021 Percentage
Reading						
District Total	68.3%	50.3%	41.3%	Covid-19	80 / 127	63.0%
Economically Disadvantaged		38.5%	32.4%		11 / 30	36.7%
Identified Disability		9.5%			7 / 24	29.2%

Source: District EOY Scores (Literacy Strategists)

Report: DCS Data Wall , MLS 3-5 Data Wall , PES 3-5 Data Wall:
Spring 2021 Reads Grade Level Text

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 3 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 3	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	78.0%	74.6%	74.1%	74.4%	74.1%	103 / 128	80.5%
Economically Disadvantaged			36.0%	58.6%	56.5%	17 / 25	68.0%
Identified Disability			52.0%	36.7%	40.0%	10 / 21	47.6%
Math							
District Total	80.1%	71.8%	73.3%	67.2%	60.9%	87 / 129	67.4%
Economically Disadvantaged			76.0%	51.7%	56.5%	15 / 25	60.0%
Identified Disability			60.0%	33.3%	26.3%	6 / 21	28.6%

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 4 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 4	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	83.2%	79.6%	76.0%	75.2%	74.5%	91 / 119	76.5%
Economically Disadvantaged			80.6%	53.3%	43.8%	8 / 19	42.1%
Identified Disability			57.9%	30.8%	23.5%	4 / 15	26.7%
Math							
District Total	83.1%	73.2%	77.4%	71.3%	64.5%	89 / 121	73.6%
Economically Disadvantaged			87.1%	43.3%	38.9%	9 / 19	47.4%
Identified Disability			86.4%	42.3%	33.3%	3 / 15	20.0%

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 5 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 5	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	84.0%	83.3%	80.4%	77.3%	78.5%	94 / 130	72.3%
Economically Disadvantaged			72.7%	65.8%	61.5%	14 / 30	46.7%
Identified Disability			47.6%	33.3%	50.0%	8 / 21	38.1%
Math							
District Total	84.7%	74.4%	78.2%	71.9%	77.0%	99 / 131	75.6%
Economically Disadvantaged			81.8%	55.3%	61.5%	17 / 31	54.8%
Identified Disability			42.9%	34.8%	48.0%	9 / 22	40.9%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 6 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 6	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	79.3%	81.3%	82.0%	83.4%	79.5%	113 / 144	78.5%
Economically Disadvantaged			69.2%	73.1%	69.6%	18 / 26	69.2%
Identified Disability			47.1%	34.8%	45.5%	6 / 20	30.0%
Math							
District Total	70.1%	70.1%	78.6%	82.8%	74.2%	104 / 145	71.7%
Economically Disadvantaged			48.1%	69.2%	39.1%	13 / 27	48.1%
Identified Disability			38.9%	34.8%	18.2%	4 / 21	19.0%

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 7 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 7	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	82.8%	78.6%	84.2%	90.9%	80.8%	130 / 156	83.3%
Economically Disadvantaged			75.0%	71.0%	66.7%	28 / 37	75.7%
Identified Disability			47.6%	58.8%	44.0%	8 / 19	42.1%
Math							
District Total	75.3%	78.9%	74.8%	85.8%	73.7%	117 / 156	75.0%
Economically Disadvantaged			75.8%	63.3%	50.0%	22 / 37	59.5%
Identified Disability			47.6%	31.3%	40.0%	5 / 19	26.3%

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 8 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 8	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	86.4%	87.1%	85.1%	84.1%	87.1%	112 / 135	83.0%
Economically Disadvantaged			71.4%	66.7%	74.3%	20 / 31	64.5%
Identified Disability			46.2%	37.5%	45.5%	4 / 14	28.6%
Math							
District Total	80.6%	77.0%	80.4%	77.3%	83.8%	108 / 136	79.4%
Economically Disadvantaged			55.6%	67.6%	71.4%	21 / 32	65.6%
Identified Disability			33.3%	35.0%	42.9%	2 / 15	13.3%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 9 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 9	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	84.9%	84.7%	89.1%	88.0%	93.2%	138 / 146	94.5%
Economically Disadvantaged			53.6%	65.5%	66.7%	14 / 18	77.8%
Identified Disability			10.0%	40.9%	50.0%		
Math							
District Total	80.6%	72.8%	74.1%	78.1%	93.3%	131 / 146	89.7%
Economically Disadvantaged			28.1%	48.3%	69.6%	13 / 19	68.4%
Identified Disability			8.3%	33.3%	50.0%		

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Grade 10 Students Scoring in the average percentile or above on NWEA (41% - 99%)

GRADE 10	Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Percentage	Spring 2019 Percentage	Fall 2020 Percentage	Spring 2021 Count	Spring 2021 Percentage
Reading							
District Total	82.9%	72.4%	81.0%	92.5%	89.2%	108 / 123	87.8%
Economically Disadvantaged			6.7%	81.8%	80.8%	21 / 27	77.8%
Identified Disability				16.7%	40.0%		
Math							
District Total	80.7%	72.4%	83.2%	80.3%	88.5%	109 / 127	85.8%
Economically Disadvantaged			13.3%	58.8%	81.5%	21 / 29	72.4%
Identified Disability				16.7%	50.0%		28.6%

Source: NWEA: <https://sso.nwea.org>

Report: Grade Report

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 10 Students Meets or Exceeds Benchmarks

GRADE 10	2016 Percent	2017 Percent	2018 Percent	2019 Percentage	2020 Cancelled	2021 Count	2021 Percentage
Evidence-Based Reading and Writing							
School Total	85.5%	76.7%	70.9%	71.9%	Covid-19	112 / 148	75.7%
Math							
School Total	69.9%	45.7%	51.5%	44.5%		70 / 148	47.3%
*2017 First year of full grade level Source: College Board							
Report: PSAT/NMSQT Instructional Planning Report							

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 11 Students Meets or Exceeds Benchmarks

GRADE 11	2016 Percent	2017 Percent	2018 Percent	2019 Percent	2020 Cancelled	2021 Count	2021 Percent
Evidence-Based Reading and Writing							
School Total	75.0%	89.7%	71.4%	80.7%	Covid-19	89 / 116	76.7%
Math							
School Total	55.9%	64.4%	37.8%	41.2%		46 / 116	39.7%
*2017 First year of full grade level Source: College Board							
Report: PSAT/NMSQT Instructional Planning Report							

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - SAT

GRADE 11	2015-2016 Percentage	2016-2017 Percentage	2017-2018 Percentage	2018-2019 Count	2018-2019 Percentage	2018-2019 Maine State Percentage
English Language Arts						
District Total	60.8%	63.2%	68.4%	81 / 121	66.9%	55.9%
Economically Disadvantaged		25.0%	47.8%	4 / 17	23.5%	37.2%
Identified Disability		10.0%	15.4%			17.3%
Math						
District Total	39.2%	38.7%	54.4%	50 / 121	41.3%	32.6%
Economically Disadvantaged		5.0%	30.4%	3 / 17	17.6%	16.7%
Identified Disability						8.7%
Source: DOE - Maine - lms.backpack.education/public/maine -					Report: SAT Performance Report	

ACADEMIC ACHIEVEMENT - SAT

National Norms Used

GRADE 11	2019-2020 Cancelled	2020-2021 Count	2020-2021 Percentage	
English Language Arts				
District Total	Covid-19	94 / 128	73.4%	
Economically Disadvantaged		8 / 15	53.3%	
Identified Disability				
Math				
District Total		53 / 128	41.4%	
Economically Disadvantaged		3 / 15	20.0%	
Identified Disability				
Source: CollegeBoard Raw Data File			Report: PowerSchool Data Query	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - ADVANCED COURSEWORK

Advanced Coursework while enrolled at Freeport High School

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
<u>Total Number of Students Enrolled in Advanced Placement (AP) Courses</u>							
District Total	79	70	71	102	133	130	130
<u>Percent of Students Scoring 3 or Higher on at Least One AP Exam</u>							
District Total	78.5%	74.3%	71.8%	71.6%	61.7%	79.2%	69.4%
<u>Percent of US AP Students Scoring 3 or Higher on at Least One Exam</u>							
US Total			57.0%	61.3%	60.0%	59.3%	55.8%
<u>Percent of AP EXAMS That Result in a Score of 3 or Higher</u>							
District Total	68.6%	63.1%	61.1%	67.7%	62.4%	69.9%	63.2%
Source: College Board	Report: 5-Yr AP School Score Summary - *Percent of AP Exams 3+: AP Current Year Score Summary						

Academic Growth

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 3 Students Meeting or Exceeding Projected Growth NWEA

GRADE 3	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading					
District Total	53.2%	53.6%	53.7%	60 / 115	52.2%
Economically Disadvantaged	46.4%	47.6%	53.6%	13 / 22	59.1%
Identified Disability	50.0%	35.0%	50.0%	11 / 19	57.9%
Math					
District Total	33.1%	55.6%	50.8%	72 / 114	63.2%
Economically Disadvantaged	32.1%	50.0%	50.0%	11 / 22	50.0%
Identified Disability	36.4%	52.4%	32.1%	8 / 19	42.1%

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 4 Students Meeting or Exceeding Projected Growth NWEA

GRADE 4	Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading						
District Total	58.1%	54.5%	65.7%	53.3%	58 / 104	55.8%
Economically Disadvantaged	55.6%	42.3%	69.6%	46.4%	6 / 13	46.2%
Identified Disability	46.7%	50.0%	50.0%	50.0%	6 / 12	50.0%
Math						
District Total	38.8%	39.6%	68.9%	55.1%	64 / 106	60.4%
Economically Disadvantaged	60.0%	30.8%	56.5%	35.7%	5 / 15	33.3%
Identified Disability	61.5%	31.3%	60.0%	45.8%	4 / 11	36.4%

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 5 Students Meeting or Exceeding Projected Growth NWEA

GRADE 5	Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading						
District Total	60.0%	55.3%	64.1%	58.9%	59 / 122	48.4%
Economically Disadvantaged	53.6%	57.7%	66.7%	68.6%	11 / 27	40.7%
Identified Disability	57.1%	50.0%	38.9%	63.6%	9 / 19	47.4%
Math						
District Total	41.6%	35.8%	72.3%	51.8%	79 / 119	66.4%
Economically Disadvantaged	48.3%	38.5%	60.0%	45.7%	16 / 31	51.6%
Identified Disability	40.0%	11.8%	33.3%	33.3%	13 / 20	65.0%

Academic Growth Continued

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 6 Students Meeting or Exceeding Projected Growth NWEA

GRADE 6	Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading						
District Total	60.8%	60.3%	59.1%	60.7%	65 / 129	50.4%
Economically Disadvantaged	59.4%	60.0%	52.2%	64.0%	15 / 22	68.2%
Identified Disability	47.1%	47.1%	47.1%	57.1%	8 / 18	44.4%
Math						
District Total	58.7%	58.3%	67.3%	62.7%	101 / 138	73.2%
Economically Disadvantaged		36.4%	39.1%	54.2%	18 / 25	72.0%
Identified Disability		53.3%	35.3%	61.9%	11 / 19	57.9%

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 7 Students Meeting or Exceeding Projected Growth NWEA

GRADE 7	Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading						
District Total	63.9%	58.9%	63.9%	65.4%	97 / 149	65.1%
Economically Disadvantaged		48.3%	44.8%	79.3%	24 / 34	70.6%
Identified Disability		52.2%	35.3%	81.3%	10 / 17	58.8%
Math						
District Total	63.7%	57.1%	56.3%	66.9%	107 / 151	70.9%
Economically Disadvantaged		48.3%	60.0%	71.4%	24 / 34	70.6%
Identified Disability		50.0%	66.7%	66.7%	10 / 17	58.8%

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 8 Students Meeting or Exceeding Projected Growth NWEA

GRADE 8	Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading						
District Total	56.2%	65.4%	62.0%	60.5%	76 / 134	56.7%
Economically Disadvantaged		48.7%	57.1%	66.7%	13 / 31	41.9%
Identified Disability		38.5%	37.5%	91.7%	6 / 13	46.2%
Math						
District Total	45.2%	54.5%	61.7%	58.6%	72 / 133	54.1%
Economically Disadvantaged		36.1%	50.0%	26.7%	14 / 32	43.8%
Identified Disability		41.7%	47.8%	53.3%	5 / 13	38.5%

Academic Growth Continued

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 9 Students Meeting or Exceeding Projected Growth NWEA

GRADE 9	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading					
District Total	48.3%	52.7%	59.3%	58 / 142	40.8%
Economically Disadvantaged	36.4%	58.3%	55.6%	5 / 17	29.4%
Identified Disability	33.3%	37.5%	47.6%		
Math					
District Total	36.0%	50.8%	51.0%	83 / 143	58.0%
Economically Disadvantaged	30.0%	60.7%	37.0%	12 / 18	66.7%
Identified Disability	33.3%	40.0%	47.6%		

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 10 Students Meeting or Exceeding Projected Growth NWEA

GRADE 10	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Percent	Spring 2018 to Spring 2019 Percent	Fall 2020 to Spring 2021 Count	Fall 2020 to Spring 2021 Percent
Reading					
District Total	39.5%	44.9%	51.2%	39 / 121	32.2%
Economically Disadvantaged	31.3%	30.8%	42.9%	9 / 26	34.6%
Identified Disability	23.1%	42.9%	66.7%		
Math					
District Total	44.2%	66.3%	46.4%	76 / 123	61.8%
Economically Disadvantaged	50.0%	53.8%	34.4%	14 / 27	51.9%
Identified Disability	20.0%	57.1%	50.0%		

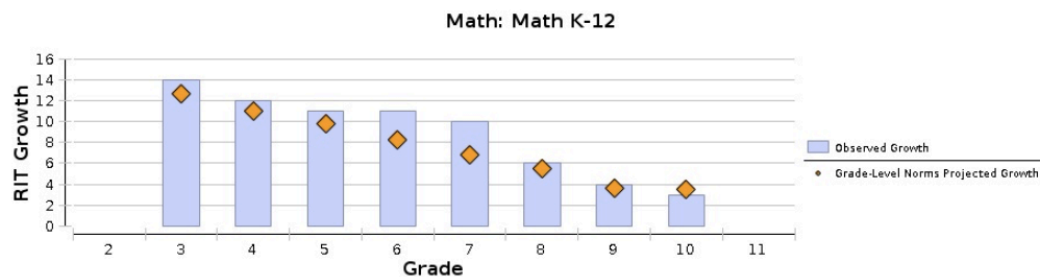
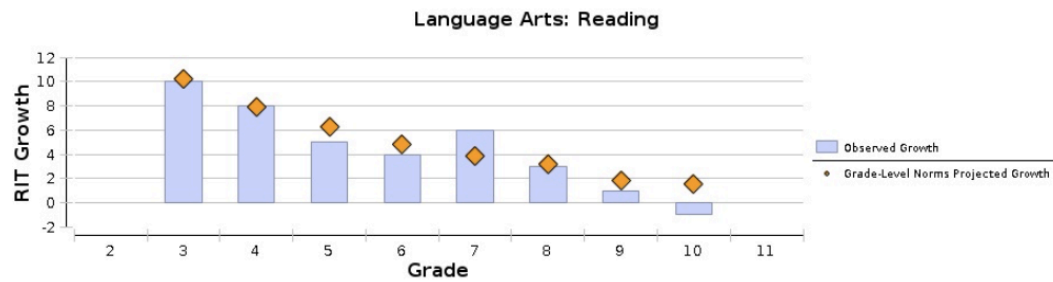
Source: NWEA: <https://sso.nwea.org>

Report: Student Growth Summary

Academic Growth Continued

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

NWEA Student Growth Fall 2020 to Spring 2021



Source: NWEA: <https://sso.nwea.org>

Report: District Growth Summary

Post Secondary Readiness & Success

GRADUATION COHORT

FREEPORT HIGH SCHOOL

	2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort
District Total	94.3%	90.3%	96.3%	93.2%	97.0%	97.9%

Source: Data Warehouse, DOE-NEO

Report: Graduation Rates (NEO 4YR Graduation Rate)

Post Secondary Enrollment and Persistence

Number of Students Enrolled in College or Program in the First Year After Graduation

	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
District Total in Class	72/116	80/114	75/110	96/139	90/128	
District Percent Enrolled	62.1%	70.2%	68.2%	69.1%	70.3%	
Total Enrolled in Public	39	41	49	50	54	
Total Enrolled in Private	33	39	26	46	36	
Total Enrolled in 4-Year	57	67	58	85	69	
Total Enrolled in 2-Year	15	13	17	11	21	
Total Enrolled in State	38	42	44	58	58	
Total Enrolled Out of State	34	38	31	38	32	

Source: National Clearinghouse, Page 11 of 45

Report: Count of Students Enrolled in College During the First Year After High School

Second Year Students Enrolled in Postsecondary Experiences

Number of Students Continuing College or Programming for a Second Year

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019
District Total in Class	68/129	73/125	66/116	72/114	64/110	
District Percent Enrolled	52.7%	58.4%	56.9%	63.2%	58.2%	
Total Enrolled in Public	33	30	35	36	37	
Total Enrolled in Private	35	43	31	36	27	
Total Enrolled in 4-Year	60	64	56	64	54	
Total Enrolled in 2-Year	8	9	10	8	10	
Total Enrolled in State	35	24	32	37	33	
Total Enrolled Out of State	33	49	34	35	31	

Source: National Clearinghouse, Page 21 of 45

Report: Count of Students Enrolled in College Freshman to Sophomore Persistence



Regional School Unit 5
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Item #10.B.

"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."

Becky Foley, Ph.D., Superintendent of Schools
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools
Bonnie Violette, Ph.D., Director of Instructional Support

Finance Committee Minutes
December 8, 2021
Freeport High School Library

In attendance:

Beth Munsen (Chair)
Michelle Ritcheson
Dung Nguyen (arrived 5:30pm)
Becky Foley
Scott Vaitones
Peggy Brown

Absent: None

The Chair of the Finance Committee called the meeting to order at 5:18pm.

Welcome to New Member Dung Nguyen:

The Finance Committee welcomed Mr. Nguyen and look forward to working with him.

Updates regarding the Business Office:

Dr. Foley provided the updates. Rick Kusturin's last day was Wednesday, December 7th. Peggy Brown has been named as Interim Director of Finance and Human Resources as of December 8th. Scott Vaitones, a retired Business Manager, has been providing his services for the creation of the budget and for mentoring Peggy. A new Human Resources Coordinator, Ashley Rand, has been hired to replace Peggy's HR Coordinator role.

Review of Financial Documents:

Michelle Ritcheson suggested saving paper by not printing/providing the full report as the summary is sufficient and she can review the full report on the district website. It was explained by Peggy that she recently learned that during months with just one School Board meeting, the reports are not uploaded to the district website. Michelle requested that they be uploaded monthly.

Peggy Brown and Scott Vaitones shared details of their review of the November financial documents. As we are approximately 42% through the year and approximately 42% of revenues have been received, the district is in good standing. It was also noted that the revenues would have appeared higher if the Pownal allocation had shown in the totals. This money has been received in a timely fashion yet had not yet been posted.

Michelle Ritcheson inquired about encumbrances for Region 10. An answer/update will be obtained and provided to her.

Warrant Processing:

Committee members signed the December 10th warrant packets, along with the two November warrant packets.

The Committee reviewed the warrant packets and signed them. In the future, Peggy Brown or Dawn Stevens (Accounts Payable Coordinator) will email the Finance Committee members when the warrant is ready for signatures and Finance Committee members can stop by Central Office to sign. They should be available for signature on Thursdays of warrant weeks but as they may be ready sooner, the email will offer the opportunity to stop by earlier in the week if convenient.

Updates from Dr. Foley, Superintendent:

Dr. Foley provided an update on the budget process. Meetings have been underway with Administrators regarding their budget areas. The full Administrative team met earlier today and will vote on suggestions for the upcoming year. She will meet with the team next Tuesday to discuss the votes. The information gathered will be used for budget creation. The draft budget will be provided to her after the holiday break.

Dr. Foley said an audit extension was requested. Originally due by December 31st, the audit extension was granted with a new due date of February 28th. Auditor Marge Hall determined she needed to review school activity funds in more detail and will meet soon with certain schools. The district will return to the prior process of the Payroll Coordinator/Bookkeeper going out to schools monthly to reconcile student activity accounts.

In reference to a cost-sharing consultant (discussed at the last Finance Committee), Dr. Foley has a suggestion of a couple of people who she will reach out to in order to determine their level of interest.

Adjournment:

The meeting was adjourned at 6:05pm. The next scheduled meeting of the Finance Committee is January 12, 2022.

Respectfully submitted by Peggy Brown



Regional School Unit 5
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Item # 10.B

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Becky Foley, Ph.D., Superintendent of Schools
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools
Bonnie Violette, Ph.D., Director of Instructional Support

Finance Committee Minutes
January 12, 2022
Freeport High School Cafeteria

In attendance:

Beth Munsen (Chair)
Michelle Ritcheson
Dung Nguyen
Becky Foley
Peggy Brown

Absent: None

The Chair of the Finance Committee called the meeting to order at 5:14pm.

Warrant Processing:

Members have received emails from Peggy Brown when the warrant is ready for signature so they can stop by Central Office to sign. There will no longer be a need to bring warrant items to Finance Committee meetings for signature.

Review of FY22 budget to date:

At 50% of the year so far, 61% of revenues have been received.

Peggy Brown confirmed the Region 10 issue has been resolved. She confirmed 5 payments had been made to get in line with due dates and the encumbrance is now all set.

Peggy is looking into copier expenses in reference to charges for color and black & white copies over the allotted amount per contract.

Bond interest has been reduced due to refinancing which happened in 2017 and this will be the first year we will see the benefit. Over the life of the bonds, this will be a difference of \$107,000.00 for the Durham bond and \$803,000.00 for the high school bond.

We are receiving an additional \$375,000.00 in state subsidy during FY22.

FY23 Budget Update:

Dr. Foley said the Principals are double-checking budget lines compiled by Scott Vaitones. An estimate of 15% is being used for the Property & Casualty insurance increase as the final amount is not yet known. Michelle Ritcheson suggested 20% be used for an insurance increase. Another unknown is the Region 10 amount.

Audit Update:

Auditor Marge Hall has informed the district she expects to see approximately \$1,500,000.00 in the unexpended fund balance at the conclusion of her audit for FY21. Her audit has been extended to the end of February, but she expects to finish it soon. She is still reviewing student activity accounts.

Other:

Beth Munsen suggested moving the next Finance Committee meeting as there will be a speaker prior to the February 9th school board meeting. The committee agreed to meet on February 2nd.

Dr. Foley shared news that Suzan Bowden, former Director of Finance at DOE, is interested in working on the cost sharing project next year. Suzan will submit a proposal to Dr. Foley in a few weeks which will be shared with the board for consideration.

Adjournment:

The meeting was adjourned at 5:59 pm. The next scheduled meeting of the Finance Committee will be February 2nd at 5pm in the FHS cafeteria.

Respectfully submitted by Peggy Brown



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Policy Committee Report

Committee: Policy

Meeting date: January 7, 2022

Chair: Candy deCsipkes

Committee Members in attendance: Candy deCsipkes, Maddy Vertenten, Colin Cheney, Cynthia Alexander

Absent: N/A

Guests: Anne Marie Spizzuoco, Jen Winkler

Review/Revise Policies:

The following draft policies were worked on. These drafts will continue to be worked on by the Policy Committee on February 11, 2022.

ACAF Workplace Bullying
FFA "Memorials"

The next meeting will be held on February 11, 2022 at 8:45 a.m.

Submitted by: Cynthia Alexander



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Cynthia Alexander, Assistant Superintendent of Schools
Bonnie Violette, Ph.D., Director of Instructional Support

Policy Committee Report

Committee: Policy

Meeting date: January 19, 2022

Chair: Candy deCsipkes

Committee Members in attendance: Candy deCsipkes, Maddy Vertenten, Colin Cheney, Cynthia Alexander

Absent: N/A

Review/Revise Policies:

The following draft policy was worked on. It will continue to be worked on by the Policy Committee on February 11, 2022.

FFA "Memorials"

The next meeting will be held on February 11, 2022 at 8:45 a.m.

Submitted by: Cynthia Alexander



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Item# 11.A.

"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."

Becky Foley, Ph.D., Superintendent of Schools
Peggy Brown, Interim Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools
Bonnie Violette, Ph.D., Director of Instructional Support

TO: Colin Cheney, Candace deCsipkes, Jennifer Galletta, Susana Hancock, Elisabeth Munsen, Dung Nguyen, Jill Piker, Maura Pillsbury, Michelle Ritcheson, Valeria Steverlynck, Madelyn Vertenten, Brady Grogan, Piper Williams

CC: Julie Nickerson, Lisa Demick, Kelli Rogers, Ray Grogan, Erin Dow, Dennis Ouellette, Will Pidden, Craig Sickels, Peter Wagner, Jen Gulko, Bonnie Violette, Emily Grimm, Conor Walsh, Charlie Mellon, Peggy Brown, Gayle Wolotsky, Anne-Marie Spizzuoco, Jen Winkler, Nancy Dyer, Lisa Blier, Tim Grivois, Nancy Decker, Kristy Johnson, Shawn McBean, Alicia Deroche, Jill Hooper, Dorothy Curtis, Lynn Shea

FROM: Cynthia Alexander, Assistant Superintendent of Curriculum, Instruction, and Assessment

DATE: January 10, 2022

RE: Review/Update of Policies

At the January 26, 2022 Board of Directors Meeting, the following policy will be on the agenda for 1st Read:

1st Read

GBCC - Employee Use of Cell Phones

EMPLOYEE USE OF CELL PHONES

The purpose of this policy is to address employee use of cell phones and other electronic communication devices (except laptops), whether school unit-owned or personally owned, including those that send or receive text messages, allow retrieval or sending of email or provide Internet access.

The Board recognizes that the use of cell phones and other electronic communication devices may be appropriate to the efficient operations of the school unit and helping to ensure the safety of students and staff and the security of school unit property.

School unit employees may not use cell phones or electronic communication devices, whether school unit owned or personally owned, for non-school related business while they are engaged in instruction or supervision of students or of a school sponsored activity, or in any other manner that interferes with attending to and/or carrying out their job responsibilities. Employees are free to use their personal cell phones and other electronic communication devices during off-duty, lunch or break times.

Use of cell phones and electronic communication devices, whether school unit owned or personally owned, in a manner that violates Board policies, administrative procedures and/or state or federal laws will result in discipline and referral to law enforcement officials, as appropriate. ~~School administrators may confiscate and search a device when there is reasonable suspicion that an employee has violated this policy and that the device contains evidence of the violation.~~

In the interest of safety, school unit employees are prohibited from using hand-held cell phones and electronic communications devices while driving RSU No. 5 owned motor vehicles, whether transporting students, other staff or driving alone. School unit employees are also prohibited from using hand-held cell phones and electronic communications devices while transporting students in private vehicles.

RSU No. 5 may provide cell phones or other electronic communication devices to some employees to assist them in carrying out their employment-related duties on or off school property. The Superintendent/designee shall have the discretion as to which employees will be provided school unit owned cell phones and other electronic communication devices, based upon need and availability.

School unit owned cell phones and other electronic communications devices are to be used for school-related business purposes and are not intended for personal use except in emergencies involving employee health or safety. Employees have no expectation of privacy in their use of school unit owned cell phones/electronic communications devices or the information stored on them.

~~SCHOOL BUS DRIVERS~~

Employees operating a school bus or other school unit vehicle transporting students are

prohibited from operating the vehicle while using a cell phone or other electronic communications device, whether personally owned or issued by the school unit, except during an emergency situation or to call for assistance in the event of a mechanical breakdown or other mechanical problem, and then only when the vehicle is stopped or parked.

Adopted: April 27, 2011
Reviewed: October 26, 2016
Revised:

RSU5 School Calendar 2022-2023

AUGUST / SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER					JANUARY				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
22	23	PLD	PLD	26														1	2					
29	30	31	1	2	3	4	5	ER	PLD		1	2	3	4	5	6	7	8	9	2	3	4	5	6
5	6	7	8	9	10	11	12	13	14	7	8	9	PLD	11	12	13	14	15	16	9	10	11	12	13
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	21	22	23	16	17	18	19	20
19	20	21	22	23	24	25	26	27	28	21	22	PC	24	25	26	27	28	29	30	23	24	25	26	27
26	27	28	29	30	31					28	29	30								30	31			
23 8/24&25 Professional Learning Days 8/29 First Student Day PreK-9 8/30 All PreK-12 Students 9/2 & 9/5 No School (Labor Day)					19 6 Early Release - Half Day 7 Professional Learning Day 10 Indigenous People's Day					17 10 Professional Learning Day (1/2) 11 Veterans Day 23 Professional Compensation Day 24-25 Thanksgiving Break					16 23-30 December Vacation					20 2 New Years Day (Observed) 16 Martin Luther King, Jr. Day				
FEBRUARY					MARCH					APRIL					MAY					JUNE				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
							1	2	3														1	2
		1	2	PLD	6	7	8	9	10	3	4	5	6	7	1	2	ER	4	5	5	6	7	8	9
6	7	8	9	10	13	14	15	16	PLD	10	11	12	13	PC	8	9	10	11	12	12	13*	*14	*15	16
13	14	15	16	17	20	21	22	23	24	17	18	19	20	21	15	16	17	18	19	19	20	21	22	23
20	21	22	23	24	27	28	29	30	31	24	25	26	27	28	22	23	24	25	26	26	27	28	29	
27	28														29	30	31							
14 3 Professional Learning Day 20 Presidents' Day 21-24 February Vacation					22 17 Professional Learning Day					14 14 Professional Compensation Day 17 Patriots' Day 18-21 April Vacation					22 3 Early Release - Half Day 29 Memorial Day					8 11 Graduation 12 Last 1/2 Day If No Snow Days 19 Juneteenth Natl. Independence Day * Storm Make up Days (13-15)				

175



NO SCHOOL - Holiday/Vacation



PROFESSIONAL LEARNING DAY - No Students (5 1/2)



PROFESSIONAL COMPENSATION DAY - No Students (2)



EARLY RELEASE FOR STUDENTS - Half Day Schedule (2)



LAST DAY OF SCHOOL-(If no snow days)-PK-12 HALF DAY Storm Make-up days If needed: 6/13-6/15.

The first three weather related no school days will be made up on June 13,14,15. Any remaining weather related days will be remote learning days.

Date Adopted by Board of Directors:

Draft
1/19/22