



# Strategic Framework

## **Action Plans 2012-2013**

Providing our students with a world class education  
that will challenge minds, engage creativity,  
develop self-discipline, and advance inherent strengths.

# Freeport High School Action Plan Goals 2012-2013

Evidence-based practices → Standards-based Curriculum

Math Interventions → Increased Student Achievement

# Goal 1: Instruction will include increased use of evidence-based practices in order to effectively implement standards-based curriculum.

## Strategies:

- PLG and Faculty Meetings will focus on EBP
- Focus on 21st Century skills/Work & College Readiness Standards
- Differentiation strategies
- Authentic learning activities
- Student feedback
- Professional growth and evaluation process

# Goal 2: Student achievement in math is supported by an array of high quality interventions

## Strategies:

- Math Center
- Technology integration - software & hardware
- Link to real-world applications
- Evidence-based practices
- Common planning time
- Math strategist
- Simultaneous scheduling
- SAT Prep

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# Goal 1: Improve writing level of students



- Develop an effective writing assessment for all 8th graders that can be administered district-wide
- 2012-13 will be a pilot year to collect data on the writing level of students
- Teachers will begin using the Writers' Workshop model in the classroom.
- Professional Development will be provided for teachers around the writing assessment and how to use the data to inform instruction and PD to begin the implementation the writers' workshop model
- Increase writing in content area classes

# Goal 2: Increase healthy peer to peer relationships

## RSU5 Core Values

- **Responsibility**
- **Respect**
- **Compassion**
- **Honesty**
- **Courage**

Student reporting of bullying will decrease by 10% based on student surveys

Have an extended advisory once a month to focus on a core value

Peer leaders will help create the curriculum for advisory

Boys to Men will have Professional Development for students, staff and coaches focused on bystander intervention and healthy interactions

Invite community members in to help support our advisory groups

Bring speakers to talk with the students about healthy interactions

Hold school wide assemblies to celebrate students demonstrating the core values



# Durham Community School



# Kindergarten

## Goal:

Handwriting - 90% of students will form all lower case letters correctly.

## Strategies:

- Progress monitoring will be done twice a month by assessing students through HWT assessments and collecting student's written work.
- Give parents a copy of the HWT handwriting guide that has exact verbal directions for forming each letter.
- Teach high-frequency words with careful attention to correct letter formation.
- Encourage self-evaluation and feedback.
- Build muscle memory through fine motor activities.

## Grade 1-2

### Goal:

Students will increase spelling and word study skills as measured by the Primary Spelling Inventory from Words Their Way.

(Students will grow at least one spelling stage from September to May).

### Strategies:

- Daily differentiated word work activities within small groups
- Focus on transfer of skills to independent reading and writing
- 'Case study' students to be shared/brainstormed about at PLC meetings
- Fall-Winter-Spring benchmark testing and data wall at PLC meetings

## Grade 3-4

### Goal:

Increase student writing volume on a timed on-demand piece.

\* 3rd grade the top standard is 24 lines in 30 minutes.

\* 4th grade the top standard is 2 pages, 48 lines in 40 minutes.

All students will meet 75% or better of writing volume targets

### Strategies:

- Increase cursive/penmanship speed.
- Teach students strategies for generating ideas.
- Increase pre-writing skills and strategies
- Use strategy groups to provide differentiated instruction.
- Students writing every day.

## Grades 5-6

### Goal:

Improve student ability to use evidence/relevant details from text to meet the standard on written constructed response questions.

Based upon a baseline Prompt administered in November 2012, 50% of the students not meeting the standard will show growth of at least one score level on our constructed-response rubric by May 2013.

### Strategies:

- Lessons targeted at framing Constructed-Responses.
- Regular practice identifying relevant information in text.
- Strategy lessons on rephrasing and quoting examples from text.
- Showing exemplars so that students can begin recognizing components of a quality response

## 7-8 Grade

### Goal:

100% of students to pass all core classes each trimester.

### Strategies:

- RTI strategies for academic support.
- Reconfiguring FLEX for more homework support.
- PBIS strategies to reenforce positive behaviors.
- Expand advisory role for individual support.
- Promote positive relationships between teacher and students.
- Collaborate with JMG program.

# Specials

## Goal:

Improve communication skills as defined in Work and College Readiness Skills:

# 3. Assume shared responsibility for accomplishing small group goals.

# 4. Participate appropriately in classroom activities.

Target group grades 4 & 5.

## Strategies:

- Teach specific skills needed for collaborative group work.
- Teach and provide students with opportunities to practice "Accountable Talk" strategies across classes.
- Have consistent expectations and strategies across classes to support positive participation.

# Pownal Elementary School

Goal 1: Pilot use of Teachers' College K-8 Literature and Informational Continua to increase students' proficiency with higher level comprehension skills.

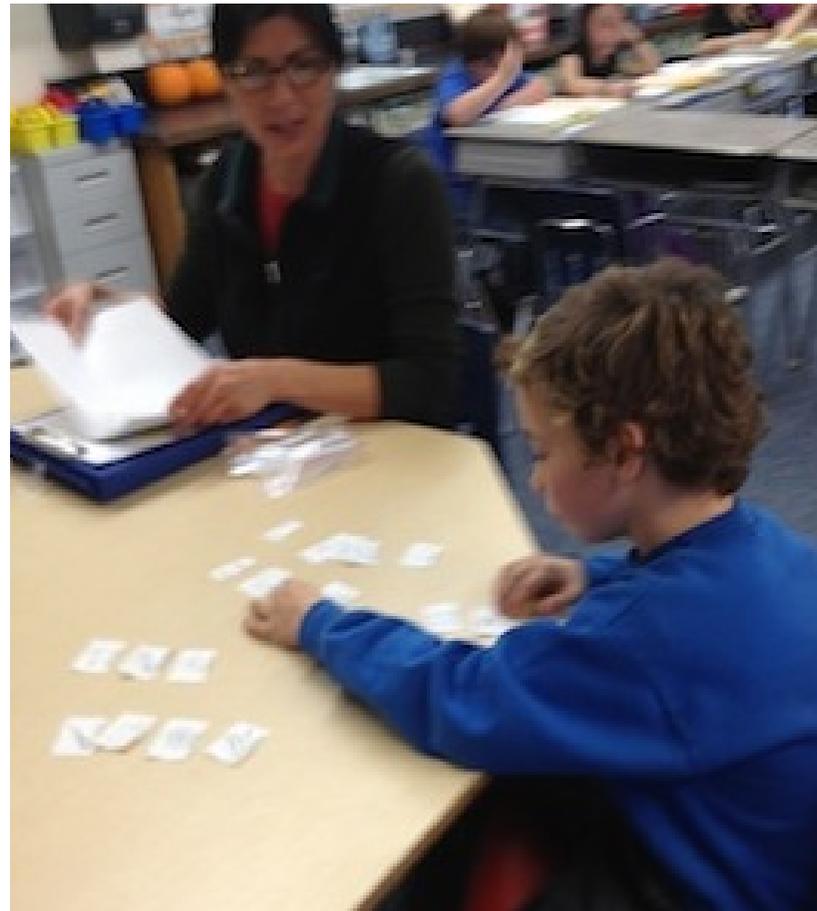


# Strategies:

- Student goal setting and reflection using book logs, performance assessments, response entries and rubrics.
- Best Practice faculty book study
- Learning Walks
- Professional development regarding Units of Study, accountable talk, written response, interactive read aloud and comprehension skills.



Goal 2: Students will demonstrate increased knowledge of word structure, decoding, and spelling. This will result in 90 percent of students meeting or exceeding the end of the year standard.



# Strategies

Implement Words Their Way.

Differentiate word work based on assessment data.

Match reading interventions to analysis of running records and Fountas and Pinnell Assessment.



**Mast Landing School**

# Harraseeket Program

**Goal:** *Harraseeket students will demonstrate a 10% increase in proficiency in reading as measured by spring to spring F&P scores.*



## Strategies:

- *Analyze assessments and group students*
- *Consistent implementation of reading workshop*
- *Progress monitor using TC assessments*
- *Referrals to PST and/or literacy support as determined by team*

# Soule Program

**Goal:** *Soule students will demonstrate an improvement in their ability to write persuasive arguments.*



# Soule Program

## Strategies

- *On demand writing assessment*
- *Teachers compile set of anchor papers. Score student work using Teachers' College rubrics.*
- *Use TC unit map to guide instruction*
- *Meet regularly in PLCs to assess progress*
- *Conduct end of unit on-demand writing assessment and analyze progress*
- *Share results of pilot with other programs*

# Spring Hill Program

**Goal:** *Spring Hill students will demonstrate a 10% increase in reading proficiency as measured by spring to spring F&P scores.*



## Strategies:

- *PLCs analyze data to address deficiencies*
  - *Consistent implementation of reading workshop*
  - *Progress monitor using TC assessments*
  - *Referrals to PST and/or literacy support as determined by team*
- ...it plan in place*

# Morse Street School

## 2012-2013 Goals

**1. Increase student understanding of word structure, decoding and spelling. 10% increase in the number of students meeting the benchmark on the Primary Spelling Inventory.**

**2. Increase students' skills to self-manage their behaviors**



# Morse Street School

## Goal 1

Increase student understanding of word structure, decoding and spelling. 10% increase in the number of students meeting the benchmark on the Primary Spelling Inventory.

### Strategies:

Implement the *Words Their Way* program during the 2012-2013 school year

Provide differentiated small-group instruction based on the analysis of student data



# Morse Street School

## Goal 2

**Increase students' skills to self-manage their behaviors**

**Strategies:**

**Collect baseline data**

**Implement PBIS in the cafeteria as a pilot for full implementation in 2013**

**Develop a plan for full PBIS implementation in fall of 2013 including school-wide expectations and lessons to teach children expected behaviors**





# Strategic Framework

**Action Plans  
2012-2013**

# Thank You!

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