RSU5
DISTRICT SCORECARD

April, 2019

Academic Achievement

ACADEMIC ACHIEVEMENT - MEA

Achievement: % of Students At or Above State Standards on the MEA

		2015-2016 Percentage	2016-2017 Percentage	2017-2018 Count	2017-2018 Percentage	2017-2018 State Percentage At or Above
GRADE 3						
Reading						
	District Total	64.7%	59.6%	77/143	53.8%	45.0%
	Economically Disadvantaged		59.6%	9/27	33.3%	31.7%
	Identified Disability		18.2%	5/27	23.8%	14.3%
Math						
	District Total	70.6%	66.7%	96/144	66.7%	45.7%
	Economically Disadvantaged			13/27	48.1%	32.8%
	Identified Disability		50.0%	10/21	47.6%	19.3%
Grade 4						
Reading						
	District Total	64.0%	65.7%	97/153	63.4%	51.3%
	Economically Disadvantaged			16/38	42.1%	38.7%
	Identified Disability		12.5%	4/22	18.2%	15.7%
Math						
	District Total	63.4%	66.4%	91/153	59.5%	40.2%
	Economically Disadvantaged			12/38	31.6%	26.6%
	Identified Disability		12.5%	8/22	36.4%	13.7%

Source: DOE: https://lms.backpack.education/Maine *Report: eMPowerME Report*

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - MEA

		2015-2016 Percentage	2016-2017 Percentage	2017-2018 Count	2017-2018 Percentage	2017-2018 State Percentage At or Above
GRADE 5						
Reading						
	District Total	61.0%	70.8%	96/142	67.6%	52.1%
	Economically Disadvantaged			13/25	52.0%	38.2%
	Identified Disability		12.5%	3/20	15.0%	15.0%
Math						
	District Total	54.9%	58.1%	85/142	59.9%	33.5%
	Economically Disadvantaged			11/25	44.0%	20.8%
	Identified Disability		15.0%	4/20	20.0%	9.0%
Science						
	District Total	71.6%	83.7%	119/141	84.4%	61.3%
	Economically Disadvantaged			17/24	70.8%	48.7%
	Identified Disability		64.7%	11/20	55.0%	32.9%
GRADE 6						
Reading						
	District Total	59.6%	62.1%	109/171	63.7%	46.5%
	Economically Disadvantaged			13/34	38.2%	31.2%
	Identified Disability		17.6%	1/17	5.9%	13.3%
Math						
	District Total	55.1%	49.7%	92/172	53.5%	31.4%
	Economically Disadvantaged			10/34	29.4%	18.2%
	Identified Disability		11.8%	1/17	5.9%	8.1%
GRADE 7						
Reading						
	District Total	67.4%	60.9%	88/146	60.3%	47.2%
	Economically Disadvantaged			14/37	37.8%	31.4%
	Identified Disability		32.1%	1/18	5.6%	12.4%
Math						
	District Total	59.3%	54.0%	65/147	44.2%	35.4%
	Economically Disadvantaged			8/37	21.6%	19.9%
	Identified Disability		25.0%			7.3%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - MEA

		2015-2016 Percentage	2016-2017 Percentage	2017-2018 Count	2017-2018 Percentage	2017-2018 State Percentage At or Above
GRADE 8						
Reading						
	District Total	66.7%	70.0%	112/160	70.0%	52.6%
	Economically Disadvantaged			16/29	55.2%	38.5%
	Identified Disability		6.3%	2/18	11.1%	14.7%
Math						
	District Total	45.0%	46.5%	95/160	59.4%	38.7%
	Economically Disadvantaged			8/29	27.6%	22.9%
	Identified Disability		31.3%	1/18	5.6%	8.8%
Science						
	District Total	79.4%	83.2%	139/164	84.8%	66.6%
	Economically Disadvantaged			19/30	63.3%	53.1%
	Identified Disability		47.1%	4/18	22.2%	30.3%
High School						
Science						
	District Total	46.7%	53.8%	67/110	60.9%	48.1%
	Economically Disadvantaged			7/22	31.8%	33.1%
	Identified Disability		18.2%	2/12	16.7%	12.5%
Source: DOE: lms.backpack.education/public/maine					*Report: eMPowerME Report*	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 10 Students Meets or Exceeds Benchmarks

GRADE 10	2016 Count	2016 Percent	2017 Count	2017 Percent	2018 Count	2018 Percent
Evidence-Based Reading and Writing						
District Total	71/83	85.5%	89/116	76.7%	95/134	70.9%
Math						
District Total	58/83	85.5%	53/116	45.7%	69/134	51.5%
GRADE 11						
Evidence-Based Reading and Writing						
District Total	51/68	85.5%	78/87	89.7%	85/119	71.4%
Math						
District Total	38/68	85.5%	56/87	64.4%	45/119	37.8%

Source: College Board Report: PSAT/NMSQT Instructional Planning Report

ACADEMIC ACHIEVEMENT - SAT

GRADE 11		2015-2016 Percentage	2016-2017 Percentage	2017-2018 Count	2017-2018 Percentage	2017-2018 Maine State Percentage At or Above
English Language Arts						
	District Total	60.8%	63.2%	93/136	68.4%	59.1%
	Economically Disadvantaged		25.0%	11/23	47.8%	39.2%
	Identified Disability		10.0%	2/13	15.4%	12.6%
Math						
	District Total	39.2%	38.7%	74/136	54.4%	34.5%
	Economically Disadvantaged		5.0%	7/23	30.4%	18.4%
	Identified Disability					3.4%

Source: DOE - Maine - 2013, 2014, lms.backpack.education/public/maine - 2016, 2017

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - F&P

Achievement: % of Students at or above the benchmark for Fountas & Pinnell

		Spring 2017 Percentage	Spring 2018 Count	Spring 2018 Percentage
GRADE K	*(May=C/D)*			
Reading				
	District Total	52.2%	70/132	53.0%
	Economically Disadvantaged		8/25	32.0%
	Identified Disability		11/28	32.0%
GRADE 1	*(May=I/J)*			
Reading				
	District Total	62.4%	56/119	47.1%
	Economically Disadvantaged		7/24	29.2%
	Identified Disability		2/18	11.1%
GRADE 2	*(May=M/N)*			
Reading				
	District Total	53.3%	65/138	47.1%
	Economically Disadvantaged		10/29	34.5%
	Identified Disability		5/27	18.5%
GRADE 3	*(May=P/Q)*			
Reading				
	District Total	69.2%	77/141	54.6%
	Economically Disadvantaged		9/27	33.3%
	Identified Disability		4/23	17.4%
GRADE 4	*(May=S/T)*			
Reading				
	District Total	58.8%	84/149	56.4%
	Economically Disadvantaged		16/37	43.2%
	Identified Disability		5/28	17.9%
GRADE 5	*(May=V)*			
Reading				
	District Total	68.3%	72/143	50.3%
	Economically Disadvantaged		10/26	38.5%
	Identified Disability		2/21	9.5%

Source: District EOY Scores (Susan Dee, Matt Halpren) *Report: Data Walls 2016-17, MLS 3-5 , PES 3-5*

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Students Scoring in the average percentile or above on NWEA (41% - 99%)

		Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Count	Spring 2018 Percentage
GRADE 2					
Reading					
	District Total		76.9%	91/137	66.4%
	Economically Disadvantaged			15/29	51.7%
	Identified Disability			7/28	25.0%
Math					
	District Total		74.1%	106/138	76.8%
	Economically Disadvantaged			18/29	62.1%
	Identified Disability			11/28	39.3%
GRADE 3					
Reading					
	District Total	78.0%	74.6%	109/147	74.1%
	Economically Disadvantaged			9/25	36.0%
	Identified Disability			13/25	52.0%
Math					
	District Total	80.1%	71.8%	107/146	73.3%
	Economically Disadvantaged			19/25	76.0%
	Identified Disability			15/25	60.0%
GRADE 4					
Reading					
	District Total	83.2%	79.6%	117/147	76.0%
	Economically Disadvantaged			25/31	80.6%
	Identified Disability			11/19	57.9%
Math					
	District Total	83.1%	73.2%	120/155	77.4%
	Economically Disadvantaged			27/31	87.1%
	Identified Disability			19/22	86.4%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Students Scoring in the average percentile or above on NWEA (41% - 99%)

		Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Count	Spring 2018 Percentage
GRADE 5					
Reading					
	District Total	84.0%	83.3%	115/143	80.4%
	Economically Disadvantaged			16/22	72.7%
	Identified Disability			10/21	47.6%
Math					
	District Total	84.7%	74.4%	111/142	78.2%
	Economically Disadvantaged			18/22	81.8%
	Identified Disability			9/21	42.9%
GRADE 6					
Reading					
	District Total	79.3%	81.3%	137/167	82.0%
	Economically Disadvantaged			18/26	69.2%
	Identified Disability			8/17	47.1%
Math					
	District Total	70.1%	70.1%	132/168	78.6%
	Economically Disadvantaged			13/27	48.1%
	Identified Disability			7/18	38.9%
GRADE 7					
Reading					
	District Total	82.8%	78.6%	123/146	84.2%
	Economically Disadvantaged			24/32	75.0%
	Identified Disability			10/21	47.6%
Math					
	District Total	75.3%	78.9%	110/147	74.8%
	Economically Disadvantaged			25/33	75.8%
	Identified Disability			10/21	47.6%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA - Measures of Academic Progress (MAP)

Achievement: % of Students Scoring in the average percentile or above on NWEA (41% - 99%)

		Fall 2016 Percentage	Spring 2017 Percentage	Spring 2018 Count	Spring 2018 Percentage
GRADE 8					
Reading					
	District Total	86.4%	87.1%	137/161	85.1%
	Economically Disadvantaged			20/28	71.4%
	Identified Disability			12/26	46.2%
Math					
	District Total	80.6%	77.0%	131/163	80.4%
	Economically Disadvantaged			15/27	55.6%
	Identified Disability			8/24	33.3%
GRADE 9					
Reading					
	District Total	84.9%	84.7%	115/129	89.1%
	Economically Disadvantaged			15/28	53.6%
	Identified Disability			1/10	10.0%
Math					
	District Total	80.6%	72.8%	100/135	74.1%
	Economically Disadvantaged			9/32	28.1%
	Identified Disability			1/12	8.3%
GRADE 10					
Reading					
	District Total	82.9%	72.4%	81/100	81.0%
	Economically Disadvantaged			1/15	6.7%
	Identified Disability				
Math					
	District Total	80.7%	72.4%	84/101	83.2%
	Economically Disadvantaged			2/15	13.3%
	Identified Disability				

Source: NWEA: https://sso.nwea.org *Report: Grade Report*

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - ADVANCED COURSEWORK

Advanced Coursework while enrolled at Freeport High School

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Total Number of Students Enrolled in Advanced Placement (AP) Courses							
District Total	66	69	79	79	70	71	102
Percent of Students Scoring 3 or Higher on at Least One AP Exam							
District Total	62.1%	68.1%	74.7%	78.5%	74.3%	71.8%	71.6%
Percent of of US AP Students Scoring 3 or Higher on at Least One Exam							
US Total						57.0%	61.3%
Percent of AP EXAMS That Result in a Score of 3 or Higher on at Least One Exam							
District Total	55.2%	59.7%	63.1%	68.6%	63.1%	61.1%	67.7%

Source: College Board *Report: 5-Yr AP School Score Summary - July 14, 2017 *Percent of AP Exams 3+: AP Current Year Score Summary*

Academic Growth

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Students Meeting or Exceeding Projected Growth NWEA

		Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Count Met	Spring 2017 to Spring 2018 Percent
GRADE 3					
Reading					
	District Total		53.2%	67/125	53.6%
	Economically Disadvantaged		46.4%	10/21	47.6%
	Identified Disability		50.0%	7/20	35.0%
Math					
	District Total		33.1%	70/126	55.6%
	Economically Disadvantaged		32.1%	11/22	50.0%
	Identified Disability		36.4%	11/21	52.4%
GRADE 4					
Reading					
	District Total	58.1%	54.5%	88/134	65.7%
	Economically Disadvantaged	55.6%	42.3%	16/23	69.6%
	Identified Disability	46.7%	50.0%	10/20	50.0%
Math					
	District Total	38.8%	39.6%	93/135	68.9%
	Economically Disadvantaged	60.0%	30.8%	13/23	56.5%
	Identified Disability	61.5%	31.3%	12/20	60.0%
GRADE 5					
Reading					
	District Total	60.0%	55.3%	84/131	64.1%
	Economically Disadvantaged	53.6%	57.7%	14/21	66.7%
	Identified Disability	57.1%	50.0%	7/18	38.9%
Math					
	District Total	41.6%	35.8%	94/130	72.3%
	Economically Disadvantaged	48.3%	38.5%	12/20	60.0%
	Identified Disability	40.0%	11.8%	6/18	33.3%

Academic Growth Continued

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

Growth: % of Grade 3 Students Meeting or Exceeding Projected Growth NWEA

		Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Count Met	Spring 2017 to Spring 2018 Percent
GRADE 6					
Reading					
	District Total	60.8%	60.3%	94/159	59.1%
	Economically Disadvantaged	59.4%	60.0%	12/23	52.2%
	Identified Disability	47.1%	47.1%	8/17	47.1%
Math					
	District Total	58.7%	58.3%	107/159	67.3%
	Economically Disadvantaged		36.4%	9/23	39.1%
	Identified Disability		53.3%	6/17	35.3%
GRADE 7					
Reading					
	District Total	63.9%	58.9%	85/133	63.9%
	Economically Disadvantaged		48.3%	13/29	44.8%
	Identified Disability		52.2%	6/17	35.3%
Math					
	District Total	63.7%	57.1%	76/135	56.3%
	Economically Disadvantaged		48.3%	18/30	60.0%
	Identified Disability		50.0%	12/18	66.7%
GRADE 8					
Reading					
	District Total	56.2%	65.4%	93/150	62.0%
	Economically Disadvantaged		48.7%	16/28	57.1%
	Identified Disability		38.5%	9/24	37.5%
Math					
	District Total	45.2%	54.5%	95/154	61.7%
	Economically Disadvantaged		36.1%	13/26	50.0%
	Identified Disability		41.7%	11/23	47.8%

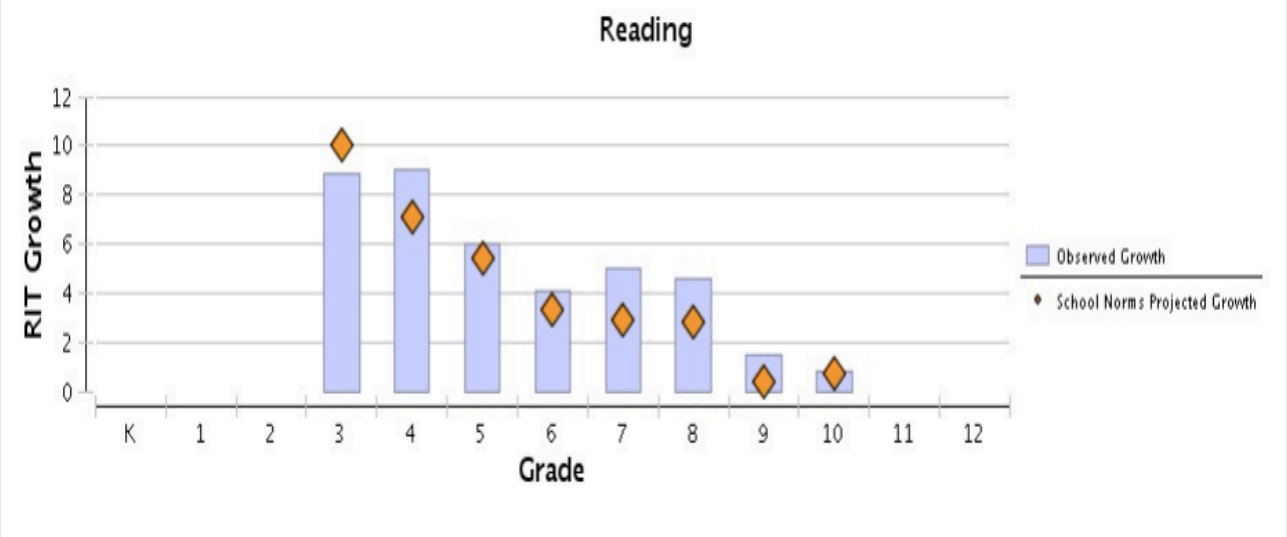
Academic Growth Continued

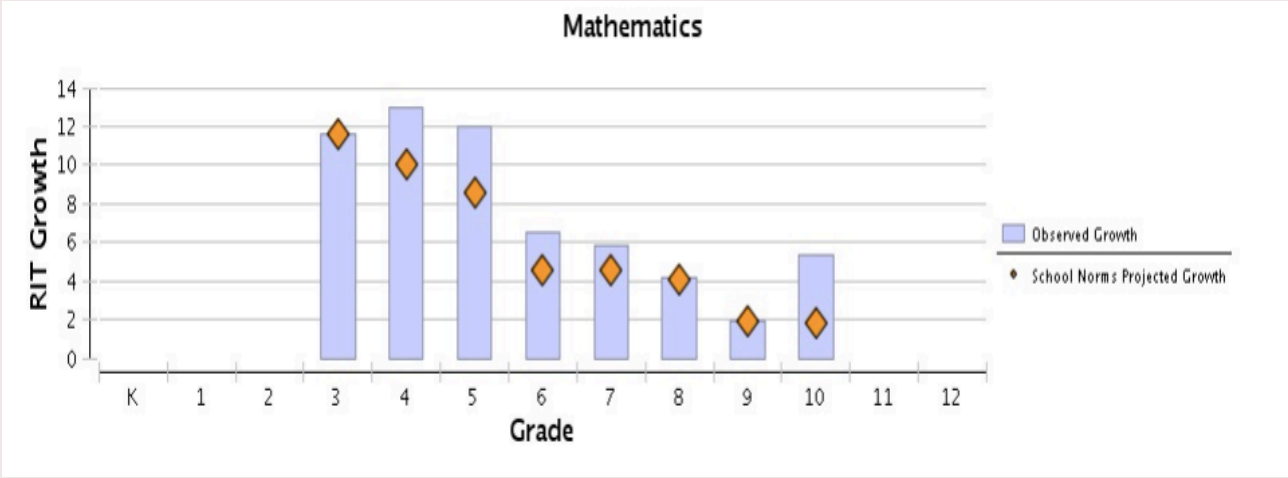
ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)					
Growth: % of Students Meeting or Exceeding Projected Growth NWEA					
		Fall 2015 to Spring 2016 Percent	Fall 2016 to Spring 2017 Percent	Spring 2017 to Spring 2018 Count Met	Spring 2017 to Spring 2018 Percent
GRADE 9					
Reading					
	District Total		48.3%	59/112	52.7%
	Economically Disadvantaged		36.4%	14/24	58.3%
	Identified Disability		33.3%		37.5%
Math					
	District Total		36.0%	61/120	50.8%
	Economically Disadvantaged		30.0%	17/28	60.7%
	Identified Disability		33.3%	4/10	40.0%
GRADE 10					
Reading					
	District Total		39.5%	40/89	44.9%
	Economically Disadvantaged		31.3%	4/13	30.8%
	Identified Disability		23.1%		42.9%
Math					
	District Total		44.2%	59/89	66.3%
	Economically Disadvantaged		50.0%	7/13	53.8%
	Identified Disability		20.0%		57.1%
Source: NWEA: https://sso.nwea.org				*Report: Student Growth Summary*	

Academic Growth Continued

ACADEMIC GROWTH - NWEA - Measures of Academic Progress (MAP)

NWEA Student Growth Spring 2017 to Spring 2018





Source: NWEA: https://sso.nwea.org

Report: District Growth Summary

Post Secondary Readiness & Success

GRADUATION COHORT

FREEPORT HIGH SCHOOL

	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort	
District Total	92.1%	92.5%	98.4%	94.3%	90.3%	96.3%	
Source: Data Warehouse, DOE-NEO			*Report: 2013,14,15 Graduation Rates (2016 data certified in NEO 12/1/16)*				

Post Secondary Enrollment and Persistence

Number of Students Enrolled in College or Program in the First Year After Graduation

	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
District Total in Class	67/97	88/116	83/121	81/129	83/125	72/116	80/114
District Percent Enrolled	69.1%	75.9%	68.6%	62.8%	66.4%	62.1%	70.2%
Total Enrolled in Public	39	51	51	44	38	39	41
Total Enrolled in Private	28	37	32	37	45	33	39
Total Enrolled in 4-Year	53	68	65	66	69	57	67
Total Enrolled in 2-Year	14	20	18	15	14	15	13
Total Enrolled in State	35	50	54	46	33	38	42
Total Enrolled Out of State	32	38	29	35	50	34	38
Source: National Clearinghouse 3/13/17, Page 11 of 45		*Report: Count of Students Enrolled in College During the First Year After High School*					

Second Year Students Enrolled in Postsecondary Experiences

Number of Students Continuing College or Programming for a Second Year

	Class of 2009	Class of 2010	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
District Total in Class	68/105	49/87	63/97	73/116	71/121	68/129	73/125
District Percent Enrolled	64.8%	56.3%	64.9%	62.9%	58.7%	52.7%	58.4%
Total Enrolled in Public	32	20	37	40	41	33	30
Total Enrolled in Private	36	29	26	33	30	35	43
Total Enrolled in 4-Year	59	43	50	58	58	60	64
Total Enrolled in 2-Year	9	6	13	15	13	8	9
Total Enrolled in State	33	23	34	39	45	35	24
Total Enrolled Out of State	35	26	29	34	26	33	49

Other Academic Indicators

RSU5 Pre-K Programs as of October 1st Enrollment Numbers

Number of Students Enrolled in RSU5 Sponsored Pre-K Programs

Pre-K	2014	2015	2016	2017	2018	2019	2020
District Total	39	60	66	95	95		
Economically Disadvantaged	9	15	8	12	20		
Source: DOE Data Warehouse					*Report: Enrollment Report*		