RSU5
DISTRICT SCORECARD

January 11, 2017

Academic Achievement

ACADEMIC ACHIEVEMENT – NWEA				
Achievement: % of Grade 3 Students Scoring Proficient or Above on NWEA				
GRADE 3	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	108/141	76.6%	105/128	82.0%
White	103/134	76.9%	100/122	82.0%
Economically Disadvantaged	23/36	63.9%	Not Classified	N/A
Identified Disability	9/21	42.9%	Not Classified	N/A
Math				
District Total	107/141	75.9%	105/124	84.7%
White	101/134	75.4%	100/118	84.7%
Economically Disadvantaged	27/36	75.0%	Not Classified	N/A
Identified Disability	11/21	52.4%	Not Classified	N/A
Source:			Report:	
NWEA: https://sso.mapnwea.org			Proficiency Summary	

ACADEMIC ACHIEVEMENT - NWEA				
Achievement: % of Grade 4 Students Scoring Proficient or Above on NWEA				
GRADE 4	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	111/136	81.6%	131/162	80.9%
White	105/128	82.0%	125/151	82.8%
Economically Disadvantaged	18/29	62.1%	Not Classified	N/A
Identified Disability	5/15	33.3%	Not Classified	N/A
Math				
District Total	109/136	80.1%	136/161	84.5%
White	103/128	80.5%	128/150	85.3%
Economically Disadvantaged	22/29	75.9%	Not Classified	N/A
Identified Disability	9/15	60.0%	Not Classified	N/A

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA

Achievement: % of Grade 5 Students Scoring Proficient or Above on NWEA

GRADE 5	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	136/162	84.0%	103/139	74.1%
White	127/150	84.7%	100/131	76.3%
Economically Disadvantaged	17/31	54.8%	Not Classified	N/A
Identified Disability	7/16	43.8%	Not Classified	N/A
Math				
District Total	138/163	84.7%	109/137	79.6%
White	130/151	86.1%	104/129	80.6%
Economically Disadvantaged	17/31	54.8%	Not Classified	N/A
Identified Disability	8/17	47.1%	Not Classified	N/A

ACADEMIC ACHIEVEMENT - NWEA

Achievement: % of Grade 6 Students Scoring Proficient or Above on NWEA

GRADE 6	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	110/145	75.9%	121/158	76.6%
White	106/138	76.8%	117/150	78.0%
Economically Disadvantaged	21/34	61.8%	Not Classified	N/A
Identified Disability	7/19	36.8%	Not Classified	N/A
Math				
District Total	95/144	66.0%	122/156	78.2%
White	92/137	67.2%	116/148	78.4%
Economically Disadvantaged	19/33	57.6%	Not Classified	N/A
Identified Disability	5/18	27.8%	Not Classified	N/A

ACADEMIC ACHIEVEMENT - NWEA

Achievement: % of Grade 7 Students Scoring Proficient or Above on NWEA

GRADE 7	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	126/157	80.3%	124/140	88.6%
White	121/148	81.8%	119/132	90.2%
Economically Disadvantaged	22/32	68.8%	Not Classified	N/A
Identified Disability	12/23	52.2%	Not Classified	N/A
Math				
District Total	119/158	75.3%	104/133	78.2%
White	112/149	75.2%	98/125	78.4%
Economically Disadvantaged	14/31	45.2%	Not Classified	N/A
Identified Disability	10/23	43.5%	Not Classified	N/A

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - NWEA

Achievement: % of Grade 8 Students Scoring Proficient or Above on NWEA

GRADE 8	Fall 2016 Count	Fall 2016 Percentage	Fall 2015 Count	Fall 2015 Percentage
Reading				
District Total	112/140	80.0%	92/119	77.3%
White	106/130	81.5%	88/114	77.2%
Economically Disadvantaged	23/36	63.9%	Not classified	N/A
Identified Disability	3/13	23.1%	Not classified	N/A
Math				
District Total	88/139	63.3%	80/121	66.1%
White	82/129	63.6%	77/115	67.0%
Economically Disadvantaged	16/35	45.7%	Not classified	N/A
Identified Disability	4/13	30.8%	Not classified	N/A

ACADEMIC ACHIEVEMENT - NWEA

Achievement: % of Grade 9 Students Scoring Proficient or Above on NWEA

GRADE 9	Fall 2016 Count	Fall 2016 Percentage
Reading		
District Total	70/126	55.6%
White	66/121	54.5%
Math		
District Total	52/124	41.9%
White	50/119	42.0%

ACADEMIC GROWTH – NWEA

Growth: % of Grade 4 Students Meeting or Exceeding Projected Growth Target NWEA

GRADE 4	Fall 2015 to Fall 2016 Count Met	Fall 2015 to Fall 2016 Percent		
Reading				
District Total	72/124	58.1%		
White	68/118	57.6%		
Economically Disadvantaged	15/27	55.6%		
Identified Disability	7/15	46.7%		
Math				
District Total	47/121	38.8%		
White	43/115	37.4%		
Economically Disadvantaged	15/25	60.0%		
Identified Disability	8/13	61.5%		

Source: NWEA: https://sso.mapnwea.org Report: Student Growth Summary

ACADEMIC GROWTH - NWEA

Growth: % of Grade 5 Students Meeting or Exceeding Projected Growth NWEA

GRADE 5	Fall 2015 to Fall 2016 Count Met	Fall 2015 to Fall 2016 Percent		
Reading				
District Total	87/145	60.0%		
White	80/135	59.3%		
Economically Disadvantaged	15/28	53.6%		
Identified Disability	8/14	57.1%		
Math				
District Total	62/149	41.6%		
White	54/139	38.8%		
Economically Disadvantaged	14/29	48.3%		
Identified Disability	6/15	40.0%		

ACADEMIC GROWTH - NWEA

Growth: % of Grade 6 Students Meeting or Exceeding Projected Growth NWEA

GRADE 6	Fall 2015 to Fall 2016 Count Met	Fall 2015 to Fall 2016 Percent		
Reading				
District Total	79/130	60.8%		
White	76/123	61.8%		
Economically Disadvantaged	19/32	59.4%		
Identified Disability	8/17	47.1%		
Math				
District Total	74/126	58.7%		
White	70/119	58.8%		
Economically Disadvantaged	20/31	64.5%		
Identified Disability	7/15	46.7%		

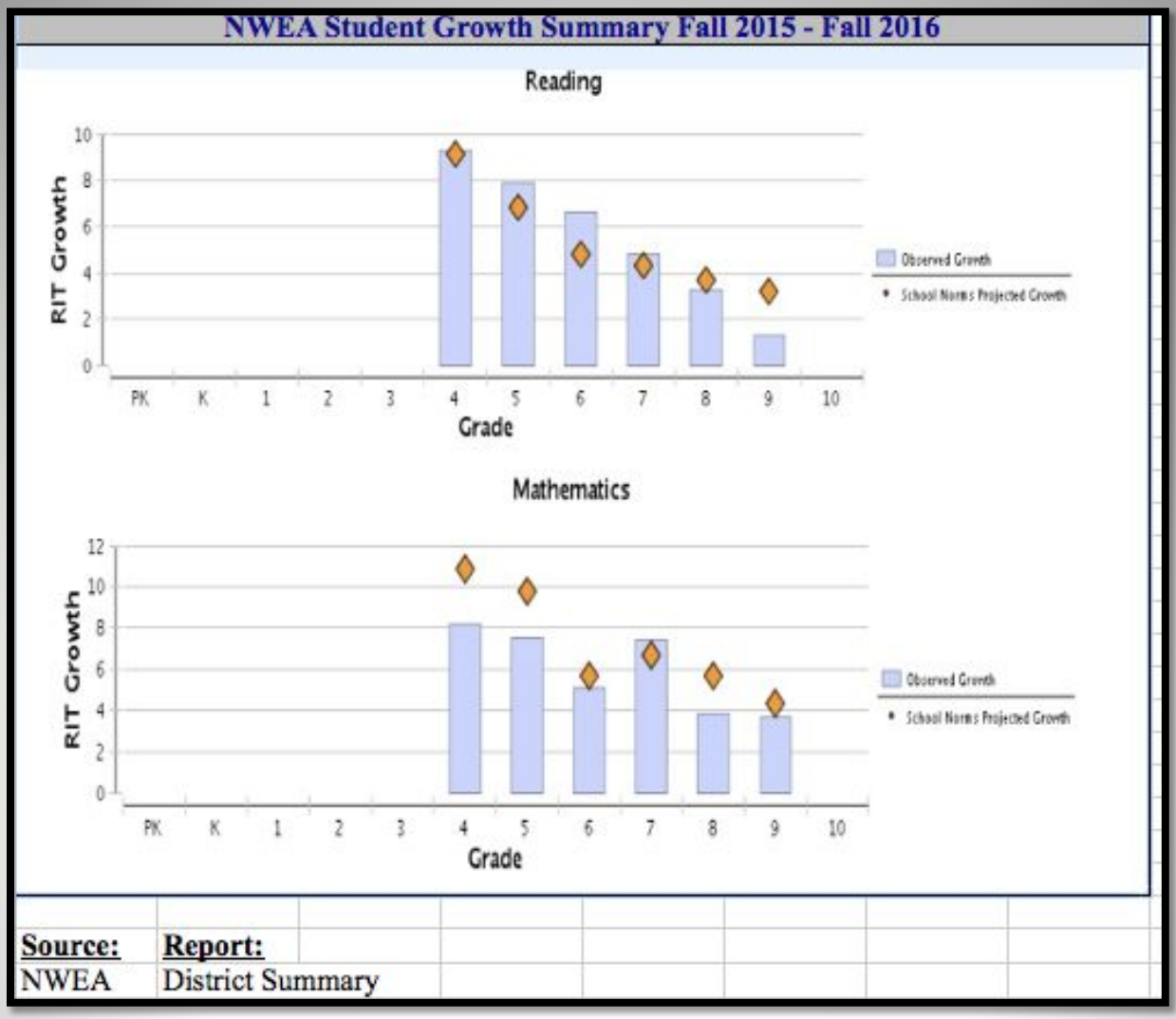
Academic Growth Continued

ACADEMIC GROWTH - NWEA				
Growth: % of Grade 7 Students Meeting or Exceeding Projected Growth NWEA				
GRADE 7	Fall 2015 to Fall 2016 Count Met	Fall 2015 to Fall 2016 Percent		
Reading				
District Total	92/144	63.9%		
White	87/136	64.0%		
Economically Disadvantaged	20/31	64.5%		
Identified Disability	17/23	73.9%		
Math				
District Total	93/146	63.7%		
White	86/138	62.3%		
Economically Disadvantaged	18/30	60.0%		
Identified Disability	16/21	76.2%		

ACADEMIC GROWTH - NWEA				
Growth: % of Grade 8 Students Meeting or Exceeding Projected Growth NWEA				
GRADE 8	Fall 2015 to Fall 2016 Count Met	Fall 2015 to Fall 2016 Percent		
Reading				
District Total	73/130	56.2%		
White	67/121	55.4%		
Economically Disadvantaged	23/33	69.7%		
Identified Disability	7/12	58.3%		
Math				
District Total	56/124	45.2%		
White	51/115	44.3%		
Economically Disadvantaged	15/32	46.9%		
Identified Disability	6/12	50.0%		

2015-2016 is the baseline for collecting data on the percentage of students meeting their projected growth target on the NWEA (Fall-Fall).

Academic Growth Continued



Source:	Report:
NWEA	District Summary



Academic Achievement Continued

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 3 Students At or Above State Standards on the MEA

GRADE 3	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 3 Expectations = 360 - 370 **Above:** 371 - 390			
District Total	88/136	64.7%	47%	
White	85/128	66.4%		
Economically Disadvantaged	15/30	50.0%		
Identified Disability	4/14	28.6%		
Math	**At** Gr. 3 Expectations = 360 - 377 **Above:** 378 - 390			
District Total	96/136	70.6%	48%	
White	93/128	72.7%		
Economically Disadvantaged	15/30	50.0%		
Identified Disability	5/14	35.7%		

Source: DOE: lms.backpack.education/public/maine Report: eMPowerME Report

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 4 Students At or Above State Standards on the MEA

GRADE 4	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 4 Expectations = 460 - 473 **Above:** 474 - 490			
District Total	105/164	64.0%	53%	
White	99/152	65.1%		
Economically Disadvantaged	11/38	28.9%		
Identified Disability	4/23	17.4%		
Math	**At** Gr. 4 Expectations = 460 - 474 **Above:** 475 - 490			
District Total	104/164	63.4%	39%	
White	97/152	63.8%		
Economically Disadvantaged	13/38	34.2%		
Identified Disability	3/23	13.0%		

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 5 Students At or Above State Standards on the MEA

GRADE 5	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 5 Expectations = 560 - 575 **Above:** 576 - 590			
District Total	86/141	61.0%	52%	
White	83/134	61.9%		
Economically Disadvantaged	13/40	32.5%		
Identified Disability	6/22	27.3%		
Math	**At** Gr. 5 Expectations= 560 - 572 **Above:** 573 - 590			
District Total	78/142	54.9%	35%	
White	73/134	54.5%		
Economically Disadvantaged	14/41	34.1%		
Identified Disability	5/22	22.7%		

Academic Achievement Continued

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 6 Students At or Above State Standards on the MEA

GRADE 6	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 6 Expectations = 660 - 674 **Above:** 675 - 690			
District Total	93/156	59.6%	47%	
White	90/148	60.8%		
Economically Disadvantaged	10/36	27.8%		
Identified Disability	5/25	20.0%		
Math	**At** Gr. 6 Expectations= 660 - 670 **Above:** 671 - 690			
District Total	86/156	55.1%	33%	
White	82/148	55.4%		
Economically Disadvantaged	9/36	25.0%		
Identified Disability	7/25	28.0%		

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 7 Students At or Above State Standards on the MEA

GRADE 7	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 7 Expectations = 760 - 775 **Above:** 776 - 790			
District Total	95/141	67.4%	47%	
White	92/135	68.1%		
Economically Disadvantaged	19/39	48.7%		
Identified Disability	3/15	20.0%		
Math	**At** Gr. 7 Expectations = 760 - 773 **Above:** 774 - 790			
District Total	83/140	59.3%	40%	
White	77/133	57.9%		
Economically Disadvantaged	17/40	42.5%		
Identified Disability	3/15	20.0%		

ACADEMIC ACHIEVEMENT – MEA

Achievement: % of Grade 8 Students At or Above State Standards on the MEA

GRADE 8	2015/16 Count	2015/16 Percentage	2015/16 State Percentage	
Reading	**At** Gr. 8 Expectations = 860 - 877 **Above:** 878 - 890			
District Total	86/129	66.7%	49%	
White	84/123	68.3%		
Economically Disadvantaged	10/33	30.3%		
Identified Disability	5/16	31.3%		
Math	**At** Gr. 8 Expectations = 860 - 870 **Above:** 871 - 890			
District Total	58/129	45.0%	35%	
White	57/123	46.3%		
Economically Disadvantaged	8/34	23.5%		
Identified Disability	1/17	5.9%		

Academic Achievement Continued

ACADEMIC ACHIEVEMENT – SAT

Achievement: % of Grade 11 Students At or Above State Standards on the SAT

GRADE 11	Spring 2016 SAT Count	Spring 2016 SAT Percentage	Spring 2014 SAT	Spring 2013 SAT
English Language Arts				
District Total	75/122	61.5%	73.4%	75.6%
White	73/116	62.9%	57.9%	60.9%
Economically Disadvantaged	13/35	37.1%		
Identified Disability	1/14	7.1%		
Math				
District Total	49/122	40.2%	61.7%	56.8%
White	47/115	40.9%	59.8%	55.5%
Economically Disadvantaged	4/35	11.4%		
Identified Disability	1/14	7.1%		
Source:		Report:		
DOE Maine – 2013, 2014		SAT Performance Report		
lms.backpack.education/public/maine - 2015				

ACHIEVEMENT: ADVANCED COURSEWORK

Advanced Coursework while enrolled at Freeport High School

	2015-16	2014-15	2013-14	2012-13	2011-12
Total Number of Students Enrolled in Advanced Placement (AP) Courses					
District Total	70	79	79	69	66
Percent of Students Scoring 3 or higher on at least one AP Exam					
District Total	74.3%	78.5%	74.7%	68.1%	62.1%
Percent of AP Exams that result in a score of 3+					
District Total	37%	37%	35%	39%	33%
Source:	Report:				
College Board	5-Yr AP School Score Summary - June 26, 2016				

Post Secondary Readiness & Success

GRADUATION COHORT

Freeport High School

	2016 Cohort	2015 Cohort	2014 Cohort	2013 Cohort
District Total	94.3%	98.4%	92.5%	92.1%

Source:	Report:
Data Warehouse	2013, 14, 15 - Graduation Rates
Department of Education –NEO	2016 data (certified in NEO, 12/1/16)

Post Secondary Enrollment and Persistence

Number of Students Enrolled in College or program in the first year after graduation

	Class of 2015	Class of 2014	Class of 2013	Class of 2012	Class of 2011
District Total in Class	83/125	81/129	83/121	88/116	67/97
District Total Percent Enrolled	66.4%	62.8%	68.6%	75.9%	69.1%
Total Enrolled in Public	38	44	51	51	39
Total Enrolled in Private	45	37	32	37	28
Total in 4-year	69	66	65	68	53
Total in 2-year	14	15	18	20	14
Total in State	33	46	54	50	35
Total Out-of-State	50	35	29	38	32

Source: National Clearing House 5/19/16	Report: Count of Students Enrolled in College During the first year after High School
Page 12 of 53	

Second Year Students Enrolled in post secondary experiences

Number of Students continuing College or programming for a second year

	Class of 2013	Class of 2012	Class of 2011	Class of 2010	Class of 2009
District Total in Class	71/121	73/116	63/97	49/87	68/105
District Total Percent Enrolled	58.7%	62.9%	64.9%	56.3%	64.8%
Total Enrolled in Public	41	40	37	20	32
Total Enrolled in Private	30	33	26	29	36
Total in 4-year	58	58	50	43	59
Total in 2-year	13	15	13	6	9
Total in State	45	39	34	23	33
Total Out-of-State	26	34	29	26	35

Source: National Clearinghouse 5/19/16	Report: Count of Students Enrolled in College
Page 24 of 53	Freshman to Sophomore Persistence

Other Academic Indicators

RSU 5 Pre-K Programs as of Oct. 1st Enrollment Numbers

	2016	2015	2014
Number of Students Enrolled in RSU 5 Sponsored Pre-K Program			
District Total	66	60	39
White	65	59	36
Black/African American	1	1	2
Asian	0	0	1
Native American	0	0	0
Hispanic/Latino	0	0	0
Economically Disadvantaged	8	15	9
Source:	Report:		
DOE Data Warehouse	Enrollment Report		