



## FISD Learner Profile 2022-2023

Trait	3- Meeting	2- Approaching	1- Developing
<p><b>Respect</b></p> <p>I can treat people, places, and things with kindness.</p>	<p><b>Consistently</b> uses actions and words that are thoughtful and kind to self, others, and property.</p>	<p><b>Sometimes</b> uses actions and words that are thoughtful and kind to self, others, and property.</p>	<p><b>Rarely</b> uses actions and words that are thoughtful and kind to self, others, and property.</p>
<p><b>Grit/Perseverance</b></p> <p>I can show <b>courage</b> and persist through challenges.</p>	<p><b>Consistently</b> demonstrates a strong work ethic, resilience, and courage through challenges of all kinds.</p>	<p><b>Sometimes</b> demonstrates a strong work ethic, resilience, and courage through challenges of all kinds.</p>	<p><b>Rarely</b> demonstrates a strong work ethic, resilience, and courage through challenges of all kinds.</p>
<p><b>Collaboration</b></p> <p>I can <b>include</b> others, work well with others, and welcome them.</p>	<p><b>Consistently</b> practices <b>inclusiveness</b>, conflict resolution skills, and contributes to ideas and discussions.</p>	<p><b>Sometimes</b> practices <b>inclusiveness</b>, conflict resolution skills, and contributes to ideas and discussions.</p>	<p><b>Rarely</b> practices <b>inclusiveness</b>, conflict resolution skills, and contributes to ideas and discussions.</p>
<p><b>Citizenship</b></p> <p>I can feel and show concern for others. I can act with integrity.</p>	<p><b>Consistently</b> exhibits concern and <b>caring</b> for others and acts with integrity.</p>	<p><b>Sometimes</b> exhibits concern and <b>caring</b> for others and acts with integrity.</p>	<p><b>Rarely</b> exhibits concern and <b>caring</b> for others and acts with integrity.</p>
<p><b>Responsibility</b></p> <p>I can be reliable to do the things that are expected or required of me.</p>	<p><b>Consistently</b> takes ownership of actions inside and outside the classroom, including following through on learning commitments and self-control.</p>	<p><b>Sometimes</b> takes ownership of actions inside and outside the classroom, including following through on learning commitments and self-control.</p>	<p><b>Rarely</b> takes ownership of actions inside and outside the classroom, including following through on learning commitments and self-control.</p>





## Learner Profile (Report Card)

\*formerly known as conduct

Trait	Proficiency Level
<b>Respect</b> I can treat people, places, and things with kindness.	1,2, or 3
<b>Grit/Perseverance</b> I can show <b>courage</b> and persist through challenges.	1,2, or 3
<b>Collaboration</b> I can <b>include</b> others, work well with others, and welcome them.	1,2, or 3
<b>Citizenship</b> I can feel and show concern for others. I can act with integrity.	1,2, or 3
<b>Responsibility</b> I can be reliable to do the things that are expected or required of me.	1,2, or 3