



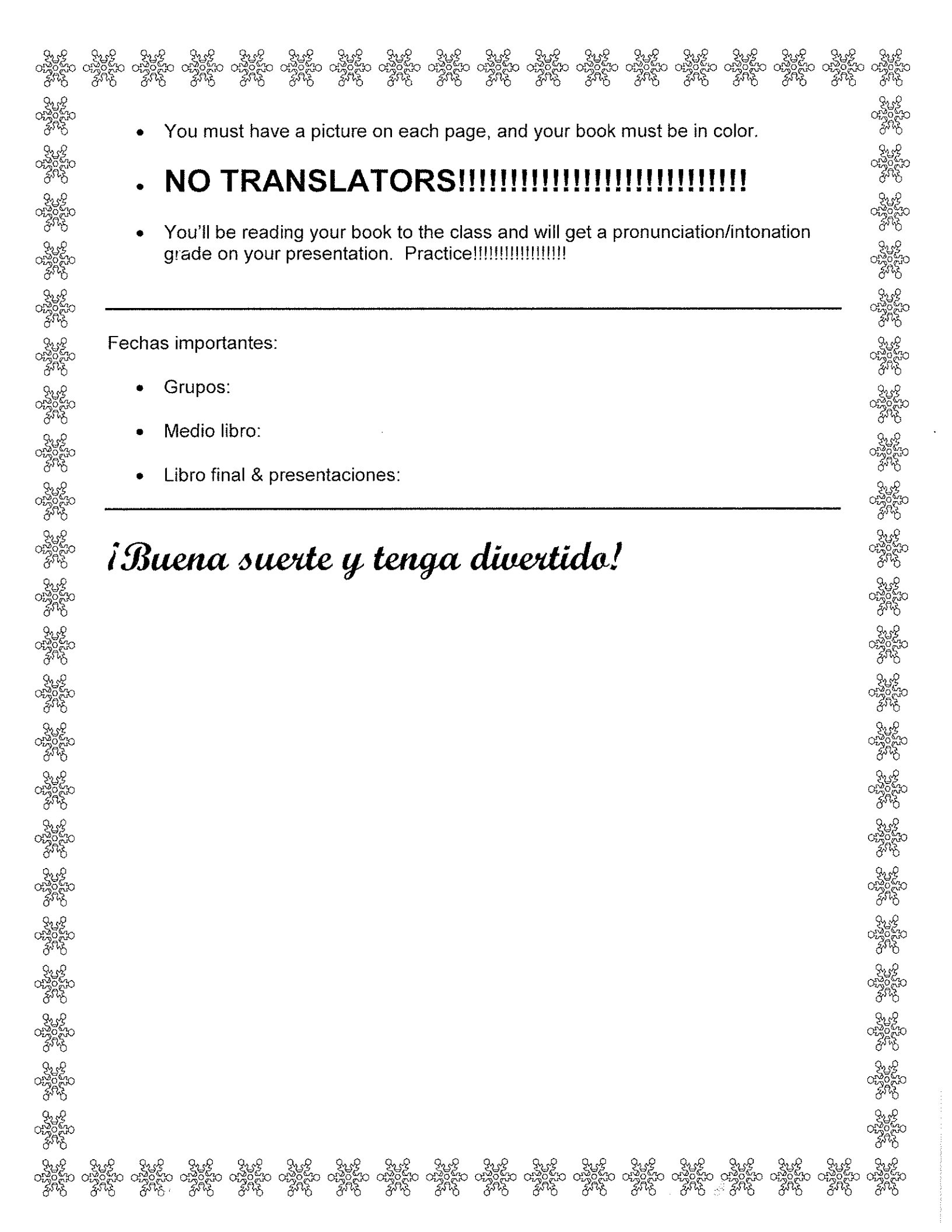
Español I

Proyecto del primero semestre

For your final project of the first semester of Spanish I, you will be creating a SIMPLE children's book based on the guidelines below.

Requisitos:

- Listed below is the grammar that must be somewhere in your book.
 - 2 different letters of the Spanish alphabet
 - 2 different items from the introduction/question/closing handout
 - 2 different numbers between 0-100
 - 2 different –AR verb conjugations
 - 2 different –ER verb conjugations
 - 2 different –IR verb conjugations
 - 2 different articles
 - 1 food
 - 1 day
 - 1 month
 - 1 weather or season
 - 1 gustar conjugation
 - 1 encantar conjugation
 - 1 caer bien conjugation
 - 1 bedroom item
 - 1 use of hay
 - 2 different possessive adjectives
 - 1 family word
 - 1 regular adjective
 - 1 school supply
 - 1 color
- Your book may have whichever dimensions you choose and may be made of whichever kind of material you choose.
- **YOUR PICTURES AND BOOKS MUST BE SCHOOL-APPROPRIATE!!!**
- You must have at least one sentence on each page but may not have more than three sentences per page.

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- You must have a picture on each page, and your book must be in color.
 - **NO TRANSLATORS!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**
 - You'll be reading your book to the class and will get a pronunciation/intonation grade on your presentation. Practice!!!!!!!!!!!!!!!!!!!!
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Fechas importantes:

- Grupos:
 - Medio libro:
 - Libro final & presentaciones:
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¡Buena suerte y tenga divertido!

Español I
 Libro de niños
 Primer Semestre – Evaluación

For each of the following, please write the phrase or sentence that includes it, in español, of course. Also, write the page number where I'll find it.

2 different letters of the Spanish alphabet	_____ / _____	0	1	2
2 from introduction/question/closing handout	_____ / _____	0	1	2
2 different numbers between 0-100	_____ / _____	0	1	2
2 different –AR verb conjugations	_____	0	1	2
	_____	0	1	2
2 different –ER verb conjugations	_____	0	1	2
	_____	0	1	2
2 different –IR verb conjugations	_____	0	1	2
	_____	0	1	2
2 different articles	_____ / _____	0	1	2
1 food	_____	0	1	
1 day	_____	0	1	
1 month	_____	0	1	
1 weather or season	_____	0	1	
1 gustar conjugation	_____	0	1	2
	_____	0	1	2
1 encantar conjugation	_____	0	1	2
	_____	0	1	2
1 caer bien conjugation	_____	0	1	2
	_____	0	1	2

1 bedroom item

0 1

1 use of hay

0 1 2

2 different possessive adjectives

_____ / _____ 0 1 2 3 4

1 family word

0 1

1 regular adjective

0 1 2

1 school supply

0 1

1 color

0 1 2

Overall requirements (pictures, color, number of sentences, etc.)

0 1 2 3 4 5 6 7 8

Creativity/Effort/Style/Other Grammar

0 1 2 3 4 5 6 7 8

Pronunciation & Intonation	0 Response is incomprehensible.	1 There are multiple pronunciation errors. Student consistently pauses in between words.	2 There are a few pronunciation errors. Student pauses in between words and speaks monotone.	3 There are no pronunciation errors, and student only pauses between words once or twice. Student occasionally speaks in a monotone.	4 There are no pronunciation errors, and words flow together. Student speaks with expression.
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Total Grade

Name:

/70 = %

Español I
Examen final
Hoja de repaso

Sección A: Los verbos regulares

Draw a verb box for each of the following:

- cantar
- comprender
- recibir
- preguntar
- vender
- asistir

Translate the following:

- Marta and I eat chicken tacos.
- I study Spanish.
- When does Felipe dance?
- You (friend) live in a house.

Sección B: Gustar/Encantar

Translate the following:

- We like the dogs.
- I love to play piano.
- Anita likes to dance.
- They don't love sharks.
- Y'all don't like the book.
- You (friend) love money.

Sección C: La descripción.

Translate the following, keeping in mind masculine, feminine, singular, plural, and where to place the subject and adjective in order.

- the big dog
- the yellow roses
- some hot coffees
- some red books
- a sad bear

Sección Ch: Los verbos irregulares.

Draw a verb box for each of the following:

- ser
- pensar
- salir
- estar
- decir
- saber
- tener
- ponder
- conocer
- venir
- querer
- ver
- dar
- preferir
- poder
- hacer
- jugar

Translate the following:

- You are happy today.
- You all (Spain) are feeling sick.
- It is Tuesday.
- I am in Gaylord.
- I am from Gaylord.
- It is 2:30 p.m.
- We are at school.
- I am going to give a gift to Ana.
- I am sixteen years old.
- Jorge and Juan think in class.
- That chair is broken.
- You all (not Spain) are going to make bread.
- Ana is jealous of Erika.
- You (friend) can see a bank.
- My mother is blonde.
- When is the game?
- Two and two are four.
- What do you play?
- María is an angry person.
- Who has news?
- Are you (friend) tall?

Be able to identify the countries on the following map.

