

**2013-2014 Hart County
Comprehensive District Improvement
Plan -- Final**

Hart County

Ricky Line
25 Quality St
Munfordville, KY 42765-9476

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Overview

Plan Name

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Plan Description

This is the plan for instructional improvement in the Hart County Schools from February 2013 through May, 2014.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-PREP scores for all elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	\$109000
2	Increase the average combined reading and math K-PREP scores for all middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$4500
3	Increase the average combined reading and math K-PREP scores for high school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$129000
4	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$51000
5	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$47000
6	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$85000
7	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
8	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
9	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0

Goal 1: Increase the average combined reading and math K-PREP scores for all elementary students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Hart County Elementary School students from 45.5% to 56.4% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are research-based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve student learning and, thus, test scores.

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI Schools: All Schools	Direct Instruction	02/04/2013	05/31/2014	\$0	No Funding Required	Principals Instructional Supervisors Superintendent

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$35000	Other	Primary Teachers Principals Curriculum/Instructional Technology Specialists

Activity - Primary Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$35000	Other	Primary Teachers Principal Curriculum/Instructional Technology Specialists

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Other	Teachers Principals Curriculum/Instruction/Tech nology Specialists
Schools: All Schools						
Activity - ELA Mini-Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors
Schools: All Schools						
Activity - "I Can" Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors
Schools: All Schools						
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors
Schools: All Schools						
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Schools: All Schools						
Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education Teachers Counselors Principal
Schools: All Schools						

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Strategy 2:

Best Practices - Teachers will use a variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take.

Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board	Academic Support Program	08/01/2013	05/30/2014	\$2000	District Funding	Principals Instructional Supervisors Superintendent
Schools: All Schools						

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CLITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/01/2013	05/30/2014	\$2000	District Funding	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors
Schools: All Schools						

Activity - Technology integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement	Technology	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors Technology Coordinator
Schools: All Schools						

Strategy 3:

Program Reviews - Program Reviews as required by the state will be done in Arts and Humanities, Practical Living & Vocational Studies, Writing, and Primary and will be completed annually determining best practices in each of the areas and also evaluating the effectiveness of each area.

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	No Funding Required	Content Area Teams Principals
Schools: All Schools						

Goal 2: Increase the average combined reading and math K-PREP scores for all middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Hart County Middle School students from 52.6% to 62.1% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are research based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve student learning and, thus, test results.

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors Superintendent
Schools: All Schools						

Activity - Reading Groups/Literacy Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals
Schools: All Schools						

Activity - Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/Instruction/Tech Specialists Principals
Schools: All Schools						

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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Principals

Activity - "I Can" Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Speicalists Principals

Activity - ELA Mini-Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Principals

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

Activity - EXPLORE Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will use John Baylor EXPLORE test prep materials (or something similar) to prepare all students for the state-required standardized test. Schools: All Schools	Direct Instruction	08/01/2013	05/30/2014	\$500	District Funding	Teachers Principals District Assessment Coordinator

Activity - Special Education Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All identified IEP and 504 Plan students will be provided additional resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education teachers Counselors Principal
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Schools: All Schools

Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified IEP and 505 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education Teachers Counselors Principal

Schools: All Schools

Strategy 2:

Program Reviews - Program Reviews as required by the state will be done in Arts & Humanities, Practical Living & Vocational Studies, and Writing and will be completed annually determining best practices in each of the areas and evaluating the effectiveness of instruction done in these areas.

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	No Funding Required	Content Area Teams Principals

Schools: All Schools

Strategy 3:

Best Practices - A variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take will be used on a regular basis.

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	District Funding	Principals Curriculum/Instruction/Tech Specialists Instructional Supervisors

Schools: All Schools

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Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$2000	District Funding	Principals Instructional Supervisors Superintendent
Activity - Technology integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement. Schools: All Schools	Technology	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Curriculum/Instruction Technology Specialists Instructional Supervisors Technology Coordinator

Goal 3: Increase the average combined reading and math K-PREP scores for high school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Hart County High School from 65.3% to 72.2% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are researched based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve learning and, thus, test scores.

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principal Instructional Supervisors Superintendent

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All identified freshmen and IEP student will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	English teachers Special Education teachers Principal
Activity - Math Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Math Department Chair Principal
Activity - Advanced Placement/Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Department Chairs Counselors Principal
Activity - Raider Challenge/Credit Retrieval Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$85000	District Funding	Teachers Principal Pupil Personnel Director
Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math). Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Special Education Teachers/Director Counselors Principal
Activity - Perkins/Career Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins	Perkins' Teachers Counselors Principal
Schools: All Schools						

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principal Instructional Supervisors
Schools: All Schools						

Strategy 2:

Program Reviews - Program Reviews as required by the state will be done in Arts & Humanities, Practical Living & Vocational Studies, and Writing and will be completed annually determining best practices in each of the areas and also evaluating the effectiveness of each area.

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and and effective instruction to ensure students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	No Funding Required	Content Area Teams Principal
Schools: All Schools						

Strategy 3:

Best Practices - Teachers will use a variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take.

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	District Funding	Principals Curriculum/Technology Specialist Instructional Supervisors
Schools: All Schools						

Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	02/04/2013	05/30/2014	\$2000	District Funding	Principal Instructional Supervisors Superintendent
Schools: All Schools						
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integrations, and high levels of engagement.	Technology	02/04/2013	05/30/2014	\$0	No Funding Required	Principal Curriculum/Technology Specialist Instructional Supervisors Technology Coordinator
Schools: All Schools						

Goal 4: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the college and career ready percentage at the Hart County Middle Schools from 50.7 to 62 by 05/29/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Targeted Interventions - Interventions based on EXPLORE Test results, universal screeners, and formative assessments will be provided for targeted students

Activity - Early Edge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trained Early Edge instructor will provide small group intensive reading and math interventions to all students who score one to two points below EXPLORE benchmarks in ELA and Math	Academic Support Program	02/04/2013	05/29/2015	\$40000	State Funds	Early Edge Instructors Middle Grades Teachers Curriculum/Instructions/Technology Specialists Principals
Schools: All Schools						

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Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications. Schools: All Schools	Direct Instruction	02/04/2013	05/29/2015	\$0	No Funding Required	Middle Grades Teachers Curriculum/In struction/Tech nology Specialists Principals

Strategy 2:

Academic and Career Advising - Through classes, one-on-one conversations, and college/career visits students will become aware of post-secondary choices available to them.

Activity - Individual Learning Plans (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and Gear-Up support will assist all middle school students in completing and annually updating their on-line ILP. Schools: All Schools	Career Preparation/O rientation	02/04/2013	05/29/2015	\$0	No Funding Required	Gear-Up Instructors Counselors

Activity - Gear-Up to Success Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Gear-Up Advising Team will develop, promote, and implement the mentoring program for all students who are one to two points below the benchmarks on the EXPLORE test in ELA and math. Schools: All Schools	Career Preparation/O rientation	02/04/2013	05/29/2015	\$10000	State Funds	Gear-Up Instructors and Advisors

Activity - Gear-Up College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school. Schools: All Schools	Career Preparation/O rientation	02/04/2013	05/29/2015	\$1000	State Funds	Gear-Up Instructors Counselors

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world. Schools: All Schools	Career Preparation/O rientation	02/04/2013	05/29/2015	\$0	No Funding Required	Eighth Grade Teachers Community Volunteers Counselors Principals

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Activity - Transition to Work/Higher Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education Director
Schools: All Schools						

Goal 5: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the college and career ready percentage of Hart County High School students from 45% to 62% by 05/29/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career Opportunities - Career opportunities will be provided for all Hart County High School students to help increase their awareness, interest, and participation in order to have more of them college and career ready.

Activity - Vocational School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs.	Direct Instruction	02/04/2013	05/29/2015	\$2000	Perkins	Counselors Principal
Schools: All Schools						

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	No Funding Required	CTE Teachers Counselors
Schools: All Schools						

Activity - Upward Bound	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All identified Hart County high School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation	Career Preparation/Orientation	02/04/2013	05/29/2015	\$5000	Other	Upward Bound Team Counselors
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Schools: All Schools

Activity - Perkins/Career Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins	Perkins' Teachers Counselors Principals

Schools: All Schools

Activity - Transitions to Work/Higher Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	02/04/2013	05/30/2014	\$0	No Funding Required	Director of Special Education

Schools: All Schools

Goal 6: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the freshman graduation rate at Hart County High School from 85.8% to 86.9% by 2015 by 05/29/2015 as measured by the graduation formula.

Strategy 1:

Increase the high school graduation rate at Hart County High School - A variety of engaging activities will be done at Hart County High School to encourage completion and graduation of high school.

Activity - Individual Learning Plans (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	No Funding Required	Counselor

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Activity - My Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis. Schools: All Schools	Behavioral Support Program	02/04/2013	05/29/2015	\$0	No Funding Required	Principal Superintendent
Activity - College/Career Visitation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place. Schools: All Schools	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	No Funding Required	Counselors Principal
Activity - Raider Challenge Academy/Credit Retrieval	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc. Schools: All Schools	Academic Support Program	02/04/2013	05/29/2015	\$85000	District Funding	Raider Challenge Academy Teachers Principal Director of Pupil Personnel
Activity - Graduation Rate for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education Teachers Director of Special Education Counselors Principal

Goal 7: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all Hart County Elementary students in the non-duplicated gap group from 39.4% to 51.5% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through surveys and various assessments.

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Kentucky Department of Education
Schools: All Schools						

Activity - At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Screening tools such as Fountas and Pinnell, STAR, GRADE, GMADE, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Counselors Principals
Schools: All Schools						

Strategy 2:

Progress Monitoring - The needs of at-risk and gap populations will be addressed through multiple tools, screening assessments, and direct instruction.

Activity - Teacher Assessment Team (TAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors
Schools: All Schools						

Strategy 3:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fair and teachers will develop CReaTE lesson plans for peer review. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Technology Coordinator Instructional Supervisors
Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers. Schools: All Schools	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

Goal 8: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all Hart County Middle School students in the non-duplicated gap group from 44% to 55.2% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through surveys and various assessments.

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Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Kentucky Department of Education
Schools: All Schools						

Activity - At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Screening tools such as GRADE and GMADE and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Principals
Schools: All Schools						

Strategy 2:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
Schools: All Schools						

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Schools: All Schools						

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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Technology Coordinator Instructional Supervisors
Schools: All Schools						

Strategy 3:

Progress Monitoring - The needs of at-risk and gap populations will be addressed through multiple tool, screening assessments, and direct instruction.

Activity - Teacher Assessment Teams (TAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principals Instructional Supervisors
Schools: All Schools						

Goal 9: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all Hart County High School students in the non-duplicated gap group from 56.4% to 69.6% by 05/30/2014 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through surveys and various assessments.

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	No Funding Required	Principal Kentucky Department of Education
Schools: All Schools						

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Activity - IEP/504Plan Writing and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Special Education Teachers Counselors Principal
Schools: All Schools						

Strategy 2:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Tech Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Principal District Technology Coordinator
Schools: All Schools						

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, and Raider Challenge Academy are several specific areas available to all students.	Direct Instruction	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers Curriculum/Instruction Technology Specialist Principal Instructional Supervisors
Schools: All Schools						

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Schools: All Schools						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Upward Bound	All identified Hart County high School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation	Career Preparation/Orientation	02/04/2013	05/29/2015	\$5000	Upward Bound Team Counselors
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Teachers Principals Curriculum/Instruction/Tech nology Specialists
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Primary Teachers Principals Curriculum/Instruction/Tech nology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Primary Teachers Principal Curriculum/Instruction/Tech nology Specialists
Total					\$110000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$1000	Gear-Up Instructors Counselors

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Early Edge	Trained Early Edge instructor will provide small group intensive reading and math interventions to all students who score one to two points below EXPLORE benchmarks in ELA and Math	Academic Support Program	02/04/2013	05/29/2015	\$40000	Early Edge Instructors Middle Grades Teachers Curriculum/In structions/Tec hnology Specialists Principals
Gear-Up to Success Advising	The Gear-Up Advising Team will develop, promote, and implement the mentoring program for all students who are one to two points below the benchmarks on the EXPLORE test in ELA and math.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$10000	Gear-Up Instructors and Advisors
Total					\$51000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principals
Technology integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement.	Technology	02/04/2013	05/30/2014	\$0	Principals Curriculum/In struction/Tec hnology Specialists Instructional Supervisors Technology Coordinator
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

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Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction Technology Specialists Principals
Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fair and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Technology Coordinator Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction Technology Specialists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction Technology Specialists Principals
IEP/504 Plan Writing and Implementation	All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual.	Academic Support Program	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principals Kentucky Department of Education

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Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	02/04/2013	05/31/2014	\$0	Principals Instructional Supervisors Superintendent
Transitions to Work/Higher Education	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/O rientation	02/04/2013	05/30/2014	\$0	Director of Special Education
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Technology Integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integrations, and high levels of engagement.	Technology	02/04/2013	05/30/2014	\$0	Principal Curriculum/In struction/Tech nology Specialist Instructional Supervisors Technology Coordinator
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, GRADE, GMADE, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Counselors Principals
Advanced Placement/Dual Credit	All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Department Chairs Counselors Principal

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Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principal Instructional Supervisors Superintendent
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	02/04/2013	05/30/2014	\$0	Special Education Director
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principal Instructional Supervisors
College/Career Visitation	All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Counselors Principal
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, and Raider Challenge Academy are several specific areas available to all students.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction Technology Specialist Principal Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

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Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors Superintendent
Career Pathways	Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	CTE Teachers Counselors
Graduation Rate for Students with Disabilities	Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place	Academic Support Program	02/04/2013	05/30/2014	\$0	Special Education teachers Director of Special Education Counselors Principal
Math Grant	All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers.	Academic Support Program	02/04/2013	05/30/2014	\$0	Math Department Chair Principal
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principals Kentucky Department of Education
Individual Learning Plans (ILP)	Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Counselor
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Technology integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement	Technology	02/04/2013	05/30/2014	\$0	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors Technology Coordinator

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Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Technology Coordinator Instructional Supervisors
Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Tech Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principal District Technology Coordinator
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	02/04/2013	05/29/2015	\$0	Middle Grades Teachers Curriculum/In struction/Tech nology Specialists Principals
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Instruction for Special Needs Students	All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math).	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Special Education Teachers/Director Counselors Principal
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors

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Special Education Instruction	All identified IEP and 504 Plan students will be provided additional resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education teachers Counselors Principal
My Team	My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis.	Behavioral Support Program	02/04/2013	05/29/2015	\$0	Principal Superintendent
Reading Plus	All identified freshmen and IEP student will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills.	Direct Instruction	02/04/2013	05/30/2014	\$0	English teachers Special Education teachers Principal
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as GRADE and GMADE and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction/Tech nology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principal Kentucky Department of Education

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Instruction for Special Needs Students	Identified IEP and 505 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal
Program Reviews	Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and and effective instruction to ensure students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principal
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
Individual Learning Plans (ILP)	Counselors and Gear-Up support will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Gear-Up Instructors Counselors
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/01/2013	05/30/2014	\$2000	Principals Curriculum/Instruction/Tech nology Specialists Instructional Supervisors
EXPLORE Test Prep	Schools will use John Baylor EXPLORE test prep materials (or something similar) to prepare all students for the state-required standardized test.	Direct Instruction	08/01/2013	05/30/2014	\$500	Teachers Principals District Assessment Coordinator
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	02/04/2013	05/30/2014	\$2000	Principal Instructional Supervisors Superintendent

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Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CITs, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	Principals Curriculum/Instruction/Tech nology Specialists Instructional Supervisors
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CITs, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	Principals Curriculum/Instruction/Tech nology Specialist Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board	Academic Support Program	08/01/2013	05/30/2014	\$2000	Principals Instructional Supervisors Superintendent
Raider Challenge Academy/Credit Retrieval	All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc.	Academic Support Program	02/04/2013	05/29/2015	\$85000	Raider Challenge Academy Teachers Principal Director of Pupil Personnel
Raider Challenge/Credit Retrieval Program	All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule.	Direct Instruction	02/04/2013	05/30/2014	\$65000	Teachers Principal Pupil Personnel Director
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	02/04/2013	05/30/2014	\$2000	Principals Instructional Supervisors Superintendent
Total					\$182500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocational School	All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs.	Direct Instruction	02/04/2013	05/29/2015	\$2000	Counselors Principal

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Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins' Teachers Counselors Principals
Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins' Teachers Counselors Principal
Total					\$82000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	02/04/2013	05/31/2014	\$0	Principals Instructional Supervisors Superintendent
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Primary Teachers Principals Curriculum/Instructional Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Primary Teachers Principal Curriculum/Instructional Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$35000	Teachers Principals Curriculum/Instructional Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors

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Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board	Academic Support Program	08/01/2013	05/30/2014	\$2000	Principals Instructional Supervisors Superintendent
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CITs, and other activities designed to collaborate and grow professionally.	Professional Learning	08/01/2013	05/30/2014	\$2000	Principals Curriculum/Instruction Technology Specialists Instructional Supervisors
Technology integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement	Technology	02/04/2013	05/30/2014	\$0	Principals Curriculum/Instruction Technology Specialists Instructional Supervisors Technology Coordinator
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors Superintendent
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principals

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Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
EXPLORE Test Prep	Schools will use John Baylor EXPLORE test prep materials (or something similar) to prepare all students for the state-required standardized test.	Direct Instruction	08/01/2013	05/30/2014	\$500	Teachers Principals District Assessment Coordinator
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CITs, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors

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Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	02/04/2013	05/30/2014	\$2000	Principals Instructional Supervisors Superintendent
Technology integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integration, and high levels of engagement.	Technology	02/04/2013	05/30/2014	\$0	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors Technology Coordinator
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principal Instructional Supervisors Superintendent
Reading Plus	All identified freshmen and IEP student will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills.	Direct Instruction	02/04/2013	05/30/2014	\$0	English teachers Special Education teachers Principal
Math Grant	All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers.	Academic Support Program	02/04/2013	05/30/2014	\$0	Math Department Chair Principal
Advanced Placement/Dual Credit	All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Department Chairs Counselors Principal
Raider Challenge/Credit Retrieval Program	All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule.	Direct Instruction	02/04/2013	05/30/2014	\$85000	Teachers Principal Pupil Personnel Director
Instruction for Special Needs Students	All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math).	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Special Education Teachers/Director Counselors Principal

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Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins' Teachers Counselors Principal
Program Reviews	Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and and effective instruction to ensure students are being taught and are learning in all of the required content areas.	Policy and Process	02/04/2013	05/30/2014	\$0	Content Area Teams Principal
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, PD 360 activities, early release days, CILTS, and other activities designed to collaborate and grow professionally.	Professional Learning	02/04/2013	05/30/2014	\$2000	Principals Curriculum/Instruction/Technology Specialist Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation are introduced, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	02/04/2013	05/30/2014	\$2000	Principal Instructional Supervisors Superintendent
Technology Integration	Using the CReaTE document, teachers will create lessons incorporating cognitive complexity, real world experiences, technology integrations, and high levels of engagement.	Technology	02/04/2013	05/30/2014	\$0	Principal Curriculum/Instruction/Technology Specialist Instructional Supervisors Technology Coordinator
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Principal Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal
Special Education Instruction	All identified IEP and 504 Plan students will be provided additional resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education teachers Counselors Principal

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Early Edge	Trained Early Edge instructor will provide small group intensive reading and math interventions to all students who score one to two points below EXPLORE benchmarks in ELA and Math	Academic Support Program	02/04/2013	05/29/2015	\$40000	Early Edge Instructors Middle Grades Teachers Curriculum/In structions/Tec hnology Specialists Principals
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CLITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	02/04/2013	05/29/2015	\$0	Middle Grades Teachers Curriculum/Tech nology Specialists Principals
Individual Learning Plans (ILP)	Counselors and Gear-Up support will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$0	Gear-Up Instructors Counselors
Gear-Up to Success Advising	The Gear-Up Advising Team will develop, promote, and implement the mentoring program for all students who are one to two points below the benchmarks on the EXPLORE test in ELA and math.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$10000	Gear-Up Instructors and Advisors
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$1000	Gear-Up Instructors Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
Vocational School	All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs.	Direct Instruction	02/04/2013	05/29/2015	\$2000	Counselors Principal
Career Pathways	Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution.	Career Preparation/O rientation	02/04/2013	05/29/2015	\$0	CTE Teachers Counselors
Upward Bound	All identified Hart County high School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation	Career Preparation/O rientation	02/04/2013	05/29/2015	\$5000	Upward Bound Team Counselors

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Individual Learning Plans (ILP)	Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Counselor
My Team	My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis.	Behavioral Support Program	02/04/2013	05/29/2015	\$0	Principal Superintendent
College/Career Visitation	All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place.	Career Preparation/Orientation	02/04/2013	05/29/2015	\$0	Counselors Principal
Raider Challenge Academy/Credit Retrieval	All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc.	Academic Support Program	02/04/2013	05/29/2015	\$85000	Raider Challenge Academy Teachers Principal Director of Pupil Personnel
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, GRADE, GMADE, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction Technology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fair and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Technology Coordinator Instructional Supervisors

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Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as GRADE and GMADE and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors

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Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Technology Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Technology Coordinator Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, GRADE, GMADE, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principals Instructional Supervisors
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	02/04/2013	05/30/2014	\$0	Principal Kentucky Department of Education
IEP/504 Plan Writing and Implementation	All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual.	Academic Support Program	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal
Technology Integration	Train teachers and students in using and integrating digital resources that align with standards in all content areas. Students will participate in the District Science and Tech Fairs and teachers will develop CReaTE lesson plans for peer review.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers Principal District Technology Coordinator
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, and Raider Challenge Academy are several specific areas available to all students.	Direct Instruction	02/04/2013	05/30/2014	\$0	Teachers Curriculum/Instruction/Tech nology Specialist Principal Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via the PD 360 link.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Instruction for Special Needs Students	Identified IEP and 505 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	02/04/2013	05/30/2014	\$0	Special Education Teachers Counselors Principal

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Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	02/04/2013	05/30/2014	\$40000	Perkins' Teachers Counselors Principals
Graduation Rate for Students with Disabilities	Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place	Academic Support Program	02/04/2013	05/30/2014	\$0	Special Education teachers Director of Special Education Counselors Principal
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	02/04/2013	05/30/2014	\$0	Special Education Director
Transitions to Work/Higher Education	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	02/04/2013	05/30/2014	\$0	Director of Special Education
Total					\$425500	