

Instructional Assistant- Special Education Programs and Locations

Resource Classroom

All Elementary, Middle School, and High School Campuses

Instructional Assistant will work with students identified for individual or group support within a resource classroom or in the mainstream classroom. IA will provide support for educational and specific behavioral plans; document students' daily activities; and model appropriate behaviors and interactions with students and staff.

Personal Care

All Elementary, Middle School, and High School Campuses

Instructional Assistant will have specific responsibility for working with an individual student with special needs in a variety of classroom settings. Instructional Assistant will follow educational and specific behavioral plans; support communicative, sensory/motor, and/or medical issues; and report students' daily activities.

Structured Autism

Elementary Schools: CBES, DSpES, LBES, SCES, SKCRES

Middle Schools: EMS, MTMS, SMS, SRMS

High Schools: SMHS, HHS, PVHS, PHS

Instructional Assistant will work with students who demonstrate characteristics of Autism. Instructional Assistant will support communication, socialization, and sensory integration. Students' cognitive, academic, and adaptive needs are also addressed and managed by the special education team.

Learning for Independence

Elementary Schools: LKES, GHES, DTES, WWA

Middle Schools: DSMS, SRMS

High Schools: NCHS, PVHS, SMHS

Instructional Assistant will work with students identified with varying levels of cognitive and adaptive delays. Instructional Assistant will support individual strengths and needs to enhance learning potential.

Communication Development

Elementary Schools: DCES, DSES, IBES

Middle Schools: EMS, SMS

Instructional Assistant will work with students identified with average cognitive ability and language-based learning disabilities as the primary need area. Students demonstrate severe difficulty in understanding and/or in using spoken and/or written language.

Learning for Academic Success

Elementary Schools: CCES, LKES

Middle Schools: VVMS, SRMS

Instructional Assistant will work with students identified with cognitive abilities measured within the average range but whose academic skills are significantly below their grade/age peers. Lessons are prepared according to ability levels. Instructional Assistant will support students according to their ability levels in the self contained classroom, as well as in mainstream with grade/age peers in all areas where they can be successful.

Uniquely Gifted

Elementary Schools: NRES

Middle Schools: MTMS

Instructional Assistant will work with students identified as intellectually gifted based on results of an individually administered cognitive test, and have also been identified with a disability as determined by Federal special education guidelines. Instructional Assistant will support activities that strengthen areas of need while challenging each student's intellectual potential. Instructional Assistant will support students according to their ability levels in the self contained classroom, as well as in mainstream with grade/age peers in all areas where they can be successful.

CABS / RR Programs

Elementary Schools: ERES, HHES, CVES

Middle Schools: SMS

High Schools: SMHS

Roadrunner K-12

Instructional Assistant will work with students in the Choices Affect Behavioral Success (CABS) and/or Roadrunner (RR) classrooms who have been identified with emotional / behavioral needs that are the primary area of deficit. Instructional Assistant will support classrooms that are highly structured and use positive behavioral supports to encourage appropriate school behavior. Social skills are taught directly, both in the classroom and within small groups. For CABS classrooms on regular school campuses, students attend special area classes/electives and lunch/recess with regular education students, as appropriate. Roadrunner School is a separate facility for students with more significant

emotional/behavioral needs.

Pathways

High Schools: SMHS, NCHS, PVHS, SWCS

Instructional Assistant will work with students with disabilities, ages 18-22 identified as qualifying for transition services. Instructional Assistants will provide support in academic and functional achievement of the students, as well as supporting post-secondary education, vocational education, integrated employment, continuing and adult education, independent living and community participation.

SUN Kids Preschool

Preschools: CVES, DSHES, DSPES, DTES, EMPS, LKES, PAL-P, SCES, WFES, JPL

Instructional Assistant will work with students identified for the Serving Unique Needs (SUN Kids) programs who are three and four year olds, as well as five-year-old children not yet eligible for kindergarten. Instructional Assistant will provide support in the areas of cognition, language, fine and gross motor, behavior, self-help, and sensory motor development. Programs include generalized cross-categorical programs, as well as highly structured programs for students with Autism and with Visual Impairments.