

Early Learning
in Clear Creek ISD

Clear Creek Independent School District

PK Program Evaluation

2021-2022

The Early Learning Department in Clear Creek ISD believes that evaluating our program annually is a vital step in ensuring high quality programs are continuously improving. We evaluated our PK programs across the district by utilizing a self-assessment tool. This process helped to identify areas of need, areas of growth, and goals for improvement opportunities. The CCISD Early Learning Department values opportunities to reflect on what is going well in our programs and determining next steps in order to provide the best high-quality education for our PK students.

The PK Evaluation was completed by a committee of teachers and district specialists. The evaluation committee helped us to identify and prioritize key strategies for improving quality, access current PK practices and plan for next steps to address key areas. We utilized the Self-Assessment Tool provided by Texas Education Agency (TEA).

Attached are the results of our self-evaluation, including strengths identified, and opportunities to grow. The next steps for continuous improvement were named as well as student data on five PK domains.

Sincerely

Early Learning Department

Clear Creek ISD

Continuous Improvement Worksheet

Strengths Identified

- Coaching and mentoring
- Curriculum
- Curricular Integration
- Horizontal Alignment
- Leading Continuous Improvement
- Supporting Special Populations
- Supporting the Whole Child

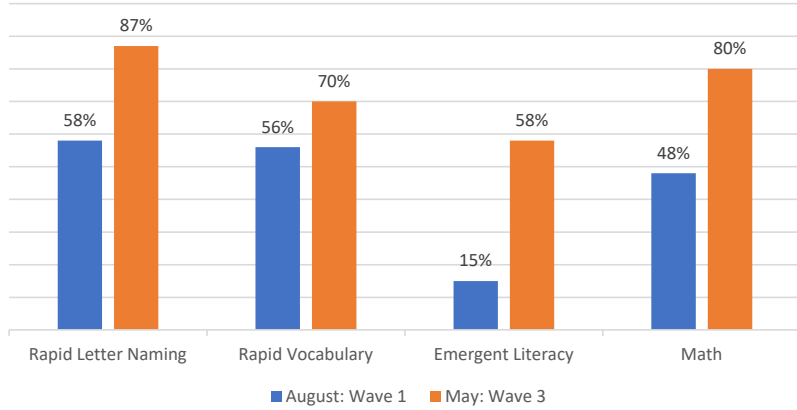
Opportunities to Grow

- Administrator Professional Development
- Transitions between early care and daycare centers
- Students transitioning from non LEA programs or LEAs

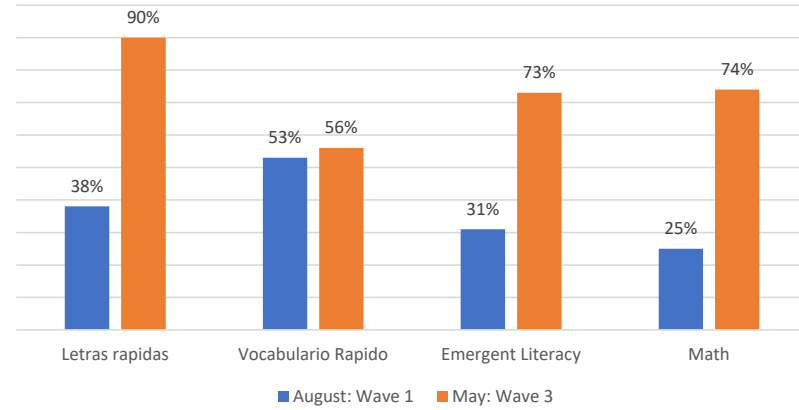
Next Steps for Continuous Improvement

- Participate with campuses in Professional Learning committees dedicated to using assessment to drive instructional practices. Three Times a year look at learning progression data and CLI data to guide small groups and station work.
- Provide a guide to PK that includes comprehensive elements required for high quality PK to teachers and administrators
- Provide professional learning opportunities for childcare centers at least one time per year

CIRCLE PROGRESS MONITORING RESULTS ENGLISH 2021-22



CIRCLE PROGRESS MONITORING RESULTS SPANISH 2021-22



PK Program Evaluation Data Sources

Early Childhood Program Self- Assessment- Prekindergarten (TEA)

Circle Progress Monitoring Assessment

Teacher Feedback

PK Program Evaluation Committee

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Tina Fogleman	Early Learning Instructional Specialist
Abbey Sickorez	Early Learning Instructional Specialist
Letrina Young	Armand Bayou Elementary PK4 Teacher
Wendy Detenbeck	Ross Elementary PK4 Teacher
Mendy Beard	Campbell Elementary PK4 Teacher
Cherilin Saladrigas	Clear Lake City Elementary PK4 Teacher
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Cristal Jasso	McWhirter Elementary PK4 Teacher
Fabiana Dickson	Stewart Elementary PK4 Teacher