

## Week 29

### Grammar

**Learning Objective:** You will look at the **Unreal Past**, or the **3<sup>rd</sup> Conditional** tense, which is used to talk about things that might be possible, no longer possible, or did not happen, in the present/future/past. You will examine the structure and different tense conjugations of this form. You will also look at the words/expressions ‘suppose’, ‘supposing’, ‘what if’ and ‘as if’.

#### Unreal Past

1. The Unreal Past, or the Third Conditional, is used:

- (a) to talk about things in the past that did not happen, or
- (b) to talk about what would have been possible if things had turned out differently.

The structure is as follows:

IF clause			
<b>If</b>	<b>Past Perfect</b>	<b>would have</b>	<b>Past participle</b>
If	had + v -ed	would have	+ v -ed
			+ irregular forms
		could have	
		might have	
		should have	

*If I'd opened the letter I would have known all about it*  
*If we had gone to Mike's we might have seen everyone*

Could have/might have = speculation, possible outcome(s)  
 Should have/ought to have = correct, moral thing to do

2. We can also use it to talk about situations in the present or future that are no longer possible:

*It would have been [or, it'd be] nice to go on holiday, but we're just too busy*  
*If Simon hadn't broken my bike then I could use it!*

3. We can also talk about things that might happen using these words:

Suppose
Supposing
What if ...

a. Use the present tense form:

*suppose we try again*  
*supposing we try again*  
*what if you don't come*

b. The past tense makes it *less certain/definite*:

*suppose you visited her again?*  
*supposing he arrived Friday?*  
*What if I didn't pay you?*

c. The past perfect describes a situation in the past that didn't take place:

We found our way, in the end, but *what if we hadn't?* We'd still be there!

### **As if**

'As if' is used as follows:

1. To say what something is like and which might be true:

*It looks as if it's going to rain*

2. To talk about something we know is not true:

*It looks as if it's expensive*  
[we know it didn't cost much but it looks like it cost a lot of money]

*It looks as if it was expensive*  
[it probably was expensive but it no longer looks it!]

# Vocabulary

## Food, meals and food preparation

Breakfast	Lunch	Dinner	Brunch	Snack
Elevennes	Tea	High Tea	Supper	Carvery
Buffet	Self-service	Bring and Share	BBQ	Alfresco
Nibbles	Eat-in	Take-out	Home delivery	Take-away
Starter	Appetiser	Main	Pudding	Dessert
Side(s) (order)	2 courses	3 courses	A la carte	Set menu
Specials	Sharing plate			
Ready-made	Home-made	Fresh	Dried	Frozen
Chilled	Pickled	In a jar	In/from a tin	Tinned (food)
Packet (food)	Pre-cooked	Microwave (food/meal)	Microwaveable	Ready meals
Meat	Fish	Vegetables	Fruit	Dairy
Rice	Pasta	Beans	Lentils	Pulses
Bread	Bakery goods	Sweet	Savoury	Spicy/spices
Bake	Grill	Poach	Fry	Stir-fry
Cook	Simmer	Boil	Deep fry/fried	Roast
Scramble	Warm-up			
Stir	Mix	Chop	Shred	Cut
Whisk	Peel	Trim	De-seed	Finely (shred)
Roughly (cut)	Drizzle	Combine	Pour	Add



## Practice Grammar and Vocabulary

Practice 1. Events in the past that did not happen. Complete the sentences:

- a. If I ..... (wait) for the sales, this jumper ..... (be) £5 cheaper
- b. If you ..... (fill up) the car with petrol we ..... (not brake-down)!
- c. He ..... (pass) his exams if he ..... (do) more work
- d. I ..... (go) to them if only they .....(call out) and ..... (wave) to me

Practice 2. Complete the following sentences:

- a. That man ..... (should/stop) his car if the traffic lights ..... (already/change) to red
- b. The dog .....(might/chew) the furniture if she ..... (not come back) to let him out
- c. If she ..... (catch) the 8.30am bus, she ..... (not be) late for class
- d. Even if they ..... (eat/already), they ..... (could/come) to the restaurant
- e. If you ..... (have) a problem, you ..... (ought/speak) to me about it

Practice 3. Complete the sentences using one of the following phrases 'suppose/supposing/what if' and put the verb in the appropriate tense:

- a. go to the cinema (present)
- b. take it back to the shop (past)
- c. work harder next term (past perfect)
- d. hand your work in on-time (present)
- e. help your sister (past)

Practice 4. Re-order the following 'as if' sentences

- a. I feel/I'm flying/as if
- b. she's 3 years old/as if/She behaves



- c. as is/It's only Monday but it feels/it's Friday
- d. He spends money/he's won the Lottery/as if
- e. she's going to cry/as if/She looks

Practice 5. Favourite restaurants in Manchester city centre:

- Best for Brunch 'Federal Café & Bar': perfect poached egg, avo, halloumi, special tomato salsa, coffee
  - Best for Tapas 'El Gato Negro Tapas': Chat with the chef and watch him make your meal
  - Best for Mexican street food 'Pancho's Burritos': Purchase masa harina or achiote paste
  - Best for Fish and Chips 'Fin Fish Bar': amazing atmosphere and the best mushy peas in Britain
- a. Where can you watch the chef prepare your food?
  - b. Where can you buy spicy pastes?
  - c. What are mushy peas often eaten with?

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# Australian Literature

## Chapters 13 & 14 – Picnic at Hanging Rock

In Chapter 13, Mr Lumley arrives at the College to collect his sister. In Chapter 14, Michael comes back to Lake View and Albert receives a gift.

### Chapter 13

1. What would have been the 'simplest way out' for Mrs Appleyard?
2. What was the current gossip (that is, what were people in the village) saying about the College?
3. Who arrives at the College on the Saturday? Why has he come? Why is he upset?
4. Find synonyms for the following words used to describe Mr Lumley:

insignificant	
cocky	
shabby	
a sticker and stayer	
a fool and a bore	
not very clean	
dank	
pompous	
half-baked	

5. How does Mrs Appleyard react to hearing that Miss Lumley wishes to terminate her employment with immediate effect? What does Mrs Appleyard refuse to do?
6. In the end, what happens to the Lumleys at the hotel?

### Chapter 14

1. Why does Michael come back to Lake View? Does he find what he was looking for?
2. Where is Irma now?
3. What does Michael ask Albert to consider but what does Albert want to do first?

4. What is Albert's dream? Describe this in your own words. (p160/1)
5. Who does Albert receive a letter from? What does it say?
6. When Tom meets Albert on the road, what does he show/tell him?
7. What is the eventual good news (outcome) for Tom and Minnie?
8. Albert writes 3 letters. Who are they to and what do they say?

