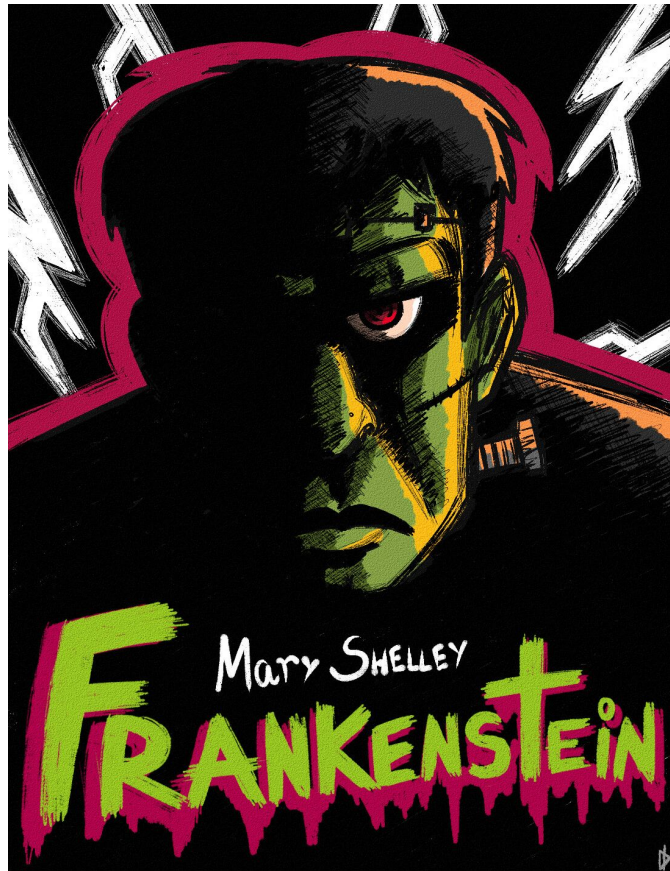




ENGLISH HONORS 1 SUMMER READING ASSIGNMENT

Directions:

The book for English Honors 1 is *Frankenstein* by Mary Shelley. As you read, you will complete activities on the provided choice board. Please see further instructions, expectations, and the choice board on the next pages.





ENGLISH HONORS 1 SUMMER READING ASSIGNMENT

Directions: As you read your summer reading book, you will choose boxes to answer and record your response.

English Honors 1 students must complete all 9 boxes:

<p>1) Character Analysis:</p> <p>Student explores FOUR of the main characters in the novel, highlights strengths/weaknesses of the characters, and presents how these characters impact the overall plot and conflict of the story.</p>	<p>2) Description of Setting:</p> <p>Student paints a vivid picture of the novel's setting to include geographic location and time period, and evaluates how the setting helps to shape the events of the plot.</p>	<p>3) Plot Review:</p> <p>Student describes the FIVE main events that take place in the book and comments on how these events help the story to unfold.</p>
<p>4) Resolution Analysis:</p> <p>Student analyzes the conflict (struggle/problem) in the novel, and interprets which type of conflict is taking place in the story. Explain why the conflict matches this duality.</p> <p>-Man vs. Man, Man vs. Society, Man vs. Nature, Man vs. Self</p>	<p>5) Personal Connection to Novel/Characters:</p> <p>Student makes 5 personal connections to the events and or people in the book and explains how an event or certain characters "connect" to his/her own life.</p>	<p>6) Novel Excerpt/Quotes:</p> <p>Student selects textual evidence from the novel which highlights each of the following: the characters, setting, mood, and tone. The student explains the text evidence and the implicit meaning and why this quote is important to the overall story. Use MLA format to cite text evidence.</p>
<p>7) Personal Connection to Theme:</p> <p>Student makes a personal connection to the theme of the novel and explains how the novel's overall theme can be connected to a part of the student's life.</p>	<p>8) Personal Recommendation:</p> <p>Student writes a paragraph describing their opinion on the book. Student describes strengths of the book, as well as weaknesses. Describe what changes you would have made to the book if you were the author.</p>	<p>9) Illustrations:</p> <p>Illustrate a book cover that is different from the actual cover. Write a paragraph describing your cover, and why you designed in this "new" way.</p>



ENGLISH HONORS 1 SUMMER READING ASSIGNMENT

STANDARDS & OBJECTIVES:

Range and Complexity Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.

SWBAT read independently IOT expand comprehension, increase reading stamina, and further develop literacy skills.

DUE DATE:

This assignment is due on **August 22nd, 2022** in class and is a formative assessment based on completion. The assignment must be completed and submitted by the due date. The students will be using this project to complete other assignments in class.

EXPECTATIONS:

- 1 - Restate the question you are answering and/or create a header for the section.
- 2 - Include the page numbers you are reading/referencing using MLA format.
- 3 - Answer the questions/prompts thoroughly using complete sentences and evidence from the text. Each paragraph should be between 7-12 sentences when applicable. Writing can be typed or handwritten.
- 4 - English Honors 1 students must complete all 9 boxes.

Any questions? Contact your student's teacher:
Mr. Dreyer - Daniel.Dreyer@beaufort.k12.sc.us