



# ADVANCED ELA SUMMER READING ASSIGNMENT

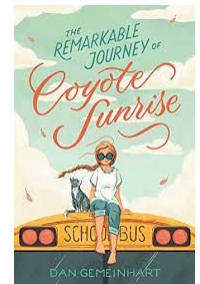
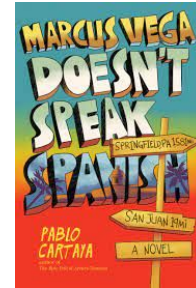
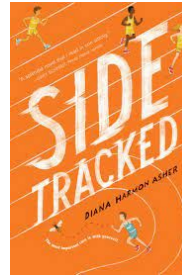
Directions: Choose one book from the list based on your grade level. As you read, you will complete activities on the provided choice board. Please see further instructions, expectations, and the choice board on the next pages.

## 6TH GRADE THEME AND TITLES: CELEBRATING DIFFERENCES

*The Remarkable Journey of Coyote Sunrise*, By Dan Gemeinhart

*Side Tracked*, by Diana Harmon Asher

*Marcus Vega Doesn't Speak Spanish*, by Pablo Cartaya

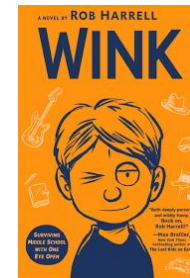
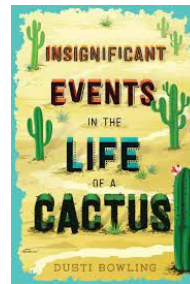


## 7TH GRADE THEME AND TITLES: BE TRUE TO YOURSELF

*Wink*, by Rob Harrell

*Insignificant Events in the Life of a Cactus*, by Dusti Bowling

*Brown Girl Dreaming*, by Jacqueline Woodson

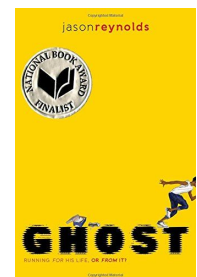


## 8TH GRADE THEME AND TITLES: OVERCOMING CHALLENGES

*The Seventh Most Important Thing*, by Shelley Pearsall

*Wild Bird*, by Wendelin Van Draanen

*Ghost*, by Jason Reynolds





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**Directions:** As you read your summer reading book, select activities from the choice board boxes below to complete. Your responses may be written on paper to be handed in or typed to be submitted electronically.

## Grade-Level Requirements

6th Grade: Complete 5 boxes minimum.

7th Grade: Complete 6 boxes minimum.

8th Grade: Complete 7 boxes minimum.

## Summer Reading Choice Board

<p><b>1) Character Analysis:</b></p> <p>Analyze the main characters in the novel, highlighting strengths/weaknesses of the characters. Explain how these characters impact the overall plot and conflict of the story.</p>	<p><b>2) Description of Setting:</b></p> <p>Provide a detailed description of the novel's setting to include geographic location and time period. Evaluate how the setting helps to shape the events of the plot.</p>	<p><b>3) Plot Review:</b></p> <p>Summarize the three main events that take place in the book and comment on how these events help the story to unfold.</p>
<p><b>4) Resolution Analysis:</b></p> <p>Analyze the conflict (struggle/problem) in the novel and interpret which type of conflict is taking place in the story.</p> <p>-Man vs. Man, Man vs. Society, Man vs. Nature, Man vs. Self</p>	<p><b>5) Personal Connection to Novel/Characters:</b></p> <p>Make several personal connections to the events and or people in the book. Explain how an event or certain characters "connect" to your own life.</p>	<p><b>6) Novel Excerpt/Quotes:</b></p> <p>Select at least one excerpt or several quotes from the novel that highlights the characters, setting, mood, or tone. Explain the implicit meaning and why this quote is important to the overall story.</p>
<p><b>7) Personal Connection to Theme:</b></p> <p>Make a personal connection to the theme of the novel. Explain how the novel's overall theme can be connected to a part of your life.</p>	<p><b>8) Personal Recommendation:</b></p> <p>Write a paragraph describing your opinion on the book. Describe strengths of the book as well as weaknesses. Describe what changes you would have made to the book if you were the author.</p>	<p><b>9) Illustrations:</b></p> <p>Illustrate a book cover that is different from the actual cover. Write a paragraph describing your cover, and why you designed in this "new" way.</p>



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## STANDARDS & OBJECTIVES:

Range and Complexity Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.

Learning Objective: SWBAT cite textual evidence in order to support their analysis of the text.

## DUE DATE:

This assignment is due on **August 22nd, 2022** in class and is a formative assessment based on completion. The assignment must be completed and submitted by the due date. The students will be using this project to complete other assignments in class.

## EXPECTATIONS:

- 1 - Choice board responses may be neatly handwritten on paper, or typed.
- 2 - Restate the question you are answering.
- 3 - Include the page numbers in the book you are reading/referencing.
- 4 - Answer the question using complete sentences and evidence from the text.
- 5 - **6th grade must complete 5 boxes, 7th grade must complete 6 boxes, and 8th grade must complete 7 boxes (minimum).**

Any questions? Contact your student's teacher:

6th - \*TBD\*

7th - Ms. Laura Schrancz - [laura.schrancz@beaufortschools.org](mailto:laura.schrancz@beaufortschools.org)

8th - Ms. Rachel Beuoy - [rachel.beuoy@beaufortschools.org](mailto:rachel.beuoy@beaufortschools.org)