

Bilingual Parent Advisory Committee (BPAC)

The Bilingual Parent Advisory Committee (BPAC) consists of parents interested in being proactive in their child's education. A primary objective of the committee is to establish a clear and collaborative voice between families.

For more information:
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Get Info:

Hawthorn School of Dual
Language
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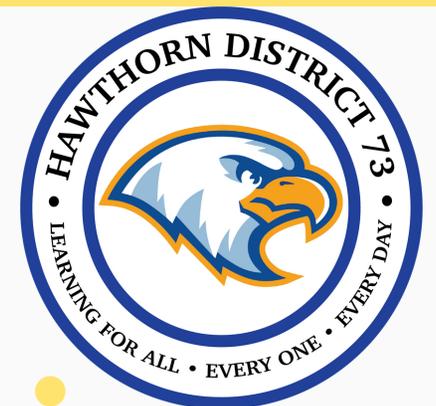
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HAWTHORN SCHOOL OF DUAL LANGUAGE

HAWTHORN SCHOOL
DISTRICT 73



Hawthorn School

District Goals

- District 73 will be a high performing school district with at least 90% of PreK-8th grade students scoring proficient or better in both reading and math, as measured by district, state, and/or national assessments.
- District 73 will perform in the top 10% of all schools in reading and math for both growth and proficiency, as measured by state and local assessments.
- District 73 will close the achievement gap for ALL students in reading and math, as measured by state and local assessments, while improving academic performance for all students.
- District 73 will ensure the success of the whole child by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be healthy, safe, engaged, supported and challenged.

Dual Language

Hawthorn School of Dual Language has approximately 400 students from kindergarten to fifth grade. Our school is the only school that offers the Spanish/English Dual Language Program.

Our Mission

The Hawthorn School of Dual Language empowers students to achieve academic success and social and emotional well-being as they become bilingual, biliterate, and bicultural.

What is Dual Language?

The Dual Language Program is also known as a Two-Way Immersion Program. The Dual Language Program uses two languages for instruction, learning, and communication with the goal of becoming bilingual, biliterate, and bicultural

What does it look like?

- The classrooms are comprised of 50% bilingual Spanish-speaking students and 50% English-speaking students.
- Hawthorn School of Dual Language Program is modeled after the 50/50 model, which provides equal instruction in English and Spanish starting in Kindergarten.
- The curriculum, learning goals, and academic expectations are the same for any student in the district with the added benefit of learning in two languages.