

BRENTWOOD SCHOOL DISTRICT

WELLNESS POLICY IMPLEMENTATION EVALUATION

1. List each item in the district's wellness policy that requires implementation.
2. Use the key below to indicate in the "Implementation" column the degree to which that item has been completed.
3. In the remaining columns, use the key below to indicate the degree of cost, time, commitment and the level of difficulty.
4. Add the points for each of the items to determine the priority of the actions to be undertaken. Items with the most importance will have the highest scores.

Ratings Keys

For column one (Implementation):

For all other columns:

0=Fully in Place

3 = Very important, not expensive, little or no time and effort, very committed, not difficult

3 = Partially in Place

2 = Moderately important, moderately expensive, moderate time and effort, moderately committed, moderately difficult

2 = Under Development

1 = Not important, very expensive, very great time and effort, low level of commitment, very difficult

1 = Not in Place

Policy Item	Implementation	Importance	Cost	Time	Commitment	Difficulty	Total Score	Notes/Next Steps
Committee Established	0	3	3	3	3	3	15	
Nutrition Guidelines Adopted	0	3	2	3	3	1	12	
Nutrition Education Goals Established	0	3	2	2	3	2	12	
Physical Education Goals Established	0	3	1	1	3	2	10	
School-Based Activities Assessed	3	3	2	2	3	1	14	
Curricula and Materials Evaluated	0	3	1	2	3	3	12	
Procedures Created	3	3	3	2	3	3	17	
Program and Policy Evaluated	0	3	3	2	3	3	14	