

**THE WOODS
ACADEMY**

Rising 2nd Grade
Summer Resource Packet

Dear Parents,

In the folder, you will find the rising second grade summer packet. We both encourage your child to read every day during the summer. Please record each book on the enclosed book log sheet. A minimum of 8 books is our goal for your child. We do however encourage your child to read more! Please use the Barnes & Noble Summer Reading Journal at the end of the packet to log books your child reads over the summer. If your child reads **8 books**, you may bring it to a Barnes and Noble and get a **FREE BOOK!**

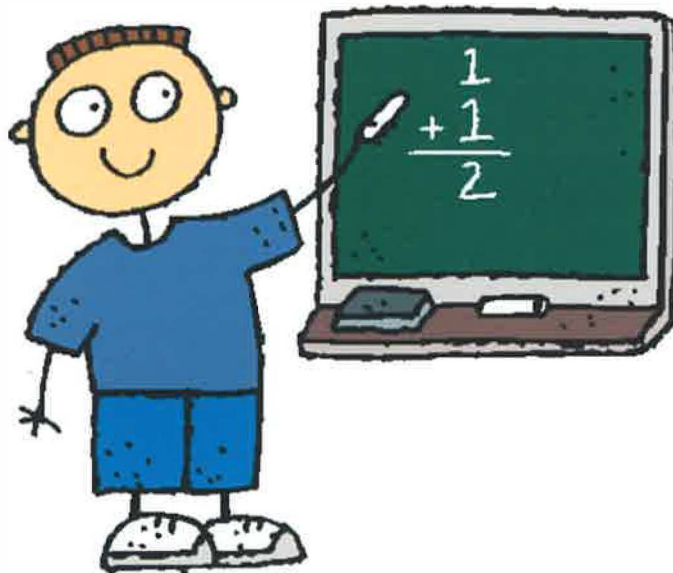
Please also practice math facts this summer. Reviewing addition, subtraction, counting money, and telling time is a great way to get a head start on second grade math content. A few fun methods, for reviewing math are games, flash cards, summer booklets, and computer games. Please also log on to DreamBox and keep the learning going!

All the best,

Ms. Coleman (2A Teacher) and Mrs. Phelps (2B Teacher)

2nd Grade

Math Practice

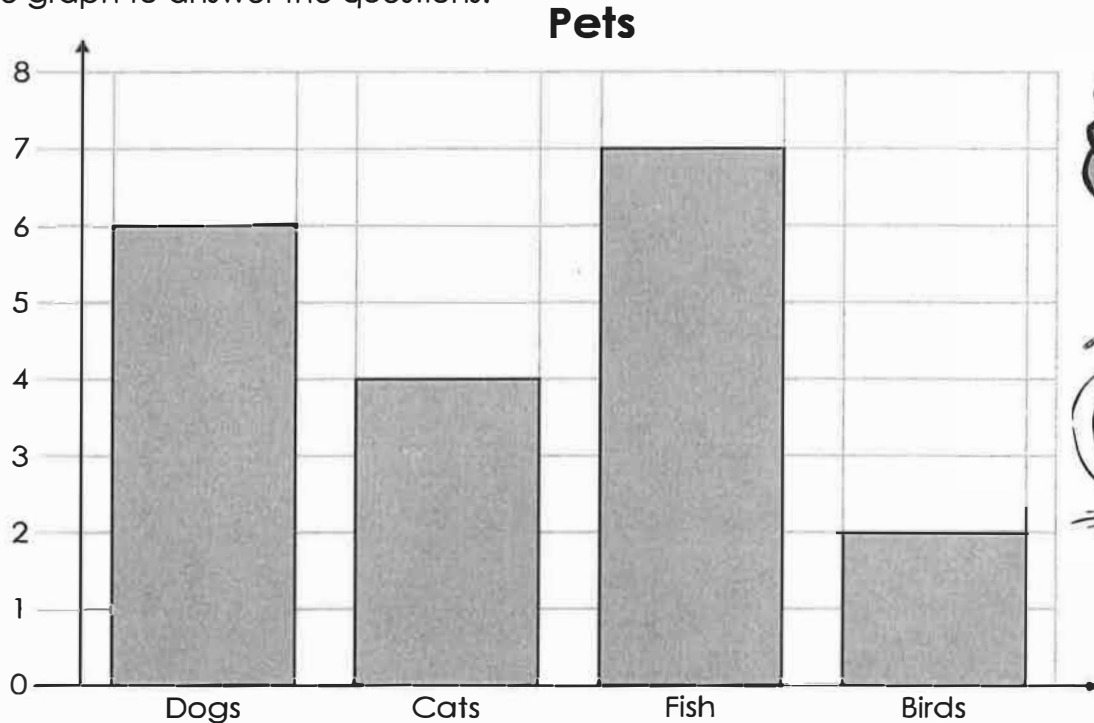


Name: _____

Name: _____

Bar Graph of Pets

This is a graph of pets that belong to the students of Miss Smith's class. Use the information from the graph to answer the questions.



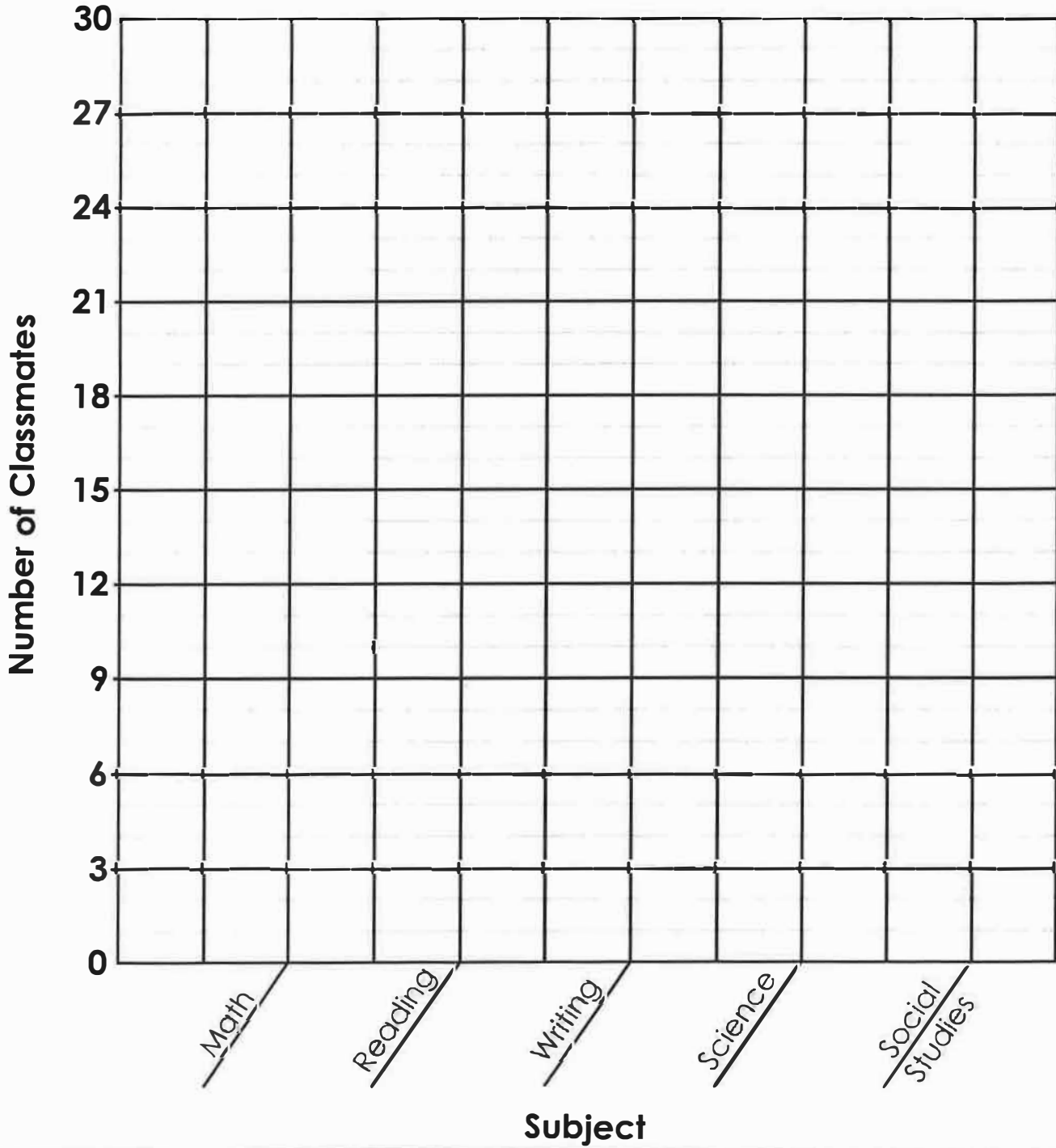
1. How many dogs do the students have? 1. _____
2. How many birds do they have? 2. _____
3. How many cats do they have? 3. _____
4. How many fish do they have? 4. _____
5. Do they have more fish or cats? 5. _____

Name: _____

Bar Graph

Complete the bar graph to show the results of the "Favorite Subject" survey on the previous page. Use a different color for the bar for each subject.

Favorite Subject in School



Name: _____

Tally Chart

Christina surveyed her classmates to find out their favorite subjects in school. She made a tally chart to record the results.

| SUBJECT | COUNT |
|----------------|-------|
| Math | |
| Reading | |
| Writing | |
| Science | |
| Social Studies | |



1. How many of Christina's classmates chose Social Studies as their favorite subject?

2. How many more students chose Reading than Writing?

3. Did more students choose Reading or Social Studies?

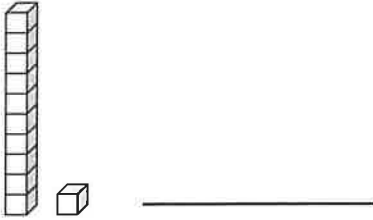
4. Which subject had the most votes?

Name: _____

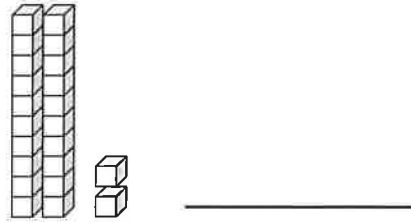
Place Value Blocks

Write each number in standard form.

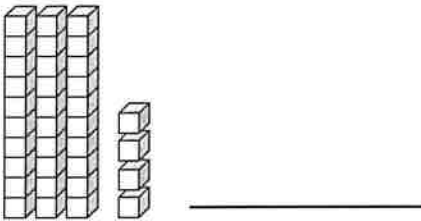
a.



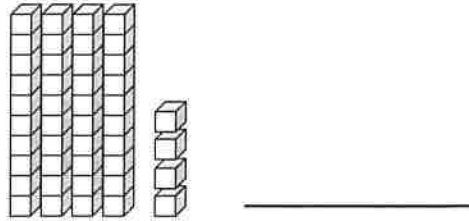
b.



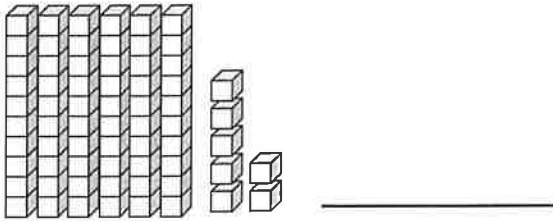
c.



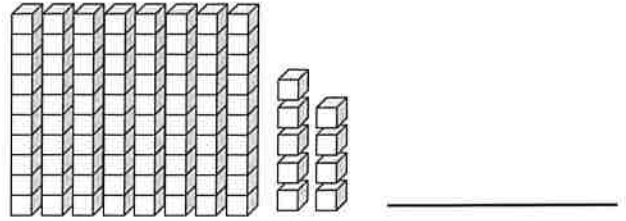
d.



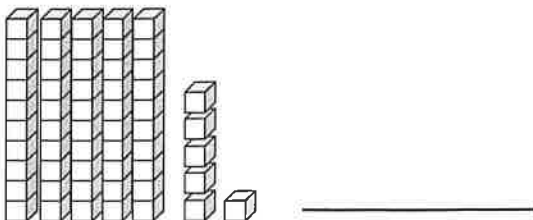
e.



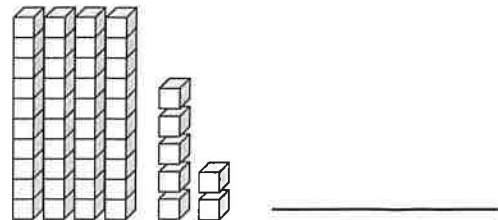
f.



g.



h.



Name: _____

Addition Basic Facts 0 - 10

Speed Addition

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

Time: _____ Score: _____

Name: _____

Addition: 2-Digit Addends

a.
$$\begin{array}{r} 79 \\ + 16 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 27 \\ + 34 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 45 \\ + 95 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 56 \\ + 63 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 34 \\ + 44 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 12 \\ + 85 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 46 \\ + 39 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 56 \\ + 29 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 50 \\ + 38 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 58 \\ + 91 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 73 \\ + 17 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 94 \\ + 20 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 22 \\ + 17 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 22 \\ + 67 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 73 \\ + 26 \\ \hline \end{array}$$

Name: _____

Score: _____ out of 41

Time: _____ minutes

Subtraction

a. 18 16 12 11 14
 - 9 - 8 - 7 - 8 - 7



b. 9 13 6 9 10
 - 7 - 7 - 4 - 2 - 6

c. 13 15 13 17 15 3 8
 - 6 - 6 - 9 - 8 - 9 - 1 - 5

d. 12 7 10 13 10 7 11
 - 5 - 0 - 3 - 4 - 1 - 7 - 6

e. 8 10 11 14 5 14 11
 - 2 - 4 - 3 - 9 - 1 - 6 - 2

f. 15 11 17 16 9
 - 8 - 9 - 9 - 7 - 5



g. 12 16 13 1 11
 - 6 - 9 - 8 - 0 - 5

Name: _____

Subtraction

Subtract to find the differences.



a.
$$\begin{array}{r} 49 \\ - 17 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 53 \\ - 22 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 67 \\ - 22 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 71 \\ - 10 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 98 \\ - 4 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 45 \\ - 12 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 99 \\ - 9 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 64 \\ - 22 \\ \hline \end{array}$$

- k. There are 56 cars for sale.
People buy 22 of them.
How many cars are left?

- l. There are 49 cars in the parking lot.
6 drive away.
How many cars are left?

Name: _____

Counting Pennies

A penny is worth 1¢.

Count the pennies and write the money amount.

1.  total: _____

2.  total: _____

3.  total: _____

4.  total: _____

5.  total: _____

Name: _____

Counting Nickels

Count the money. Write the amount.

a.



_____ ¢

b.



_____ ¢

c.



_____ ¢

d.



_____ ¢

e.



_____ ¢

f.



_____ ¢

g.



_____ ¢

h.



_____ ¢

i.



_____ ¢

j.



_____ ¢

k.



_____ ¢

Name: _____

Telling Time

Cut out the clock faces and glue them to the matching times.

2:30

9:30

4:00

3:30

11:00

6:30

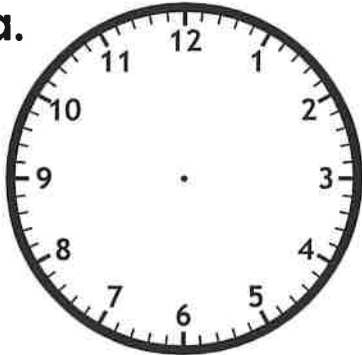


Name: _____

Telling Time

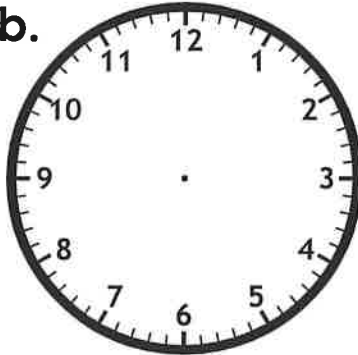
Draw the hands on the clock to show the time.

a.



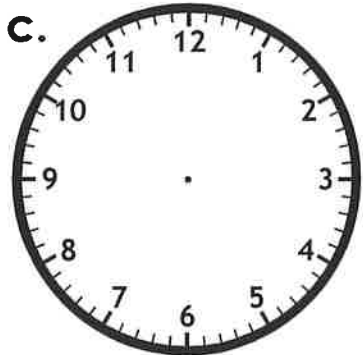
4:30

b.



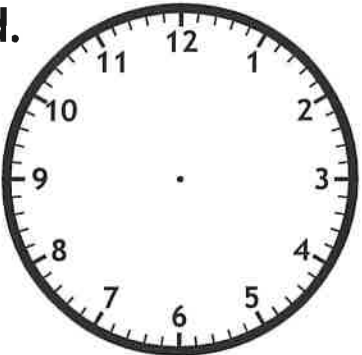
11:30

c.



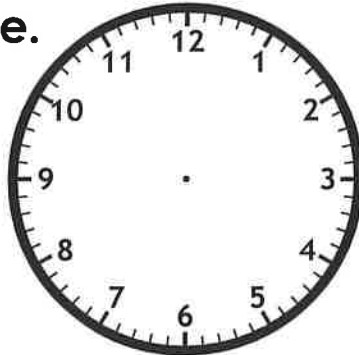
7:00

d.



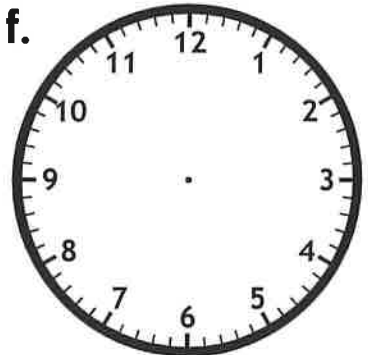
6:30

e.



9:00

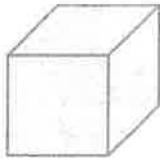
f.



5:30

Name: _____

Solid Figures



Cube



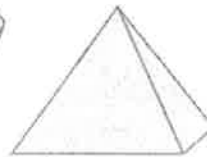
Sphere



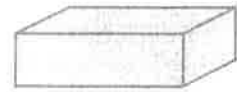
Cylinder



Cone



Pyramid

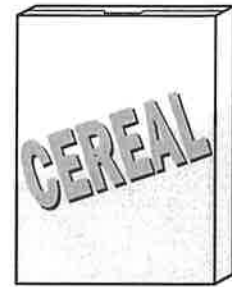


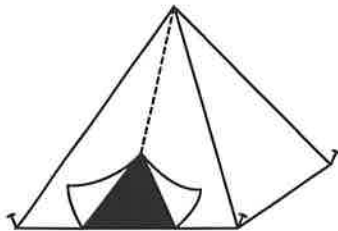
Rectangular Prism

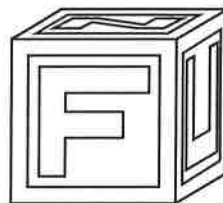
Write the name of the solid figure that each object looks like.

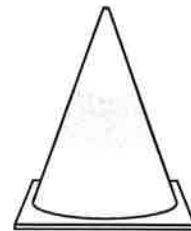


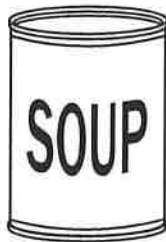


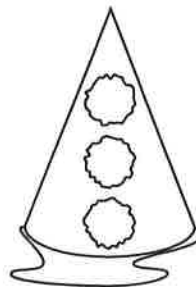














Name: _____

Numerators and Denominators

Part 1: Circle the numerator in each fraction below.

$$\frac{3}{4} \quad \frac{1}{9} \quad \frac{7}{8} \quad \frac{7}{16} \quad \frac{2}{3} \quad \frac{6}{11} \quad \frac{1}{100} \quad \frac{5}{6}$$

Part 2: Circle the denominator in each fraction below.

$$\frac{1}{7} \quad \frac{2}{7} \quad \frac{1}{2} \quad \frac{3}{3} \quad \frac{5}{12} \quad \frac{1}{9} \quad \frac{8}{13} \quad \frac{4}{5}$$

Part 3: Tell whether the arrow is pointing to the numerator or denominator.

$$\rightarrow \frac{3}{8} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{7}{20} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{3}{6} \quad \underline{\hspace{2cm}}$$

$$\rightarrow \frac{6}{18} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{1}{5} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{7}{9} \quad \underline{\hspace{2cm}}$$

$$\rightarrow \frac{1}{6} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{2}{10} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{2}{9} \quad \underline{\hspace{2cm}}$$

Part 4: Continue the pattern.

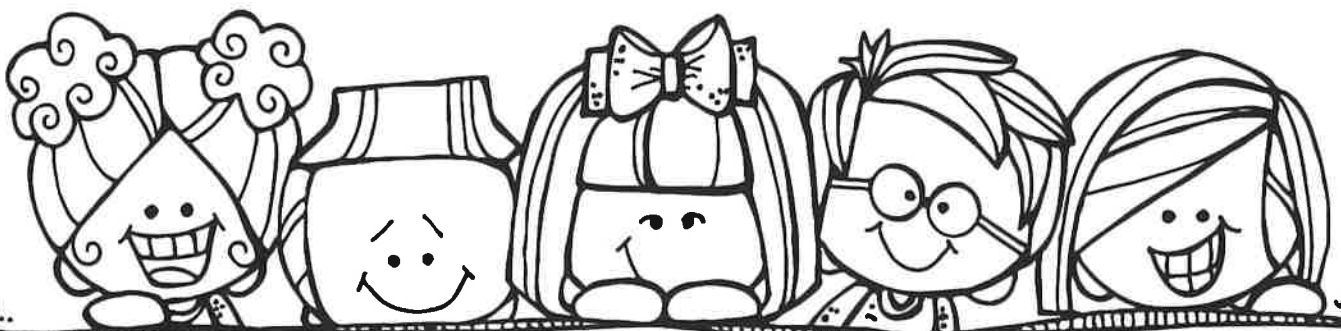
$$\frac{1}{3}, \frac{2}{6}, \frac{3}{9}, \frac{4}{12}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$$

Explain how you figured out the pattern above: _____

Dear Families,

Can you believe summertime is almost here? It is hard to believe! As the end of the year approaches, I wanted to take a moment to share some simple reminders and tips to help your child keep reading all summer long!

- **Keep Books Everywhere!** Easy access to reading materials is one of the simplest ways to increase the likelihood of reading in any given situation. Don't you love tucking a magazine into your beach bag? Do the same thing for your child! Keeping favorite, easy-to-read books and magazines in your car is a sure-fired way to get your child reading and talking about books in fun new ways.
- **Learn to Love your Library** - If you haven't been to the local, public library recently... go! You will truly be surprised at how much your child will LOVE going to the library! It is the perfect (free!) way to beat the summer heat while enjoying reading experiences with your child. Most libraries have great summer programs for children! Many include things like puppet shows, story-hours, crafts, guest speakers, and technology classes.
- **Variety is the Spice of Life!** - This goes for reading materials as well! Summer reading should be FUN! There is much to be learned from comic books, magazines, environmental print, brochures & maps! While traditional books are excellent and necessary reading experiences, don't discourage your child from "fun" reading experiences this summer! Reading the same comic book over and over, and over, and over is an excellent way for young readers to practice fluency and expression. Allow your child to be the "tour guide" during a trip to the zoo or a day at the amusement park! Giving your child the map and the exhibit descriptions will not only provide an excellent, real-life reading experience but will be such an exciting memory-in-the-making!



- **Hot Topics!** - It can be fun to pick some "hot topics" to read about as a family over the summer. Your "hot topics" could be everyone's favorite sports, favorite vacation destinations or favorite animals. Another option would be to have your child choose topics that he/she is interested in such as different athletes, or everything about soccer (including athletes, equipment, rules etc.) Choosing topics that you would like to learn about can make summer reading a very purposeful and exciting experience!
- **Make Some Memories!** - Summertime is all about making memories...so summer reading should be no different! Take some time to brainstorm a "Reading Bucket List" with your child. Make a list of special reading moments that you want to share over the summer. Your list might include things like reading in the dark by flashlight, building a fort and reading inside, reading by a campfire, dressing up like a favorite character before reading a book he/she appears in.
- **A Little Here... And a Little There...** While having a nightly "story-time" ritual is worth it's weight in gold, the small reading moments that you weave throughout your day will also really add up to big success for your child! Get in the habit of having your child read the directions when you play a board game together and the recipe when you are cooking. These "little reading moments" are what add up to make a confident, fluent reader. By giving your child the time to practice and build confidence (2 minutes at a time!) this summer you will be helping to set him/her up for a super successful year when school resumes!

When it comes to summer reading, there are really just two things that you need to remember.

#1. Do it. Just read. Anything, anywhere. Reading is always, always, always a good thing for your child... so make it happen.

#2. Make it fun. This is *your* summer with *your* child. Make this special for both of you. Don't make it feel like "work". Make it magical. Read something you can both enjoy in a place and way you can enjoy reading and enjoy each other. Make a memory with your child (and a book





Summer 2022

Second Grade Reading List

Dear Woods Families,

Summer is a wonderful time for reading and as always, The Woods Academy encourages students to read. The suggested reading below are a list of rich and diverse books that your first or second grader might enjoy. Most of the books listed below are available at your public library and/or local bookstores. To better help students develop a lifelong love of reading, establishing a reading habit at home is essential every day. The most important thing is to read anything and everything!!

Have a wonderful summer and happy reading!

A Special Note to Parents to Help Establish a Love for Reading

- ❖ Create an inviting reading environment in your home.
- ❖ Model reading! Let your children see how much you enjoy reading.
- ❖ Read aloud! Read a book as a family, take turns reading, etc.
- ❖ Establish a reading time and routine.
- ❖ Visit your local library regularly.

Great Reads - Diversity/ Inclusivity

Your Name is a Song by Jamilah Thompkins-Bigelow, 2020

I'm New Here and Someone New (2 books together) by Anne Sibley O'Brien

Quiet Please! Owen McPhee by Trudy Ludwig, 2018

Desmond Cole Ghost Patrol series by Miedoso, 2018

Jasmine Toguchi series by Debbi Michiko Florence, 2017

Fiction

The One and Only Ivan. Katherine Applegate, 2015

A Boy Called Bat. Elana Arnold, 2018

Stellaluna. Jannell Cannon, 2018

The Name Jar. Yangsook Choi, 2003

Fantastic Mr. Fox. Roald Dahl, 2007

Heart of a Dolphin. Catherine Hapka, 2016

Get Back in the Book! Larry Issa, 2019

Looking at Lincoln. Maira Kalman, 2017

Arnie, the Doughnut. Laurie Keller, 2016

The Best Chef in Second Grade. Katherine Kenah, 2008

Frog and Toad Are Friends. Arnold Lobel, 1970

How I Became a Pirate. Melinda Long, 2003

Have Fun Molly Lou Memon. Patty Lovell, 2012

Puppy Place: Goldie. Ellen Miles, 2008

Inky's Amazing Escape. Sy Montgomery, 2020

Adventures with Waffles. Maria Parr, 2018

Clementine. Sarah Pennypacker, 2008

Space Boy and His Dog. Diane Curtis Regan, 2015

The Word Collector. Peter Reynolds, 2018

The Real Slam Dunk. Charisse Richardson, 2005

Oh No, Astro! Matt Roeser, 2016

Riding Freedom. Pam Munoz Ryan, 1999

It's Not Easy Being a Bunny. Marilyn Sandler, 1983

The Sasquatch Escape. Suzanne Selfors, 2014

Where The Wild Things Are. Maurice Sendak, 2012

Chocolate Fever. Robert Kimmel Smith, 2006

My Toothbrush Is Missing. Jan Thomas, 2018

The Other Side. Jacqueline Woodson, 2011

Owl Moon. Jane Yolen, 1987

Duck, Duck, Porcupine! Salina Yoon, 2016

Non-Fiction

Commotion in the Ocean. Giles Andreae, 2002

National Geographic Kids Readers: Bats. Elizabeth Carney, 2010

From Seed to Plant. Gail Gibbons, 1991

It's Raining. Gail Gibbons, 2015

Tell Me, Tree. Gail Gibbons, 2002

Weather Words and What They Mean. Gail Gibbons, 2019

Our Food: A Healthy Serving of Science and Poems. Grace Lin, 2018

What If You Had Animal Eyes!? Sandra Markle, 2017

Pop!: The Invention of Bubble Gum. Megan McCarthy, 2010

I am Jackie Robinson. Brad Meltzer, 2015

National Geographic Kids Readers: Swim Fish! Explore the Coral Reef. Susan Neuman, 2014

Otis and Will Discover the Deep: The Record-Setting Dive of the Bathysphere. Barb Rosenstock, 2018

The Funniest Man in Baseball: The True Story of Max Patkin. Audrey Vernick, 2018

If Sharks Disappeared. Lily Williams, 2017

Books in Series

Ivy and Bean. Annie Barrows, 2006

The Last Kids on Earth. Max Brallier, 2018

Zoey and Sassafrass. Asia Citro, 2018

Henry Huggins. Beverly Cleary, 2015

Ella's Diaries. Meredith Costain, 2017

Owl Diaries. Rebecca Elliott, 2015

Horrible Harry. Suzy Kline 1997

Mrs. Piggle-Wiggle. Betty MacDonald, 2009

Ranger in Time. Kate Messner, 2015

Magic Tree House. Mary Pope Osborne, 2001

Treasure Hunters. James Patterson, 2015

A to Z Mysteries. Ron Roy, 1999

Geronimo Stilton. Geronimo Stilton, 2015

Dragon Masters. Tracey West, 2019

Folktales and Fables

The Lizard and the Sun. Alma Flor Ada, 1999

The First Adventure of Spider: West African Folktales. Joyce Cooper Arkhurst, 2012

Grandma and the Great Gourd: A Bengali Folktale. Chitra Banerjee, 2013

Three Billy Goats Gruff. Stephen Carpenter, 1998

Jamie O'Rourke and the Big Potato. Tomie dePaola, 1997

How the Ox Star Fell From Heaven. Lily Toy Hong, 1991

Anansi and the Talking Melon. Eric Kimmel, 1994

Believe Me, I Never Felt a Pea! Nancy Loewen, 2016

The Ants and the Grasshopper. Nancy Loewen, 2018

Yeh-Shen: A Cinderella Story from China. Ai-Ling Louie, 1996

Flossie and the Fox. Patricia McKissack, 1986

The Fox and the Grapes. Kathleen Olmstead, 2014

Rabbit's Gift. George Shannon, 2007

The Boy of the Three-Year Nap. Dianne Snyder, 1993

Tops & Bottoms. Janet Stevens, 1996

The Emperor and the Kite. Jane Yolen, 1998

Poetry and Rhyming

Bow-Tie Pasta: Acrostic Poems. Brian Cleary, 2015

All the Wild Wonders: Poems of Our Earth. Wendy Cooling, 2010

Breathe and Be. Kate Coombs, 2017

When Green Becomes Tomatoes: Poems for All Seasons. Julie Fogliano, 2016

The Llama Who Had No Pajama: 100 Favorite Poems. Mary Ann Hoberman, 2006

Days Like This: A Collection of Small Poems. Simon James, 2005

One Leaf Rides the Wind. Celeste Mannis, 2005

Dinosaur Feathers. Dennis Nolan, 2019

A Pizza the Size of the Sun. Jack Prelutsky, 2013

It's Raining Pigs and Noodles. Jack Prelutsky, 2000

All the World. Liz Garton Scanlon, 2015

A Giraffe and a Half. Shel Silverstein, 2014

A Full Moon is Rising. Marilyn Singer, 2014

Feel the Beat: Dance Poems that Zing from Salsa to Swing. Marilyn Singer, 2017

Second Grade, Here I Come! D.J. Steinberg, 2017

Barnes & Noble SUMMER READING JOURNAL

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| The Alien Next Door 1: The New Kid | A. I. Newton |
| The Bad Seed Goes to the Library | Jory John |
| Baloney and Friends | Greg Pizzoli |
| Henry Heckelbeck Gets a Dragon | Wanda Coven |
| The Inflatables in Bad Air Day | Beth Garrod & Jess Hitchman |
| Juana y Lucas | Juana Medina |
| Judy Moody and the Right Royal Tea Party | Megan McDonald |
| The Kingdom of Wrenly 1: The Lost Stone | Jordan Quinn |
| Mercy Watson Goes for a Ride | Kate DiCamillo |
| Pete the Cat Goes Camping | James Dean |
| National Geographic Readers: Sharks | Anne Schreiber |

GRADES 3 & 4

| | |
|---|---------------------|
| Cat Ninja | Matthew Cody |
| Horse Country 1: Can't Be Tamed | Yamile Saied Méndez |
| The Incredibly Dead Pets of Rex Dexter | Aaron Reynolds |
| Laugh-Out-Loud: The Big Book of Knock-Knock Jokes | Rob Elliott |
| Lety alza su voz (Lety Out Loud) | Angela Cervantes |
| Phoebe and Her Unicorn | Dana Simpson |
| Trapped in a Video Game | Dustin Brady |
| Ways to Make Sunshine | Renée Watson |

GRADES 5 & 6

| | |
|--|---------------------|
| Ali Cross | James Patterson |
| Amari and the Night Brothers | B. B. Alston |
| Camp | Kayla Miller |
| Esperanza renace (Esperanza Rising) | Pam Muñoz Ryan |
| Fins: A Sharks Incorporated Novel | Randy Wayne White |
| Hooky | Miriam Bonastre Tur |
| Insignificant Events in the Life of a Cactus | Dusti Bowling |
| The Mystery of Black Hollow Lane | Julia Nobel |
| Percy Jackson and the Olympians 1: The Lightning Thief | Rick Riordan |
| Rebound | Kwame Alexander |
| The School for Good and Evil | Soman Chainani |
| A Snicker of Magic | Natalie Lloyd |

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SCHOOL _____

GRADE _____

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| 5 | Title/Author | |
| | Favorite Part | |
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