



The International Baccalaureate Program at Edmonds-Woodway High School

AN EDUCATION FOR THE TWENTY-FIRST CENTURY

The International Baccalaureate Program is a rigorous pre-college course of study for highly - motivated high school students. Established in 1967, the prestigious IB Program has grown to include 4,960 schools in over 140 countries. The Edmonds School District's IB program is exclusively offered at Edmonds-Woodway High School.

Participants in the IB Program become part of an international group of students taking similar courses based on rigorous academic standards. Their work is evaluated by experienced examiners from other countries and their IB examinations are internationally-accredited. Because of this, IB students are often awarded college credit at institutions all over the world, based on their success in the program. IB diploma graduates will complete a program of education which emphasizes world class standards, international mindedness and develops learning skills that will last a lifetime.

WHAT IS THE IB DIPLOMA SERIES?

The IB Diploma is often referred to as the "Gold Standard" of educational models as it provides a rigorous, well-rounded education for college-bound students interested in success. At Edmonds-Woodway, the IB Diploma program is marked by critical thinking, student-led seminars, and a deep and meaningful engagement with the disciplines. Some things to know:

- **IB Diploma courses are taken in the last two years of high school.**
 - All ninth and tenth grade classes serve to prepare students for the rigor of the IB Program, once it starts in the eleventh grade.
- **IB provides a strong liberal arts curriculum incorporating humanities, mathematics, and sciences.**
 - Our students are as likely to attend a top liberal arts college as they are to attend one of the top engineering or pre-med programs in the country!
- **It is specifically designed for the highly-motivated student seeking educational challenges.**
 - Our students drive their own success. Teachers are here to support the learning, but students are in charge of their academic and intellectual progress.

WHAT MAKES IB SUCH A SIGNIFICANT HIGH SCHOOL OPTION?

The Program:

- ✓ raises educational standards to meet high expectations.
- ✓ provides a course of study for a well-rounded, highly capable/achieving student.
- ✓ enables the student to compete in an international arena.
- ✓ establishes examination accountability for teachers and students.
- ✓ establishes a cooperative student/teacher relationship working toward an ultimate goal of successful examination.
- ✓ provides for the marketability of the student to extremely competitive universities.

The Profile of an IB Student

According to the IB Learner Profile, IB students strive to be:

- | | | | |
|-------------|-----------------|------------|-----------------|
| ✓ Inquirers | ✓ Knowledgeable | ✓ Thinkers | ✓ Communicators |
| | ✓ Principled | | ✓ Open-minded |
| ✓ Caring | ✓ Risk-takers | ✓ Balanced | ✓ Reflective |

THE FULL-IB DIPLOMA

All students entering EWHS in grades 9-10 will take classes to prepare for IB classes in grades 11-12. The full-IB diploma requirements by taking courses – and sitting for IB exams - in the six IB subject groups. There are a number of rules to receive the diploma. The IB Coordinator will go over those in tenth grade.

Students who choose to work for the full-IB diploma must complete IB courses, write an Extended Essay (4,000 words), complete the Theory of Knowledge class, and fulfill the Creativity-Action-Service requirement (approximately 150 hours over two years), as well as complete their IB exams. IB candidates who successfully complete their course work may receive college credits or advanced placement for their high school work.

IB CERTIFICATES

Some students choose not to complete the full-IB diploma can complete IB courses in areas of their special interest (English, Biology, Business & Management, etc.). These IB Certificate candidates may receive college credits or advanced placement for successfully completing the individual Higher Level (HL) or Standard Level (SL) IB exams.

THE APPLICATION PROCESS

The application process for incoming ninth graders (current eighth graders) currently takes place during the months of October-November, with orientation meetings for parents and students during those months. Only students who live within the Edmonds School District can apply to attend.

In-district transfer students are those successful applicants whose home high school is either Lynnwood, Meadowdale, or Mountlake Terrace High School.

QUESTIONS & ANSWERS ABOUT THE IB PROGRAM

How much time must a student commit to the work?

An IB student will need to study at least two hours per day, every day.

Is there time for school sports, activities or a job?

Many students successfully complete the IB Program as well as letter in sports and participate in student activities. Having a job during the week can be difficult, but many students do that, as well.

Can a student take classes other than those in the IB Program?

Yes, most of our students take Art, Drama, CTE, or Photography classes, as their schedules permit.

When and how does a student get into the IB program?

The IB Program is a two year program. Enrollment in the IB Diploma Program does not occur until the last semester of the 10th grade. EWHS has created an honors pathway for ninth and tenth grade students to prepare them for success in the IB Program.

What happens if a student gets into the program and can't handle it?

A student may choose to do all or a portion of the program. Counselors and the IB Coordinator are available to work with students who may become stressed or who may need to alter their program of studies.

How much does it cost?

The full diploma examination fee is approximately \$800. The exams cost \$125 per individual test at EWHS. Individuals who qualify for free/reduced lunch will qualify for state funding of exams; details are available from the IB coordinator. Formal IB exams are given in May of the Junior and Senior year. There are no expenses during grades 9-10, although it is recommended that families begin a savings program to prepare for the future exam expense.

What should a parent provide at home to aid in the student's success?

A student will need about the same materials that are needed by any other student. Computers, graphic calculators, newspapers and current periodicals are available at school. A parent should provide an adequate study space and environment as well as time for study. This is a rigorous study program, and the student needs to be encouraged in his/her academic endeavor.

COURSE SEQUENCE FOR FULL-IB DIPLOMA CANDIDATES

Students must complete specific courses in each subject category. To better understand the list, please note that Higher-Level (HL) courses begin in the eleventh grade and are completed at the end of the twelfth grade. Standard-Level (SL) courses are only taken for one year. Full-IB diploma candidates will complete a six-course sequence: 3 HL courses and 3 SL courses. Some take 4 HL course and 2 SL courses. The rules about which courses to take are very clearly spelled out to candidates. This document is only informational: Do not use it to guide your specific course selection.

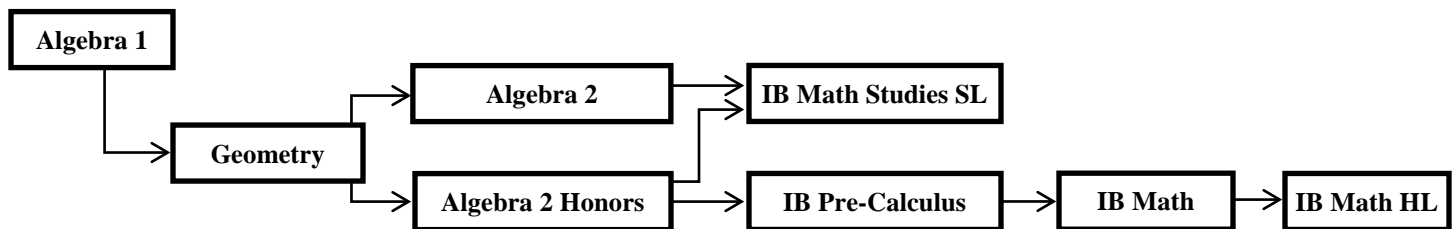
Language A:

Grade 9: Honors 9 English
Grade 10: Honors 10 English
Grade 11/12: IB Language and Literature (HL)

History:

Grade 9: Honors 9 History
Grade 10: Honors 10 History
Grade 11/12: IB History of the Americas (HL)

Mathematics Flow Chart:



Students who complete the math sequence may also take AP Calculus and AP Statistics

Language Acquisition

Spanish language classes that lead to students completing Spanish SL or HL

French language classes that lead to students completing French SL or HL

Mandarin Chinese language classes that lead to students completing Mandarin *ab initio*, SL or HL

Experimental Sciences

Grade 9: Honors Biology

Grade 10: Honors Chemistry

Grade 11/12: Biology (HL), Chemistry (SL or HL), Marine Biology or Physics SL

Sixth Subject

IB Art History (SL), IB Business & Management (SL or HL), IB Global Politics (SL), IB Psychology (SL or HL), IB Music (SL or HL), IB Visual Arts (SL or HL)

Full Diploma Candidates:

Grade 11/12: IB Theory of Knowledge 1 and 2

Grade 11/12: Extended Essay

Grade 11/12: Creativity, Action and Service (CAS) Projects

Questions?

Contact:

David Quinn, IB Coordinator
Edmonds-Woodway High School
7600 212th Street SW
Edmonds, WA 98026

Email: quinnd@edmonds.wednet.edu