

**NOTE - The HEERF Annual Report for the period of January 1, 2021 - December 31, 2021 was submitted on Friday, May 6, 2022 at 2:25PM.**

## Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods). Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

## Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

## General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name MISERICORDIA UNIVERSITY DUNS# 065646341 UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00324700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
214069



d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E204027 (Student Aid) / \$3,799,595

PR/Award Number (Program) / Award Amount  
P425F203791 (Institutional Portion) / \$4,644,059

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

No validation issues

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL  
<https://www.misericordia.edu/about/student-consumer-information>, <https://www.misericordia.edu/coronavirus/information/current-students>, <https://www.misericordia.edu/coronavirus/information/parents>, <https://www.misericordia.edu/coronavirus/news>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL  
<https://www.misericordia.edu/about/student-consumer-information> Remove

Student Portion URL  
<https://www.misericordia.edu/coronavirus/information/current-students> Remove

Student Portion URL  
<https://www.misericordia.edu/coronavirus/information/parents> Remove

Student Portion URL  
<https://www.misericordia.edu/coronavirus/news> Remove

+ Add

See <https://www.federalregister.gov/2021-10196>

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL  
<https://www.misericordia.edu/about/student-consumer-information> Remove

Institutional Portion URL  
<https://www.misericordia.edu/coronavirus/information/current-students> Remove

Institutional Portion URL  
<https://www.misericordia.edu/coronavirus/information/parents> Remove

Institutional Portion URL  
<https://www.misericordia.edu/coronavirus/news> Remove

+ Add

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>

**No validation issues**

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree **Neutral** Agree Strongly agree N/A Unable to Determine ⊖

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree **Neutral** Agree Strongly agree N/A Unable to Determine ⊖

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree **Disagree** Neutral Agree Strongly agree N/A Unable to Determine ⊖

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine ⊖

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree **Disagree** Neutral Agree Strongly agree N/A Unable to Determine ⊖

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine ⊖

**No validation issues**

### Page 3 - Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

⌵

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

⌵

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

⌵

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

⌵

2) Location (i.e., branch campus)

Yes

No

⌵

3) Pell Grant eligibility

Yes

No

⌵

4) FAFSA data elements

Yes

No

⌵

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

⌵

ii) Estimated Family Contribution

Yes

No

⌵

iii) Independent/Dependent status

Yes

No

⌵

5) On-campus/distance education status

Yes

No

⌵

6) On-campus/off-campus living arrangements

Yes

No

⌵

7) Academic level

Yes

No

⌵

8) Other

Yes

No

⌵

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

⌵

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
arp - heerf iii funds distribution plan.pdf	116.9 KB	5/2/2022, 2:19:10 PM	Remove
crssaa - heerf ii funds distribution plan.pdf	6.9 KB	5/2/2022, 2:19:10 PM	Remove

No validation issues

### Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

⌵

b) Electronic funds transfer /Direct deposit

Yes

No

⌵

c) Debit cards

Yes

No

⌵

d) Payment apps

Yes

No

⌵

e) Other

Yes

No

⌵

If yes, please specify

Specify

Students received a check for HEERF II and HEERF III grant aid distributions in Spring 2021 and Summer 2021. Students were given an option to receive a check, or have the grant applied directly to their student account relative to the HEERF III distributions in Fall 2021.

3000 characters maximum: 272/3000

No validation issues

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
arp - heerf iii fall 2021 grant e-mail to students.pdf	157.9 KB	4/23/2022, 1:27:19 PM	<div>Remove</div>
arp - heerf iii fall 2021 grant student guidance.pdf	473.9 KB	4/23/2022, 1:27:22 PM	<div>Remove</div>
arp - heerf iii summer 2021 grant e-mail to students.pdf	101.5 KB	4/23/2022, 1:27:18 PM	<div>Remove</div>
crsaa - heerf ii spring 2021 grant e-mail to students.pdf	95.7 KB	4/23/2022, 1:27:18 PM	<div>Remove</div>

No validation issues

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories") in the form, use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non-Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 478	Number 1,338	Number 99	Number 271	Number 467	Number 194	Total 2,847
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 430	Number 1,167	Number 7	Number 75	Number 300	Number 2	Total 1,981
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 741,711	Amount \$ 1,434,698	Amount \$ 9,371	Amount \$ 73,893	Amount \$ 418,776	Amount \$ 500	Total \$2,678,949.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 30,000	Amount \$ 30,000	Amount \$ 0	Amount \$ 0	Amount \$ 22,500	Amount \$ 500	Total \$83,000.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 25,789	Amount \$ 49,902	Amount \$ 279	Amount \$ 2,607	Amount \$ 14,524	Amount \$ 0	Total \$93,101.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.  
<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.  
<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.  
<sup>9</sup>Includes non-FAFSA filers.

No validation issues

Your institution did not receive an award from these programs.

No validation issues

## b) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

## a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports. "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non-Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 400	Amount \$ 400	Amount \$ 250	Amount \$ 250	Amount \$ 250	Amount \$ 500	Overall Minimum \$250.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,000	Amount \$ 2,500	Amount \$ 2,050	Amount \$ 2,050	Amount \$ 2,650	Amount \$ 500	Overall Maximum \$3,000.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$797,500.00	Amount \$1,514,600.00	Amount \$9,650.00	Amount \$76,500.00	Amount \$455,800.00	Amount \$1,000.00	Total \$2,855,050.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,854.65	Amount \$1,297.86	Amount \$1,378.57	Amount \$1,020.00	Amount \$1,519.33	Amount \$500.00	Total \$1,441.22

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

No validation issues

## b) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

## b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
454

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

## i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
15.95%

## c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
0

## i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
0.00%

No validation issues

## 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021–December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

## d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 4	Number 2	Amount \$ 3,400	Amount \$1,700.00
Asian	Count 49	Number 30	Amount \$ 36,950	Amount \$1,231.67
Black or African American	Count 87	Number 61	Amount \$ 102,550	Amount \$1,681.15
Hispanic/Latino	Count 93	Number 61	Amount \$ 102,850	Amount \$1,686.07
Native Hawaiian or Other Pacific Islander	Count 2	Number 1	Amount \$ 3,000	Amount \$3,000.00
White	Count 2,296	Number 1,658	Amount \$ 2,387,450	Amount \$1,439.96
Two or more races	Count 93	Number 69	Amount \$ 99,750	Amount \$1,445.65
Race/ethnicity unknown	Count 218	Number 99	Amount \$ 119,100	Amount \$1,203.03
Nonresident alien	Count 5	Number 0	Amount \$ 0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

No validation issues

## 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021–December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

## e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 874	Number 675	Amount \$ 972,850	Amount \$1,441.26
Women	Count 1,973	Number 1,306	Amount \$ 1,882,200	Amount \$1,441.19
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

## f) ⌚ What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 716	Number 127	Amount \$ 152,800	Amount \$1,203.15
Ages 24 and younger	Count 2,131	Number 1,854	Amount \$ 2,702,250	Amount \$1,457.52
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

No validation issues



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022

\$ 532,848

Calendar year 2023

\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022

\$ 0

Calendar year 2023

\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022

\$ 0

Calendar year 2023

\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$93,101.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

\$93,101 of HEERF II (CRRSAA (a)(1)) funds were used to provide additional emergency financial aid grants to students during calendar year 2021.

300 characters maximum: 145/300

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

300 characters maximum: 0/300

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional dollars  
\$ 84,670

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

The above amount HEERF III (ARP (a)(1)) funds was used during calendar year 2021 to support staffing for COVID-19 prevention, testing and contact tracing.

300 characters maximum: 154/300

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

Replacing lost revenue from all sources.  
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 3,165,241	\$ 0	\$ 0

Explanatory Notes

The above amount was used to replace lost revenue from Auxiliary Services sources.

300 characters maximum: 82/300

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0

Explanatory Notes

300 characters maximum: 0/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$3,343,012.00	\$0.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,343,012.00

No validation issues

d Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/peer/lostrevenuefaq.pdf>).

Academic Resources Estimated Amount \$ 0	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0	Room and board Estimated Amount \$3,165,241	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 0	Supported research Estimated Amount \$ 0
Summer terms and camps Estimated Amount \$ 0	Auxiliary services sources Estimated Amount \$ 0	Cancelled ancillary events Estimated Amount \$ 0	Disruption of food service Estimated Amount \$ 0	
Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0	Bookstore revenue Estimated Amount \$ 0	
Parking revenue Estimated Amount \$ 0	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 0	
Total (a)(1) lost revenue funds \$ 3,165,241	Total (a)(2) lost revenue funds \$ 0	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$3,165,241.00 <small>Estimated amounts need to sum to amounts reported in 9b</small>	

No validation issues

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

#### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <small>For students in both undergraduate and graduate categories, classify as a graduate student</small>	Number 2,157	Number 385	Number 1,699	Number 73
Academic level <b>GRADUATE STUDENTS</b> <small>For students in both undergraduate and graduate categories, classify as a graduate student</small>	Number 651	Number 241	Number 402	Number 8
Pell grant status (undergraduates only) ⓘ <b>PELL GRANT RECIPIENTS</b> <small>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</small>	Number 577	Number 98	Number 457	Number 22
Pell grant status (undergraduates only) ⓘ <b>NON-PELL GRANT RECIPIENTS</b> <small>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</small>	Number 1,580	Number 287	Number 1,242	Number 51
Enrollment intensity ⓘ <b>PART-TIME</b> <small>For students who had multiple enrollment intensities, classify as full-time</small>	Number 525	Number 128	Number 387	Number 10
Enrollment intensity ⓘ <b>FULL-TIME</b> <small>For students who had multiple enrollment intensities, classify as full-time</small>	Number 2,283	Number 498	Number 1,714	Number 71

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



### b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level ⓘ</b> <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
<b>Academic level ⓘ</b> <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) ⓘ</b> <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 0	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) ⓘ</b> <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 0	Number 0	Number 0	Number 0
<b>Enrollment intensity ⓘ</b> <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0
<b>Enrollment intensity ⓘ</b> <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



### c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level ⓘ</b> <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
<b>Academic level ⓘ</b> <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) ⓘ</b> <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 0	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) ⓘ</b> <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 0	Number 0	Number 0	Number 0
<b>Enrollment intensity ⓘ</b> <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0
<b>Enrollment intensity ⓘ</b> <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0

No validation issues

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

#### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 0	Number 4	Number 0
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 49	Number 15	Number 34	Number 0
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 87	Number 22	Number 61	Number 4
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 93	Number 22	Number 70	Number 1
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number 0	Number 2	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 2,289	Number 492	Number 1,733	Number 64
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 93	Number 21	Number 67	Number 5
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 189	Number 54	Number 128	Number 7
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 2	Number 0	Number 2	Number 0

## b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____

# Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



## Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 0 _____	Number 0 _____	Number 0 _____	Number 0 _____

No validation issues

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

#### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) 1 WOMEN	Number 1,947	Number 445	Number 1,463	Number 39
Gender (IPEDS categories) 1 MEN	Number 861	Number 181	Number 638	Number 42
Age (IPEDS categories) 1 AGES 25 AND OLDER	Number 692	Number 204	Number 473	Number 15
Age (IPEDS categories) 1 AGES 24 AND YOUNGER	Number 2,116	Number 422	Number 1,628	Number 66
Age (IPEDS categories) 1 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

#### Calendar year 2020: Enrollment status for all degree/certificate seeking students 1

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 1 WOMEN	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) 1 MEN	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 1 AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 1 AGES 24 AND YOUNGER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 1 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0



## Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

### c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ⓘ WOMEN	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) ⓘ MEN	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

No validation issues

## Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
198	195	193	175

### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
272	283	242	237

No validation issues

## Page 18 - Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

No validation issues

Please review the for completeness and accuracy.

Expand All

Collapse All

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

Emergency Grants - Race/Ethnicity

Emergency Grants - Gender and Age

Institutional Expenditures

Lost Revenue

Enrollment - Academic

Enrollment - Race

Enrollment - Gender/Age

FTE Positions

Accreditor Approval

Previous

Cancel

Next

This collection has no errors or warnings

Prime Level Data

No validation issues

**Misericordia University**  
**Allocation of HEERF Funds to Students**

**HEERF III Funds**

---

<b>Eligible Student</b>	<b>Individual Award</b>	<b>EFC (FAFSA)</b>
UG - Pell Eligible EFC	\$1,000	0-5,846
Grad - Pell Eligible EFC	\$1,000	0-5,846
UP - Pell Eligible EFC	\$1,000	0-5,846
UG - Non-Pell Eligible	\$500	5,847 & above
Grad - Non-Pell Eligible	\$500	5,847 & above
UP - Non-Pell Eligible	\$500	5,847 & above
Housing COA Allocation	\$500	Res Halls w FAFSA including Cougar Commons/Grad Housing*
First Year Student Expenses	\$1,500	Traditional First Year Students

**Distribution: Fall 2021**

\* Eligible to students enrolled after the drop\add period ends.

\*Waiver option of the award applied to balance due in lieu of payment sent 8/19

\*Only students who filed FAFSA are eligible.

\*Allocation has a need based component which is based on EFC from FAFSA

Cost of attendance includes a housing bonus for those residing in MU housing.

First year students includes a first time college student bonus for added costs of attending for the first time (Dorm items, laptop...).

**Misericordia University**  
**Allocation of HEERF Funds to Students**

**HEERF III Funds Summer**

---

<b><u>Eligible Student</u></b>	<b><u>Individual Award</u></b>	<b><u>EFC (FAFSA)</u></b>
Full time student	\$250	0-999999

**Distribution: Summer 2021**

\* Eligible to full time students enrolled after the drop\add period ends.

\*Only students who filed FASFA are eligible.

**Misericordia University**  
**Allocation of HEERF II Funds to Students**

**HEERF II Funds**

---

<b>Eligible Student</b>	<b>Individual Award</b>
UG - Pell Eligible EFC 0-5711	\$800
Grad - Pell Eligible EFC 0-5711	\$800
UP - Pell Eligible EFC 0-5711	\$800
UG - Non-Pell Eligible 5712 and above	\$400
Grad - Non-Pell Eligible 5712 and above	\$400
UP - Non-Pell Eligible EFC 5712 and above	\$400
Housing COA Allocation	\$100

**Distribution: Spring 2021**

**\*\*Cost of attendance includes a housing award for those residing in MU housing.**

Email to Students (MU email address) through Powerfaids:

August 18, 2021

Dear Student,

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 2021-22 FAFSA and cost of attendance.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance or have a check issued directly to the student which will be mailed to the home address/campus mailbox.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

To make a selection, you must log into the MyMU portal. Navigate to Students > Accounts & Financial Aid to view the STUDENT FINANCIAL FORMS. You will make your selection and view your estimated grant.

All eligible student grants will be made available to students by September 24, 2021.

You must make a selection to have this grant applied to your statement by September 17, 2021. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.

Thank you

Elizabeth Lipski

Director Student Financial Services

## Communication Details

Date: 8/19/2021

From E-mail Address: elipski@misericordia.edu

From: elipski

Type: L

To: Student

Code: 0

Description: HEERF III Grant Notice

Dear Student,

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 2021-22 FAFSA and cost of attendance.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance or have a check issued directly to the student which will be mailed to the home address/campus mailbox.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

Save

Cancel



MISERICORDIA  
UNIVERSITY

# HEERF III Grant Option Form Screenshots



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Mail Check – Home Address .....	4
Mail Check – Campus Box.....	5
Submit Message .....	5
Successful Submit .....	6
No HEERF III Grant .....	6

## Related Documents

HEERF III Form.docx

## Intended Audience

This documentation is intended for Misericordia University Financial Services staff.

## Summary

This documentation contains the HEERF III Grant Option FormFlow screenshots that students will see on myMU.

## Location

The HEERF III Grant Option FormFlow forms will be located under Students > Accounts & Financial Aid. The name of the portlet is Student Financial – Forms.

HEERF\_III\_FormFlow\_Screenshots\_20210819.docx Confidential

## Select HEERF III Grant Options Form

The student will make their HEERF III selection using the Select HEERF III Grant Options form. The form will be displayed if the student has a record in the MU\_STUDENT\_FINANCIAL\_PORTAL\_DATA SPD table for the configured year and term.

**Student Financial - Forms**

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance or have a check issued directly to the student which will be mailed to the home address.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 21-22 FAFSA and cost of attendance.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

**All eligible student grants will be made available to students by September 24, 2021.**

**You must make a selection to have this grant applied to your statement by September 17th. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.**

[Select HEERF III Grant Options](#)

To enter the form entry, the student will select the Select HEERF III Grant Options link.

**Student Financial - Forms**

\* Required

HEERF III Grant

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**You must make a selection to have this grant applied to your statement by September 17th. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.**

Student ID: 111052425

First Name: Tia

Last Name: Baldwin

Amount: \$3,000.00

Please select one of the following options for your HEERF III Grant: \*

If the student is a **resident student**, the student will have the following options in the “Please select one of the following options for your HEERF III Grant:” droplist.

Apply my HEERF III Grant to my current Student Account balance.

HEERF\_III\_FormFlow\_Screenshots\_20210819.docx Confidential

Issue my ARP Grant as a check directly to me (the student) to my campus box.

Please select one of the following options for your HEERF III Grant: \*

Apply my HEERF III Grant to my current Student Account balance.  
Issue my ARP Grant as a check directly to me (the student) to my campus box.

If the student is **not a resident**, the student will have the following options in the “Please select one of the following options for your HEERF III Grant:”.

Apply my HEERF III Grant to my current Student Account balance.

Issue my ARP Grant as a check directly to me (the student) to my home address.

Please select one of the following options for your HEERF III Grant: \*

Apply my HEERF III Grant to my current Student Account balance.  
Issue my ARP Grant as a check directly to me (the student) to my home address.

## Apply to Bill

If the student selects “Apply my HEERF III Grant to my current Student Account balance.”, The “If this grant exceeds the balance due, a Refund Check will be issued to the student. Please allow 3 business days for this grant to be reflected as an estimated award on your billing statement.” label and Submit button will appear.

Student Financial - Forms

\* Required

HEERF III Grant

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Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance **or** have a check issued directly to the student which will be mailed to the home address.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 21-22 FAFSA and cost of attendance.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

**All eligible student grants will be made available to students by September 24, 2021.**

**You must make a selection to have this grant applied to your statement by September 17th. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.**

Student ID:	111052425
First Name:	Tia
Last Name:	Baldwin
Amount:	\$3,000.00

Please select one of the following options for your HEERF III Grant: \*

Apply my HEERF III Grant to my current Student Account balance.

If this grant exceeds the balance due, a Refund Check will be issued to the student. Please allow 3 business days for this grant to be reflected as an estimated award on your billing statement.

Submit

## Mail Check – Home Address

If the student selects “Issue my ARP Grant as a check directly to me (the student) to my home address”, the student’s \*LHP address fields along with the Submit button will appear.

Student Financial - Forms

\* Required

HEERF III Grant

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance **or** have a check issued directly to the student which will be mailed to the home address.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 21-22 FAFSA and cost of attendance.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

**All eligible student grants will be made available to students by September 24, 2021.**

**You must make a selection to have this grant applied to your statement by September 17th. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.**

Student ID:

111055290

First Name:

Shiloh

Last Name:

Taul

Amount:

\$1,000.00

Please select one of the following options for your HEERF III Grant: \*

Issue my ARP Grant as a check directly to me (the student) to my home address.

The check will be mailed to the address below.

Address 1:

60 Bigelow St

Address 2:

City:

Pittsburgh

State:

PA

ZIP Code:

15207-1448

Submit

## Mail Check – Campus Box

If the resident student selects “Issue my ARP Grant as a check directly to me (the student) to my campus box”, the student’s campus box number will appear with the Submit button.

Student Financial - Forms

\* Required

HEERF III Grant

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Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance **or** have a check issued directly to the student which will be mailed to the home address.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 21-22 FAFSA and cost of attendance.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

**All eligible student grants will be made available to students by September 24, 2021.**

**You must make a selection to have this grant applied to your statement by September 17th. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.**

Student ID:

111052425

First Name:

Tia

Last Name:

Baldwin

Amount:

\$3,000.00

Please select one of the following options for your HEERF III Grant: \*

Issue my ARP Grant as a check directly to me (the student) to my campus box.

The check will be mailed to campus box:

912

Submit

## Submit Message

After the student makes their selection and clicks the submit button. A submit message will appear for several seconds before sending the student to the Student Financial – Forms portlet.

#### **Student Financial - Forms**

HEERF III selection was submitted successfully.

### Successful Submit

If the student successfully submitted their grant option, the following will appear in the Student Financial – Forms portlet.

#### **Student Financial - Forms**



Your HEERF III grant option choice has been successfully submitted.

[HEERF III Grant Option Submitted](#)

### No HEERF III Grant

If the student does not have a HEERF III Grant the following message will appear in the Student Financial – Forms portlet.

#### **Student Financial - Forms**



You are not authorized to use this portlet; It is only available to users in certain roles within the portal.

[Student Financial Forms Message](#)

Email to Students (MU email address) through Powerfaids:

August 6, 2021

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Under the ARP, Misericordia University must make financial aid grants to students. These may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.

A check from the American Rescue Plan (HEERF III) Grant has been issued and mailed to your home address to help you with expenses as it relates to your cost of attendance or for emergency costs due to coronavirus.

These grants were given to full time students enrolled for the Summer 2021 semester. Eligibility is based on your summer cost of attendance and financial need demonstrated on the Free Application for Federal Student Aid (FAFSA).

Thank you,

*Elizabeth Lipski*

Elizabeth Lipski

Director Student Financial Services

April 12, 2021

Dear Student:

The Coronavirus Response and Relief Supplement Appropriation Act, 2021 (“CRRSAA”) gives institutions of higher education support from the Department of Education in order to prevent, prepare for, and respond to coronavirus through the Higher Education Emergency Relief Fund (“HEERF”), which includes emergency grants for students.

Under the CRRSAA, Misericordia University must make financial aid grants to students. These may be used for any component of the student’s cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.

A check from the HEERF grant has been issued and mailed to help you with expenses as it relates to your cost of attendance or for emergency costs due to coronavirus. Please allow up to 15 business days from the date of this memo for the check to be received.

**\*Resident students please check your campus mailbox.**

Thank you  
Elizabeth Lipski  
Director Student Financial Services

**NOTE: This email address is not actively monitored. Please do not reply directly to this message.**