NOTE - The HEERF Annual Report for the period of January 1, 2021 - December 31, 2021 was submitted on Friday, May 6, 2022 at 2:25PM.

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF II), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF III), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- $\bullet \ \ American \ Indian \ Tribally \ Controlled \ Colleges \ and \ Universities \ (TCCUs) \ (ALN \ 84.425K) \ \textit{[(a)(2) program fund]}$
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

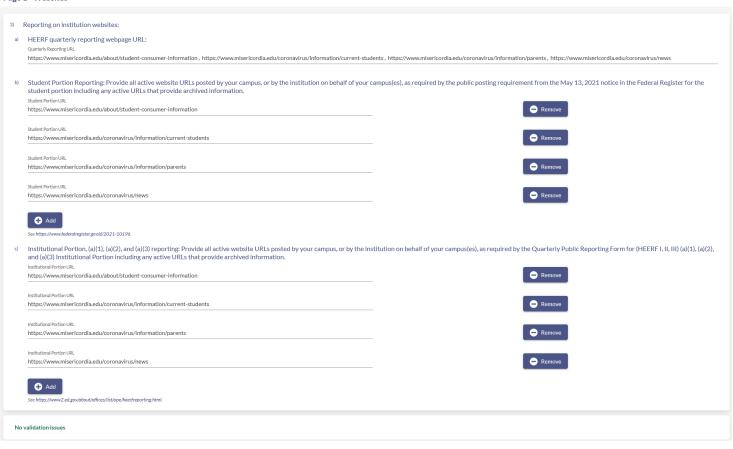
The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

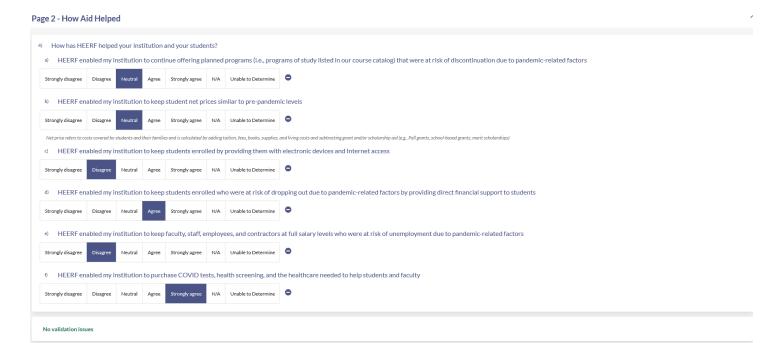
Annual Reporting

Due Date	Applicable Reporting Period
Early 2021	March 13, 2020 - December 31, 2020
Early 2022	January 1, 2021 - December 31, 2021
Early 2023	January 1, 2022 - December 31, 2022
Early 2024	January 1, 2023 - December 31, 2023
	Early 2021 Early 2022 Early 2023

General Information Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🗓 Institutions can submit answers to questions marked with a clock symbol 🐧 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ① per the reporting schedule in the table above. 1) Institutional Identifiers and Contact Information: MISERICORDIA UNIVERSITY 065646341 UEI (SAM) b) Identify the applicable OPEID(s) for this annual report: 00324700 Identify the applicable IPEDS unitid(s) for this annual report: 214069 ♣ Add d) For this annual report, please report on these HEERF grant PR/Award Numbers: P425E204027 (Student Aid) / \$3,799,595 PR/Award Number (Program) / Award Amount P425F203791 (Institutional Portion) / \$4,644,059 $2) \qquad \text{Did you expend all of your HEERF I, II, \& III funds available prior to the end of the reporting period, making this your final} \\$ 0 annual report? Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🐧 until the early 2023 reporting timefron No validation issues

Page 1 - Websites





Page 3 - Aid Determination 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period a) Did you ask students to apply for funds? Yes No 🖨 i) Did you use that application to determine the amount of a student's emergency financial aid grant? b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? No 😄 Which of these student factors did you prioritize in the grant determination process? 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 2) Location (i.e., branch campus) 3) Pell Grant eligibility 4) FAFSA data elements a) Which FAFSA data elements did you use? i) FAFSA Family Income ii) Estimated Family Contribution iii) Independent/Dependent status 5) On-campus/distance education status 6) On-campus/off-campus living arrangements 7) Academic level 8) Other $\label{lem:decomposition} Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?$ Yes No 🖨 $Up load\ PDF/MS\ Word\ document\ instructions, directions, or\ guidance.\ Include\ screenshots\ of\ relevant\ websites$ Up to 5 files, 2 MB maximum per file, PDF or MS Word only File Name Size Last Modified Controls arp - heerf iii funds distribution plan.pdf 116,9 KB 5/2/2022, 2:19:10 PM crrsaa - heerf ii funds distribution plan.pdf 6.9 KB 5/2/2022, 2:19:10 PM

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

Debit cards

Yes No

Payment apps

e) Other

Yes No

If yes, please specify

Students received a check for HEERF II and HEERF III grant aid distributions in Spring 2021 and Summer 2021. Students were given an option to receive a check, or have the grant applied directly to their student account relative to the HEERF III distributions in Fall 2021.

3000 characters maximum: 272/

No validation issues

No validation issues

Page 4 - Aid Distribution

Page 5 - Emergency Grants - Guidance

No validation issues

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? $Up load\ PDF/MS\ Word\ document\ instructions, directions, or\ guidance.\ Include\ screenshots\ of\ relevant\ websites$ Up to 5 files, 2 MB maximum per file, PDF or MS Word only Controls File Name Last Modified Size Remove arp - heerf iii fall 2021 grant e-mail to students.pdf 157.9 KB 4/23/2022, 1:27:19 PM arp - heerf iii fall 2021 grant student guidance.pdf 4/23/2022, 1:27:22 PM arp - heerf iii summer 2021 grant e-mail to students.pdf 101.5 KB 4/23/2022, 1:27:18 PM ${\it crrsaa-heerf\,ii\,spring\,2021\,grant\,e\text{-}mail\,to\,students.pdf}$ 95.7 KB 4/23/2022, 1:27:18 PM

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Nete in early 2022, for the second annual report covering January 1, 2021-December 31, 2021-Institutions have the option of taking more time to submit answers to questions marked with a clock symbol

 In stitutions can submit answers to questions marked with a clock symbol

 In early 2022 as part of the second annual report (in diagrament with the reporting schedule at the segining of this date to the segining of this date of the segining of this date to the segining of the th
- a) Complete the following table:

 When IPEDS definitions apply (categories) in the form), use the same category for each student that is used to report to IPEDS, for example because they are not conflict or categorized in IPEDS and active to categorized in IPED

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full- time ₇ Pell grant recipients ₈	Undergraduate ₆ full- time ₇ Non-Pell grant recipients ₉	Undergraduate ₆ part- time Pell grant recipients	Undergraduate ₆ part- time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 478	Number 1,338	Number 99	Number 271	Number 467	Number 194	Total 2,847
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 430	Number 1,167	Number 7	Number 75	Number 300	Number 2	Total 1,981
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 741,711	Amount \$ 1,434,698	Amount \$ 9,371	Amount \$ 73,893	Amount \$ 418,776	Amount \$ 500	Total \$2,678,949.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 30,000	Amount \$ 30,000	Amount \$ 0	Amount \$ 0	Amount \$ 22,500	Amount \$ 500	Total \$83,000.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 25,789	Amount \$ 49,902	Amount \$ 279	Amount \$ 2,607	Amount \$ 14,524	Amount \$ 0	Total \$93,101.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

 $^6\mbox{For students}$ in both undergraduate and graduate categories, classify as a graduate student.

For students who had multiple enrollment intensities, classify as full-time.

 ${}^{8}\text{Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.}\\$

⁹Includes non-FAFSA filers.

No validation issues

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note in early 2022, for the second annual report covering, January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report ol 🔾. Institutions can submit answers to questions marked with a clock symbol 🔾 in early 2022 as part of the second ann

When IPEDS definitions apply (latagories) labeled with "(IPEDS categories)" in the form), use the some category for each student that is used to report to IPEDS. For the second and third annual HEEFF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an oward, then report that student or acting regardless of if they would be included in IPEDS evolutions control just and categories them single IPEDS evolutions control just and categories them in early the IPEDS evolution control just and categories them in early the IPEDS evolution control just and categories them early the IPEDS evolutions control just and categories them early the IPEDS evolution control just and categories them early the IPEDS evolution control just and categories them early the IPEDS evolutions control just and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not example to IPEDS evolution control in a categories them and institutions will need to track all of their students frequentless of if they would be included in IPEDS evolution control just and early 2023 respectively), if a student is not reported to IPEDS. For the second and third annual HEEFF reports 'Students not categories in IPEDS evolution control in IPEDS evolution in IPEDS evolution control in IPEDS evolution control in IPEDS evolution control in IPEDS evolution control in IPEDS evolution con

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full- time ₇ Pell grant recipients ₈	Undergraduate ₆ full- time ₇ Non-Pell grant recipients ₉	Undergraduate ₆ part- time Pell grant recipients	Undergraduate ₆ part- time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 400	Amount \$ 400	Amount \$ 250	Amount \$ 250	Amount \$ 250	Amount \$ 500	Overall Minimum \$250.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,000	Amount \$ 2,500	Amount \$ 2,050	Amount \$ 2,050	Amount \$ 2,650	Amount \$ 500	Overall Maximum \$3,000.00
HERRF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HERRF funds?	Amount \$797,500.00	Amount \$1,514,600.00	Amount \$9,650.00	Amount \$76,500.00	Amount \$455,800.00	Amount \$1,000.00	Total \$2,855,050.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,854.65	Amount \$1,297.86	Amount \$1,378.57	Amount \$1,020.00	Amount \$1,519.33	Amount \$500.00	Total \$1,441.22

 $^6\mathrm{For}$ students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Notes In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit ar the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

⁹Includes non-FAFSA filers.

No validation issues

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Page 7	- 6	illel E	clicy	GLAILLS	- 1	ILIE	ΙV

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

454

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alter tive form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period

🐧 🐧 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

• Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

10 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note in early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol

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What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 4	Number 2	Amount \$ 3,400	Amount \$1,700.00
Asian	Count 49	Number 30	Amount \$ 36,950	Amount \$1,231.67
llack or African American	Count 87	Number 61	Amount \$ 102,550	Amount \$1,681.15
lispanic/Latino	Count 93	Number 61	Amount \$ 102,850	Amount \$1,686.07
lative Hawaiian or Other Pacific Islander	Count 2	Number 1	Amount \$ 3,000	Amount \$3,000.00
Vhite	Count 2,296	Number 1,658	Amount \$ 2,387,450	Amount \$1,439.96
wo or more races	Count 93	Number 69	Amount \$ 99,750	Amount \$1,445.65
ace/ethnicity unknown	Count 218	Number 99	Amount \$ 119,100	Amount \$1,203.03
lonresident alien	Count 5	Number 0	Amount \$ 0	Amount
tudents not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

8) What percer	age of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 202	for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🔾. Institutions can submit answers to questions marked with a clock symbol 🔾 in early 2022 as part of the second annual report (in alignment w
the reporting sche	le at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender category
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Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 874	Number 675	Amount \$ 972,850	Amount \$1,441.26
Women	Count 1,973	Number 1,306	Amount \$ 1,882,200	Amount \$1,441.19
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

Ages 25 and older	Count 716	Number 127	Amount \$ 152,800	Amount \$1,203.15
Ages 24 and younger	Count 2,131	Number 1,854	Amount \$ 2,702,250	Amount \$1,457.52
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

Page 12 - Institutional Expenditures

	nds for a specific purpose or budget objective in future calendar Jant, academic programs, residential programs, future institutiona	Yes No 🖨	
aid)?	c purpose or budget objective by calendar year and HEERF progral		
) Institutional Portion		Calendar year 2023	
32,848		\$0	
HBCUs, TCCUs, MSIs, SIP			
endar year 2022		Calendar year 2023 \$ 0	
FIPSE and SAIHE			
endar year 2022		Calendar year 2023 \$ 0	
Provide the total amount of HFERE funds expended	d during the reporting period on each of the following categories:		
Providing additional Emergency Financial Aid Grai			
Amount in (a)(1) institutional dollars \$93,101.00	Amount in (a)(2) dollars, if applicable \$0.00		Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes			
	o provide additional emergency financial aid grants to students during calen	ndar year 2021.	
	300 charact	ers maximum: 145/300	<i>II</i> .
Using Emergency Financial Aid Grants to cover stu Amount in (a)(1) institutional dollars	udent outstanding account balances for costs such as debt forgiver Amount in (a)(2) dollars, if applicable	ness, room, board, tuition, or fees.	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00		\$0.00
Explanatory Notes			
Explanator y Notes			<i>M</i>
	300 charac	cters maximum: 0/300	100
Indirect cost recovery/facilities and administrative	costs charged on the grants.		
Amount in (a)(1) institutional dollars $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	Amount in (a)(2) dollars, if applicable \$ O		Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes			
	300 charar	cters maximum: 0/300	M
Covering the cost of providing additional technolo Amount in (a)(1) institutional dollars	gy hardware to students, such as laptops or tablets, or covering th Amount in (a)(2) dollars, if applicable	e added cost of technology fees.	Amount in (a)(3) doilars, it applicable
\$0	\$0		\$0
Explanatory Notes			
			<i>M</i>
	300 charac	cters maximum: 0/300	***
Providing or subsidizing the costs of high-speed in	ternet to students or faculty to transition to an online environmen	nt.	
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0		Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes			
	200 chorm	cters maximum: 0/300	<i>II.</i>
	300 charac	one or more ISBIII. VJ 470V	
Subsidizing off-campus housing costs due to dorm to be isolated; paying travel expenses for students	itory closures or decisions to limit housing to one student per roor who need to leave campus early due to coronavirus infections or o	n; subsidizing housing costs to reduce housin campus interruptions.	ng density; paying for hotels or other off-campus housing for students who need
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0		Amount in (a)(3) dollars, if applicable \$ 0
	··		
Explanatory Notes			
			fi.
	300 charar	cters maximum: 0/300	

Subsidizing food service to reduce density in eating facilities, to provide pre-page	ckaged meals, or to add hours to food service operations to accommodate social c	listancing.
Amount in (a)(1) institutional dollars \$ O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
30	50	
Explanatory Notes		
	300 characters maximum: 0/300	li.
Costs related to operating additional class sections to enable social distancing.	such as those for hiring more instructors and increasing campus hours of operation	ons.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, it applicable \$ 0
Explanatory Notes		
		li.
	300 characters maximum: 0/300	<i>///</i>
Campus safety and operations.		
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchase	ss of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency	r of cleaning, the reconfiguration of facilities to promote social distancing, etc.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
Explanatory Notes		
Explanatory reces		
		li.
	300 characters maximum: 0/300	
Purchasing, leasing, or renting additional instructional equipment and supplies disinfection between uses.	(such as laboratory equipment or computers) to reduce the number of students s	haring equipment or supplies during a single class period and to provide time for
Amount in (a)(1) institutional dollars \$ O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
	300 characters maximum: 0/300	lh.
Purchasing faculty and staff training in online instruction; or paying additional f	unds to staff who are providing training in addition to their regular job responsibi	lities
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
		4
	300 characters maximum: 0/300	lh.
Purchasing, leasing, or renting additional equipment or software to enable dista	ance learning, or upgrading campus wi-fi access or extending open networks to pa	rking lots or public spaces, etc.
Amount in (a)(1) institutional dollars \$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
	300 characters maximum: 0/300	lh.
Implementing evidence-based practices to monitor and suppress coronavirus in	accordance with public health guidelines.	
Including funding to cover the cost of vaccine distribution.		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$84,670	\$0	\$0
Explanatory Notes		
The above amount HEERF III (ARP (a)(1)) funds was used during calendar year 2021 to su	pport staffing for COVID-19 prevention, testing and contact tracing.	

300 characters maximum: 154/300

Conducting direct outreach to financial aid applicants about the opportunity to $479 \mbox{A}$ of the Higher Education Act of $1965.$	receive a financial aid adjustment due to the recent unemployment of a family m	ember or independent student, or other circumstances, described in section
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
Explanatory Notes		
		li.
	300 characters maximum: 0/300	,,,,
Replacing lost revenue from all sources.		
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what relations are proportional to the proportion of the proportion o	nay be appropriately included in an estimate of lost revenue.	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$3,165,241	\$0	\$0
Explanatory Notes		
The above amount was used to replace lost revenue from Auxiliary Services sources.		
	300 characters maximum: 82/300	M.
	300 characters maximum: 82/300	
Other Uses of (a)(1) Institutional Portion funds.		
Amount in (a)(1) institutional dollars		
\$0		
Explanatory Notes		
	300 characters maximum: 0/300	fi.
Other uses of (a)(2) or (a)(3) funds, if applicable.		
	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	\$0	\$0
Explanatory Notes		
		4
	300 characters maximum: 0/300	fi.
Annual Institutional Formation of Supersity December 1		
Annual Institutional Expenditures for each Program		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$3,343,012.00	\$0.00	\$0.00
Total of Institutional Annual Expenditures		
Amount in all institutional dollars		
\$3,343,012.00		

Page 13 - Lost Revenue

d Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQ: [March 19, 2021, available at https://www.2ed.gov/about/offices/list/s Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Academic Resources Room and board Enrollment declines, including reduced tuition, Supported research fees, and institutional charges Estimated Amount \$0 \$3,165,241 Estimated Amount \$0 \$0 Disruption of food service Summer terms and camps Auxiliary services sources Cancelled ancillary events \$0 \$0 \$0 Dormitory services Childcare services Use of facilities or venues, including external events such as Bookstore revenue weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) \$0 \$0 \$0 Estimated Amount Parking revenue Lease revenue Royalties Other operating revenue Estimated Amount \$0 Total (a)(2) lost revenue funds TOTAL LOST REVENUE HEERF Total (a)(1) lost revenue funds Total (a)(3) lost revenue funds \$0 \$3,165,241 \$0 \$3,165,241.00 Estimated amounts need to sum to amounts reported in 9b No validation issues

Page 14 - Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

${\it Calendar\,year\,2021:} Enrollment\,status\,for\,all\,degree/certificate\,seeking\,students$

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 2,157	Number 385	Number 1,699	Number 73
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 651	Number 241	Number 402	Number 8
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 577	Number 98	Number 457	Number 22
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 1,580	Number 287	Number 1,242	Number 51
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 525	Number 128	Number 387	Number 10
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 2,283	Number 498	Number 1,714	Number 71

b) Complete the following table This table provides a historical comparison collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	0	0	0	0
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	0	0	0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant necipient if the student was a Pell grant necipient at any time within the applicable reporting period	Number	Number	Number	Number
	O	O	O	O
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	0	0	0	0
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	0	0	0
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	O	O	O	O

Calendar year 2019: Enrollment status for all degree/certificate seeking students ${\bf 0}$

c) Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an anni collection process

LineCourt process				
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	0	0	0	0
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	0	0	0	0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	0	0	0	0
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	0	0	O	0
Enrollment intensity © PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	0	0	0
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	0	0	0

Page 15 - Enrollment - Race ^

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity(IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number O	Number 4	Number O
Race/ethnicity (IPEDS categories) ASIAN	Number 49	Number 15	Number 34	Number O
Race/ethnicity (IPEDS categories) © BLACK OR AFRICAN AMERICAN	Number 87	Number 22	Number 61	Number 4
Race/ethnicity(IPEDS categories) HISPANIC/LATINO	Number 93	Number 22	Number 70	Number 1
Race/ethnicity(IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number O	Number 2	Number O
Race/ethnicity (IPEDS categories) WHITE	Number 2,289	Number 492	Number 1,733	Number 64
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 93	Number 21	Number 67	Number 5
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 189	Number 54	Number 128	Number 7
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 2	Number O	Number 2	Number O

b) Complete the following table
This table provides a historical comparison

collection process				
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ♦ AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	0	O	0	O
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) ⑤ BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	0	O	O	O
Race/ethnicity (IPEDS categories) ③ HISPANIC/LATINO	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	O	O	O	0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	O	O	0	0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	O	O	O	O

c) Complete the following table This table provides a historical comparison collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) © AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	0	O	O	0
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	0	O	O	O
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	0	0	0	0

Page 16 - Enrollment - Gender/Age

10 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,947	Number 445	Number 1,463	Number 39
Gender (IPEDS categories) MEN	Number 861	Number 181	Number 638	Number 42
Age (IPEDS categories) AGES 25 AND OLDER	Number 692	Number 204	Number 473	Number 15
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,116	Number 422	Number 1,628	Number 66
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number O	Number O	Number 0	Number O

Calendar year 2020: Enrollment status for all degree/certificate seeking students •

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

Only 10 period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ○ WOMEN	Number	Number	Number	Number
	O	0	0	O
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	O	0	0	0
Age (IPEDS categories) ● AGES 25 AND OLDER	Number	Number	Number	Number
	O	0	0	0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	O	0	0	O
Age (IPEDS categories) ♠ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	0	0	0	0

Age (IPEDS categories) \blacksquare AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

 c) Complete the following table
 This table provides a historical comparison collection process
 Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number of degree/certificate seeking students enrolled during the calendar year last enrollment record at the end of the calendar year is not a withdraw record) no completion record and the last enrollment record at the end of the calendar year is a withdraw record) Gender (IPEDS categories)
WOMEN Gender (IPEDS categories)
MEN Age (IPEDS categories)
AGES 25 AND OLDER

No validation issues

Page 17 - FTE Positions

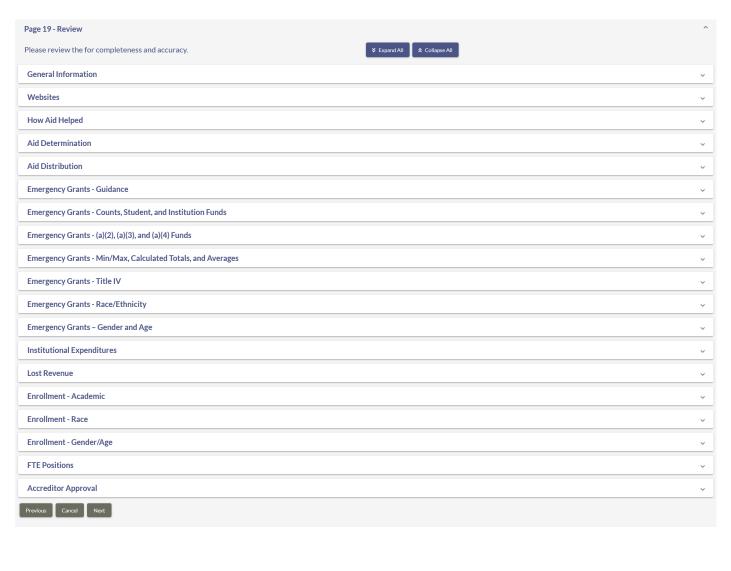
Age (IPEDS categories)

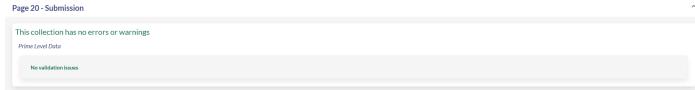
AGES 24 AND YOUNGER

Provide the number of full-time equivalent (FTE) positions including instructional and non-instructional staff and cont Instructional Staff An occupational category that is comprised of staff who are either. 1) Primarily Instruction	ractors—and equals the sum of the number of full-time positio	ns plus	the full-time equivalent of the number of part-time positi	ions).	
a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019		Full-time equivalent (FTE) positions as of November 1, 2020	d)	
198	195		193		175
Non-Instructional Staff					
a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c)	Full-time equivalent (FTE) positions as of November 1, 2020	d)	Full-time equivalent (FTE) positions as of November 1, 2021
272	283		242		237
No validation issues					

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the nati	ional emergency?
a) Did your institution receive temporary approval from your primary accreditor to offer distance education?	Yes No 👄
b) Did your institution receive permanent approval from your primary accreditor to offer distance education?	Yes No 👄
d Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval	<u> </u>
Middle States Commission on Higher Education	
d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?	Yes No \varTheta
No validation issues	





Misericordia University Allocation of HEERF Funds to Students

HEERF III Funds

	Individual	
Eligible Student	Award	EFC (FAFSA)
UG - Pell Eligible EFC	\$1,000	0-5,846
Grad - Pell Eligible EFC	\$1,000	0-5,846
UP - Pell Eligible EFC	\$1,000	0-5,846
UG - Non-Pell Eligible	\$500	5,847 & above
Grad - Non-Pell Eligible	\$500	5,847 & above
UP - Non-Pell Eligible	\$500	5,847 & above
Housing COA Allocation	\$500	Res Halls w FAFSA including Cougar Commons/Grad Housing*
First Year Student Expenses	\$1,500	Traditional First Year Students

Distribution: Fall 2021

^{*} Eligible to students enrolled after the drop\add period ends.

^{*}Waiver option of the award applied to balance due in lieu of payment sent 8/19

^{*}Only students who filed FASFA are eligible.

^{*}Allocation has a need based component which is based on EFC from FAFSA Cost of attendence includes a housing bonus for those residing in MU housing. First year students includes a first time college student bonus for added costs of attending for the first time (Dorm items, laptop...).

Misericordia University Allocation of HEERF Funds to Students

HEERF III Funds Summer

	Individual	
Eligible Student	Award	EFC (FAFSA)
Full time student	\$250	0-999999

Distribution: Summer 2021

^{*} Eligible to full time students enrolled after the drop\add period ends.

^{*}Only students who filed FASFA are eligible.

Misericordia University Allocation of HEERF II Funds to Students

HEERF II Funds

Eligible Student	Individual Award
UG - Pell Eligible EFC 0-5711	\$800
Grad - Pell Eligible EFC 0-5711	\$800
UP - Pell Eligible EFC 0-5711	\$800
UG - Non-Pell Eligible 5712 and above	\$400
Grad - Non-Pell Eligible 5712 and above	\$400
UP - Non-Pell Eligible EFC 5712 and above	\$400
Housing COA Allocation	\$100

Distribution: Spring 2021

^{**}Cost of attendence includes a housing award for those residing in MU housing.

Email to Students (MU email address) through Powerfaids:

August 18, 2021

Dear Student,

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Misericordia University has received HEERF III funds as part of the ARP, in which a portion of this funding is to be used to make emergency financial aid grants to students.

Student grants are given to full time students enrolled for the Fall 2021 semester. Eligibility is based on financial need demonstrated on the 2021-22 FAFSA and cost of attendance.

Eligible students have the option to have Misericordia apply this grant to their current Student Account Balance or have a check issued directly to the student which will be mailed to the home address/campus mailbox.

In order for Misericordia to apply your grant to your Student Account, you must authorize the use of this grant for that purpose.

To make a selection, you must log into the MyMU portal. Navigate to Students > Accounts & Financial Aid to view the STUDENT FINANCIAL FORMS. You will make your selection and view your estimated grant.

All eligible student grants will be made available to students by September 24, 2021.

You must make a selection to have this grant applied to your statement by September 17, 2021. If a selection is not made, your check will be mailed to your home address or campus mailbox by September 24th.

Thank you

Elizabeth Lipski

Director Student Financial Services

Date:	8/19/2021			
From E-mail Address:	elipski@misericordia.edu			
From:	elipski	Туре:	L	
To:	Student	Code:	0	
Description:	UEEDE III C N. II			
Pear Student, In March 2021, The Higher Rescue Plan (ARP), in supp	HEERF III Grant Notice Education Emergency Relief Fund III (I port to institutions of higher education to emic.			
Dear Student, n March 2021, The Higher Rescue Plan (ARP), in suppluring the COVID-19 pando Misericordia University has	Education Emergency Relief Fund III (serve studer	nts and ensure learning continues	
Dear Student, n March 2021, The Higher Rescue Plan (ARP), in supplied in the COVID-19 pando Misericordia University has used to make emergency files Student grants are given to	Education Emergency Relief Fund III (I port to institutions of higher education to emic.	ARP, in which	nts and ensure learning continues	
Dear Student, In March 2021, The Higher Rescue Plan (ARP), in supplying the COVID-19 pands Misericordia University has used to make emergency fill Student grants are given to demonstrated on the 2021-	Education Emergency Relief Fund III (I port to institutions of higher education to emic. received HEERF III funds as part of the nancial aid grants to students.	ARP, in which are to their current to their current.	the and ensure learning continues the aportion of this funding is to be Eligibility is based on financial need arrent Student Account Balance or	•



HEERF III Grant Option Form Screenshots

Contents

Related Documents	2
Intended Audience	
Summary	2
Location	2
Select HEERF III Grant Options Form	3
Apply to Bill	
Mail Check – Home Address	
Mail Check – Campus Box	5
Submit Message	5
Successful Submit	6
No HEERF III Grant	6

Related Documents

HEERF III Form.docx

Intended Audience

This documentation is intended for Misericordia University Financial Services staff.

Summary

This documentation contains the HEERF III Grant Option FormFlow screenshots that students will see on myMU.

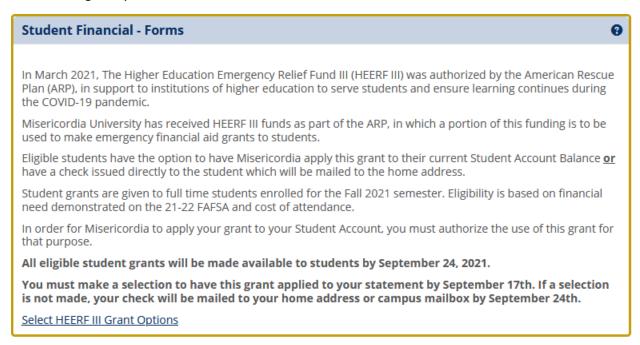
Location

The HEERF III Grant Option FormFlow forms will be located under Students > Accounts & Financial Aid. The name of the portlet is Student Financial — Forms.

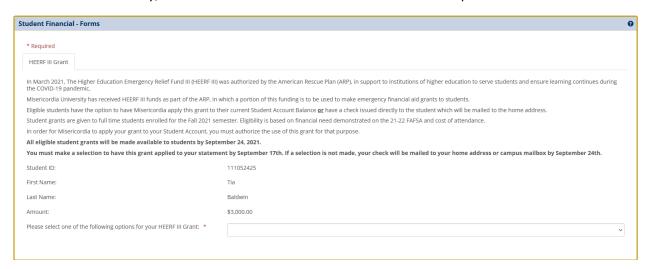
HEERF_III_FormFlow_Screenshots_20210819.docx Confidential

Select HEERF III Grant Options Form

The student will make their HEERF III selection using the Select HEERF III Grant Options form. The form will be displayed if the student has a record in the MU_STUDENT_FINANCIAL_PORTAL_DATA SPD table for the configured year and term.



To enter the form entry, the student will select the Select HEERF III Grant Options link.



If the student **is a resident student**, the student will have the following options in the "Please select one of the following options for your HEERF III Grant:" droplist.

Apply my HEERF III Grant to my current Student Account balance. HEERF_III_FormFlow_Screenshots_20210819.docx Confidential Page **3** of **6**

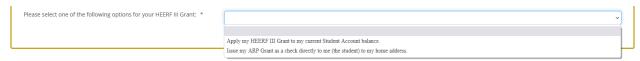
Issue my ARP Grant as a check directly to me (the student) to my campus box.



If the student **is not** a **resident**, the student will have the following options in the "Please select one of the following options for your HEERF III Grant:".

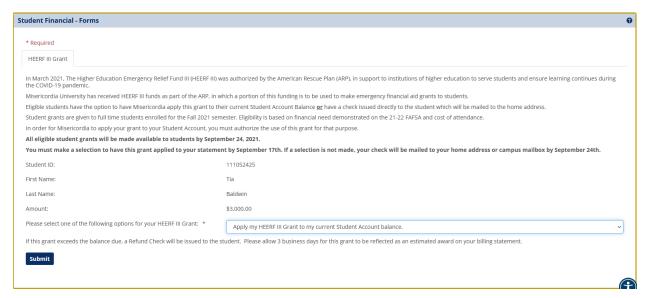
Apply my HEERF III Grant to my current Student Account balance.

Issue my ARP Grant as a check directly to me (the student) to my home address.



Apply to Bill

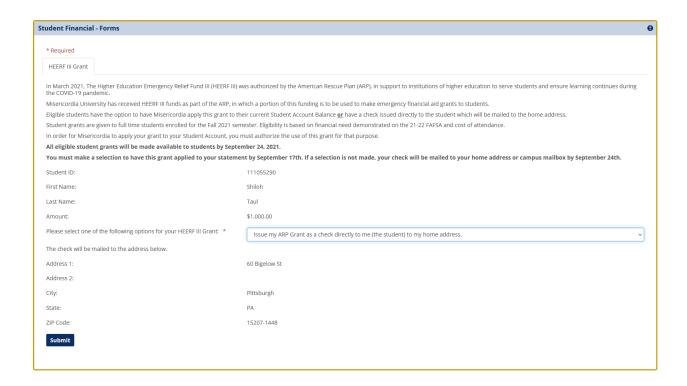
If the student selects "Apply my HEERF III Grant to my current Student Account balance.", The "If this grant exceeds the balance due, a Refund Check will be issued to the student. Please allow 3 business days for this grant to be reflected as an estimated award on your billing statement." label and Submit button will appear.



Mail Check - Home Address

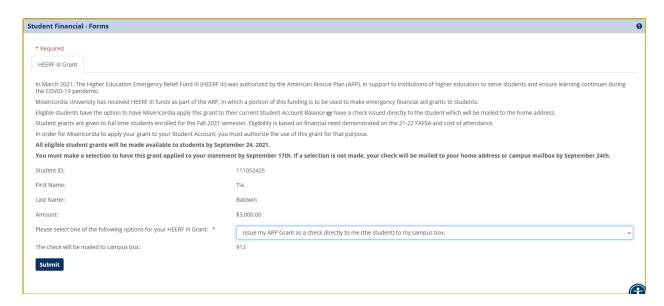
If the student selects "Issue my ARP Grant as a check directly to me (the student) to my home address", the student's *LHP address fields along with the Submit button will appear.

HEERF_III_FormFlow_Screenshots_20210819.docx Confidential



Mail Check - Campus Box

If the resident student selects "Issue my ARP Grant as a check directly to me (the student) to my campus box", the student's campus box number will appear with the Submit button.



Submit Message

After the student makes their selection and clicks the submit button. A submit message will appear for several seconds before sending the student to the Student Financial – Forms portlet.

Student Financial - Forms

HEERF III selection was submitted successfully.

Successful Submit

If the student successfully submitted their grant option, the following will appear in the Student Financial – Forms portlet.



No HEERF III Grant

If the student does not have a HEERF III Grant the following message will appear in the Student Financial – Forms portlet.



Email to Students (MU email address) through Powerfaids:

August 6, 2021

In March 2021, The Higher Education Emergency Relief Fund III (HEERF III) was authorized by the American Rescue Plan (ARP), in support to institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

Under the ARP, Misericordia University must make financial aid grants to students. These may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.

A check from the American Rescue Plan (HEERF III) Grant has been issued and mailed to your home address to help you with expenses as it relates to your cost of attendance or for emergency costs due to coronavirus.

These grants were given to full time students enrolled for the Summer 2021 semester. Eligibility is based on your summer cost of attendance and financial need demonstrated on the Free Application for Federal Student Aid (FAFSA).

Thank you,

Elizabeth Lipski

Elizabeth Lipski

Director Student Financial Services

April 12, 2021

Dear Student:

The Coronavirus Response and Relief Supplement Appropriation Act, 2021 ("CRRSAA") gives institutions of higher education support from the Department of Education in order to prevent, prepare for, and respond to coronavirus through the Higher Education Emergency Relief Fund ("HEERF"), which includes emergency grants for students.

Under the CRRSAA, Misericordia University must make financial aid grants to students. These may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.

A check from the HEERF grant has been issued and mailed to help you with expenses as it relates to your cost of attendance or for emergency costs due to coronavirus. Please allow up to 15 business days from the date of this memo for the check to be received. *Resident students please check your campus mailbox.

Thank you Elizabeth Lipski Director Student Financial Services

NOTE: This email address is not actively monitored. Please do not reply directly to this message.