



School: Goshen Elementary at Hillcrest
 SBDM Council Approval: May 21, 2019

School Contact: Lisa Peters, Ed.S. Principal

Identified Student Learning Need(s): (connect to CSIP, student data)	Activity Title	Description	Intended Participant Outcomes	Location, Date, Time	Intended Participants	Number of PD Hours	Funding Source
Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35.7% in 2018 to 40.7% in 2021	Professional Learning Opportunity	Representatives working with Lucy Calkins will build teacher capacity in the area of reading by supporting teachers understanding of developed units of study.	Teachers will develop a clear understanding of how to utilize Lucy Calkins' resources during the literacy block.	Arvin Center/July 30	All Certified Staff	6 hours	District Budget
Increase the percentage of students in grades 3-5 who are transition ready based on the composite core proficiency and above in both reading and math from 75.2% in 2018 to 85.7% in 2021	Book Study-Debbie Miller; What's the Best that Could Happen	Teachers will develop a deeper understanding of student agency and engagement through a practical approach toward classroom routines and environment.	Teachers will reflect on their current state of classroom practices in order to create student centered learning environments.	Goshen Elementary/TWD	All Certified Staff	3	School Budget



<p>District led professional development to strengthen instructional practices within our school through teacher training.</p>	<p>Professional Learning Opportunities</p>	<p>Multiple summer sessions provided to build teacher capacity through topics which include; Co-teaching, Differentiation, On-Demand Writing, Google Training, etc.</p>	<p>Teachers will deepen their knowledge base on topics listed to internalize instructional practices which creates a solid learning environment for all students. This environment will support students in reaching individual goals and support the collaborative teams in their endeavor to move all students to proficiency.</p>	<p>July 22-26</p>	<p>All Certified Staff</p>	<p>6-12 hours</p>	<p>None</p>
<p>To maintain and support the culture at Goshen and establish a learning environment where teacher's instructional practices and students' learning is reflected on a daily basis.</p>	<p>Professional Learning Opportunities</p>	<p>Goshen's Administration will set the stage for student learning by crafting and sharing a vision for learning, teaching and collaboration.</p>	<p>The outcome is to support all certified staff by building capacity in every teacher through building community among students, teachers, parents and staff with a common set of purposes.</p>	<p>Goshen/August 7</p>	<p>All Certified Staff</p>	<p>6 hours</p>	<p>None</p>



Support of Teacher Individual Professional Growth Plans (PGP)	Professional Development School Based Menu	Multiple PD sessions will be offered for certified and classified staff to attend, based on individual surveys and requests.	Participants will select sessions that support goals established for their professional Growth Plan. Sessions will strengthen teacher's instructional practice and support student growth	Goshen elementary; various times/dates across multiple content.	Certified and Classified Staff	Add credits to reach 24 PD hours	None
--	---	--	---	---	--------------------------------	----------------------------------	------