



Bright Child vs Gifted Child

A Bright Child....

Knows the answer

Is interested.

Is attentive

Has good ideas

Works hard

Answers the questions

Top group

Listens with interest

Learns with ease

6-8 repetitions for mastery

Understands ideas

Enjoys peers

Grasps the meaning

Completes assignments

Is receptive

Copies accurately

Enjoys school

Absorbs information.

Technician

Good memorizer

Is alert

Is pleased with own learning

Enjoys straight-forward and/or sequential presentation

A Gifted child....

Asks the questions - sometimes deep probing questions of an abstract nature

Is highly curious

Is mentally and physically involved

Has wild, silly ideas

Plays around, yet tests well

Discusses in detail, elaborates

Beyond the group

Shows strong feelings and opinions

Already knows

1-2 repetitions for mastery

Constructs abstractions

Prefers adults or older children or seeks out other very bright or gifted peers

Draws inferences and opens up new questions

Initiates projects

Is intense

Creates a new design

Enjoys learning - but may hate school

Manipulates information

Inventor - Loves construction toys

Good guesser - draws on vast information store

Is keenly observant - seems to remember fine details

Is highly self-critical - can be perfectionistic to the point of tantrums when young

Thrives on complexity - needs the whole picture. Requires a gestalt approach