

# THE TORNADO TIMES



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## UPCOMING FAB SHOWCASE

**BY ANNA WRIGHT**

The Fine Arts & Beyond Showcase is coming to Butler, and soon. The showcase is scheduled for April 2, 2022, from 4:30-8:00 pm, at the Butler Intermediate High School.

All are invited and admission is completely free. The showcase will be a night full of fine arts, music, and fun presented by students, alumni, and friends of BASD.

Student artwork including drawings, paintings, ceramics, sculptures, photography, and pottery will be up for purchase. Student vocal groups and instrumental groups will perform during the event as well. Prizes will be awarded for adults and kids in

the Cornhole Madness Game of Skill.

The showcase will also have gift baskets, a 50/50 raffle, and a bake sale. Proceeds will benefit the Golden Tornado Scholastic Foundation, Inc., for scholarships, Creative Teacher Grants, The Kids' Weekend Backpack Program, Technology, and the Educational Needs of the BASD students.

Butler is thrilled to be able to host their 19th annual FAB showcase-in person. The FAB logo this year will say, "I <3 FAB" with "In-person" included below. Mrs. Britta Manges, the high school photography teacher, stated, "The word 'in-person' is what really sets it apart from all the other logos. The fact that we've been virtual the last two years, makes the 'in-person' part a big deal. 'I love FAB' ... it's catchy."

The FAB showcase allows students to express themselves through their art. Mrs. Manges said, "For my students, it allows them to be featured." She continued, "It shows what you have to offer by an art form." Art teachers have

their students submit a piece of their artwork to the showcase to be appreciated by spectators.

Preparations for the FAB showcase have continued since the beginning of the year, since it required a lot of planning, setting up, and decision-making. The committee for FAB and other people supporting the event have been endlessly working to make the FAB show an enjoyable experience for students, parents, teachers, and spectators.

The FAB showcase offers people a way to actually see what Butler students have to offer. The showcase will speak for Butler and the creativity of its students.

While many art exhibitions have a large variety of pieces, the FAB showcase, in particular, is a place full of many different styles of creativity and artistry. Mrs. Manges said, "It's one big place to have a lot of talent and creativity... the community can come in and see what students do in school."

## NJHS SUPPORTS COMMUNITY THROUGH FUNDRAISERS, EVENTS

**BY MADI MCGARRAH**

The National Junior Honor Society, or NJHS, is a program dedicated to giving students opportunities to give back to the community and to help make a difference within the IHS.

The NJHS is a program for high-achieving students in the 9th grade at the IHS. Jared Schneider, German teacher at the IHS, is the advisor for the program. This is Mr. Schneider's first year of being the NJHS advisor.

Recently, NJHS has been planning fundraisers for the well-being of the school. One is a dinner at Butler Area School District elementary schools that

occur every Tuesday and Thursday for students and families.

Ninth grader Lauren Beneigh, a member of NJHS, stated, "The community dinners for Broad Street are a way for kids to work on their school work and get help where it is needed. They also get a meal and have the chance to play games. On some days they stay an hour later and different clubs come to the school to bring fun activities. Some of the groups have been the Boy Scouts, a Mechatronics club and the Mars Boys Soccer team, all of which did a great job in adapting to the hyper kids."

Beneigh also stated, "I got the idea to go to the Broad Street Program from my NJHS advisor, Mr. Schneider. He sent out an email towards the beginning of the year and is still pushing my peers to get out there and help."

Beneigh is a student that regularly attends these dinners meant to help

students ranging from school work to a warm meal to eat.

Students in NJHS are also participating in a chocolate fundraiser available to all students for \$1. They will be selling Daffin's bars that include peanut butter, pretzel, milk, caramel and rice flavors.

Past fundraisers the NJHS has participated in include giving funds for the Chess Club to buy new chess boards. The Chess Club was able to participate in their very own chess tournament, and they were able to use the new chess boards to complete the competition.

NJHS is always working to make a difference within the IHS and the community. They hope to continue doing good in the community for more years to come.

## THE FUTURE OF STARFISH

**BY TYLER MERTEN**

There's about to be a big change for Butler Area School District. All the 9th graders are being moved to the senior high next year. That means 6th grade is moving up due to the middle school closing down. What are the plans for Starfish now?

The Starfish program tries to spread the belief that everyone belongs and everyone should try their best to be kind. This program got started in the BIHS by a man named Denny Barger, according to Mrs. Dawnielle Minch. She also said, "We asked him to bring his Starfish program to Butler. We loved his philosophy and what he shared with us,

and Denny continues to inspire us every summer at Starfish training every August when he helps to train new leaders."

Every year Starfish welcomes the 7th graders to the new school with a little fun during 7th grade days away. Since the middle school building is shutting down next school year, Starfish advisors plan to combine 6th and 7th graders to both participate. The school years after that, it will shift back to 6th grade only since they will be the only new students coming into the school.

Students who want to join this program have to be recommended by teachers. They also ask in an Advisory if they want to do it. To be in this program, students must do a few things, like attend a training day. This teaches students how to be a Starfish leader and will also teach new members the activities for 7th grade days away (plus 6th grade, starting next year). Along

with the training, students learn about the program and then do team building activities.

Otherwise, not too much is changing for Starfish next year. According to Mrs. Minch, "It puts it back to the way it used to be." Ninth grade used to not be at the BIHS anyways.

The Starfish program is one of the longest running and successful programs of the BIHS. According to Mrs. Minch she's been in the program for "19 years" out of her "27 years" of teaching. Even Mrs. Minch said it slowed down bullying and fights in our school. It is a long-living program with lots of passion aimed to make the world a better place.



## INTERIOR DESIGN CASTLES HAVE STUDENTS 'GREEN-ING' FROM EAR TO EAR

**BY CASEY CLOUSE**

Interior design students constructed Irish castles at the BIHS from February 22 to March 11. The Irish castles remained on display in the library from March 14 to March 25 for all IHS students to vote for their favorite castle.

Castle 8 won with 45 votes. Brielle Pinto and Lydia Mohny created the winning castle. Pinto and Mohny commented that their inspiration for their castle was the Rapunzel tower.

All the students were required to include at least one tower, windows, doors, roofing, a courtyard, and a leprechaun in their project. Optional

items the freshman could include were a pot of gold, a moat, a gate, a garden and animals.

The students first planned and sketched their castles. Next, the ninth graders traveled to the Makerspace and gathered their supplies. For the next two weeks, the students worked to complete their Irish castles.

Most of the students' processes were to try to base their castle off of a sketch, and add to their projects as they built. Cardboard, styrofoam, fabric, popsicle sticks, pipe cleaners, egg cartons, beads, Legos and ribbon were some of the most used materials to make the castles.

Popsicle sticks decorated the doors and windows of the winner, Castle 8. A separate tower was connected to the castle wrapped in ribbon with a roof made of brown paper.

Some castles included water features such as the second place castles, 3 and 9. Castle 9 contained a painted stream ornamented with lily

pads made of tissue paper. A moat surrounded 3 with little beads placed on top to represent fish.

Some of the designers of Castle 3 said they enjoyed making this project. "I got to be creative and not use the computer," Sydney Patterson stated. Amelia McMichael mentioned, "This project was an opportunity to use our hands-on skills." Castle 3 was constructed from large styrofoam and cardboard boxes and it also included a leprechaun inside a tiny pot of gold on top of the tallest tower.

Castle 4, the fourth place castle, took the same approach. On top of 4 was a leprechaun inside a pot of gold. The castle was also decorated with festive colors, such as black, green and rainbow.

Lindsey Walker, the interior design teacher, stated, "I chose the castle project because I like to incorporate hands-on, project-based learning. The students get to be creative and start with a blank canvas to create their vision."



## CONSTRUCTING OBSTACLES FOR STUDENTS?

**BY AIDEN MCCLEARY**

The JROTC program is constructing an obstacle course at the Senior High cross country track. The obstacle course has been in development since the start of the 2021-2022 school year.

BASD Superintendent Brian White, Major Richard Coleman, Master Sergeant Kenneth Howard, the JROTC Special Projects Officer Tristan Irwin are spearheading construction. The Major and Sergeant have both been cleared as spotters for the project and will be able to supervise the cadets going through it.

According to Major Coleman, the course will be utilized for multiple

purposes. "The main purpose of the obstacles will be physical training, confidence building, and we hope to be able to host our Raider competition here," stated the Major. The Raiders are Butler JROTC's physical fitness team and were the ones who requested the course.

With rising wood costs there has been some concern about the ability to gather the wood.

The Major and the SPO plan to ask for donations instead of spending. The battalion does not have enough money to completely cover the cost, and since the course will not be available to many other groups the school will not fund it.

It seems that the goal is to spend as little money as possible. "Our main plan so far is to get whatever help we can for free, whether that comes as advice, supplies, or construction help, we don't mind," stated Major Coleman.

Looking toward the other groups at the school, compromises have been made. The cross country team will

continue to use the trail and the obstacles will be built off the side of the path. Groups such as gym classes will not be permitted to use the course unless they are being supervised by a designated spotter. Some spotters include the SPO, Major, and Sergeant. It is possible for other cadets to be given the designation if they are permitted by a previous spotter.

The Major would like to have at least one obstacle done by the end of the year so the JROTC program can show the school that progress has been made and that the organization has the ability to complete the project. However, due to the Battalion Commander, Executive Officer, and Command Sergeant Major graduating, there may be a slight delay going forward after April.

## AEW REVOLUTION

**BY LUCAS RIVERA**

The March 6 Revolution was the third annual Revolution pay per view. It has become a staple of the All Elite Wrestling pay per view events.

Three matches specifically stole the show with their high-octane action and brutal violence.

Professional wrestlers MJF and CM Punk had a brutal dog collar match, which is a fight where opponents have a dog collar attached to both of their necks and metal chains connecting them together.

In one moment of the match, CM Punk took a superplex from the top rope onto thumbtacks. In the closing moments, MJF called Wardlow, his personal bodyguard. He asked him for the Dynamite Diamond ring. Wardlow

apparently "misplaced it." Punk threw MJF over his shoulders and dropped him on head, then Wardlow miraculously found the ring, giving it to Punk. This allowed Punk to knock MJF out with his own ring and win the match.

The AHFO (Andrade Hardy Family Office) faced the team of Sting, Darby Allin, and Sammy Guevara. Guevara hit Isiah Cassidy with a Spanish Fly move, where he jumped from the top rope and connected with Isiah Cassidy.

The action continued to spill into the crowd before Matt Hardy took Sting to an entrance area, only for Sting to fight him off and hit a dive onto Andrade. Sting sent him through three tables — an incredible moment considering the man is two weeks from turning 63.

After that, Darby Allin hit Hardy with the Scorpion Death Drop, applying an inverted facelock to Hardy, then fell backward, driving the back of Hardy's head into the mat. Darby launched himself from the top rope and

connected with Hardy to secure the win.

The match of the night went to Eddie Kingston vs Chris Jericho though. After Jericho delivered a heated promo against Kingston on Dynamite, he called Kingston a failure and told him he's afraid of success. This match had high stakes of honor and respect in it.

Kingston drilled Jericho with a half-and-half suplex before the bell rang.

Kingston followed up with a hanging neck breaker, targeting Jericho's neck.

Jericho fired back with a palm strike. Jericho rammed Kingston's head into the guardrail. Kingston locked Jericho in a headlock and drove his head into the mat for the near fall. Jericho gouged Kingston's eyes. Jericho went for the Judas Effect but missed Kingston and hit the exposed turnbuckle. Kingston applied the stretch plum, stretching Jericho's arm's apart and Jericho tapped.

## THE RESPECTABLE MRS. CRISSMAN

**BY MADISON THORNTON**

Mrs. Gretchen Crissman, one of the two assistant principals at the Intermediate, holds and maintains a high level of respect.

As a 2007 Butler Senior High School graduate, Mrs. Crissman is no stranger to the district. Four years later, she graduated from Duquesne University with a Bachelor of Science in Education and a minor in Mathematics. After that, she taught every grade except Kindergarten, 4th, and 5th grade.

In January of 2016, Mrs. Crissman returned to Duquesne University, and in May of 2017, she graduated with a Master of Science in Education (Principal Certification).

Before she became an assistant principal of the Intermediate, she taught high school mathematics. She has “always enjoyed solving problems

and explaining the progress behind it.”

Today, her main responsibilities as an assistant principal are “student discipline, PBIS, club and advisory activities, teacher observations, and data collection and analysis.”

“I LOVE my job! Every. Single. Day!” stated Mrs. Crissman. “The students and staff at the Intermediate are wonderful. I am beyond fortunate to work alongside such a caring, dedicated, and hardworking group of individuals.”

Based on their opinions of Mrs. Crissman, the students and teachers seem wonderful indeed.

One student said that their “favorite thing about Mrs. Crissman is how hard she works. Her and the other principals do so much for the school and I admire that.”

“I like knowing that Mrs. Crissman is a good listener and a caring person,” said Mrs. Heather Porter, a history teacher at Butler Intermediate. “I like that she is eager to make our school community a place where all of us feel comfortable learning together.”

Mr. Harold Dunn, the other assistant principal, said that Mrs. Crissman is “consistent and dependable” and “compassionate about our students and the IHS.” He also said she “thinks before she acts, and makes sure her decisions are in the best interest of every student. Mrs. Crissman also cares deeply about her colleagues, and is a wonderful mother to her beautiful family.”

“She is probably one of the hardest working people I’ve ever had the pleasure to work with,” said Principal Steven Dobransky. “When you take that work ethic with her intelligence and her caring for the students, it makes her an exceptional administrator.”

As for the future, she said “Ultimately, I would like to go back to school to get my Superintendent/ Assistant Superintendent Letter of Eligibility Certification.”

Mrs. Crissman advises all students to “Work hard, be kind, and never stop learning.”

## TEACHER HELPS KIDS BE MORE CREATIVE

**BY A. RODGERS**

Miss Wilson has always felt passionate about helping people. After writing a paper about inclusion in the classroom, her high school English teacher encouraged her to look into teaching.

“I like building relationships. I like learning about their personal lives and seeing growth,” Miss. Wilson said.

Miss Wilson is currently teaching at BIHS. She mostly teaches English, but she also teaches electives like Intro to Video, Intro to Communications, and Yearbook.

After graduating high school, she went to Grove City College and got her Bachelor’s of Arts and English. She also has certifications in Secondary Education and Communication Studies.

She attended BHS and enjoyed the community she found there and wanted to give back to it. “I enjoyed my time here so I wanted to make it enjoyable for other kids.”

Miss Wilson said that teaching lets her be creative, but it isn’t exactly how she imagined it: “I love having the creativity but sometimes you can’t have as much creativity as you would like.”

Another thing that pushed her to teach was the idea of helping kids. She wanted to be able to help people, while also being creative.

“I have always felt really passionate about helping others,” Wilson said.

In most of her classes, she has to balance letting kids be creative and have fun, while also learning. It can be difficult to achieve that balance. She doesn’t like lecturing or having students take notes. “I don’t always like a quiet classroom necessarily because I feel like that’s not always necessarily learning.”

She also has guest speakers come in for some of her elective classes. This can be helpful by letting students see someone who has worked in that field.

She brought in news anchors and multimedia journalists to speak to her Intro to Video and Intro to Communications classes.

Teaching has been a bit different than how she thought it would be. She has a lot of freedom in her classroom, but she is required to teach some curriculum.

There are also some situations that college and school couldn’t prepare her for. Being the one teaching and being taught are two different things. One thing that she wasn’t prepared for was the way different personalities would clash in the classroom. It is one of the few things that are hard to teach to new teachers.

While some of the experiences have been different and unexpected she still considered herself lucky. “I really enjoy what I do, I feel lucky and blessed to have a job I enjoy coming to.”

## LOCAL MAN BUILT COMPANY THAT HELPS COMMUNITY

**BY MADISON BALIK**

Mr. Jay Sedwick is the chairman of the board for the cable company Armstrong. Jay Sedwick has helped our community in many ways and he continues to help the community.

Over the years, Armstrong has not only helped Butler, but also many other places around the world. Mr. Sedwick and his son, who has now taken over the company, wanted to help families during the pandemic, so they started working with Butler schools to get internet in the homes of kids that didn't have access to online learning. They also offer lower prices for people who have lower incomes. Just in Butler, about 300 families struggled with getting internet until the company lowered their prices, according to Mr. Sedwick.

Mr. Sedwick helped his father, Jud, originally found the company in the

1960s. At the time, Jud Sedwick worked for a telephone company and thought it would be a good idea to look into the cable business because they had a contract for people from Virginia to come and put up a cable system. It also looked like something they should be interested in.

Before the company started, Jay Sedwick worked for a company called Magnetics in East Butler. Then he officially decided to start the company with help from his father. Jay Sedwick took over the company as he wanted to be his "own boss." Mr. Sedwick and his family have had their ups and downs with the company, but they are all proud of what the company has become.

The company has grown throughout the years, and Jay Sedwick stated it is now the 10th largest cable telecommunications company in the US. The company originally had a yellow keystone logo until Jud Sedwick thought they needed a new look. The current logo features Jud Sedwick's arm that he has traced out and drew a telephone pole in his hand. The company's logo is the symbol of a new

beginning. Jay Sedwick has since then decided to keep the logo instead of changing it.

Since the company started, Jay has expanded it into other places such as New York and Maryland. Armstrong has impacted those places just as much as it has impacted Butler. Overall the company has helped him and his family tremendously. Although Sedwick has stepped down, his son inherited the company. According to Mr. Sedwick, he and his wife Linda have four kids who grew up to be "Very successful and reliable adults."

Mr. Sedwick and his wife now reside at New Haven Court at Clearview. According to one of the workers at New Haven, Stephanie Balik, "Jay is always open to help the community in any way possible and he is always very open to help people." Jay Sedwick also loves to talk about his company with the other residents and tell them everything about it and how it started.

"I am really proud of the company that me and my family have made and I am excited to see what will happen in the future."

## SCHOOLHOUSE ROCK LIVE SCHOOLED AUDIENCE WITH GREAT SHOW

**BY PATRYK LYON**

Schoolhouse Rock Live came to Butler on March 18 and 19. Based off of the television show Schoolhouse Rock, premiering in 1973, Schoolhouse Rock Live is a musical that teaches kids about different school topics with a musical twist. With great acting and singing, it was a smashing success.

In the plot, Tom, played by Tucker Christie, prepares for his first day of being a teacher of young kids, when five different parts of his personality come out to help him with his anxiety of

teaching the young children. Joe (played by Luke Benkart), Shulie (Ella Marra), Dori (Delaney Ray), Dina (Hanna Simon), and George (James Thomas) all help Tom overcome his anxiety of teaching.

There were many songs performed throughout the musical which used well-made props to better convey the theme and subject of the song, along with the great singing, including "Three is a Magic Number," "Lolly Lolly, Lolly," "Just a Bill," "Rufus Xavier Sarsaparilla," "Zero, My Hero," and more.

The company of the cast consisted of thirty-eight young actors who sang and danced throughout the musical as well as a backstage crew. All of them played a part in making the musical such a success.

Along with the cast, there was a pit, playing music for the production. Bridget Feczko and Rebekah Kalberer were on piano, Gavin McGrady and

Tyler Prentice played bass, and Skylar Miller and Ty Young covered percussion.

All of these actors and musicians have been working on this piece for months on end, long night after long night. They had just come off of tech week, making it that just that much more impressive that they were able to have that much energy on stage. They all did a great job and made the most of their parts. Schoolhouse Rock Live is a great musical, and thanks to these kids, they made it a much better experience to see.

## 2022 BATMAN MOVIE DEFINITELY WORTH WATCHING

*BY ALEXIS HUSELTON*

Matt Reeves has arguably made one of the best Batman movies in history.

The Batman (2022), a reboot of the Batman franchise, takes place early in Bruce Wayne's life. The Riddler begins murdering important political figures of Gotham, forcing Batman to protect his city along with learning about his family's involvement in the murders. The movie has had an amazing turnout at the international box office. As of March 13, "The Batman" earned \$66.6 million from 75 overseas markets, taking its global total to a huge \$463.2 million," stated Rebecca Rubin from Variety.

Robert Pattinson (Bruce Wayne)

said in an interview with The Upcoming during the premiere of The Batman movie, speaking on Zoe Kravitz (Catwoman), "from the screen test it was so obvious it should be her. I mean even when you think about it you can just see a photo of her and be like, I mean that's Catwoman. It's obvious and she kind of... she lived up to and beyond any expectation I had."

And boy, was Pattinson correct. Kravitz portrayed Catwoman with the right amount of the character's confidence and bravery. In addition, Pattinson played an incredible Batman, he had the right amount of mystery and boldness. Not to mention the chemistry between the two actors: Kravitz and Pattinson were extraordinary. They complemented each other's acting well, and the emotions shared by the characters filled the audience. It is true to say that the actors put their all into this movie.

Although the movie is fantastic, the process to complete it had some

complications. Matt Reeves (the writer and director of The Batman) and Ben Affleck (director of The Batman) seemed to have some disagreements when deciding on the script.

"I read a script that they had that was a totally valid take on the movie. It was very action driven. It was very deeply connected to the DCEU, with other major characters from other movies and other comics popping up. I just knew that when I read it this particular script was not the way I'd want to do it," stated Reeves in an article by Esquire Middle East.

Additionally during the process of creating "The Batman," Reeves took inspiration from Kurt Cobain for the look of Batman and the Zodiac Killer for the Riddler. Although both muses are very different, it makes sense with the looks of the characters.

The movie was well written and produced, definitely a movie worth watching, and perhaps one of the finest Batman movies created.

## "ANOTHER MAN'S JEANS" IS BREAKING THE INTERNET

*BY OLIVIA PORNELUZI*

On March 3, 2022, American singer, Ashe, released her much anticipated new song, "Another Man's Jeans."

After Netflix featured her song, "Moral of the Story" in the movie, "To All the Boys: P.S. I Still Love You," the singer has been continuously releasing hits such as "Till Forever Falls Apart," featuring Finneas, in 2021. Many of Ashe's songs are geared toward the generation of heartbroken teenagers. They relay stories of broken relationships and loss. Even if you have never been through a relationship described in her songs, they are so greatly detailed and tear-jerking, it feels as though you have experienced it.

Due to trends on TikTok, Ashe's songs have blown up greatly, gaining

her lots of fame. The singer teased segments of "Another Man's Jeans" on the app, building anticipation from fans for the release. A trend started on TikTok where people use the song and make one- to three-minute videos of themselves almost like a short film. The singer has been very active with her fans, watching their videos and giving them shoutouts. Many fans appreciate this fact, as they love when their favorite artists communicate with them.

Unlike her other songs, "Another Man's Jeans" is much more upbeat and freeing. There is an element of fun present in the song that has not been seen in her other songs. It appears as if Ashe has broken out of her shell with this song and is exploring new genres. "Another Man's Jeans" is a laidback tune, perfect for sitting and relaxing and or dancing.

The singer was originally supposed to release a music video along with the song, filmed in Mexico, but announced that the film for it was lost. This upset fans, knowing they could not get Ashe's

visual interpretation of her song. It seems that interpretations will have to be up to listeners. Ashe announced that her team and her have been refilming the music video. Regardless, the song has already topped radio charts. It has become one of the biggest songs in pop today.

Lyrics in the song such as "Or I can be the girl in another man's jeans" express to fans to not settle for a significant other that is not good for them or treats them badly and instead find someone better.

"Another Man's Jeans" as a whole is energetic and lively, giving people a chance to see a new side of Ashe that hasn't been conveyed in her other songs before.



## IS BUTLER A DANGEROUS PLACE; COULD IT EVER CHANGE?

**AN EDITORIAL  
BY ISRAEL CLAY**

Stop.

Stop, turn around, and look at your town. Look at your schools and your streets and the stores and the forgotten theater, and stop. Isn't Butler just the most beautiful place? When the sun's out and the birds begin their morning choir, there's nothing better than a sweet little town that is pure on the inside, and a raging fire on the outside.

If you stand at the edge of Butler and look in, you'll see a beaming place with a gloomy history. Don't let looks fool you.

In 2019, a student at BIHS was taken to juvenile detention for posting a rather risky joke about a white van outside of the school building in the morning. This "joke" appeared as a

threat in the eyes of school administrators. In August of 2021, a man on the streets, John Ebberts, was shot and killed by Butler police officer Michael Sulerud after stabbing and fatally wounding the officer himself. Thankfully, Sulerud survived and was put back on duty.

This town is something. Never had I really looked around at what there is to see and thought about how bad the place really is. Beauty does not equal purity. Purity is fragile.

"I feel safe in some areas of Butler, but not in others," stated Elizabeth Daugherty, a tenth-grade student who lives and works in Butler. "When I have to go to downtown Butler, or even in my own neighborhood I do not feel safe. I have been approached by people who have begged for money and threatened me when I didn't give it to them. I have been followed by older men and had to call either my parents or a friend to come get me. I've had plans to leave Butler for a while now."

No one can truly justify why Butler is the way it is. Perhaps just the world as

we know it is one big fire waiting to happen—or a fire that's already burning, but some are just too blinded to see the flames.

"I love Butler, but I hate it," said Owen Leitch, a ninth-grader at the IHS. "I live here every day of my life, and I don't regret it, but I hate it."

Living here every day. Is that what people really want? According to Daughterty, she's had plans to leave the town. In Leitch's case, he doesn't particularly wish to leave. So then, is Butler's population itself divided? Do people want to leave and get away from a potentially uncomfortable environment?

When referring to Butler's population, "it's in a declining state," says Clayton Smith, a teacher at the IHS. This "declining state" may stem from crime rates, past events, opinions emerging from the citizens.

"I think Butler has a lot of potential," said Mr. Smith. "Could it improve? Yes; every place sees its ups and downs."

## ABOUT THIS PUBLICATION

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*The Tornado Times regrets all errors of fact. If you spot an inaccuracy, please contact our adviser, Mr. Rossini, at [richard.rossini@basdk12.org](mailto:richard.rossini@basdk12.org) with your concern.*

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