

THE TORNADO TIMES



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KAUSE BEHIND THE KRUSADE

BY CASEY CLOUSE

"Kamden's Krusade bracelets are for sale for \$5 in room 207. Donations support OMSLife Foundation and bring awareness to those who suffer from this disease, like our buddy, Kamden Walker. Thank you!"

Students and teachers at BIHS see this announcement in Tyler often, but do they really know who Kamden is? Three year old Kamden Walker is fighting OMS everyday. He was diagnosed at 20 months old after his parents began seeing symptoms. They brought him to the hospital. "This doctor came in, and she said, 'I'm not going to lie to you, we think he has a cancerous tumor,'" Mrs. Walker said. Mrs. Walker, a teacher at BIHS, is Kamden's mother.

Opsoclonus Myoclonus Ataxia

Syndrome (OMS) is a rare disorder that affects the nervous system. Symptoms of OMS include rapid, multidirectional eye movements, quick, involuntary muscle jerks, uncoordinated movements, difficulty speaking or eating, general feeling of illness, rage attacks and sleep disturbance. Kamden takes medications and gets treatments to help suppress his symptoms. He is in and out of the hospital often to receive these treatments as well as MRI scans every 6 months to check for neuroblastomas, which are tumors. He has therapy three nights a week and regular doctor appointments. Kamden has also had genetic testing and a skin biopsy.

Despite all of the medical complications Kamden endures, he is still brave and kind. Kamden is capable of doing all of the things his brother and other kids can do. "He has learned to adapt for his lack of coordination," Mrs. Walker commented.

Although Kamden is able to accomplish the same tasks as other

children, his socialization skills still need to be developed. Unfortunately, with his autoimmune disease, Kamden's parents are afraid to let him be around crowds, including daycare. So Kamden usually does not get to interact with anyone else besides his family. His parents have signed him up for t-ball this summer to improve his socialization skills.

There is no official treatment for OMS. Some management could involve surgery, chemotherapy, radiation and immunosuppressive medications. OMS is not inherited; the presence of a tumor normally causes OMS. A person may fully recover from the underlying cause of OMS, however many people continue to have some neurological impairment.

Mrs. Walker stated the main point of Kamden's Krusade is to help bring awareness to OMS. "I saw the signs and symptoms, but didn't realize what they meant. Could I have prevented some of the damage that was done? ...This is a question I will always live with."

LEARNING WITH CREATIVITY

BY TRINITY MCCANDLESS

In February, the 9th graders of the BIHS science classes made a project on the Water Cycle instead of taking a test. Mrs. Milanovich and Mr. Wicks' classes joined together and made groups to create their own water cycle story, whether it be a book, magazine, or even a board game. The choice was theirs.

Mr. Wick stated that "Mrs. Milanovich and I are working in a cohort together that focuses on Project-Based Learning. The main idea is teaching through a project, and we thought it would make sense to target elementary kids because it allowed our students to break down the water cycle into their easy to understand parts, while also being creative with their storytelling."

Learning the water cycle seemed to be more enjoyable to do as a project than working in the textbooks. As said by Haley Hustak, a student from Mr. Wick's class, "I liked doing the hands-on

projects; I felt like I learnt more than I do in the textbooks."

The students had a week to use their own creative thinking to make the project and involved what they had learned into the project, including vocab words on the water cycle and their knowledge of the steps of the water cycle. The 9th grade science classes had to make sure they explained the material easily for the elementary students receiving the projects to understand and learn the water cycle without using any complicated words.

Mr. Wick's wife teaches in Butler and will be receiving the projects to give to her students. As Mr. Wick stated, "I have been sending some of the completed projects to my wife, who is a kindergarten teacher at Broad Street Elementary. She has not shared any yet since her kids haven't got an introduction to the water cycle yet in their curriculum."

The 9th graders enjoyed the fact that these projects will be given to the elementary students, as said by Hustak from Mr. Wicks' class, "I loved the idea of giving our projects to elementary kids so they can learn from us," and "I loved

making the project so little kids can enjoy."

Mr. Wick said that, "Last year, the science classes did not do a project for the water cycle. They did notes, guided video, activity, webquest, water mapping, water audit, choice activity, review, and a quiz. The project this year replaced the latter five assignments."

These projects won't be the last of the collaborative learning based projects: another project is in the planning for the coming spring. "We might be collaborating again on a Cells Project pretty soon...the main idea is making analogies of all of the cell organelles by relating their functions to things we already know. Maybe a DNA and/or Genetics project towards the end of the school year as well," Mr. Wick stated.

Mr. Wick commented that, "It is a lot of work with the setup and planning, but these projects were overall better and more fun than traditional teaching and learning. As there is a large shift of more project-based learning, we all will get better adapted to them and be able to get out of them."

NEW CONSTRUCTION UNDERWAY AT HIGH SCHOOL

BY PATRYK LYON

Out with the old and in with the new.

New construction is underway at the Senior High School for the 2022-2023 school year. Butler is in an era of change with its schools and this is a big byproduct of that change.

It was 1917 when Butler Middle School was constructed. That makes it 105 years old. With that age, it comes a lot of maintenance that needs to be upheld as well. And with plenty of it already done in the past, the school board finally thought it was time for something else.

Stephen Dobransky, principal of

the IHS, stated that since there were so many renovations to be made, "it wasn't feasible to continue to renovate it." And so at the end of the 2021-2022 school year, the Middle School will be officially retired.

Enrollment in BASD has been on a slow decline for several years. It has been a big contributing factor for some of these choices. The District system, as of now, is K-4, 5-6, 7-9 and 10-12, but since they are taking a building out, next year grades will run K-5, 6-8 and 9-12.

"I think it will be something different for our students, something good," BSHS Principal John Wyllie, a general manager of the building project, stated. This means the 9th grade, typically a high school year, to be integrated with the rest of the high school grades.

This could be a big chance for 9th graders next year. "I do think there are a

lot of benefits of all of the high schoolers being in the same building, and the most obvious one is that we can run more courses that weren't available to the 9th graders because they were in a different building," Dr. Wyllie said. They will have a chance to take electives that are only offered at the high school.

The project, when finished, will include 9 new classrooms, a new space for the JROTC program, a new music lab, a new STEM space and a new auxiliary gym for school basketball games and other sports that normally take place in the middle school.

In the event of the construction not being completed, the Board is still planning on making the changes to where the grades are at regardless. If it is finished before the 2nd semester of the 2022-2023 school year, it could still be used next year.

As Dr. Wyllie put it, "I'm looking forward to what next year brings us."

ALGEBRA KEYSTONES BRING GEOMETRY STUDENTS INTO DISMAY

BY ALEXIS HUSELTON

BIHS students in Geometry re-taking or making up Keystones this year feel jeopardized by their break from the material needed to pass the Keystone.

In 2020, the Coronavirus outbreak put the world into panic, leading to schools going online and students struggling in their classes. In the 2020-2021 school year, some students took the Keystones while others did not for various reasons.

The Keystone assessment is a state-developed, end-of-course assessment that is taken in Algebra I, Biology, and Literature categories. The following school year, the students who did not prove proficient must retake the standardized tests along with the students who have to make them up. "A student who did not score proficient on

a Keystone Exam or Keystone Exam module shall be provided supplemental instruction consistent with the student's educational program" until "the student can demonstrate proficiency in the subject area via the Keystone Exam or the student begins a PBA," states the Pennsylvania Department of Education's Keystone Project Based Assessments.

Instead of taking "supplemental" algebraic instruction, students who passed Algebra I but did not pass the Keystone Exam moved on to Geometry.

In the 2019-2020 school year, Keystones were not required due to online schooling, although in the 2020-2021 school year, they were required for the higher-level classes, even though learning was also online for a portion of the year.

Gayle Borsani, a ninth-grade Geometry teacher, stated, "I was surprised that the Keystone Exams were given last year since it was not a typical year. As I was preparing my students for the exam, I expected the scores to be lower than usual, given the

circumstances."

Yet students were allowed to take geometry, a higher-level math class, even when they had to make-up the Keystone test. Teaching a separate form of math to the students might overpower the algebraic material they learned, making it harder for the students to perform proficiently on the Keystones, jeopardizing the student's success on the assessment.

Min Brown, grade nine, stated, "Learning new mathematical concepts and how to execute those concepts can dominate old mathematical concepts, especially because the student will be currently learning geometry and is supposed to be leaving Algebra I in the past. On top of that, some algebraic concepts incorporated into geometry are used differently than in typical algebra. All of this combined can hinder the student's ability to take the Keystone successfully."

GAS PRICES AFFECT TEACHERS, STUDENTS

BY MADISON THORNTON

Gas prices are SOARING in Butler.

According to Fox 44 News, "The jump is fueled by reduced production from American refineries, and ongoing tensions between Ukraine and Russia, creating tight global supplies."

This means American refineries have not been able to keep up with the demand, and, according to Khou 11 news, "Russia produced more than a tenth of the world's oil in 2020 and military conflicts or sanctions could disrupt that flow."

As of March 10, 2022, the average price per one gallon of gas was \$4.35 in Butler County. If someone wanted to fill up a nearly empty 14-gallon tank, that person would have to pay about \$60.

Teachers are seeing this in their day to day lives.

"The increased gas prices have really hurt a lot of people," said Mr. Mubel, a teacher at Butler Intermediate High School. "For me personally, it is hitting my wallet...The extra money I have to spend to fill my car takes money away from other things I could be spending it on. The extra money I have to spend on gasoline will reduce my entertainment budget (movies, eating out, activities, etc.)."

In order to get to school, certain teachers have to drive about an hour. This leads to needing more gas, which then leads to paying more than usual. The increase has not just affected adults, but also students and their families.

One student said that "the increased gas prices haven't caused any grief within my family. Though I have noticed that when my father stops to get gas, he does usually grumble under his breath about how expensive it is. I am

fortunate enough that there weren't any significant changes but I do know that is not the case for many families."

As for what is being done about this, Khou 11 news said, "Some politicians have called for a suspension of the federal gas tax for the rest of the year. That would save about 18 cents a gallon. The White House is also talking with other nations about increasing production or releases from oil reserves."

If put into place, the driver of that 14-gallon car would now have to pay a couple dollars less to fill up.

A TRIP TO HISTORY

BY OLIVIA PORNELUZI

July 1st, 1863, Gettysburg, Pennsylvania. The Battle of Gettysburg ended the Confederate's quest to invade Northern America, and helped end the civil war.

Now, 159 years later, seventh-grade students at BIHS visit the memorial of this battle on March 26-27. Along with a trip to The Gettysburg Visitor's Center, students will see the Pennsylvania State Capitol building and a Civil War Museum.

The most important event on this trip, though, is the two-hour guided tour of the battlefield in Gettysburg. A guide will take students and chaperones through the battlefield and town. They will have an opportunity to explore historical landmarks like Peach Orchard and Devil's Den. Jessica

Carlson, seventh grade history teacher and organizer of this trip, hopes "students have a better understanding of the area the battle took place in and have a better idea of what the war was like." According to her, it's not as impactful to see pictures in a textbook as it is actually going to the battle site.

Seventh graders already learn about this battle in their curriculum. Mrs. Carlson calls it a "natural fit" as the town of Gettysburg is only four hours away from Butler. Only the first 180 students who signed up are allowed to go. According to Mrs. Carlson, teachers go through the list to make sure students are behaving well and have no discipline referrals close to the trip. After students sign up and pay, roommate selections begin.

Throughout the trip, students and chaperones will stick to strict Covid-19 rules. Pennsylvania state guidelines are expected to be followed. It's important that students stay safe and responsible. According to Mrs. Carlson, things

students say or do are still reflective of our school environment and disciplinary actions still take place.

Since this is her first year organizing the trip, Mrs. Carlson hopes that it impacts students positively. "We're all guilty of just being in our own little bubble, so it's good to see somewhere outside of Butler and to see such a historical site where so many people went through this horrendous battle."

Students have a different perspective. Most seventh graders say this trip will just be a fun time with friends, and they aren't sure how much it will impact them outside of school.

Regardless, this trip is an important moment for seventh graders, learning about history beyond classrooms. Hopefully students come back from this trip with new perspectives of this battle and their country. As Mrs. Carlson says, "It's important to see history where it actually took place."

FLEXIBLE INSTRUCTION DAYS AFFECT BUTLER SCHOOLS

BY ANNA WRIGHT

Flexible Instruction Days have been proposed to replace a normal snow day. However, some students, teachers, and administrators have mixed feelings about how useful they really are to students learning.

Scheduling and weather conditions have forced Butler to consider FID days in the past year and the current year, even while students may not be getting the education that they should be with a remote day.

BASD uses FID days when the district has met or exceeded the number of allotted makeup days. Mr. Stephen Dobransky, BIHS principal, stated, "We hold them in reserve to make sure we hold the integrity of the school calendar."

While the school may want to stay as true as possible to the schedule, the students' ability to learn should remain the first priority. Many students may not be able to teach themselves the lesson that the teacher has left for them, so most teachers try to give their students review information. Mrs. Melissa Mahood, a 9th-grade teacher stated, "Obviously, if it's a harder concept or a new concept, I would never introduce that to my students on an FID day."

The student struggle of FID days is even more of a setback. Carly Devore, a 9th-grade student, said, "The extra stresses are that I'm at my own home, and I'm having to do school work. It's distracting. I hate having the two combined — I like a place of school and a place of home." Many students feel that their own homes are not a setting where they can truly focus and have an actual learning experience from the FID days.

Butler schools have difficulties maintaining good attendance on FID

days. Mr. Dobransky stated, "A day in-person is always better. The attendance is very difficult to account for student attendance on an FID day. Last year, on the FID day, the attendance was only about 75%, and the daily attendance normally runs about 95%."

Administration, staff, teachers, and students are almost all in agreement that in-person school days are always and will always be more beneficial than a remote day. An FID day would only really be put into effect if all of the makeup days are already used and there is a 24-hour advance to teachers and parents.

The district feels that in-person learning will always be more beneficial for the social, academic, and emotional learning of students. Mr. Dobransky stated, "It all comes down to what our goal is in the building, which is learning."

FIGHT CLUB: THE BUTLER EDITION

BY LUCAS RIVERA

The first rule of Fight Club is don't talk about Fight Club, but here at Butler, all that some people can talk about are fights. Throughout this year there have been multiple fights and many referrals.

Students will stop to record fights, some will trash the bathroom, and others make a mess of the cafeterias, and generally don't behave as they should. Referrals are an issue as the administration tries everything to get students to behave in ways that are expected.

During a fight in February, a student allegedly antagonized another student. That second student then responded by defending themselves by

throwing punches.

Gretchen Crissman, the 9th-grade principal who manages student behavioral problems, stated, "As of Feb. 28, 2022, we have had 1,256 referrals" and "four fights have taken place." Mrs. Crissman felt that "the administration does a nice job of handling discipline that is brought to their attention."

For example, the administration offered a No Referral February at the assembly Wednesday, Feb. 2, where students who do not get a referral will be entered into a drawing for a donut party.

A question we should ask ourselves is why is there violence and misbehavior? Is it because of petty arguments gone too far? Have students been given too many privileges that they can't handle?

These are not just problems that Butler faces. WPXI reported on Jan. 21,

2022 a student from Brashear High School was left motionless after a fight. That student was later transported to a hospital. WPXI reported that "District leaders are now saying when it comes to students, there is a mental health crisis."

"I think violence rates are up everywhere," said Dr. Anthony Mannarino, chair for the AHN Psychiatry and Behavioral Health Institute and Director of the Center for Traumatic Stress in Children and Adolescents at Allegheny General Hospital, who spoke with WPXI.

In addition, Harold Dunn, assistant principal, stated that "Phones are a major issue. Phones and students not behaving as they should be." He has a point. Phones can be an issue at the BIHS. Students on them recording TikToks, taking pictures, texting their friends, etc. The question is how do we solve these problems?

STUDENT, BATTALION COMMANDER, PROGRAMMER

BY AIDEN MCCLEARY

He is an officer in the JROTC program, where he has achieved the highest rank offered as Lieutenant Colonel. Corbin Hamilton is also a senior at Butler Senior High School.

He started his climb through the ranks in his freshman year of high school at the Butler Intermediate High School. Hamilton stated that before he joined the JROTC program he wasn't very confident, which he believes changed drastically. He said, "It started me from rock bottom, and now I can confidently walk in front of a large group of people with little anxiety."

Corbin has persisted through JROTC throughout his high school career, stating that joining JROTC was the "best decision I've ever made in high school."

However, JROTC was not the only elective he took throughout high school. He also took Intro and Intermediate to C++, a programming class, and economics.

He stated that while he was happy with his achievements, he is disappointed that he had to lose some friends and make bad decisions to get to where he is today. Hamilton started as a no insignia E-1, he climbed through the ranks since his freshman year to become the Lieutenant Colonel. He was the S-3 Officer until his junior year where he applied to the board.

The board evaluated his performance on staff, raiders, color guard, and honor guard. After the evaluation, he scored the highest out of

all the candidates and he chose his position.

He became the Battalion Commander at the end of his junior year and will stay until April 29, when the battalion's chain of command for next year is placed.

He will be awarded his army saber for four years of good service in the program. He will also be on the board to interview any cadets interested in becoming a Platoon Sergeant, First Sergeant, Executive Officer, Command Sergeant Major or Battalion Commander next year.

Hamilton feels nervous about his future; however, he has faith in his plans for after he graduates. He has achieved many accomplishments throughout his high school career and believes he can successfully implement his skills into the real world.

BIHS CHESS TOURNAMENT

BY TYLER MERTEN

Finalists Aiden Stevenson and Oliver Chastain successfully competed in the Feb. 16 chess tournament hosted at BIHS.

The tournament included 16 IHS students, and the finals ended 2-0. The winner was Oliver Chastain, a 7th grade student. Following this win, he hopes to be playing at higher stakes like other chess clubs and tournaments. Chastain said, "I look to improve first in school and online, then I am looking at some junior teams and clubs outside of school to further improve and progress."

Aiden Stevenson earned second place in the tournament. He also enjoyed the tournament, as he said that the event was "very exciting, I had a lot of fun, and I feel that it will help me get better in the future."

Chastain and Stevenson played each other 3 times. Chastain lost to Stevenson 1st in the early rounds of the winners bracket. After that Stevenson made it to the finals in the winners bracket, and you can even see it in their ratings before the final matchup: Oliver Chastain, 1161, and Aiden Stevenson, 1179. Those ratings were before the final matchup between the two.

Mr. Waseleski hopes that more kids will compete in the next tournament; he aims to expand the competition to 20 to 25 kids. Mr. Waseleski hopes to get his program out there and maybe have even more kids join the club.

Not everyone knows how to play when students first join Chess Club. According to Mr. Waseleski, the students' levels of experience are "half and half" when they first come in, as in some kids know how to play some don't. Anybody can join.

Mr. Waseleski is an experienced teacher as well as a chess player. According to Mr. Waseleski, he similarly

played in middle school competitions. Now, his passion is teaching the new kids that come in.

In all it was a successful tournament and most enjoyed it. As Mr. Waseleski said he hopes to do a bit more with the program. The next chess tournament will be held in the spring sometime soon. Students interested in playing chess can join Chess Club every Friday in Cafeteria D.

BUTLER FOOTBALL VS. WPIAL

BY MADI MCGARRAH

After one of Butler's best football seasons in over a decade, the Butler football program is fighting the league to maintain their playoff position.

The Butler football team had not had much success on the field, until this year. Butler has a general enrollment of 500-600 students per grade, which qualifies them for participation in the WPIAL class 6A. This league contains the biggest schools in western Pennsylvania; meanwhile, Butler struggled with a low record.

According to the Butler Eagle, Butler's last winning season happened in 1997. They had an overall record of 11-82 over the last 10 years while playing in the WPIAL.

After Butler's unsuccessful run in the WPIAL, they joined the District 10 league. District 10 is a league for schools with lower enrollment, and after Butler joined for the 2021 season, they made the playoffs for the first time in over a decade.

After Butler's success in the 2021 fall season, there are talks about whether it's fair for a school of this size to participate in a league meant for smaller schools. Many have called for the Golden Tornadoes to leave the league, and they have since been ruled to not be able to play in the playoffs.

Evan Reinsel, a 9th grade football player, stated, "Overall I feel that it is an unfair situation to the Butler program as a whole. It puts unwanted pressure on my coaches, it gives fewer opportunities for the band to perform, and most importantly, it takes away some of the competitive edge that drives us on the field. I feel that it is unfair that we work so hard all season and all we have to show for it is a regular-season

record, which takes away some of the enjoyment and satisfaction."

Many of the football players are disappointed by rulings of high officials of the WPIAL. The Butler Football program is also afraid of how this ruling will affect the program's future.

Reinsel also stated, "I believe that the moral and competitive drive will not be as high as in past years, which could lead to worse performance on the field. We have been staying optimistic and we are still putting in the necessary work to be successful, but to not see it pay off fully is demoralizing."

The football team has high hopes that they will be able to overturn the WPIAL's decision to let them play in the playoffs for the following few football seasons; however, it will be a difficult fight to win.

“EUPHORIA” GRABS THE ATTENTION OF TEENS AROUND THE WORLD

BY MADISON BALIK

Written by Sam Levinson and produced by Drake, “Euphoria” is a popular HBO Max original. “Euphoria” takes a look into the lives of high school students as they navigate their life through drugs, violence, and relationships. The series more specifically focuses on the relationship between recovering addict Rue Bennett

(played by Zendaya) and new girl in town Jules Vaughn (played by Hunter Schafer). As they try to build their relationship, Rue struggles with her mental health and tries to stay clean.

“Euphoria” has been viewed by over 19 million people and is the second most viewed show on HBO Max just behind Game of Thrones. Studies have shown that “Euphoria” is the most tweeted show in the last decade.

Euphoria’s characters Nate Jacobs (played by Jacob Elordi), Fezco (played by Angus Cloud), and Ashtray (played by Javon ‘Wanna’ Walton) are the most tweeted about characters as of 2022. Songwriter Labrinth has also gained a

lot of praise since he wrote 27 songs for the show. He even wrote songs with leading actor Zendaya.

“Euphoria” lets people know what real life issues that some kids face not only at school but at home. “Euphoria” helps teens and people around the world understand what it is like for some people who have to deal with addiction and what goes on in some relationships.

Season two left fans with questions, and they can’t wait until season three is released to have answers. Unfortunately season three will most likely be released in 2023 or 2024 at the earliest.

“LAUREL HELL” GIVES A LOOK INTO MUSIC INDUSTRY

BY: A. RODGERS

On Feb. 4, 2022, Mitski released her first album in four years, Laurel Hell. The album is different from her other albums. It is more upbeat than before and shows her growth as an artist.

Laurel Hell also shows her growth over the years. She has grown as a person: the music reflects that. While her other albums feel like they were written at the moment and have a teen angst feel to them, Laurel Hell feels put together and mature.

She puts the lyrics to a pop backtrack, which contrasts the lyrics she is saying. In a press release, Mitski said, “‘Stay Soft’ was a more straightforward

rock song when I wrote it on guitar,” But the dark lyrics sounded too heavy and melodramatic. “So we couched the depressing lyrics in an inviting dance beat, which is a trick people have used for hundreds of years.” She wanted the album to feel more upbeat and not as dark because of the hard times everyone is going through.

While most of her past music has focused on her relationships, Laurel Hell’s major theme is about the music industry and her experience with it. After releasing her fourth album, “Be the Cowboy,” Mitski wanted to quit making music but was contractually obligated to release another album. Songs like “Working for the Knife” and “Everyone” show her experience with the industry. While she echoes that she is grateful for her experience as a creator she no longer loves making music.

In the ending song, “That’s our Lamp,”

she echoes the idea of not being loved anymore. This can be seen as her acknowledging that her audience does not love her the way they used to. In other songs, it can feel like she is saying goodbye. The album as a whole feels like a goodbye to her producing music.

She has made it very clear that if she were not contractually obligated to make another album she would not have. A lot of people think that this makes the album worse because she was not passionate about it. While this may be true, because of that she made an album that was completely transparent about the music industry. “Laurel Hell lets the audience know what the industry is like.”

While it is different than the work she has put out before, Mitski’s Laurel Hell is still an honest album and takes the listener through her journey with music.

ATTACK ON TITAN IS COMING TO A GLORIOUS END

BY ISRAEL CLAY

Rumbling, Rumbling. It's coming.

Do you know what it's like to be an ant? A seemingly irrelevant species that must hold onto whatever they have left dwindling in their fingers, that must pray for their safety as they look to the skies to find colossal devils flattening their world. This is the meat, the juice, and the flavor, of Attack on Titan's final season.

From day one, AoT has been planned out to perfection. Its renowned creator, Hajime Isayama, worked for years to forge a beautiful story of cruelty, betrayal, and of war. While the main plot has been finished by the

creator in its manga form, the full thing has yet to be animated for the fans who would rather watch the anime.

AoT's fourth season was split into two parts. Part one, the beginning of the end as some would say, shined a light on an upcoming war between nations, something the series had yet to cover in earlier seasons. With the start of this new season, unfamiliar faces and brand-new places were introduced to create a fresh environment. The nation of Marley, its military, and its residents were revealed to the fans.

But in this world, nothing is forever.

AoT's war began a lot sooner when a man engaged in battle against Marley. This broke the floodgates, leading to a series of catastrophic happenings. In this part of season four, lives were lost, blood was spilled, the war had been waged.

And then it came to an end and the

fans had to wait around a year for part two. When this part came to fruition, it seemed the internet went on a rampage. A happy, hyped rampage.

When it was released, MAPPA (the animators) nailed the animation. And not only the animation but the continuation of the story, which puts the war between humans to a sudden end. Now it's about the fate of the world. Eren Yeager stakes his claim in the world, lets it be known that he is the one in control, and suddenly it's time. The Rumbling has begun.

You might be wondering what the Rumbling is. Well, look no further than an ant on the ground. Imagine you are that ant, and a human comes stampeding over your home with no regard for your survival. Enormous feet stomp around you, flatten your home of dirt, and suddenly you're being crushed. This is the Rumbling of Attack on Titan. How will it end, we wonder.

ABOUT THIS PUBLICATION

The Tornado Times is an official publication of the Butler Intermediate High School, as produced by the efforts of students enrolled in the Journalism II course. Editorials, columns, and interviewees' comments do not necessarily reflect the feelings of the student staff of The Tornado Times, its adviser, the Butler Intermediate High School faculty and administration, or the Butler Area School District as a whole.

The Tornado Times regrets all errors of fact. If you spot an inaccuracy, please contact our adviser, Mr. Rossini, at richard.rossini@basdk12.org with your concern.

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